# RWorksheet\_Calambro#4a

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1. The table below shows the data about shoe size and height. Create a data frame.

```
library(readxl)
Household <- read_excel("HouseHold_Data.xlsx")
Household</pre>
```

```
## # A tibble: 28 x 3
##
      Shoe_size Height Gender
##
           <dbl>
                   <dbl> <chr>
                          F
##
    1
             6.5
                    66
    2
             9
                    68
                          F
##
    3
             8.5
                    64.5 F
##
##
    4
             8.5
                    65
                          F
##
    5
            10.5
                    70
                          М
##
    6
             7
                    64
                          F
##
    7
             9.5
                    70
                          F
    8
             9
                    71
                          F
##
##
    9
            13
                    72
                          Μ
## 10
             7.5
                    64
                          F
## # i 18 more rows
```

a. Describe the data

The data set includes 25 people with information on their shoe size, height, and gender. Shoe sizes range from 5.0 to 13.0, and heights range from 59.0 to 77.0 inches. Males generally have larger shoe sizes and are taller than females. Taller individuals tend to have bigger shoe sizes.

b. Create a subset by males and females with their corresponding shoe size and height. What its result? Show the R scripts.

```
males <- subset(Household, Gender == "M", select = c(Shoe_size, Height))
females <- subset(Household, Gender == "F", select = c(Shoe_size, Height))
males</pre>
```

```
##
   # A tibble: 14 x 2
##
      Shoe_size Height
           <dbl>
                   <dbl>
##
            10.5
##
    1
                    70
##
    2
            13
                    72
    3
            10.5
                    74.5
##
##
    4
            12
                    71
##
    5
            10.5
                    71
    6
            13
                    77
##
##
    7
            11.5
                    72
##
    8
            10
                    72
```

```
##
    9
             8.5
                    67
## 10
            10.5
                    73
            10.5
## 11
                    73
                    70
## 12
            11
## 13
             9
                    69
## 14
            13
                    70
```

females

```
## # A tibble: 14 x 2
##
      Shoe_size Height
##
           <dbl>
                  <dbl>
             6.5
##
                   66
    1
##
    2
                   68
             8.5
##
    3
                   64.5
##
   4
             8.5
                   65
##
    5
             7
                   64
##
    6
             9.5
                   70
##
   7
             9
                   71
##
             7.5
   8
                   64
##
   9
             8.5
                   67
## 10
             8.5
                   59
## 11
             5
                   62
## 12
             6.5
                   66
## 13
             7.5
                   64
## 14
             8.5
                   69
```

c. Find the mean of shoe size and height of the respondents. Write the R scripts and its result.

```
meanofshoes <- mean(Household$Shoe_size)
meanofheight <- mean(Household$Height)

paste("The Mean of Shoes:", meanofshoes)

## [1] "The Mean of Shoes: 9.41071428571429"

paste("The Mean of Height:", meanofheight)</pre>
```

- ## [1] "The Mean of Height: 68.6071428571429"
  - d. Is there a relationship between shoe size and height? Why? Yes, there is a relationship between the shoe size and the height. The taller individuals tend to have larger shoe sizes.

### **FACTORS**

2. Construct character vector months to a factor with factor() and assign the result to factor\_months\_vector. Print out factor\_months\_vector and assert that R prints out the factor levels below the actual values.

## [1] March April January November January September October

```
## [8] September November August
                                         January
                                                   November
                                                              November
                                                                         February
                                        December
## [15] May
                   August
                              July
                                                   August
                                                              August
                                                                         September
## [22] November February April
## 11 Levels: April August December February January July March May ... September
levels(Months)
## NULL
  3. Then check the summary() of the months_vector and factor_months_vector. | Inter- pret the results
     of both vectors. Are they both equally useful in this case?
("The Summary of Months:")
## [1] "The Summary of Months:"
summary (Months)
##
      Length
                  Class
                              Mode
          24 character character
("The Summary of Factor Months:")
## [1] "The Summary of Factor_Months:"
summary(Factor_Months)
       April
##
                 August
                         December February
                                                January
                                                              July
                                                                        March
                                                                                     May
##
           2
                      4
                                 1
                                            2
                                                       3
                                                                  1
                                                                            1
                                                                                       1
##
    November
                October September
##
           5
  4. Create a vector and factor for the table below.
Directions <- c("East", "West", "North")</pre>
Frequency \leftarrow c(1, 4, 3)
new_order_data <- factor(Directions, levels = c("East", "West", "North"))</pre>
("Directions Factor with Specified Order:")
## [1] "Directions Factor with Specified Order:"
new_order_data
## [1] East West North
## Levels: East West North
  5. Enter the data below in Excel with file name = import_march.csv
library(readxl)
data <- read_excel("import_march.csv")</pre>
data
## # A tibble: 6 x 4
##
     Students Strategy1 Strategy2 Strategy3
                   <dbl>
                              <dbl>
                                         <dbl>
##
     <chr>
                                             8
## 1 Male
                       8
                                 10
## 2 Male
                       4
                                  8
                                             6
                       0
                                  6
                                             4
## 3 Male
```

```
## 4 Female 14 4 15
## 5 Female 10 2 12
## 6 Female 6 0 9
```

5. a. Create an R Program that allows the User to randomly select numbers from 1 to 50. Then display the chosen number. If the number is beyond the range of the selected choice, it will have to display a string "The number selected is beyond the range of 1 to 50". If number 20 is inputted by the User, it will have to display "TRUE", otherwise display the input number.

```
Num <- readline(prompt = "Enter a number from 1-50:")</pre>
```

## Enter a number from 1-50:

Num

```
## [1] ""
```

If the number is beyond the range of the selected choice, it will have to display a string "The number selected is beyond the range of 1 to 50". If number 20 is inputted by the User, it will have to display "TRUE", otherwise display the input number.

```
Num <- readline(prompt = "Enter a number from 1-50:")</pre>
```

## Enter a number from 1-50:

```
if(Num > 50){
   print("The number selected is beyond the range of 1 to 50.")
}else if(Num == 20){
   print("TRUE")
}else{print(Num)
}
```

#### ## [1] ""

- 7. Change At ISATU University's traditional cafeteria, snacks can only be purchased with bills. A long-standing rule at the concession stand is that snacks must be purchased with as few coins as possible. There are three types of bills: 50 pesos, 100 pesos, 200 pesos, 500 pesos, 1000 pesos.
- a. Write a function that prints the minimum number of bills that must be paid, given the price of the snack. Input: Price of snack (a random number divisible by 50) Output: Minimum number of bills needed to purchase a snack.

```
min_amount <- function(price) {
  count <- 0

if (price >= 1000) {
   count <- count + (price %/% 1000)
   price <- price %% 1000
}

if (price >= 500) {
   count <- count + (price %/% 500)
   price <- price %% 500
}

if (price >= 200) {
   count <- count + (price %/% 200)
   price <- price %% 200
}</pre>
```

```
if (price >= 100) {
   count <- count + (price %/% 100)
   price <- price %% 100
}

if (price >= 50) {
   count <- count + (price %/% 50)
   price <- price %% 50
}

else(count)
}

price <- 1150
cat("Minimum number of bills needed:", min_amount(price), "\n")</pre>
```

#### ## Minimum number of bills needed: 0

85

100

90

90

80

85

100

90

## 3 Steve

## 4 Hanna

- 8. The following is each student's math score for one semester. Based on this, answer the following questions.
- a. Create a dataframe from the above table. Write the R codes and its output.

```
names <- c("Annie", "Thea", "Steve", "Hanna")</pre>
grade1 \leftarrow c(85, 65, 85, 100)
grade2 \leftarrow c(65, 75, 90, 90)
grade3 <- c(75, 55, 80, 85)
grade4 <- c(95, 75, 100, 90)
names_grades <- data.frame(Name = names , Grade1 = grade1, Grade2 = grade2, Grade3 = grade3, Grade4 = g
print(names_grades)
##
      Name Grade1 Grade2 Grade3 Grade4
## 1 Annie
                85
                       65
                               75
                        75
                                       75
## 2 Thea
                65
                               55
```

b. Without using the rowMean function, output the average score of students whose average math score over 90 points during the semester. write R code and its output. Example Output: Annie's average grade this semester is 88.75.

```
for (i in 1:nrow(names_grades)) {
   average <- (names_grades$Grade1[i] + names_grades$Grade2[i] + names_grades$Grade3[i] + names_grades$Grad
```

## Hanna's average grade this semester is 91.25.

c. Without using the mean function, output as follows for the tests in which the average score was less

than 80 out of 4 tests. Example output: The nth test was difficult.

```
for (test in 1:4) {
  total_score <- sum(names_grades[[paste0("Grade", test)]])</pre>
  average <- total_score / nrow(names_grades)</pre>
  if (average < 80) {</pre>
    cat("The", test, "test was difficult.\n")
  }
}
```

### ## The 3 test was difficult.

d. Without using the max function, output as follows for students whose highest score for a semester exceeds 90 points. Example Output: Annie's highest grade this semester is 95.

```
for (i in 1:nrow(names_grades)) {
  highest <- names_grades$Grade1[i]
  if (names_grades$Grade2[i] > highest) {
    highest <- names_grades$Grade2[i]
  if (names_grades$Grade3[i] > highest) {
    highest <- names_grades$Grade3[i]</pre>
  if (names_grades$Grade4[i] > highest) {
    highest <- names_grades$Grade4[i]</pre>
  if (highest > 90) {
    cat(names_grades$Name[i], "'s highest grade this semester is ", highest, ".\n", sep = "")
  }
}
## Annie's highest grade this semester is 95.
## Steve's highest grade this semester is 100.
```

```
## Hanna's highest grade this semester is 100.
```