### DBMS ANAND BIHARI: MOD1 PDF2

# Page 1 — "Database Management System" (Title)

What the page is doing: It sets the scope: you're entering DBMS—software that lets you define, create, maintain, and control databases.

**Deep explanation:** In exam answers, a tight definition is:

A DBMS is software that provides systematic ways to store data, run queries, ensure correctness (constraints/transactions), protect access (authorization), and keep data safe (backup/recovery). Connect this to why we don't just use files: we need concurrency control, data integrity, abstraction, security, and performance.

**Mini example:** Consider a college portal. A DBMS avoids two admins overwriting each other's updates (transactions + locking) and ensures rollbacks if a fee-payment step fails.

**Exam tip:** Start long answers with definition  $\rightarrow$  problems with file systems  $\rightarrow$  benefits of DBMS (integrity, independence, concurrency, recovery, security).

## Page 2 — "Data Models"

**Slide idea:** What a **data model** is and why we need it. The slide says it's a collection of concepts to describe database structure; often shown pictorially; shows relationships; and mentions **conceptual**, **logical**, **physical** levels; also PK/FK.

#### **Deep explanation:**

A **data model** is a *vocabulary plus rules* for describing data. It decides the building blocks (tables/entities, attributes, relationships) and how integrity is expressed (keys/constraints). The three classic **levels** separate *what the data means* from *how it's stored*:

- Conceptual: business view (entities like Student, Course, and their relationships).
- **Logical:** DBMS-agnostic "table/columns/keys" detail suitable for implementation on any RDBMS.
- **Physical:** file organizations, indexes, partitions—how bytes are laid out.

Why the split matters: It enables data independence—you can change storage decisions (e.g., add an index) without changing application code that uses the logical view.

**Common pitfall:** Students mix up "conceptual vs logical." **Heuristic:**  $Rectangles/diamonds/ovals \rightarrow conceptual ER; <math>tables/PK/FK \rightarrow logical$  schema.

# Page 3 — "Type of Data Model"

**Slide bullets:** Conceptual (what the system contains), Logical (how to implement), Physical (how on DBMS), and **Representational/Implementation** (e.g., relational).

### **Deep explanation (+ examples):**

- Conceptual (ER/Ontology level): "Student *enrolls in* Course." Attributes like RollNo, Name.
- Logical (Relational): STUDENT(roll\_no PK, name, ...), COURSE(course\_id PK, ...), ENROLL(roll\_no FK→STUDENT, course\_id FK→COURSE, PK(roll\_no, course\_id)).
- **Physical:** ENROLL clustered by course\_id; B-tree index on roll\_no.
- **Representational:** In practice, we use **relational model** (tables/relations, tuples, attributes) in most commercial systems.

**Exam tip:** MCQs love asking which level handles **indexes** (physical) vs **PK/FK** (logical) vs **entities/relationships** (conceptual).

# Page 4 — "Conceptual Model"

**Slide bullets:** Conceptual model captures highest-level relationships; 3 elements: **Entity, Attribute, Relationship.** 

### Deep explanation:

- Entity: a distinguishable object set (STUDENT, COURSE).
- Attribute: properties (Student.name, Course.credits). Identify key attributes early (e.g., roll no, course id).
- **Relationship:** semantic association (ENROLLS\_IN). Cardinalities (1–1, 1–N, M–N) and participation (total/partial) encode business rules before you even think tables.

#### Worked micro-example (ER thinking):

"Each course is offered by exactly one department; each department offers many courses." → Relationship OFFERED\_BY with (COURSE N:1 DEPARTMENT).

Pitfall: Jumping to tables too soon. First, ensure conceptual rules capture reality.

# Page 5 — (ER diagram visuals likely)

Slide likely shows ER figures (entities/relationships). The gist is *notation literacy*.

### Deep explanation of shapes & use:

- **Rectangle** = entity; **double rectangle** = weak entity.
- **Oval** = attribute; **double oval** = multivalued attribute; **dashed oval** = derived.
- **Diamond** = relationship (labeled with verb); edge multiplicity shows cardinality.

Exam move: If you get a word problem, jot entities  $\rightarrow$  attributes  $\rightarrow$  relationships  $\rightarrow$  cardinalities in that order, then draw. (Even if the exam is theory, this structure clarifies your written explanation.)

# Page 6 — "Logical Data Model"

Slide bullets: Defines data structure and relationships in detail, independent of physical storage. Features: includes all entities/relationships; all attributes; PK specified; FK specified; normalization occurs here.

### **Deep explanation:**

Moving from ER to relational:

- Each entity  $\rightarrow$  a table with a primary key.
- Each 1-N relationship  $\rightarrow$  put the FK on the N-side table.
- Each M–N relationship → create a bridge (associative) table with composite PK of the two FKs.
- Ensure **normalization** (1NF: atomic columns; 2NF: no partial dependency on a composite key; 3NF: no transitive dependency on non-keys).

**Example:** ENROLL(roll\_no, course\_id, semester, grade) with PK(roll\_no, course\_id), FKs to STUDENT and COURSE.

**Pitfall:** Keeping multivalued attributes as repeated columns. Correct approach: **separate table**.

# Page 7 — "Steps for Designing the Logical Data Model"

Slide bullets: Specify PKs; find relationships; list all attributes; resolve M–M; normalize.

### Deep explanation with micro-walkthrough:

- 1. **PKs:** Choose minimal, stable identifiers (avoid name/phone).
- 2. **Relationships:** Tag each with cardinality; choose FK placement (1–N) or a new table (M–N).

- 3. Attributes: Include domains (e.g., credits INT CHECK (credits BETWEEN 1 AND 5)).
- 4. **Resolve M–N:** ENROLL as above.
- 5. **Normalize:** Move derived attributes out (e.g., totalCredits is computed), remove duplicates, enforce dependencies.

**Exam tip:** If asked "how to convert ER→Relational," list exactly these steps in order, with one short example.

# Page 8 — (Worked example continuation)

What to do here: If the slide shows a conversion example, your answer should reconstruct the reasoning:

- Identify each entity and its PK decision (e.g., COURSE uses course id).
- Show how a relationship became an FK (1–N) or a new table (M–N).
- State why (cardinality + dependency).
- Show any **normalization** fix you applied (e.g., moved instructor\_phone out of COURSE to an INSTRUCTOR table).

Pro-tip: Always annotate constraints: UNIQUE, NOT NULL, CHECK, and referential actions (ON DELETE CASCADE/SET NULL)—these are logical-level integrity rules that earn marks.

# Page 9 — "Physical Data Model"

Slide bullets: How the model is built in DB; shows table structures, column names, data types, constraints, PK, FK, relationships.

### **Deep explanation:**

This is **implementation detail** in a target DBMS (say, PostgreSQL). Decisions include:

- Data types (VARCHAR vs TEXT; NUMERIC vs INT).
- Indexes (B-tree for equality/range; maybe composite indexes).
- **Partitioning** (by semester or department).
- Storage (heap vs clustered index; fillfactor).
- Physical constraints and referential actions.

### **Example DDL fragment (illustrative):**

CREATE TABLE ENROLL(roll\_no INT REFERENCES STUDENT(roll\_no) ON DELETE CASCADE, course\_id TEXT REFERENCES COURSE(course\_id), semester CHAR(5), grade CHAR(2), PRIMARY KEY(roll\_no, course\_id));

**Pitfall:** Creating indexes blindly. Tie index choice to **query workload** (e.g., lookups by course\_id + semester → composite index (course\_id, semester)).

# Page 10 — (Physical-level illustration)

**What to explain:** Likely shows a sample schema diagram or DDL excerpt. Translate diagrams into **concrete choices**:

- Naming conventions (snake\_case vs camelCase) → consistency improves maintenance.
- NULL policy (e.g., grade might be NULL until finalized).
- Check constraints (credits in 1..5; semester like 2025s).
- Index strategy (FK columns usually indexed to speed joins).
- Storage optimization (e.g., BOOLEAN flags vs CHAR (1); avoid oversized types).

Extra exam nugget: Distinguish logical (ALTER TABLE ADD COLUMN) vs physical tuning (CREATE INDEX, VACUUM/ANALYZE, partitioning).

# Page 11 — "Data Model" (Overview List)

**Slide bullets:** Hierarchical, Network, ER Model, Relational Model, Object-based (OO & Object-relational), Semi-structured (XML).

### Deep explanation:

These are different families of data models based on structure and rules:

#### 1. Hierarchical:

- o Tree-like (root  $\rightarrow$  children).
- o 1:N relationships only (each child has exactly one parent).
- o Data is accessed by navigating from the root down.
- Example: IBM IMS DB "Company" has "Departments" which have "Employees."

### 2. Network:

- o Graph structure (record types + set types).
- o Supports M:N directly.
- o Example: CODASYL DBTG model.

### 3. ER Model:

o Conceptual-level representation for designing before implementation.

#### 4. Relational Model:

- Tables (relations) with rows (tuples) and columns (attributes).
- Most popular in commercial DBMS.

### 5. Object-based Models:

- Combine database + object-oriented programming concepts (classes, inheritance, methods).
- Object-relational: extends relational with object types.

#### 6. Semi-structured:

- o Data doesn't have a fixed schema; tags or markers indicate structure.
- Example: XML, JSON databases.

**Exam tip:** They often ask: Which model supports M:N directly without extra tables?  $\rightarrow$  **Network Model**.

# Page 12 — "Hierarchical Model"

**Slide bullets:** Tree-like, child has only one parent, 1:N relationship.

### **Deep explanation:**

- **Structure:** Think **org chart**. Each parent can have many children, but each child belongs to exactly one parent.
- Stored physically as **linked records**: parent node pointers lead to child nodes.
- Navigation: start at root and traverse. No arbitrary queries without navigation.

### **Example:**

```
Company
L Department (HR, IT)
L Employee
```

### **Advantages:**

- Fast access if you always know the path.
- Good for fixed, stable relationships.

#### **Limitations:**

- Poor at representing many-to-many.
- Changes in structure require rewriting access code.

# Page 13 — "Network Model"

**Slide bullets:** Graph-like; child can have multiple parents; supports many-to-many; uses "records" and "sets."

### **Deep explanation:**

- Records are connected via **pointers** in "sets" (owner  $\rightarrow$  member).
- You can navigate via multiple paths flexible but more complex.

### **Example:**

A project can have multiple employees; an employee can work on multiple projects — in network DBMS, these are linked without a separate associative table.

#### **Pros:**

• Efficient for complex M:N relations.

#### Cons:

• Application code must manage navigation; not as declarative as SQL.

## Page 14 — "Entities Relationship Model"

### **Explanation:**

This is the conceptual design standard. Already covered in Page 4, but here the emphasis is:

- ER diagrams = blueprint before converting to logical model.
- Includes entity types, attributes, relationships, and constraints.
- Can be extended to **Enhanced ER (EER)** for specialization/generalization.

**Extra exam point:** Be ready to draw ER diagrams with correct notation for derived/multivalued attributes.

## Page 15 & 16 — "Relational Model"

### **Slide points:**

- Data is in **relations** (tables).
- Each row = tuple, each column = attribute.
- Keys ensure uniqueness; FKs ensure referential integrity.

### Deep explanation:

- **Domain:** allowed values for an attribute.
- **Relation schema:** name + attributes + domains.
- Relation instance: actual rows at a point in time.
- Operations: SELECT, PROJECT, JOIN, etc.

#### **Example schema:**

Student(roll\_no INT PRIMARY KEY, name VARCHAR, dept\_code CHAR(4) REFERENCES Department(dept\_code))

**Exam trap:** A relation  $\neq$  table in a loose sense — in theory, order of tuples and attributes doesn't matter; duplicates aren't allowed.

# Page 17 — "Object-Based Data Model"

**Slide points:** OO + DB concepts.

### **Explanation:**

- Stores complex data as **objects** with attributes + methods.
- Supports encapsulation, inheritance, polymorphism inside DB.
- **Object-Relational** DBMS: relational + user-defined types, table inheritance.
- Example: PostgreSQL supports custom types and table inheritance.

# Page 18 — "Semi-Structured Data Model"

### **Explanation:**

- Schema not strictly fixed; data can vary in structure.
- XML and JSON store both data and metadata in the same file.
- Useful for web data, sensor data, or any scenario where schema evolves.

### **Example:**

# Page 19 — "Schema"

**Slide points:** Logical structure of DB; analogous to type info; physical schema (storage); logical schema (logical design). Instances = actual data at a time.

- Schema: meta-definition structure and constraints of data.
- Physical schema: describes files, indexes.
- Logical schema: describes tables, keys, constraints.
- External schema: views for specific user groups.
- **Instance:** the "snapshot" of the data right now.
- **Database state:** empty, initial, current.

## Page 20 — "Instances & States"

### Deep explanation:

- Empty state: schema created but no data yet.
- **Initial state:** loaded with initial data.
- Current state: as of now, possibly changed due to transactions.

**Exam tip:** They sometimes ask: Can schema change often?  $\rightarrow$  Rarely. Instances change frequently.

### Page 21 — Schema Recap / Transition to Architecture

This slide likely serves as a bridge from "schema" to "three-schema architecture."

### **Key point to reinforce:**

- Schema levels are layers of abstraction.
- Need for abstraction:
  - o Applications should not break if the storage method changes.
  - o Different users should see customized views.
  - We need an organized way to separate *physical concerns* from *logical concerns*.

**Exam link:** This is the foundation for the *Three-Schema Architecture* questions.

### Page 22 — Three-Schema Architecture: Intro

### Slide bullets:

- Three characteristics of DBMS: self-describing, program—data insulation, support multiple views.
- Objective: separate user apps from the physical database.
- Three levels = three schemas = three types of abstraction.

### **Deep explanation:**

### Why we need it:

- Without this, changing the storage format (e.g., CSV → binary file) would require rewriting every app that queries the DB.
- Users in different departments need different slices/views of the same DB.

#### The 3 levels:

- 1. **Internal Level:** Physical storage details (how data is stored).
- 2. Conceptual Level: Entire logical structure for the community of users.

3. **External Level:** Individual user views (subsets or formatted versions of conceptual data).

### **Analogy:**

Think of a library:

- **Internal:** How books are arranged on shelves.
- Conceptual: Catalog describing all books.
- External: Your personal reading list from the catalog.

### Page 23 — Architecture Diagram

Likely content: A diagram showing the three layers, with arrows for mappings.

### **Explanation of the diagram:**

- Top: External schemas (many possible).
- Middle: One conceptual schema.
- Bottom: One internal schema.
- Mappings:
  - o External ↔ Conceptual mapping: transforms user requests into conceptual terms.
  - o Conceptual ↔ Internal mapping: transforms logical requests into storage-level actions.

### Page 24 — Internal Schema

**Slide bullets:** Describes physical storage structures & access paths (indexes, files). Typically uses a physical data model.

### Deep explanation:

- Examples: heap files, sorted files, hashed files.
- Index examples: B+ trees for range search; hash indexes for equality search.
- Access paths: ways to retrieve data efficiently without scanning the whole file.

#### Exam example:

Q: Which schema level specifies whether an index is B+ tree or hash?  $\rightarrow$  Internal schema.

### Page 25 — Conceptual & External Schemas

### **Conceptual schema:**

- Describes the *entire* database logically tables, attributes, constraints, relationships.
- Independent of physical details.
- Example: ER diagram converted to relational schema.

#### **External schemas:**

- Define what a *particular* user/application sees.
- Example: "Accounts Department View" with Salary and Payroll tables, hiding academic details.

**Exam point:** External schemas often correspond to **SQL Views**.

### **Page 26** — **Data Independence: Definition**

#### Slide bullets:

- Logical data independence: change conceptual schema without changing external schemas.
- Physical data independence: change internal schema without changing conceptual schema.

### Deep explanation:

### **Logical DI:**

- You add a new table or column at the conceptual level; old user views keep working. **Physical DI:**
- You change from heap to indexed storage; logical schema stays the same.

#### **Analogy:**

Logical DI is like rearranging chapters in a book without changing the table of contents for readers.

Physical DI is like printing the same book on different quality paper without changing the contents.

### Page 27 — Data Independence: Effects

### **Slide bullets:**

- If schema at lower level changes, only mappings need to change.
- Higher-level schemas remain unchanged.
- Apps refer to external schemas, so no need to modify code if DI is preserved.

#### **Example:**

If a table is split into two internally for optimization, as long as the conceptual schema still shows it as one table, applications are unaffected.

### Page 28 — (Likely) Summary of DI & Architecture

This page probably summarizes:

- Benefit: Isolation between layers  $\rightarrow$  easier maintenance, less code breakage.
- Reality: Full logical DI is hard; physical DI is easier to achieve in modern DBMS.

**Exam tip:** MCQs often ask "Which is harder to achieve: logical or physical DI?" → Logical.

### Page 29 — Database System Environment

**Slide bullets:** DBMS software + OS + compiler of programming language = Database system environment.

### **Deep explanation:**

Think of the "ecosystem" needed for DBMS to work:

- Hardware: Servers, storage.
- **OS:** Manages resources for DBMS processes.
- **DBMS software:** Query processor, storage manager, transaction manager, etc.
- **Language compiler:** If your application embeds SQL (e.g., C with embedded SQL), compiler + pre-compiler process it.

**Exam point:** This is the "stack" — changes in OS or hardware can affect DBMS performance.

### Page 30 — (Likely) Component Overview Transition

This page likely transitions to the computational model or DBMS components.

**Exam value:** Be prepared to describe **how** DBMS fits into the broader computing environment — OS schedules DB processes, DBMS manages data logic, apps send SQL requests through APIs.

### **Page 31 — Computational Model of DBMS**

What it likely shows: A block diagram of DBMS components interacting with applications, the OS, and storage.

### **Deep explanation:**

• Application Program → sends SQL or embedded queries to the DBMS.

- **DBMS** has multiple modules: parser, optimizer, execution engine, transaction manager, storage manager.
- OS provides memory management, process scheduling, and file system access.
- Storage holds database files and indexes.

### Exam example:

Q: In the computational model, where is query optimization done?  $\rightarrow$  Inside the **DBMS** query processor before execution.

### **Page 32** — Components of DBMS Software (Part 1)

#### Slide bullets:

- **DDL Compiler:** Processes schema definitions; stores metadata in the catalog.
- Query Compiler: Parses, checks syntax & names, converts query to internal form.
- **Query Optimizer:** Removes redundancy, rearranges operations, generates best execution plan.

### **Deep explanation:**

### 1. **DDL Compiler**

- Example: CREATE TABLE Student(...)  $\rightarrow$  stored in catalog (data dictionary).
- o Catalog contains schema metadata (table names, attributes, types, constraints).

### 2. Query Compiler

- o Breaks down SQL into tokens, checks if tables/columns exist, types match.
- o Converts to internal representation (query tree).

#### 3. **Query Optimizer**

- o Chooses the cheapest execution plan (cost-based optimization).
- o Example: Decides whether to use an index or full table scan.

**Exam tip:** If they ask, "Where is the decision to use a join method made?"  $\rightarrow$  **Query optimizer**.

### **Page 33** — Components of DBMS Software (Part 2)

### **Slide bullets:**

- **Pre-compiler:** Extracts embedded SQL (DML) from host language code.
- **DML Compiler:** Compiles DML into low-level code.
- Runtime Database Processor: Executes commands & queries; handles transactions.
- Stored Data Manager: Controls access to data and metadata.

- **Pre-compiler**: If you write C code with SQL inside (EXEC SQL ...), the pre-compiler pulls out SQL for the DBMS compiler to handle.
- **DML Compiler**: Converts data manipulation commands (INSERT, UPDATE, DELETE) into execution steps.
- **Runtime DB Processor**: Executes the execution plan, ensures transaction rules (ACID) are met, interacts with concurrency and recovery managers.
- **Stored Data Manager**: The lowest-level module in DBMS requests pages from storage, manages buffer pool, enforces security.

### Page 34 — Database System Utilities (Part 1)

#### Slide bullets:

- Loading utility: Loads external data into the DB.
- Conversion tool: Transfers data from one DBMS to another.
- **Backup utility:** Creates full or incremental backups.

### **Deep explanation:**

- Loading: Reads raw data (CSV, text, binary) and inserts it into tables.
- Conversion: Handles format changes when migrating (e.g.,  $MySQL \rightarrow PostgreSQL$ ).
- Backup:
  - o Full: copy all data.
  - o Incremental: only changes since last backup.

**Exam tip:** If they ask about restoring after failure, mention both **backup utility** and **recovery manager**.

### Page 35 — Database System Utilities (Part 2)

#### Slide bullets:

- Storage reorganization: Rearranges how data is stored for better performance.
- **Performance monitoring tool:** Tracks DB usage, gives stats for tuning.

### **Deep explanation:**

- Reorganization: E.g., rebuilding indexes, clustering tables, defragmenting files.
- **Monitoring**: Tracks slow queries, deadlocks, disk I/O stats. Helps DBAs decide if indexes or partitioning are needed.

### Page 36 — Database System Utilities (Part 3)

#### **Slide bullets:**

• Sorting files, data compression, monitoring access by users.

#### **Deep explanation:**

- Sorting is used in query execution (ORDER BY, GROUP BY).
- Compression reduces storage use, can speed up reads (less I/O).
- User access monitoring helps detect misuse or security breaches.

### Exam example:

Q: Which DBMS utility would help in detecting suspicious query patterns? → User access monitoring tool.

### Page 37 — DBMS Architecture

### Slide bullets:

- 1-tier: Direct DB access.
- **2-tier**: Client ↔ Server (via JDBC/ODBC).
- **3-tier**: Middle layer handles business logic.
- N-tier: More layers (presentation, business, data).

### Deep explanation:

- 1-tier: Developer works directly on DBMS good for testing, not for production.
- **2-tier**: Fat client connects directly to DB server.
- **3-tier**: Client talks to application server, which talks to DB server improves security & scalability.
- **N-tier**: Used in large distributed systems.

### Page 38 — 2-tier and 3-tier Architecture Diagram

### **Explanation:**

- 2-tier: Client  $\rightarrow$  DB Server directly.
- 3-tier: Client  $\rightarrow$  App Server  $\rightarrow$  DB Server.
- Middle tier in 3-tier handles:
  - Transaction management
  - o Business rules
  - Security enforcement

**Exam trap:** If they ask "Which architecture is most secure?"  $\rightarrow$  3-tier (middle tier shields DB from direct access).

### Page 39 — Centralized & Client-Server DBMS

### **Slide bullets:**

- Centralized: All processing done at one site; users connect via terminals.
- Client-Server: Specialized servers for DB, web, email, files, etc.

### Deep explanation:

- Centralized systems are simpler but can be a bottleneck.
- Client-server splits processing between clients and dedicated servers, allowing better performance and modularity.

### Page 40 — Physical Centralized Architecture

### **Explanation:**

- One physical machine runs DBMS, OS, application logic, and handles all storage.
- Clients are "dumb terminals" no local processing.

**Exam tip:** They might compare **centralized** vs **distributed** — remember, centralized = one machine; distributed = multiple connected sites.

### Page 41 — Basic 2-Tier Client-Server Architectures

### Slide bullets:

- Specialized servers: print server, file server, DBMS server, web server, email server.
- Clients can access specialized servers as needed.

### **Deep explanation:**

- In **basic 2-tier**, the client connects directly to a specific server type for a specific function.
- For DBMS: client app uses **ODBC/JDBC** to connect to a **DB server** that executes queries and returns results.
- Separation improves efficiency the DB server focuses only on database tasks.
- Example: A desktop accounting app (client) talking directly to a MySQL DB server.

**Exam trap:** They might ask: "In 2-tier, where does SQL execution happen?"  $\rightarrow$  On the server, not the client.

### Page 42 — Logical Two-Tier Client-Server Architecture

### Deep explanation:

- Client side: Presentation logic (UI), some application logic, and API calls (ODBC/JDBC).
- Server side: Database logic, query processing, transaction handling.
- Communication over a network protocol (e.g., TCP/IP).

Advantage: Less server load if client does some processing.

**Disadvantage:** Harder to maintain — updates must be deployed to each client.

### Page 43 — Client

### **Slide bullets:**

- Provides interface to access & use server resources.
- Can be diskless or have local storage.
- Connected via LAN, wireless, etc.

### Deep explanation:

- Thin client: Minimal local processing, mainly for presentation.
- Thick (fat) client: Significant processing power, can run business logic locally.
- Example: Browser (thin client) vs installed enterprise app (thick client).

### Exam example:

Q: Which client type is easier to maintain in large organizations?  $\rightarrow$  Thin client.

### Page 44 — DBMS Server

### **Slide bullets:**

- Provides query & transaction services.
- Often called SQL server, query server, or transaction server.
- Accessed via standard APIs: ODBC, JDBC.

- **SQL Server:** Executes SQL queries, returns results.
- Transaction server: Ensures ACID compliance across multiple operations.
- Needs **client driver** for API used (e.g., MySQL ODBC driver).
- The server may also manage stored procedures, triggers, and indexing.

### Page 45 — Two-Tier Client-Server Architecture

### Deep explanation:

- Clients can connect to **multiple data sources** (not just one DB).
- Data source can be:
  - o RDBMS
  - File-based DB
  - o Another data service (e.g., XML API)
- In some designs, client also handles optimization and recovery (seen in object DBMS).

**Exam tip:** They might ask, "In 2-tier, can one client connect to multiple DBs?" → Yes, via multiple connections/drivers.

### Page 46 — Three-Tier Client-Server Architecture

#### Slide bullets:

- Common for web applications.
- Intermediate layer (application server/web server) between client & DB server.
- Can enhance security: DB server only accessible via middle tier.

### **Deep explanation:**

- Client: UI and presentation logic (browser, mobile app).
- Application server: Processes business logic, validates requests, formats data.
- Database server: Executes SQL, manages transactions.
- Security benefit: Clients cannot directly run arbitrary SQL on DB.

**Example:** Online banking — browser (client)  $\rightarrow$  bank's app server  $\rightarrow$  DB server.

# Page 47 — Three-Tier Client-Server Architecture Diagram

- Shows physical separation between **presentation**, **business logic**, and **data** layers.
- Often implemented as:
  - o **Presentation:** HTML/CSS/JS in browser.
  - o **Application logic:** Java/PHP/.NET server.
  - o **Data:** MySQL/Oracle/PostgreSQL DB.

# Page 48 — Classification of DBMS: By Data Model & Users

#### Slide bullets:

- 1. By data model: RDBMS, OODBMS, hierarchical, network.
- 2. By users: Single-user vs multi-user.

### Deep explanation:

- **Single-user:** One person at a time (e.g., MS Access).
- **Multi-user:** Supports concurrent access with concurrency control (e.g., MySQL, Oracle).

**Exam tip:** In multi-user systems, be ready to explain **locks** and **isolation levels**.

### Page 49 — Classification of DBMS: By Distribution

#### Slide bullets:

- Centralized: All in one site.
- **Distributed:** Data & DBMS across multiple sites.
  - o Homogeneous: same DBMS everywhere.
  - o Heterogeneous: different DBMS at different sites.
- **Federated:** Distributed + heterogeneity + local autonomy.

### Deep explanation:

- Homogeneous DDBMS is easier to manage same query language and DBMS version everywhere.
- Federated DBMS allows each site to keep its own DBMS and control over local data.

### Page 50 — Classification of DBMS: By Purpose & Cost

#### Slide bullets:

- **Special-purpose:** Built for one function (airline reservations).
- General-purpose: MySQL, Oracle, PostgreSQL.
- **Cost:** From free open-source to multi-million enterprise systems.

### **Deep explanation:**

- Licensing models:
  - Site license (unlimited users at one site).
  - o Seat license (limit on concurrent users).
  - o Single-user license.
- Enterprise DBMS often modular: replication, partitioning, analytics.

**Exam point:** If given examples, be able to classify DBMS into these categories.

# Page 51 — Classification of DBMS Based on Cost (Expanded Details)

#### Slide bullets:

- Giant systems sold in modular form: distribution, replication, parallel processing, mobile support.
- Many configurable parameters.
- Licensing models:
  - o Site license unlimited copies at one location.
  - o Concurrent user license limits simultaneous users.
  - o Standalone single-user e.g., MS Access.

### Deep explanation:

- **Modular design** allows organizations to buy only what they need (e.g., pay extra for analytics or spatial data).
- Enterprise DBMS require careful tuning of parameters: memory allocation, cache size, buffer pool configuration.
- Licensing has major cost implications for big companies, per-CPU or per-core licensing can be more expensive than per-user.

**Exam tip:** Be prepared for MCQs that ask: Which license type allows unlimited concurrent users at a site?  $\rightarrow$  Site license.

### Page 52 — Cost Considerations for DBMSs

### **Slide bullets:**

- Cost range: free open-source  $\rightarrow$  millions for enterprise setups.
- Examples of free: MySQL, PostgreSQL.
- Commercial DBMS offer extra modules (time-series, spatial, XML).
- Extra modules sometimes called **cartridges** (Oracle) or **blades**.
- Licensing options: site license, seat license, single-user.

- Open-source DBMS: No license fee, but possible costs for support & training.
- **Commercial DBMS**: Paid licenses, but include advanced features, professional support, better scalability.
- Special modules:
  - $\circ$  Time-series  $\rightarrow$  financial data
  - $\circ$  Spatial  $\rightarrow$  GIS systems
  - $\circ$  XML  $\rightarrow$  web data exchange
- Cartridges/blades: Optional plug-ins for specific domains.

**Exam trap:** If they ask "What is an Oracle cartridge?" — it's an **add-on module** for specialized DBMS functionality.

### Page 53 — Database Design

**Slide content:** This likely starts the next module. **Introduction to Database Design Process:** 

- 1. **Requirement Analysis** Understand what the system must do (functional & non-functional requirements).
- 2. **Conceptual Design** Build ER diagram capturing entities, attributes, relationships, constraints.
- 3. **Logical Design** Convert ER to relational schema, define keys, apply normalization.
- 4. **Physical Design** Decide indexing, partitioning, storage formats.
- 5. **Implementation & Testing** Create DB, load data, run tests.

#### Extra exam note:

- Remember: Conceptual design \neq Logical design.
- Normalization is part of **logical design**.
- Indexes, partitioning are physical design choices.