

Project Title: **2021F Course Evaluation**

Course Audience: **32**

Responses Received: **28**

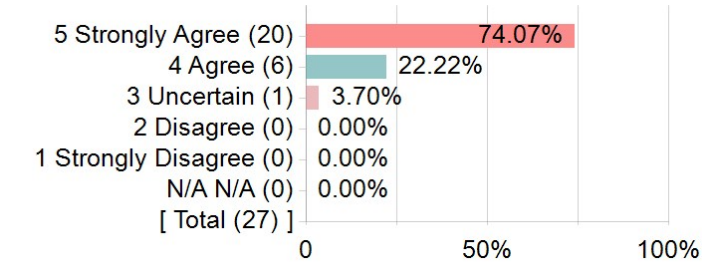
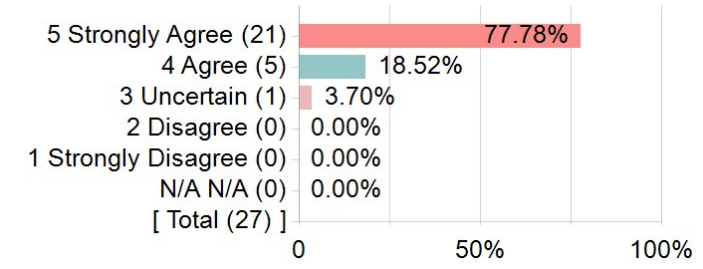
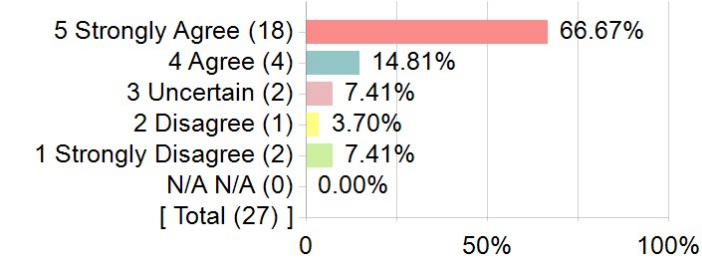
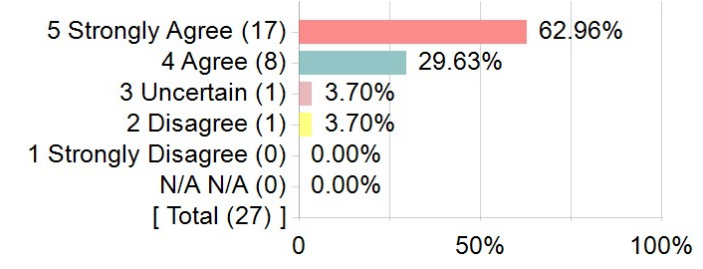
Response Ratio: **87.50%**

Fall 2020 - Course Evaluation Report for ECON222701_2021F_Discussion Group: Econometric Methods - Kritika Goel

Response Table

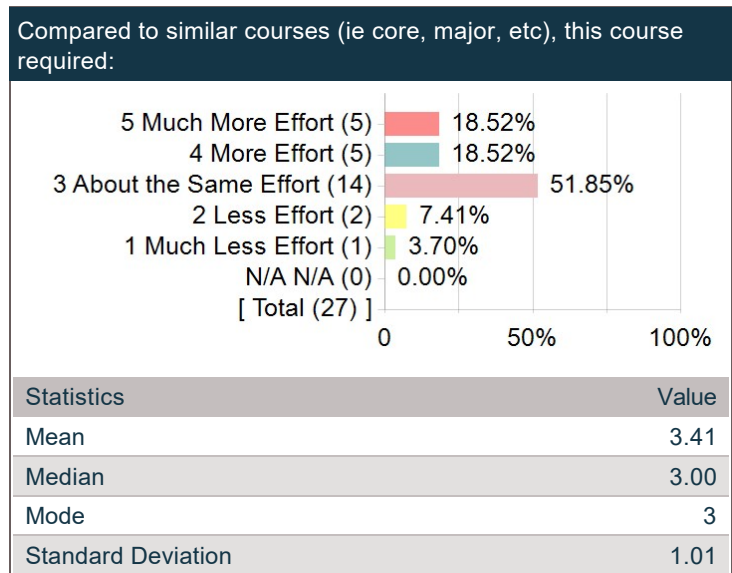
Raters	Students
Responded	28
Invited	32
Response Ratio	87.5%

Course Related Questions for ECON222701_2021F_Discussion Group: Econometric Methods- Distribution of Responses

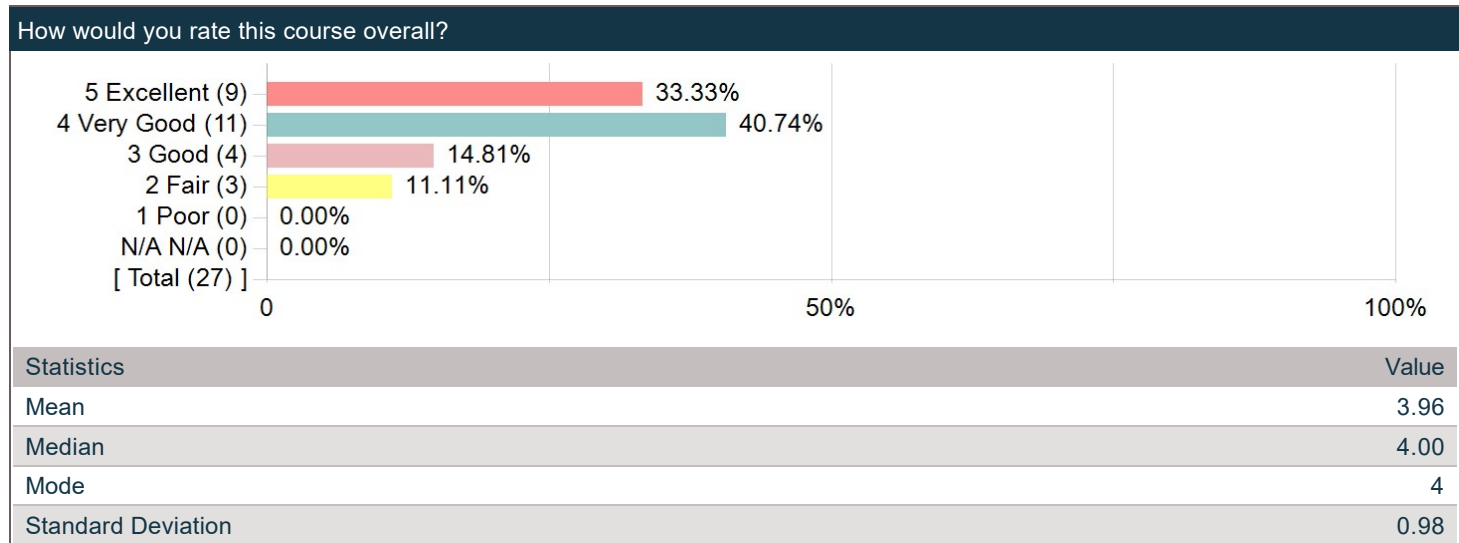
1. The course was well organized.  <table> <tr> <td>5 Strongly Agree (20)</td><td>74.07%</td></tr> <tr> <td>4 Agree (6)</td><td>22.22%</td></tr> <tr> <td>3 Uncertain (1)</td><td>3.70%</td></tr> <tr> <td>2 Disagree (0)</td><td>0.00%</td></tr> <tr> <td>1 Strongly Disagree (0)</td><td>0.00%</td></tr> <tr> <td>N/A N/A (0)</td><td>0.00%</td></tr> <tr> <td>[Total (27)]</td><td></td></tr> </table>	5 Strongly Agree (20)	74.07%	4 Agree (6)	22.22%	3 Uncertain (1)	3.70%	2 Disagree (0)	0.00%	1 Strongly Disagree (0)	0.00%	N/A N/A (0)	0.00%	[Total (27)]		2. The course generally followed the syllabus.  <table> <tr> <td>5 Strongly Agree (21)</td><td>77.78%</td></tr> <tr> <td>4 Agree (5)</td><td>18.52%</td></tr> <tr> <td>3 Uncertain (1)</td><td>3.70%</td></tr> <tr> <td>2 Disagree (0)</td><td>0.00%</td></tr> <tr> <td>1 Strongly Disagree (0)</td><td>0.00%</td></tr> <tr> <td>N/A N/A (0)</td><td>0.00%</td></tr> <tr> <td>[Total (27)]</td><td></td></tr> </table>	5 Strongly Agree (21)	77.78%	4 Agree (5)	18.52%	3 Uncertain (1)	3.70%	2 Disagree (0)	0.00%	1 Strongly Disagree (0)	0.00%	N/A N/A (0)	0.00%	[Total (27)]	
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3. Class attendance was necessary for learning course material.  <table> <tr> <td>5 Strongly Agree (18)</td><td>66.67%</td></tr> <tr> <td>4 Agree (4)</td><td>14.81%</td></tr> <tr> <td>3 Uncertain (2)</td><td>7.41%</td></tr> <tr> <td>2 Disagree (1)</td><td>3.70%</td></tr> <tr> <td>1 Strongly Disagree (2)</td><td>7.41%</td></tr> <tr> <td>N/A N/A (0)</td><td>0.00%</td></tr> <tr> <td>[Total (27)]</td><td></td></tr> </table>	5 Strongly Agree (18)	66.67%	4 Agree (4)	14.81%	3 Uncertain (2)	7.41%	2 Disagree (1)	3.70%	1 Strongly Disagree (2)	7.41%	N/A N/A (0)	0.00%	[Total (27)]		4. The course was intellectually challenging.  <table> <tr> <td>5 Strongly Agree (17)</td><td>62.96%</td></tr> <tr> <td>4 Agree (8)</td><td>29.63%</td></tr> <tr> <td>3 Uncertain (1)</td><td>3.70%</td></tr> <tr> <td>2 Disagree (1)</td><td>3.70%</td></tr> <tr> <td>1 Strongly Disagree (0)</td><td>0.00%</td></tr> <tr> <td>N/A N/A (0)</td><td>0.00%</td></tr> <tr> <td>[Total (27)]</td><td></td></tr> </table>	5 Strongly Agree (17)	62.96%	4 Agree (8)	29.63%	3 Uncertain (1)	3.70%	2 Disagree (1)	3.70%	1 Strongly Disagree (0)	0.00%	N/A N/A (0)	0.00%	[Total (27)]	
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Course Related Questions for ECON222701_2021F_Discussion Group: Econometric Methods-Distribution of Responses (continued)

Compared to similar courses (ie core, major, etc), this course required:



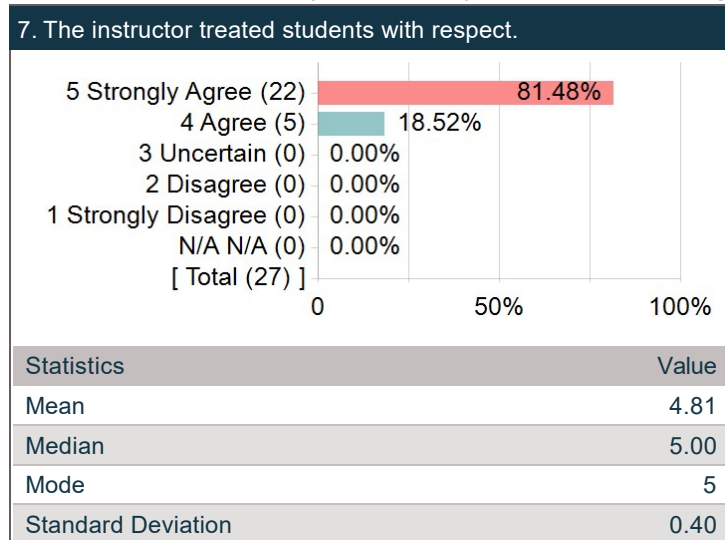
How would you rate this course overall?



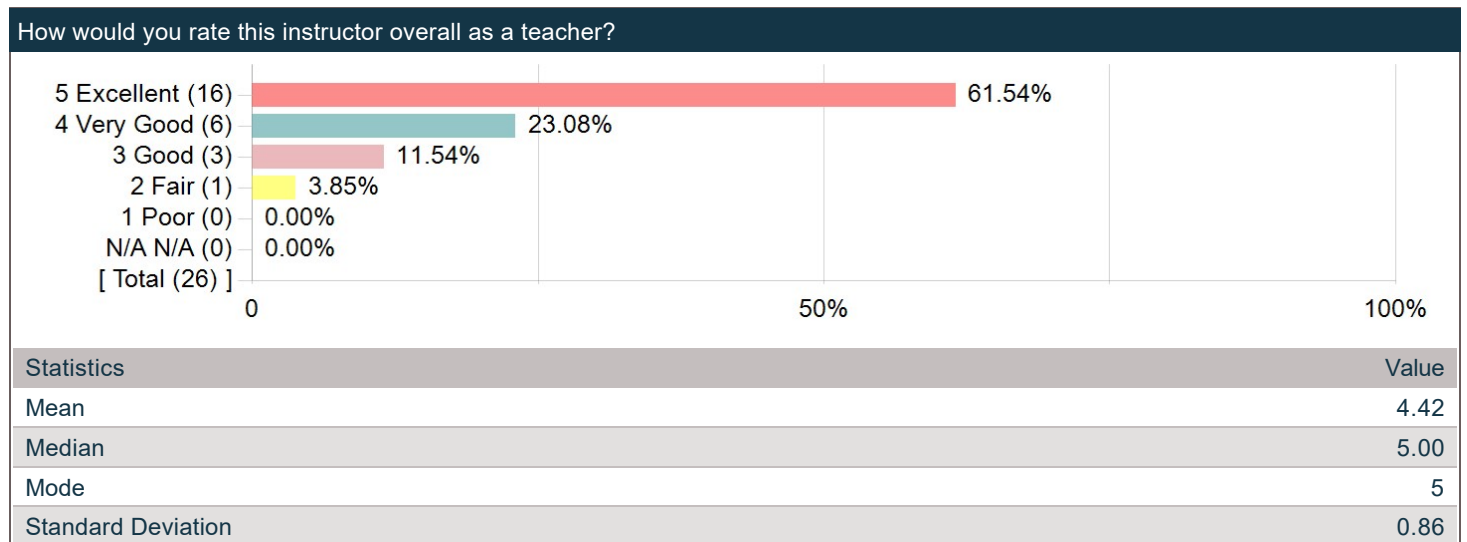
Instructor Questions for (Kritika Goel)- Distribution of Responses

1. The instructor was prepared.		2. The instructor was available for help outside of class.	
<div>5 Strongly Agree (22) 81.48%</div> <div>4 Agree (5) 18.52%</div> <div>3 Uncertain (0) 0.00%</div> <div>2 Disagree (0) 0.00%</div> <div>1 Strongly Disagree (0) 0.00%</div> <div>N/A N/A (0) 0.00%</div> <div>[Total (27)]</div> <div>050%100%</div>		<div>5 Strongly Agree (20) 74.07%</div> <div>4 Agree (7) 25.93%</div> <div>3 Uncertain (0) 0.00%</div> <div>2 Disagree (0) 0.00%</div> <div>1 Strongly Disagree (0) 0.00%</div> <div>N/A N/A (0) 0.00%</div> <div>[Total (27)]</div> <div>050%100%</div>	
StatisticsValue		StatisticsValue	
Mean4.81		Mean4.74	
Median5.00		Median5.00	
Mode5		Mode5	
Standard Deviation0.40		Standard Deviation0.45	
3. The instructor returned assignments/tests conscientiously.		4. The instructor showed enthusiasm about the subject matter.	
<div>5 Strongly Agree (22) 81.48%</div> <div>4 Agree (5) 18.52%</div> <div>3 Uncertain (0) 0.00%</div> <div>2 Disagree (0) 0.00%</div> <div>1 Strongly Disagree (0) 0.00%</div> <div>N/A N/A (0) 0.00%</div> <div>[Total (27)]</div> <div>050%100%</div>		<div>5 Strongly Agree (19) 70.37%</div> <div>4 Agree (8) 29.63%</div> <div>3 Uncertain (0) 0.00%</div> <div>2 Disagree (0) 0.00%</div> <div>1 Strongly Disagree (0) 0.00%</div> <div>N/A N/A (0) 0.00%</div> <div>[Total (27)]</div> <div>050%100%</div>	
StatisticsValue		StatisticsValue	
Mean4.81		Mean4.70	
Median5.00		Median5.00	
Mode5		Mode5	
Standard Deviation0.40		Standard Deviation0.47	
5. The instructor stimulated interest in the subject matter.		6. The instructor's explanations were clear.	
<div>5 Strongly Agree (17) 62.96%</div> <div>4 Agree (9) 33.33%</div> <div>3 Uncertain (1) 3.70%</div> <div>2 Disagree (0) 0.00%</div> <div>1 Strongly Disagree (0) 0.00%</div> <div>N/A N/A (0) 0.00%</div> <div>[Total (27)]</div> <div>050%100%</div>		<div>5 Strongly Agree (19) 73.08%</div> <div>4 Agree (6) 23.08%</div> <div>3 Uncertain (1) 3.85%</div> <div>2 Disagree (0) 0.00%</div> <div>1 Strongly Disagree (0) 0.00%</div> <div>N/A N/A (0) 0.00%</div> <div>[Total (26)]</div> <div>050%100%</div>	
StatisticsValue		StatisticsValue	
Mean4.59		Mean4.69	
Median5.00		Median5.00	
Mode5		Mode5	
Standard Deviation0.57		Standard Deviation0.55	

Instructor Questions for (Kritika Goel)- Distribution of Responses (continued)

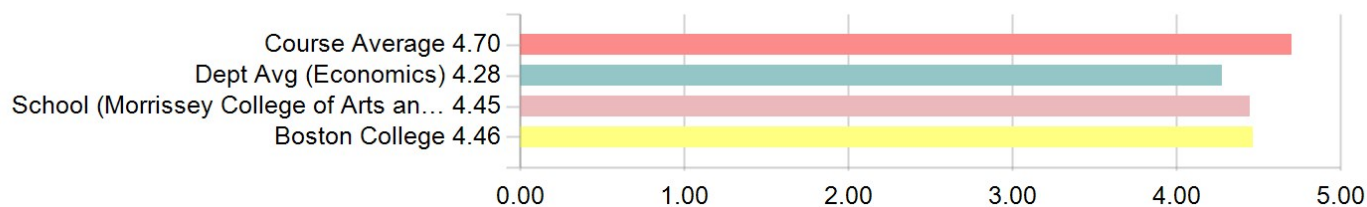


How would you rate this instructor overall as a teacher?

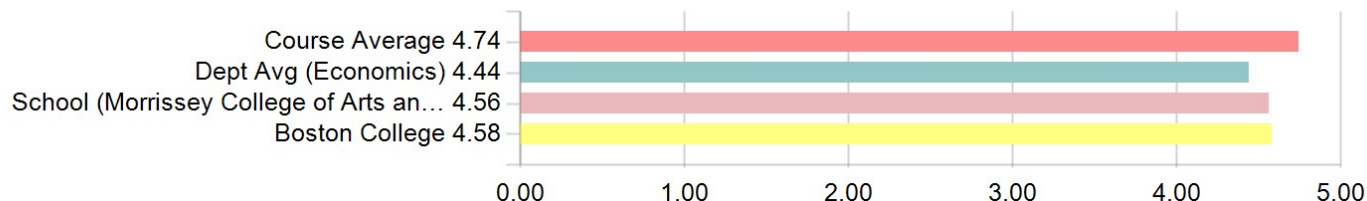


Course Questions for ECON222701_2021F_Discussion Group: Econometric Methods - Benchmarks

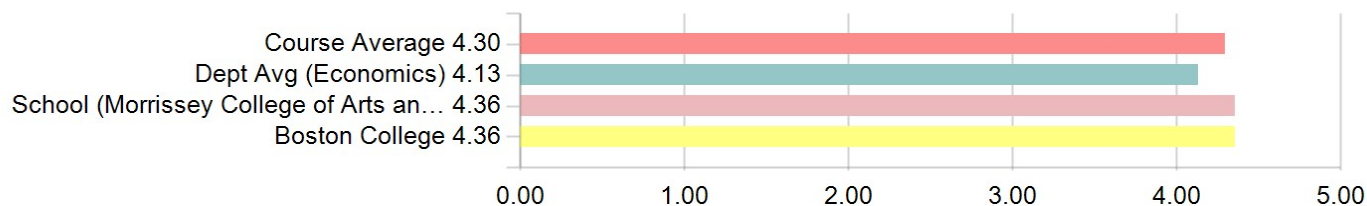
1. The course was well organized.



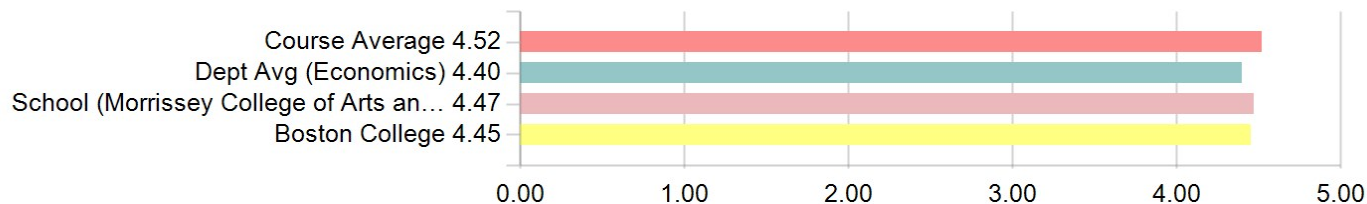
2. The course generally followed the syllabus.



3. Class attendance was necessary for learning course material.

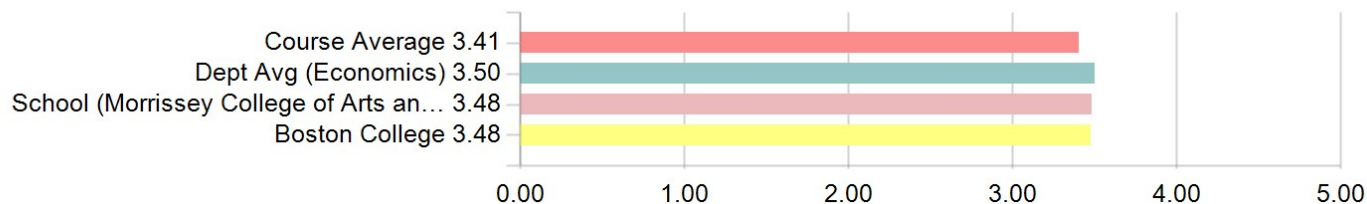


4. The course was intellectually challenging.

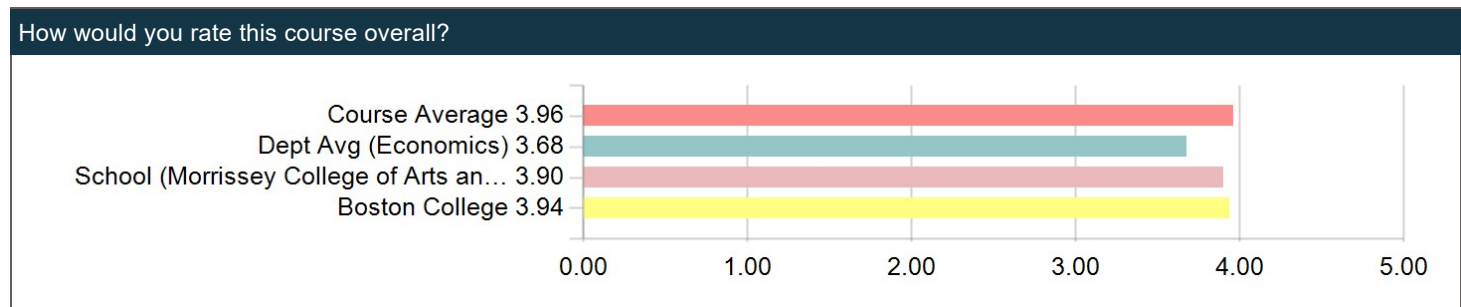


Compare to similar courses (ie core, major, etc.), this course required:

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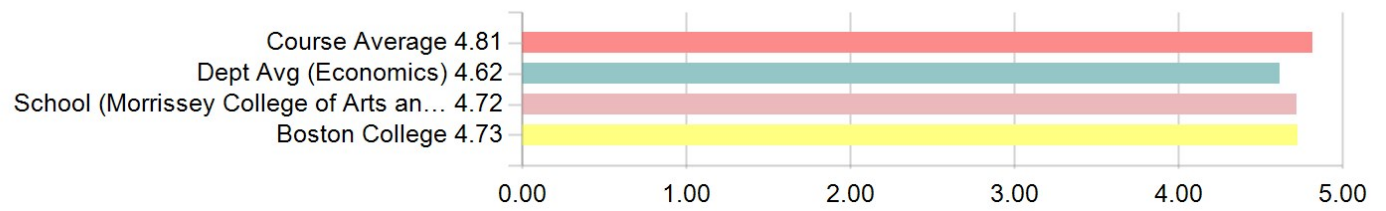
How would you rate this course overall?



Instructor Questions for (Kritika Goel) - Benchmarks

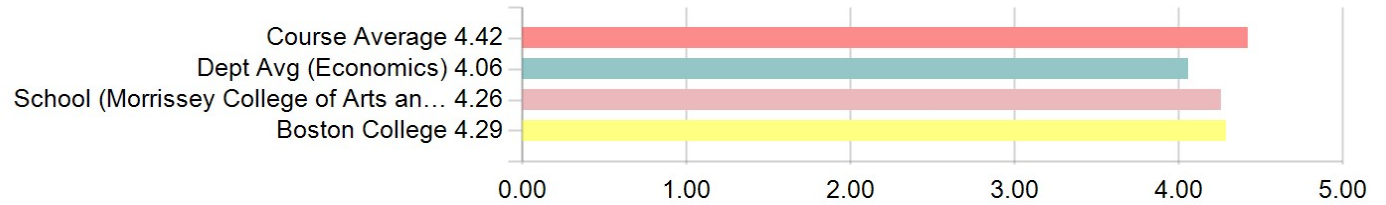


7. The instructor treated students with respect.



How would you rate this instructor overall as a teacher?

How would you rate this instructor overall as a teacher?



Comments for ECON222701_2021F_Discussion Group: Econometric Methods - Kritika Goel

What are the strengths of this course?

Comments
Great TA, attentive and informative
Practice
This course taught me new Stata commands.
You learn necessary stata skills to help you write your paper and do analysis for the main econometrics course.
Zoom lectures were well taught and well organized, easy to follow
Asynchronous so a lot of flexibility for time.
Organized, clear instructions
Very clear and organized, the instructor was very clear and explained what she was writing in Stata clearly.
Instructor was always around for help
helped you work with stata and understanding metrics information
TA was very knowledgeable about subject matter
Good recordings; effective way of doing lab
easier way to teach econometrics and stata
I think that the main strength of this course is that the scheduled class time was used as a Q&A session rather than a time to watch a lecture. Another strength was that there were lecture handouts for each lecture of the class.
Good to learn how to use software like Stata for data analysis. Very relevant and applicable to many different employment opportunities and careers.

How could the instructor improve the course?

Comments
A bit too much worked combined with the main course.
Coordinate with maxwell more
There should be the exact same syllabus and workload in each of the discussion sections. While some of my friends were taking practice quizzes and working in groups on the problem sets, we were completely asynchronous with no announcements being posted on canvas. Each week we receive an email where we were simply told what was due that week.
I don't know what you could change.
Problem Sets could be really hard sometimes! Took a long time considering it was only 5% of the grade of our econometrics class
The problem set structure was horrible. It had a separate question sheet, answer sheet, instructions, and you had to do it on Stata. There was way too many pages open seriously just have the answer sheet and question sheet and instructions on one document so we don't have to keep switching inbetween.
n/a
N/A
More explanations with problem sets
maybe be clearer about explanations and dont assume that people understand everything, explain things more simply
Quizzes, in general, should be a longer amount of time
No recommendations
Nothing really

Would you recommend this course to other students, majors, etc.? Why or why not?

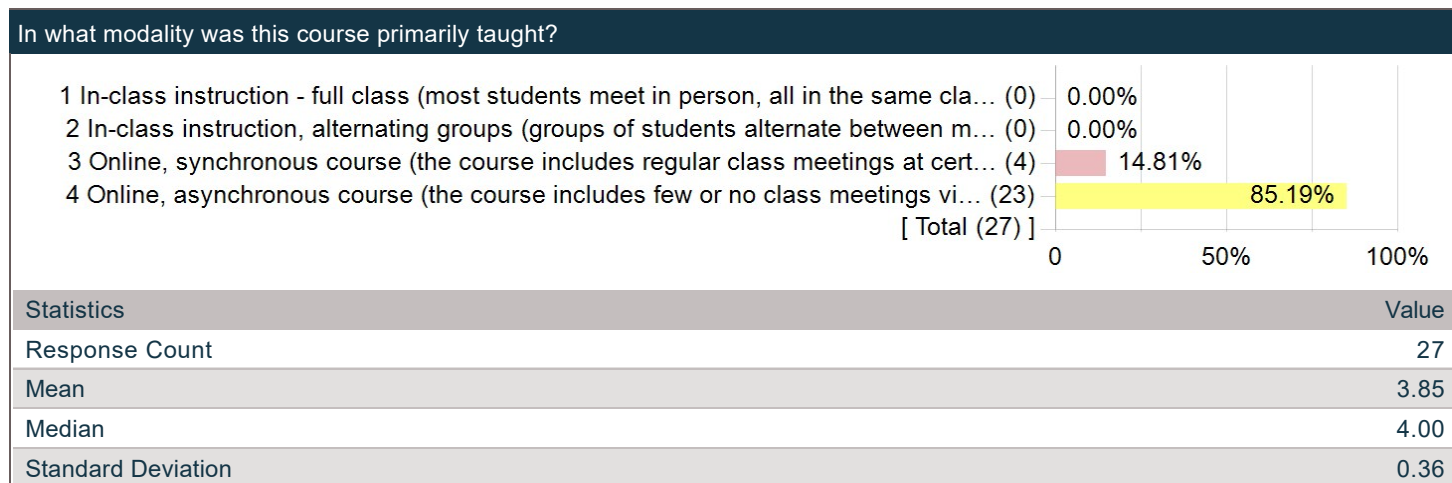
Comments
To other students yes, not to other majors. It is a very high level econ class
Eh
No, I would recommend different sections with more synchronous aspects.
Take it if you have to, but if you aren't an econ major it's not relevant to most professions.
Yes, Kritika is a good teacher and knows Stata very well
Yes, It is a co-requisite with econometric methods.
Yes
Yes, it was interesting and fit well with the Econometrics material.
Yes
yes, helpful for future stata work
required course
Yes. I think that learning how to use STATA will be useful for anyone who is interested in statistical analysis, even if they are not an Econ major.
Yes, it's required for econ majors so not much of a choice but it was definitely practical and useful

Additional Comments:

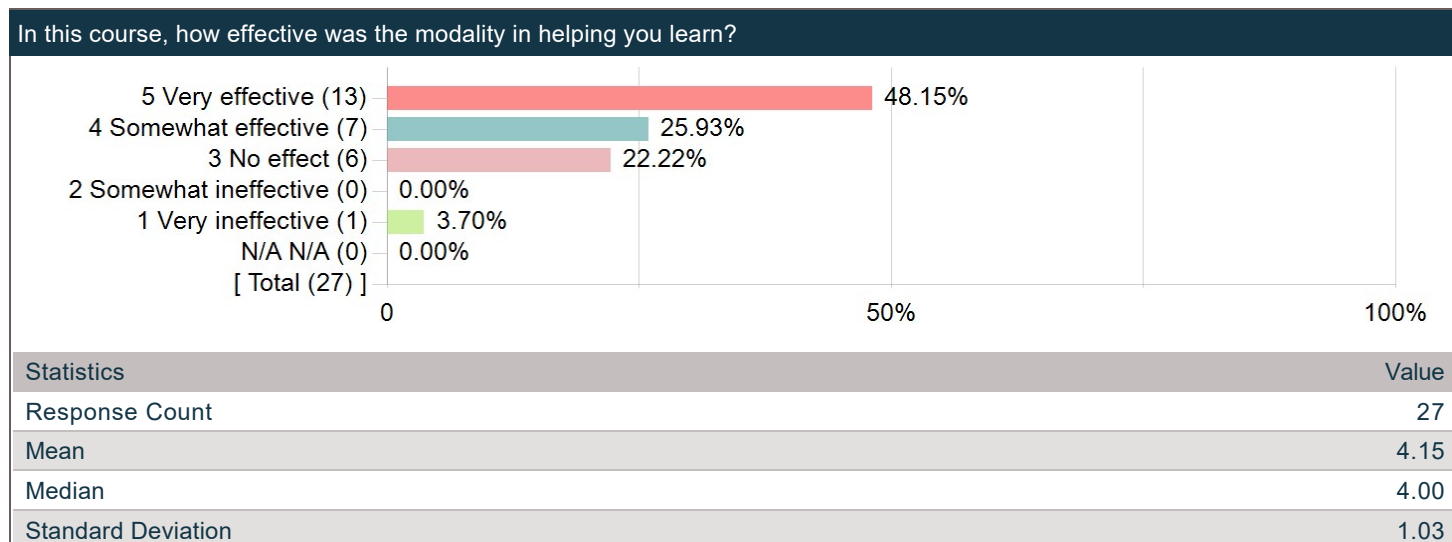
Comments
None
The instructor is very caring and able to get back to you quickly!

Fall 2020 Questions

In what modality was this course primarily taught?



In this course, how effective was the modality in helping you learn?



Please explain why you think the course modality was effective or ineffective in helping you learn.

Comments
There was no class meeting which the other discussion sections held. In other discussion sections, they were provided practice quizzes and group work, but we just watched pre-recorded lectures.
This is a discussion class, so it isn't super important. The material is easily explainable over video.
This class should be asynchronous.
Following along with the material from what was being shared on the screens was effective
With the recorded lectures, I could start/stop on fast parts and rewind to listen more carefully to what the instructor was saying.
Easier to learn through recording
because you could go along the lecture with your stata and pause the video if needed
It allowed me to watch when convenient for me and it was helpful to pause and go back to make sure I got all of the material.
The way this course was structure was that lectures were posted prior to our meeting time. Students were expected to watch the lectures before the meeting time, and then could attend the scheduled meeting to ask any follow up questions. I really liked this setup because it shortened the lectures since the instructor was not interrupted to answer any questions. Also, if I did have any questions, it was easier to attend the Q&A sessions than asking questions during a lecture.
Since coursework was done on Stata, it was helpful to be able to pause the video to keep up with the material – sometimes in an in-person class it can be easy to fall behind.
For a discussion group the asynchronous course system worked because there were assignments and quizzes to complete, and it was a very task-centric way of learning, which is the most effective use of an asynchronous online course in my opinion.

Responses to Customized Questions for ECON222701_2021F_Discussion Group: Econometric Methods - Kritika Goel