

Spring 2020 - Course Evaluation Report for ECON115002_2020S_Discussion Group--Statistics - Kritika Goel

Response Table

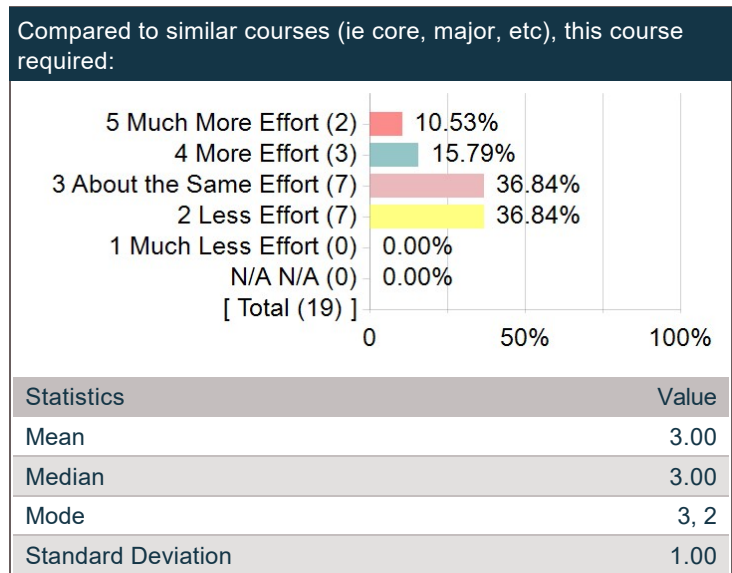
Raters	Students
Responded	19
Invited	30
Response Ratio	63.33%

Course Related Questions for ECON115002_2020S_Discussion Group--Statistics- Distribution of Responses

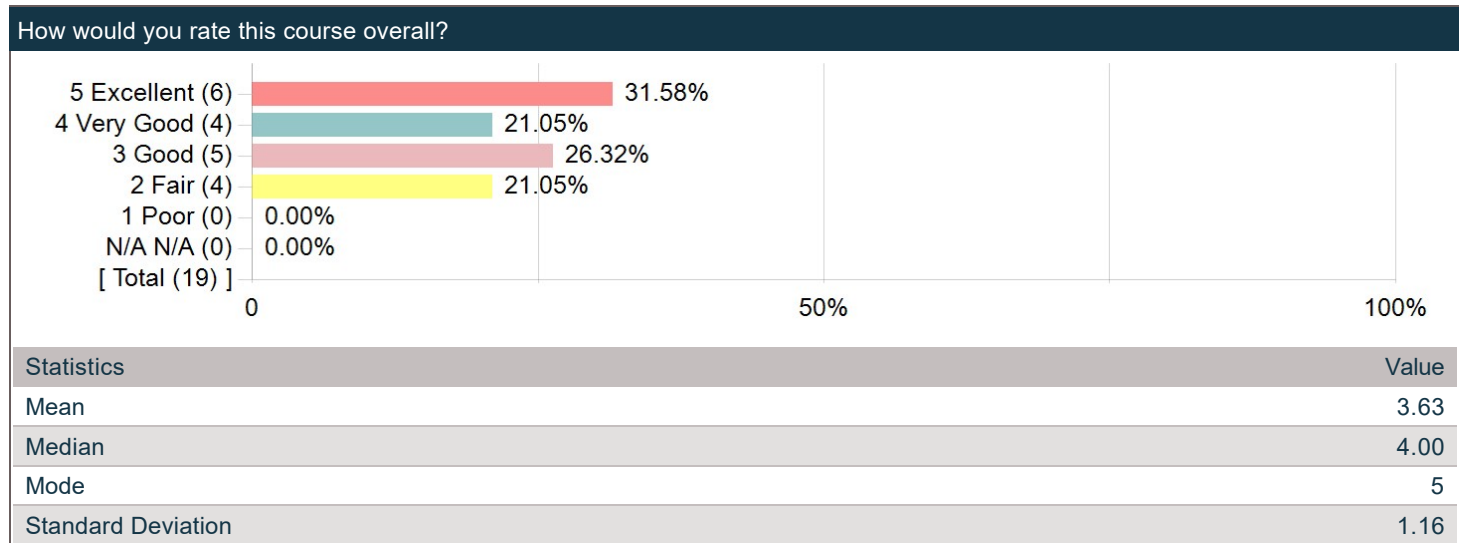
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Course Related Questions for ECON115002_2020S_Discussion Group--Statistics- Distribution of Responses (continued)

Compared to similar courses (ie core, major, etc), this course required:



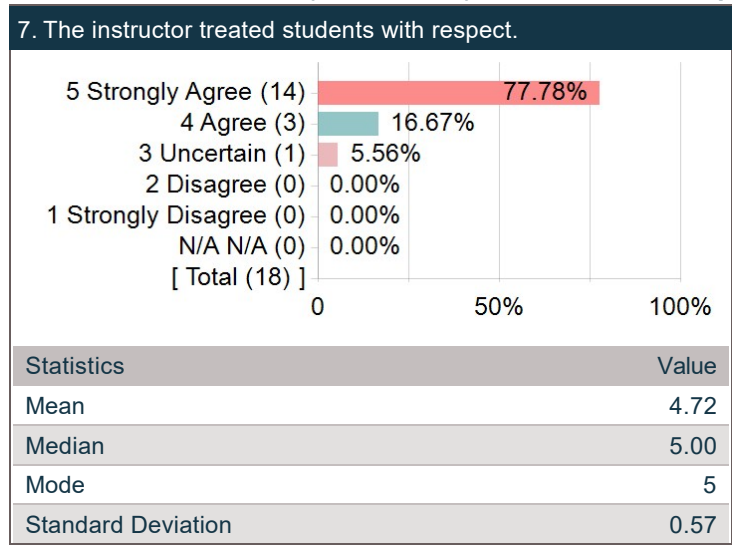
How would you rate this course overall?



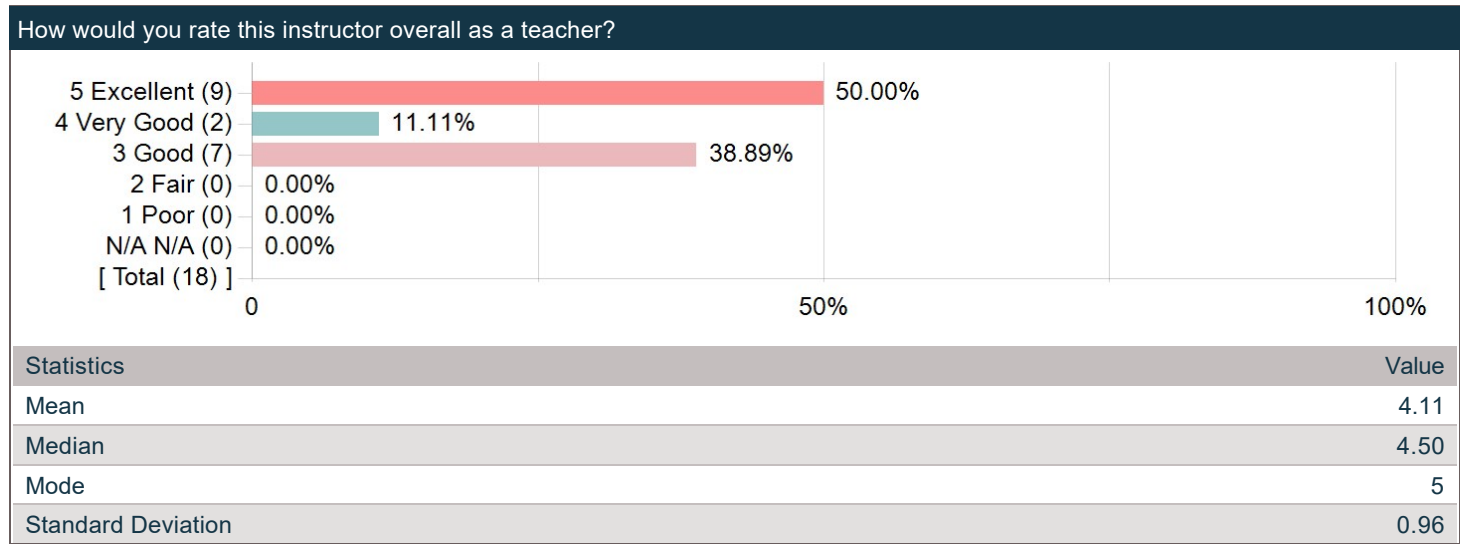
Instructor Questions for (Kritika Goel)- Distribution of Responses

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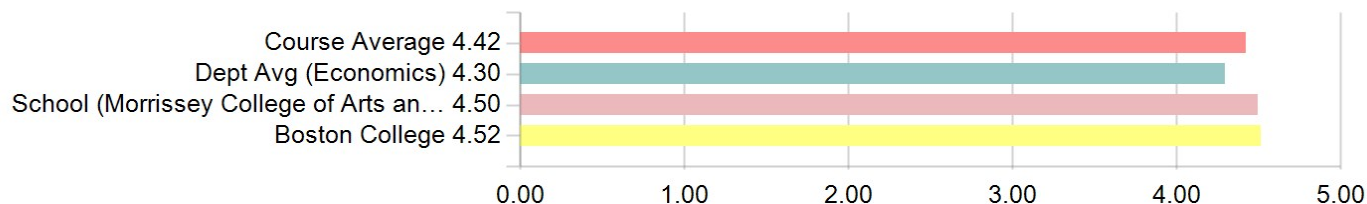


How would you rate this instructor overall as a teacher?

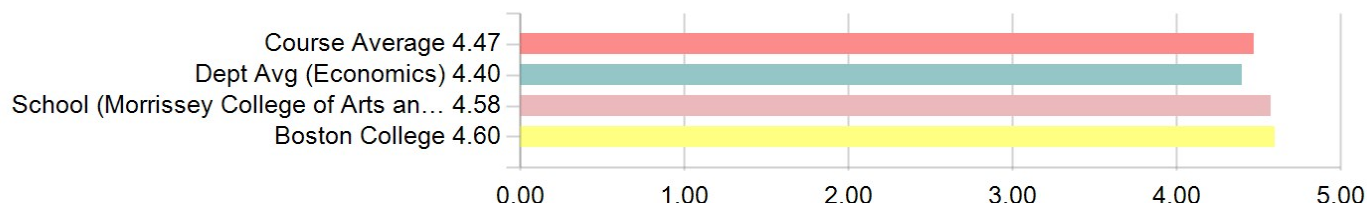


Course Questions for ECON115002_2020S_Discussion Group--Statistics - Benchmarks

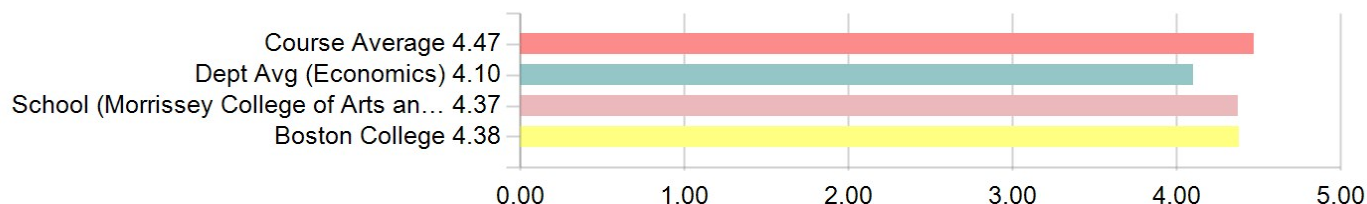
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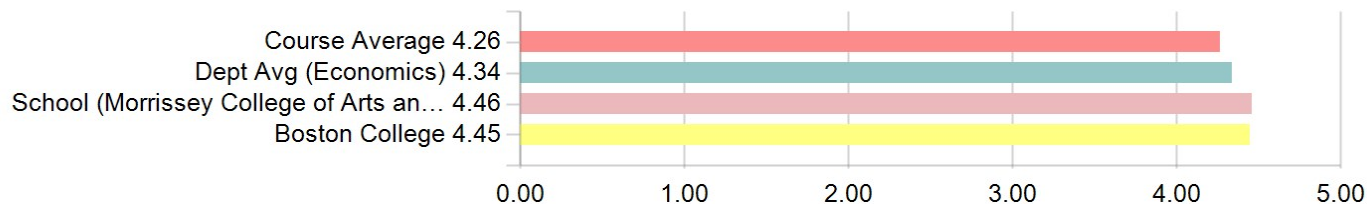
2. The course generally followed the syllabus.



3. Class attendance was necessary for learning course material.

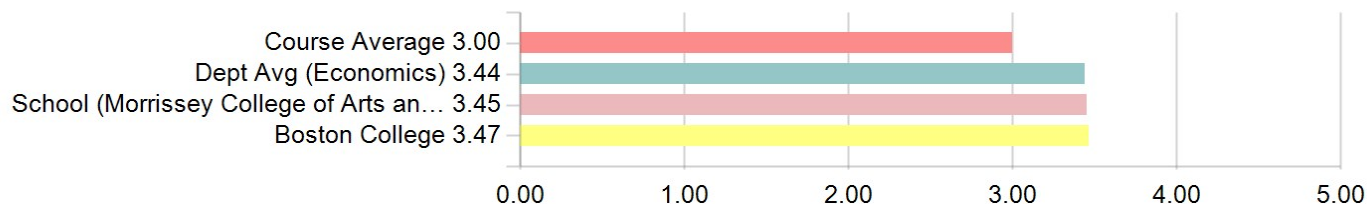


4. The course was intellectually challenging.



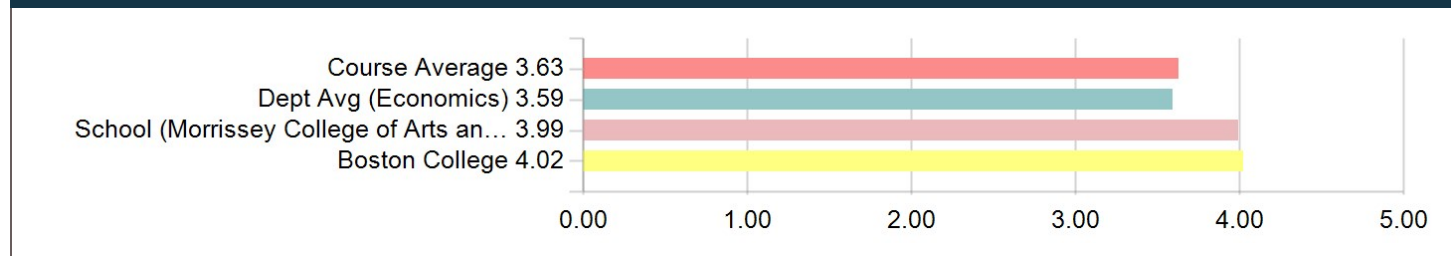
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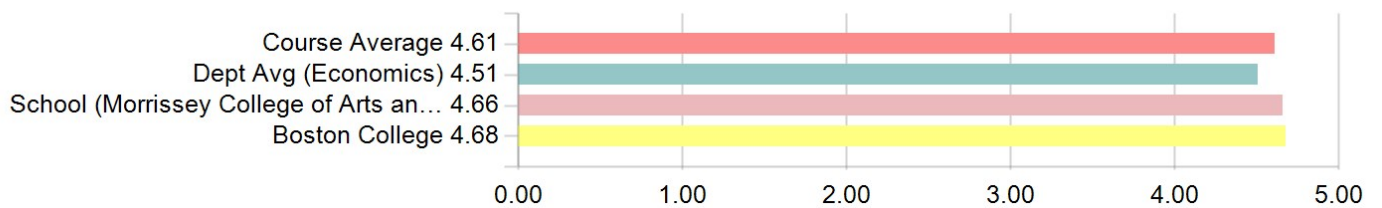
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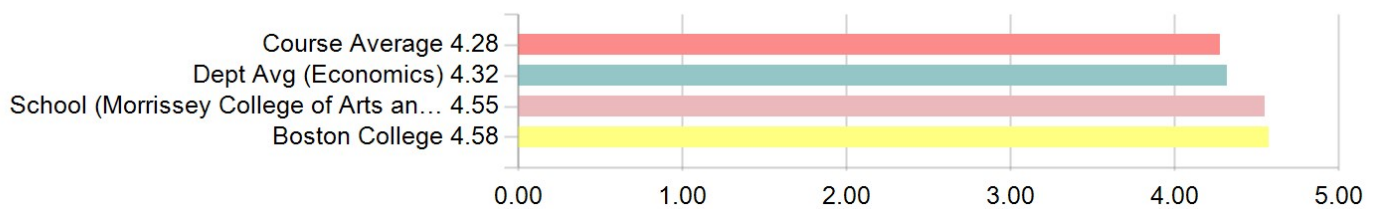


Instructor Questions for (Kritika Goel) - Benchmarks

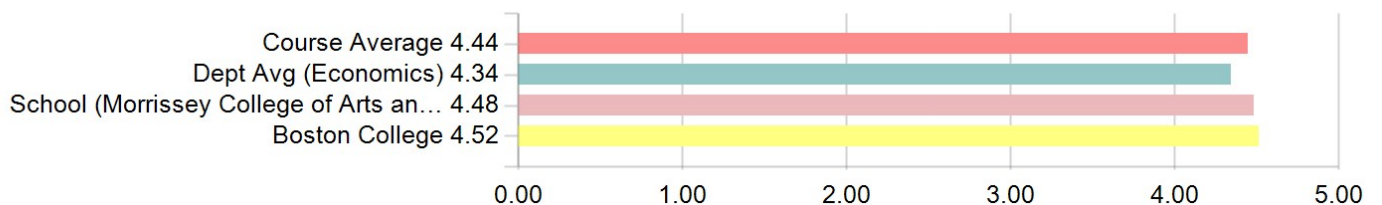
1. The instructor was prepared.



2. The instructor was available for help outside of class.



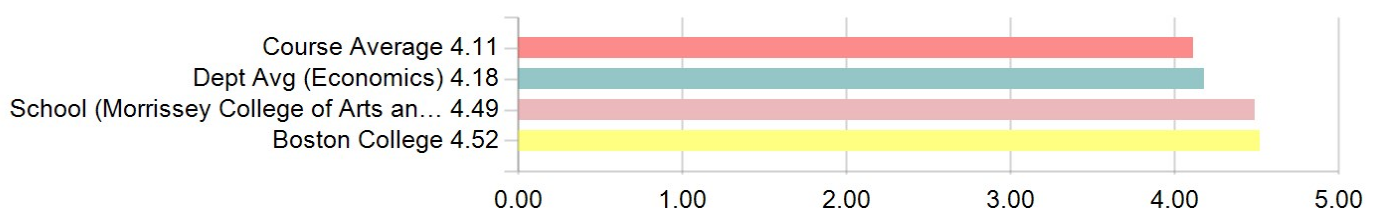
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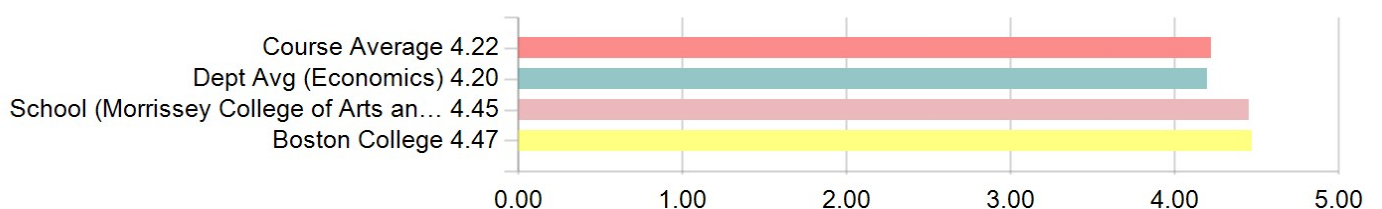
4. The instructor showed enthusiasm about the subject matter.



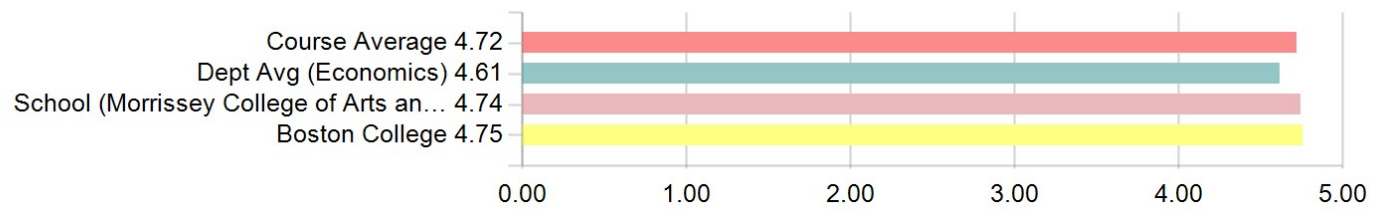
5. The instructor stimulated interest in the subject matter.



6. The instructor's explanations were clear.

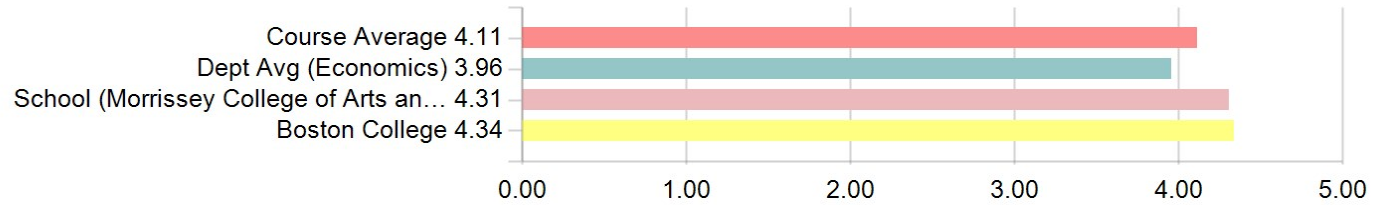


7. The instructor treated students with respect.



How would you rate this instructor overall as a teacher?

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Comments for ECON115002_2020S_Discussion Group--Statistics - Kritika Goel

What are the strengths of this course?

Comments
Preparation for future courses in this subject area
Taught us to use Stata and manipulate data sets in ways I didn't know were possible. Kritika explained everything clearly and was incredibly helpful both before and after corona sent us home.
Learned how to write a Statistics research paper
the notes we were able to create during lectures were very helpful
Provides knowledge on how to use Stata, a very useful application.
– experience with code, which can be helpful in other courses – learning how to write a structured research paper
introduces a topic most are unfamiliar with a simple to follow method
it was well taught and interactive
Gives an introduction to the world of programming and statistics
The teacher knows what she is talking about.
It helps you learn stata.
The material was interesting. Never did coding before
learning how to use a program I was not famialr with but will use in the future

How could the instructor improve the course?

Comments
Slower pace, less assignments at the same time
The one thing I struggled to understand was how you would get a data set into Stata that is not already in the BC system.
Make it more engaging
The instructions for the group projects could have been much clearer
n/a
n/a
zoom in on the code on the projector so i can see it
maybe go slower with the instructions at times
I would strongly advise for the instructor to use problem sets which are more typical of the quizzes we would do. In this sense, we would be able to better develop our coding skills.
Go slower and explain better in class
It could be more engaging and related to the actual materail.
For the final paper not all of the datasets are good—just tell students what a good dataset has
n/a, she did a good job

Would you recommend this course to other students, majors, etc.? Why or why not?

Comments
Yes. This course was necessary to introduce the basic concepts of the major and I really got a feel for what is to come in future course work
Yes despite only meeting once a week I felt this class was just as important as the actual stat class itself. Using Stata to evaluate data has clear practical applications.
No, but it is required.
I would recommend this major primarily to economics majors, just because the ability to use stata effectively is very powerful.
n/a
yes if you plan to use stata or other statistics software
yes to kids of my same major
The course is a requisite of the Economics major, but I wouldn't necessarily recommend it if one didn't have to take the course. I think there are better-organized options out there which discuss more interesting topics.
If they need to take it, then yes.
If they need to learn stata, then yes.
Yes, it's necessary to learn
yes, it was practical

Additional Comments:

Comments
none
n/a
n/a

What were some benefits or advantages of taking this course remotely?

Comments
Yes. I was able to take more time on my assignments.
No benefits
The lectures posted online were easy to follow, so the transition wasn't too bad
Being able to pause and rewind lectures
n/a
<ul style="list-style-type: none"> – our TA would upload lectures for quizzes the night before they were due which gave us a good amount of flexibility – I also think she was super approachable, remotely and on campus, in helping us write a good research paper and solving technical difficulties – she held many different office hours for a discussion group and responded to emails asap, which I appreciated
The lectures were recorded on Panopto so I allowed students to go at their own pace during the lecture.
0 benefits
more relaxed schedule
increased flexibility with the class as a whole
I could rewatch lectures when I was lost.
You can take it on your own time.
She is very helpful and understanding.
Could pause the lecture and get notes down better
recorded lectures so we could review material

What were some challenges in taking this course remotely?

Comments
Yes. Sometimes it was difficult to understand some assignments as they were not explained verbally and just posted.
Missed being able to interact Kritika when I didn't quite understand something. I do acknowledge however that there were zoom sessions available.
We were expected to work on and write an entire research paper as a group. Doing this remotely and being in different time zones and having to communicate with people you barely know and write a 12 page paper isn't that easy. But the instructor was still good.
There wasn't a way to directly ask questions during class
I wasn't able to ask specific questions regarding uploading do/log files for quizzes in person
– the only challenge was writing a research paper and not being able to meet with group members. We had different time zones, some people don't really answer their phones, etc. It's hard to collaborate like that
It was more challenging to meet in groups to complete the final paper for this class.
we had to learn about a system most had trouble accessing from anywhere other than BC and one we had no familiarity with
not being able to be with my group members
difficult to organize the project w/o being able to physically meet w/ group members
It was harder to have the time and access to follow along.
None.
Took 2x the amount of time
Couldn't ask questions
could not really ask questions like we could in the classroom