

**Course and Instructor Evaluation Summary**
Department of Economics

Rittenhouse, Katherine
ECON 1 - Principles of Microeconomics (A)
Summer Session II 2021

Number of Students Enrolled: 49
Number of Evaluations Submitted: 30

PLEASE COMMENT ON THE FOLLOWING:

1. Your class level is

8 (26.7%):	Freshman
9 (30.0%):	Sophomore
5 (16.7%):	Junior
8 (26.7%):	Senior
0 (0.0%):	Graduate
0 (0.0%):	Extension
0 (0.0%):	Visitor

2. Your reason for taking this class is

13 (43.3%):	Major
0 (0.0%):	Minor
9 (30.0%):	Gen. Ed.
5 (16.7%):	Elective
3 (10.0%):	Interest

3. What grade do you expect in this class?

19 (63.3%):	A
7 (23.3%):	B
2 (6.7%):	C
0 (0.0%):	D
0 (0.0%):	F
2 (6.7%):	P
0 (0.0%):	NP

GENERAL QUESTIONS

4. I learned a great deal from this course.

2 (6.7%):	Strongly Disagree
0 (0.0%):	Disagree
3 (10.0%):	Neither Agree nor Disagree
14 (46.7%):	Agree
11 (36.7%):	Strongly Agree
0 (0.0%):	Not Applicable

5. How many hours a week do you spend studying outside of class on average?

0 (0.0%):	0-1
10 (33.3%):	2-3
10 (33.3%):	4-5
7 (23.3%):	6-7
2 (6.7%):	8-9
0 (0.0%):	10-11
0 (0.0%):	12-13
1 (3.3%):	14-15
0 (0.0%):	16-17
0 (0.0%):	18-19
0 (0.0%):	20 or more

6. How often do you attend this course?

3 (10.0%):	Very Rarely
5 (16.7%):	Some of the Time
22 (73.3%):	Most of the Time

COURSE MATERIAL ECON 1

7. The course material is intellectually stimulating.

0 (0.0%):	Strongly Disagree
1 (3.3%):	Disagree
2 (6.7%):	Neither Agree nor Disagree
16 (53.3%):	Agree
10 (33.3%):	Strongly Agree
1 (3.3%):	Not Applicable

8. Assignments promote learning.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
3 (10.0%):	Neither Agree nor Disagree
18 (60.0%):	Agree
9 (30.0%):	Strongly Agree
0 (0.0%):	Not Applicable

9. Required reading is useful.

1 (3.3%):	Strongly Disagree
1 (3.3%):	Disagree
6 (20.0%):	Neither Agree nor Disagree
12 (40.0%):	Agree
7 (23.3%):	Strongly Agree
3 (10.0%):	Not Applicable

10. This course is difficult relative to others.

1 (3.3%):	Strongly Disagree
7 (23.3%):	Disagree
8 (26.7%):	Neither Agree nor Disagree
11 (36.7%):	Agree
3 (10.0%):	Strongly Agree
0 (0.0%):	Not Applicable

11. Exams are representative of the course material.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
2 (6.7%):	Neither Agree nor Disagree
13 (43.3%):	Agree
15 (50.0%):	Strongly Agree
0 (0.0%):	Not Applicable

12. Do you recommend this course overall?

29 (96.7%):	Yes
1 (3.3%):	No

13. Course ECON 1:

- I thought that there were times in class where the lecture was a bit fast. I do appreciate the edited PowerPoint slides being posted after class so I can review the material did not copy down without sitting through the zoom recording again. Ultimately I think that this was a great introduction to college classes for me!
- I believe this course is really interesting since most of its knowledge can be related to people's life and their own experience.

14. Exams/Quizzes/Papers:

- Wording and multiple choice answers can be hard to understand sometimes.
- Because the questions on quizzes were so limited, I wished there was a way to make up lost points. Even with the two lowest quiz grades dropped, I think it would have been more valuable for me if instead I was able to make corrections on the quizzes. A suggestion on that idea is to give back half points for accurate corrected answers to both help students learn and as an incentive to review incorrect answers.
- Exams and quizzes are fine for me, and really test my knowledge of this course

15. Reading [title(s) and comments]:

- Readings are all related to the course, and it is not that hard for people to understand

INSTRUCTOR Katherine Rittenhouse

16. Instructor displays a proficient command of the material.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
1 (3.3%):	Neither Agree nor Disagree
10 (33.3%):	Agree
19 (63.3%):	Strongly Agree
0 (0.0%):	Not Applicable

17. Instructor is well prepared for classes.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
0 (0.0%):	Neither Agree nor Disagree
12 (40.0%):	Agree
18 (60.0%):	Strongly Agree
0 (0.0%):	Not Applicable

18. Instructor's speech is clear and audible.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
1 (3.3%):	Neither Agree nor Disagree
13 (43.3%):	Agree
16 (53.3%):	Strongly Agree
0 (0.0%):	Not Applicable

19. Instructor explains the course material well.

0 (0.0%):	Strongly Disagree
1 (3.3%):	Disagree
4 (13.3%):	Neither Agree nor Disagree
12 (40.0%):	Agree
13 (43.3%):	Strongly Agree
0 (0.0%):	Not Applicable

20. Lectures hold your attention.

1 (3.3%):	Strongly Disagree
2 (6.7%):	Disagree
9 (30.0%):	Neither Agree nor Disagree
6 (20.0%):	Agree
12 (40.0%):	Strongly Agree
0 (0.0%):	Not Applicable

21. Instructor's lecture style facilitates note-taking.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
3 (10.0%):	Neither Agree nor Disagree
12 (40.0%):	Agree
15 (50.0%):	Strongly Agree
0 (0.0%):	Not Applicable

22. Instructor shows concern for students' learning.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
3 (10.0%):	Neither Agree nor Disagree
10 (33.3%):	Agree
17 (56.7%):	Strongly Agree
0 (0.0%):	Not Applicable

23. Instructor promotes appropriate questions/discussion.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
2 (6.7%):	Neither Agree nor Disagree
12 (40.0%):	Agree
16 (53.3%):	Strongly Agree
0 (0.0%):	Not Applicable

24. Instructor is accessible outside of class.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
1 (3.3%):	Neither Agree nor Disagree
10 (33.3%):	Agree
19 (63.3%):	Strongly Agree
0 (0.0%):	Not Applicable

25. Instructor starts and finishes class on time.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
0 (0.0%):	Neither Agree nor Disagree
12 (41.4%):	Agree
17 (58.6%):	Strongly Agree
0 (0.0%):	Not Applicable
1:	[No Response]

26. Instructor is effective in promoting academic integrity.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
0 (0.0%):	Neither Agree nor Disagree
9 (31.0%):	Agree
20 (69.0%):	Strongly Agree
0 (0.0%):	Not Applicable
1:	[No Response]

27. The instructor practiced effective teaching strategies that acknowledged and valued differences among students, including differences of race and gender identity.

0 (0.0%):	Strongly Disagree
1 (3.3%):	Disagree
1 (3.3%):	Neither Agree nor Disagree
11 (36.7%):	Agree
16 (53.3%):	Strongly Agree
1 (3.3%):	Not Applicable

28. Instructor Katherine Rittenhouse:

- The instructor creates a good learning environment with live lectures and materials. They pose questions that make you think about the bigger picture/think critically to get the answer, which helped me solidify my understanding of the concepts. She is also very accomodating to our requests/needs and encourages me to attend lectures/engage with the material more. The course was very enjoyable although I am not an econ major. Thank you so much for this learning experience! :)
- Very kind professor who took the time to explain topics well. I mentioned a microphone issue in the first lecture and by the second lecture, she had gotten a new microphone and drastically improved the class experience. Also understands that not everyone wants to participate in breakout rooms and prefers to work alone. Very knowledgeable in the topic and the semi-daily reflections are very good.
Thank you for everything :D
- Professor Rittenhouse really tries to accommodate all students and values our feedback. She is a great professor overall.
- She is a great teacher who always answers students questions, and she concerns our reflections of the course
- Thank you for all your help throughout this class. Though my questions didn't make since half of the time, you listened and helped me reach a point of understanding on topics I had trouble with.

29. Do you recommend this professor overall?

29 (96.7%):	Yes
1 (3.3%):	No

Custom Question 5

30. Please provide examples of the ways the instructor did or did not create a learning environment that welcomed, challenged, and supported all students.

- I think her points are clear for me, since I can easily understand the information in class, and whenever I send her an email, she will reply me as soon as possible.

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Economics, Academic Affairs, or UC San Diego. Responses and comments are

made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.