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LA JOLLA, CALIFORNIA 92093-0348

Course and Instructor Evaluation Summary
Department of Economics

Rittenhouse, Katherine
ECON 138 - Economics of Discrimination (A)
Fall Quarter 2021

Number of Students Enrolled: 64
Number of Evaluations Submitted: 22

PLEASE COMMENT ON THE FOLLOWING:

1. Your class level is

1 (4.5%):	Freshman
2 (9.1%):	Sophomore
9 (40.9%):	Junior
10 (45.5%):	Senior
0 (0.0%):	Graduate
0 (0.0%):	Extension
0 (0.0%):	Visitor

2. Your reason for taking this class is

14 (63.6%):	Major
3 (13.6%):	Minor
2 (9.1%):	Gen. Ed.
3 (13.6%):	Elective
0 (0.0%):	Interest

3. What grade do you expect in this class?

12 (54.5%):	A
7 (31.8%):	B
0 (0.0%):	C
0 (0.0%):	D
0 (0.0%):	F
3 (13.6%):	P
0 (0.0%):	NP

GENERAL QUESTIONS

4. I learned a great deal from this course.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
2 (9.1%):	Neither Agree nor Disagree
10 (45.5%):	Agree
10 (45.5%):	Strongly Agree
0 (0.0%):	Not Applicable

5. How many hours a week do you spend studying outside of class on average?

1 (4.5%):	0-1
4 (18.2%):	2-3
8 (36.4%):	4-5
2 (9.1%):	6-7
5 (22.7%):	8-9
0 (0.0%):	10-11
1 (4.5%):	12-13
0 (0.0%):	14-15
1 (4.5%):	16-17
0 (0.0%):	18-19
0 (0.0%):	20 or more

6. How often do you attend this course?

2 (9.1%):	Very Rarely
7 (31.8%):	Some of the Time
13 (59.1%):	Most of the Time

COURSE MATERIAL ECON 138

7. The course material is intellectually stimulating.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
0 (0.0%):	Neither Agree nor Disagree
11 (50.0%):	Agree
11 (50.0%):	Strongly Agree
0 (0.0%):	Not Applicable

8. Assignments promote learning.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
2 (9.1%):	Neither Agree nor Disagree
14 (63.6%):	Agree
6 (27.3%):	Strongly Agree
0 (0.0%):	Not Applicable

9. Required reading is useful.

0 (0.0%):	Strongly Disagree
1 (4.5%):	Disagree
4 (18.2%):	Neither Agree nor Disagree
12 (54.5%):	Agree
5 (22.7%):	Strongly Agree
0 (0.0%):	Not Applicable

10. This course is difficult relative to others.

1 (4.5%):	Strongly Disagree
3 (13.6%):	Disagree
7 (31.8%):	Neither Agree nor Disagree
8 (36.4%):	Agree
3 (13.6%):	Strongly Agree
0 (0.0%):	Not Applicable

11. Exams are representative of the course material.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
0 (0.0%):	Neither Agree nor Disagree
18 (81.8%):	Agree
4 (18.2%):	Strongly Agree
0 (0.0%):	Not Applicable

12. Do you recommend this course overall?

22 (100.0%):	Yes
0 (0.0%):	No

13. Course ECON 138:

- great course that covers discrimination and how it ties to economics

- The course is really helpful and I have learn a great deal of material from it. It touches very important topics and I believe that I will be able to utilize what I have learned in the future.

- hope to see this class made a requirement for economics majors/minors!

- Learned a lot about very important topics

- I learned a great deal in this class and found each lecture engaging with interesting points and observations made.

14. Exams/Quizzes/Papers:

- exams are very representative of the materials we learned in class

- Quizzes were pretty hard, harder than the class material.

- Quizzes and papers are fairly easy, but I wish the writing assignment grading was a little more lenient.

15. Reading [title(s) and comments]:

- readings are really useful in this class. Help us in writing papers and when taking quizzes

- The readings were too long!! Some of the papers were 100s pages long and a normal student doesn't have time to read 200 pages in one day!

INSTRUCTOR Katherine Rittenhouse

16. Instructor displays a proficient command of the material.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
0 (0.0%):	Neither Agree nor Disagree
14 (63.6%):	Agree
8 (36.4%):	Strongly Agree
0 (0.0%):	Not Applicable

17. Instructor is well prepared for classes.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
1 (4.5%):	Neither Agree nor Disagree
13 (59.1%):	Agree
8 (36.4%):	Strongly Agree
0 (0.0%):	Not Applicable

18. Instructor's speech is clear and audible.

0 (0.0%):	Strongly Disagree
1 (4.5%):	Disagree
3 (13.6%):	Neither Agree nor Disagree
11 (50.0%):	Agree
7 (31.8%):	Strongly Agree
0 (0.0%):	Not Applicable

19. Instructor explains the course material well.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
2 (9.1%):	Neither Agree nor Disagree
13 (59.1%):	Agree
7 (31.8%):	Strongly Agree
0 (0.0%):	Not Applicable

20. Lectures hold your attention.

1 (4.5%):	Strongly Disagree
2 (9.1%):	Disagree
4 (18.2%):	Neither Agree nor Disagree
10 (45.5%):	Agree
5 (22.7%):	Strongly Agree
0 (0.0%):	Not Applicable

21. Instructor's lecture style facilitates note-taking.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
4 (18.2%):	Neither Agree nor Disagree
12 (54.5%):	Agree
6 (27.3%):	Strongly Agree
0 (0.0%):	Not Applicable

22. Instructor shows concern for students' learning.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
1 (4.5%):	Neither Agree nor Disagree
14 (63.6%):	Agree
7 (31.8%):	Strongly Agree
0 (0.0%):	Not Applicable

23. Instructor promotes appropriate questions/discussion.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
2 (9.1%):	Neither Agree nor Disagree
15 (68.2%):	Agree
5 (22.7%):	Strongly Agree
0 (0.0%):	Not Applicable

24. Instructor is accessible outside of class.

0 (0.0%):	Strongly Disagree
2 (9.1%):	Disagree
0 (0.0%):	Neither Agree nor Disagree
13 (59.1%):	Agree
6 (27.3%):	Strongly Agree
1 (4.5%):	Not Applicable

25. Instructor starts and finishes class on time.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
0 (0.0%):	Neither Agree nor Disagree
14 (63.6%):	Agree
8 (36.4%):	Strongly Agree
0 (0.0%):	Not Applicable

26. Instructor is effective in promoting academic integrity.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
0 (0.0%):	Neither Agree nor Disagree
14 (63.6%):	Agree
8 (36.4%):	Strongly Agree
0 (0.0%):	Not Applicable

27. The instructor practiced effective teaching strategies that acknowledged and valued differences among students, including differences of race and gender identity.

0 (0.0%):   Strongly Disagree
0 (0.0%):   Disagree
0 (0.0%):   Neither Agree nor Disagree
12 (54.5%):   Agree
10 (45.5%):   Strongly Agree
0 (0.0%):   Not Applicable

28. Instructor Katherine Rittenhouse:

- great professor who knows the material well

- Prof Rittenhouse is knowledgeable on the topics she teaches and does a good job addressing questions and possible solutions.

- She was a little monotonous and some of her lectures were boring, however, she understands material and whenever you have a question she can answer clearly and coherently.

29. Do you recommend this professor overall?

21 (95.5%):   Yes
1 (4.5%):   No

Custom Question 5

30. Please provide examples of the ways the instructor did or did not create a learning environment that welcomed, challenged, and supported all students.

- always facilitated question asking and participation

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Economics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.

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Course and Instructor Evaluation Summary
Department of Economics

Rittenhouse, Katherine
ECON 138 - Economics of Discrimination (B)
Fall Quarter 2021

Number of Students Enrolled: 70
Number of Evaluations Submitted: 17

PLEASE COMMENT ON THE FOLLOWING:

1. Your class level is

2 (11.8%):	Freshman
1 (5.9%):	Sophomore
2 (11.8%):	Junior
12 (70.6%):	Senior
0 (0.0%):	Graduate
0 (0.0%):	Extension
0 (0.0%):	Visitor

2. Your reason for taking this class is

9 (60.0%):	Major
3 (20.0%):	Minor
1 (6.7%):	Gen. Ed.
2 (13.3%):	Elective
0 (0.0%):	Interest
2:	[No Response]

3. What grade do you expect in this class?

9 (60.0%):	A
5 (33.3%):	B
0 (0.0%):	C
0 (0.0%):	D
0 (0.0%):	F
1 (6.7%):	P
0 (0.0%):	NP
2:	[No Response]

GENERAL QUESTIONS

4. I learned a great deal from this course.

2 (13.3%):	Strongly Disagree
0 (0.0%):	Disagree
1 (6.7%):	Neither Agree nor Disagree
6 (40.0%):	Agree
6 (40.0%):	Strongly Agree
0 (0.0%):	Not Applicable
2:	[No Response]

5. How many hours a week do you spend studying outside of class on average?

4 (26.7%):	0-1
3 (20.0%):	2-3
4 (26.7%):	4-5
1 (6.7%):	6-7
1 (6.7%):	8-9
1 (6.7%):	10-11
0 (0.0%):	12-13
0 (0.0%):	14-15
0 (0.0%):	16-17
0 (0.0%):	18-19
1 (6.7%):	20 or more
2:	[No Response]

6. How often do you attend this course?

2 (13.3%):	Very Rarely
2 (13.3%):	Some of the Time
11 (73.3%):	Most of the Time
2:	[No Response]

COURSE MATERIAL ECON 138

7. The course material is intellectually stimulating.

2 (13.3%):	Strongly Disagree
0 (0.0%):	Disagree
1 (6.7%):	Neither Agree nor Disagree
5 (33.3%):	Agree
7 (46.7%):	Strongly Agree
0 (0.0%):	Not Applicable
2:	[No Response]

8. Assignments promote learning.

2 (13.3%):	Strongly Disagree
0 (0.0%):	Disagree
2 (13.3%):	Neither Agree nor Disagree
5 (33.3%):	Agree
5 (33.3%):	Strongly Agree
1 (6.7%):	Not Applicable
2:	[No Response]

9. Required reading is useful.

1 (6.7%):	Strongly Disagree
0 (0.0%):	Disagree
4 (26.7%):	Neither Agree nor Disagree
5 (33.3%):	Agree
5 (33.3%):	Strongly Agree
0 (0.0%):	Not Applicable
2:	[No Response]

10. This course is difficult relative to others.

0 (0.0%):	Strongly Disagree
4 (26.7%):	Disagree
4 (26.7%):	Neither Agree nor Disagree
3 (20.0%):	Agree
4 (26.7%):	Strongly Agree
0 (0.0%):	Not Applicable
2:	[No Response]

11. Exams are representative of the course material.

1 (6.7%):	Strongly Disagree
0 (0.0%):	Disagree
4 (26.7%):	Neither Agree nor Disagree
6 (40.0%):	Agree
4 (26.7%):	Strongly Agree
0 (0.0%):	Not Applicable
2:	[No Response]

12. Do you recommend this course overall?

14 (93.3%):	Yes
1 (6.7%):	No
2:	[No Response]

13. Course ECON 138:

- Class has given me a perspective on the struggles of under represented minorities and has allowed me ways to think about how people are treated as a result of discrimination as well as consider how important it is to think not just outside of my own perspective but see how research papers are created and what conclusions can be drawn from said papers.

- As difficult as the course is, and unexpectedly math-heavy, I believe ECON 138 is a necessary class to take because of the breadth of material it covers in the realm of discrimination.

- Really informative course that takes economics away from math to more discussion related topics. The only problem is the amount of tedious assignments and that there is a change of several professors that change the rythm of the course in the middle of the quarter.

14. Exams/Quizzes/Papers:

- Quizzes were difficult and sometime unnecessarily tricky.

- Some of the questions are rather subjective and the correction of the assignments by the TA is more than questionable

15. Reading [title(s) and comments]:

- Readings were long and difficult at times, but lectures helped break them down.

INSTRUCTOR Katherine Rittenhouse

16. Instructor displays a proficient command of the material.

0 (0.0%):	Strongly Disagree
1 (7.1%):	Disagree
0 (0.0%):	Neither Agree nor Disagree
6 (42.9%):	Agree
7 (50.0%):	Strongly Agree
0 (0.0%):	Not Applicable
3:	[No Response]

17. Instructor is well prepared for classes.

0 (0.0%):	Strongly Disagree
1 (7.1%):	Disagree
0 (0.0%):	Neither Agree nor Disagree
5 (35.7%):	Agree
8 (57.1%):	Strongly Agree
0 (0.0%):	Not Applicable
3:	[No Response]

18. Instructor's speech is clear and audible.

1 (7.1%):	Strongly Disagree
0 (0.0%):	Disagree
2 (14.3%):	Neither Agree nor Disagree
5 (35.7%):	Agree
6 (42.9%):	Strongly Agree
0 (0.0%):	Not Applicable
3:	[No Response]

19. Instructor explains the course material well.

1 (7.1%):	Strongly Disagree
0 (0.0%):	Disagree
0 (0.0%):	Neither Agree nor Disagree
5 (35.7%):	Agree
8 (57.1%):	Strongly Agree
0 (0.0%):	Not Applicable
3:	[No Response]

20. Lectures hold your attention.

1 (7.1%):	Strongly Disagree
0 (0.0%):	Disagree
1 (7.1%):	Neither Agree nor Disagree
5 (35.7%):	Agree
7 (50.0%):	Strongly Agree
0 (0.0%):	Not Applicable
3:	[No Response]

21. Instructor's lecture style facilitates note-taking.

0 (0.0%):	Strongly Disagree
1 (7.1%):	Disagree
1 (7.1%):	Neither Agree nor Disagree
5 (35.7%):	Agree
7 (50.0%):	Strongly Agree
0 (0.0%):	Not Applicable
3:	[No Response]

22. Instructor shows concern for students' learning.

0 (0.0%):	Strongly Disagree
1 (7.1%):	Disagree
0 (0.0%):	Neither Agree nor Disagree
6 (42.9%):	Agree
7 (50.0%):	Strongly Agree
0 (0.0%):	Not Applicable
3:	[No Response]

23. Instructor promotes appropriate questions/discussion.

0 (0.0%):	Strongly Disagree
1 (7.1%):	Disagree
0 (0.0%):	Neither Agree nor Disagree
6 (42.9%):	Agree
7 (50.0%):	Strongly Agree
0 (0.0%):	Not Applicable
3:	[No Response]

24. Instructor is accessible outside of class.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
1 (7.1%):	Neither Agree nor Disagree
6 (42.9%):	Agree
7 (50.0%):	Strongly Agree
0 (0.0%):	Not Applicable
3:	[No Response]

25. Instructor starts and finishes class on time.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
0 (0.0%):	Neither Agree nor Disagree
7 (50.0%):	Agree
7 (50.0%):	Strongly Agree
0 (0.0%):	Not Applicable
3:	[No Response]

26. Instructor is effective in promoting academic integrity.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
0 (0.0%):	Neither Agree nor Disagree
7 (50.0%):	Agree
7 (50.0%):	Strongly Agree
0 (0.0%):	Not Applicable
3:	[No Response]

27. The instructor practiced effective teaching strategies that acknowledged and valued differences among students, including differences of race and gender identity.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
1 (7.1%):	Neither Agree nor Disagree
5 (35.7%):	Agree
8 (57.1%):	Strongly Agree
0 (0.0%):	Not Applicable
3:	[No Response]

28. Instructor Katherine Rittenhouse:

- I always felt lost because there was a lot of vagueness in explanations.

- Professor Rittenhouse demonstrated strong grasp of the material, and she lectured very well.

29. Do you recommend this professor overall?

13 (92.9%):	Yes
1 (7.1%):	No
3:	[No Response]

Custom Question 5

30. Please provide examples of the ways the instructor did or did not create a learning environment that welcomed, challenged, and supported all students.

[No Responses]

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Economics, Academic Affairs, or UC San Diego. Responses and comments are

made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.

Course and Instructor Evaluation Summary
Department of Economics

Rittenhouse, Katherine
ECON 138 - Economics of Discrimination (C)
Fall Quarter 2021

Number of Students Enrolled: 63
Number of Evaluations Submitted: 23

PLEASE COMMENT ON THE FOLLOWING:

1. Your class level is

1 (4.3%):	Freshman
3 (13.0%):	Sophomore
8 (34.8%):	Junior
11 (47.8%):	Senior
0 (0.0%):	Graduate
0 (0.0%):	Extension
0 (0.0%):	Visitor

2. Your reason for taking this class is

7 (41.2%):	Major
1 (5.9%):	Minor
7 (41.2%):	Gen. Ed.
2 (11.8%):	Elective
0 (0.0%):	Interest
6:	[No Response]

3. What grade do you expect in this class?

9 (50.0%):	A
4 (22.2%):	B
2 (11.1%):	C
0 (0.0%):	D
0 (0.0%):	F
3 (16.7%):	P
0 (0.0%):	NP
5:	[No Response]

GENERAL QUESTIONS

4. I learned a great deal from this course.

1 (5.6%):	Strongly Disagree
0 (0.0%):	Disagree
2 (11.1%):	Neither Agree nor Disagree
11 (61.1%):	Agree
4 (22.2%):	Strongly Agree
0 (0.0%):	Not Applicable
5:	[No Response]

5. How many hours a week do you spend studying outside of class on average?

0 (0.0%):	0-1
4 (22.2%):	2-3
4 (22.2%):	4-5
3 (16.7%):	6-7
4 (22.2%):	8-9
1 (5.6%):	10-11
2 (11.1%):	12-13
0 (0.0%):	14-15
0 (0.0%):	16-17
0 (0.0%):	18-19
0 (0.0%):	20 or more
5:	[No Response]

6. How often do you attend this course?

0 (0.0%):	Very Rarely
6 (33.3%):	Some of the Time
12 (66.7%):	Most of the Time
5:	[No Response]

COURSE MATERIAL ECON 138

7. The course material is intellectually stimulating.

1 (5.6%):	Strongly Disagree
0 (0.0%):	Disagree
1 (5.6%):	Neither Agree nor Disagree
11 (61.1%):	Agree
5 (27.8%):	Strongly Agree
0 (0.0%):	Not Applicable
5:	[No Response]

8. Assignments promote learning.

1 (5.6%):	Strongly Disagree
0 (0.0%):	Disagree
1 (5.6%):	Neither Agree nor Disagree
8 (44.4%):	Agree
8 (44.4%):	Strongly Agree
0 (0.0%):	Not Applicable
5:	[No Response]

9. Required reading is useful.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
2 (11.1%):	Neither Agree nor Disagree
9 (50.0%):	Agree
7 (38.9%):	Strongly Agree
0 (0.0%):	Not Applicable
5:	[No Response]

10. This course is difficult relative to others.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
7 (38.9%):	Neither Agree nor Disagree
8 (44.4%):	Agree
3 (16.7%):	Strongly Agree
0 (0.0%):	Not Applicable
5:	[No Response]

11. Exams are representative of the course material.

0 (0.0%):	Strongly Disagree
1 (5.6%):	Disagree
2 (11.1%):	Neither Agree nor Disagree
8 (44.4%):	Agree
5 (27.8%):	Strongly Agree
2 (11.1%):	Not Applicable
5:	[No Response]

12. Do you recommend this course overall?

15 (83.3%):	Yes
3 (16.7%):	No
5:	[No Response]

13. Course ECON 138:

- I learned a lot from this class. The course is dense in terms of materials, but the readings and papers are really interesting. The format of the class is also good

- The course content is very interesting and gives a different perspective on things we may not encounter in our everyday lives. I am glad to have a broader understanding of the world and the discriminatory practices that underlie seemingly unbiased things, whether that bias be intentional and implicit or not.

- This course was extremely well organised and insightful, and taught me a great deal not only about the course's pedagogical focus, but also how to think with an economics mindset.

- It's a little bit hard. And the writing TA are all tough graders

14. Exams/Quizzes/Papers:

- Hard

- The quizzes sometimes asked questions that I believe didn't fundamentally assess your understanding of theory, but rather asked specific details.
  The papers were fair, but 48 hours seems too short.

- Surprisingly, I enjoyed writing the papers! They were a nice break from quizzes, and were more helpful in getting me to understand what we were learning by answering specific questions that tied in the readings and our modules.

- Papers: The papers help me to understand the course materials better.
  Quizzes: Challenging but reflect course materials

- I thought the quizzes and written assignment were fair and enhanced my learning experience.

- We haven't had any exams yet, but the grading on the papers seems to be inconsistent.

15. Reading [title(s) and comments]:

[No Responses]

INSTRUCTOR Katherine Rittenhouse

16. Instructor displays a proficient command of the material.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
0 (0.0%):	Neither Agree nor Disagree
11 (61.1%):	Agree
6 (33.3%):	Strongly Agree
1 (5.6%):	Not Applicable
5:	[No Response]

17. Instructor is well prepared for classes.

0 (0.0%):	Strongly Disagree
1 (5.6%):	Disagree
1 (5.6%):	Neither Agree nor Disagree
9 (50.0%):	Agree
6 (33.3%):	Strongly Agree
1 (5.6%):	Not Applicable
5:	[No Response]

18. Instructor's speech is clear and audible.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
3 (16.7%):	Neither Agree nor Disagree
10 (55.6%):	Agree
4 (22.2%):	Strongly Agree
1 (5.6%):	Not Applicable
5:	[No Response]

19. Instructor explains the course material well.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
2 (11.1%):	Neither Agree nor Disagree
8 (44.4%):	Agree
7 (38.9%):	Strongly Agree
1 (5.6%):	Not Applicable
5:	[No Response]

20. Lectures hold your attention.

0 (0.0%):	Strongly Disagree
2 (11.1%):	Disagree
3 (16.7%):	Neither Agree nor Disagree
9 (50.0%):	Agree
3 (16.7%):	Strongly Agree
1 (5.6%):	Not Applicable
5:	[No Response]

21. Instructor's lecture style facilitates note-taking.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
2 (11.1%):	Neither Agree nor Disagree
10 (55.6%):	Agree
5 (27.8%):	Strongly Agree
1 (5.6%):	Not Applicable
5:	[No Response]

22. Instructor shows concern for students' learning.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
0 (0.0%):	Neither Agree nor Disagree
12 (66.7%):	Agree
5 (27.8%):	Strongly Agree
1 (5.6%):	Not Applicable
5:	[No Response]

23. Instructor promotes appropriate questions/discussion.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
0 (0.0%):	Neither Agree nor Disagree
12 (66.7%):	Agree
5 (27.8%):	Strongly Agree
1 (5.6%):	Not Applicable
5:	[No Response]

24. Instructor is accessible outside of class.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
2 (11.1%):	Neither Agree nor Disagree
11 (61.1%):	Agree
4 (22.2%):	Strongly Agree
1 (5.6%):	Not Applicable
5:	[No Response]

25. Instructor starts and finishes class on time.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
1 (5.6%):	Neither Agree nor Disagree
11 (61.1%):	Agree
5 (27.8%):	Strongly Agree
1 (5.6%):	Not Applicable
5:	[No Response]

26. Instructor is effective in promoting academic integrity.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
1 (5.6%):	Neither Agree nor Disagree
10 (55.6%):	Agree
6 (33.3%):	Strongly Agree
1 (5.6%):	Not Applicable
5:	[No Response]

27. The instructor practiced effective teaching strategies that acknowledged and valued differences among students, including differences of race and gender identity.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
1 (5.6%):	Neither Agree nor Disagree
9 (50.0%):	Agree
7 (38.9%):	Strongly Agree
1 (5.6%):	Not Applicable
5:	[No Response]

28. Instructor Katherine Rittenhouse:

- Never had her for this course, no experience with her teaching.

- Instructor Rittenhouse is no doubt an extremely capable economist with a passion about the discipline. However, at times it seemed that she lacked the same energy as the other instructors for the course and seemed unfamiliar with the readings.

- The audio was slightly muffled in her lectures, but it should be an easy fix (not to use headphones, or change the microphone input) for future courses. Her lectures were very clear, and her slides summarized the most important points very well. I liked her teaching style, in how she would first show the table or figure and interpret the results with us, then write everything down on the slide after to make sure she had covered the main topics thoroughly.

These were great summary slides to study off of and confirm that we had understood the figures properly.

29. Do you recommend this professor overall?

16 (88.9%):   Yes
2 (11.1%):   No
5:               [No Response]

Custom Question 5

30. Please provide examples of the ways the instructor did or did not create a learning environment that welcomed, challenged, and supported all students.

[No Responses]

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Course and Instructor Evaluation Summary
Department of Economics

Rittenhouse, Katherine
ECON 138 - Economics of Discrimination (D)
Fall Quarter 2021

Number of Students Enrolled: 63
Number of Evaluations Submitted: 21

PLEASE COMMENT ON THE FOLLOWING:

1. Your class level is

0 (0.0%):	Freshman
3 (14.3%):	Sophomore
10 (47.6%):	Junior
8 (38.1%):	Senior
0 (0.0%):	Graduate
0 (0.0%):	Extension
0 (0.0%):	Visitor

2. Your reason for taking this class is

10 (55.6%):	Major
1 (5.6%):	Minor
4 (22.2%):	Gen. Ed.
2 (11.1%):	Elective
1 (5.6%):	Interest
3:	[No Response]

3. What grade do you expect in this class?

7 (38.9%):	A
6 (33.3%):	B
3 (16.7%):	C
0 (0.0%):	D
0 (0.0%):	F
2 (11.1%):	P
0 (0.0%):	NP
3:	[No Response]

GENERAL QUESTIONS

4. I learned a great deal from this course.

2 (11.1%):	Strongly Disagree
2 (11.1%):	Disagree
1 (5.6%):	Neither Agree nor Disagree
4 (22.2%):	Agree
9 (50.0%):	Strongly Agree
0 (0.0%):	Not Applicable
3:	[No Response]

5. How many hours a week do you spend studying outside of class on average?

1 (5.6%):	0-1
7 (38.9%):	2-3
2 (11.1%):	4-5
2 (11.1%):	6-7
0 (0.0%):	8-9
2 (11.1%):	10-11
0 (0.0%):	12-13
0 (0.0%):	14-15
1 (5.6%):	16-17
0 (0.0%):	18-19
3 (16.7%):	20 or more
3:	[No Response]

6. How often do you attend this course?

2 (11.8%):	Very Rarely
3 (17.6%):	Some of the Time
12 (70.6%):	Most of the Time
4:	[No Response]

COURSE MATERIAL ECON 138

7. The course material is intellectually stimulating.

2 (11.8%):	Strongly Disagree
1 (5.9%):	Disagree
2 (11.8%):	Neither Agree nor Disagree
3 (17.6%):	Agree
9 (52.9%):	Strongly Agree
0 (0.0%):	Not Applicable
4:	[No Response]

8. Assignments promote learning.

1 (6.3%):	Strongly Disagree
2 (12.5%):	Disagree
2 (12.5%):	Neither Agree nor Disagree
4 (25.0%):	Agree
7 (43.8%):	Strongly Agree
0 (0.0%):	Not Applicable
5:	[No Response]

9. Required reading is useful.

1 (6.3%):   Strongly Disagree
1 (6.3%):   Disagree
1 (6.3%):   Neither Agree nor Disagree
4 (25.0%):   Agree
9 (56.3%):   Strongly Agree
0 (0.0%):   Not Applicable
5:            [No Response]

10. This course is difficult relative to others.

1 (6.3%):   Strongly Disagree
3 (18.8%):   Disagree
6 (37.5%):   Neither Agree nor Disagree
2 (12.5%):   Agree
4 (25.0%):   Strongly Agree
0 (0.0%):   Not Applicable
5:            [No Response]

11. Exams are representative of the course material.

1 (6.3%):   Strongly Disagree
1 (6.3%):   Disagree
3 (18.8%):   Neither Agree nor Disagree
4 (25.0%):   Agree
7 (43.8%):   Strongly Agree
0 (0.0%):   Not Applicable
5:            [No Response]

12. Do you recommend this course overall?

11 (68.8%):   Yes
5 (31.3%):   No
5:            [No Response]

13. Course ECON 138:

- It's difficult and challenging.

- Very interesting course, get to touch on a variety of topics that can relate to a lot of real-world broader issues. Often approaches hard-hitting topics in a more unbiased manner, so it gives you a lot of freedom to think about things for yourself.

14. Exams/Quizzes/Papers:

- Sometimes they are really hard.

15. Reading [title(s) and comments]:

- Students need to read a lot.

INSTRUCTOR Katherine Rittenhouse

16. Instructor displays a proficient command of the material.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
2 (14.3%):	Neither Agree nor Disagree
3 (21.4%):	Agree
9 (64.3%):	Strongly Agree
0 (0.0%):	Not Applicable
7:	[No Response]

17. Instructor is well prepared for classes.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
3 (21.4%):	Neither Agree nor Disagree
2 (14.3%):	Agree
9 (64.3%):	Strongly Agree
0 (0.0%):	Not Applicable
7:	[No Response]

18. Instructor's speech is clear and audible.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
2 (14.3%):	Neither Agree nor Disagree
3 (21.4%):	Agree
9 (64.3%):	Strongly Agree
0 (0.0%):	Not Applicable
7:	[No Response]

19. Instructor explains the course material well.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
3 (21.4%):	Neither Agree nor Disagree
2 (14.3%):	Agree
9 (64.3%):	Strongly Agree
0 (0.0%):	Not Applicable
7:	[No Response]

20. Lectures hold your attention.

0 (0.0%):	Strongly Disagree
1 (7.1%):	Disagree
3 (21.4%):	Neither Agree nor Disagree
2 (14.3%):	Agree
8 (57.1%):	Strongly Agree
0 (0.0%):	Not Applicable
7:	[No Response]

21. Instructor's lecture style facilitates note-taking.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
3 (21.4%):	Neither Agree nor Disagree
2 (14.3%):	Agree
9 (64.3%):	Strongly Agree
0 (0.0%):	Not Applicable
7:	[No Response]

22. Instructor shows concern for students' learning.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
3 (21.4%):	Neither Agree nor Disagree
1 (7.1%):	Agree
10 (71.4%):	Strongly Agree
0 (0.0%):	Not Applicable
7:	[No Response]

23. Instructor promotes appropriate questions/discussion.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
3 (21.4%):	Neither Agree nor Disagree
0 (0.0%):	Agree
11 (78.6%):	Strongly Agree
0 (0.0%):	Not Applicable
7:	[No Response]

24. Instructor is accessible outside of class.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
3 (21.4%):	Neither Agree nor Disagree
3 (21.4%):	Agree
8 (57.1%):	Strongly Agree
0 (0.0%):	Not Applicable
7:	[No Response]

25. Instructor starts and finishes class on time.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
4 (28.6%):	Neither Agree nor Disagree
1 (7.1%):	Agree
9 (64.3%):	Strongly Agree
0 (0.0%):	Not Applicable
7:	[No Response]

26. Instructor is effective in promoting academic integrity.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
3 (21.4%):	Neither Agree nor Disagree
1 (7.1%):	Agree
10 (71.4%):	Strongly Agree
0 (0.0%):	Not Applicable
7:	[No Response]

27. The instructor practiced effective teaching strategies that acknowledged and valued differences among students, including differences of race and gender identity.

0 (0.0%):	Strongly Disagree
0 (0.0%):	Disagree
3 (21.4%):	Neither Agree nor Disagree
1 (7.1%):	Agree
10 (71.4%):	Strongly Agree
0 (0.0%):	Not Applicable
7:	[No Response]

28. Instructor Katherine Rittenhouse:

- She makes the lectures very clear, logical and helpful for exams.

29. Do you recommend this professor overall?

12 (80.0%):	Yes
3 (20.0%):	No
6:	[No Response]

Custom Question 5

30. Please provide examples of the ways the instructor did or did not create a learning environment that welcomed, challenged, and supported all students.

- Professor Rittenhouse was really good about finding numerous different ways to present a topic so it felt like she was appealing to all students. I also appreciated how often she would check in with students during lecture, and explained both how she first interpreted data and how it actually plays out in the research papers. She also navigated through several difficult modules but I was super impressed with how she navigated more touchy subjects.

- Every class is very, very good and highly recommended

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