## KENNY ROFFO

kroffo@oswego.edu \ kennyroffo.com \ kroffo

State University of New York at Oswego

B.S. Physics, Mathematics, Computer Science, Honors Program, 3.66

May 2017

Johns Hopkins University

M.S. Computer Science (in progress)

Expected Fall 2020

PROFESSIONAL EXPERIENCE

NASA Jet Propulsion Laboratory

June 2017 - Present

Engineering Applications Software Engineer Pasadena, CA, USA

Notable Accomplishments:

InSight Mars Lander Development and Operation of Surface Modeling Tools

RESEARCH & INTERNSHIP EXPERIENCE

NASA Jet Propulsion Laboratory

September 2016 – December 2016

Software Computing Systems Undergraduate Student IV

Pasadena, CA, USA

Advisors: Diane Conner and Mark Johnston

**Topic:** Development of a web-based tool for scheduling maintenance activities for the DSN.

SAGE, Max-Planck Institute for Solar System Research

Summer 2016

Research Assistant

Goettingen, Germany

Advisors: Saskia Hekker, George Angelou, Earl Bellinger, Shashi M. Kanbur Topic: An asteroseismic analysis of the RGB bump using MESA and ADIPLS

NASA Jet Propulsion Laboratory

Summer 2015

Summer Intern

Pasadena, CA, USA

Advisors: Diane Conner and Mark Johnston

**Topic:** Development of a web-based tool to assist software engineers at JPL.

Department of Physics & Astrophysics, University of Delhi

Summer 2014

New Delhi, India

Research Assistant

Advisors: Shashi M. Kanbur, H. P. Singh

**Topic:** Analysis of several RR Lyrae variable stars in the CSTAR data sets.

AWARDS

Successful completion of the Link Complexity and Maintenance Tool, NASA Jet Propulsion July 13, 2018 Laboratory

Development and Delivery of the Link Complexity Scheduling Tool, NASA Jet Propulsion Sept. 22, 2017 Laboratory

**ORGANIZATIONS** 

Boy Scouts of America, Eagle Scout (2012), Unit Commissioner

1999 - Present

Omicron Delta Kappa National Leadership Honor Society

Inducted 2015

TECHNICAL SKILLS

**Programming Languages** Markup Languages

Java, Python, Javascript, Bash, C/C++ LATEX, HTML, markdown

Tools

Linux, Git, Emacs