

Content Reduction

Insert the words.

When teaching academic subjects, a frequent problem is that the field is very _____, especially if you know it well. For the student, such a high amount of information can be easily _____.

_____ is a powerful technique for preparing lessons. It structures a subject both for you and the students. As a result, you will obtain a _____, a visual representation of the subject.

Here is how it works:

1. **Collect topics you wish to cover.** Write down all topics that are necessary to achieve the _____ and that you would like to cover in the tutorial on a separate sheet of paper. Often, you can use topics directly from the course _____.
2. **Cluster the content.** Group the topics, until you have 4-7 clusters. Give each cluster a name. Presenting them, you give your students _____ so that they can sort content more easily. Bear in mind that there is more than one clustering possible.
3. **Draw a concept map.** Visualize your clusters on a separate sheet of paper as a _____, diagram, or a picture with the anchors as labels. The concept map can be used as an _____ of your lesson.
4. **Design anchors.** Anchors allow you to connect information or _____ to sensory input. The sensory input could be a _____, gesture, sound, or activity. This connection gives you an additional channel that helps your students to remember the main points.

Choose from:

mental boxes, broad, concept map, emotions, overwhelming, outline, story, syllabus, content reduction, mind map, learning goal