# Course Syllabus: Carbohydrates

#### Chemical structure of carbohydrates

- monosaccharides
- glycosidic bonds
- polysaccharides

#### •Biophysical properties:

optical rotation

### Carbohydrate metabolism

- glycolysis
- gluconeogenesis

### Medical significance of carbohydrate metabolism

- carbohydrates and nutrition
- diabetes

# Learning Goals: Carbohydrates

- Students can draw glucose.
- •Students can recognize fructose, ribose, and saccharose
- Students can define N- and O-glycosidic bonds.
- •Students can calculate the energy gained from glucose.
- •Students can evaluate whether their own nutrition is healthy.

# Collecting concepts: Carbohydrates

### Reproduce:

- •Students can draw glucose.
- •Students can recognize fructose, ribose, and saccharose
- •Students can define N- and O-glycosidic bonds.

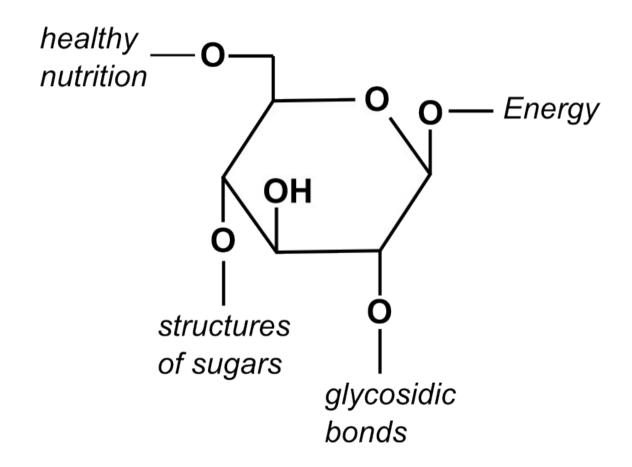
### Apply:

•Students can calculate the **energy** gained from glucose.

#### **Evaluate:**

•Students can evaluate whether their own **nutrition** is healthy.

# Carbohydrates



# Lesson Plan: Carbohydrates

time	topic	method
09:00	What do you know about carbohydrates?	brainstorming
09:05	How do we get the energy our bodies need?	presentation
09:20	Annotate chemical structures	sheet with exercises
09:35	Answer questions	open discussion
09:40	True or false statements	quiz