

## SYRACUSE UNIVERSITY

Department: Mathematics

Term: Fall 2019

Form: Mathematics Department Student Rating

Instructor: Hartshaw, Garrett Evan

Class: MAT295 Section M105 (Calculus I)

Responses: 14 Enrollment: 25 Response Rate: 56.0%

	1 Excellent		2 Good		3 Adequate		4 Poor		5 Terrible		This Class Summary Stats			Classes in This Group 295 RECITATIONS (LARGE) Summary Stats		
	N	%	N	%	N	%	N	%	N	%	N	Mean	StD	N	Mean	StD
1. Rate the textbook.	3	21.4%	5	35.7%	2	14.3%	2	14.3%	2	14.3%	14	2.64	1.39	107	2.46	1.07

	1 Always		2 Often		3 Sometimes		4 Rarely		5 Never		This Class Summary Stats			Classes in This Group 295 RECITATIONS (LARGE) Summary Stats		
	N	%	N	%	N	%	N	%	N	%	N	Mean	StD	N	Mean	StD
2. Has the instructor been available for help outside the class?	8	57.1%	3	21.4%	2	14.3%	1	7.1%	0	0.0%	14	1.71	0.99	107	1.98	0.93
3. Did the instructor present the material in a clear and logical manner?	6	42.9%	3	21.4%	5	35.7%	0	0.0%	0	0.0%	14	1.93	0.92	108	2.12	1.03

	1 Excellent		2 Good		3 Adequate		4 Poor		5 Terrible		This Class Summary Stats			Classes in This Group 295 RECITATIONS (LARGE) Summary Stats		
	N	%	N	%	N	%	N	%	N	%	N	Mean	StD	N	Mean	StD
4. Rate the effectiveness of the instructor's oral communication.	7	50.0%	1	7.1%	6	42.9%	0	0.0%	0	0.0%	14	1.93	1.00	108	2.40	1.16
5. Rate the effectiveness of the instructor's written communication.	6	42.9%	4	28.6%	4	28.6%	0	0.0%	0	0.0%	14	1.86	0.86	108	2.06	1.02

	1 Always		2 Often		3 Sometimes		4 Rarely		5 Never		This Class Summary Stats			Classes in This Group 295 RECITATIONS (LARGE) Summary Stats		
	N	%	N	%	N	%	N	%	N	%	N	Mean	StD	N	Mean	StD
6. Were the assignments a worthwhile aid to learning the course material?	6	42.9%	4	28.6%	4	28.6%	0	0.0%	0	0.0%	14	1.86	0.86	108	2.00	0.96
7. Did the instructor encourage questions and give adequate follow-up treatment of assigned problems?	8	57.1%	1	7.1%	4	28.6%	1	7.1%	0	0.0%	14	1.86	1.10	108	2.09	1.07
8. Was the instructor well prepared for class?	13	92.9%	1	7.1%	0	0.0%	0	0.0%	0	0.0%	14	1.07	0.27	108	1.57	0.79
9. Did the instructor convey interest and enthusiasm for the subject?	8	57.1%	4	28.6%	2	14.3%	0	0.0%	0	0.0%	14	1.57	0.76	108	1.85	1.02
10. Were the exams and the grading fair?	8	57.1%	5	35.7%	1	7.1%	0	0.0%	0	0.0%	14	1.50	0.65	108	1.75	0.88

	1 Excellent		2 Good		3 Adequate		4 Poor		5 Terrible		This Class Summary Stats			Classes in This Group 295 RECITATIONS (LARGE) Summary Stats		
	N	%	N	%	N	%	N	%	N	%	N	Mean	StD	N	Mean	StD
11. Overall, how would you rate the instructor?	7	50.0%	3	21.4%	4	28.6%	0	0.0%	0	0.0%	14	1.79	0.89	108	2.16	1.10

	1 A		2 B		3 C		4 D		5 F		N
	N	%	N	%	N	%	N	%	N	%	N
12. What grade do you expect to get in this course?	11	78.6%	1	7.1%	2	14.3%	0	0.0%	0	0.0%	14

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### Written Comments

- Garret is very professional and mature when it comes to math and he wont hesitate to help. Also his style and drip is immaculate
- Garrett is a great TA/Recitation leader. He is very knowledgable and efficient with his problem solving. He is also very well-liked in our class.
- Garrett is a very intelligent calculus recitation leader. There are times that his intelligence can prevent him from giving a thorough explanation. Overall, he is extremely helpful. I feel if he works on his teaching skills he can go from good to great!
- I always get a good review from this crouse.
- I understand that the assignments in recitation are supposed to be somewhat difficult, but these were just outright impossible. I found myself just staring at a problem far too often because I had no idea how to approach it. Other than that, the class was fine. The pre-exam review was super helpful too.
- meh