Syracuse University
2021 Spring | Course Feedback

Course:	30692.1212: PHY.212.M005.SPRING21.General Physics II
TA:	Gwenhwyfar Hartshaw *
Response Rate:	14/23 (60.87 %)

1 - My key reasons for taking this course were: (Select all that apply.)

Response Option	Weight	Frequency	Percent	Percent Responses
Interested in the subject	(1)	2	14.29%	
Required for major, minor, or program	(2)	13	92.86%	
Fulfilled Liberal Arts requirement/distribution (undergraduate only)	(3)	1	7.14%	
Reputation of instructor	(4)	0	0.00%	
Fit into my schedule	(5)	1	7.14%	
Advisor recommended course	(6)	0	0.00%	
Friend(s) recommended course	(7)	0	0.00%	
Other	(8)	0	0.00%	
Response Rate	14/23 (60.87%)			

2 - If you selected 'other' as a key reason, please comment.

Response Rate	0/23 (0%)

3 - For this course, on average, I spent the following time, outside of synchronous or in-person class sessions, on course work:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
0 hours per week	(1)	1	7.69%		
1-3 hours per week	(2)	4	30.77%		
4-6 hours per week	(3)	7	53.85%		2.62
7-10 hours per week	(4)	1	7.69%		
11-15 hours per week	(5)	0	0.00%		
More than 15 hours per week	(6)	0	0.00%		

Response Rate	Mean	STD	Median
13/23 (56.52%)	2.62	0.77	3.00

4 - I feel that I performed to my potential in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	1	7.69%		4.85
Somewhat Disagree	(3)	0	0.00%		
Somewhat Agree	(4)	3	23.08%		
Agree	(5)	5	38.46%		
Strongly Agree	(6)	4	30.77%		

Response Rate	Mean	STD	Median
13/23 (56.52%)	4.85	1.14	5.00

5 - The syllabus was an accurate guide to course requirements.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		5.17
Somewhat Disagree	(3)	0	0.00%		
Somewhat Agree	(4)	1	8.33%		
Agree	(5)	8	66.67%		
Strongly Agree	(6)	3	25.00%		

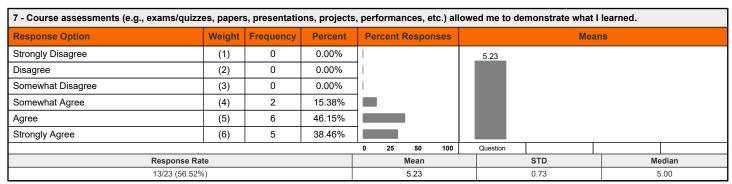| Response Rate	Mean	STD	Median
12/23 (52.17%)	5.17	0.58	5.00

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6 - Student participation and the contribution of ideas, comments, and questions were encouraged.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	1	7.69%		5.23
Somewhat Disagree	(3)	0	0.00%		
Somewhat Agree	(4)	0	0.00%		
Agree	(5)	6	46.15%		
Strongly Agree	(6)	6	46.15%		

Response Rate	Mean	STD	Median
13/23 (56.52%)	5.23	1.09	5.00

7 - Course assessments (e.g., exams/quizzes, papers, presentations, projects, performances, etc.) allowed me to demonstrate what I learned.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		5.23
Somewhat Disagree	(3)	0	0.00%		
Somewhat Agree	(4)	2	15.38%		
Agree	(5)	6	46.15%		
Strongly Agree	(6)	5	38.46%		

Response Rate	Mean	STD	Median
13/23 (56.52%)	5.23	0.73	5.00

8 - I received helpful feedback from the instructor to guide my progress in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		5.31
Somewhat Disagree	(3)	0	0.00%		
Somewhat Agree	(4)	1	7.69%		
Agree	(5)	7	53.85%		
Strongly Agree	(6)	5	38.46%		

Response Rate	Mean	STD	Median
13/23 (56.52%)	5.31	0.63	5.00

9 - Please indicate your level of agreement with each statement.

The recitation meetings were important for my learning.

Gwenhwyfar Hartshaw

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		4.69
Neutral	(3)	1	7.69%		
Agree	(4)	2	15.38%		
Strongly Agree	(5)	10	76.92%		

Response Rate	Mean	STD	Median
13/23 (56.52%)	4.69	0.63	5.00

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Response Rate: 14/23 (60.87 %)

9 - Please indicate your level of agreement with each statement.					
The teaching assistant for the recitation meetings was an excellent teacher.					
Gwenhwyfar Hartshaw					

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.69
Disagree	(2)	0	0.00%		
Neutral	(3)	0	0.00%		
Agree	(4)	4	30.77%		
Strongly Agree	(5)	9	69.23%		

Response Rate	Mean	STD	Median
13/23 (56.52%)	4.69	0.48	5.00

10 - What did the teaching assistant do well? What areas could the teaching assistant improve upon?	
Gwenhwyfar Hartshaw	
Response Rate	10/23 (43.48%)

• He went over the recitation problems really well and helped us understand the practice exams.

• At times when I asked about a question, she seemed evasive like she didn't want to give the answer without us working for it. I don't like that because there's not really enough time to individually explore a question that you have no idea how to answer.

• nothing to improve

• She was able to fully explain the concepts for those with question or that were confused and she posted answers when there was not enough time left in class so that we could continue checking our answers and understanding. Posting the answers every time may be better (although its understandable if this is not feasible) because, when reviewing for the test, I redo all of the recitationproblems but sometimes my work from before is not clear (this is kind of a personal problem)

• I thought Gwen was a great TA! She was super helpful whenever our group needed help and explained the material in a way I could understand if I was confused.

• Gwen was AMAZINGG!! She always made herself available when needed outside of the recitation time slots. She also made sure that I understood the concepts and found ways to explain them differently in order for me to better understand.

• everything! thank you for a great semester

• Gwen always answered student questions to the pational.

• Gwen was really helpful and explained everything so easily. None

• Gwen was helpful in guiding my breakout members and I through various problems during recitation. The answers we never given if we were stuck, but enough guidance was there so that we could finally figure it out ourselves. I would just say that Gwen shouldn't be afraid to engage with students a little more in conversation, maybe even calling on some people if needed. That way more conversation can be facilitated (and it's not always the same 2/3 people contributing in class). (I understand that it was mostly due to us being online this year though).