

## SYRACUSE UNIVERSITY

Department: Mathematics

Term: Fall 2018

Form: Mathematics Department Student Rating

Instructor: Hartshaw, Garrett Evan

Class: MAT295 Section M107 (Calculus I)

Responses: 14 Enrollment: 24 Response Rate: 58.3%

	1 Excellent		2 Good		3 Adequate		4 Poor		5 Terrible		This Class Summary Stats			Classes in This Group 295 RECITATIONS (LARGE) Summary Stats		
	N	%	N	%	N	%	N	%	N	%	N	Mean	StD	N	Mean	StD
1. Rate the textbook.	0	0.0%	2	14.3%	8	57.1%	3	21.4%	1	7.1%	14	3.21	0.80	141	2.55	0.95

	1 Always		2 Often		3 Sometimes		4 Rarely		5 Never		This Class Summary Stats			Classes in This Group 295 RECITATIONS (LARGE) Summary Stats		
	N	%	N	%	N	%	N	%	N	%	N	Mean	StD	N	Mean	StD
2. Has the instructor been available for help outside the class?	2	14.3%	5	35.7%	4	28.6%	3	21.4%	0	0.0%	14	2.57	1.02	138	2.14	1.04
3. Did the instructor present the material in a clear and logical manner?	0	0.0%	2	14.3%	9	64.3%	1	7.1%	2	14.3%	14	3.21	0.89	142	2.40	1.09

	1 Excellent		2 Good		3 Adequate		4 Poor		5 Terrible		This Class Summary Stats			Classes in This Group 295 RECITATIONS (LARGE) Summary Stats		
	N	%	N	%	N	%	N	%	N	%	N	Mean	StD	N	Mean	StD
4. Rate the effectiveness of the instructor's oral communication.	0	0.0%	1	7.1%	9	64.3%	4	28.6%	0	0.0%	14	3.21	0.58	145	2.47	1.12
5. Rate the effectiveness of the instructor's written communication.	0	0.0%	6	42.9%	4	28.6%	3	21.4%	1	7.1%	14	2.93	1.00	143	2.28	1.10

	1 Always		2 Often		3 Sometimes		4 Rarely		5 Never		This Class Summary Stats			Classes in This Group 295 RECITATIONS (LARGE) Summary Stats		
	N	%	N	%	N	%	N	%	N	%	N	Mean	StD	N	Mean	StD
6. Were the assignments a worthwhile aid to learning the course material?	1	7.1%	1	7.1%	8	57.1%	3	21.4%	1	7.1%	14	3.14	0.95	145	2.17	1.01
7. Did the instructor encourage questions and give adequate follow-up treatment of assigned problems?	2	14.3%	3	21.4%	8	57.1%	0	0.0%	1	7.1%	14	2.64	1.01	145	2.11	1.07
8. Was the instructor well prepared for class?	7	50.0%	4	28.6%	3	21.4%	0	0.0%	0	0.0%	14	1.71	0.83	145	1.77	0.95
9. Did the instructor convey interest and enthusiasm for the subject?	5	35.7%	5	35.7%	2	14.3%	2	14.3%	0	0.0%	14	2.07	1.07	144	1.89	1.00
10. Were the exams and the grading fair?	5	35.7%	5	35.7%	3	21.4%	1	7.1%	0	0.0%	14	2.00	0.96	143	1.78	0.93

	1 Excellent		2 Good		3 Adequate		4 Poor		5 Terrible		This Class Summary Stats			Classes in This Group 295 RECITATIONS (LARGE) Summary Stats		
	N	%	N	%	N	%	N	%	N	%	N	Mean	StD	N	Mean	StD
11. Overall, how would you rate the instructor?	0	0.0%	6	42.9%	6	42.9%	1	7.1%	1	7.1%	14	2.79	0.89	144	2.31	1.07

	1 A		2 B		3 C		4 D		5 F		N
	N	%	N	%	N	%	N	%	N	%	N
12. What grade do you expect to get in this course?	6	42.9%	5	35.7%	3	21.4%	0	0.0%	0	0.0%	14

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**Written Comments**

- A better explanation of material is needed, like on exam problems.
- I love this class!
- Like others would say, I don't recommend Garrett as a TA. He is not good at teaching class material and goes off on rants and skips over problems. For example, we went over a question of finding the limit without using l'opital's rule, he went off on this writing rant even when I showed him a simpler way of doing the problem. I see gets often frustrated and confused as he is doing the problem, which worries me. He is very late when it comes to giving the quiz and doesn't allow us to finish on time. Some quizzes are notoriously difficult; some aren't. Overall, I think Garrett is great and has a great passion for math as suggested by his sheer amount of his knowledge of calculus but I don't think he is good at presenting his mathematical solutions on paper, and therefore should no teach math. My apologies Mr. Hartshaw. I don't know how to make you an effective teacher like Dr. Gray say, but I do know that if you can replicate his teaching style, it would surely be in your favor.
- My favorite part of recitation was reading his shirt.
- My TA was very good at Mathematics. However he lacks many social skills that make learning much easier for students. Often times this made class very difficult because my TA had difficulty conveying his points in a manner that the class can understand. I don't know how he can fix this because its just the way he is.