## Math 54 Worksheet

## Definitions and Notation

- 1. if  $A = (a_{ij})$  is the matrix  $\begin{pmatrix} 1 & 3 \\ 12 & -3 \end{pmatrix}$  then what is the value  $a_{1,2}$ ?  $\longrightarrow$  3
- 2. What is  $\begin{bmatrix} 13 & 4 \\ 0 & -2 \\ -1 & 3 \end{bmatrix} + \begin{bmatrix} 0 & 7 \\ -3 & -1 \\ 1 & 1 \end{bmatrix}$ ? How about  $\begin{bmatrix} 13 & 4 \\ 0 & -2 \\ -1 & 3 \end{bmatrix} + \begin{bmatrix} 0 & 7 & -9 \\ -3 & -1 & 2 \end{bmatrix}$ ?
- 3. Give an example of a diagonal matrix. Why is multiplying diagonal matrices > (10) Y bic you can just multiply them easy?
- 4. Is it true that A + B = B + A for  $n \times n$  matrices A and B? Is it true that AB = BA? If AC = BC, it it always true that A = B? Yes, A+B=B+A. No, AB does not always = BA and no AC=BC does not imply A=B (eg. cancellation does NOT work with matrices!). Consider  $A = \begin{pmatrix} 0.4 \\ 0.6 \end{pmatrix}$   $B = \begin{pmatrix} 0.2 \\ 0.6 \end{pmatrix}$   $C = \begin{pmatrix} 1.6 \\ 0.6 \end{pmatrix}$ .
- 1. Suppose that Math 54 is being taught by two different professors. Prof. As lecture is more popular than Prof. Bs lecture. In fact, each week 90% of As students remain in the lecture, while only 10% switch into Bs lecture. On the other hand, 20% of Bs students switch into As lecture, with 80% remaining in Bs section. So the idea in this problem

This situation is described in the following table:

as entries in a vector, eq [200] at the beginning, from A from B and then convince your 90% 20% into A -self multiplying by this 10% 80% into B matrix is the same

is to write the number of students in each lecture

[0.90 0.20] as moving the student 0.10 0.80] around the way the paragraph above describe which can be represented by the matrix

Supposing that at the start of the semester each professor had 200 students,  $(0.9 \circ .2)$  use matrix multiplication to answer the following:

(a) How many students are there in each professors section after the  $1^{st}$  week?  $\leftarrow$  (Hint: represent the number of students in each section by a 2 × 1 column

(b) How many students are there in each professors section after the second

(0.9 0.2) (220) = (234) \* note, equivalently you could times the matrix by itself, and multiply this new matrix by [200].

for AB i got  $\begin{pmatrix} 15 & -7 \\ -7 & 4 \\ -25 & 10 \end{pmatrix}$  for BC  $\begin{pmatrix} 7 - 19 \\ -4 & 11 \\ 2 - 5 \end{pmatrix}$  (A isnit defined; for ABC i got  $\begin{pmatrix} -22 & 59 \\ 11 & -29 \\ 35 & -95 \end{pmatrix}$ )

2. Let  $A = \begin{bmatrix} -2 & 1 & -2 \\ 1 & 0 & 2 \\ 3 & -3 & 1 \end{bmatrix}$ ,  $B = \begin{bmatrix} -5 & 2 \\ 3 & -1 \\ -1 & 1 \end{bmatrix}$ ,  $C = \begin{bmatrix} -1 & 3 \\ 1 & -2 \end{bmatrix}$  Which of the following matrix multiplications are defined? Compute those which are de-(a) AB (b) BC (c) CA (d) ABC 3. Let A and B be  $n \times n$  matrices. Under what conditions is it true that  $(A+B)(A-B) = A^2 - B^2$ ? So  $(A+B)(A-B) = A^2 + BA - AB + B^2$ = A 4. (a) What special property does the matrix  $I = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$  (eg we need them to matrices A. (b) Given a 2 × 2 matrix. matrices A. (b) Given a  $2 \times 2$  matrix A, can you always find another matrix B so that linear transformation AB = I? —9 not if A is not invertible, eg A = (%) does nothing (c) Given two  $2 \times 2$  matrices A and B such that AB = I, is there anything (eg output equals noteworthy about BA? —) BA also equals I (eg this is one example (eg output equals noteworthy about BA? 5. Compute the inverse of \[ 2 & 3 \\ 1 & 0 & 8 \]

5. Compute the inverse of \[ 1 & 2 & 3 \\ 2 & 5 & 3 \\ 1 & 0 & 8 \]

6. Without doing any analysis and inverse of \[ 1 & 2 & 3 \\ 1 & 0 & 8 \]

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7. Compute the inverse of \[ 1 & 2 & 3 \\ 2 & 5 & 3 \\ 1 & 0 & 8 \]

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8. Without doing any and \[ 1 & 2 & 3 \\ 1 & 0 & 8 \\ 1 & 0 & 1 \\ 1 & 0 \\ 1 & 1 Input). 6. Without doing any row reduction, determine if the following matrices are vinvertible: (a)  $\begin{bmatrix} 2 & 1 & -3 & 1 \\ 0 & 5 & 4 & 3 \\ 0 & 0 & 1 & 2 \\ 0 & 0 & 0 & 3 \end{bmatrix}$  (b)  $\begin{bmatrix} 5 & 1 & 4 & 1 \\ 0 & 0 & 2 & -1 \\ 0 & 0 & 1 & 1 \\ 0 & 0 & 0 & 7 \end{bmatrix}$  an nxn matrix is invertible if it has n pivots. 7. There are many equivalent conditions for when a matrix is invertible. One you have probably already seen is that a matrix is invertible whenever you When it has can row reduce it to the identity matrix. But there are others. Give a all n pivots condition for when an  $n \times n$  matrix A is invertible in terms of: (a) the pivots Cshould — of A, (b) the linear transformation (e.g. is it onto?), (c) the columns of A.have put to some to or one to one will do since each implies this question 8. Compute the inverse of the following matrices, if they exist. the other for before 6) (a)  $\begin{bmatrix} 12 & 0 & 0 & 0 \\ 0 & 7 & 0 & 0 \\ 0 & 0 & -1 & 0 \\ 0 & 0 & 0 & 3 \end{bmatrix}$ (b)  $\begin{bmatrix} 3 & 0 & 1 & 1 \\ 20 & 5 & 4 & 1 \\ -7 & -2 & -1 & 0 \\ -1 & -1 & 0 & 1 \end{bmatrix}$ (c)  $\begin{bmatrix} -2 & -1 & -4 \\ 5 & 2 & 10 \\ 3 & 1 & 6 \end{bmatrix}$ the column must span the range.

(d)  $\begin{bmatrix} 1/2 & 0 & 0 & 0 \\ 0 & 1/7 & 0 & 0 \\ 0 & 0 & -1 & 0 \\ 0 & 0 & 0 & 1/3 \end{bmatrix}$ (e)  $\begin{bmatrix} -2 & -1 & -4 \\ 5 & 2 & 10 \\ 3 & 1 & 6 \end{bmatrix}$ this matrix isnit invertible! (you can tell ble you shouldn't have been able to row reduce it to the identity)