

**Assistant Professor of Piano; Co-Director Preparatory Division**

August, 2010–May, 2014

Lionel Hampton School of Music, University of Idaho, Moscow, ID

- Taught courses, developed curriculum, served on committees, wrote grant proposals, represented the school across the country through conference presentations, workshops, master classes, performances, publications, and guest lectures
- Conducted independent research on contemporary American classical piano music; piano pedagogy
- Oversaw student teaching; mentored students and young teachers
- Co-founded and managed a 150-student pre-college community school of music, hired teachers and administrators, oversaw curriculum, created budgets, worked with business office to secure funding and ensure viability
- Collaborated with faculty colleagues to create a interdisciplinary working group, resulting in grant funding, public presentation, publication, and student workshops

**Lecturer; Graduate Assistant**

September, 2000–June, 2010

School of Music, Northwestern University, Evanston, IL

- Taught a variety of courses for music majors in a conservatory setting
- Developed syllabi; conducted placement assessments; prepared students for exams; provided individual feedback and tutoring
- Independently created a pedagogical video library as a resource for upper level undergraduate students
- Performed as a vocal, instrumental, and ensemble pianist in a variety of settings

**Music Faculty**

Punahou Music School, Honolulu, HI

August, 2015–July, 2017

Northwestern University Music Academy, Evanston, IL

September, 2001–July, 2010

Benedictine University, Lisle, IL

August, 2008–May, 2010

Merit School of Music, Chicago, IL

May, 2001–August, 2006

Interlochen Arts Camp, Interlochen, MI

Summers, 2009–2011, 2013–2014

- Taught music classes and lessons for children ages 4 - 18, taught early childhood music and movement classes for children ages birth - 7
- Taught low-income children at YMCAs, Head Start programs, and domestic violence shelters throughout Chicago; experienced at managing behavioral challenges and facilitating positive group experiences
- Created and implemented a unique, targeted curriculum for hundreds of students
- Nurtured relationships with family members, including in high-need, high-attention settings; provided whole-family education; communicated and managed expectations; experienced in de-escalating tense situations

## PUBLICATIONS

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**Journal Articles:**

Swanson, NM, **Elgersma, KM**, McKechnie, AC, McPherson, PL, Bergeron, MJ, Sommerness, SA, Friedrich, CL, & Spatz, DL. Encourage, Assess, Transition (EAT): A quality improvement project implementing a breastfeeding protocol for preterm hospitalized infants. [Under Review].

**Elgersma, KM**, Martin, CL, Friend, S, Lee, J, Horning, ML, Fulkerson, JA. Food insecurity and parent feeding practices in urban and rural children ages 7–12 years. [Under Review].

**Elgersma KM**, McKechnie AC, Schorr EN, et al. The impact of human milk on outcomes for infants with congenital heart disease: A systematic review. *Breastfeed Med*. Published online February 15, 2022:bfm.2021.0334. doi:10.1089/bfm.2021.0334

**Elgersma KM**, Sommerness SA. What does it mean to be breastfed? A concept analysis in the context of healthcare research, clinical practice, and the parent perspective. *J Perinat Neonatal Nurs*. 2021;35(4):305-312. doi:10.1097/JPN.0000000000000572