

KRISTIN ELGERSMA



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EDUCATION

Doctor of Philosophy - Nursing Candidate	anticipated, 2023
School of Nursing, University of Minnesota, Minneapolis, MN	
Master of Nursing	December, 2018
School of Nursing, University of Minnesota, Minneapolis, MN	
Doctor of Music - Piano Performance and Pedagogy	August, 2008
School of Music, Northwestern University, Evanston, IL	
Master of Music - Piano Performance and Pedagogy	June, 2002
School of Music, Northwestern University, Evanston, IL	
Bachelor of Arts - Music: Piano Performance and Pedagogy	December, 1999
Dordt University, Sioux Center, IA	

WORK EXPERIENCE

Nurse Interventionist/Study Coordinator; Graduate Research Assistant	November, 2018–present
School of Nursing, University of Minnesota, Minneapolis, MN	
<ul style="list-style-type: none"> • Work collaboratively as a team member on a pilot study developing and testing a technology-based GetWellNetwork® patient pathway for parents diagnosed with a major fetal anomaly in utero; study is under the supervision of Dr. Anne McKechnie • Create evidence-based content for a novel patient engagement intervention • Receive specialized training in Guided Participation, a process for helping people become competent in personally and socially meaningful practices • Work closely with parents of babies diagnosed with fetal anomalies; determine eligibility, conduct informed consent, conduct interviews and administer questionnaires to help understand how tailored care can reduce stress, support infant caregiving, and help manage fetal and infant health; collect and document data 	
Registered Nurse	April, 2019–April, 2021
Adult and Pediatric Cardiovascular Surgical Intensive Care Unit Mayo Clinic, Rochester, MN	
<ul style="list-style-type: none"> • Cared for high acuity, critically ill patients following open heart cardiac surgery and transplant • Monitored hemodynamic arterial lines and titrate drips, including pressors, inotropes, antihypertensive agents, antiarrhythmics, sedatives, anticoagulation, and insulin • Trained in care of patients requiring extracorporeal membrane oxygenation, ventricular assist devices, intra-aortic balloon pumps, continuous renal replacement therapy, intubation, lumbar drains 	
Graduate Research Assistant	December, 2017–April, 2019
School of Nursing, University of Minnesota, Minneapolis, MN	
<ul style="list-style-type: none"> • Worked collaboratively as a team member on studies testing the effect of exercise on peripheral artery disease; studies were under the supervision of Dr. Diane Treat-Jacobson • Conducted remote screening interviews to determine eligibility; conducted informed consent; collected and documented data • Performed diagnostic ankle-brachial index tests, physical performance tests; administered questionnaires • Conducted community screenings, provided education/counseling about health care and disease processes • Worked with Excel, REDCap, and SPSS Statistics software; perform independent data analysis 	