

Veer Narmad South Gujarat University, Surat.

M.Sc. (Information Technology) Programme



Project Report
6th Semester

M.Sc. (Information Technology)

5 Year Integrated Course

Year 2017 – 2018

Let's Teach

Guided By:

Mr. Junned Rajbhara

Submitted By:

**Khushboo Tolat
Kalyani Samanthula**

Flakytech Infotech.

2/5, Gate No.2, Singapuri vadi, Opp. Prakash Bakery, Surat.

Veer Narmad South Gujarat University, Surat.

M.Sc. (Information Technology) Programme

Certificate

This is to certify that **Ms. Khushboo Tolat** Exam Seat Number: **104** and **Ms. Kalyani Samanthula** Exam Seat Number: **90** has satisfactorily completed their project work entitled **Let's Teach** as a partial fulfilment of the requirements for **6th Semester - M.Sc. (Information Technology) [5 Year Integrated course]**, during the academic Year 2017-2018.

Date: 23 June 2018
Place: Surat

Course Coordinator
M.Sc. (I.T.) Programme.
VN South Gujarat University, Surat



“ Your Imagination our Presentation ”

Certificate

Date: 18/06/2018

This is to certify that **Ms. Khushboo Tolat** and **Ms. Kalyani Samanthula**, student of 6th semester of M.Sc.(I.T.), J. P. Dawer Institute of information Science and Technology – have undertaken a software development project at our firm. The project was of duration of 3 months. During this period, they have developed a system on entitled "**Let's Teach**".

During the development of the project, they were found to be very sincere and hardworking. They were also found to be very enthusiastic about learning new things. They adapted to the working environment of the Firm effortlessly. However, as the project is a part of their academics, we have allowed them to take some design documents demo and power point presentation to be demonstrated to the authorities of your institute only.

We wish them good luck for the future.

Your's faithfully,

Mr. Junned Rajbhara



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Salabatpura,Ring Road Surat

Acknowledgment

In this three years of B.Sc.IT our faculty has guide us to achieve a goal and made us capable of completing our B.Sc.IT successfully. So we would never like to miss the chance of thanking our faculty and college that has made us such that we would be asset of wherever we go and always be confident and achieving our goals.

Firstly, we would like to give our sincere regard to our respected guide **Mr. Dhaval Joshi** and **Mrs. Parul Patel, Lecturer of Msc.IT Department** giving his excellent guidance. We are thankful that we got the chance to work under his guidelines.

We would also like to thank **Dr. Pushpal Desai, Course Co-ordinator of Msc.IT Department** that gave us the chance to take over this project and show his confidence that we would complete this project.

Now, we would like to thank our Course Coordinator, Faculty and collage to provide such a facility like Internet & Computer Lab that is required in completing a project.

Finally, we would like to thank our friends, parents and all the person who have helped us directly or indirectly in our project.

Project Associates:

Ms. Khushboo Tolat

Ms. Kalyani Samanthula

INDEX

Sr No.	Topics	Page No.
1	Introduction	1
	1.1 Company Profile	1
	1.2 Project Profile	2
2	Proposed System	3
	2.1 Scope	3
	2.2 Objectives	3
	2.3 Advantages	4
	2.4 Limitations	4
	2.5 Disadvantages	4
3	Environment Specification	5
	3.1 Hardware Requirements	5
	3.2 Software Requirements	5
4	System Planning	6
	4.1 Feasibility Study	6
	4.2 Software Engineering Model	8
	4.3 Task Dependency	9
5	System Analysis	10
	5.1 SRS	10

Let's Teach

	5.2 UML Diagram 5.2.1 Use Case Diagram 5.2.2 Data Flow Diagram 5.2.3 Class Diagram 5.2.4 Activity Diagram	11
	5.3 E-R Diagram	25
	5.4 Process Specification	26
6	Software Design	32
	6.1 Database Design	32
	6.2 Data Dictionary	45
7	Screenshots	60
8	Testing	106
	7.1 Admin Side	106
	7.2 Tutor/Student side	111
9	Bibliography	114s

Introduction

1.1 Company Profile:

<u>Company Name:</u>	FlakyTech InfoTech .
<u>Address:</u>	2/5, Gate No.2, Singapuri Vadi, Opp.Prakash Bakery, Surat.
<u>Proprietor:</u>	Mr. Junned Rajbhara.
<u>Business Type:</u>	Software Developer.
<u>Year of Establish:</u>	2015
<u>Contact No:</u>	+91 8347703333
<u>E-mail ID:</u>	Info@flakytech.com

1.2 Project Profile:

➤ **Definition:**

- Let's Teach is designed for the students who want to learn a particular topic by reading articles or watching a video about that topic.
- Using this website, a tutor can post article or video on the particular topic.

➤ **Description:**

- This website designed to bring the tutor and students closer.
- A student can register, read the articles, view the videos, subscribe the channel, search for courses, like the article and chat with a tutor using this website.
- A tutor can register, post an article, post a video, create a channel, manage courses, manage students and chat with students using this website.

➤ **Front – End Tools:**

HTML5, CSS3,

➤ **Back – End Tools:**

MySQL

➤ **Web Server Tools:**

Xamp Server

➤ **Operating System:**

Windows 10

➤ **Project Category:**

Web Base Application

➤ **Team Members:**

2

➤ **Duration:**

3 Months

➤ **External Project Guide:**

Mr. Junaid Rajbara

➤ **Internal Project Guide:**

Mrs. Parul Patel And Mr. Dhaval Joshi

➤ **Submitted By:**

Ms. Khushboo Tolat, Ms. Kalyani Samanthula

➤ **Submitted To:**

Veer Narmad South Gujarat University, Surat

Proposed System

2.1. Scope:

- **Admin:** Admin can manage tutor , student , articles , subject , course , state , city , question and answer .
- **Student:** Student can search courses , articles , can give like , comments to article , can give review of course and ask question to tutor.
- **Tutor:** Tutor can manage course , articles and videos , give answer to students.

2.2. Objectives:

- The main aim of this website is to make tutor and students to closer.
- Provides the system administrator with easy interface for different administrative tasks such as searching, addition and updating of different entities.
- The system administrator will be able to manage tutor, student, articles, courses and subjects.
- The system should properly maintain user privilege i.e., it should only allow registered users to access certain features, which it should not allow for unregistered users.
- Only registered students will be able to search tutor, review the courses and like articles.
- The tutor will have the platform to post his/her courses and articles.
- Only administrator will have all privileges.

2.3. Advantages:

- User-friendly interface.
- Allows the student to clear their doubts.
- 24/7 availability.
- Students can easily find courses.
- Students can view the subject according to various courses.
- Students can see notifications.
- Students can report the unwanted articles or videos.
- Easy and fast communication between tutor and students.

2.4. Limitations:

- Students/Tutor cannot change the design or any functionality of the application.

2.5. Disadvantages:

- Article can be wrong or malicious.
- Anyone can register to the website. So, some users may post some inappropriate content.

Environment Specification

3.1. Hardware Requirements:

- Processor: Intel(R)Core(TM) i5-4210M CPU @ 2.60GHz 2.60GHz
- Ram: 4GB
- HDD: 500GB

3.2. Software Requirements:

- XAMPP 3.2.2
- Google Chrome 67.0.3396
- Apache Version : 2.2.21

System Planning

4.1. Feasibility Study:

Feasibility study involves research relating to different aspects that go into developing software. Feasibility study of the problem definition or requirement was done to determine if the requirement can be solved effectively given the budgetary, operational & technical and scheduled constraints in place. The aim of feasibility study is to identify the best solution under the circumstances by identifying the effects of this solution on the organisation. The feasibility of our project has been judged on the basis of time, technology, resources available, behavioural feasibility & cost of development.

❖ **Duration Feasibility**

- Project initiated with pre-stated deadlines.
- The duration is allotted keeping in mind the entire task & is practically feasible.

❖ **Implementation Feasibility**

- A proper implementation is essential to provide a reliable system to meet requirements of the organization.
- Implementation is the stage in the project where the theoretical design is turned into a working system.
- The most critical stage in achieving a new successful system is to improve the performance of the existing system and to deliver system effective application.

❖ **Operational Feasibility**

- It will help in time saving and fast processing and dispersal.
- From the Admin perspective our application requires basic knowledge about policies of Cyber World.

❖ Technical Feasibility

- Minimum system required for admin, user and doctor is computer connected with internet with compatible browser.
- The system is suitable for multi user operations. With the available resources robust system with data security can be developed. It uses PHP which has been tested & approved to be sufficiently robust, scalable & efficient to develop such an application. Hence technically there is no limitation for development of the system.

❖ Resource Feasibility

- The system requires well trained software developers. Besides that network connectivity, MySQL servers are needed. Tools for documentation & editing are required.
- These resources are available and feasible.

❖ Behavioural Feasibility

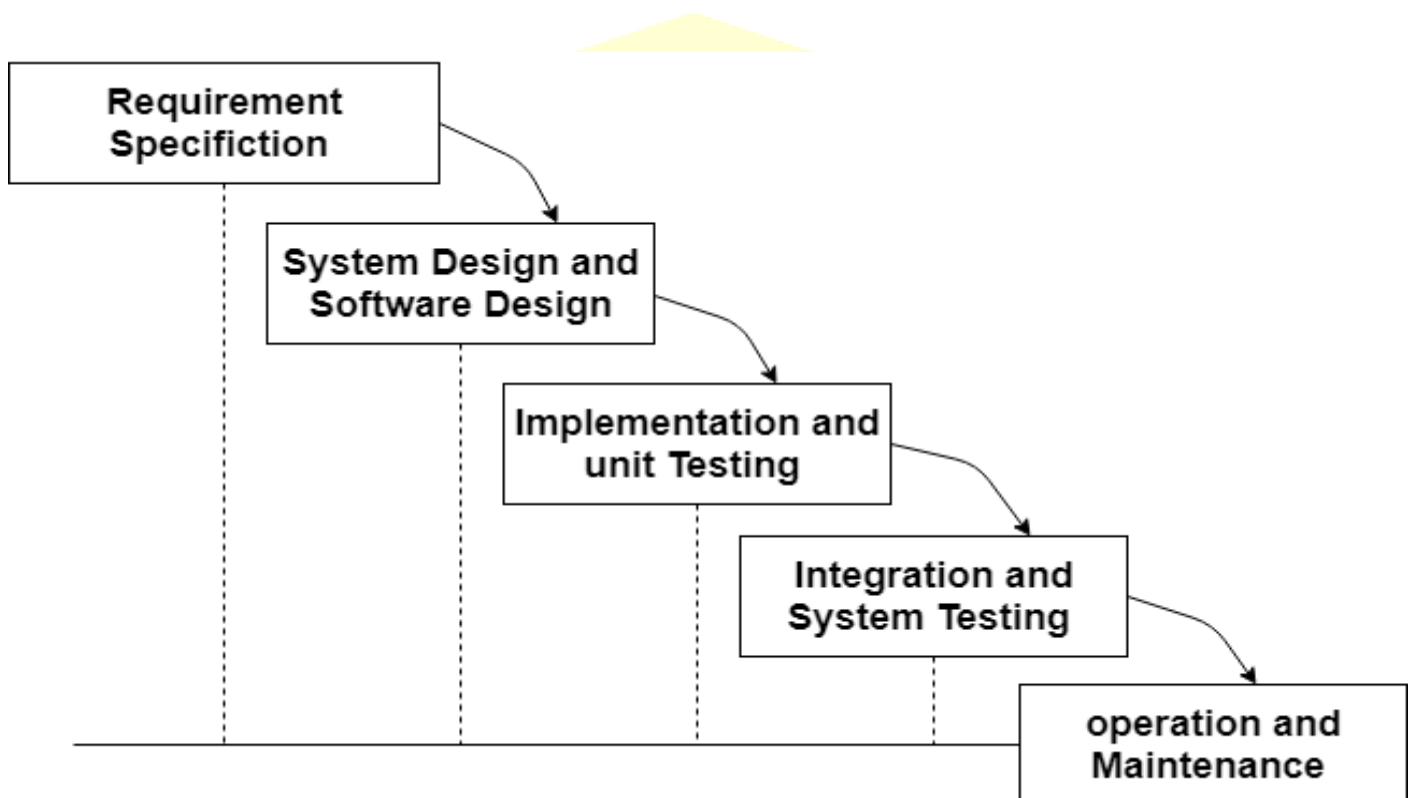
- Benefits of proposed system were assessed. Having realized the benefit of new system the users' response was studied before the inception of system development. They reacted positively towards the proposal.
- Since all the users involved in project development are familiar with internet no explicit training will be required to learn the usage of new system. Simple guidance would suffice.

❖ Economic Feasibility

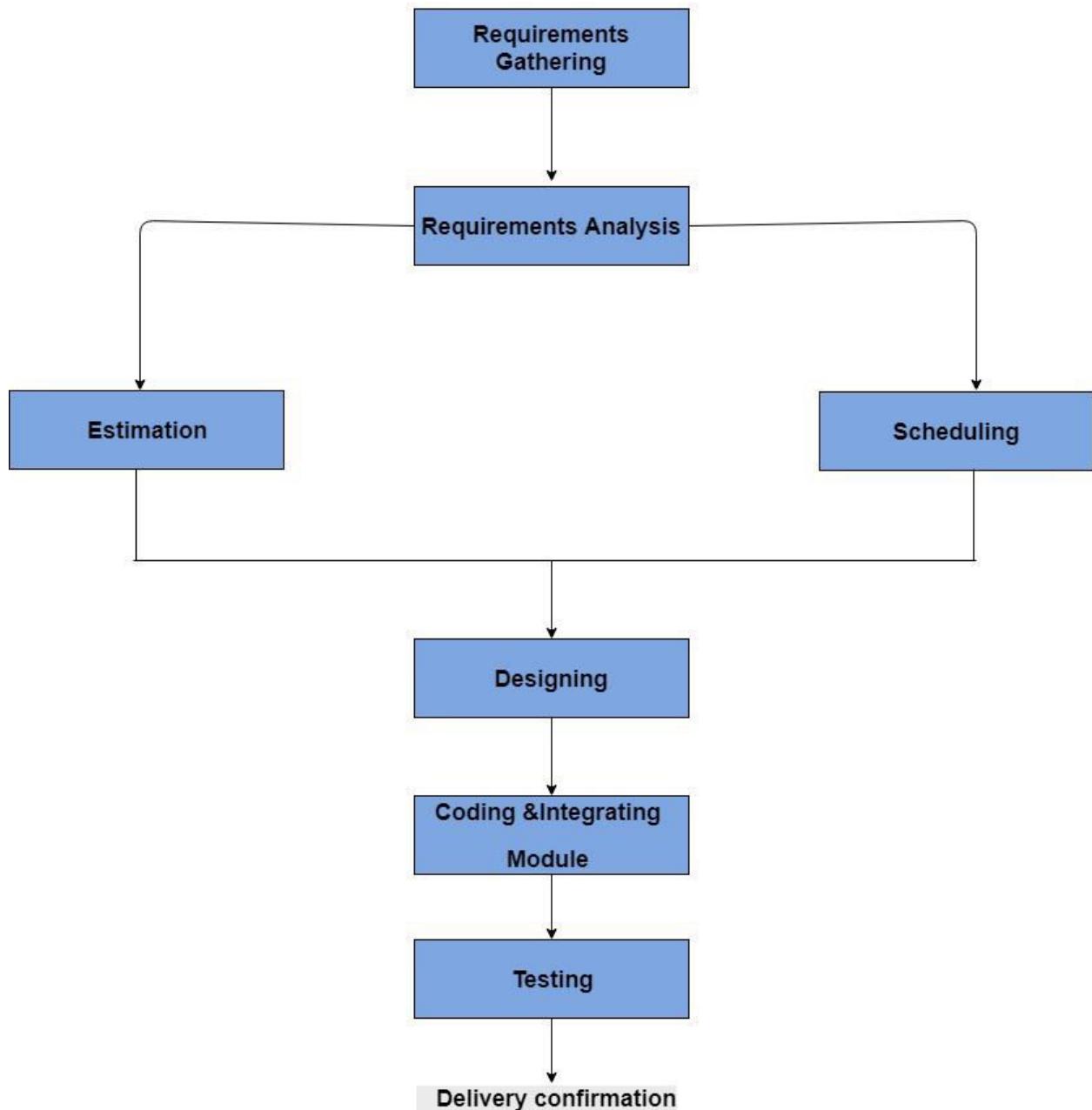
- The cost of software and hardware required for system including storage of bulk of data server.
- No budgetary constraints were imposed on the system. More importantly since all free software were used only hardware, usage & internet costs were to be considered.
- These were quite limited & well within feasibility.
- Based on above study it can be stated that designing & developing this system is certainly feasible if executed well within stated guidelines. So based on these positive results, the new system was approved for development.

4.2. Software Engineering Model:

- We followed Iterative Waterfall Model for software development do we can add new functionalities as per requirement.



4.3. Task Dependency:



System Analysis

5.1. Software Requirement Specification:

❖ **Requirement Gathering:**

- We went through many websites with a similar concept.
- We went through pros and cons of the system and avoided the cons as possible.
- We deeply discussed this topic with our guide.

❖ **Requirement Analysis:**

➤ **Functional Requirements:**

- Courses
- Articles
- Videos
- Subscribe Tutors
- Search Courses/Tutors
- Like Article/Video
- Comments
- Chats
- QnA
- Report Students
- Report Articles

- Report Video

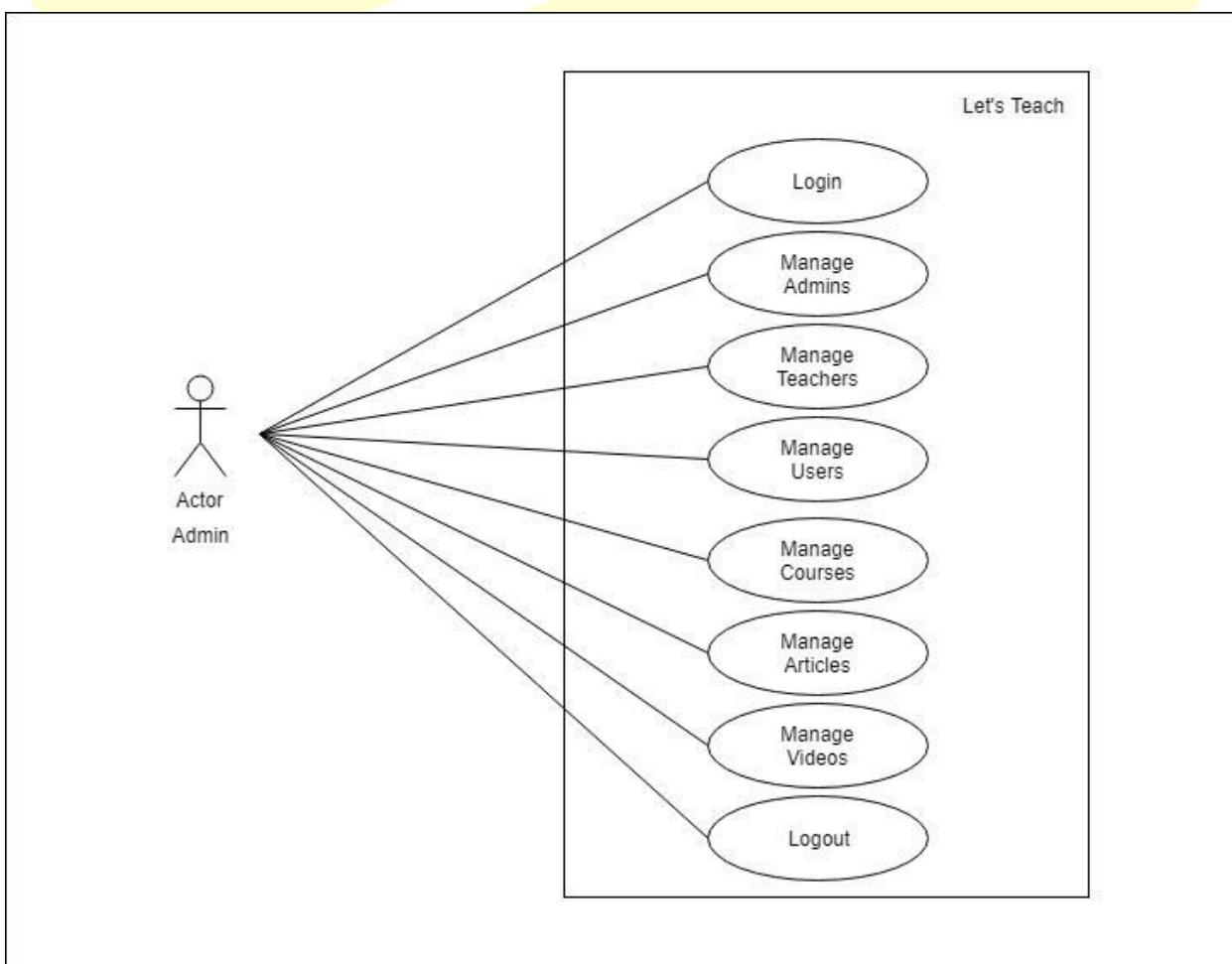
➤ Non Functional Requirements:

- Login/Logout
- Registration
- Validation

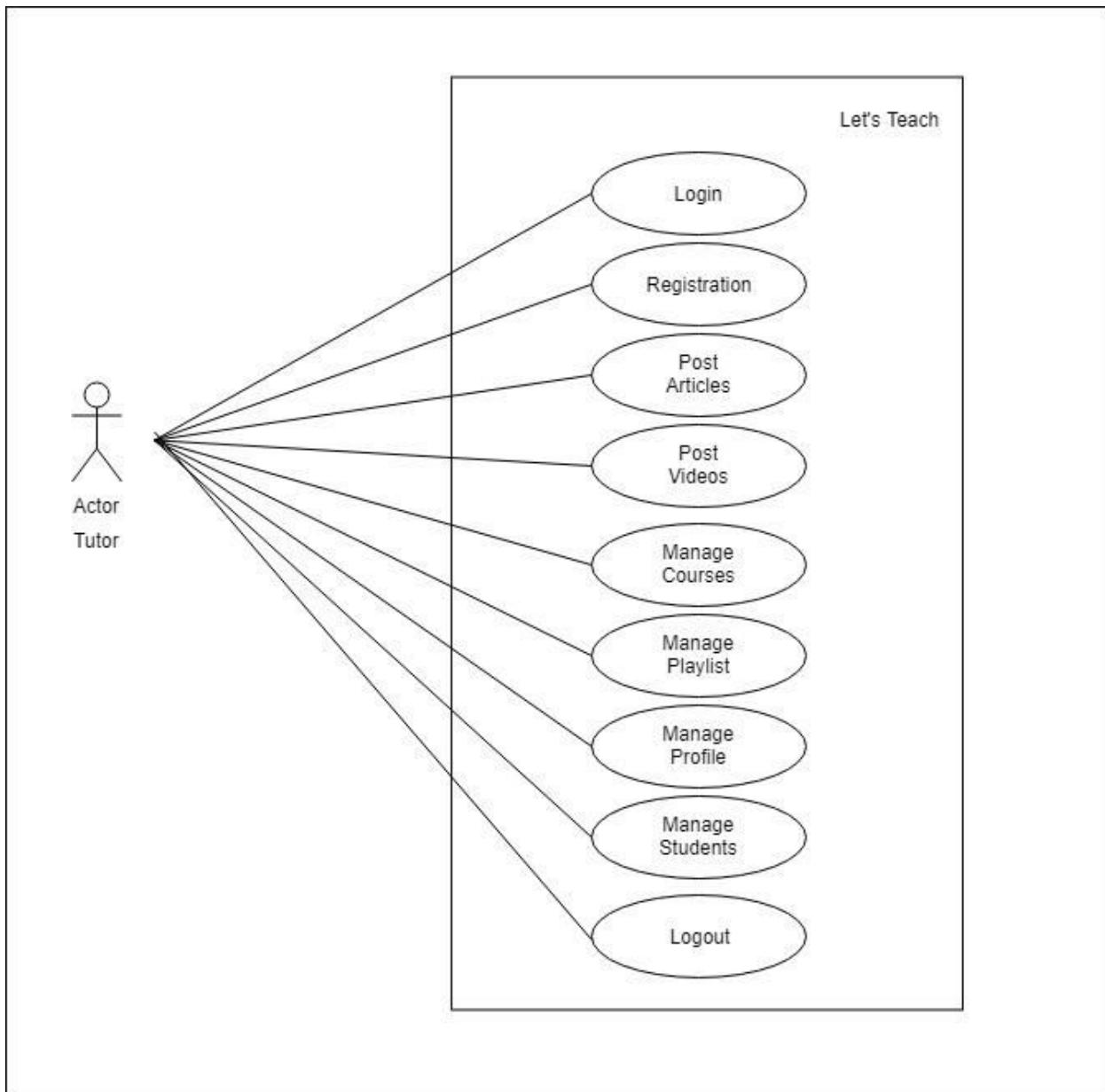
5.2. UML Diagrams:

5.2.1. Use Case Diagram:

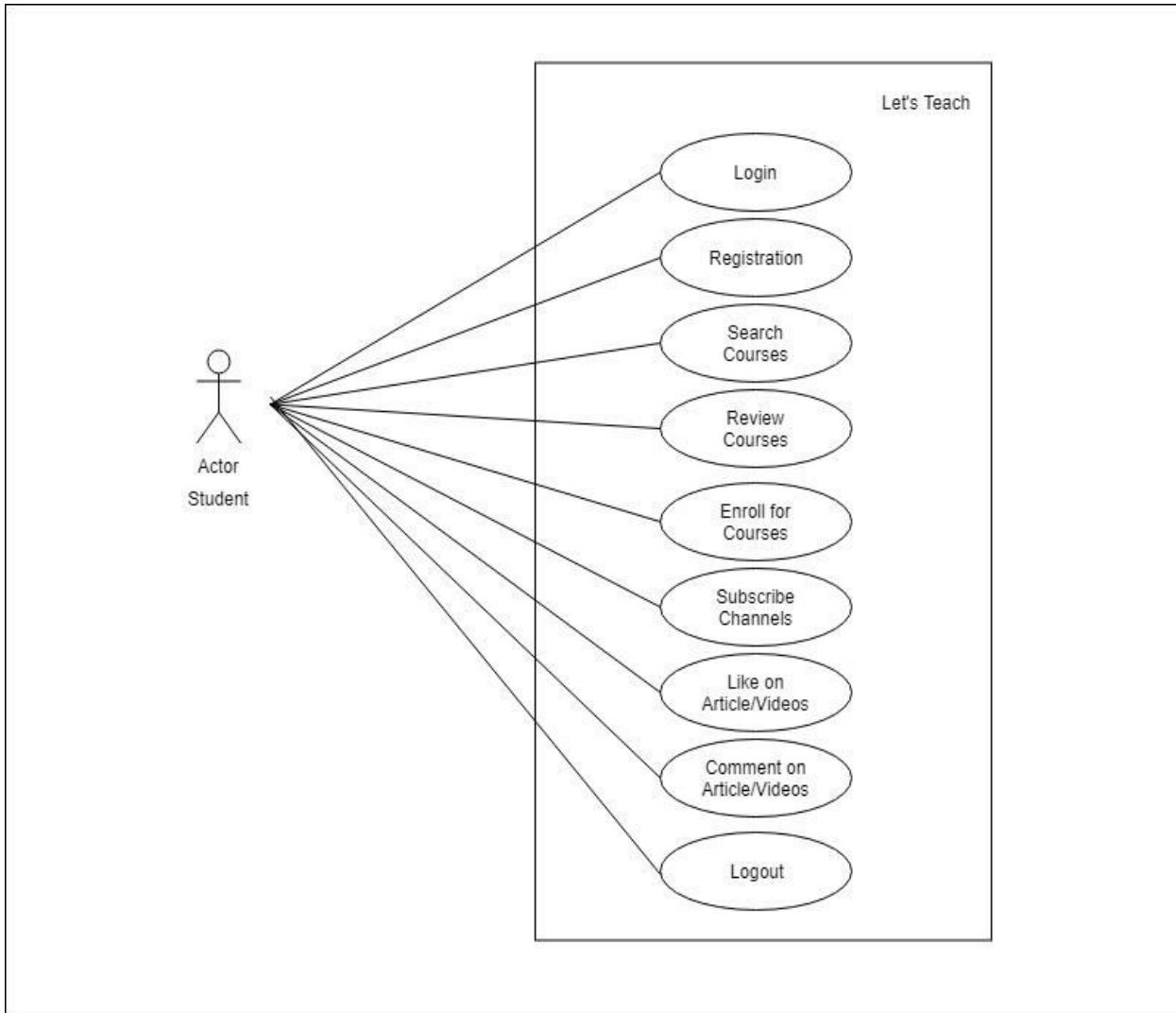
Admin:



Tutor:

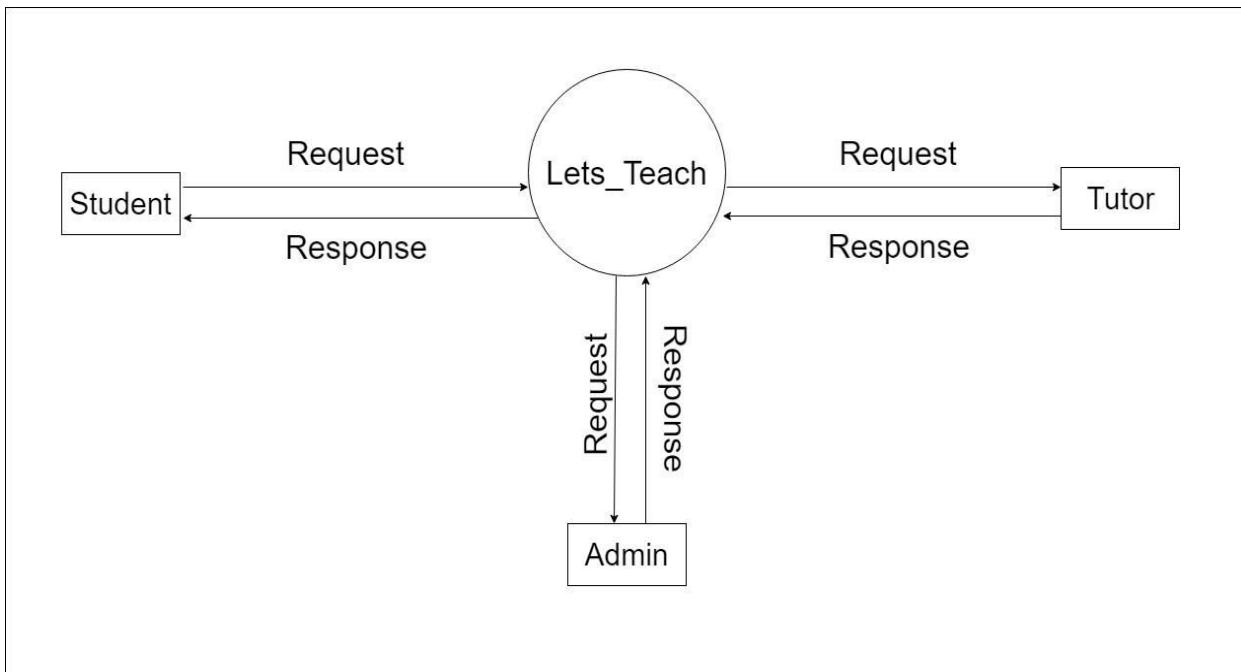


Student:



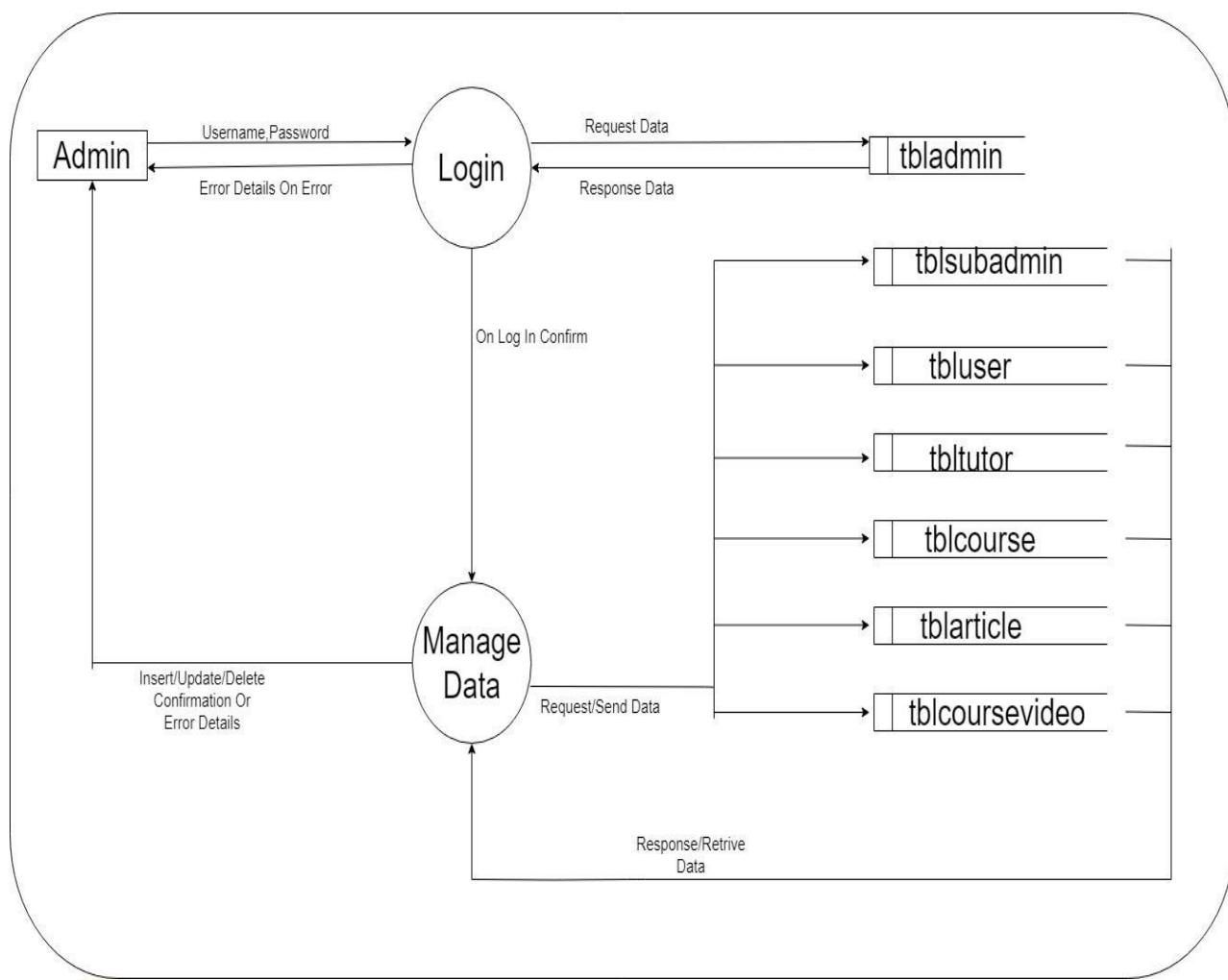
5.2.2. Data Flow Diagrams:

1. Context Level:

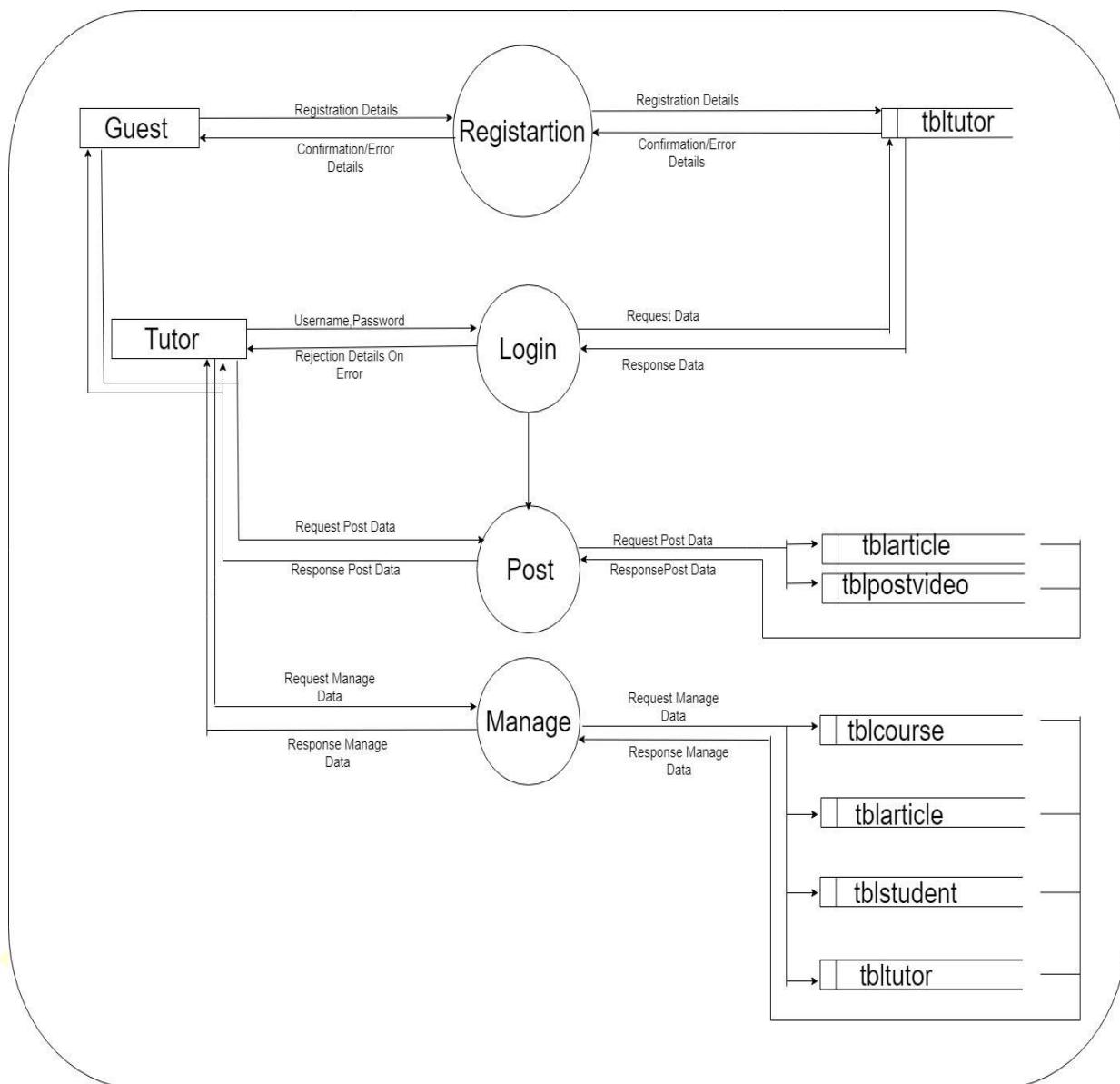


2. First Level:

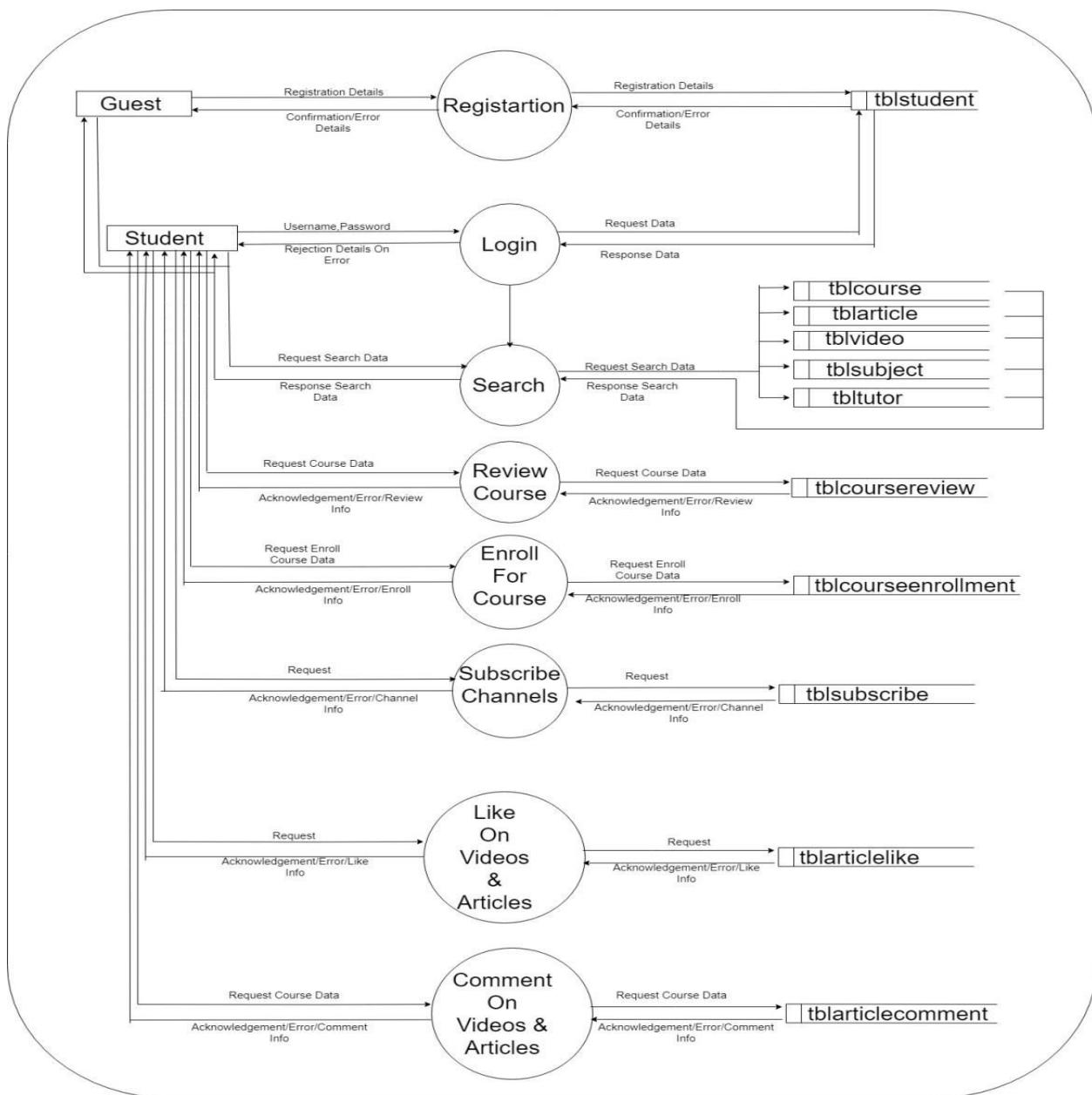
Admin



Tutor

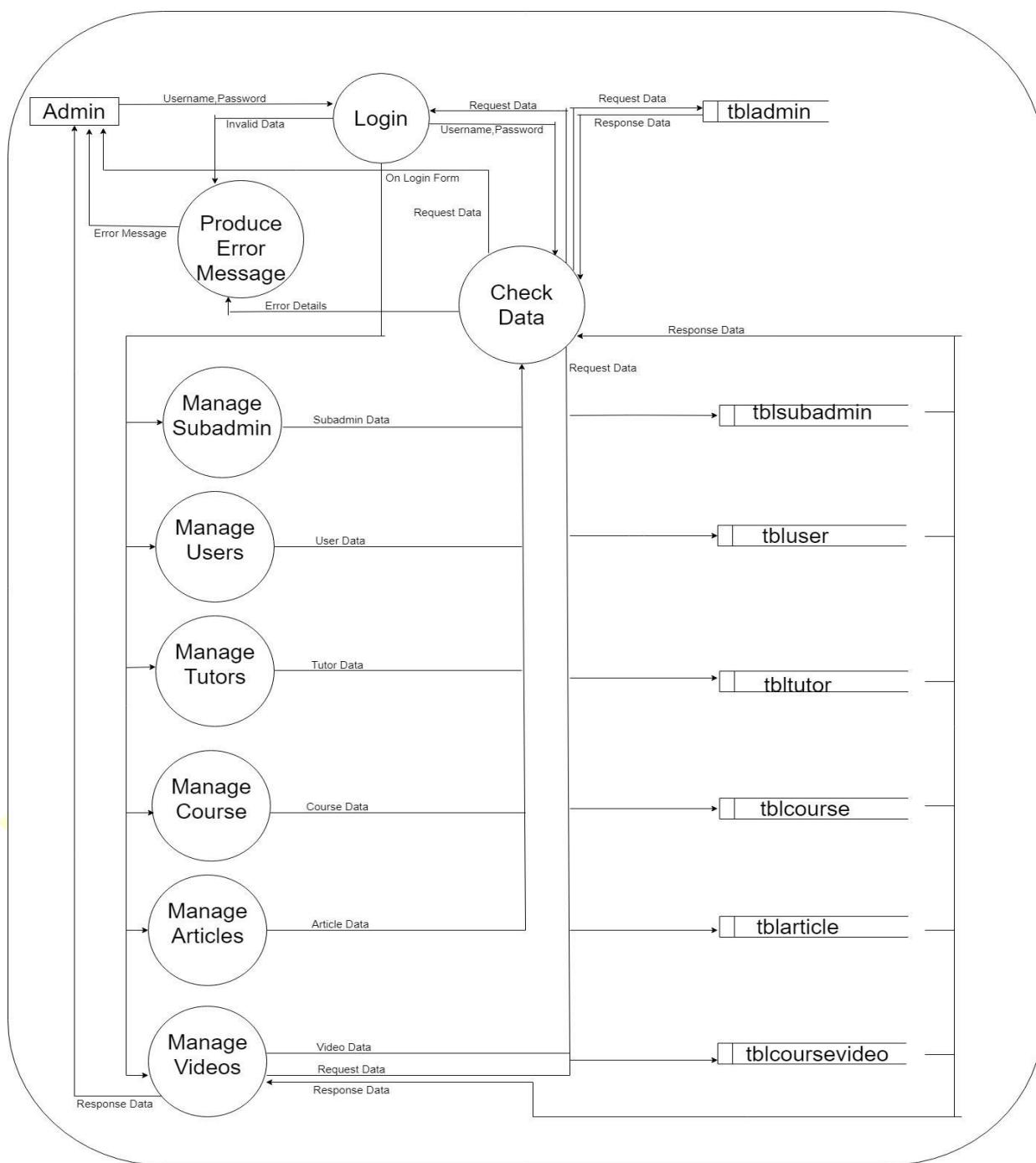


Student

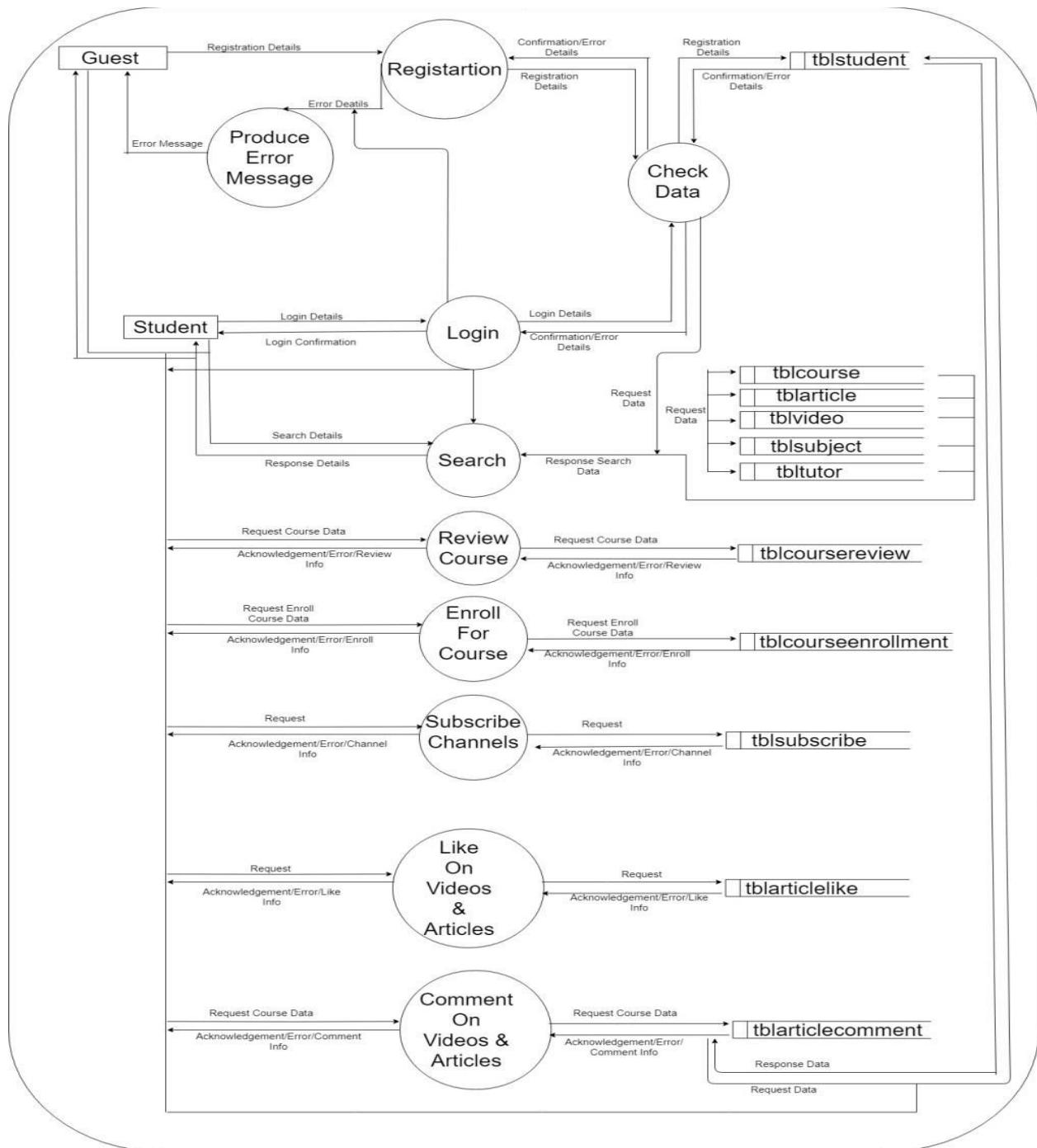


3. Second Level:

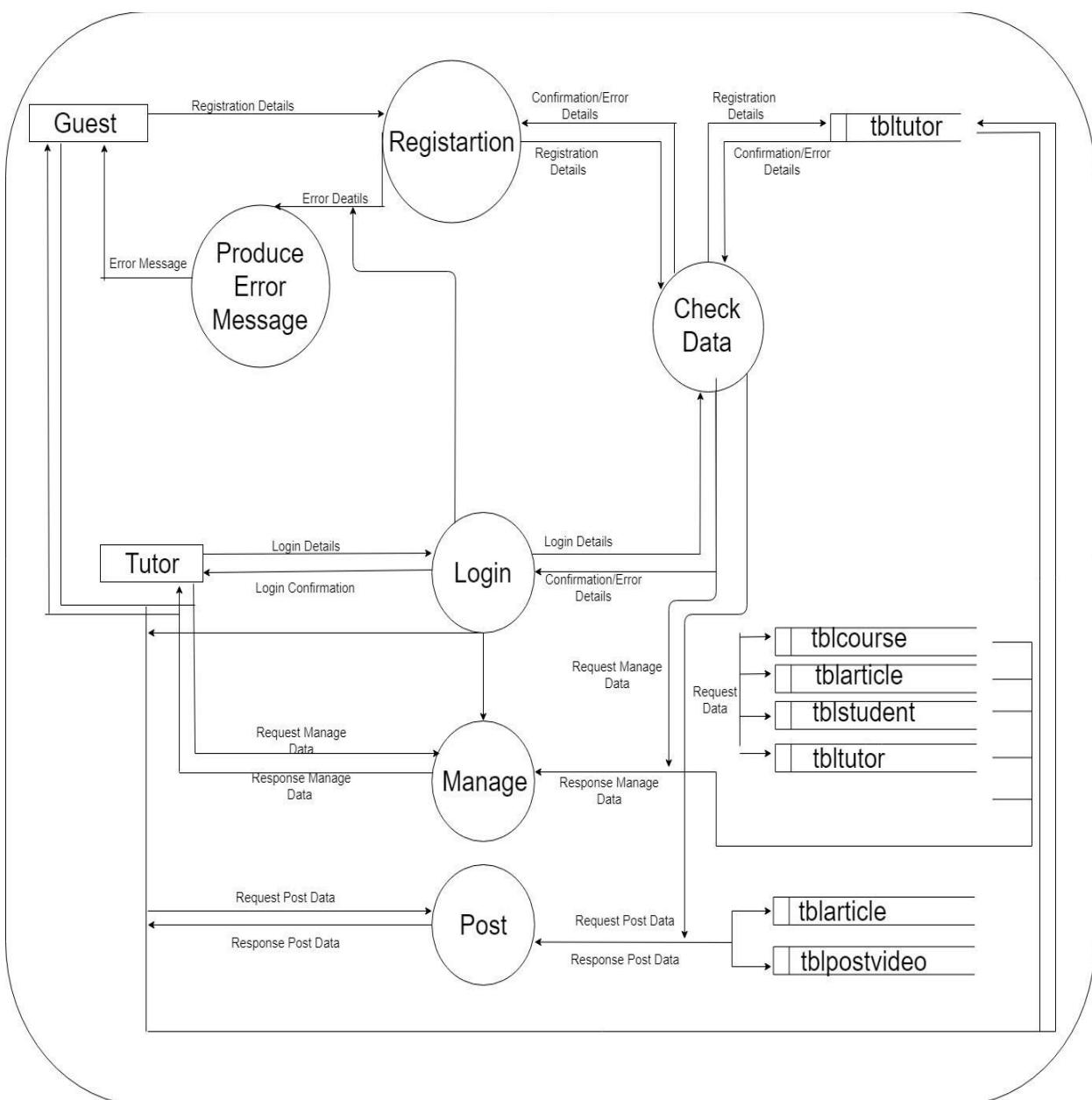
Admin



Student



Tutor



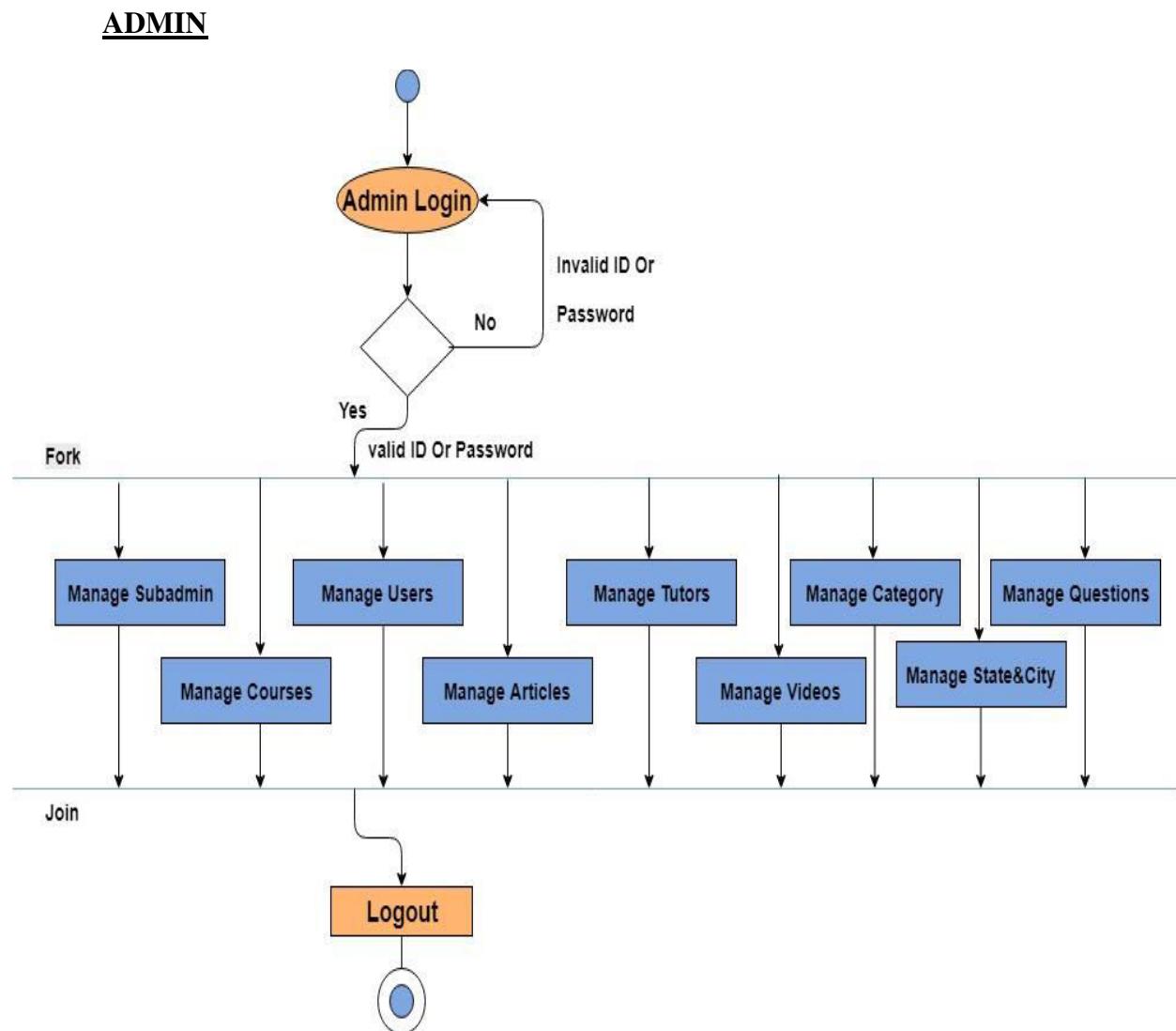
5.2.3. Class Diagram:



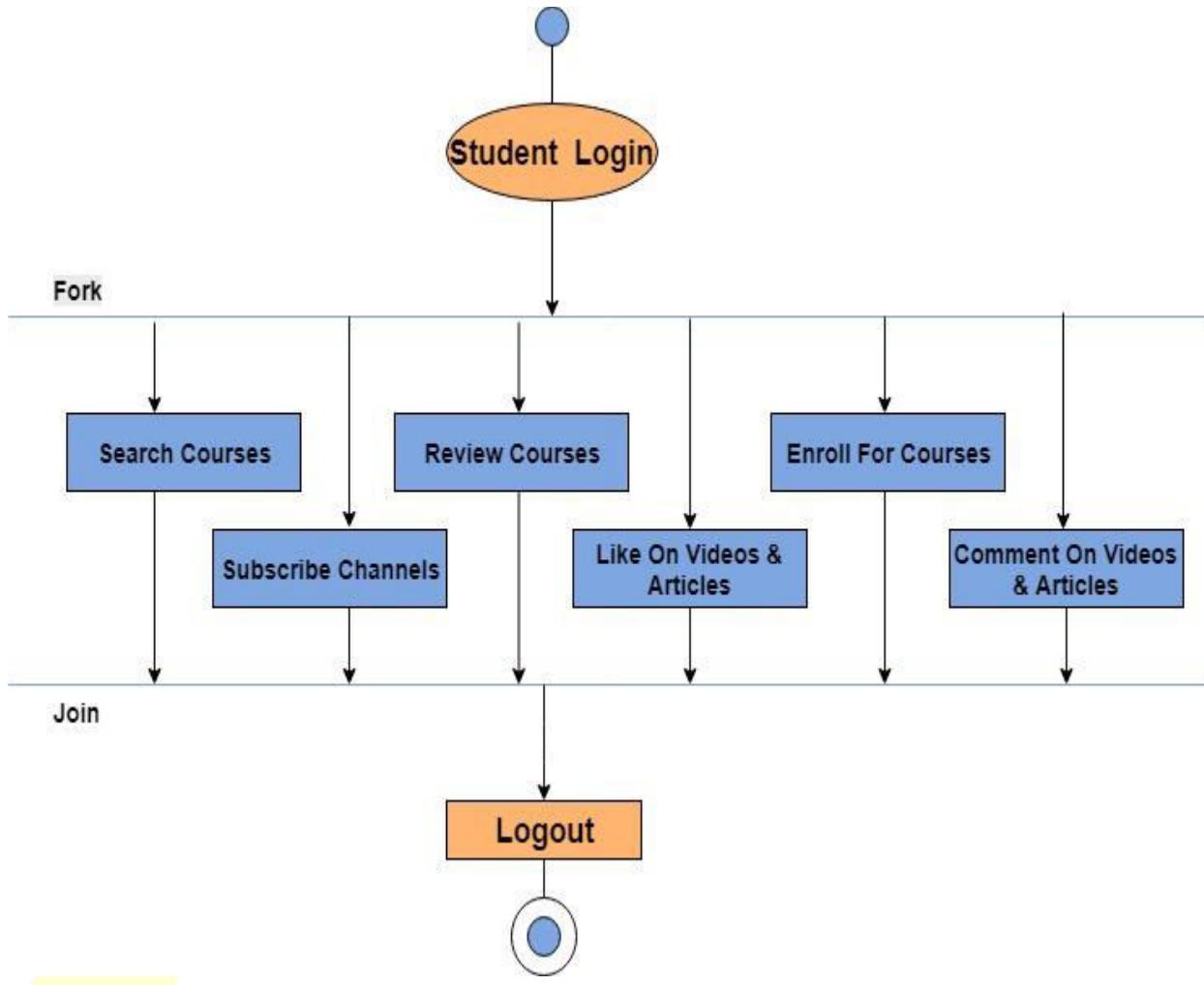
Activate Windows

Go to Settings to activate Windows

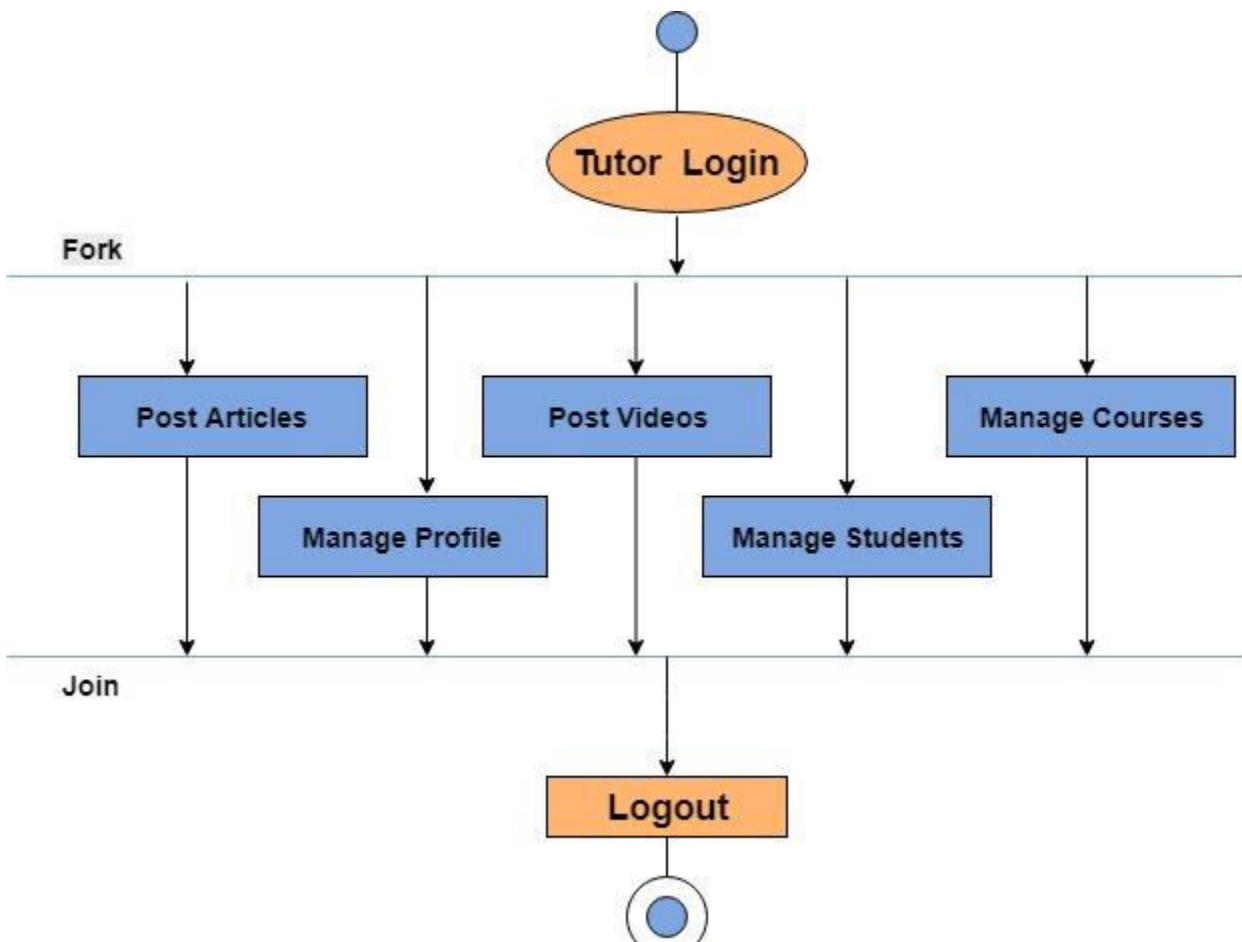
5.2.4. Activity Diagram:



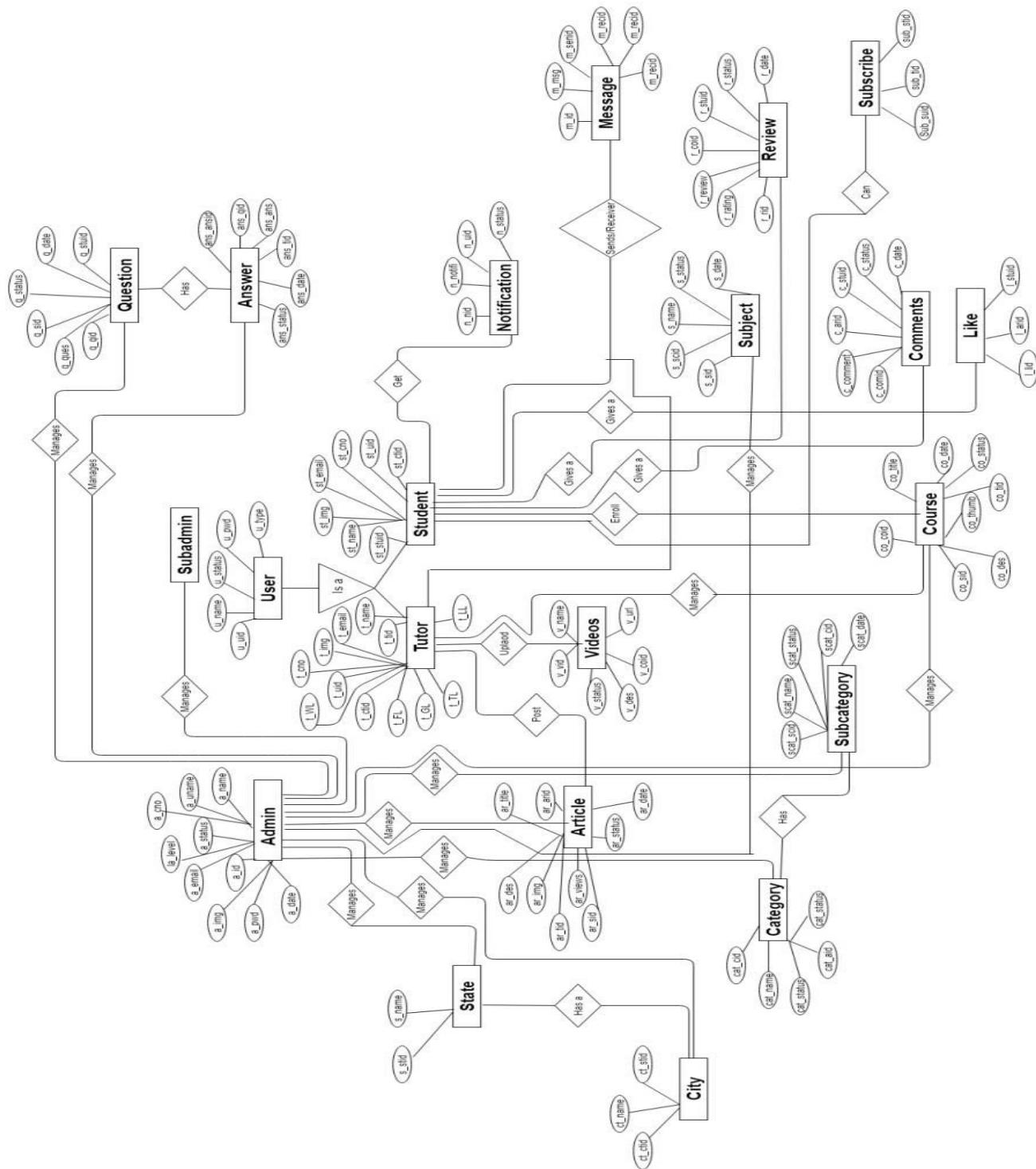
STUDENT



TUTOR



5.3. E-R Diagram:



5.4. Process Specification:

➤ **Admin Side:**

Process: - 1

Process Name: - Login Process

Description: -

This process will take login information as input from admin and will compare that information with data stored in admin table. If provided data is correct then system will create a session else will show an error.

Process: - 2

Process Name: - Manage User

Description: -

This process will help admin manage the registered users of its web application. It will allow admin to block user or even delete the user.

Process: - 3

Process Name: - Manage Sub admin

Description: -

This process will help admin manage the sub admin of its web application. It will allow admin to block sub admin or even delete the sub admin.

Process: - 4

Process Name: - Manage Tutors

Description: -

This process will help admin manage the tutors of its web application. It will allow block tutors.

Process: - 5

Process Name: - Manage Courses

Description: -

This process will help admin manage the courses of its web application.

Process: - 6

Process Name: - Manage Articles

Description: -

This process will help admin manage the articles which are displayed over its web application. It will allow admin to insert, update, view and even delete a data of various articles like.

Process: - 7

Process Name: - Manage Extra

Description: -

This process will help admin manage the extras which are displayed over its web application. It will allow admin to insert, update, view & even delete a data of various extra items like 'Question', 'Answer'.

Process: - 8

Process Name: - Logout Process

Description: -

This process will logout the admin i.e. it will unset the current session.

➤ **Student Side:**

Process: - 1

Process Name: - Login Process

Description: -

This process will take login information as input from Student and will compare that information with data stored in Student table. If provided data is correct then system will create a session else will show an error.

Process: - 2

Process Name: - Registration Process

Description: -

This process will allow a guest user to register themselves as a registered user by inserting required data. The inserted data is stored in database in form of data in student table.

Process: - 3

Process Name: - Searching

Description: -

This process will take search text as input from user and will display relevant data. Search results differ from page to page. It will allow user to view and search data of various extra items like 'Tutors', 'Articles', 'Questions', 'Answers' and 'Reviews'.

Process: - 4

Process Name: - Edit Profile Data

Description: -

This process will allow logged in users to change their data which is stored in database.

Process: - 5

Process Name: - Subscribe Tutor

Description: -

This process will allow student to subscribe to tutor.

Process: - 5

Process Name: - Comment/Like

Description: -

This process will allow students to like/comment on the articles.

Process: - 6

Process Name: - Review

Description: -

This process will allow students to give/write review on courses.

Process: - 7

Process Name: - Logout Process

Description: -

This process logs out the user i.e. it will destroy the current session of User.

➤ Tutor Side:

Process: - 1

Process Name: - Login Process

Description: -

This process will take login information as input from Tutor and will compare that information with data stored in Tutor table. If provided data is correct then system will create a session else will show an error.

Process: - 2

Process Name: - Registration Process

Description: -

This process will allow a guest tutor to register themselves as a registered tutor by inserting required data. The inserted data is stored in database in form of data in tutor table.

Process: -3

Process Name: - Post Articles

Description: -

This process will allow registered tutor to post new articles. And edit existing articles posted by the tutor.

Process: -4

Process Name: - Post Videos

Description: -

This process will allow registered tutor to post new videos. And edit detail existing video posted by the tutor.

Process: -5

Process Name: - Manage Courses

Description: -

This process will allow registered tutor to add new course. And edit existing course added by the tutor.

Process: -6

Process Name: - Edit Profile Data

Description: -

This process will allow logged in users to change their data which is stored in database.

Process: -7

Process Name: - Logout Process

Description: -

This process logs out the Tutor i.e. it will destroy the current session.

Software Design

6.1. Database Design:

Table: Table Admin

Data: admin username & password.

Where & how used: manages admin username, password and its profile image.

Columns:

Sr.no	Field	Type	Constraints	Description
1.	AdminId	int(11)	PK	
2.	AdminName	varchar(50)		
3.	UserName	varchar(50)		
4.	EmailId	varchar(50)		
5.	Password	varchar(50)		
6.	AdminImage	varchar(100)		
7.	ContactNo	varchar(10)		
8.	AdminStatus	tinyint(4)		Describe whether the admin is active or blocked
9.	AdminLevel	tinyint(4)		Describe the level of Admin whether the admin is super admin or sub admin
10.	AddedByAdminId	int(11)		
11.	AdminAddedDate	timestamp		The date and time at which the admin was added

Table: Table Article

Data: Data about article of Tutors.

Where & how used: To show various article of tutors.

Columns:

Sr.no	Field	Type	Constraints	Description
1.	ArticleId	int(11)	PK	
2.	ArticleTitle	varchar(100)		
3.	Description	varchar(1000)		
4.	ArticleImage	varchar(100)		
5.	TutorId	int(11)	FK(tbltutor)	
6.	ArticleViews	int(11)		
7.	ArticleStatus	tinyint(4)		Describe weather the article status is active or blocked
8.	ArticleCreatedDate	timestamp		The date and time at which the admin was added
9.	SubjectId	int(11)		

Table: Table Article Comment

Data: Data about how many users comment on articles.

Where & how used: To show various comments of articles.

Columns:

Sr.no	Field	Type	Constraints	Description
1.	ArticleCommentId	int(11)	PK	
2.	ArticleComment	varchar(1000)		
3.	ArticleId	int(11)	FK(tblarticle)	
4.	StudentId	int(11)	FK(tblstudent)	
5.	CommentStatus	int(11)		Describe weather the comment status is active or blocked
6.	CommCreatedDate	int(11)		

Table: Table Article Like

Data: Data about how many users like on articles.

Where & how used: To show various like of articles.

Columns:

Sr.no	Field	Type	Constraints	Description
1.	ArticlelikeId	int(11)	PK	
2.	ArticleId	int(11)	FK(tblarticle)	
3.	StudentId	int(11)	FK(tblstudent)	

Table: Table Category

Data: Data about category of admin.

Where & how used: To show various categories of admin.

Columns:

Sr.no	Field	Type	Constraints	Description
1.	CategoryId	int(11)	PK	
2.	CategoryName	varchar(50)		
3.	CategoryStatus	tinyint(4)		Describe weather the category Status is active or blocked
4.	CatAddedByAdminId	int(11)		
5.	CatCreatedDate	timestamp		

Table: Table City

Data: Data about city.

Where & how used: To show the state of city .

Columns:

Sr.no	Field	Type	Constraints	Description
1.	CityId	int(11)	PK	
2.	CityName	varchar(50)		
3.	StateId	int(11)		

Table: Table Course

Data: Data about course.

Where & how used: To show course of tutors.

Columns:

Sr.no	Field	Type	Constraints	Description
1.	CourseId	int(11)	PK	
2.	CourseTitle	varchar(50)		
3.	SubjectId	int(11)	Fk(tblsubject)	
4.	Description	varchar(500)		
5.	Thumbnail	varchar(100)		
5.	CreatedDate	timestamp		
6.	TutorId	int(11)	FK(tbltutor)	
7.	CourseStatus	tinyint(4)		Describe weather the course Status is active or blocked

Table: Table Course Enrollment

Data: Data about course enrollment.

Where & how used: To show data of course enrollment.

Columns:

Sr.no	Field	Type	Constraints	Description
1.	CourseEnrollmentId	int(11)	PK	
2.	CourseId	int(11)	FK(tblcourse)	
3.	StudentId	int(11)	FK(tblstudent)	
4.	EnrollCreatedDate	timestamp		

Table: Table Course Questions

Data: Data about questions of user.

Where & how used: To show various types of questions.

Columns:

Sr.no	Field	Type	Constraints	Description
1.	CourseQuesId	int(11)	PK	
2.	CourseId	int(11)	FK(tblcourse)	
3.	StudentId	int(11)	FK(tblstudent)	
4.	Question	varchar(1000)		
5.	Answer	varchar(5000)		
6.	QuesStatus	tinyint(4)		Describe weather the question Status is active or blocked
7.	QuesCreatedDate	timestamp		

Table: Table Course View

Data: Data about review of user.

Where & how used: To show various review of course.

Columns:

Sr.no	Field	Type	Constraints	Description
1.	CourseReviewId	int(11)	PK	
2.	Review	varchar(1000)		
3.	Rating	int(11)		
4.	CourseId	int(11)	FK(tblcourse)	
5.	StudentId	int(11)	FK(tblstudent)	
6.	ReviewStatus	tinyint(4)		Describe weather the review Status is active or blocked
7.	ReviewCreatedDate	timestamp		

Table: Table Course Videos

Data: Data about videos.

Where & how used: To show various videos of course.

Columns:

Sr.no	Field	Type	Constraints	Description
1.	CourseVideoId	int(11)	PK	
2.	VideoName	varchar(50)		
3.	VideoUrl	varchar(1000)		
4.	CourseId	int(11)	FK(tblcourse)	
5.	VideoStatus	tinyint(4)		Describe weather the video Status is active or blocked
6.	VideoDescription	varchar(1000)		

Table: Table Form Answer

Data: Data about answers.

Where & how used: To show various of answers.

Columns:

Sr.no	Field	Type	Constraints	Description
1.	AnsId	int(11)	PK	
2.	QuesId	int(11)	FK(tblformques)	
3.	Answer	varchar(500)		
4.	TutorId	int(11)	FK(tbltutor)	
5.	AnsStatus	tinyint(4)		Describe weather the ans Status is active or blocked
6.	AnsCreatedDate	timestamp		

Table: Table Form Question

Data: Data about questions.

Where & how used: To show various of questions.

Columns:

Sr.no	Field	Type	Constraints	Description
1.	QuesId	int(11)	PK	
2.	Question	varchar(50)		
3.	StudentId	int(11)	FK(tblstudent)	
4.	QuesStatus	tinyint(4)		Describe weather the video Status is active or blocked
5.	QuesCreatedDate	timestamp		
6.	SubjectId	int(11)	FK(tblsubject)	

Table: Table Message

Data: Data about message.

Where & how used: To show various of messages.

Columns:

Sr.no	Field	Type	Constraints	Description
1.	MessageId	int(11)	PK	
2.	Message	varchar(500)		
3.	SenderId	int(11)		
4.	ReceiverId	int(11)		
5.	MsgStatus	tinyint(4)		
6.	MsgCreatedDate	timestamp		

Table: Table Notification

Data: Data about notification.

Where & how used: To show notification of user.

Columns:

Sr.no	Field	Type	Constraints	Description
1.	NotificationId	int(11)	PK	
2.	Notification	varchar(100)		
3.	TutorId	int(11)		
4.	StudentId	int(11)		
6.	UserType	tinyint(4)		
5.	NotifStatus	tinyint(4)		

Table: Table State

Data: Data about state.

Where & how used: To show the state.

Columns:

Sr.no	Field	Type	Constraints	Description
1.	StateId	int(11)	PK	
2.	StateName	varchar(50)		

Table: Table Student

Data: Data about student.

Where & how used: To show various data of students.

Columns:

Sr.no	Field	Type	Constraints	Description
1.	StudentId	int(11)	PK	
2.	StudentName	varchar(50)		
3.	EmailId	varchar(50)		
4.	StudentImage	varchar(100)		
5.	ContactNo	varchar(10)		
6.	UserId	int(11)	FK(tbluser)	
7..	CityId	int(11)	FK(tblcity)	

Table: Table Subcategory

Data: Data about subcategory of admin.

Where & how used: To show various subcategories.

Columns:

Sr.no	Field	Type	Constraints	Description
1.	SubCategoryId	int(11)	PK	
2.	SubCategoryName	varchar(50)		
3.	CategoryId	int(11)	FK(tblcategory)	
4.	SubCategoryStatus	tinyint(4)		
5.	SubCatAddByAdminId	int(11)		
6.	SubCatCreatedDate	timestamp		

Table: Table Subject

Data: Data about subject.

Where & how used: To show various course of subject.

Columns:

Sr.no	Field	Type	Constraints	Description
1.	SubjectId	int(11)	PK	
2.	SubjectName	varchar(50)		
3.	SubcategoryId	int(11)	FK(tblsubcategory)	
4.	SubjectStatus	tinyint(4)		
5.	SubAddByAdminId	int(11)		
6.	SubCreatedDate	timestamp		

Table: Table Subscribe

Data: Data about subscribe of user.

Where & how used: To show various of subscribers.

Columns:

Sr.no	Field	Type	Constraints	Description
1.	SubscribeId	int(11)	PK	
2.	TutorId	int(11)	FK(tbltutor)	
3.	StudentId	int(11)	FK(tblstudent)	

Table: Table Tutor

Data: Data about tutor.

Where & how used: To show various of tutors.

Columns:

Sr.no	Field	Type	Constraints	Description
1.	TutorId	int(11)	PK	
2.	TutorName	varchar(50)	FK(tbltutor)	
3.	EmailId	varchar(50)	FK(tblstudent)	
4.	TutorImage	varchar(100)		
5.	ContactNo	varchar(10)		
6.	WebsiteLink	varchar(100)		
7.	UserId	int(11)	FK(tbluser)	
8.	CityId	int(11)	FK(tblcity)	
9.	FacebookLink	varchar(500)		
10.	TwitterLink	varchar(500)		
11.	GoogleplusLink	varchar(500)		
12.	LinkedinLink	varchar(500)		

Table: Table User

Data: Data about users of web application.

Where & how used: To store data of various users.

Columns:

Sr.no	Field	Type	Constraints	Description
1.	UserId	int(11)	PK	
2.	UserName	varchar(50)		
3.	Password	varchar(50)		
4.	UserType	tinyint(4)		
5.	UserStatus	tinyint(4)		

6.2. Data Dictionary:

➤ **tbladmin**

Name:	AdminId
Alias:	None
Where / How used:	<ul style="list-style-type: none"> - To identify unique admin. - Change Profile picture - Change Password
Description:	Auto incremented number for uniquely identify admin
Format:	Numeric Data

Name:	AdminName
Alias:	None
Where / How used:	Login process
Description:	Store Admin name for authentication process
Format:	Alphanumeric Data

Name:	UserName
Alias:	None
Where / How used:	Login process
Description:	Store Admin of user name for authentication process
Format:	Alphanumeric Data

Name:	EmailId
Alias:	None
Where / How used:	Login process
Description:	Store Email id for authentication process
Format:	Alphanumeric Data

Name:	Password
Alias:	None
Where / How used:	Login process
Description:	Store Encrypted Password for authentication process
Format:	Alphanumeric Data

Name:	AdminImage
Alias:	None
Where / How used:	Display profile picture
Description:	Store Image Name for profile picture
Format:	Alphanumeric Data

Name:	Contactno
Alias:	Phone number
Where / How used:	Display contactno
Description:	Store contactno of admin
Format:	Numeric data

➤ **tblarticle**

Name:	ArticleId
Alias:	None
Where / How used:	- To identify unique Id.
Description:	Auto incremented number for uniquely identify admin
Format:	Numeric Data

Name:	ArticleTitle
Alias:	None
Where / How used:	Display the Article Title
Description:	Store Article title for authentication process
Format:	Alphanumeric Data

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Name:	Description
Alias:	None
Where / How used:	Display the description of article title
Description:	Store Admin of user name for authentication process
Format:	Alphanumeric Data

Name:	ArticleImage
Alias:	None
Where / How used:	Display article image
Description:	Store Image Name for article image
Format:	Alphanumeric Data

Name:	ArticleViews
Alias:	None
Where / How used:	Display the view of article
Description:	Store article view of admin
Format:	Alphanumeric Data

✓ **tblarticlecomment**

Name:	ArticleCommentId
Alias:	None
Where / How used:	To identify unique Id.
Description:	Auto incremented number for uniquely identified.
Format:	Numeric Data

Name:	ArticleComment
Alias:	None
Where / How used:	Display the Article Comment
Description:	Store Article comment for authentication process
Format:	Alphanumeric Data

➤ **tblarticlelike**

Name:	ArticleLikeId
Alias:	None
Where / How used:	To identify unique Id.
Description:	Auto incremented number for uniquely identified .
Format:	Numeric Data

➤ **tblcategory**

Name:	CategoryId
Alias:	None
Where / How used:	To identify unique Id.
Description:	Auto incremented number for uniquely identified.
Format:	Numeric Data

Name:	CategoryName
Alias:	None
Where / How used:	Display the category name
Description:	Store category name for authentication process
Format:	Alphanumeric Data

➤ **tblcity**

Name:	CityId
Alias:	None
Where / How used:	To identify unique Id.
Description:	Auto incremented number for uniquely identified.
Format:	Numeric Data

Name:	CityName
Alias:	None
Where / How used:	Display the city name
Description:	Store city name for authentication process
Format:	Alphanumeric Data

➤ **tblcourse**

Name:	CourseId
Alias:	None
Where / How used:	- To identify unique Id.
Description:	Auto incremented number for uniquely identify admin
Format:	Numeric Data

Name:	CourseTitle
Alias:	None
Where / How used:	Display the Course Title
Description:	Store Course title for authentication process
Format:	Alphanumeric Data

Name:	Description
Alias:	None
Where / How used:	Display the description of course title
Description:	Store Admin of user name for authentication process
Format:	Alphanumeric Data

Name:	Thumbnail
Alias:	None
Where / How used:	Display image of course title
Description:	Store Image Name for thumbnail
Format:	Alphanumeric Data

➤ tblcourseenrollment

Name:	CourseEnrollmentId
Alias:	None
Where / How used:	- To identify unique Id.
Description:	Auto incremented number for uniquely identify admin
Format:	Numeric Data

➤ tblcoursequestion

Name:	CourseQuesId
Alias:	None
Where / How used:	- To identify unique Id.
Description:	Auto incremented number for uniquely identify admin
Format:	Numeric Data

Name:	Question
Alias:	None
Where / How used:	Display the Question.
Description:	Store Question for authentication process
Format:	Alphanumeric Data

Name:	Answer
Alias:	None
Where / How used:	Display the Answer.
Description:	Store Answer for authentication process
Format:	Alphanumeric Data

➤ **tblcourseresview**

Name:	CourseReviewId
Alias:	None
Where / How used:	- To identify unique Id.
Description:	Auto incremented number for uniquely identify admin
Format:	Numeric Data

Name:	Review
Alias:	None
Where / How used:	Display the Review.
Description:	Store Review for authentication process
Format:	Alphanumeric Data

Name:	Rating
Alias:	None
Where / How used:	Display the Rating.
Description:	Store Rating for authentication process
Format:	Numeric Data

➤ **tblcoursevideos**

Name:	CourseVideoId
Alias:	None
Where / How used:	- To identify unique Id.
Description:	Auto incremented number for uniquely identify admin
Format:	Numeric Data

Name:	VideoName
Alias:	None
Where / How used:	Display the Video Name
Description:	Store video name for authentication process
Format:	Alphanumeric Data

Name:	VideoURL
Alias:	None
Where / How used:	Display the URL of video
Description:	Store URL of video for authentication process
Format:	Alphanumeric Data

Name:	VideoDescription
Alias:	None
Where / How used:	Display description of video
Description:	Store the video of description.
Format:	Alphanumeric Data

➤ **tblfromans**

Name:	AnsId
Alias:	None
Where / How used:	- To identify unique Id.
Description:	Auto incremented number for uniquely identify admin
Format:	Numeric Data

➤ **tblquesans**

Name:	QuesId
Alias:	None
Where / How used:	- To identify unique Id.
Description:	Auto incremented number for uniquely identify admin
Format:	Numeric Data

➤ **tblmessage**

Name:	MessageId
Alias:	None
Where / How used:	- To identify unique Id.
Description:	Auto incremented number for uniquely identify admin
Format:	Numeric Data

Name:	Message
Alias:	None
Where / How used:	Display message
Description:	Store message for authentication process
Format:	Alphanumeric Data

➤ **tblnotification**

Name:	NotificationId
Alias:	None
Where / How used:	- To identify unique Id.
Description:	Auto incremented number for uniquely identify admin
Format:	Numeric Data

Name:	Notification
Alias:	None
Where / How used:	Display notification
Description:	Store notification for authentication process
Format:	Alphanumeric Data

➤ **tblstate**

Name:	StateId
Alias:	None
Where / How used:	To identify unique Id.
Description:	Auto incremented number for uniquely identified.
Format:	Numeric Data

Name:	StateName
Alias:	None
Where / How used:	Display the State name
Description:	Store city state for authentication process
Format:	Alphanumeric Data

➤ **tblstudent**

Name:	StudentId
Alias:	None
Where / How used:	- To identify unique admin.
Description:	Auto incremented number for uniquely identify admin
Format:	Numeric Data

Name:	StudentName
Alias:	None
Where / How used:	Login process
Description:	Store student name for authentication process
Format:	Alphanumeric Data

Name:	EmailId
Alias:	None
Where / How used:	Login process
Description:	Store Email id for authentication process
Format:	Alphanumeric Data

Name:	StudentImage
Alias:	None
Where / How used:	Display student image
Description:	Store Image as student
Format:	Alphanumeric Data

Name:	Contactno
Alias:	Phone number
Where / How used:	Display contactno
Description:	Store contactno of student
Format:	Numeric data

➤ **tblsubcategory**

Name:	SubCategoryId
Alias:	None
Where / How used:	To identify unique Id.
Description:	Auto incremented number for uniquely identified.
Format:	Numeric Data

Name:	SubCategoryName
Alias:	None
Where / How used:	Display the subcategory name
Description:	Store subcategory name for authentication process
Format:	Alphanumeric Data

➤ **tblsubject**

Name:	SubjectId
Alias:	None
Where / How used:	To identify unique Id.
Description:	Auto incremented number for uniquely identified.
Format:	Numeric Data

Name:	SubjectName
Alias:	None
Where / How used:	Display the subject name
Description:	Store subject name for authentication process
Format:	Alphanumeric Data

➤ **tblsubscribe**

Name:	SubscribeId
Alias:	None
Where / How used:	To identify unique Id.
Description:	Auto incremented number for uniquely identified.
Format:	Numeric Data

➤ **tbltutor**

Name:	TutorId
Alias:	None
Where / How used:	- To identify unique admin.
Description:	Auto incremented number for uniquely identify admin
Format:	Numeric Data

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Name:	TutorName
Alias:	None
Where / How used:	Login process
Description:	Store tutor name for authentication process
Format:	Alphanumeric Data

Name:	EmailId
Alias:	None
Where / How used:	Login process
Description:	Store Email id of the tutor
Format:	Alphanumeric Data

Name:	TutorImage
Alias:	None
Where / How used:	Display Tutor image
Description:	Store Image as tutor
Format:	Alphanumeric Data

Name:	Contactno
Alias:	Phone number
Where / How used:	Display contactno
Description:	Store contactno of tutor
Format:	Numeric data

Name:	WebsiteLink
Alias:	None
Where / How used:	Display website link
Description:	Store website link of tutor
Format:	Alphanumeric data

Name:	FacebookLink
Alias:	None
Where / How used:	Display Facebook link
Description:	Store Facebook link of tutor
Format:	Alphanumeric data

Let's Teach

Name:	TwitterLink
Alias:	None
Where / How used:	Display Twitter link
Description:	Store Twitter link of tutor
Format:	Alphanumeric data

Name:	GoogleplusLink
Alias:	None
Where / How used:	Display Googleplus link
Description:	Store Googleplus link of tutor
Format:	Alphanumeric data

Name:	LinkedinLink
Alias:	None
Where / How used:	Display Linkedin link
Description:	Store Linkedin link of tutor
Format:	Alphanumeric data

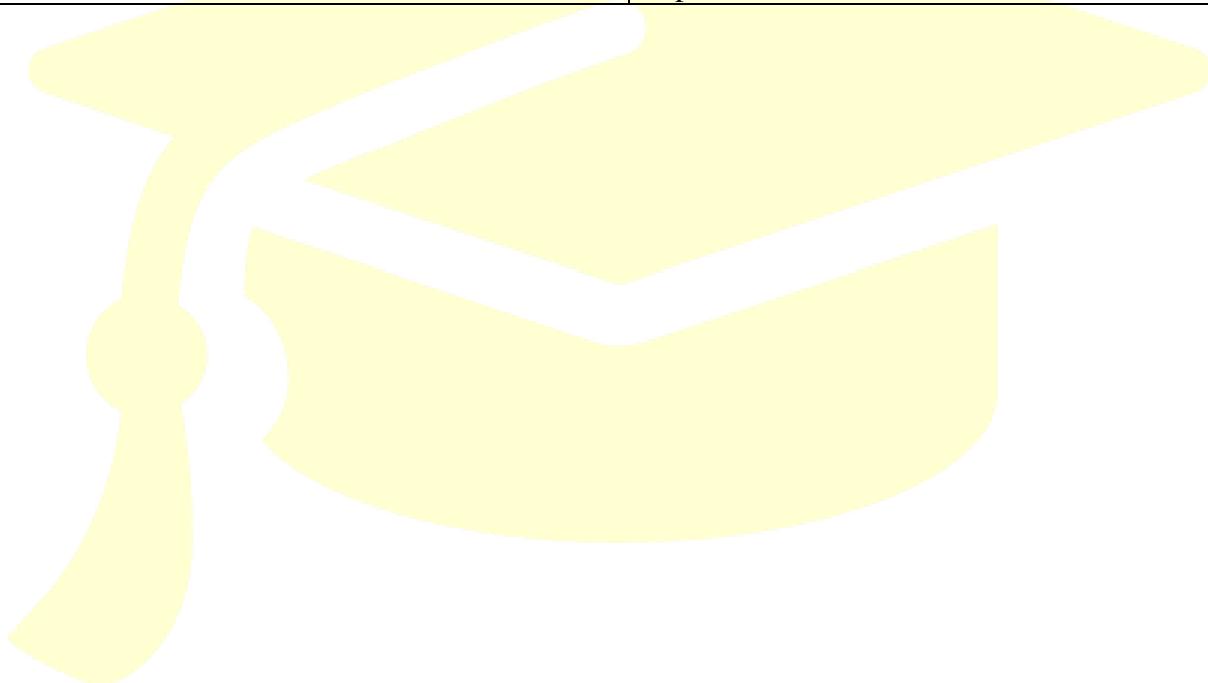
➤ **tbluser**

Name:	UserId
Alias:	None
Where / How used:	- To identify unique admin. - Change Profile picture - Change Password
Description:	Auto incremented number for uniquely identify admin
Format:	Numeric Data

Let's Teach

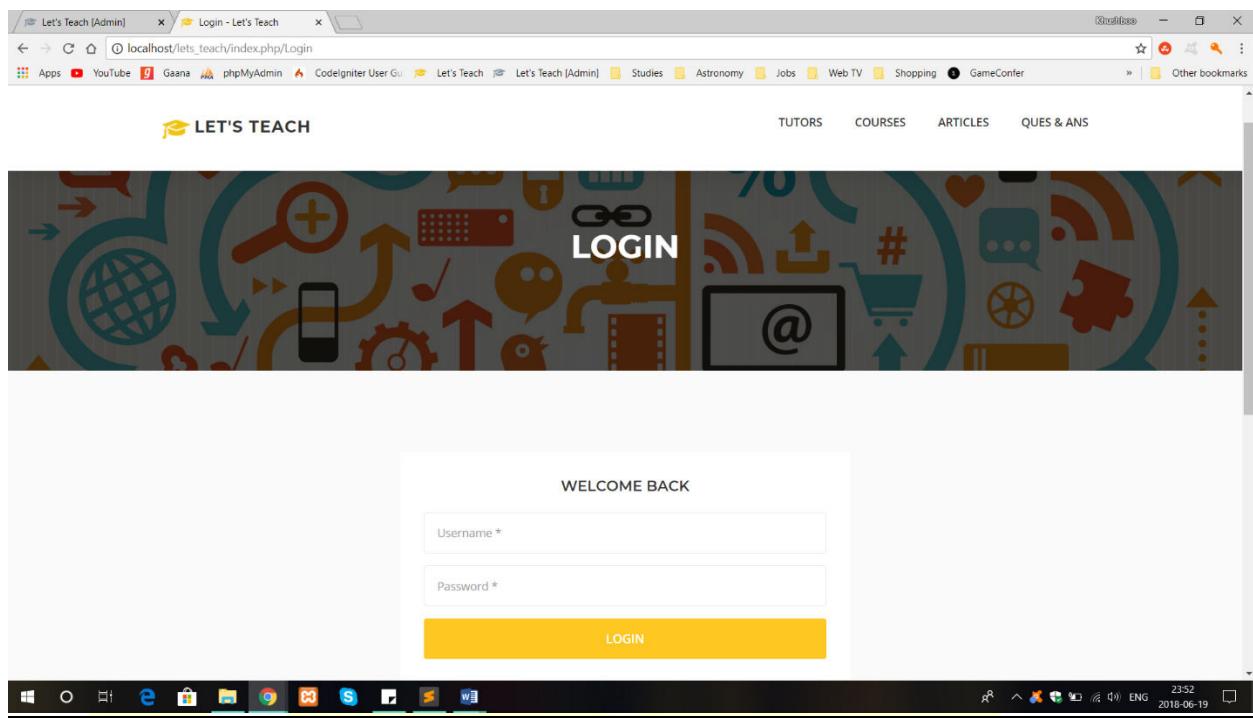
Name:	UserName
Alias:	None
Where / How used:	Login process
Description:	Store User name for authentication process
Format:	Alphanumeric Data

Name:	Password
Alias:	None
Where / How used:	Login process
Description:	Store Encrypted Password for authentication process
Format:	Alphanumeric Data

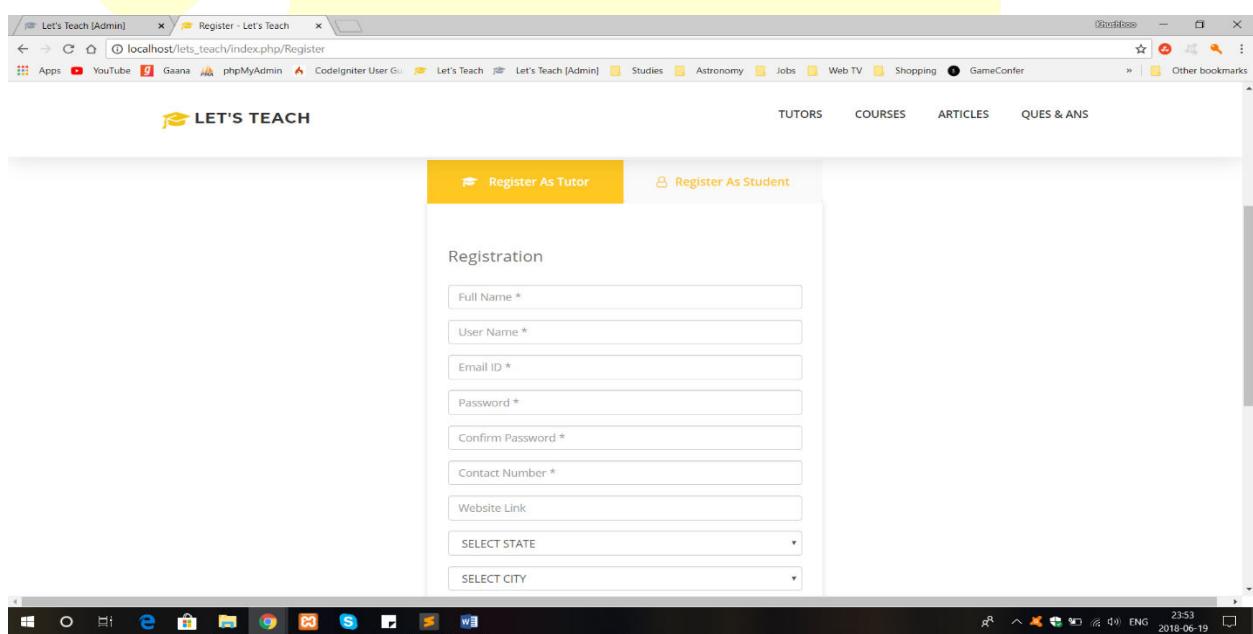


Screenshots

➤ Tutor Site:

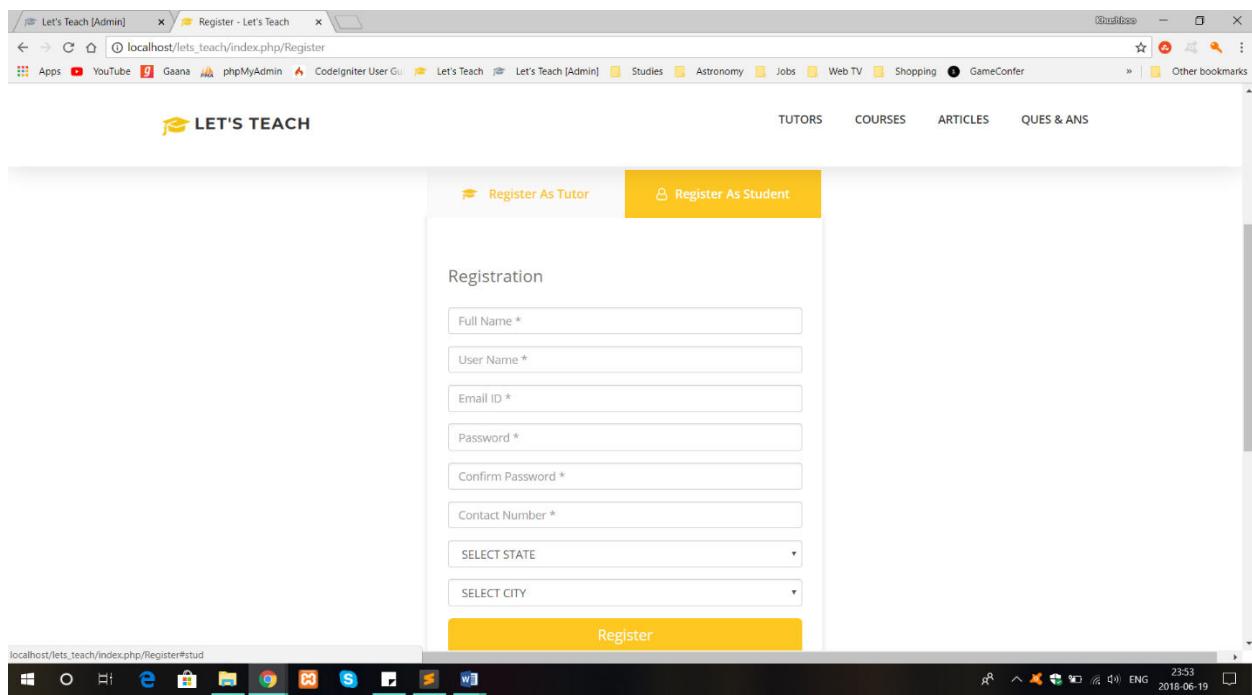


The screenshot shows the 'Login - Let's Teach' page. The header features the 'LET'S TEACH' logo and navigation links for TUTORS, COURSES, ARTICLES, and QUES & ANS. The main area has a background of various educational and technological icons. A central 'LOGIN' button is prominently displayed. Below it, a 'WELCOME BACK' message is shown above two input fields for 'Username *' and 'Password *', followed by a large yellow 'LOGIN' button.



The screenshot shows the 'Register - Let's Teach' page. The header includes the 'LET'S TEACH' logo and navigation links. Two buttons at the top are 'Register As Tutor' (highlighted in yellow) and 'Register As Student'. The main form is titled 'Registration' and contains fields for Full Name *, User Name *, Email ID *, Password *, Confirm Password *, Contact Number *, Website Link, SELECT STATE, and SELECT CITY. The status bar at the bottom indicates the date as 2018-06-19 and the time as 23:52.

Let's Teach



A screenshot of a web browser showing the 'Let's Teach' homepage. The URL is 'localhost/lets_teach/index.php/Home'. The page features a colorful, abstract background with various icons related to education and technology. At the top, there are links for TUTORS, COURSES, ARTICLES, and QUES & ANS. A welcome message 'Welcome, Khushboo Tolat' and a log out link are also present. The central text reads 'Let's Teach' and 'The Education You Want. The Attention You Deserve.' Below this, there is a section titled 'POPULAR COURSES'.

Khyati Desai
EmailId: khysts@gmail.com
ContactNo: 1234567890
Website: www.google.com
Location: Vadodra, Gujarat

Chandler Bing
EmailId: chandler@gmail.com
ContactNo: 0987654321
Website:
Location: Surat, Gujarat

BASIC INFO.

Courses: 2 Course/s
 Articles: 1 Article/s
 Followers: 1 Follower/s

KHYATI DESAI

UserName: khyst
EmailId: khysts@gmail.com
ContactNo: 1234567890

COURSES

Trigonometry
 Linear Equation

Screenshot of a web browser showing a tutor profile for "KHYATI DESAI". The browser window has three tabs: "Let's Teach [Admin]", "Tutor Profile - Let's Teach", and "Mutation - Wikipedia". The main content area displays the tutor's profile information, courses, articles, and followers.

KHYATI DESAI

User Name: khyati
Email Id: khyats@gmail.com
Contact No: 1234567890
Website: www.google.com
Location: Vadodara, Gujarat

COURSES

 Trigonometry

 Linear Equation

ARTICLES

 Mutation

FOLLOWERS

 Kalyani Samanthula

Let's Teach

The screenshot shows the homepage of the Let's Teach website. At the top, there is a navigation bar with links for TUTORS, COURSES, ARTICLES, and QUES & ANS. A yellow 'Add Course' button is located in the top right corner. On the left, there are three course cards:

- LINEAR EQUATIONS** by KHYATI DESAI (0 reviews)
- TRIGONOMETRY** by KHYATI DESAI (0 reviews)
- C PROGRAMMING** by KHUSHBOO TOLAT (2 reviews)

On the right, there is a sidebar titled 'CATEGORIES' with a list of subjects:

- > Arts
- > Commerce
- > Computer Science
- > Extra
- > Hobbies
- > IT
- > Maths
- > Science

The screenshot shows the 'ADD COURSE' form on the Let's Teach website. The form includes fields for Course Title, a file upload area (Choose File), a Description text area, a dropdown menu for SELECT SUBJECT, and a yellow 'SUBMIT' button.

The screenshot shows a web browser window with the URL localhost/lets_teach/index.php/Course/get_course/1. The page displays course details for 'C PROGRAMMING'. At the top, there is a navigation bar with links for TUTORS, COURSES, ARTICLES, QUES & ANS, and a notification bell. Below the navigation bar, there is a back button. The course details section includes a profile picture of a person, the name 'KHUSHBOO TOLAT', a rating of 4 stars from 2 reviews, and 2 students. The course is categorized under COMPUTER SCIENCE, SUB-CATEGORY PROGRAMMING, and SUBJECT C PROGRAMMING.

C PROGRAMMING

The screenshot shows a modal dialog titled 'Update Course Image'. It displays a preview of a new course image featuring a large white 'C' and the text 'Programming'. Below the preview is a file input field labeled 'Choose File' with the placeholder 'No file chosen'. At the bottom of the dialog are 'Close' and 'Update' buttons.

The screenshot shows a web browser window with the URL localhost/lets_teach/index.php/Course/get_course/1. The page title is "Course Information - Let's Teach". The main content area displays a course titled "C Programming Tutorial". On the left, there is a video player for a video titled "C Programming with Puzzles" from "In Minutes". The video player shows a progress bar at 0:00 / 1:42:58. To the right of the video, there is a text box containing a placeholder text about C programming. At the bottom of the page, there is a navigation menu with links to "TUTORS", "COURSES", "ARTICLES", and "QUES & ANS". A notification bell icon with a red dot is also visible.

The screenshot shows a web browser window with the same URL as the previous screenshot. The main content area is dimmed, indicating an active modal dialog. The dialog is titled "Update Video" and contains a text input field with the placeholder text "C Programming Tutorial". Below the input field is a larger text area containing the same placeholder text as the main page. At the bottom of the dialog, there are "Close" and "Update" buttons. The rest of the page, including the video player and course description, is visible in a darker state.

RATINGS

4
★★★
2 Reviews

Rating	Percentage
5★	50%
4★	0%
3★	50%
2★	0%
1★	0%

REVIEW

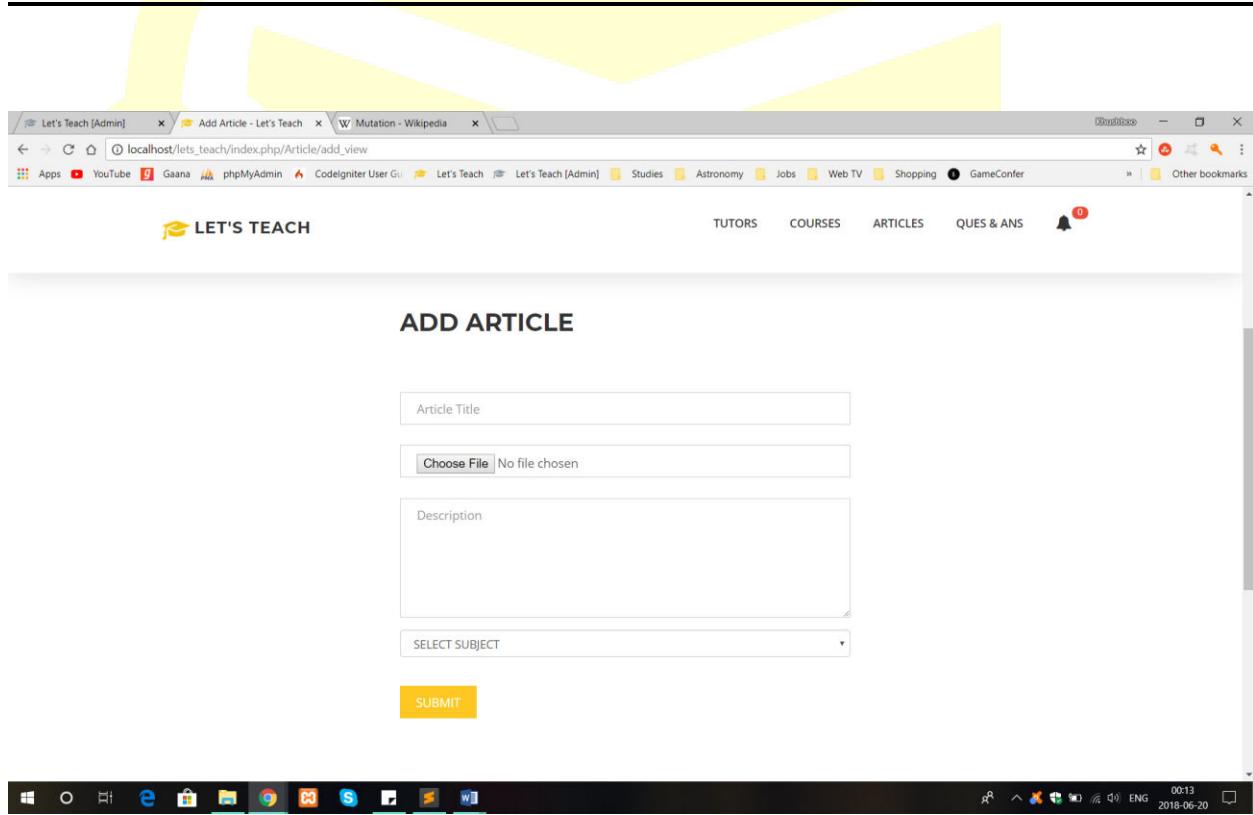
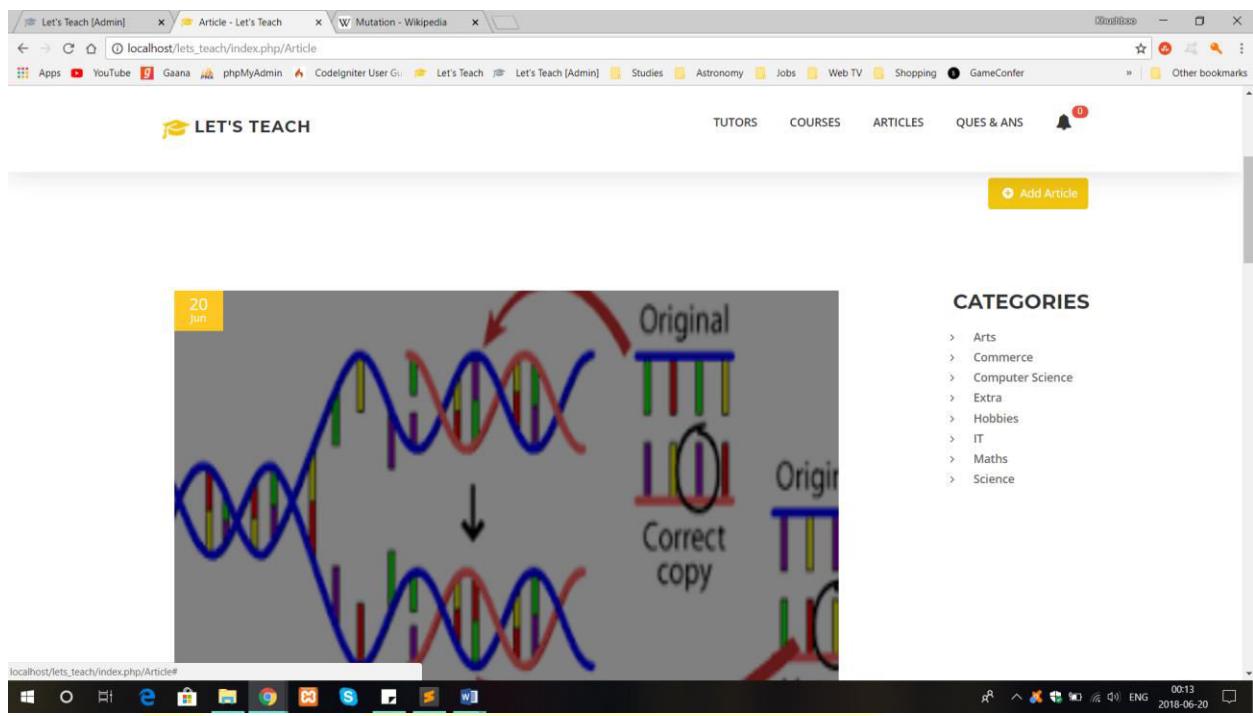
HITANSI METHA April 30, 2018 12:05
Rated: ★★★ 3
Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur.

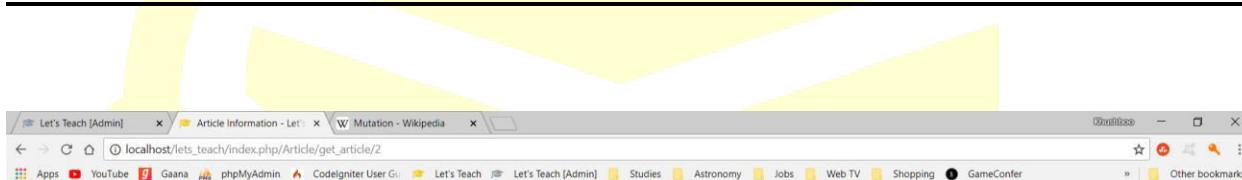
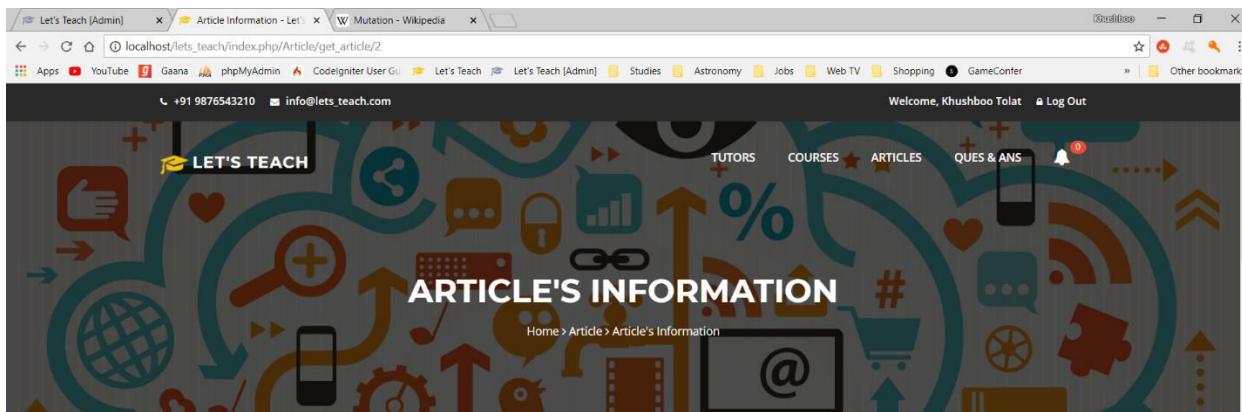
KALYANI SAMANTHULA April 30, 2018 12:05
Rated: ★★★★★ 5
Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

QUESTIONS

KALYANI SAMANTHULA May 01, 2018 12:47
Lorem Ipsum ?
qwertyuiop asdfghjkl zxcvbnm qwertyuiop qwertyuiop asdfhjk.

Let's Teach





RELATED ARTICLES



The screenshot shows a web browser window with the URL localhost/lets_teach/index.php/Article/get_article/2. The page title is "Article Information - Let's Teach". The main content area features a yellow header bar with the date "25 Apr" and the title "C LANGUAGE". Below this, there is a user profile for "Khushboo Tolat" with a small cartoon cat icon, 179 views, 2 likes, and 0 comments. A text box contains a brief description of the C programming language. At the bottom of the article section is a yellow "Update" button.

RELATED ARTICLES

The screenshot shows a web browser window with the URL localhost/lets_teach/index.php/Article/get_article/1. The page title is "Article Information - Let's Teach". The main content area features a yellow header bar with the number "2" and the title "Mutation". Below this, there is a user profile for "Khyati Desai" with a small cartoon cat icon, 2 views, and 2 comments. A text box contains a brief description of mutation, with a yellow "READ MORE" button overlaid on it.

RELATED ARTICLES

The screenshot shows a web browser window with the URL localhost/lets_teach/index.php/Article/get_article/1. The page title is "Article Information - Let's Teach". The main content area features a yellow header bar with the number "2" and the title "Mutation". Below this, there is a user profile for "Khyati Desai" with a small cartoon cat icon, 2 views, and 2 comments. A text box contains a brief description of mutation, with a yellow "READ MORE" button overlaid on it.

KALYANI SAMANTHULA
April 25, 2018

Placeholder text: Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

HITANSHI METHA
April 30, 2018

Placeholder text: Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

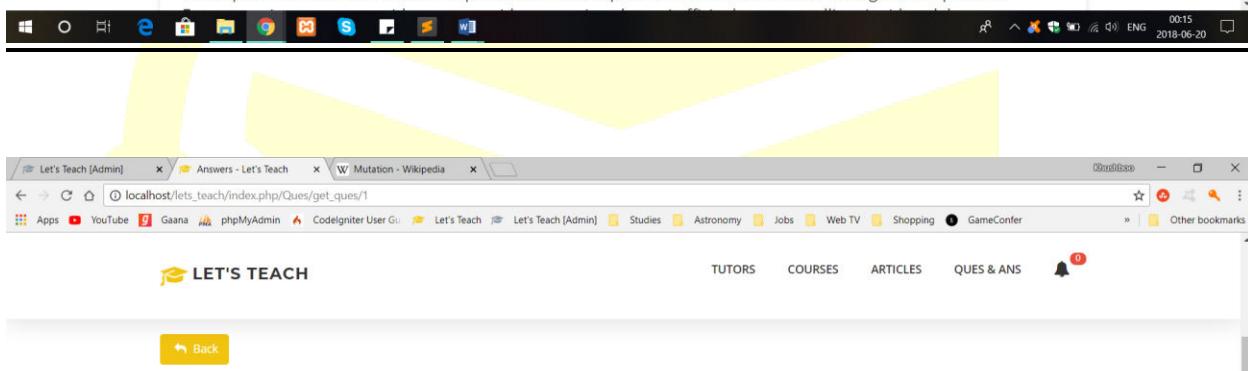
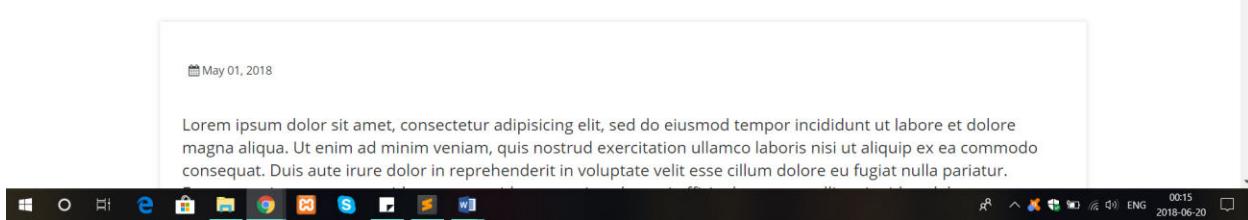
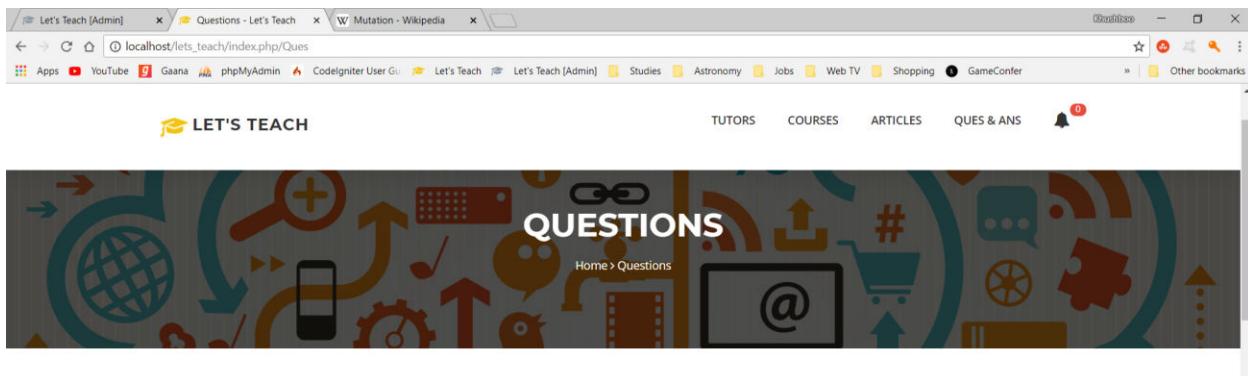
May 01, 2018

Placeholder text: Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Kalyani Samanthula Mechanics

[READ MORE →](#)

Let's Teach



QUESTION

Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

ANSWERS



Khushboo Tolat

May 01, 2018

Placeholder text for the answer: 'Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.'

Let's Teach

A screenshot of a web browser window titled "Answers - Let's Teach". The URL is localhost/lets_teach/index.php/Ques/get_ques/1. The page displays a question by user "Khyati Desai" posted on May 01, 2018. The question text is a placeholder: "Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum." Below the question is a "Write Answer" form with a text area labeled "Type Your Answer" and a yellow "SUBMIT" button.

A screenshot of a web browser window titled "Profile - Let's Teach". The URL is localhost/lets_teach/index.php/Profile. The page shows a user profile for "LET'S TEACH". On the right, there is a yellow "Edit Profile" button. On the left, there is a cartoon illustration of Tom and Jerry. Below the illustration, the word "COURSES" is displayed in bold capital letters. Two course cards are shown: "C Programming" (with a large letter C icon) and "Zoology" (with a collage of animal icons). Both courses show enrollment counts: "C Programming" has 2 enrollments and "Zoology" has 1 enrollment.

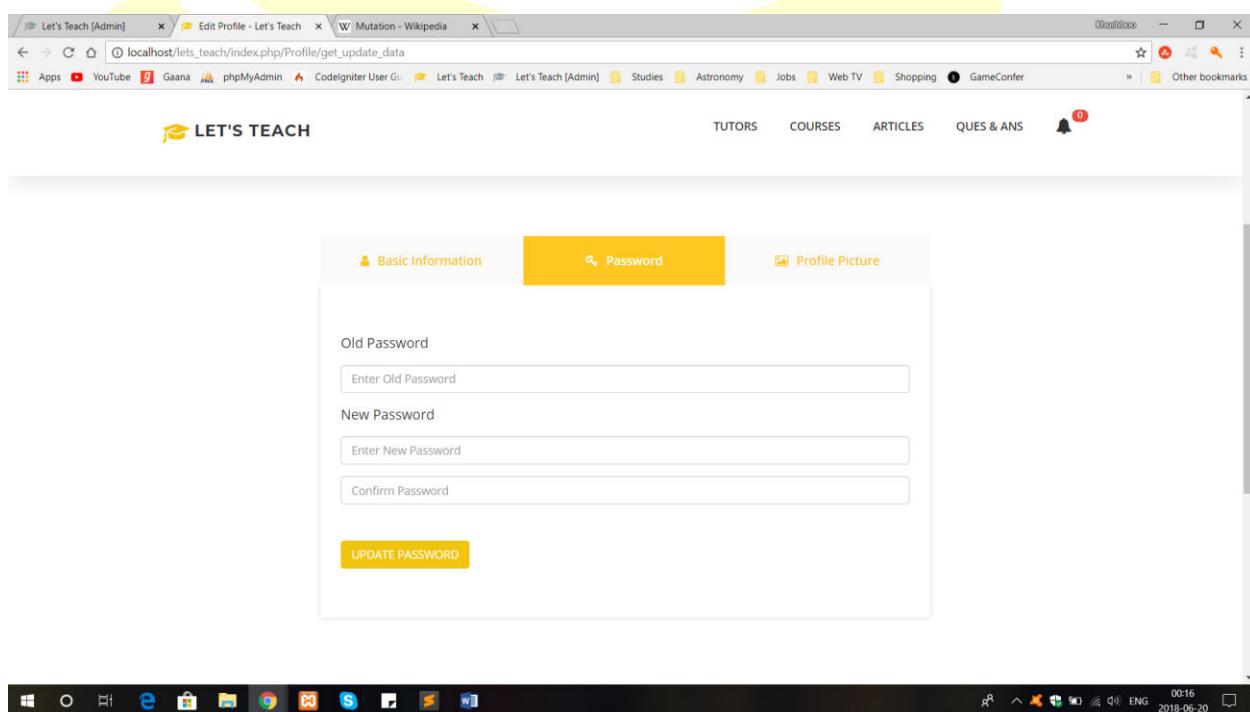
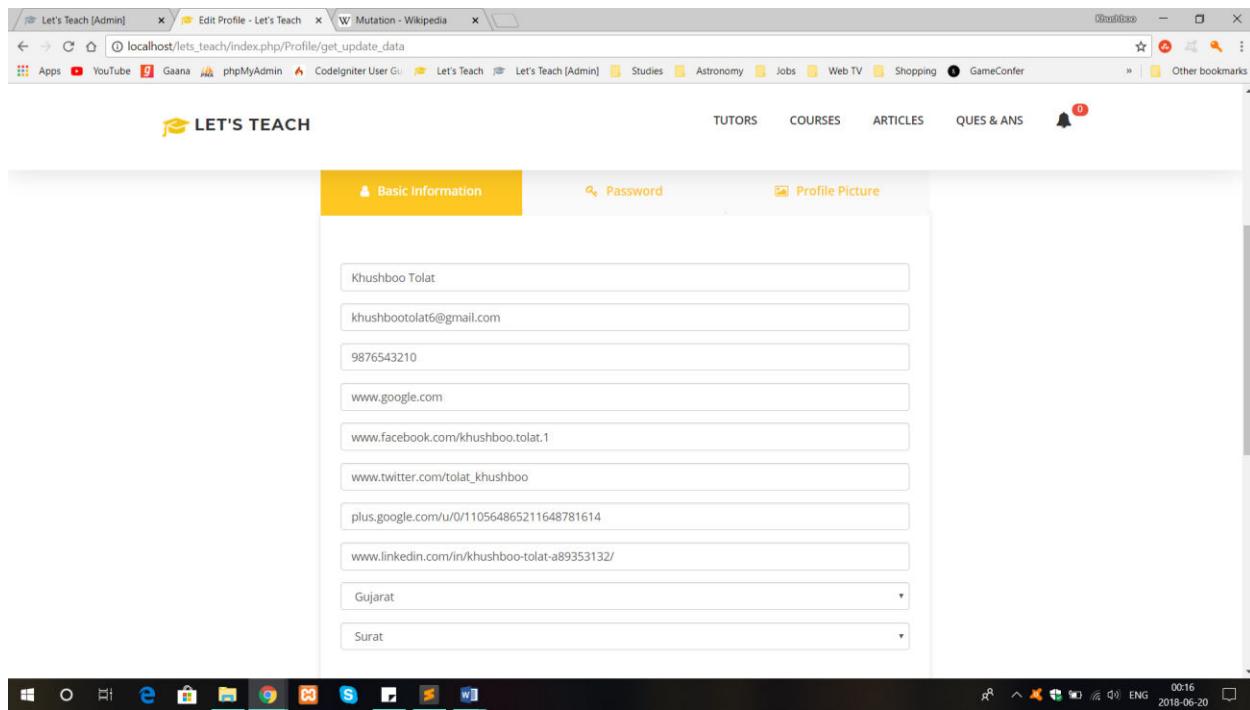
The screenshot shows a user profile page for 'KHUSHBOO TOLAT'. At the top, there is a navigation bar with links for TUTORS, COURSES, ARTICLES, and QUES & ANS. Below the navigation bar, there is a section for 'ARTICLES' featuring two posts: 'C Language' and 'Cell Theory'. The 'C Language' post has 2 Likes and 0 Comments. The 'Cell Theory' post has 2 Likes and 2 Comments. On the left side of the profile page, there is a sidebar with user information: User Name: khushboo, Email Id: khushbootolat6@gmail.com, Contact No.: 9876543210, Website: www.google.com, Location: Surat,Gujarat, and Followers: 2 Student/s. There are also social media sharing icons for Facebook, Twitter, Google+, and LinkedIn.

The screenshot shows a Windows desktop environment. A taskbar at the bottom includes icons for various applications like File Explorer, Edge, and File Manager. In the center, a browser window displays the Let's Teach website, showing the same user profile for 'KHUSHBOO TOLAT' as the previous screenshot. The browser's address bar shows the URL https://www.twitter.com/tolat_khushboo. The desktop background features a yellow and black abstract pattern.

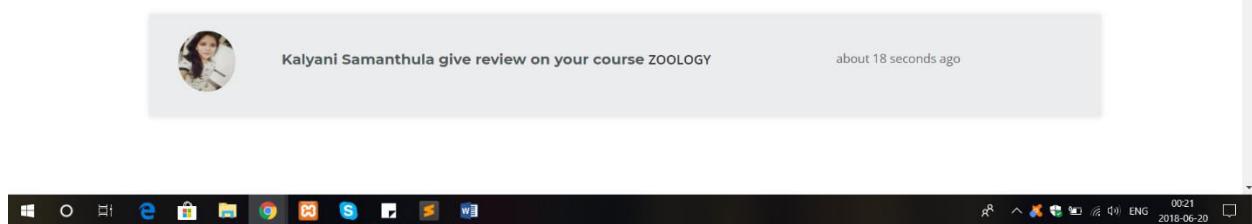
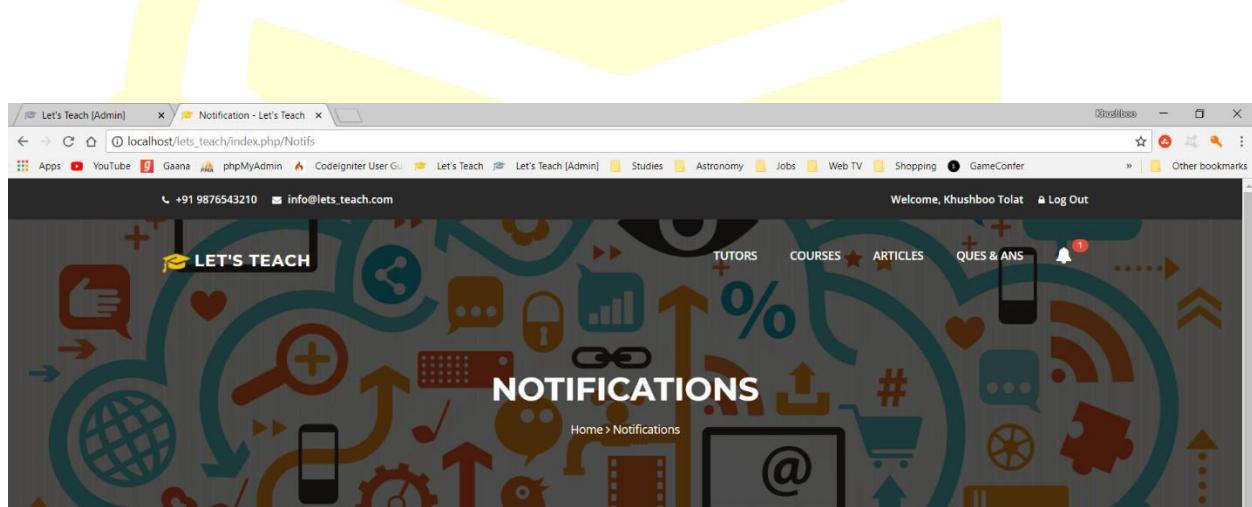
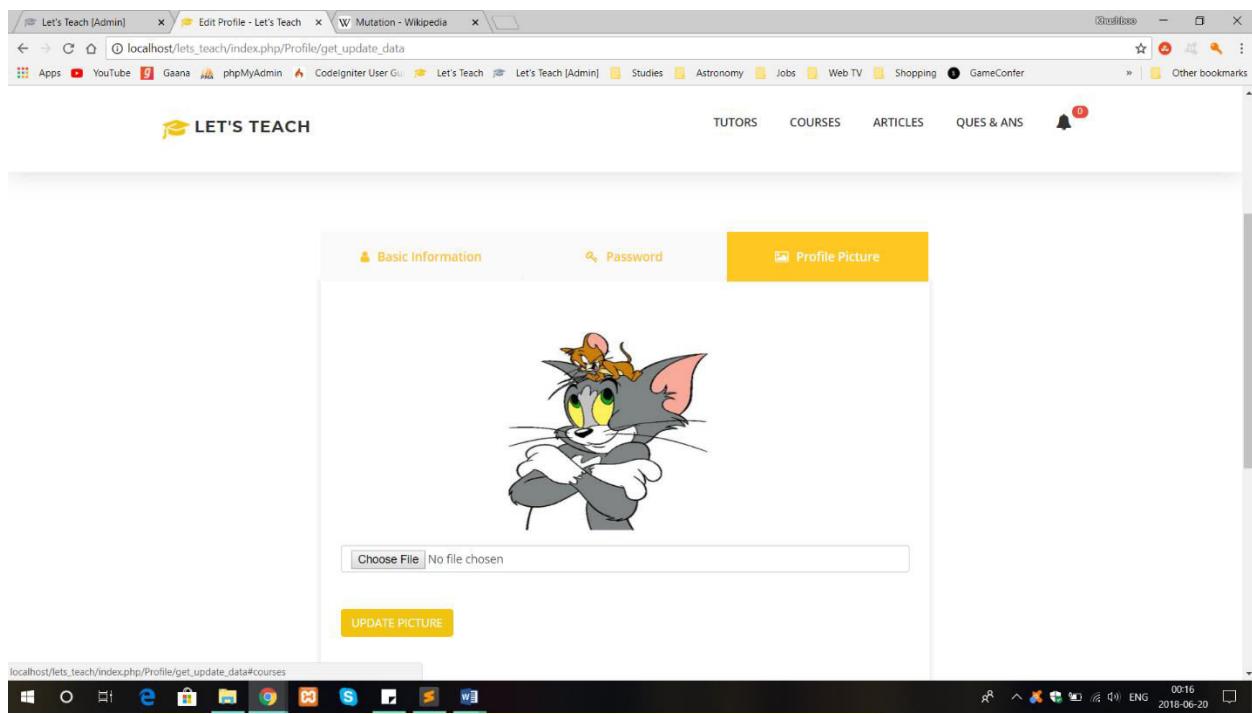
The screenshot shows the 'FOLLOWERS' section of the Let's Teach website. It displays two follower profiles: 'Hitanshi Metha' and 'Kalyani Samanthula'. Each profile includes a small profile picture and the follower's name. The desktop background is visible at the bottom of the screen.



Let's Teach



Let's Teach



➤ **Student Site:**

The screenshot shows the student site's homepage. At the top, there is a navigation bar with links for TUTORS, COURSES, ARTICLES, and QUES & ANS. A welcome message "Welcome, Kalyani Samanthula" and a log-out button are also present. The main content area features a large, colorful background graphic with various educational icons like a globe, gears, arrows, and speech bubbles. The word "COURSES" is prominently displayed in the center. Below the graphic, there are two course thumbnails: "LINEAR" and "TRIGONOMETRY". On the right side, there is a "CATEGORIES" section with links for Arts, Commerce, and Computer Science. The bottom of the screen shows a Windows taskbar with several open application icons.

The screenshot shows a detailed view of a course page for "LINEAR". The top navigation bar remains the same. The main title "COURSE'S INFORMATION" is centered above the course details. Below the title, it says "Home > Courses > Course's Information". The course information includes a profile picture of the author, Khushboo Tolat, with the text "By: KHUSHBOO TOLAT". It shows a rating of ★★★ 3.5 (2 Reviews) and 1 student. The course is categorized under SCIENCE, Sub Category BIOLOGY, and Subject ZOOLOGY. The bottom of the screen shows a Windows taskbar with several open application icons.

The screenshot shows a web browser window with the URL localhost/lets_teach/index.php/Course/get_course/2. The page title is 'Course Information - Let's Teach [Admin]'. The main content area features the word 'ZOOLOGY' in large, stylized letters where each letter contains a different animal illustration (zebra, butterfly, owl, deer, etc.). Above the title is a 'Unsubscribe' button. At the top of the page are navigation links for 'TUTORS', 'COURSES', 'ARTICLES', and 'QUES & ANS', along with a notification bell icon. The browser's address bar and taskbar are visible at the bottom.

The screenshot shows a web browser window with the same URL as the previous screenshot. The main content area now displays the word 'DESCRIPTION:' followed by a short paragraph about zoology. Below this is a video player interface with a play button and a progress bar showing '0:00 / 4:50'. The browser's address bar and taskbar are visible at the bottom.

The screenshot shows a web browser window with the same URL as the previous screenshots. The main content area now displays a video player for a video titled 'Zoology Introduction'. The video player has a play button and a progress bar showing '0:00 / 4:50'. To the right of the video player is a text box containing a short paragraph about zoology. The browser's address bar and taskbar are visible at the bottom.

RATINGS

3.5
2 Reviews

Rating	Percentage
5★	0%
4★	50%
3★	50%
2★	0%
1★	0%

REVIEW

KALYANI SAMANTHULA June 20, 2018 12:21
Rated: ★★★★ 4

Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

Add Review

★★★★★

WRITE A REVIEW *

Type your comments

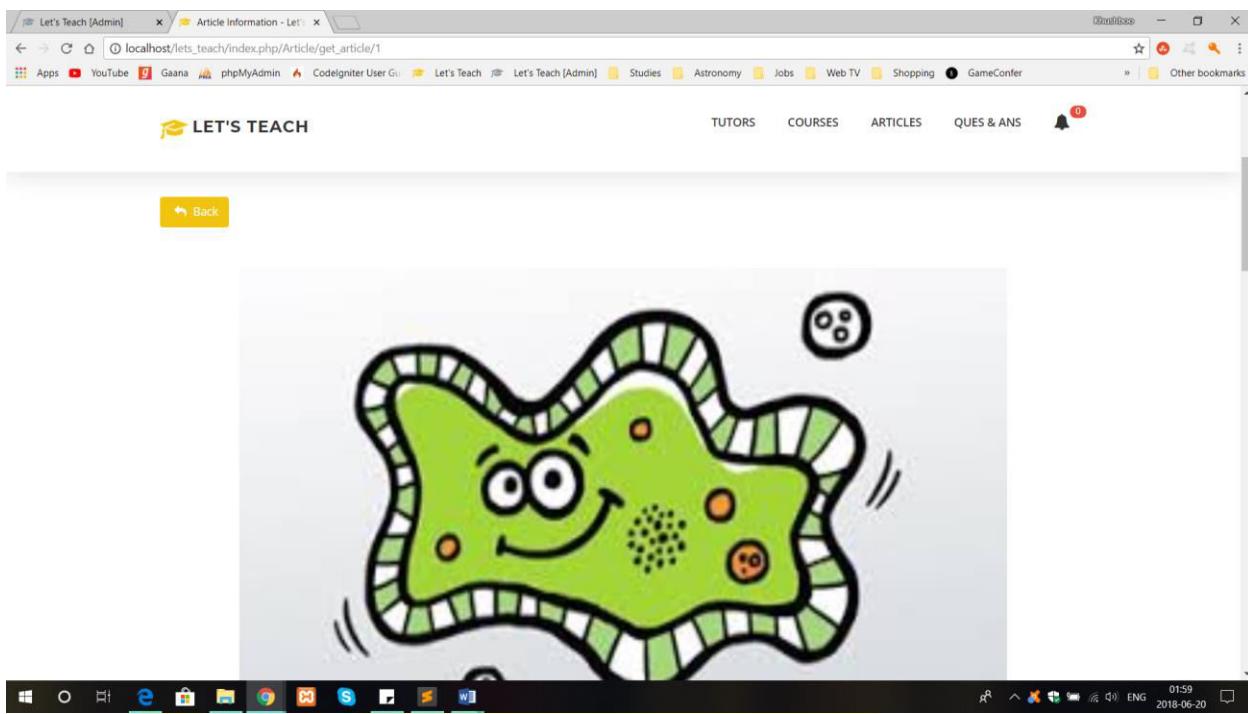
ADD REVIEW

Let's Teach

The screenshot shows a web browser window with the URL localhost/lets_teach/index.php/Course/get_course/2. The page title is "Course Information - Let's Teach". The header includes the "LET'S TEACH" logo and navigation links for TUTORS, COURSES, ARTICLES, and QUES & ANS. A notification bell icon with a red '0' is visible. The main content area is titled "QUESTIONS" and displays the message "No Questions.". Below this is a "Ask Question" form with a text input field labeled "Ask Your Question" and a yellow "ASK" button.

The screenshot shows a web browser window with the URL localhost/lets_teach/index.php/Article. The page title is "Article - Let's Teach". The header includes the "LET'S TEACH" logo and navigation links for TUTORS, COURSES, ARTICLES, and QUES & ANS. A notification bell icon with a red '0' is visible. The main content area features a decorative background with various icons related to education and technology, and the word "ARTICLES" prominently displayed. The top right corner shows a welcome message "Welcome, Kalyani Samanthula" and a "Log Out" link. The bottom left shows contact information "+91 9876543210" and "info@lets_teach.com".

The screenshot shows a web browser window with the same URL as the previous screenshot. The main content area features a decorative banner at the bottom with the word "Original" and a small "20 Jun" date indicator. To the right, there is a "CATEGORIES" section with a list of three items: Arts, Commerce, and Computer Science. The rest of the page structure is identical to the previous screenshot, including the header and navigation links.



A screenshot of a web browser window titled "Article Information - Let's Teach [Admin]". The URL is "localhost/lets_teach/index.php/Article/get_article/1". The page displays an article titled "CELL THEORY" published on "24 Apr". The article content reads: "Cell Theory is one of the basic principles of biology. Credit for the formulation of this theory is given to German scientists Theodor Schwann, Matthias Schleiden, and Rudolph Virchow. All living organisms are composed of cells. They may be unicellular or multicellular. The cell is the basic unit of life." On the left side, there is a user profile for "Khushboo Tolat" with a small cartoon cat icon, 89 upvotes, 2 hearts, and 2 comments. The browser interface includes a top navigation bar with links for TUTORS, COURSES, ARTICLES, and QUES & ANS, along with a notification bell icon. The bottom of the screen shows a Windows taskbar with various application icons.

RELATED ARTICLES



LET'S TEACH

TUTORS COURSES ARTICLES QUES & ANS

RELATED ARTICLES

Mutation

By: Khyati Desai | June 20, 2018

COMMENTS

KALYANI SAMANTHULA

01:59 2018-06-20

LET'S TEACH

TUTORS COURSES ARTICLES QUES & ANS

COMMENTS

KALYANI SAMANTHULA
April 25, 2018

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HITANSHI METHA
April 30, 2018

Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

LEAVE A REPLY

localhost/lets_teach/index.php/Article/get_article/1#comment-2

01:59 2018-06-20

Let's Teach

The screenshot shows a web browser window with the URL localhost/lets_teach/index.php/Article/get_article/. The page title is "Article Information - Let's Teach". The header includes the "LET'S TEACH" logo and navigation links for TUTORS, COURSES, ARTICLES, and QUES & ANS. A bell icon with a red notification count of 0 is also present. The main content area contains placeholder text: "consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum." Below this is a "LEAVE A REPLY" section with a text input field labeled "Type Your Comments" and a yellow "SUBMIT" button.

The screenshot shows a web browser window with the URL localhost/lets_teach/index.php/Ques. The page title is "Questions - Let's Teach". The header includes the "LET'S TEACH" logo and navigation links for TUTORS, COURSES, ARTICLES, and QUES & ANS. A bell icon with a red notification count of 0 is also present. The main content area features a decorative background with various icons related to education and technology, such as a globe, arrows, and a smartphone. The word "QUESTIONS" is prominently displayed in the center. Below the header, there is a breadcrumb navigation "Home > Questions" and a large "Ask Question" button. The date "May 01, 2018" is visible in the bottom left corner of the main content area.

The screenshot shows a web browser window with the URL localhost/lets_teach/index.php/Article/get_article/. The page title is "Article Information - Let's Teach". The header includes the "LET'S TEACH" logo and navigation links for TUTORS, COURSES, ARTICLES, and QUES & ANS. A bell icon with a red notification count of 0 is also present. The main content area displays a single article post from May 01, 2018. The text of the post is: "Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur." The browser's taskbar at the bottom shows various open tabs and system status indicators.

The screenshot shows a web browser window with the URL localhost/lets_teach/index.php/Ques/get_ques/. The page title is "Answers - Let's Teach". The main content is a question titled "QUESTION" with a placeholder text: "Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum." Below the question is a section titled "ANSWERS". It contains two answers from users "Khushboo Tolat" and "Khyati Desai". Both answers are identical to the question text. The browser interface includes a toolbar at the top with various icons and a taskbar at the bottom.

LET'S TEACH

TUTORS COURSES ARTICLES QUES & ANS

Back

QUESTION

Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

ANSWERS

Khushboo Tolat May 01, 2018

Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

May 01, 2018

Answers - Let's Teach

localhost/lets_teach/index.php/Ques/get_ques/

Khushboo Tolat May 21, 2018

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May 01, 2018

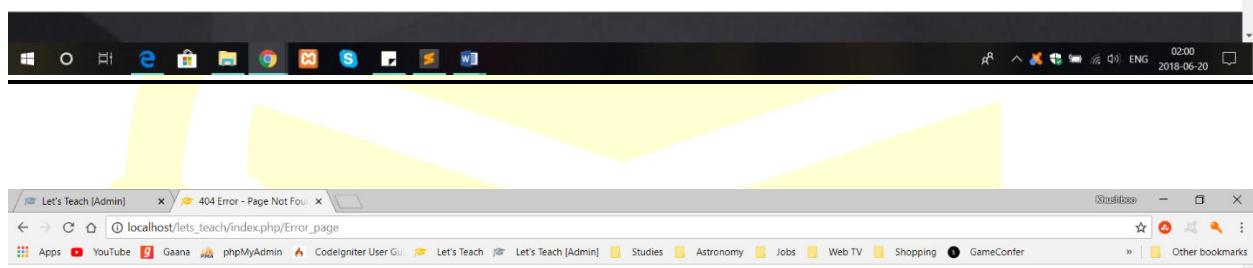
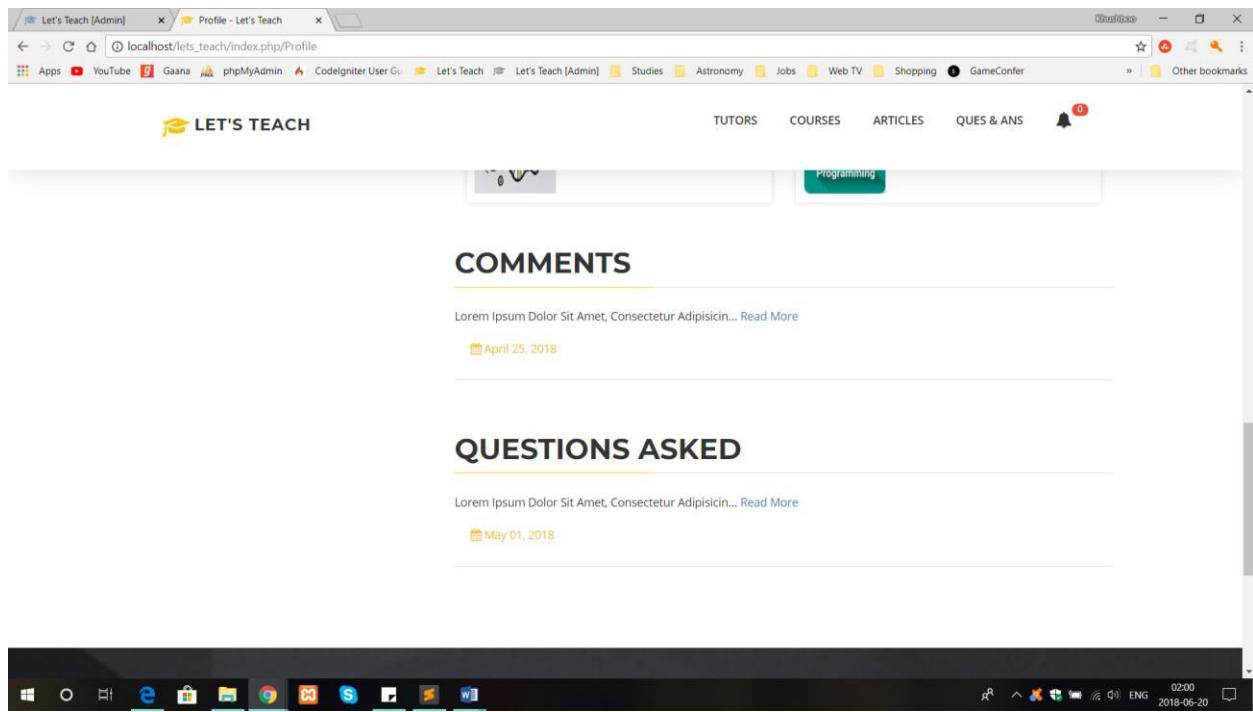
Khyati Desai May 01, 2018

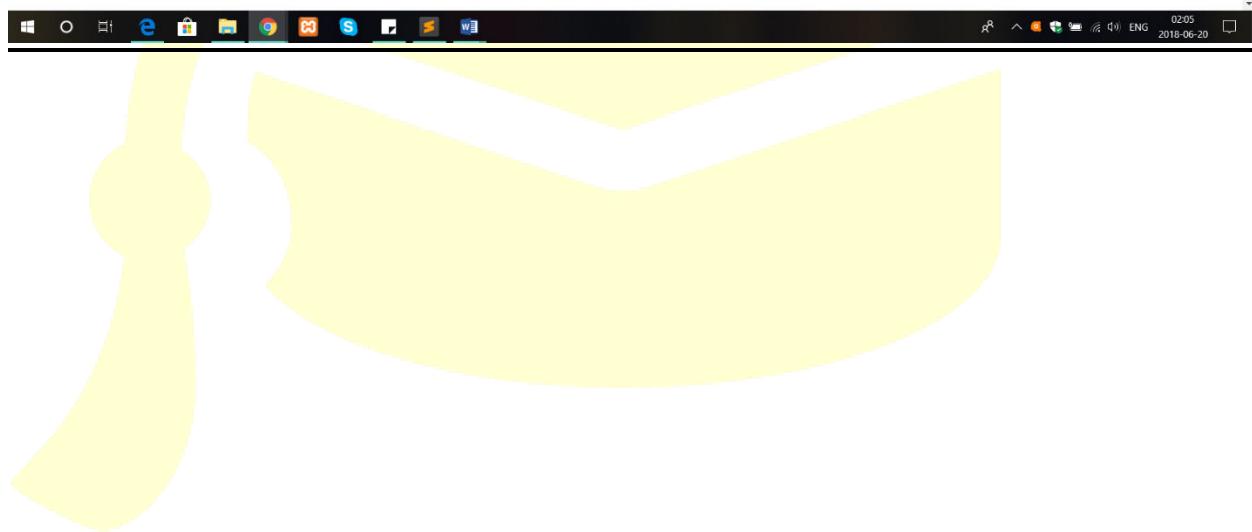
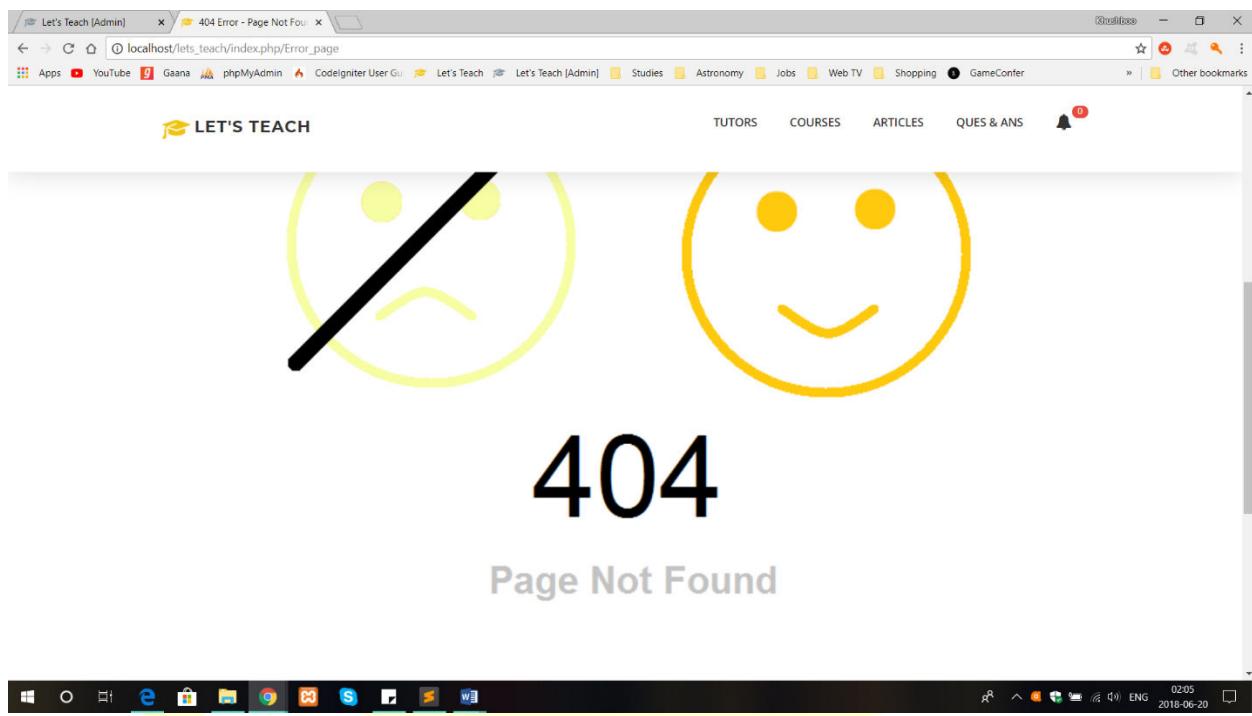
Lorem ipsum dolor sit amet, consectetur adipisicing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Duis aute irure dolor in reprehenderit in voluptate velit esse cillum dolore eu fugiat nulla pariatur. Excepteur sint occaecat cupidatat non proident, sunt in culpa qui officia deserunt mollit anim id est laborum.

May 01, 2018

The screenshot shows the user profile page for 'Khushboo Tolat'. At the top, there is a navigation bar with links for TUTORS, COURSES, ARTICLES, and QUES & ANS. A bell icon with a red notification count of 1 is also present. Below the navigation bar, there is a decorative banner with various icons. On the left, there is a large profile picture of a woman. To the right of the profile picture, the word 'ENROLLMENTS' is displayed in bold capital letters. Below this, there are two course enrollment cards for 'Khushboo Tolat'. Each card features a small profile picture, the name 'Khushboo Tolat', and the course title 'Zoo Logy' with an animal-themed icon.

The screenshot shows the user profile page for 'KALYANI SAMANTHULA'. At the top, there is a navigation bar with links for TUTORS, COURSES, ARTICLES, and QUES & ANS. A bell icon with a red notification count of 1 is also present. Below the navigation bar, there is a decorative banner with various icons. On the left, there is a large profile picture of a woman. To the right of the profile picture, the word 'FOLLOWING' is displayed in bold capital letters. Below this, there are two user profile cards. The first card is for 'Khushboo Tolat' and features a cartoon cat icon. The second card is for 'Khyati Desai' and features a Pikachu-like character icon.



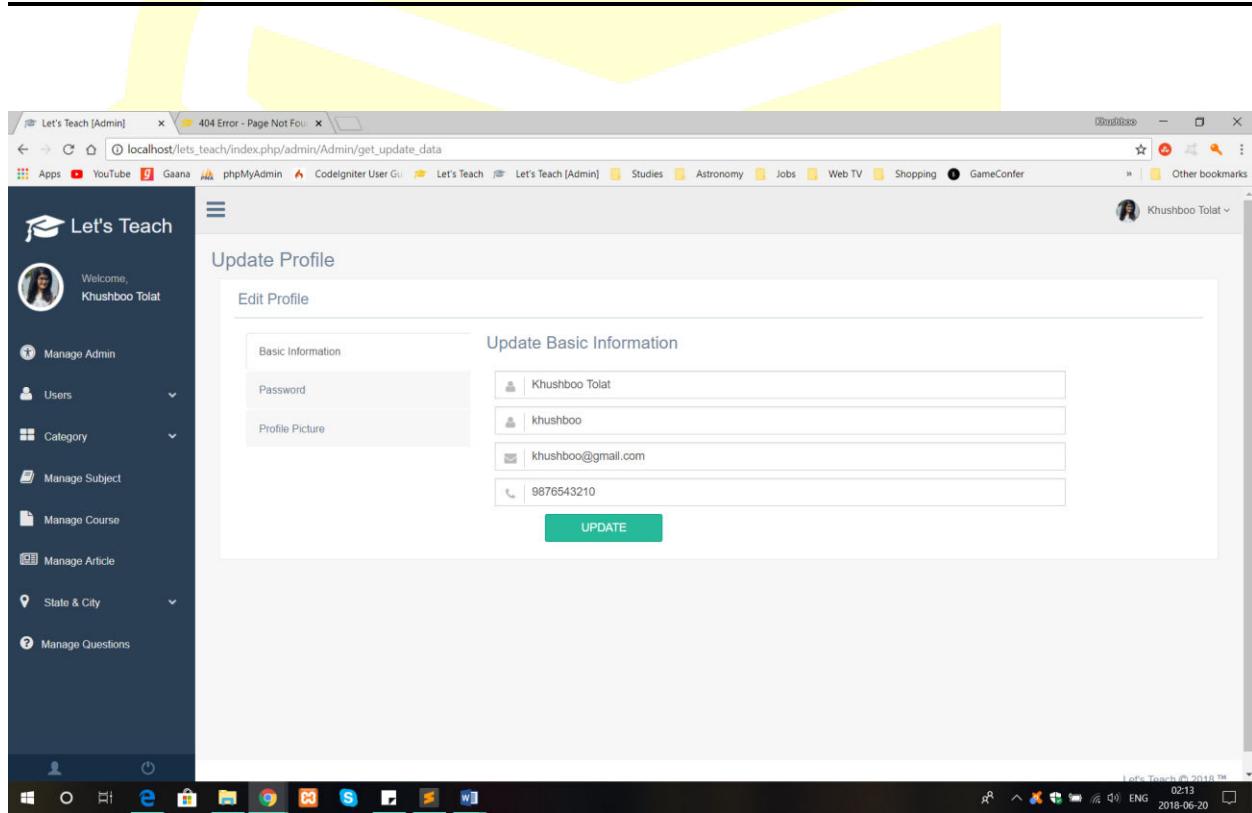
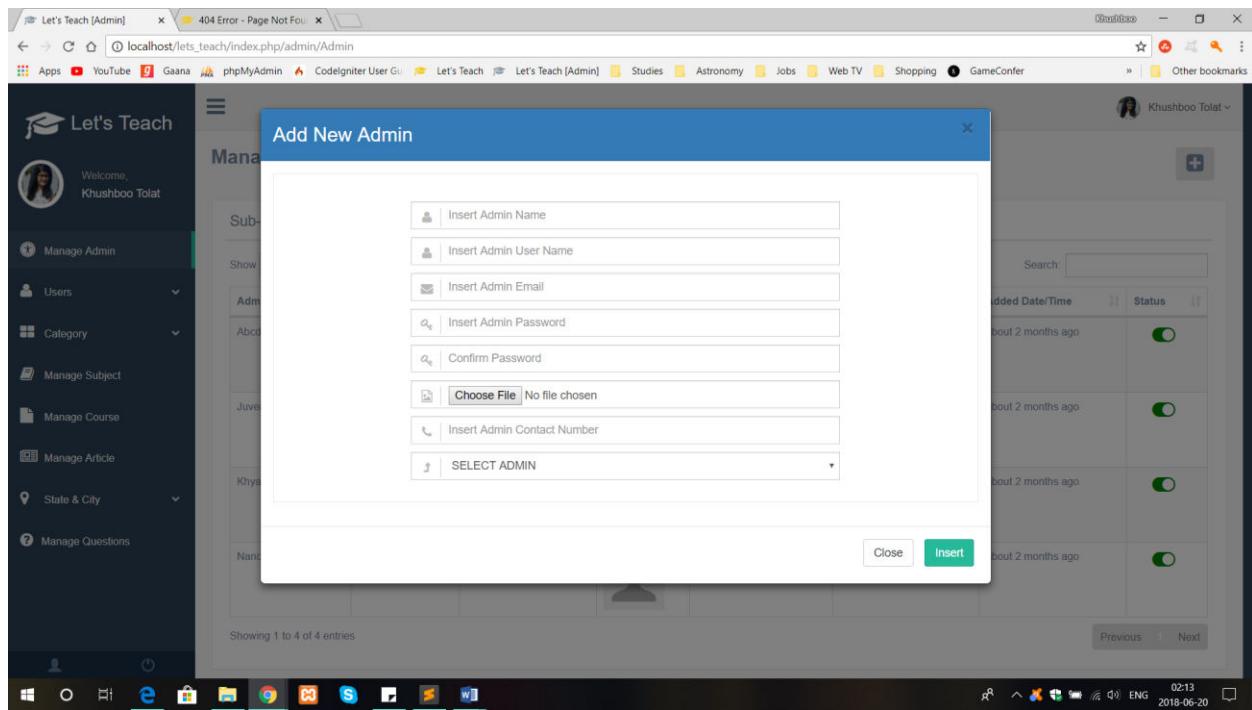


➤ **Admin Site:**

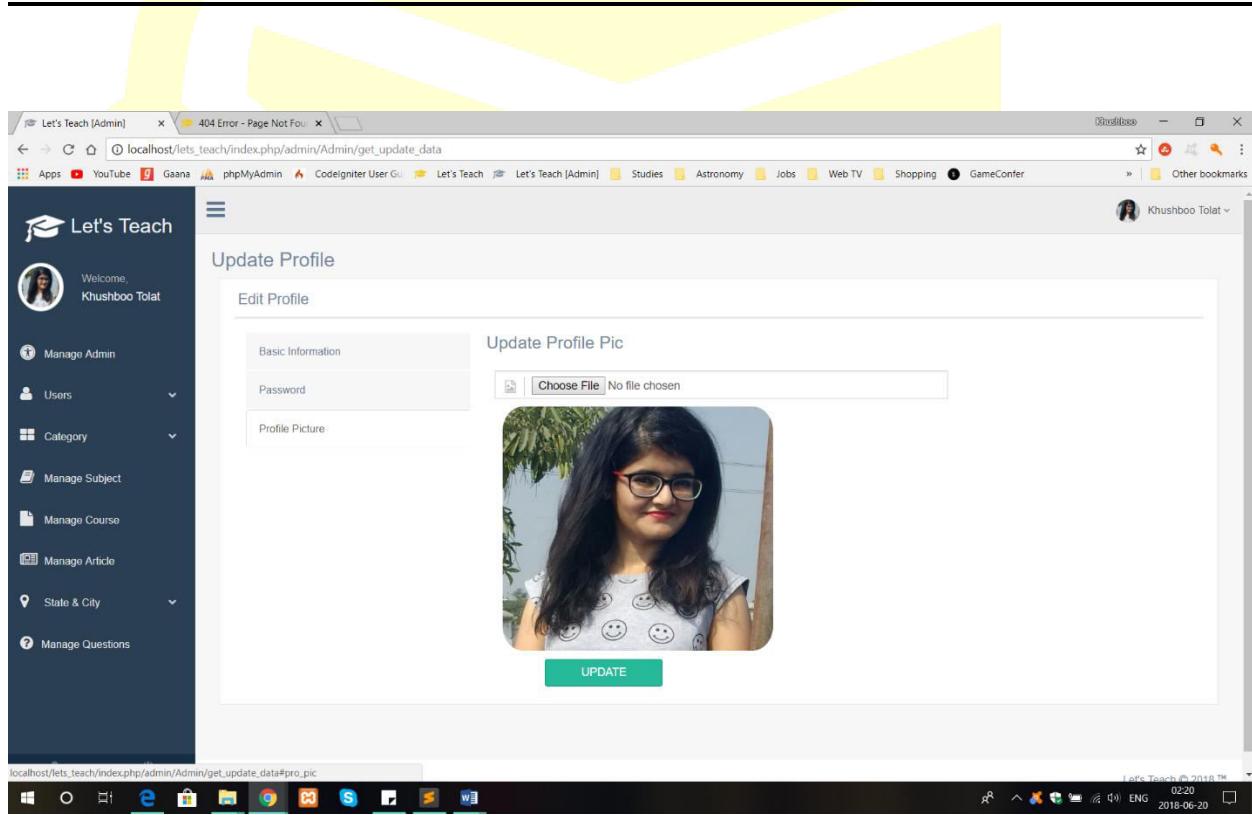
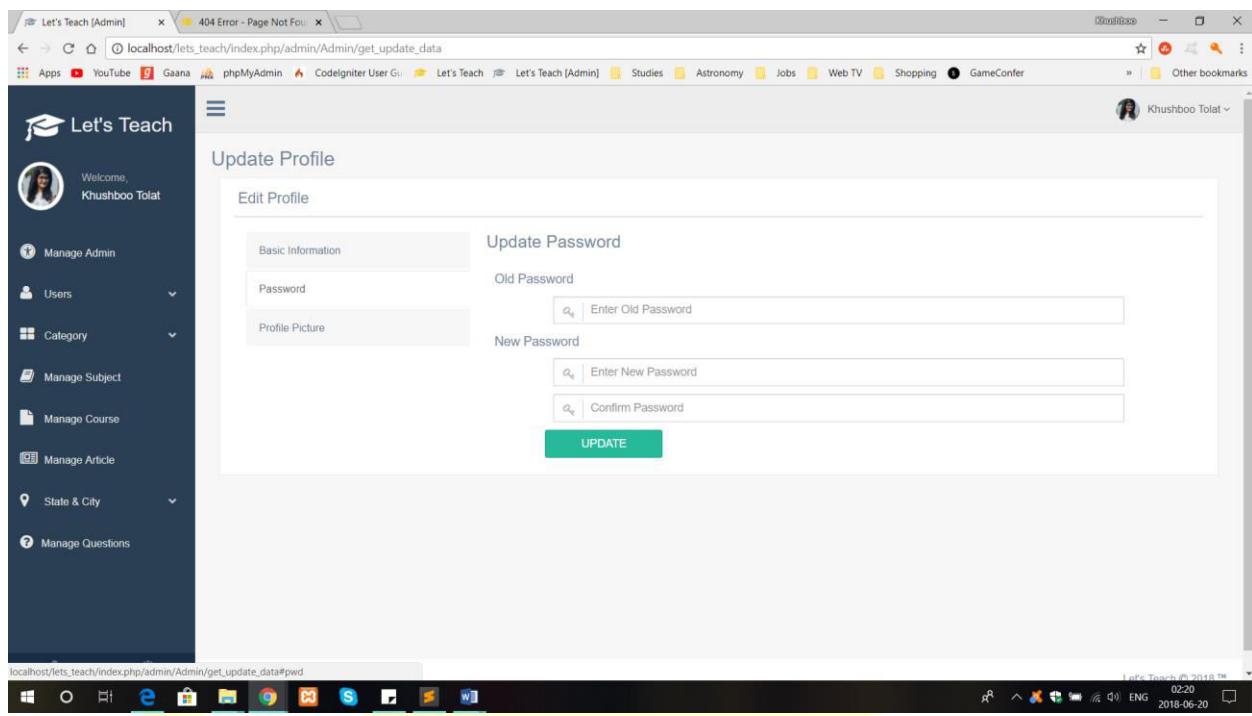
The image shows two screenshots of the Let's Teach Admin Site. The top screenshot displays the login page, featuring a logo of a graduation cap and the text 'Let's Teach'. Below the logo is a 'Login' form with fields for 'Email or UserName' and 'Password', and a 'Log In' button. The bottom screenshot shows the 'Manage Sub-Admin' page. On the left is a sidebar with navigation links: 'Welcome, Khushboo Tolat', 'Manage Admin', 'Users', 'Category', 'Manage Subject', 'Manage Course', 'Manage Article', 'State & City', and 'Manage Questions'. The main content area is titled 'Manage Sub-Admin' and contains a table titled 'Sub-Admin Table'. The table has columns: Admin Name, User Name, Email Id, Image, Contact Number, Added By Admin, Added Date/Time, and Status. It lists four entries: Abcdef, Juveria Shelod, Khyati Desai, and Nancy Patel. Each entry includes a small profile picture, their contact number, the admin who added them, the date they were added, and a green status indicator. A tooltip for the date '19 Apr 2018' is visible. At the bottom of the table, it says 'Showing 1 to 4 of 4 entries'.

Admin Name	User Name	Email Id	Image	Contact Number	Added By Admin	Added Date/Time	Status
Abcdef	abcdef	abcdef@yahoo.com		9876543210	Khushboo Tolat	about 2 months ago	
Juveria Shelod	juveria	jshelod@gmail.com		9876543210	Administrator	about 2 months ago	
Khyati Desai	khyati	khyati@yahoo.com		9873214560	Khushboo Tolat	about 2 months ago	
Nancy Patel	nancy	nancy@hotmail.com		1234567890	Khushboo Tolat	about 2 months ago	

Let's Teach



Let's Teach



Screenshot of the 'Manage Tutor' section of the Let's Teach Admin panel.

The sidebar shows the user 'Khushboo Tolat'. The main content displays a table titled 'Tutor Table' with three entries:

Tutor Name	User Name	Email ID	Contact No	Image	City	State	Website Link	Status
Chandler Bing	chanchan	chandler@gmail.com	0987654321		Surat	Gujarat	Edit	ONLINE
Khushboo Tolat	khushboo	khushbootolat@gmail.com	9876543210		Surat	Gujarat	Edit	ONLINE
Khyati Desai	khyati	khyats@gmail.com	1234567890		Vadodra	Gujarat	Edit	ONLINE

Showing 1 to 3 of 3 entries

Screenshot of the 'Tutor Profile' section of the Let's Teach Admin panel.

The sidebar shows the user 'Khushboo Tolat'. The main content displays a profile for 'Khushboo Tolat' featuring an image of Tom and Jerry. The 'Tutor Information' tab is active, showing two posts:

- Cell Theory** (about 2 months ago) - A post about the basic principles of biology, mentioning Theodor Schwann, Matthias Schleiden, and Rudolph Virchow. It states that all living organisms are composed of cells, which may be unicellular or multicellular. The cell is the basic unit of life.
- C Language** (about 2 months ago) - A post about C, a general-purpose imperative computer programming language, supporting structured programming, lexical variable scope and recursion, while a static type system prevents many unintended operations. It notes that C provides constructs that map efficiently to typical machine instructions, and therefore it has found lasting use in applications that had formerly been coded in assembly language, including operating systems, as well as various application software for computers ranging from supercomputers to embedded systems.

Let's Teach

Screenshot of a web browser showing the 'Tutor Information' page for 'Khushboo Tolat'. The page includes a sidebar with user management options like Manage Admin, Users, Category, etc. The main content area features a cartoon illustration of Tom and Jerry, followed by the tutor's name 'Khushboo Tolat' and contact information (username, email, phone, website). Below this is a table of courses:

Course ID	Course Title	Description	Created Date	View More
1	C Programming	C is a powerful general-purpose programming language. It is fast, portable ...	about 2 months ago	...
2	Zoology	Zoology or animal biology is the branch of biology that studies the animal ...	about 2 months ago	...

Screenshot of a web browser showing the 'Tutor Information' page for 'Khushboo Tolat'. The layout is identical to the first screenshot, featuring the sidebar, the Tom and Jerry illustration, and the 'Tutor Courses' section. However, the 'Followers' section is now visible, displaying two follower profiles: 'Kalyani Samantha' and 'Hitanshi Metha', each with a small profile picture and their respective contact details.

Screenshot of the Let's Teach Admin interface showing the "Manage Student" page.

Left Sidebar:

- Welcome, Khushboo Tolat
- Manage Admin
- Users
 - Manage Tutor
 - Manage Student
- Category
- Manage Subject
- Manage Course
- Manage Article
- State & City
- Manage Questions

Content Area:

Manage Student

Student Table

Student Name	User Name	Email ID	Contact No	Image	City	State	Status
Hitanshi Mehta	hitu	hitu@yahoo.in	9876543210		Navsari	Gujarat	
Kalyani Samanthula	kalyani	kallu@gmail.com	1234567890		Surat	Gujarat	
Kartik Aaryan	kartik	kartik@yahoo.in	0987654321		Mumbai	Maharashtra	

Showing 1 to 3 of 3 entries

Previous | Next

Screenshot of the Let's Teach Admin interface showing the "Student Profile" page for Kalyani Samanthula.

Left Sidebar:

- Welcome, Khushboo Tolat
- Manage Admin
- Users
- Category
- Manage Subject
- Manage Course
- Manage Article
- State & City
- Manage Questions

Content Area:

Student Profile

Student Information

Kalyani Samanthula

kalyani
 kallu@gmail.com
 1234567890
 Surat, Gujarat

Enrollment | Following

C Programming about 2 months ago

C is a powerful general-purpose programming language. It is fast, portable and available in all platforms. If you are new to programming, C is a good choice to start your programming journey. This is a comprehensive guide on how to get started in C programming language, why you should learn it and how you can learn it.

Zoology about 2 months ago

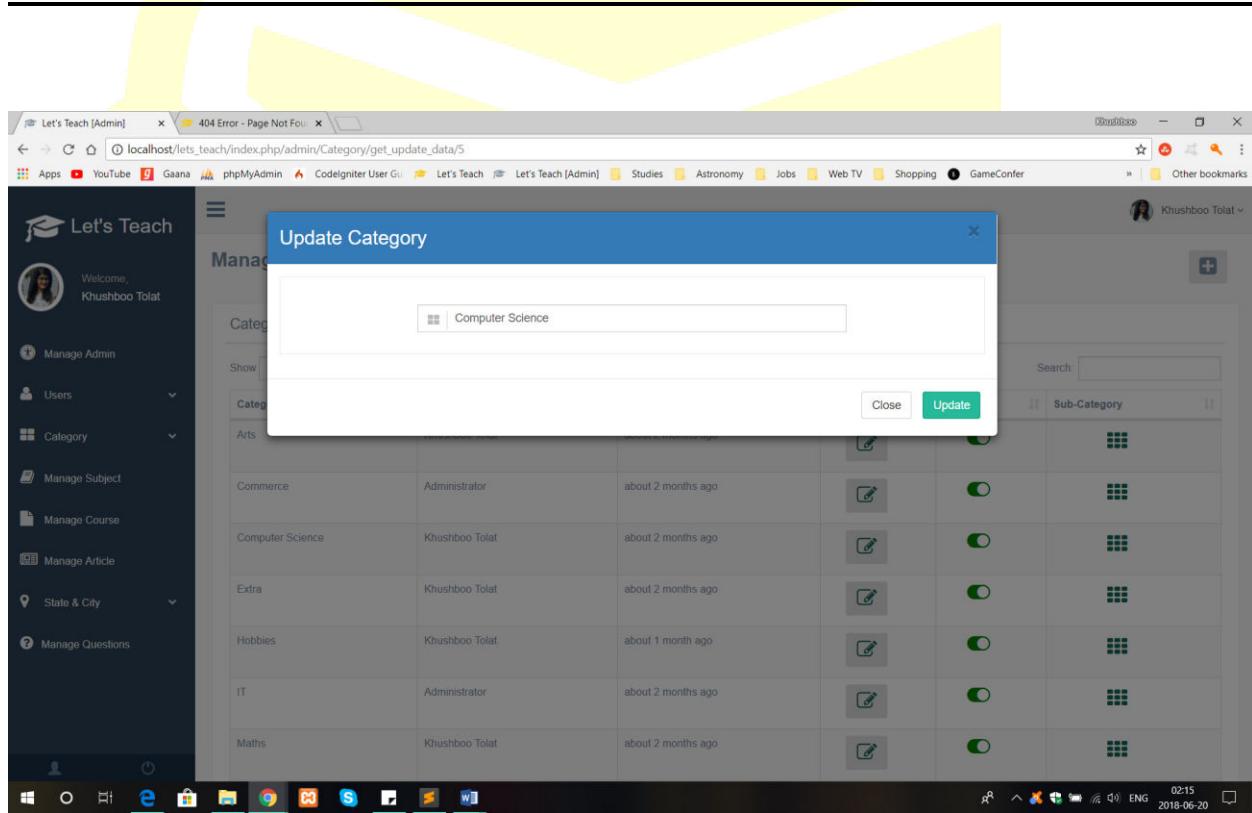
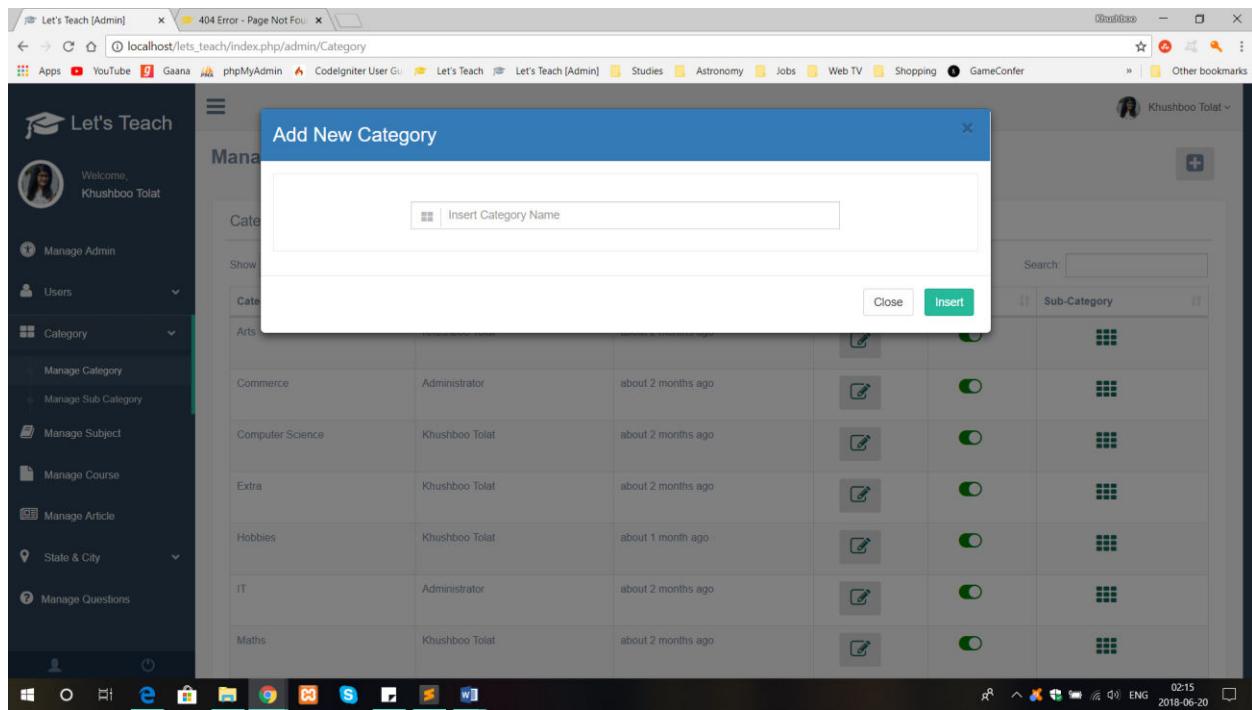
Zoology or animal biology is the branch of biology that studies the animal kingdom, including the structure, embryology, evolution, classification, habits, and distribution of all animals, both living and extinct, and how they interact with their ecosystems.

Let's Teach

This screenshot shows the Let's Teach Admin interface. The left sidebar includes options like Manage Admin, Users, Category, Manage Subject, Manage Course, Manage Article, State & City, and Manage Questions. The main content area displays a "Student Profile" section for "Kalyani Samanthula". It features a profile picture, a "Following" tab, and two user profiles: "Khushboo Tolat" and "Khyati Desai". The bottom status bar shows the date as 2018-06-20.

This screenshot shows the Let's Teach Admin interface. The left sidebar includes options like Manage Admin, Users, Category (selected), Manage Category, Manage Sub Category, Manage Subject, Manage Course, Manage Article, State & City, and Manage Questions. The main content area displays a "Manage Category" page with a "Category Table". The table lists categories such as Arts, Commerce, Computer Science, Extra, Hobbies, IT, and Maths, each with details like added by admin, added date/time, update status, and sub-category status. The bottom status bar shows the date as 2018-06-20.

Let's Teach



Let's Teach

The screenshot shows the Let's Teach Admin panel. The left sidebar has a dark blue background with white icons and text. It includes links for Manage Admin, Users, Category (Manage Category, Manage Sub Category), Manage Subject, Manage Course, Manage Article, State & City, and Manage Questions. The main content area has a light gray background. At the top, it says "Manage Sub-Category". Below that is a table titled "Sub-Category Table" with columns: Sub-Category Name, Category, Added By Admin, Added Date/Time, Update, Status, and Subject. There are seven rows of data. Each row has a "Edit" icon, a green status indicator, and three vertical dots. The bottom right corner of the screen shows the Windows taskbar with various pinned icons and the date/time: 02:16 2018-06-20.

This screenshot is similar to the one above, showing the Let's Teach Admin panel. However, a modal window is open in the center. The modal has a blue header bar with the text "Add New Sub-Category". Below the header are two input fields: "Insert Sub-Category Name" and "SELECT CATEGORY". At the bottom right of the modal are "Close" and "Insert" buttons. The background of the main content area shows the same "Manage Sub-Category" table as the previous screenshot. The Windows taskbar at the bottom is identical to the one in the first screenshot.

Let's Teach

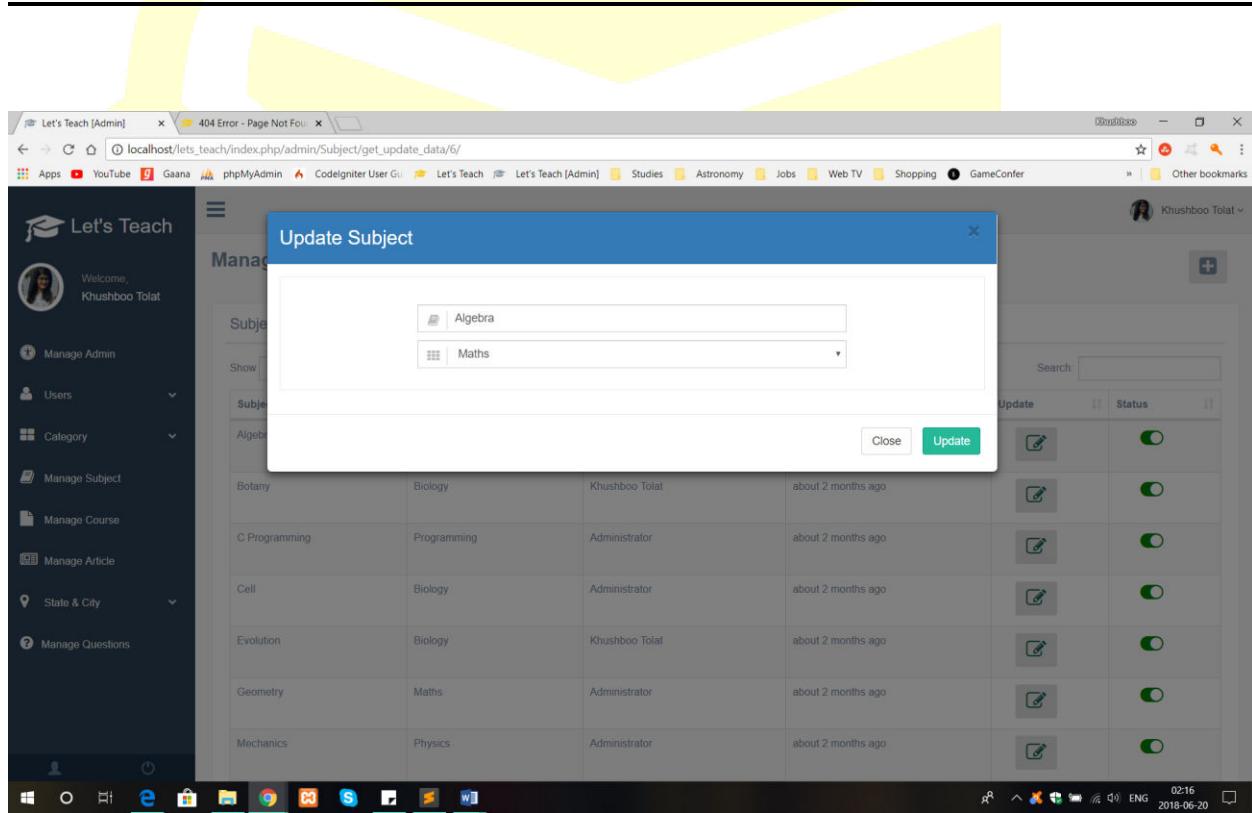
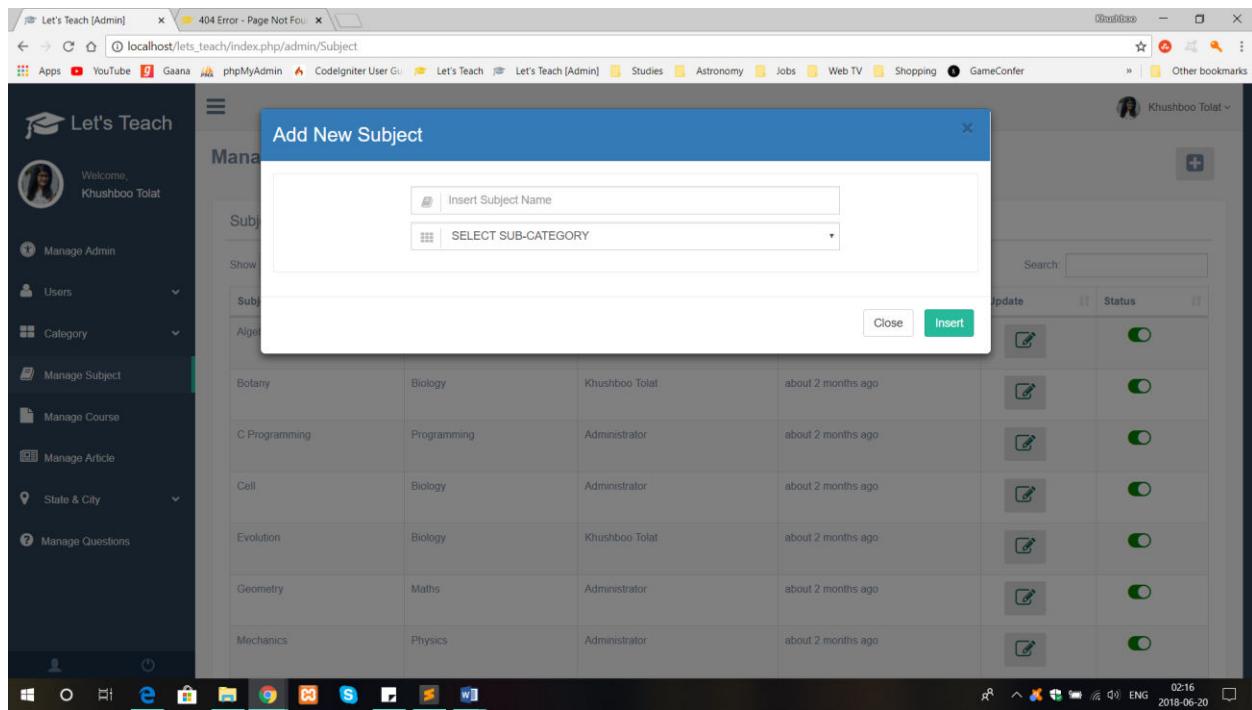
Update Sub-Category

Name	Subject	Added By Admin	Status
Biology	Science	Administrator	about 2 months ago
Chemistry	Science	Administrator	about 2 months ago
Economics	Commerce	Administrator	about 2 months ago
Graphics	Computer Science	Khushboo Tolat	about 2 months ago
Maths	Science	Administrator	about 2 months ago
Origin Of Commerce	Commerce	Khushboo Tolat	about 2 months ago

Manage Subject

Name	Sub-Category	Added By Admin	Added Date/Time	Update	Status
Algebra	Maths	Administrator	about 2 months ago		
Botany	Biology	Khushboo Tolat	about 2 months ago		
C Programming	Programming	Administrator	about 2 months ago		
Cell	Biology	Administrator	about 2 months ago		
Evolution	Biology	Khushboo Tolat	about 2 months ago		
Geometry	Maths	Administrator	about 2 months ago		
Mechanics	Physics	Administrator	about 2 months ago		

Let's Teach



Screenshot of the 'Manage Course' section:

Course Table

Course Title	Description	Thumbnail	Subject Name	Tutor Name	Created Date & Time	Status
C Programming	C is a powerful general-purpose programming langu...		C Programming	Khushboo Tolat	about 2 months ago	
Linear Equation	In mathematics, a linear equation is an equation t...		Algebra	Khyati Desai	about 2 hours ago	
Trigonometry	Trigonometry is a branch of mathematics that stud...		Algebra	Khyati Desai	about 2 hours ago	
Zoology	Zoology or animal biology is the branch of biology...		Zoology	Khushboo Tolat	about 2 months ago	

Showing 1 to 4 of 4 entries

Screenshot of the 'Course Information' section for 'C Programming':

C Programming

Subject: C Programming

C is a powerful general-purpose programming language. It is fast, portable and available in all platforms. If you are new to programming, C is a good choice to start your programming journey. This is a comprehensive guide on how to get started in C programming language, why you should learn it and how you can learn it.

C Programming with Puzzles

In 23 Minutes

0:00 / 1:42:58

C Programming Tutorial

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C Programming Introduction

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Let's Teach

The screenshot shows the Let's Teach Admin interface. On the left is a dark sidebar with user profile info (Khushboo Tolat) and navigation links: Manage Admin, Users, Category, Manage Subject, Manage Course, Manage Article, State & City, and Manage Questions. The main content area has tabs: Course Videos, Enrollments, Review, and Questions. The 'Review' tab is active. It displays course information for 'C Programming'. The course icon is a green square with a white 'C' and the word 'Programming'. Below it is a 4-star rating. The subject is listed as 'Subject: C Programming'. A detailed description follows: 'C is a powerful general-purpose programming language. It is fast, portable and available in all platforms. If you are new to programming, C is a good choice to start your programming journey. This is a comprehensive guide on how to get started in C programming language, why you should learn it and how you can'. Below the description is a URL: 'localhost/lets_teach/index.php/admin/Course/1#tab_content2'. The status bar at the bottom shows the date and time: '02:18 2018-06-20'.

This screenshot shows the same Let's Teach Admin interface as above, but the 'Review' tab is now active. It displays two reviews for the 'C Programming' course. The first review is from 'Kalyani Samantha' (kaliu@gmail.com), who has given it 5 stars. The second review is from 'Hitanshi Metha' (hitu@yahoo.in), who has given it 3 stars. Both reviews include a small profile picture and a star rating. The status bar at the bottom shows the date and time: '02:18 2018-06-20'.

Let's Teach

Screenshot of the Let's Teach Admin interface showing Course Information for "C Programming".

The sidebar on the left shows the user profile of Khushboo Tolat and navigation links: Manage Admin, Users, Category, Manage Subject, Manage Course, Manage Article, State & City, and Manage Questions.

The main content area displays the course title "C Programming" with a large thumbnail image featuring a white "C" and the word "Programming". Below the thumbnail is a 4-star rating icon. The subject is listed as "Subject: C Programming". A detailed description of the course follows:

C is a powerful general-purpose programming language. It is fast, portable and available in all platforms. If you are new to programming, C is a good choice to start your programming journey. This is a comprehensive guide on how to get started in C programming language, why you should learn it and how you can

Below the description is a text box containing placeholder text: "Lorem Ipsum ?" followed by "qwertyuiop asdfghjkl zxcvbnm qwertyuiop qwertyuiop asdfhjk." with a timestamp "about 2 months ago" and a green toggle switch.

The browser status bar at the bottom shows the URL "localhost/lets_teach/index.php/admin/Course/1#tab_content4" and the date "2018-06-20".

Screenshot of the Let's Teach Admin interface showing the Manage Article page.

The sidebar on the left shows the user profile of Khushboo Tolat and navigation links: Manage Admin, Users, Category, Manage Subject, Manage Course, Manage Article, State & City, and Manage Questions.

The main content area displays the heading "Manage Article" and a table titled "Article Table". The table has columns: Article Title, Description, Image, Subject Name, Tutor Name, Created Date & Time, and Status.

The table contains three entries:

Article Title	Description	Image	Subject Name	Tutor Name	Created Date & Time	Status
C Language	C is a general-purpose, imperative computer progra...		C Programming	Khushboo Tolat	about 2 months ago	
Cell Theory	Cell Theory is one of the basic principles of biol...		Cell	Khushboo Tolat	about 2 months ago	
Mutation	In biology, a mutation is the permanent alteration...		Cell	Khyati Desai	about 2 hours ago	

Below the table, a message says "Showing 1 to 3 of 3 entries". The browser status bar at the bottom shows the URL "localhost/lets_teach/index.php/admin/Article/5" and the date "2018-06-20".

Let's Teach

The screenshot shows the Let's Teach Admin interface. On the left is a dark sidebar with navigation links: Manage Admin, Users, Category, Manage Subject, Manage Course, Manage Article, State & City, and Manage Questions. The main content area has a title 'Article Detail' and a sub-section 'Article Information'. A thumbnail image for the article 'C Language' is displayed, which features a large white 'C' and the words 'Programming' below it. Below the thumbnail are three tabs: Description, Likes, and Comments. The 'Description' tab is active. The content under 'Description' describes C as a general-purpose, imperative computer programming language. At the bottom of the main content area is a footer bar with various icons.

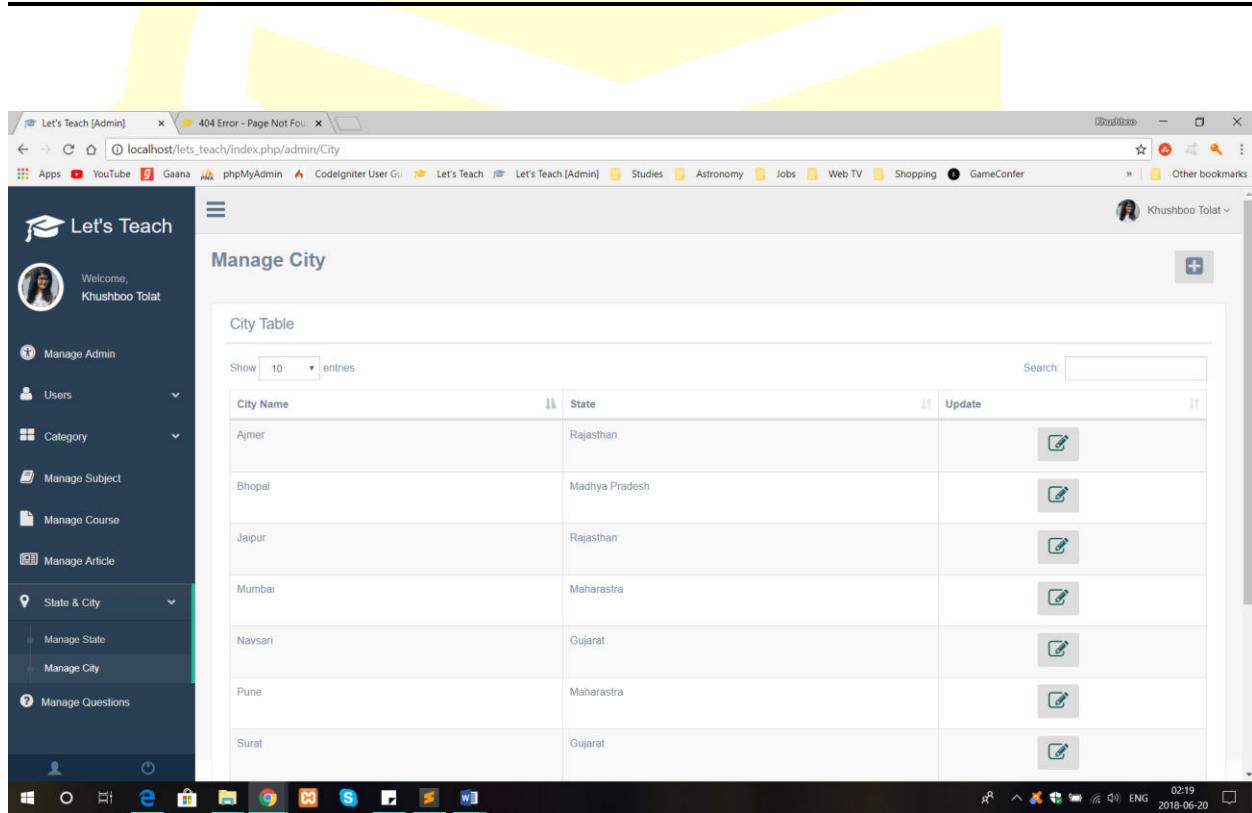
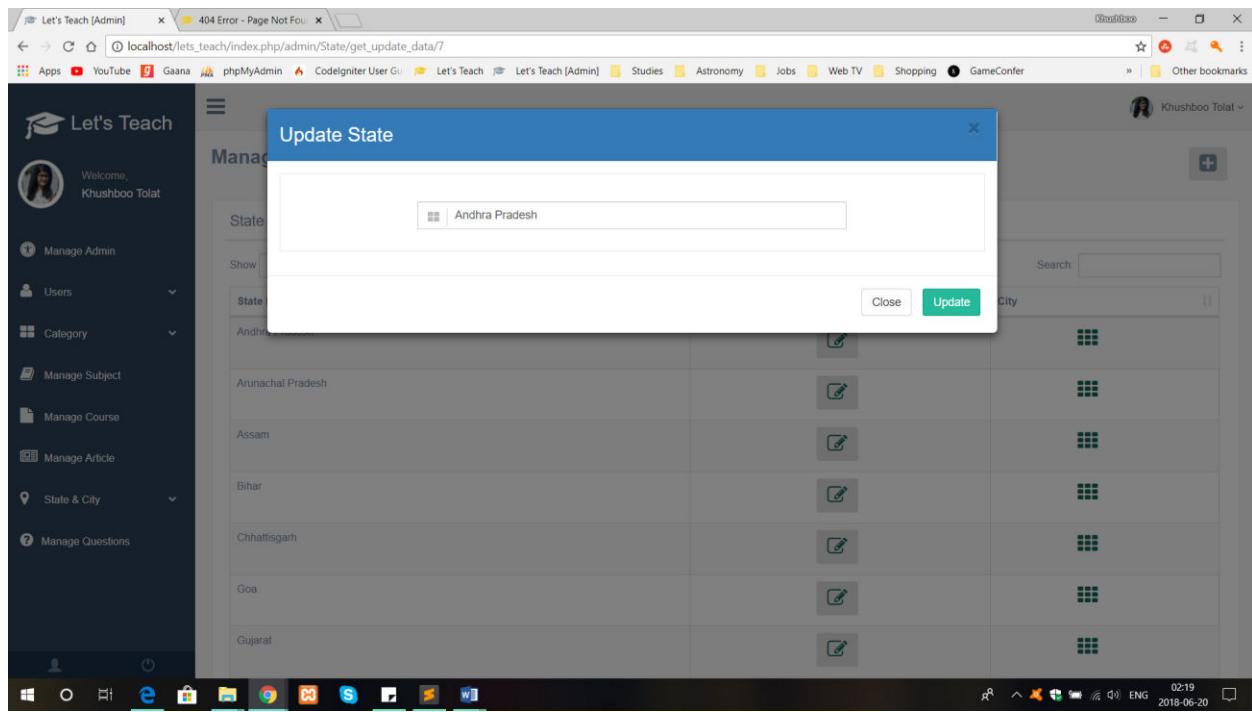
This screenshot is similar to the one above, but the 'Likes' tab is now active in the 'Article Information' section. It shows two users who have liked the article: Kalyani Samanthula and Kartik Aaryan, each with their profile picture and email address. The rest of the interface and footer are identical to the first screenshot.

Let's Teach

The screenshot shows the 'Manage State' section of the Let's Teach Admin panel. On the left, there is a sidebar with various management options: Manage Admin, Users, Category, Manage Subject, Manage Course, Manage Article, State & City (with Manage State selected), Manage City, and Manage Questions. The main area displays a table titled 'State Table' with columns for 'State Name', 'Update', and 'City'. The table lists several Indian states: Andhra Pradesh, Arunachal Pradesh, Assam, Bihar, Chhattisgarh, Goa, and Gujarat. Each row has edit and delete icons.

The screenshot shows the 'Add New State' dialog box overlaid on the 'Manage State' table. The dialog has a blue header and a white body with a single input field labeled 'Insert State Name'. Below the input field is a 'Close' button and a green 'Insert' button. The background table remains visible, showing the same list of states as the previous screenshot.

Let's Teach



Let's Teach

The screenshot shows the Let's Teach Admin interface. On the left is a dark sidebar with a user profile picture and the text "Welcome, Khushboo Tolat". Below this are several menu items: "Manage Admin", "Users", "Category", "Manage Subject", "Manage Course", "Manage Article", "State & City", and "Manage Questions". The "Manage Questions" item is highlighted with a teal bar at the bottom of the sidebar. The main content area has a title "Manage Question" and a subtitle "Question Table". It includes a search bar, a dropdown for "Show 10 entries", and a "Search" input field. A table lists two questions, each with a student name, creation date, and a status toggle switch. The table has columns for "Question", "Student Name", "Created Date & Time", and "Status". The first question is from "Kalyani Samanthula" and the second from "Hitanshi Mehta", both created "about 2 months ago". At the bottom of the table are "Previous" and "Next" buttons.

This screenshot shows the "Question Detail" page. The sidebar and top navigation are identical to the previous screenshot. The main content area has a title "Question Detail". It displays a question from "Kalyani Samanthula" with a large amount of placeholder text. Below the question is a "Answers" section containing another block of placeholder text. To the right is a "Student Information" sidebar featuring a photo of Kalyani Samanthula, her name, and contact information: "kalyani", "kalu@gmail.com", and "1234567890". The bottom of the screen shows a Windows taskbar with various icons and the system tray indicating the date and time as "2018-06-20 02:19 ENG".

Testing

7.1 Admin Side

➤ Login page

Sr.No	Field Name/Constraint	Input Value	Valid/Invalid	Error Message
1.	Admin Name/Contact No/EmailID	String	Valid: Any string input Invalid: Null or non-string	Please fill out this field.
2.	Password	String	Valid: Any string input Invalid: Null or non-string	Please fill out this field.

➤ Add SubAdmin

Sr.No	Field Name/Constraint	Input Value	Valid/Invalid	Error Message
1.	User Name	String	Valid: Any string input Invalid: Null or non-string	Name must contains alphabets and space only
2.	Email ID	String	Valid: Any string input Invalid: Null	Email Address must be valid
3.	Password	String	Valid: Any string input	Enter proper password
4.	Confirm password	String	Valid: Input must be matched with Password field Invalid: Input doesn't matches with password field	Confirm password must be matched with password field
5.	Contact No.	String	Valid: Any valid phone number Invalid: Any invalid phone number	Invalid Contact no.

➤ Add Category

Sr.No	Field Name/Constraint	Input Value	Valid/Invalid	Error Message
1.	Category name	String	Valid: Any string input Invalid: Null or non-string	Category name must be valid

➤ Update Category

Sr.No	Field Name/Constraint	Input Value	Valid/Invalid	Error Message
1.	Category name	String	Valid: Any string input Invalid: Null or non-string	This category name already exist

➤ Add State

Sr.No	Field Name/Constraint	Input Value	Valid/Invalid	Error Message
1.	State name	String	Valid: Any string input Invalid: Null or non-string	State name must be valid

➤ Update State

Sr.No	Field Name/Constraint	Input Value	Valid/Invalid	Error Message
1.	State name	String	Valid: Any string input Invalid: Null or non-string	State name already exist

➤ Add City

Sr.No	Field Name/Constraint	Input Value	Valid/Invalid	Error Message
1.	City name	String	Valid: Any string input Invalid: Null or non-string	City name must be valid

➤ Update City

Sr.No	Field Name/Constraint	Input Value	Valid/Invalid	Error Message
1.	City name	String	Valid: Any string input Invalid: Null or non-string	City name already exist

Tutor/Student Side:-

➤ Login Page

Sr.No	Field Name/Constraint	Input Value	Valid/Invalid	Error Message
1.	EmailID	String	Valid: Any string input Invalid: Null or non-string	Please fill out this field.
2.	Password	String	Valid: Any string input Invalid: Null or non-string	Please fill out this field.

➤ **Registration**

Sr.No	Field Name/Constraint	Input Value	Valid/Invalid	Error Message
1.	User name	String	Valid: Any string input Invalid: Null or non-string	Name must contains alphabets and space only
2.	EmailID	String	Valid: Any string input Invalid: Null or non-string	Please fill out this field.
3.	Password	String	Valid: Any string input Invalid: Null or non-string	Please fill out this field.
4.	Confirm password	String	Valid: Input must be matched with Password field Invalid: Input doesn't matches with password field	Repeat password must be matched with password field
5.	Contact No.	String	Valid: Any valid phone number Invalid: Any invalid phone number	Invalid Contact no.

➤ Add article

Sr.No	Field Name/Constraint	Input Value	Valid/Invalid	Error Message
1.	Article Name	String	Valid: Any string input Invalid: Null or non-string	Article name must be valid

➤ Add Course

Sr.No	Field Name/Constraint	Input Value	Valid/Invalid	Error Message
1.	Course Name	String	Valid: Any string input Invalid: Null or non-string	Course name must be valid

Bibliography

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