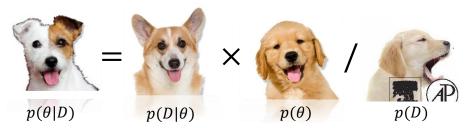
### Doing Bayesian Data Analysis



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#### **Outline of Talk:**

- Bayesian reasoning generally.
- Bayesian estimation applied to two groups. Rich information.
- The NHST *t* test: perfidious *p* values and the con game of confidence intervals.
- Conclusion: Bayesian estimation supersedes NHST.

#### **Bayesian Reasoning**

The role of data is to re-allocate credibility:

Prior Credibility with New Data

→ Posterior Credibility

via Bayes' rule

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#### **Bayesian Reasoning**

The role of data is to re-allocate credibility:

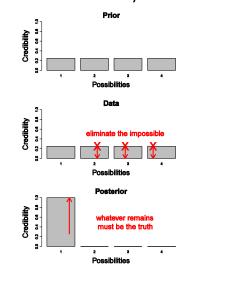
Bayesian reasoning in everyday life is intuitive:

## **Bayesian Reasoning**

The role of data is to re-allocate credibility:

Bayesian reasoning in everyday life is intuitive:

Sherlock Holmes: "How often have I said to you that when you have eliminated the impossible, whatever remains, however improbable, must be the truth?" (Doyle, 1890)



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## **Bayesian Reasoning**

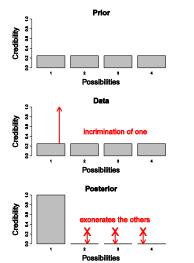
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**Judicial exoneration**: For unaffiliated suspects, the incrimination of one exonerates the others.

Credibility of the claim that the suspect committed the crime.



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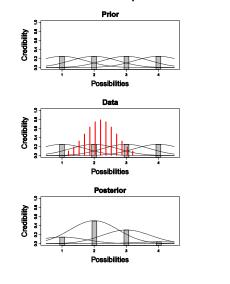
#### **Bayesian Data Analysis**

The role of data is to re-allocate credibility:

#### Bayesian reasoning in data analysis is intuitive:

*Possibilities* are *parameter values* in a model, such as the *mean* of a normal distribution.

We reallocate credibility to parameter values that are consistent with the data.



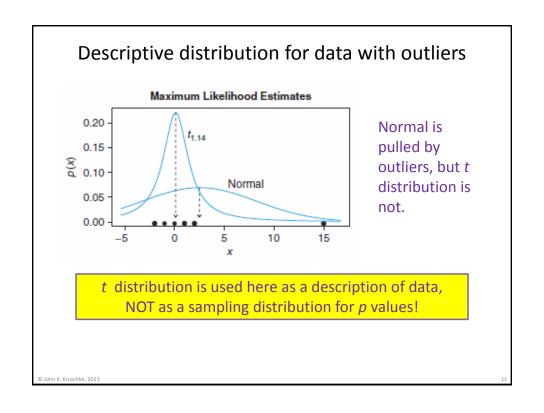
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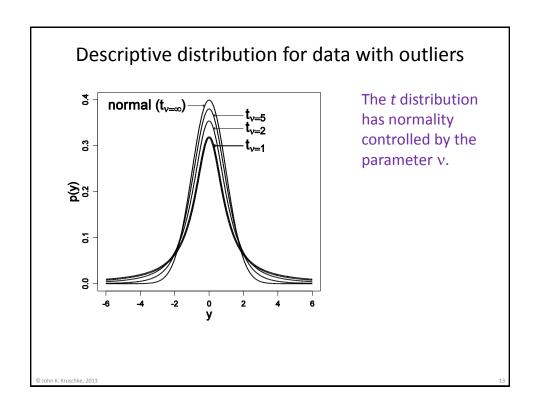
#### **Bayesian Data Analysis**

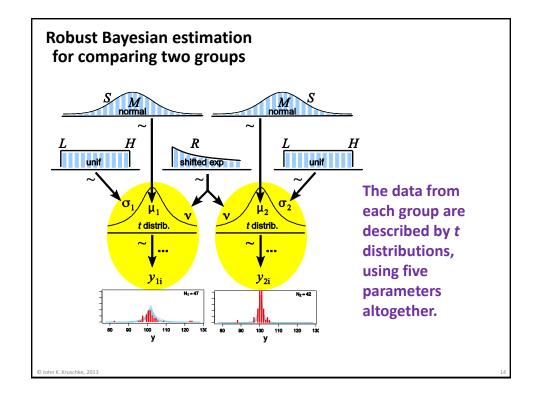
The role of data is to re-allocate credibility:

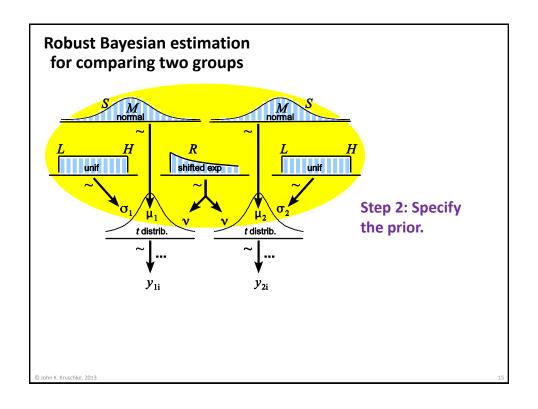
- 1. Define a meaningful descriptive model.
- 2. Establish prior credibility regarding parameter values in the model. The prior credibility must be acceptable to a skeptical scientific audience.
- 3. Collect data.
- 4. Use Bayes' rule to re-allocate credibility to parameter values that are most consistent with the data.

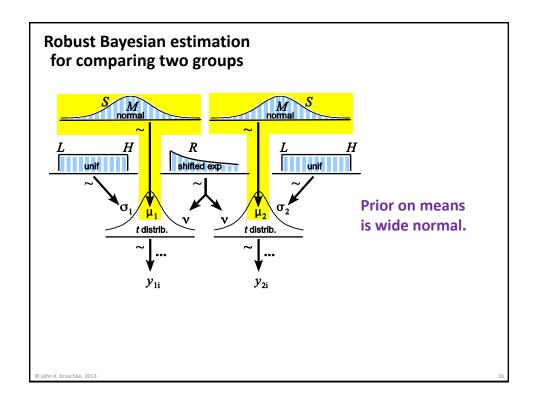
# Robust Bayesian estimation for comparing two groups Consider two groups; e.g., IQ of "smart drug" group and of control group. Step 1: Define a model for describing the data. Data Group 1 w. Post. Pred. Data Group 2 w. Post. Pred.

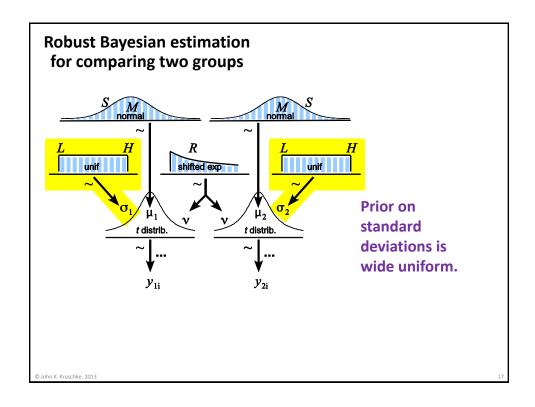


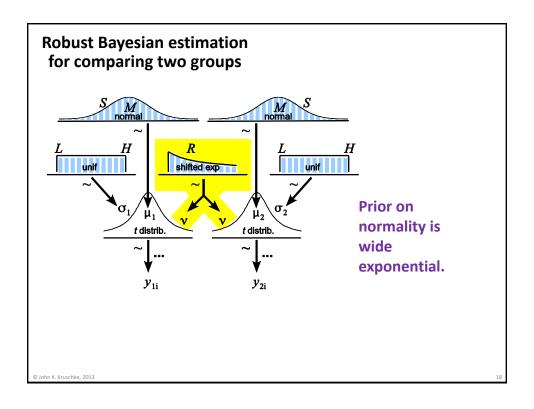


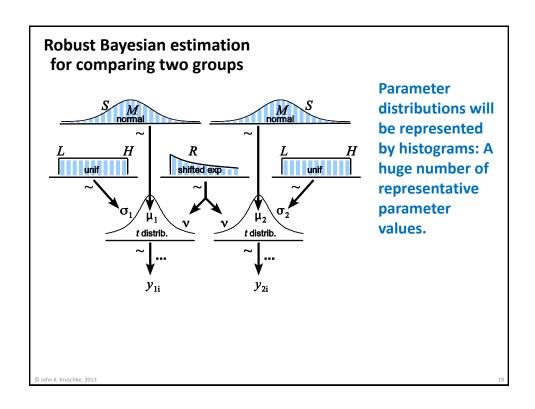


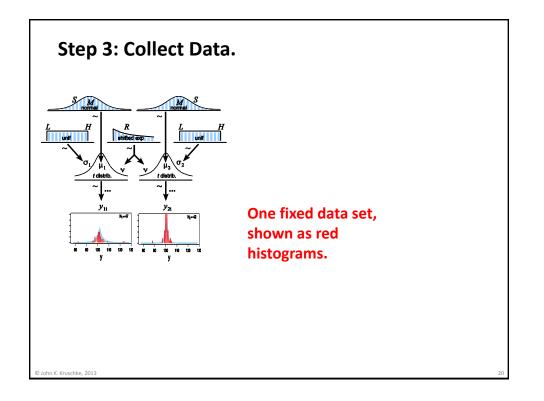


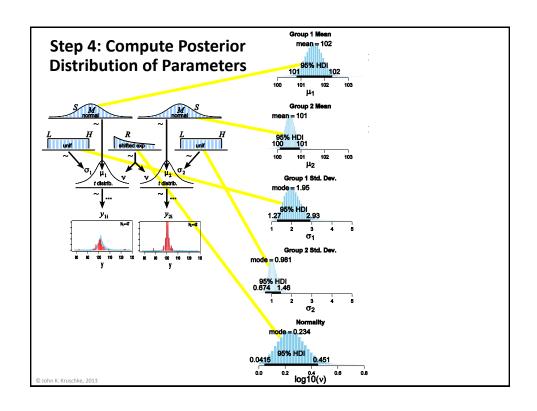


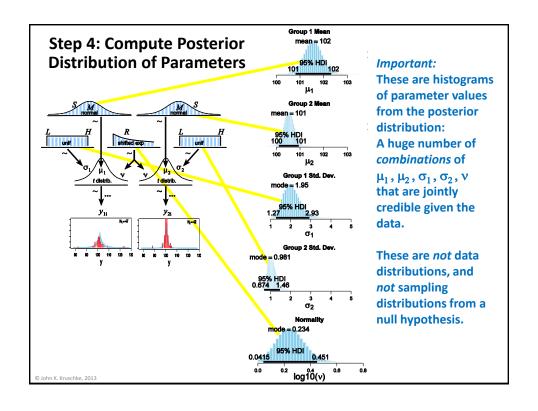


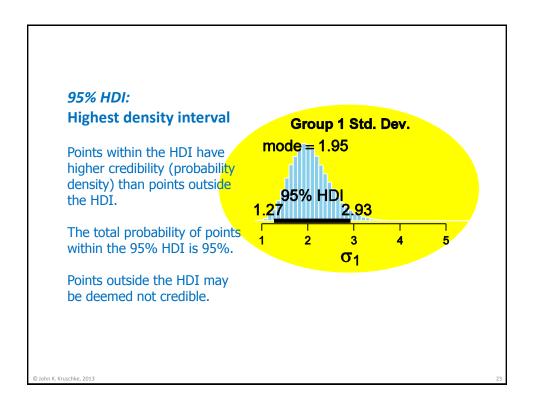


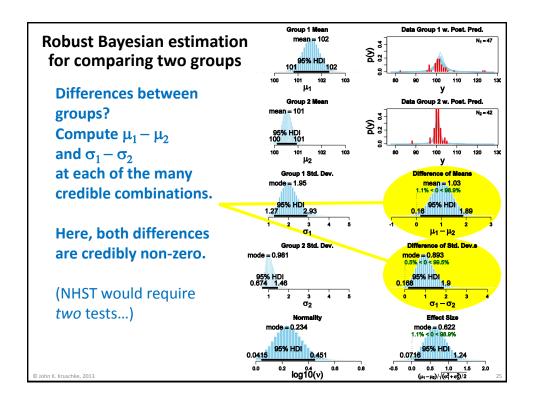


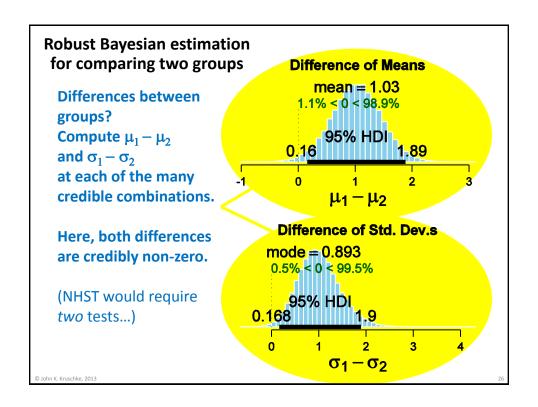


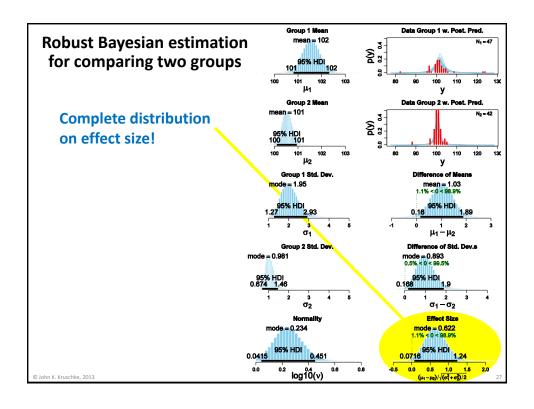


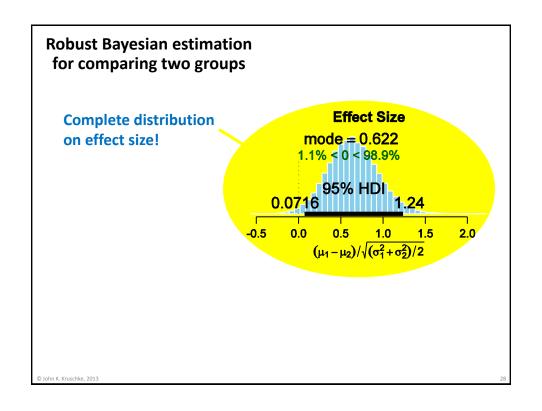


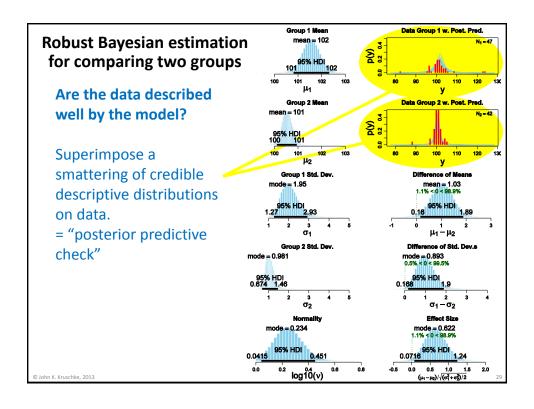


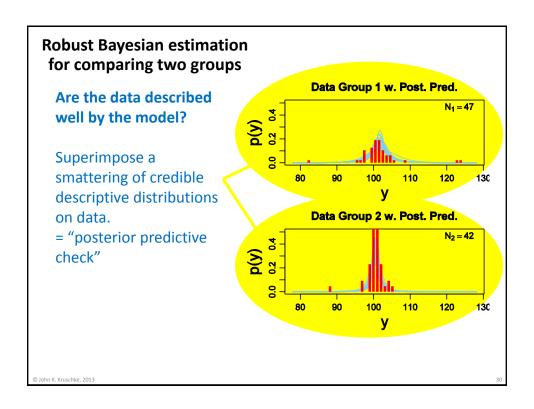


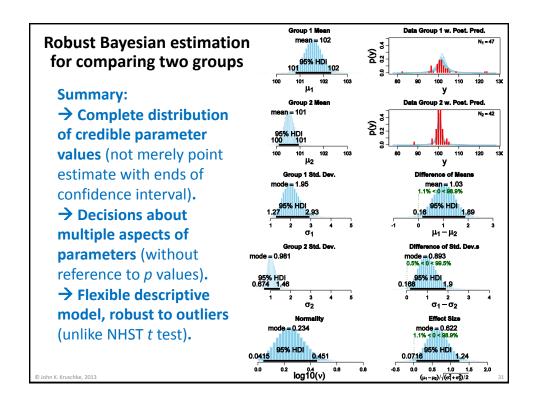












## Computer Software:

#### Packaged for easy use! Underlying program is never seen.

```
# Specify data as vectors (replace with your own data):
y1 = c(101,100,102,104,102,97,105,105,98,...,101)
y2 = c(99,101,100,101,102,100,97,101,104,...,99)

# Run the Bayesian analysis:
mcmcChain = BESTmcmc( y1 , y2 )

# Plot the results of the Bayesian analysis:
BESTplot( y1 , y2 , mcmcChain )
```

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#### An example of a t test:

Data:

Group 1: 5.70 5.40 5.75 5.25 4.25 4.74; M1 = 5.18 Group 2: 4.55 4.98 4.70 4.78 3.26 3.67; M2 = 4.32

t = 2.33

Show of hands please:

Who bets that p < .05? Who bets that p > .05?

#### An example of a t test:

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t = 2.33

Show of hands please:

Who bets that p < .05? Who bets that p > .05?

You're right! You're right!

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# Null Hypothesis Significance Testing (NHST)

#### Consider how we draw conclusions from data:

- Collect data, carefully insulated from our intentions.
  - ➤ Double blind clinical designs.
  - > No datum is influenced by any other datum before or after.
- Compute a summary statistic, e.g., for a difference between groups, the *t* statistic.
- Compute p value of t. If p < .05, declare the result to be "significant."

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## Null Hypothesis Significance Testing (NHST)

#### Consider how we draw conclusions from data:

- Collect data, carefully insulated from our intentions.

> Double blind clinical d Value of p depends on the intention of the experimenter!

No datum is influence Compute a summary

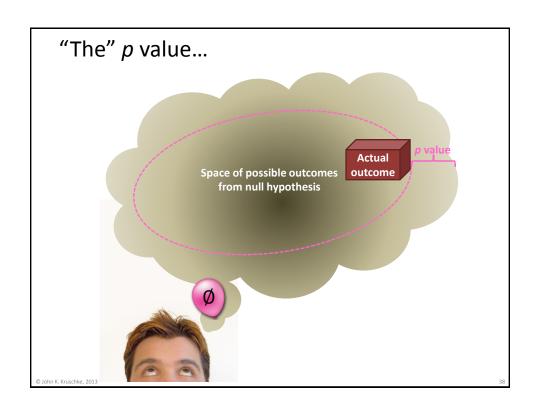
between groups, the i statistic

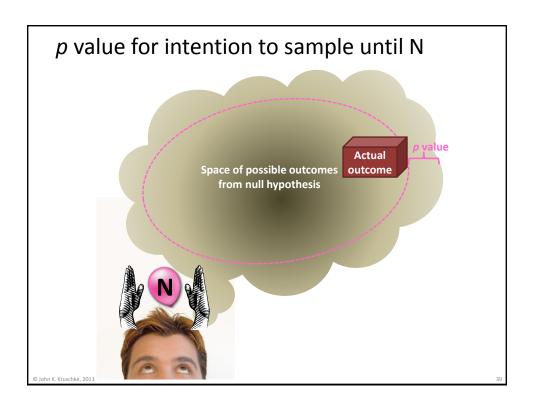
Compute p value of t. If p < .05, declare the result to be significant.

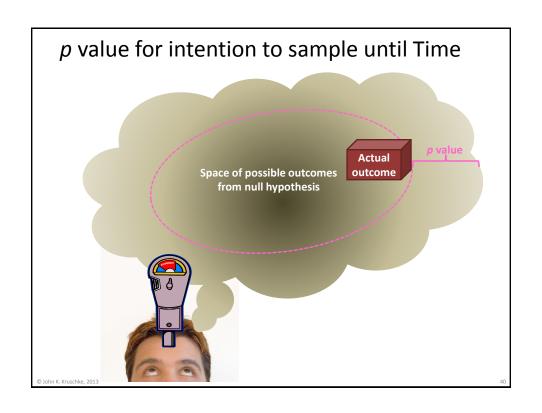
#### The road to NHST is paved with good intentions.

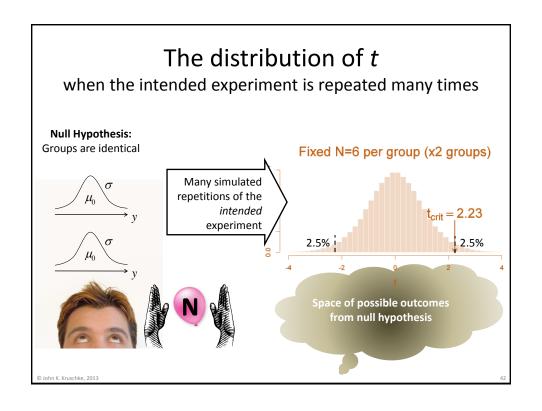
The p value is the probability that the actual sample statistic, or a result more extreme, would be obtained from the null hypothesis, if the intended experiment were repeated ad infinitum.

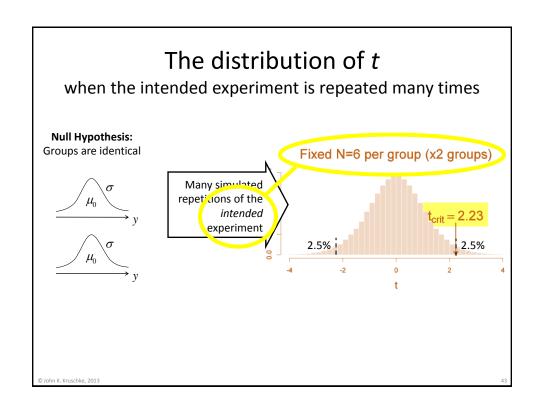
> $p \text{ value} = p(|t_{\text{null}}| > |t_{\text{act}}|)$ for  $t_{\rm null}$  sampled according to the intended experiment

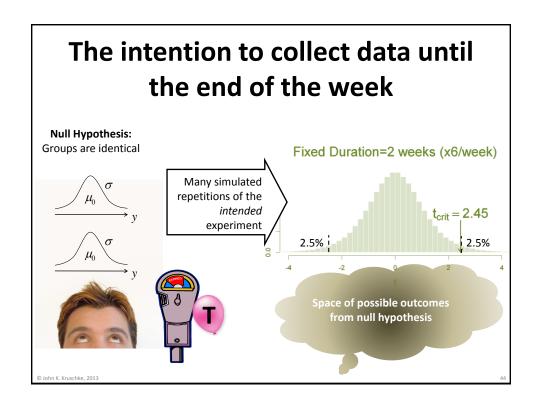


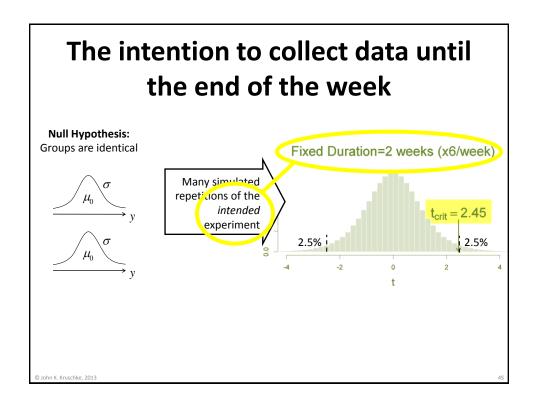


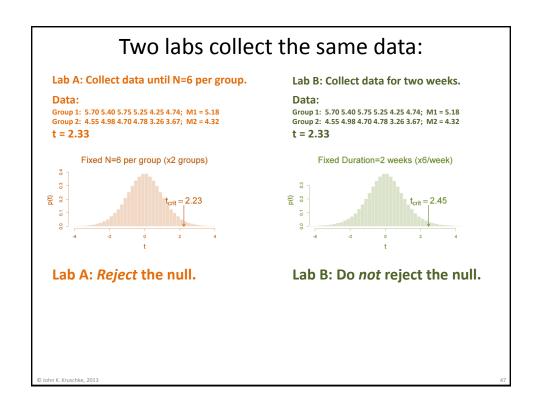


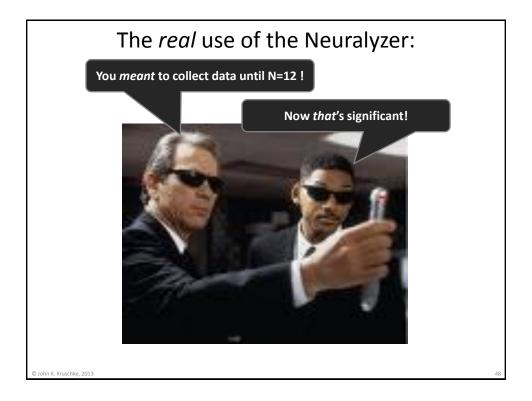












# Problem is not solved by "fixing" the intention

- All we need to do is decide in advance exactly what our intention is (or use a Neuralyzer after the fact), and have everybody chant a mantra to keep that intention fixed in their minds while the experiment is being conducted. Right?
- Wrong. The data don't know our intention, and the same data could have been collected under many other intentions.

# The intention to examine data thoroughly

Many experiments involve multiple groups, and **multiple comparisons** of means.

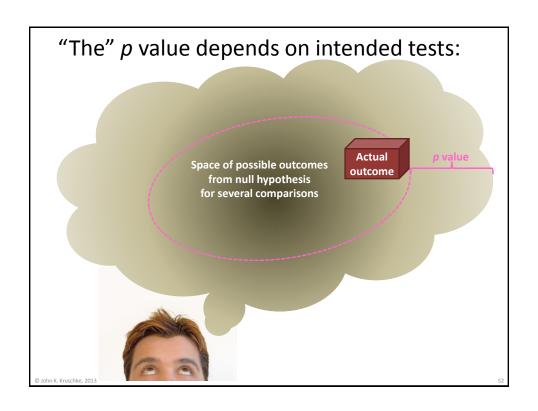
Example: Consider 2 different drugs from chemical family A, 2 different drugs from chemical family B, and a placebo group. Lots of possible comparisons...

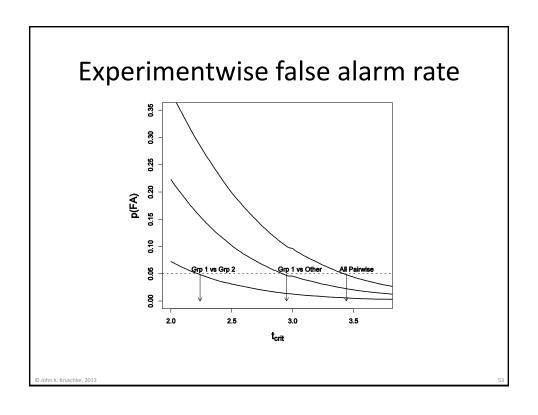
Problem: With every test, there is possibility of false alarm! False alarms are bad; therefore, keep the experimentwise false alarm rate down to 5%.

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# "The" p value depends on intended tests: Space of possible outcomes from null hypothesis for 1 comparison





# Multiple Corrections for Multiple Comparisons

Begin: Is goal to identify the best treatment?

Yes: Use Hsu's method.

No: Contrasts between control group and all other groups?

Yes: Use Dunnett's method.

No: Testing all pairwise and no complex comparisons (either planned or post hoc) and choosing to test only some pairwise comparisons post hoc?

Yes: Use Tukey's method.

No: Are all comparisons planned?

Yes: Use Scheffe's method.

No: Is Bonferroni critical value less than Scheffe critical value?

Yes: Use Bonferroni's method.

No: Use Scheffe's method (or, prior to collecting the data, reduce the number of contrasts to be tested).

Adapted from Maxwell & Delaney (2004). Designing experiments and analyzing data: A model comparison perspective. Frlbaum.

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Adapted from Maxwell & Delaney (2004). Designing experiments and analyzing data: A model comparison perspective.

### Good intentions make any result insignificant

- Consider an experiment with two groups.
- Collect data; compute t test on difference of means.
   Suppose it yields p < .05</li>
- Now, think thoroughly about all the other comparison groups and other experiment groups you should and could meaningfully run.
- Earnestly intend to run them eventually, and to compare your current results with those results.
- · Poof! Your current data are no longer significantly different.

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# Good intentions make many results *significant*

- Consider an experiment with two groups.
- Collect data; compute t test on difference of means, using df corresponding to actual N.
   Suppose p > .05, but not by much.
- You had intended to collect a much larger sample size, but you were unexpectedly interrupted.
- Use the larger intended N for df in the *t* test.
- · Poof! Your current data are now significantly different!

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# Confidence Intervals provide no confidence

#### **General definition of CI:**

95% CI is the range of parameter values (e.g.,  $\mu_1 - \mu_2$ ) that would not be rejected by p < .05

Hence, the 95% CI is as ill-defined as the p value.

We see this dramatically in confidence intervals corrected for multiple comparisons.

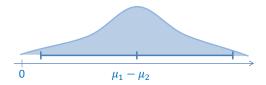
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Confidence intervals provide no distributional information:

We have no idea whether a point at the limit of the confidence interval is any less credible than a point in the middle of the interval.



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Confidence Intervals provide no confidence

Confidence intervals provide no distributional information:

We have no idea whether a point at the limit of the confidence interval is any less credible than a point in the middle of the interval.

#### **Implies**

vast range for predictions of new data, and "virtually unknowable" power.

#### **NHST** autopsy

- p values are ill-defined: depend on sampling intentions of data collector. Any set of data has many different p values.
- Confidence intervals are as ill-defined as p values because they are defined in terms of p values.
- Confidence intervals carry no distributional information.

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Group 1 Mean **Recall** Bayesian estimation for comparing two groups **Summary:** Data Group 2 w. Post, Pred → Complete distribution of credible parameter values (not merely point estimate with ends of mean = 1.03 confidence interval). → Decisions about multiple aspects of parameters (without reference to p values). → Flexible descriptive model, robust to outliers (unlike NHST t test).