

Krystal Laryea

Ph.D. Candidate | Stanford University
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EDUCATION

Ph.D., Sociology of Education, Organizational Studies, 2024 (expected)

Stanford University

Dissertation: *Bridge: The Pursuit of Commitment across Difference in Civic Life*

Committee: Forrest Stuart (co-chair), Woody Powell (co-chair), Sarah Soule, Mitchell Stevens

M.A., Sociology, 2020

Stanford University

Masters in Social Work, 2014

Bachelors in Social Work, with distinctions, 2013

North Carolina State University

RESEARCH AND TEACHING INTERESTS

Culture, Organizations, Social Theory, Higher Education, Civil Society, Social Movements, Qualitative Methods

PEER-REVIEWED PUBLICATIONS

Laryea, K.* and Brandtner, C.* Forthcoming. "Organizations as Agents of Social and Systemic Integration: Contradiction and reconciliation through loose demographic coupling and community anchoring." *Sociological Thinking in Organizational Scholarship (Research in the Sociology of Organizations)*.

Laryea, K. 2023. "[Reframing the Community: How and Why Member Participation Shifts in the Face of Spatial Change](#)." *Qualitative Sociology* 46, 299–327.

Karner, D., Meyer, M., Semper D., Schmidhuber, L., and Laryea, K. 2023. "[Nonprofits for Cohesive Cities: Neighborhood Characteristics, Organizational Practices, and their Effects on Social and Systemic Integration](#)." *VOLUNTAS: International Journal of Voluntary and Nonprofit Organizations*.

Horowitz, I., Matheny, K., Laryea, K., & Schnabel, L. 2022. "[From Bat Mitzvah to the Bar: The Role of Jewish Habitus and Self-Concept in Girls' Educational Outcomes](#)." *American Sociological Review* 87 (2):336-372.

- Received media coverage from The Washington Post, Reddit (Front Page), and other outlets

Laryea, K., Zhao, Y., & Powell, W. 2022. "[San Francisco Bay Area: A Left Coast Metropolis Grapples with Technocracy and Inequality](#)." *Global Perspectives* 3 (1): 36212.

McAdam, D., Fielding-Singh, P., Laryea, K. and Hill J. "[Predicting the Onset, Evolution and Postgraduate Impact of College Activism](#)." *Mobilization: An International Quarterly* 27(2): 125–147.

Laryea, K., Paepcke, A., Mirzaei, K., & Stevens, M. 2021. "[Ambiguous Credentials: How Learners Use and Make Sense of Massively Open Online Courses](#)." *Journal of Higher Education* 92 (4): 592-622.

(* Denotes equal authorship)

UNDER REVIEW

Laryea, K. "Playing Up Difference." R&R at *Sociological Theory*.
- ASA Theory Section Best Student Paper Award

Brandtner, C.* & **Laryea, K.*** "Street Smarts and Org Charts: Professional Expertise and The Production of Urban Integration." R&R at the *American Journal of Sociology*. Working paper [here](#).

Laryea, K.* & Trinh, E.* "Leading the Way: Examining the Influence of Meaningful Work on Leadership." R&R at *Administrative Science Quarterly*.

Laryea, K. "Semiotic Shifts." Under review.
(* Denotes equal authorship)

WORK IN PROGRESS

Books

Laryea, K. "Life together: Navigating personal and communal commitments in pluralistic contexts."
(Book proposal in progress)

Articles

Laryea, K. "Identification as a Dialogic Process: The Construction of Significant Others in Organizational Life." (Working paper)

Brandtner, C., **Laryea, K.**, Park, G., Luo, W., Suárez, D., Hwang, H., Karner, D., Meyer, M. and Powell, W. "Neighborhood effects shape organizational resources for community integration in five global cities." (Working paper)

Laryea, K., Stevens, M. and Gorski, P. "Theorizing Diversity Culture." (Manuscript in progress)

OTHER PUBLICATIONS

Smith, K. 2019. Book review of "A Perfect Mess. The Unlikely Ascendency of American Higher Education." *European Journal of Higher Education*.

AWARDS & FELLOWSHIPS

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| 2023 | ASA Theory Section Best Student Paper Award, <i>American Sociological Association</i> |
| 2022 | Center for Philanthropy and Civil Society (PACS) Small Grant, <i>Stanford University</i> (\$2000) |
| 2021 | Dissertation Support Grant, <i>Stanford University</i> (\$5000) |
| 2021 | Ethnography Lab Fellowship, <i>Stanford University</i> (\$3000) |
| 2019 | Center for Philanthropy and Civil Society (PACS) PhD Fellowship, <i>Stanford University</i> (\$60,000) |
| 2019 | Harvey Fellowship (\$45,000) |
| 2018 | Institute of Education Sciences Quantitative Education Policy Analysis Fellowship, <i>Stanford University</i> (\$120,000) |
| 2018 | Graduate Student Fellowship, McCoy Family Center for Ethics in Society, <i>Stanford University</i> (\$3000) |
| 2011 | Caldwell Fellowship, <i>North Carolina State University</i> |
| 2010 | Park Scholarship, <i>North Carolina State University</i> |

PRESENTATIONS

Invited Talks and Lectures

2022 Guest Lecturer on qualitative methods for *Practical Approaches in Global Health Research*
Stanford School of Medicine

- Discussant for *How the Other Half Eats* (by Priya Fielding-Singh)
Center on Philanthropy and Civil Society Book Festival
- 2021 Guest Lecturer on qualitative methods for *Applied Research Methods in International and Comparative Education* (also in 2022)
Stanford Graduate School of Education
- 2020 Guest Lecturer on “Ambiguous Credentials” for *Sociology of Education*
Stanford Graduate School of Education

Conference Presentations

- 2023 “Playing up Difference: How Identities are Interactionally Navigated in Groups.”
American Sociological Association Annual Meeting, Philadelphia, PA
Sociology of Education Conference, Carmel, California
“Theorizing Diversity as Civil Religion in US Higher Education”
American Sociological Association Annual Meeting, Philadelphia, PA
“Identification as a Dialogic Process: The Construction of Significant Others in Organizational Life
Academy of Management Annual Meeting, Boston MA (declined)
- 2022 “Shifting Strategies of Action: How Religious Students Navigate a Secular University.”
American Sociological Association Annual Meeting, Los Angeles, California
Sociology of Education Conference, Carmel, California
“Organizations as Agents of Social and Systemic Integration: Contradiction and Reconciliation
Through Loose Demographic Coupling.”
European Group for Organizational Studies Annual Colloquium, Vienna Austria
“Street Smarts and Org Charts: Professional Expertise and the Organizational Production of Urban
Integration.”
2022 Academy of Management Annual Meeting, Seattle WA
- 2021 “Community (Dis)embeddedness: Professionalization Shapes the Social and Systemic Integration
of Urban Nonprofit Organizations.”
American Sociological Association Annual Meeting, virtual
European Group for Organizational Studies Annual Colloquium, virtual
Society for the Advanced Study of Socio-economics Annual Meeting, virtual
“The Pain and Possibility of Departure: Meaningful Work Shapes Leader Exit from Organizations”
American Sociological Association Annual Meeting, virtual
Academy of Management Annual Meeting, virtual
“In but Not of the Campus: Religious Identity Work in a Secular University.”
American Sociological Association Annual Meeting, virtual
- 2020 “Yielding and Using Time and Space: Institutional and Identity Work in an Evangelical Group at
an Elite University.”
American Sociological Association Annual Meeting, virtual
European Group for Organizational Studies Annual Colloquium, virtual
Society for the Advanced Study of Socio-economics Annual Meeting, virtual
Association for the Study of Higher Education Annual Meeting, virtual
- 2019 “Religious Stratification in Higher Education: The Case of American Jews.”
American Sociological Association Annual Meeting, New York, New York
Association for the Study of Higher Education Annual Meeting
Sociology of Education Conference, Carmel, CA
“Doing Things with MOOCs.”

TEACHING EXPERIENCE

- 2021 **Teaching Assistant, Organizational Analysis, Stanford University**
Participated in course design and lectures, assessed and provided weekly written feedback on students' writing assignments. Overall rating: 4.4/5
- 2020-22 **Undergraduate Research Opportunity Program Student Advisor, University of Michigan**
Advised eight undergraduate research assistants in conducting qualitative research
- 2018-21 **Graduate Fellow in Residence, Residential Education, Stanford University**
Designed and led 6 workshops annually that engaged 40+ students; mentored and guided 120 undergraduates through a yearlong service curriculum, co-supervised 14 Resident Assistants over two years; participated in program development and led impact assessments
- 2020 **Co-Instructor, Minority Identity Narratives, Hope House Scholars Program**
Designed course, lead class discussions, and graded student papers
- 2019 **Teaching Assistant, Designing Research-Based Interventions, Stanford University**
Designed curriculum, graded student papers and projects, coached student project teams, organized logistics for final presentation event

UNIVERSITY LEADERSHIP & SERVICE

- 2018-22 Graduate Student Peer Mentor, Graduate School of Education, *Stanford University*
- 2018-21 Cardinal Commitment Supervisor, Haas Center for Public Service, *Stanford University*
- 2019-20 Haas Center for Public Service Advisory Board Member, *Stanford University*
- 2019-22 Harvey Fellowship Application Reviewer
- 2018-19 Park Scholarship Regional Selection Committee Member, *NC State University*
- 2017-20 Caldwell Fellows Applications Reviewer and Interviewer, *NC State University*

PROFESSIONAL EXPERIENCE

University Engagement Director and Director of Special Projects, 2014-2017

The Veritas Forum, Seattle, WA

Directed the Western U.S. region; led partnerships at 40 universities; hosted 45 university-wide dialogues featuring over 80 faculty; developed and led organizational monitoring and evaluation, coordinate two faculty development conferences, supervised 5 student interns and 100+ student chapter leaders.

PROFESSIONAL AFFILIATIONS

Associations

American Sociological Association (ASA), European Group of Organizational Studies (EGOS), Sociology of Education Association (SEA)

Centers and Labs

Stanford Center on Philanthropy and Civil Society (PACS), Stanford Civic Life of Cities Lab, Stanford Ethnography Lab