

# CIS1290 SME Project Presentation Rubric

Name: \_\_\_\_\_

Instructor: \_\_\_\_\_

Date of Presentation: \_\_\_\_\_

Title of Work: \_\_\_\_\_

	Criteria				Points
	1	2	3	4	
<b>Organization</b>	Audience cannot understand presentation because there is no sequence of information.	Audience has difficulty following presentation because student jumps around.	Student presents information in logical sequence which audience can follow.	Student presents information in logical, interesting sequence which audience can follow.	_____
<b>Content Knowledge</b>	Student does not have grasp of information; student cannot answer questions about subject.	Student is uncomfortable with information and is able to answer only rudimentary questions.	Student is at ease with content, but fails to elaborate.	Student demonstrates full knowledge (more than required) with explanations and elaboration.	_____
<b>Visuals</b>	Student used no visuals.	Occasionally used visuals that rarely support text and presentation.	Visuals related to text and presentation.	Student used visuals to reinforce screen text and presentation.	_____
<b>Mechanics</b>	Student's presentation had four or more spelling errors and/or grammatical errors.	Presentation had three misspellings and/or grammatical errors.	Presentation has no more than two misspellings and/or grammatical errors.	Presentation has no misspellings or grammatical errors.	_____
<b>Delivery</b>	Student uses a lot of verbal crutches (um, ah), incorrectly pronounces terms, and speaks too quietly for students in the back of class to hear; used no eye contact.	Student uses some verbal crutches; incorrectly pronounces terms. Audience has difficulty hearing; used occasional eye contact.	Student uses minimal verbal crutches; voice is clear and measured. Student pronounces most words correctly; maintain periodic eye contact.	Student uses clear and measured voice; correct, precise pronunciation of terms; maintained regular eye contact	_____
<b>Supporting Material *</b>	Student provided no reference page and/or no audience handout	Student provided at least 1 published reference and 1 alternate reference; audience handout was provided but was low quality	Student provided at least 2 references; 1 was a published article; handout contained accurate summary of presentation	Provided reference sheet with 3 or more references; at least 1 was a published article; accurate well organized handout provided	_____
				<b>Total----&gt;</b>	____ / 24

\* Supporting Material must be assessed at 2 or better to achieve ANY marks for this project

**Instructor Comments:**

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