

## Module 4: Pipes and variable creation

### Managing and Manipulating Data Using R

# Introduction

## Download Module 4 Rmd and knit!

- ▶ From the class website, download the module4.Rmd and module4.R files; move the files from the downloads folder to you `HED696C_Rclass/modules/module4` subfolder
- ▶ Open R Studio via `HED696C_Rclass.rproj`
- ▶ Once in R Studio, go to File » Open File...» Navigate to and click on `module4.Rmd`
- ▶ Try to knit `module4.Rmd` to pdf

# What we will do today

## 1. Introduction

### 1.1 Data for lecture

## 2. Pipes

## 3. Creating variables using mutate (tidyverse approach)

### 3.1 Introduce mutate() function

### 3.2 Using ifelse() function within mutate()

### 3.3 Using recode() function within mutate()

### 3.4 Using case\_when() function within mutate()

## 4. Base R approach to creating new variables [Not Required/Optional Reading]

## Libraries we will use today

“Load” the package we will use today (output omitted)

▶ **you must run this code chunk**

```
library(tidyverse)
```

Data for lecture

# Data: prospective student lists purchased by Western Washington Univ

## The “Student list” business

- ▶ Universities identify/target “prospects” (prospective students) by buying “student lists” from College Board/ACT (e.g., \$0.51 for each prospective student on list)
- ▶ Student lists contain contact info (e.g., address, email, phone number), academic achievement (e.g., PSAT and SAT scores), demographic characteristics
- ▶ Student lists used for university recruiting and marketing campaigns
- ▶ Universities choose which prospect students to include in lists they purchase by filtering on criteria like zip-code, GPA, test score range, etc.
- ▶ This common recruitment tool reinforces bias in admissions practices
  - ▶ Acquired these data via Freedom of Information Act (FOIA); our team’s data management skills were key to the success of this project!
  - ▶ [Washington Post](#)
  - ▶ [Washington Monthly](#)

```
#load prospect list data
```

```
load(url("https://github.com/ksalazar3/HED696C_RClass/raw/master/data/prospect_
```

Object `wwlist`

- ▶ De-identified prospective student list purchased by Western Washington University from College Board

## Module 4 data: student lists purchased by Western Washington U.

Observations on `wwlist`

- ▶ each observation represents a prospective student

```
typeof(wwlist)
#> [1] "list"
dim(wwlist)
#> [1] 268396    41
```

Variables on `wwlist`

- ▶ some vars provide de-identified data on individual prospective students
  - ▶ e.g., `psat_range`, `state`, `sex`, `ethn_code`
- ▶ some vars provide data about the zip-code student lives in
  - ▶ e.g., `med_inc`, `pop_total`, `pop_black`
- ▶ some vars provide data about the high school the student is enrolled in
  - ▶ e.g., `fr_lunch` is number of students on free/reduced lunch
  - ▶ note: this is actually terrible data management structure (data at different levels)

```
names(wwlist)
str(wwlist)
```



## Pipes

# What are “pipes”, %>%

**Pipes** are a means of performing multiple steps in a single line of code

- ▶ Pipes are part of **tidyverse** suite of packages, not **base R**
- ▶ When writing code, the pipe symbol is `%>%`
- ▶ Basic flow of using pipes in code:
  - ▶ `object %>% some_function %>% some_function`
- ▶ Pipes work from left to right:
  - ▶ The object/result from left of `%>%` pipe symbol is the input of function to the right of the `%>%` pipe symbol
  - ▶ In turn, the resulting output becomes the input of the function to the right of the next `%>%` pipe symbol

Intuitive mnemonic device for understanding pipes

- ▶ whenever you see a pipe `%>%` think of the words “**and then...**”
- ▶ Example: `wwlist %>% filter(firstgen == "Y")`
  - ▶ in words: start with object `wwlist` **and then** filter for prospective students that identify as first generation college students

# Do task with and without pipes

Task:

- ▶ Using object `wwlist` print data for “first-generation” prospects  
( `firstgen == "Y"` )

```
filter(wwlist, firstgen == "Y") # without pipes  
wwlist %>% filter(firstgen == "Y") # with pipes
```

Comparing the two approaches:

- ▶ In the “without pipes” approach, the object is the first argument `filter()` function
- ▶ In the “pipes” approach, you don’t specify the object as the first argument of `filter()`
  - ▶ Why? Because `%>%` “pipes” the object to the left of the `%>%` operator into the function to the right of the `%>%` operator

Main takeaway:

- ▶ When writing code using pipes, functions to right of `%>%` pipe operator should not explicitly name object that is the input to the function.
- ▶ Rather, object to the left of `%>%` pipe operator is automatically the input.

## More intuition on the pipe operator, `%>%`

The pipe operator “pipes” (verb) an object from left of `%>%` operator into the function to the right of the `%>%` operator

Example:

```
str(wwlist) # without pipe
```

```
wwlist %>% str() # with pipe
```

## Do task with and without pipes

**Task:** Using object `wwlist`, print data for “first-gen” prospects ( `firstgen` ) for the following selected variables: `state`, `hs_city`, `sex` [output omitted, run each line to see output]

*#investigate the "first-gen" var so we know what to filter for...*

```
str(wwlist$firstgen)
typeof(wwlist$firstgen)
table(wwlist$firstgen, useNA = "always")
is.na(wwlist$firstgen)
```

*#Without pipes*

```
select(filter(wwlist, firstgen == "Y"), state, hs_city, sex)
```

*#With pipes*

```
wwlist %>% filter(firstgen == "Y") %>% select(state, hs_city, sex)
```

Comparing the two approaches:

- ▶ In the “without pipes” approach, code is written “inside out”
  - ▶ The first step in the task – identifying the object – is the innermost part of code
  - ▶ The last step in task – selecting variables to print – is the outermost part of code
- ▶ In “pipes” approach the left-to-right order of code matches how we think about/word the task
  - ▶ First, we start with an object **and then** ( `%>%` ) we use `filter()` to isolate first-gen students **and then** ( `%>%` ) we select which variables to print

## Aside: the `count()` function

`count()` function from `dplyr` package counts the number of obs by group

**Syntax** [see help file for full syntax]

▶ `count(x, ...)`

**Arguments** [see help file for full arguments]

▶ `x`: an object, often a data frame

▶ `...`: variables to group by

Examples of using `count()`

▶ Without vars in `...` argument, counts number of obs in object

```
count(wwlist)
wwlist %>% count()
```

▶ With vars in `...` argument, counts number of obs per variable value

▶ note: by default, `count()` always shows `NAs` [this is good!]

```
count(wwlist, school_category)
wwlist %>% count(school_category)
wwlist %>% count()
```

## Aside: pipe operators and new lines

Often want to insert line breaks to make long line of code more readable

- ▶ When inserting line breaks, **pipe operator `%>%` should be the last thing before a line break, not the first thing after a line break**

**This works**

```
wwlist %>% filter(firstgen == "Y") %>%  
  select(state, hs_city, sex) %>% count(sex)
```

**This works too**

```
wwlist %>% filter(firstgen == "Y",  
                  state != "WA") %>%  
  select(state, hs_city, sex) %>%  
  count(sex)
```

**This doesn't work**

```
wwlist %>% filter(firstgen == "Y")  
  %>% select(state, hs_city, sex)  
  %>% count(sex)
```

# Do task with and without pipes

Task:

- ▶ Count the number “first-generation” prospects from the state of Washington

Investigate the `state` var so we know what to filter for...

*#investigate the "first-gen" var so we know what to filter for...*

```
str(wwlist$state)
typeof(wwlist$state)
table(wwlist$state, useNA = "always")
```

Without pipes

```
count(filter(wwlist, firstgen == "Y" & state == "WA"))
#> # A tibble: 1 x 1
#>       n
#>   <int>
#> 1 32428
```

With pipes

```
wwlist %>% filter(firstgen == "Y" & state == "WA") %>% count()
#> # A tibble: 1 x 1
#>       n
#>   <int>
#> 1 32428
```



## Do task with and without pipes

**Task:** create a frequency table (use `table()`) of `school_type` for non first-gen prospects from WA

### without pipes

```
wwlist_temp <- filter(wwlist, firstgen == "N", state == "WA")
table(wwlist_temp$school_type, useNA = "always")
#>
#> private public      <NA>
#>      11  46146  12489
rm(wwlist_temp) # cuz we don't need after creating table
```

### With pipes

```
wwlist %>% filter(firstgen == "N", state == "WA") %>% count(school_type)
#> # A tibble: 3 x 2
#>   school_type      n
#>   <chr>         <int>
#> 1 private         11
#> 2 public        46146
#> 3 <NA>         12489
```

### Comparison of two approaches

- ▶ without pipes, task requires multiple lines of code (this is quite common)
  - ▶ first line creates object; second line analyzes object
- ▶ with pipes, task can be completed in one line of code and you aren't left with objects you don't care about

## Student exercises with pipes

1. Using object `wwlist` select the following variables (state, firstgen, ethn\_code) and assign `<-` them to object `wwlist_temp`.
2. Using the object you just created `wwlist_temp`, create a frequency table of `ethn_code` for first-gen prospects from California.
3. **Bonus:** Try doing question 1 and 2 together. Use original object `wwlist`, but do not assign to a new object.

Once finished you can `rm(wwlist_temp)`

## Solution to exercises with pipes

1. Using object `wwlist` select the following variables (`state`, `firstgen`, `ethn_code`) and assign them to object `wwlist_temp`

```
wwlist_temp <- wwlist %>%  
  select(state, firstgen, ethn_code)
```

## Solution to exercises with pipes

2. Using the object you just created `wwlist_temp`, create a frequency table of `ethn_code` for first-gen prospects from California.

```
#names(wwlist)
wwlist_temp %>%
  filter(firstgen == "Y", state == "CA") %>% count(ethn_code)
#> # A tibble: 10 x 2
#>   ethn_code      n
#>   <chr>      <int>
#> 1 american indian or alaska native      4
#> 2 asian or native hawaiian or other pacific islander    86
#> 3 black or african american      10
#> 4 cuban      1
#> 5 mexican/mexican american    643
#> 6 not reported    113
#> 7 other spanish/hispanic    179
#> 8 other-2 or more   4197
#> 9 puerto rican      8
#> 10 white    2933
```

## Solution to exercises with pipes

3. **Bonus:** Try doing question 1 and 2 together.

```
wwlist %>%  
  select(state, firstgen, ethn_code) %>%  
  filter(firstgen == "Y", state == "CA") %>%  
  count(ethn_code)  
#> # A tibble: 10 x 2  
#>   ethn_code      n  
#>   <chr>      <int>  
#> 1 american indian or alaska native      4  
#> 2 asian or native hawaiian or other pacific islander    86  
#> 3 black or african american      10  
#> 4 cuban      1  
#> 5 mexican/mexican american    643  
#> 6 not reported    113  
#> 7 other spanish/hispanic    179  
#> 8 other-2 or more   4197  
#> 9 puerto rican      8  
#> 10 white    2933  
#rm(wwlist_temp)  
  
rm(wwlist_temp)
```

Creating variables using mutate (tidyverse approach)

# Our plan for learning how to create new variables

Recall that `dplyr` package within `tidyverse` provide a set of functions that can be described as “verbs”: **subsetting**, **sorting**, and **transforming**

What we've done	Where we're going
<b>Subsetting data</b> <ul style="list-style-type: none"><li>- <code>select()</code> variables</li><li>- <code>filter()</code> observations</li></ul> <b>Sorting data</b> <ul style="list-style-type: none"><li>- <code>arrange()</code></li></ul>	<b>Transforming data</b> <ul style="list-style-type: none"><li>- <code>mutate()</code> creates new variables</li><li>- <code>summarize()</code> calculates across rows</li><li>- <code>group_by()</code> to calculate across rows within groups</li></ul>

## Today

- ▶ we'll use `mutate()` to create new variables based on calculations across columns

## Next week

- ▶ we'll combine `mutate()` with `summarize()` and `group_by()` to create variables based on calculations across rows

## Create new data frame based on `df_school_all`

Data frame `df_school_all` has one obs per US high school and then variables identifying number of visits by particular universities

```
load(url("https://github.com/ksalazar3/HED696C_RClass/raw/master/data/recruiting_data.csv"),  
names(df_school_all))
```

```
#> [1] "state_code"      "school_type"      "necessch"  
#> [4] "name"            "address"          "city"  
#> [7] "zip_code"        "pct_white"        "pct_black"  
#> [10] "pct_hispanic"    "pct_asian"        "pct_amerindian"  
#> [13] "pct_other"       "num_fr_lunch"     "total_students"  
#> [16] "num_took_math"   "num_prof_math"    "num_took_rola"  
#> [19] "num_prof_rola"   "avgmedian_inc_2564" "latitude"  
#> [22] "longitude"       "visits_by_196097" "visits_by_186380"  
#> [25] "visits_by_215293" "visits_by_201885" "visits_by_181464"  
#> [28] "visits_by_139959" "visits_by_218663" "visits_by_100751"  
#> [31] "visits_by_199193" "visits_by_110635" "visits_by_110653"  
#> [34] "visits_by_126614" "visits_by_155317" "visits_by_106397"  
#> [37] "visits_by_149222" "visits_by_166629" "total_visits"  
#> [40] "inst_196097"     "inst_186380"     "inst_215293"  
#> [43] "inst_201885"     "inst_181464"     "inst_139959"  
#> [46] "inst_218663"     "inst_100751"     "inst_199193"  
#> [49] "inst_110635"     "inst_110653"     "inst_126614"  
#> [52] "inst_155317"     "inst_106397"     "inst_149222"  
#> [55] "inst_166629"
```



## Create new data frame based on `df_school_all`

Let's create new version of this data frame, called `school_v2`, which we'll use to introduce how to create new variables; rename institution vars for universities

```
school_v2 <- df_school_all %>%  
  select(-contains("inst_")) %>% # remove vars that start with "inst_"  
  rename(  
    visits_by_berkeley = visits_by_110635,  
    visits_by_boulder = visits_by_126614,  
    visits_by_bama = visits_by_100751,  
    visits_by_stonybrook = visits_by_196097,  
    visits_by_rutgers = visits_by_186380,  
    visits_by_pitt = visits_by_215293,  
    visits_by_cinci = visits_by_201885,  
    visits_by_nebraska = visits_by_181464,  
    visits_by_georgia = visits_by_139959,  
    visits_by_scarolina = visits_by_218663,  
    visits_by_ncstate = visits_by_199193,  
    visits_by_irvine = visits_by_110653,  
    visits_by_kansas = visits_by_155317,  
    visits_by_arkansas = visits_by_106397,  
    visits_by_sillinois = visits_by_149222,  
    visits_by_umass = visits_by_166629,  
    num_took_read = num_took_rla,  
    num_prof_read = num_prof_rla,  
    med_inc = avgmedian_inc_2564)
```

```
names(school_v2)
```

Introduce mutate() function

## Introduce `mutate()` function

`mutate()` is **tidyverse** approach to creating variables (not **Base R** approach)

Description of `mutate()`

- ▶ creates new columns (variables) that are functions of existing columns
- ▶ After creating a new variable using `mutate()`, every row of data is retained
- ▶ `mutate()` works best with pipes `%>%`

Task:

- ▶ Using data frame `school_v2` create new variable that measures the pct of students on free/reduced lunch (output omitted)
  - ▶ % of students on FRL = (number of students on FRL/total number of students)\*100
  - ▶ Sidenote: YOU need to tell R order of operations by using parantheses
- ▶ In order to “save” or “keep” this new variable to use at some later point, you need to use the assignment operator
  - ▶ You can save/keep the variable by **adding it** to the original object; overwriting the original object *when you only use the `mutate()` function* will simply add the variable to the original df with all other variables

```
ncol(school_v2)
```

```
school_v2_temp <- school_v2 %>%  
  mutate(pct_fr_lunch = (num_fr_lunch/total_students)*100)
```

```
ncol(school_v2_temp)
```

## Syntax for `mutate()`

Let's spend a couple minutes looking at help file for `mutate()`

### Usage (i.e., syntax)

- ▶ `mutate(.data, ...)`

### Arguments

- ▶ `.data` : a data frame
  - ▶ if using `mutate()` after pipe operator `%>%`, then this argument can be omitted
    - ▶ Why? Because data frame object to left of `%>%` "piped in" to first argument of `mutate()`
- ▶ `...` : expressions used to create new variables
  - ▶ Can create multiple variables at once

### Value

- ▶ returns an object that contains the original input data frame and new variables that were created by `mutate()`

### Useful functions (i.e., "helper functions")

- ▶ These are standalone functions can be called *within* `mutate()`
  - ▶ e.g., `if_else()`, `recode()`, `case_when()`
- ▶ will show examples of this in subsequent slides

## Introduce `mutate()` function

New variable not retained unless we **assign** `<-` it to an object (existing or new)

`mutate()` **without assignment**

```
school_v2 %>% mutate(pct_fr_lunch = (num_fr_lunch/total_students)*100)  
  
names(school_v2)
```

`mutate()` **with assignment**

```
school_v2 <- school_v2 %>%  
  mutate(pct_fr_lunch = (num_fr_lunch/total_students)*100)  
  
names(school_v2)
```

`mutate()` can create multiple variables at once

`mutate()` can create multiple variables at once

```
school_v2 %>%  
  mutate(pct_fr_lunch = (num_fr_lunch/total_students)*100,  
         pct_prof_math= (num_prof_math/num_took_math)*100) %>%  
  select(num_fr_lunch, total_students, pct_fr_lunch,  
         num_prof_math, num_took_math, pct_prof_math)
```

Or we could write code this way:

```
school_v2 %>%  
  select(num_fr_lunch, total_students, num_prof_math, num_took_math) %>%  
  mutate(pct_fr_lunch = (num_fr_lunch/total_students)*100,  
         pct_prof_math= (num_prof_math/num_took_math)*100)
```

## Student exercise using mutate()

1. Using the object `school_v2`, select the following variables ( `num_prof_math`, `num_took_math`, `num_prof_read`, `num_took_read` ) and create a measure of percent proficient in math `pct_prof_math` and percent proficient in reading `pct_prof_read`.
  - ▶ `num_took_math` and `num_took_read` are variables with the number of students that took math and reading tests, respectively
  - ▶ `num_prof_math` and `num_prof_read` are variables with the number of students that took tests and scored at proficient levels for math and reading, respectively
2. Now add to the same code for question 1 by filtering schools where at least 50% of students are proficient in math & reading.
3. Finish the code in question 2 by counting the number of schools from question 2.

## Solutions for exercise using mutate()

1. Using the object `school_v2`, select the following variables ( `num_prof_math`, `num_took_math`, `num_prof_read`, `num_took_read` ) and create a measure of percent proficient in math `pct_prof_math` and percent proficient in reading `pct_prof_read`.

```
school_v2 %>%
  select(num_prof_math, num_took_math, num_prof_read, num_took_read) %>%
  mutate(pct_prof_math = (num_prof_math/num_took_math)*100,
         pct_prof_read = (num_prof_read/num_took_read)*100)
#> # A tibble: 21,301 x 6
#>   num_prof_math num_took_math num_prof_read num_took_read pct_prof_math
#>   <dbl>         <dbl>         <dbl>         <dbl>         <dbl>
#> 1      24.8           146           25.0           147           17
#> 2       1.7            17            1.7            17           10
#> 3       3.5            14            3.5            14           25
#> 4       3             30            3             30           10
#> 5       2.8            28            2.8            28           10
#> 6       2.5            25            2.4            24           10
#> 7       1.55           62            1.55           62           2.5
#> 8       2.1            21            2.2            22           10
#> 9       2.3            23            2.3            23           10
#> 10      1.9            19            1.9            19           10
#> # i 21,291 more rows
#> # i 1 more variable: pct_prof_read <dbl>
```



## Solutions for exercise using mutate()

2. Now using the code for question 1, filter schools where at least 50% of students are proficient in math & reading.

```
school_v2 %>%
  select(num_prof_math, num_took_math, num_prof_read, num_took_read) %>%
  mutate(pct_prof_math = (num_prof_math/num_took_math)*100,
         pct_prof_read = (num_prof_read/num_took_read)*100) %>%
  filter(pct_prof_math >= 50 & pct_prof_read >= 50)
#> # A tibble: 7,760 x 6
#>   num_prof_math num_took_math num_prof_read num_took_read pct_prof_math
#>   <dbl>         <dbl>         <dbl>         <dbl>         <dbl>
#> 1      135.         260         149.         261          52
#> 2      299.         475         418         475          63
#> 3      213.         410         332.         410          52
#> 4       54.6        105         96.6        105          52
#> 5      111.         121         118.         121          92
#> 6     1057.        1994        1477.        2204          53
#> 7      100.         103         125.         128         97.5
#> 8       56.4         99         84.4         148          57
#> 9      445.         586         392.         594          76
#> 10     56.0         59         53.1         61          95
#> # i 7,750 more rows
#> # i 1 more variable: pct_prof_read <dbl>
```

## Solutions for exercise using mutate()

### 3. Count the number of schools from question 2.

```
school_v2 %>%  
  select(num_prof_math, num_took_math, num_prof_read, num_took_read) %>%  
  mutate(pct_prof_math = (num_prof_math/num_took_math)*100,  
         pct_prof_read = (num_prof_read/num_took_read)*100) %>%  
  filter(pct_prof_math >= 50 & pct_prof_read >= 50) %>%  
  count()  
#> # A tibble: 1 x 1  
#>       n  
#>   <int>  
#> 1  7760
```

Using ifelse() function within mutate()

## Using `ifelse()` function within `mutate()`

?if\_else

### Description

- ▶ if `condition` `TRUE`, assign a value; if `condition` `FALSE` assign a value

### Usage (i.e., syntax)

- ▶ `if_else(logical condition, true, false, missing = NULL)`

### Arguments

- ▶ `logical condition`: a condition that evaluates to `TRUE` or `FALSE`
- ▶ `true`: value to assign if condition `TRUE`
- ▶ `false`: value to assign if condition `FALSE`

### Value

- ▶ "Where condition is `TRUE`, the matching value from true, where it's `FALSE`, the matching value from false, otherwise NA."
- ▶ missing values from "input" var are assigned missing values in "output var", unless you specify otherwise

## Using `ifelse()` function within `mutate()`

**Example:** Create 0/1 indicator of whether got at least one visit from Berkeley

```
school_v2 %>% count(visits_by_berkeley)
```

```
#> # A tibble: 4 x 2
```

```
#>   visits_by_berkeley      n
```

```
#>           <int> <int>
```

```
#> 1             0 20732
```

```
#> 2             1   528
```

```
#> 3             2    36
```

```
#> 4             3     5
```

*#option1: create and save variable; check new variable*

```
school_v2 <- school_v2 %>%
```

```
  mutate(got_visit_berkeley = ifelse(visits_by_berkeley>0,1,0))
```

```
school_v2 %>%
```

```
  count(got_visit_berkeley)
```

```
#> # A tibble: 2 x 2
```

```
#>   got_visit_berkeley      n
```

```
#>           <dbl> <int>
```

```
#> 1             0 20732
```

```
#> 2             1   569
```

*#option2: create variable and check new variable [one step, don't overwrite orig*

```
school_v2 %>%
```

```
  mutate(got_visit_berkeley = ifelse(visits_by_berkeley>0,1,0)) %>%
```

```
  count(got_visit_berkeley)
```

```
#> # A tibble: 2 x 2
```

`ifelse()` within `mutate()` to create 0/1 indicator variables

We often create dichotomous (0/1) indicator variables of whether something happened (or whether something is TRUE)

- ▶ Variables that are of substantive interest to project
  - ▶ e.g., did student graduate from college
- ▶ Variables that help you investigate data, check quality
  - ▶ e.g., indicator of whether an observation is missing/non-missing for a particular variable

## Using `ifelse()` within `mutate()`

### Task

- ▶ Create 0/1 indicator if school has median income greater than \$100,000

Usually a good idea to investigate “input” variables **before** creating analysis vars

```
str(school_v2$med_inc) # investigate variable type
school_v2 %>% count(med_inc) # frequency count, but this isn't very helpful
                             # because variable is continuous

# shows number of obs w/ missing med_inc
school_v2 %>% filter(is.na(med_inc)) %>% count(med_inc)
```

Create variable and check variable all in one step [but never overwrite original df when using `count()` ]

```
school_v2 %>% select(med_inc) %>%
  mutate(inc_gt_100k= ifelse(med_inc>100000,1,0)) %>%
  count(inc_gt_100k) # note how NA values of med_inc treated

#> # A tibble: 3 x 2
#>   inc_gt_100k      n
#>   <dbl> <int>
#> 1         0 18632
#> 2         1  2045
#> 3        NA   624
```

## Using `ifelse()` function within `mutate()`

### Task

- ▶ Create 0/1 indicator variable `nonmiss_math` which indicates whether school has non-missing values for the variable `num_took_math`

- ▶ note: `num_took_math` refers to number of students at school that took state math proficiency test

Usually a good to investigate “input” variables before creating analysis vars

```
school_v2 %>% count(num_took_math) # this isn't very helpful
school_v2 %>% filter(is.na(num_took_math)) %>% count(num_took_math) # shows num
```

Create variable

```
school_v2 %>% select(num_took_math) %>%
  mutate(nonmiss_math= ifelse(!is.na(num_took_math),1,0)) %>%
  count(nonmiss_math) # note how NA values treated
#> # A tibble: 2 x 2
#>   nonmiss_math      n
#>   <dbl> <int>
#> 1         0    4103
#> 2         1  17198
```



## Student exercises `ifelse()`

1. Using the object `school_v2`, create 0/1 indicator variable `in_state_berkeley` that equals `1` if the high school is in the same state as UC Berkeley (i.e., `state_code=="CA"` ).
2. Create 0/1 indicator `berkeley_and_irvine` of whether a school got at least one visit from UC Berkeley **AND** from UC Irvine.
3. Create 0/1 indicator `berkeley_or_irvine` of whether a school got at least one visit from UC Berkeley **OR** from UC Irvine.

## Exercise ifelse() solutions

1. Using the object `school_v2`, create 0/1 indicator variable `in_state_berkeley` that equals `1` if the high school is in the same state as UC Berkeley (i.e., `state_code=="CA"` ).

```
str(school_v2$state_code) # investigate input variable
school_v2 %>% filter(is.na(state_code)) %>% count() # investigate input var

#Create and save variable
school_v2 <- school_v2 %>%
  mutate(in_state_berkeley=ifelse(state_code=="CA",1,0))

#check new variable
school_v2 %>%
  count(in_state_berkeley)
```

## Exercise `ifelse()` solutions

2. Create 0/1 indicator `berkeley_and_irvine` of whether a school got at least one visit from UC Berkeley **AND** from UC Irvine.

```
#investigate input vars
school_v2 %>% select(visits_by_berkeley, visits_by_irvine) %>% str()
school_v2 %>% filter(is.na(visits_by_berkeley)) %>% count()
school_v2 %>% filter(is.na(visits_by_irvine)) %>% count()
#create and save variable
school_v2 <- school_v2 %>%
  mutate(berkeley_and_irvine =
    ifelse(visits_by_berkeley>0 & visits_by_irvine>0,1,0))

#check variable
school_v2 %>%
  count(berkeley_and_irvine)
```

## Exercise ifelse() solutions

3. Create 0/1 indicator `berkeley_or_irvine` of whether a school got at least one visit from UC Berkeley **OR** from UC Irvine.

```
#create and save new variable
school_v2<- school_v2 %>%
  mutate(berkeley_or_irvine=
    ifelse(visits_by_berkeley>0 | visits_by_irvine>0,1,0))

#check new variable
school_v2 %>%
  count(berkeley_or_irvine)
```

Using `recode()` function within `mutate()`

## Using `recode()` function within `mutate()`

**Description:** Recode values of a variable

**Usage (i.e., syntax)**

► `recode(.x, ..., .default = NULL, .missing = NULL)`

**Arguments** [see help file for further details]

- `.x` A vector (e.g., variable) to modify
- `...` Specifications for recode, of form `current_value = new_recoded_value`
- `.default` : If supplied, all values not otherwise matched given this value.
- `.missing` : If supplied, any missing values in `.x` replaced by this value.

**Example:** Using data frame `wwlist`, create new 0/1 indicator `public_school` from variable `school_type`

```
str(wwlist$school_type) #investigate input var
wwlist %>% count(school_type)

wwlist_temp <- wwlist %>% select(school_type) %>%
  mutate(public_school = recode(school_type, "public" = 1, "private" = 0))

wwlist_temp %>% head(n=10)
str(wwlist_temp$public_school)
wwlist_temp %>% count(public_school)
rm(wwlist_temp)
```

## Using `recode()` function within `mutate()`

Recoding `school_type` could have been accomplished using `if_else()`

- Use `recode()` when new variable has more than two categories

**Task:** Create `school_catv2` based on `school_category` with these categories:

- “regular”; “alternative”; “special”; “vocational”

Investigate input var

```
str(wwlist$school_category)
wwlist %>% count(school_category)
```

Recode

```
wwlist_temp <- wwlist %>% select(school_category) %>%
  mutate(school_catv2 = recode(school_category,
    "Alternative Education School" = "alternative",
    "Alternative/other" = "alternative",
    "Regular elementary or secondary" = "regular",
    "Regular School" = "regular",
    "Special Education School" = "special",
    "Special program emphasis" = "special",
    "Vocational Education School" = "vocational")
  )
str(wwlist_temp$school_catv2)
wwlist_temp %>% count(school_catv2)
wwlist %>% count(school_category)
rm(wwlist_temp)
```

## Using `recode()` within `mutate()`

**Task:** Create `school_catv2` based on `school_category` with these categories:

- ▶ “regular”; “alternative”; “special”; “vocational”
- ▶ This time use the `.missing` argument to recode `NAs` to “unknown”

```
wwlist_temp <- wwlist %>% select(school_category) %>%  
  mutate(school_catv2 = recode(school_category,  
    "Alternative Education School" = "alternative",  
    "Alternative/other" = "alternative",  
    "Regular elementary or secondary" = "regular",  
    "Regular School" = "regular",  
    "Special Education School" = "special",  
    "Special program emphasis" = "special",  
    "Vocational Education School" = "vocational",  
    .missing = "unknown")  
  )  
str(wwlist_temp$school_catv2)  
wwlist_temp %>% count(school_catv2)  
wwlist %>% count(school_category)  
rm(wwlist_temp)
```



## Using `recode()` within `mutate()`

**Task:** Create `school_catv2` based on `school_category` with these categories:

- ▶ “regular”; “alternative”; “special”; “vocational”
- ▶ This time use the `.default` argument to assign the value “regular”

```
wwlist_temp <- wwlist %>% select(school_category) %>%  
  mutate(school_catv2 = recode(school_category,  
    "Alternative Education School" = "alternative",  
    "Alternative/other" = "alternative",  
    "Special Education School" = "special",  
    "Special program emphasis" = "special",  
    "Vocational Education School" = "vocational",  
    .default = "regular")  
  )  
str(wwlist_temp$school_catv2)  
wwlist_temp %>% count(school_catv2)  
wwlist %>% count(school_category)  
rm(wwlist_temp)
```

## Using `recode()` within `mutate()`

**Task:** Create `school_catv2` based on `school_category` with these categories:

► This time create a numeric variable rather than character:

► 1 for “regular”; 2 for “alternative”; 3 for “special”; 4 for “vocational”

```
wwlist_temp <- wwlist %>% select(school_category) %>%  
  mutate(school_catv2 = recode(school_category,  
    "Alternative Education School" = 2,  
    "Alternative/other" = 2,  
    "Regular elementary or secondary" = 1,  
    "Regular School" = 1,  
    "Special Education School" = 3,  
    "Special program emphasis" = 3,  
    "Vocational Education School" = 4)  
  )  
str(wwlist_temp$school_catv2)  
wwlist_temp %>% count(school_catv2)  
wwlist %>% count(school_category)  
rm(wwlist_temp)
```

## Student exercise using `recode()` within `mutate()`

```
load(url("https://github.com/ksalazar3/HED696C_RClass/raw/master/data/recruiting_names(df_event)
```

1. Using object `df_event`, assign new object `df_event_temp` and create `event_typev2` based on `event_type` with these categories:
  - ▶ 1 for "2yr college"; 2 for "4yr college"; 3 for "other"; 4 for "private hs"; 5 for "public hs"
2. This time use the `.default` argument to assign the value 5 for "public hs"

## Exercise using `recode()` within `mutate()` solutions

Check input variable

```
names(df_event)
str(df_event$event_type)
df_event %>% count(event_type)
```

## Exercise using `recode()` within `mutate()` solutions

1. Using object `df_event`, assign new object `df_event_temp` and create `event_typev2` based on `event_type` with these categories:

► 1 for "2yr college"; 2 for "4yr college"; 3 for "other"; 4 for "private hs"; 5 for "public hs"

```
df_event_temp <- df_event %>%  
  select(event_type) %>%  
  mutate(event_typev2 = recode(event_type,  
                                "2yr college" = 1,  
                                "4yr college" = 2,  
                                "other" = 3,  
                                "private hs" = 4,  
                                "public hs" = 5)  
  )  
str(df_event_temp$event_typev2)  
df_event_temp %>% count(event_typev2)  
df_event %>% count(event_type)
```

## Exercise using `recode()` within `mutate()` solutions

2. This time use the `.default` argument to assign the value 5 for “public hs”

```
df_event %>% select(event_type) %>%  
  mutate(event_typev2 = recode(event_type,  
    "2yr college" = 1,  
    "4yr college" = 2,  
    "other" = 3,  
    "private hs" = 4,  
    .default = 5)  
)  
str(df_event_temp$event_typev2)  
df_event_temp %>% count(event_typev2)  
df_event %>% count(event_type)
```

Using `case_when()` function within `mutate()`

## Using `case_when()` function within `mutate()`

**Description** Useful when the variable you want to create is more complicated than variables that can be created using `ifelse()` or `recode()`

- ▶ Useful when new variable is a function of multiple “input” variables

**Usage (i.e., syntax):** `case_when(...)`

**Arguments** [from help file; see help file for more details]

- ▶ `...`: A sequence of two-sided formulas.
  - ▶ The left hand side (LHS) determines which values match this case.
    - ▶ LHS must evaluate to a logical vector.
  - ▶ The right hand side (RHS) provides the replacement value.

**Example task:** Using data frame `wwlist` and input vars `state` and `firstgen`, create a 4-category var with following categories:

- ▶ “instate\_firstgen”; “instate\_nonfirstgen”; “outstate\_firstgen”; “outstate\_nonfirstgen”

```
wwlist_temp <- wwlist %>% select(state,firstgen) %>%  
  mutate(state_gen = case_when(  
    state == "WA" & firstgen == "Y" ~ "instate_firstgen",  
    state == "WA" & firstgen == "N" ~ "instate_nonfirstgen",  
    state != "WA" & firstgen == "Y" ~ "outstate_firstgen",  
    state != "WA" & firstgen == "N" ~ "outstate_nonfirstgen")  
  )  
str(wwlist_temp$state_gen)  
wwlist_temp %>% count(state_gen)
```



## Using `case_when()` function within `mutate()`

**Task:** Using data frame `wwlist` and input vars `state` and `firstgen`, create a 4-category var with following categories:

► “instate\_firstgen”; “instate\_nonfirstgen”; “outstate\_firstgen”;  
“outstate\_nonfirstgen”

Let’s take a closer look at how values of inputs are coded into values of outputs

```
wwlist %>% select(state,firstgen) %>% str()
count(wwlist,state)
count(wwlist,firstgen)
```

```
wwlist_temp <- wwlist %>% select(state,firstgen) %>%
  mutate(state_gen = case_when(
    state == "WA" & firstgen == "Y" ~ "instate_firstgen",
    state == "WA" & firstgen == "N" ~ "instate_nonfirstgen",
    state != "WA" & firstgen == "Y" ~ "outstate_firstgen",
    state != "WA" & firstgen == "N" ~ "outstate_nonfirstgen")
  )
```

```
wwlist_temp %>% count(state_gen)
wwlist_temp %>% filter(is.na(state)) %>% count(state_gen)
wwlist_temp %>% filter(is.na(firstgen)) %>% count(state_gen)
```

**Take-away:** by default var created by `case_when()` equals `NA` for obs where one of the inputs equals `NA`

## Student exercise using `case_when()` within `mutate()`

1. Using the object `school_v2` and input vars `school_type` , and `state_code` , create a 4-category var `state_type` with following categories:
  - ▶ “instate\_public”; “instate\_private”; “outstate\_public”; “outstate\_private”
  - ▶ Note: We are referring to CA as in-state for this example

## Exercise using `case_when()` within `mutate()` solution

### Investigate

```
school_v2 %>% select(state_code,school_type) %>% str()
count(school_v2,state_code)
school_v2 %>% filter(is.na(state_code)) %>% count()

count(school_v2,school_type)
school_v2 %>% filter(is.na(school_type)) %>% count()
```

## Exercise using `case_when()` within `mutate()` solution

1. Using the object `school_v2` and input vars `school_type` , and `state_code` , create a 4-category var `state_type` with following categories:

► "instate\_public"; "instate\_private"; "outstate\_public"; "outstate\_private"

```
school_v2_temp <- school_v2 %>% select(state_code,school_type) %>%  
  mutate(state_type = case_when(  
    state_code == "CA" & school_type == "public" ~ "instate_public",  
    state_code == "CA" & school_type == "private" ~ "instate_private",  
    state_code != "CA" & school_type == "public" ~ "outstate_public",  
    state_code != "CA" & school_type == "private" ~ "outstate_private")  
  )
```

```
school_v2_temp %>% count(state_type)
```

```
#> # A tibble: 4 x 2
```

```
#>   state_type      n
```

```
#>   <chr>      <int>
```

```
#> 1 instate_private    366
```

```
#> 2 instate_public    1404
```

```
#> 3 outstate_private  3456
```

```
#> 4 outstate_public  16075
```

```
#school_v2_temp %>% filter(is.na(state_code)) %>% count(state_type) #no missing
```

```
#school_v2_temp %>% filter(is.na(school_type)) %>% count(state_type) #no missing
```

Base R approach to creating new variables [Not  
Required/Optional Reading]

## Base R approach to creating new variables

Subsetting operators `[]` and `$` are used to create new variables and set conditions of the input variables

If creating new variable based on calculation of input variables, basically the tidyverse equivalent of `mutate()` **without** `ifelse()` or `recode()`

▶ Sudo syntax: `df$newvar <- ...`

▶ where ... argument is expression(s)/calculation(s) used to create new variables

**Task:** Create measure of percent of students on free-reduced lunch

### base R approach

```
school_v2_temp <- school_v2 #create copy of dataset; not necessary
school_v2_temp$pct_fr_lunch <-
  school_v2_temp$num_fr_lunch/school_v2_temp$total_students
```

### tidyverse approach (with pipes)

```
school_v2_temp <- school_v2 %>%
  mutate(pct_fr_lunch = num_fr_lunch/total_students)
```

## Base R approach to creating new variables

If creating new variable based on the condition/values of input variables, basically the tidyverse equivalent of `mutate()` **with** `ifelse()` or `recode()`

► Sudo syntax: `df$newvar[logical condition]<- new value`

► `logical condition`: a condition that evaluates to `TRUE` or `FALSE`

## Base R approach to creating new variables

**Task:** Create 0/1 indicator if school has median income greater than \$100k

### tidyverse approach (using pipes)

```
school_v2_temp %>% select med_inc) %>%  
  mutate(inc_gt_100k= ifelse(med_inc>100000,1,0)) %>%  
  count(inc_gt_100k) # note how NA values of med_inc treated  
#> # A tibble: 3 x 2  
#>   inc_gt_100k      n  
#>   <dbl> <int>  
#> 1         0 18632  
#> 2         1  2045  
#> 3        NA   624
```

### Base R approach

```
school_v2_temp$inc_gt_100k<-NA #initialize an empty column with NAs  
# otherwise you'll get warning  
school_v2_temp$inc_gt_100k[school_v2_temp$med_inc>100000] <- 1  
school_v2_temp$inc_gt_100k[school_v2_temp$med_inc<=100000] <- 0  
count(school_v2_temp, inc_gt_100k)  
#> # A tibble: 3 x 2  
#>   inc_gt_100k      n  
#>   <dbl> <int>  
#> 1         0 18632  
#> 2         1  2045  
#> 3        NA   624
```



## Base R approach to creating new variables

**Task:** Using data frame `wwlist` and input vars `state` and `firstgen`, create a 4-category var with following categories:

► "instate\_firstgen"; "instate\_nonfirstgen"; "outstate\_firstgen";  
"outstate\_nonfirstgen"

### tidyverse approach (using pipes)

```
wwlist_temp <- wwlist %>%  
  mutate(state_gen = case_when(  
    state == "WA" & firstgen == "Y" ~ "instate_firstgen",  
    state == "WA" & firstgen == "N" ~ "instate_nonfirstgen",  
    state != "WA" & firstgen == "Y" ~ "outstate_firstgen",  
    state != "WA" & firstgen == "N" ~ "outstate_nonfirstgen")  
  )  
str(wwlist_temp$state_gen)  
#> chr [1:268396] NA "instate_nonfirstgen" "instate_nonfirstgen" ...  
wwlist_temp %>% count(state_gen)  
#> # A tibble: 5 x 2  
#>   state_gen          n  
#>   <chr>          <int>  
#> 1 instate_firstgen    32428  
#> 2 instate_nonfirstgen 58646  
#> 3 outstate_firstgen   32606  
#> 4 outstate_nonfirstgen 134616  
#> 5 <NA>              10100
```

## Base R approach to creating new variables

**Task:** Using data frame `wwlist` and input vars `state` and `firstgen`, create a 4-category var with following categories:

- ▶ “instate\_firstgen”; “instate\_nonfirstgen”; “outstate\_firstgen”;  
“outstate\_nonfirstgen”

### base R approach

```
wwlist_temp <- wwlist
```

```
wwlist_temp$state_gen <- NA
```

```
wwlist_temp$state_gen[wwlist_temp$state == "WA" & wwlist_temp$firstgen == "Y"] <
```

```
wwlist_temp$state_gen[wwlist_temp$state == "WA" & wwlist_temp$firstgen == "N"] <
```

```
wwlist_temp$state_gen[wwlist_temp$state != "WA" & wwlist_temp$firstgen == "Y"] <
```

```
wwlist_temp$state_gen[wwlist_temp$state != "WA" & wwlist_temp$firstgen == "N"] <
```

```
str(wwlist_temp$state_gen)
```

```
#> chr [1:268396] NA "instate_nonfirstgen" "instate_nonfirstgen" ...
```

```
count(wwlist_temp, state_gen)
```

```
#> # A tibble: 5 x 2
```

```
#>   state_gen      n
```

```
#>   <chr>      <int>
```

```
#> 1 instate_firstgen    32428
```

```
#> 2 instate_nonfirstgen  58646
```

```
#> 3 outstate_firstgen   32606
```

```
#> 4 outstate_nonfirstgen 134616
```

```
#> 5 <NA>             10100
```