

# Managing and Manipulating Data Using R

## Introduction, part 1

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## 1 Student introductions

# Student introductions

What we want to know about you:

1. Preferred name
2. Pronouns
3. Academic program (and how far along) and/or job
4. And answer one of these two questions:
  - What's something you would eventually like to learn how to do in R?
  - What's something that you have observed or think is important that people in your field aren't paying attention to?

## 2 About your instructors

Xin Li, teaching assistant

XIN ADDS TEXT

My background in data management/statistical analysis

Started with SAS [ugh]

After college, research analyst using administrative data on welfare records (I was awful for 12 months!)

student-level data on English "further education colleges"

created single analysis dataset from high school longitudinal surveys from seniors in 1972, 1982, 1992, 2004

Moved to Stata

Used loops and user-defined functions to create longitudinal datasets of university characteristics/behaviors from 1969 to present

I thought I was pretty hot stuff!

But the game changed on me

# Recruiting research program and “data science”

- Got sick of the limitations of survey data
  - didn't ask questions I was interested in
  - I didn't believe the survey responses

- Wanted to figure out ways to collect data on university recruiting behavior
  - Karina Salazar and I realized “data science” methods could create concrete data about recruiting behavior from publicly available data sources

- The off-campus recruiting project
  - Used programming language Python to scrape data about off-campus recruiting visits by universities from university admissions websites
    - We could have done all the web-scraping in R
  - Used R for most analyses (e.g., descriptive statistics, regression models, interactive maps)

- [Link to project website](#)

- [Link to 2018 New York Times op-ed](#)



### 3 Why R?

# What is R

According to the Inter-university consortium for political and social research (ICPSR):

*R is "an alternative to traditional statistical packages such as SPSS, SAS, and Stata such that it is an extensible, open-source language and computing environment for Windows, Macintosh, UNIX, and Linux platforms. Such software allows for the user to freely distribute, study, change, and improve the software under the [Free Software Foundation's GNU General Public License](#)."*

For more info visit [R-project.org](http://R-project.org)

# Base R vs. R packages

There are “default” packages that come with R. Some of these include:

```
as.character
```

```
print
```

```
setwd
```

And there are R packages developed and shared by others. Some R packages include:

```
tidyverse
```

```
stargazer
```

```
foreign
```

more about these in later weeks...

# Installing and Loading R packages

You only need to install a package once. To install an R package use `install.package()` function.

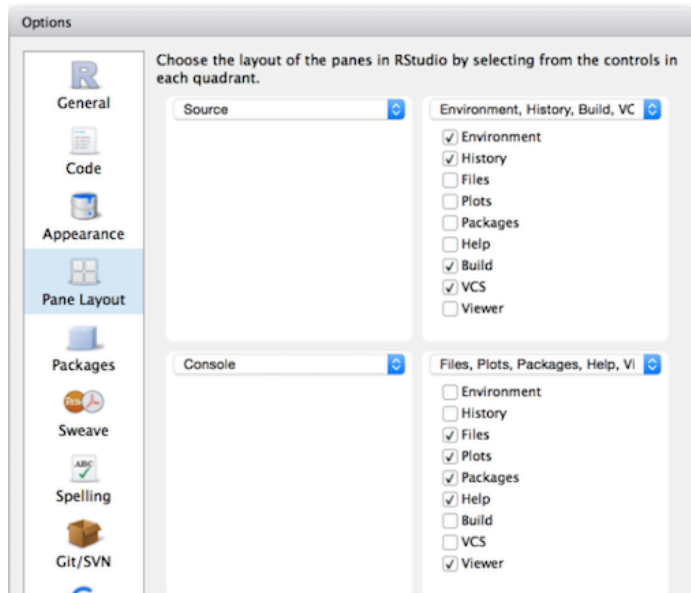
```
#install.packages("tidyverse")
```

However, you need to load a package everytime you plan to use it. To load a package use the `library()` function.

```
library(tidyverse)
#> -- Attaching packages -----
#> v ggplot2 3.2.1      v purrr  0.3.2
#> v tibble  2.1.3      v dplyr  0.8.3
#> v tidyr   1.0.0      v stringr 1.4.0
#> v readr   1.3.1      v forcats 0.4.0
#> -- Conflicts -----
#> x dplyr::filter() masks stats::filter()
#> x dplyr::lag()    masks stats::lag()
```

# RStudio

“RStudio is an integrated development environment (IDE) for R. It includes a console, syntax-highlighting editor that supports direct code execution, as well as tools for plotting, history, debugging and workspace management.”



# R Markdown

R Markdown produces dynamic output formats in html, pdf, MS Word, dashboards, Beamer presentations, etc.

We will be using R Markdown for lectures and homeworks.

# Why learn R? R can do a lot of stuff!

How we have used R+RStudio+RMarkdown in our research team

Stuff traditional statistical software (e.g., SPSS, Stata) can do

Data manipulation, creating analysis datasets

Descriptive statistics and statistical models

Graphs

Stuff traditional statistical software cannot do

Static policy reports

Static presentations

All lectures for this class written in RMarkdown

Interactive presentations

Interactive maps

Interactive dashboards

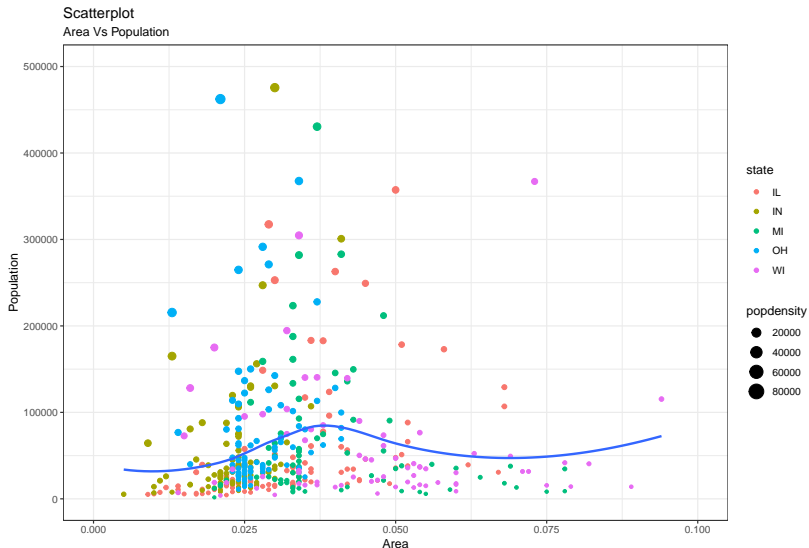
Interactive graphs

Some of the other stuff R can create/do:

Websites; journals; books; web-scraping; network analysis; machine learning/artificial intelligence

# Graphs

Create graphs with `ggplot2` package



Source: midwest



## 4 What is this course about?

# What is data management?

All the stuff you have to do to create analysis datasets that are ready to analyze, e.g.:

- collect data

- read/import data into statistical programming language

- clean data

- integrate data from multiple sources (e.g, join/merge, append)

- change organizational structure of data so it is suitable for analysis

- create “analysis variables” from “input variables”

- Make sure that you have created analysis variables correctly

# Why I don't call this class "R for data science"

Learn to walk before you can run!

"data science" implies doing fancy, sexy things like mapping, network analysis, web-scraping, etc.

But if you don't know how to clean data, these sexy analyses and visualizations will be useless

"80% of data science is data cleaning"

The skills you learn in this data management oriented class will be useful for fancy data science stuff down the road!

# Who is this class for?

This class is for anyone who wants to work with data, that is people who want to be:

- researchers working with survey data and doing traditional statistical analyses

- researchers who want to do “data science” oriented research

- analysts working at think tanks/non-profits or as institutional researchers

- journalists who create interactive data visualizations

## 5 Syllabus/logistics

# Syllabus and course logistics

## FOLLOW ALONG ON SYLLABUS

### Course links:

Link to syllabus:

<https://github.com/ozanj/rclass/raw/master/syllabus/syllabus.pdf>

Link to resources page of course website:

<https://ozanj.github.io/rclass/resources/>

Link to Piazza website, which we will use for online discussion/questions:

<https://piazza.com/ucla/fall2019/educ263/home>

## 6 Directories and filepaths

# Directories and filepaths

Give you a very brief overview of “directories” (i.e., folders) and “filepaths” (tells you where folder is located) in R

Why? After this overview we will ask you to create the directory structure you will use for all files related to this class

Your problem set due before class next Friday will give you more practice with filepaths and we have created a short document that may be helpful in working through this problem set [LINK](#) [XIN - UPDATE THIS RESOURCE AND/OR CHANGE LINK IF NECESSARY]



# Working directory

## **(Current) Working directory**

the folder/directory in which you are currently working

this is where R looks for files

Files located in your current working directory can be accessed without specifying a filepath because R automatically looks in this folder

Function `getwd()` shows current working directory

```
getwd()
#> [1] "C:/Users/ozanj/Documents/rclass/lectures/lecture1"
```

Command `list.files()` lists all files located in working directory

```
list.files()
```

## Working directory, “Code chunks” vs. “console” and “R scripts”

When you run **code chunks** in RMarkdown files (.Rmd), the working directory is set to the filepath where the .Rmd file is stored

```
getwd()
```

```
#> [1] "C:/Users/ozanj/Documents/rclass/lectures/lecture1"
```

```
list.files()
```

When you run code from the **R Console** or an **R Script**, the working directory is:

if you are working on an R “Project”, the working director is the main directory for the project

```
getwd()
```

# Absolute vs. relative filepath

**Absolute file path:** The absolute file path is the complete list of directories needed to locate a file or folder.

```
setwd("/Users/pm/Desktop/rclass/lectures/lecture2")
```

**Relative file path:** The relative file path is the path relative to your current location/directory. Assuming your current working directory is in the "lecture2" folder and you want to change your directory to the data folder, your relative file path would look something like this:

```
setwd("../../data")
```

File path shortcuts

Key	Description
~	tilde is a shortcut for user's home directory (mine is my name pm)
../	moves up a level
../..	moves up two level

## 7 Create “R project” and directory structure

# What is an R project? Why are you doing this?

What is an “R project”?

- helps you keep all files for a project in one place

- When you open an R project, the file-path of your current working directory is automatically set to the file-path of your R-project

Why are we asking you to create R project and download a specific directory structure?

- We want you to be able to run the .Rmd files for each lecture on your own computer

- Sometimes these .Rmd files point to certain sub-folders

- If you create R project and create directory structure we recommend, you will be able to run .Rmd files from your own computer without making any changes to file-paths!

# Follow these steps to create “R project” and directory structure

## 1. Download this zip folder: [LINK HERE](#)

this zip file contains the shell file directory you should use for this class

Unzip the folder

contains folder named “rclass”; this is the folder that will contain all materials for this course

?SAME FOR MAC USERS?

Move “rclass” folder to your preferred location (e.g, documents, desktop, dropbox, etc)

## 2. In RStudio, click on “File” » “New Project” » “Existing Directory” » “New Project”

“Browse” to find “rclass” folder you just saved

Then click on Create Project

## 3. Save the following files in “rclass/lectures/lecture1”

lecture1.1.Rmd

lecture1.1.pdf

lecture1.2.Rmd

lecture1.2.Pdf

lecture1.2.R

## Next, you follow these steps

you can add any additional sub-folders you want to the "rclass" folder

e.g., "syllabus", "resources"

You can add any additional files you want to the sub-directory folders you unzipped

e.g., in "rclass/lectures/lecture1" you might add an additional document of notes you took