# Problem Set #7 Instructions

# Reading for next week

• [Recommended but not required] GW Chapter 13 (relational data)

# General instructions for R script

In this homework, you will submit an R script. Please make sure that your R script runs without any errors before submitting.

- Open R script with RStudio
- Can create "comments" by using #
- Shortcuts for executing commands:
  - Cmd/Ctrl + Enter: execute highlighted line(s)
  - Cmd/Ctrl + Shift + Enter (without highlighting any lines): run entire script
- Output from commands executed from R script will appear in the console

## Broad overview and learning goals

## Overview of problem set

The goal of this problem set is to create an analysis dataset that contains: (A) NCES data on the characteristics of public high schools; (B) Census data on characteristics of the zip-code the high school is located in; and (C) data on how many visits each high school received from one of the universities in the "off campus recruiting project." After you merge all these data sources together, you will conduct some exploratory data analyses of your own choosing to investigate the characteristics (e.g., school, community) associated with receiving or not receiving a visit from the university. Below we will provide specific instructions about the steps we expect you to take to complete the problem set.

## Data sources you will work with

- [Off-campus recruiting data] (https://emraresearch.org)
  - one observation per university recruiting event
- American Community Survey
  - one observation for each zip-code
- Common Core of Data
  - one observation for each public high school

The R script we provide reads in these data sources, labels variables, and does some data cleaning. Run all the code as is. After you run the code, you will have the following data frame objects:

#### • events\_per\_pubschool

- For each public university in the sample, this dataframe has one observation for each public high school that received a visit. The variable num\_events counts the number of visits that each high school received.
- Note that we delected visits to others locations (private high schools, community colleges, etc.)
- zip data
  - This dataframe contains Census data from the American Community Survey on the characteristics of each zipcode, with observation per zipcode.
- ccd
  - This dataframe contains data on characteristics of public schools in the US, with one observation per school
  - The variable ncessch uniquely identifies schools

These objects will be the basis of your problem set answers. We labelled all variables, but if you need additional resources, see the links to codebooks above. If you have any issues, post on D2L, email me, or stop by for office hours!

# General guidelines for merges/joins

In this problem set you will perform several joins. For each join you must follow these steps:

- Prior to merging, investigate the two data frames
  - Investigate variable(s) that uniquely identify observation in the dataframe
  - Based on this investigation, decide which variable(s) is the "key" variable for the merge/join
  - You may find it helpful to print a few observations of the data frame (or view it on your environment) to help understand the data structure
- Join the two data frames
  - Note: for some joins, you may have to rename a "key" variable- do this prior to the join or within the join code [see section 3.2.2. of Lecture 9]
- After joining, investigate the quality of the join
  - You must use an anti\_join() to identify observations that did not merge
  - Beyond that, just conduct any exploratory data analyses you think might provide insight about why some observations did not match
  - For the purposes of this assignment, don't spend more than 15-20 min investigating a single join.
    This will become more intuitive as you get more practice.

## Specific Instructions for Completing Problem Set #9

- 1. Run all the code we created for you
  - It may be helpful to run one line at a time, just to see what we are doing to read-in and clean data.
  - Note: some variables we create, we ended up deleting because we wanted to make homework shorter so some of the code you run is superfluous to the problem set.
- 2. Do some preliminary investigations of the three data frames to become acquainted with them. Whatever helps you feel comfortable with the data (no need to spend more than 10-20 minutes on this)
  - e.g., identify variable names, variable labels, print some observations, etc.
  - Note: In completing subsequent steps of the problem set, you may find it helpful to conduct additional investigations of the data
- 3. Create an object based on ccd (the data frame with one observation per public school) called ccd\_hs that only contains observations for high schools that meet all of the following (admittedly arbitary) criteria:
  - Grade 12 is offered (g12offered)
  - Enrolls at least 10 students in the 12th grade (g12)
  - Is not a virtual school (virtual)
  - Located in the 50 U.S. states, the District of Columbia, or land regulated by the Bureau of Indian Affairs (fipst) [Hint:fipst < 52]
  - Is a regular school or vocational school (sch\_type) [Hint: sch\_type %in% c(1,3)]
  - Updated status is open, new, or reopened (updated\_status) [Hint: updated\_status %in% c(1,3,8))]
- 4. Using ccd\_hs as the x table zip\_data as your y table, perform a left\_join(), assigning the resulting object the name ccd\_hs\_zip. Basically, the resulting data frame will have one observation per high school and will have additional variables for characteristics of the zip-code that high school is located in.
- 5. By applying a filter() to the data frame events\_per\_pubschool, keep only the observations for one university (e.g., UC Berkeley, University of Alabama) and assign this object the name events\_nameofinstitution (e.g., events\_ucberkeley)
  - Hint on how to filter one university: filter(univ id == number)
  - Choose any university you are interested in
  - This will be the university that you conduct exploratory data analyses on after merging with data on the characteristics of public high schools.

- 6. Using ccd\_hs\_zip as your x table and events\_nameofinstitution as your y table, perform a left\_join(), assigning the resulting object the name ccd\_hs\_zip\_events
- 7. Create a variable called num\_visits that identifies the number of visits each high school received from the university you chose to keep.
  - Hints: The variable num\_visits will be based on the input variable num\_event. Essentially num\_visits should have the same value as num\_event for observations where num\_event is not equal to NA. For observations where num\_event is equal to NA the variable num\_event should equal 0. Why? Observations where num\_event equals NA are high schools that did not receive a visit from the university (i.e., no observation for these high schools in the data frame events\_zip\_nameofinstitution)
- 8. Based on the variable num\_visits you just created, create a 0/1 variable got\_visit that equals 1 if the high school got at least one visit and equals 0 if the high school did not receive any visits.
- 9. Perform exploratory data analysis on variables you find interesting, with the general focus of identifying characteristics associated with getting visit(s) versus not getting visit(s) (Spend between 45 minutes to 1 hour on this).

## Submit your R Script

Prior to submitting your homework, please do the following:

- Make sure that your R script runs without any errors before submitting
- Make sure to include your name on line three of the R script
- Use this naming convention for your R script "lastname\_firstname\_ps9"
  - e.g., you might choose to comment out (but not delete) lines of code that provided helpful insights about the data to avoid having many pages of output.
  - e.g., you might decide to delete (as opposed to comment out) lines of code that were part of your investigations but did not provide big insights about the data
  - These decisions are subjective; don't spend much time worrying about which lines to delete or comment out.

## Codebooks

- [ACS Codebook] (https://www.socialexplorer.com/data/ACS2016 5vr/metadata/?ds=ACS16 5vr)
- [Commond Core of Data Codebook] (https://nces.ed.gov/ccd/pubschuniv.asp)