



# KATHERINE SCOTT

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## WEBSITES, PORTFOLIOS, PROFILES

- <https://www.linkedin.com/in/katherine-scott-a0a82022a/>
- <https://github.com/kscott1625>
- <http://katherineascott.com/>

## SUMMARY

### FRONT END WEB DEVELOPER

Ambitious, career-focused job seeker, anxious to help a company achieve goals and grow as a Front End Developer. Thriving in both working in teams and on solo projects. Due to my previous work history, I am proficient in communication, time management, and team work.

## SKILLS

### Web Dev Skills

- HTML5
- CSS3
- API
- React Js
- Javascript
- Framer Motion
- Bootstrap

- Visual Studio Code
- Tailwind CSS
- Github

### My Extra Skills

- Avid Learner
- Teamwork and Collaboration
- Communication and Interpersonal Skills
- Time Management

## EDUCATION AND TRAINING

**Certificate** : Full Stack Web & Mobile Development  
Nucamp Coding Bootcamp - Seattle, WA

11/2021

**Associate of Applied Science:** Physical Therapy  
Pima Medical Institute - Seattle, WA

09/2013

**Bachelor of Science:** Public Affairs And Public Policy Analysis  
Indiana University - Purdue University Indianapolis - Indianapolis, IN

12/2007

## PROJECTS

**Medical Billing Website - *html, css, javascript*** <https://eastsidebilling.netlify.app/>

- A website made for a medical billing company.

**Sushi Menu- *react*** <https://sushi-menuscott.netlify.app/>

- A fun sushi menu made with react framework

**Weather App- *JS, API*** <https://weatherjsscott.netlify.app/>

- Javascript weather app using OpenWeather API.

**Turtle Information Page** <https://turtlepagescott.netlify.app/>

- A sea turtle informative page linked to the sea turtle conservatory.
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## WORK HISTORY

**Physical Therapist Assistant** / EvergreenHealth - Kirkland, WA

*08/2017 - Current*

- Contributed to patient care plan development and monitoring in outpatient/inpatient settings.
- Proficient in two documentation systems including Epic and WebPT.
- Recorded detailed prognosis, treatment, responses and progress notes in patient charts.
- Enhanced professional development and clinical knowledge through continuing education and peer reviewed literature.