

# KATHERINE SCOTT



## CONTACT

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- [kscott1625@gmail.com](mailto:kscott1625@gmail.com)
- 425-244-2253
- Redmond, WA 98052

## WEBSITES, PORTFOLIOS, PROFILES

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- <https://www.linkedin.com/in/katherine-scott-a0a82022a/>
- <https://github.com/kscott1625>
- <http://katherineascott.com/>

## EDUCATION AND TRAINING

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11/2021

Certificate - Full Stack Web & Mobile Development

Nucamp Coding Bootcamp  
Seattle, WA

09/2013

Associate of Applied Science -  
Physical Therapy

Pima Medical Institute

## SUMMARY

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### FRONT END WEB DEVELOPER

Ambitious, career-focused job seeker, anxious to obtain a Front End Developer position to help launch career while achieving company goals. After many years in healthcare, its time to focus on my passion for coding and research. A coding bootcamp let me explore the possibilities that this profession can lead to and I'm excited to dive in. Due to my previous work history, I am proficient in communication, time management, and team work.

## SKILLS

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### Web Dev Skills

- HTML5
- CSS3
- API
- React Js
- Javascript
- Framer Motion
- Bootstrap

- Visual Studio Code

- Tailwind CSS

### My Extra Skills

- Avid Learner
- Teamwork and Collaboration
- Communication and Interpersonal Skills
- Time Management

## PROJECTS

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Medical Billing Website - *html, css, javascript* <https://github.com/kscott1625/EastsideBilling>

*Sushi Menu- react* <https://github.com/kscott1625/menu-react>

Weather App- *react, API* <https://github.com/kscott1625/Weather-react>

Bestsellers Book App- *react, API* <https://github.com/kscott1625>

Seattle, WA

12/2007

Bachelor of Science - Public  
Affairs And Public Policy  
Analysis

Indiana University - Purdue  
University Indianapolis  
Indianapolis, IN

/react-book

# WORK HISTORY

Physical Therapist Assistant  
EvergreenHealth | Kirkland, WA

- 08/2017 - Current
- Contributed to patient care plan development and monitoring in outpatient/inpatient settings.
  - Proficient in two documentation systems including Epic and WebPT.
  - Recorded detailed prognosis, treatment, responses and progress notes in patient charts.
  - Enhanced professional development and clinical knowledge through continuing education and peer reviewed literature.