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Trains

INTRODUCTION TO THE PROBLEM

The problem below require some kind of input. You are free to implement any mechanism for feeding input into your solution (for example, using hard coded data within a unit test). You should provide sufficient evidence that your solution is complete by, as a minimum, indicating that it works correctly against the supplied test data.

PROBLEM ONE: TRAINS

Problem: The local commuter railroad services a number of towns in Kiwiland. Because of monetary concerns, all of the tracks are 'one-way.' That is, a route from Kaitaia to Invercargill does not imply the existence of a route from Invercargill to Kaitaia. In fact, even if both of these routes do happen to exist, they are distinct and are not necessarily the same distance!

The purpose of this problem is to help the railroad provide its customers with information about the routes. In particular, you will compute the distance along a certain route, the number of different routes between two towns, and the shortest route between two towns.

Input: A directed graph where a node represents a town and an edge represents a route between two towns. The weighting of the edge represents the distance between the two towns. A given route will never appear more than once, and for a given route, the starting and ending town will not be the same town.

Output: For test input 1 through 5, if no such route exists, output 'NO SUCH ROUTE'. Otherwise, follow the route as given; do not make any extra stops! For example, the first problem means to start at city A, then travel directly to city B (a distance of 5), then directly to city C (a distance of 4).

1. The distance of the route A-B-C.
2. The distance of the route A-D.
3. The distance of the route A-D-C.
4. The distance of the route A-E-B-C-D.
5. The distance of the route A-E-D.
6. The number of trips starting at C and ending at C with a maximum of 3 stops. In the sample data below, there are two such trips: C-D-C (2 stops). and C-E-B-C (3 stops).
7. The number of trips starting at A and ending at C with exactly 4 stops. In the sample data below, there are three such trips: A to C (via B,C,D); A to C (via D,C,D); and A to C (via D,E,B).
8. The length of the shortest route (in terms of distance to travel) from A to C.
9. The length of the shortest route (in terms of distance to travel) from B to B.
10. The number of different routes from C to C with a distance of less than 30. In the sample data, the trips are: CDC, CEBC, CEB CDC, CDCEBC, CDEBC, CEBCEBC, CEBCEBCEBC.

Test Input:

For the test input, the towns are named using the first few letters of the alphabet from A to D. A route between two towns (A to B) with a distance

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<https://t.co/x04x7IERyU> <https://t.co/zyA5XUnLSC> — 2 days 23 hours ago

RT @Jaurakdurfee : Thanks for the hospitality @icstarsChicago !
Thoroughly enjoyed having tea with the interns <https://t.co/d7Bsalv3LJ> — 5 days 3 hours ago

Our Blog



IT Sisters of Support



February 25, 2016
by: skastrul

A few weeks ago, the SWIT group – Senior Women in IT – descended upon i.c.stars. This happened because Cycle 34 was the largest women's cycle i.c.stars has ever seen and the women of cycle 35 worked diligently to build relationships with Women in...

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Cranes of Peace: The Magic Behind the Fold



February 17, 2016
by: skastrul

The i.c.stars curriculum can be divided into three buckets. One is the project-based learning environment, built on the foundation of our brilliant and resilient interns. They already have whole toolkit – we're providing a context for them to...

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of 5 is represented as AB5.

Graph: AB5, BC4, CD8, DC8, DE6, AD5, CE2, EB3, AE7

Expected Output:

Output #1: 9

Output #2: 5

Output #3: 13

Output #4: 22

Output #5: NO SUCH ROUTE

Output #6: 2

Output #7: 3

Output #8: 9

Output #9: 9

Output #10: 7

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A Measurable Impact

Initial placement rate:

95%

College attendance rate:

44%

Average 12-month earnings before program:

\$9,846

Industry retention rate:

81%

Alumni actively engaged in their communities:

72%

Average 12-month earnings after program:

\$57,240

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