

CC&IS Writing Rubric

Student Name: _____ Date: _____

Score: _____

CATEGORY	Exemplary	Proficient	Needs Improvement	Unacceptable	Percent Earned
Content – Quality of information 35%	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.	
Analysis 35%	Key issues are clearly identified and discussed. Implications are well addressed. Sound critical thinking skills are well displayed.	Most key issues are identified and discussed. Some Implications are not clearly addressed. Critical thinking skills are evident, but incomplete.	Most key issues are identified, but not thoroughly discussed. Significant implications are not addressed. Some critical thinking skills are evident, but not clear.	Significant key issues are not identified and discussed. Implications are not thoroughly addressed. No critical thinking skills are evident.	
Presentation of Material 20%	Material is complete, well organized, and easy to understand. Main ideas are easy to identify, and are presented in a clear and logical manner.	Material is complete, but lacks some clear organization, and is hard to follow in spots. Main ideas are presented, but are hard to identify, and more difficult to follow.	Material is substantially complete, but lacks clarity and organization.	Material is incomplete, poorly organized, and hard to understand.	
Mechanics 10%	No grammatical, spelling or punctuation errors. All sources (information and graphics) are accurately documented in the desired format.	Almost no grammatical, spelling or punctuation errors. All sources (information and graphics) are accurately documented, but a few are not in the desired format.	A few grammatical, spelling or punctuation errors. All sources (information and graphics) are accurately documented, but many are not in the desired format.	Many grammatical, spelling, or punctuation errors. Some sources are not accurately documented.	