

Found Art: Found Art Songs and Vocabulary

Summary: We listen to some songs about Form and the Elements of Art

Time Slot: 0 Warmup

The Form Song | Art Songs | Scratch Garden - YouTube

https://www.youtube.com/watch?v=1ddqO7_gois

The Elements of Art | Visual Art Songs Compilation| Scratch Garden - YouTube

<https://www.youtube.com/watch?v=lkvH7HaqCY>

Visual Art Elements

PRINTOUT

[Supplement9_VisualArtElementsAndAnalysisQuestions_1_per_teacher.pdf](#)

Found Art: Found Art Examples and History

Summary: We look at some art and discuss the vocabulary in the art

Time Slot: 1 Morning A

9 Wacky and Wonderful Found-Object Sculptures From Across Art History | Art for Sale | Artspace

https://www.artspace.com/magazine/art_101/book_report/phaidon-history-of-found-object-sculpture-list-53384

The History of the Found Object in Art | Art for Sale | Artspace

https://www.artspace.com/magazine/art_101/art_market/the-history-of-the-found-object-in-art-52224

Found Art: Found Art - I spy

Summary: We find items in famous art beginning with certain letters, then make our own I spy alphabet puzzle

Time Slot: 2 Morning B

1. We read an I spy book together and play the game.

I spy : an alphabet in art : Micklethwait, Lucy : Free Download, Borrow, and Streaming : Internet Archive

<https://archive.org/details/ispyalphabetinar00mick/page/n21/mode/2up>

PRINTOUT of answers to pictures

[Found ArtAnswers to I spy 1 per teacher](#)

2. Students make their own I Spy type puzzle

Draw a picture with lots of objects and hide an object in it.

Found Art: Found Art - What if?

Summary: We imagine situations, such as finding an unusual object, and play a game coming up with what we do in that situation.

Time Slot: 5 Afternoon A

At desks, students make a what if situation, like If "I found a million dollars on the street" or "if I could fly" or "If I found a fortune-telling diary that told the future".^[1]

The questions are put into a basket.

Then we sit in a circle, and in turn students

- take the question randomly and read it
- answer it.
- Others ask questions such as why, where, to expand the topic.

"If I had a million dollars I would buy a new bicycle."

Later, students can use their answers as part of their presentations.

1. Alternate set of questions [with pdf](#)

1. What if you woke up in the morning and you were 100 feet tall?
2. What if your pet could talk? What would it say?
3. What if everything you touched turned to gold?
4. What if every time you burped, you fainted?
5. What if there was an escaped rhino loose in the city?
6. What if you hit your head and could suddenly speak any language?
7. What if you could swap your body with the body of an animal? Which animal would you choose?
8. What if you could breathe underwater?
9. What if you could only eat vegetables for the rest of your life?
10. What if you could be a character in any computer game?
11. What if spiders were 10 feet tall?
12. What if you could see through walls?
13. What if you were super strong?
14. What if you woke up one day and you were as tiny as a mouse?

15. What if you could see 1 hour into the future?
16. What if you could go back in time to any point in your life?
17. What if dinosaurs were alive today?
18. What if you woke up one day and were the only person on earth?
19. What if you had six arms and six legs?
20. What if fast food was good for your health?
21. What if aliens knocked on your door one day?
22. What if every time you coughed, you laid a golden egg?
23. What if you found a talking monkey?
24. What if you could play any instrument?
25. What if you and anyone you touch could fly?
26. What if you had a magic watch that could pause time?
27. What if you could upload information directly to your brain?
28. What if robots become more intelligent than humans?
29. What if your favorite movie was real life?
30. What if you could print money?]



Found Art: Found Art - Commemorating Treasures

Summary: Students can bring in a meaningful but old object that they might normally throw out. Instead we will turn it into art.

Time Slot: 5 Afternoon A

Students bring in a meaningful object

Students can bring in an old object, or alternately I have a bunch of old toys that they can choose one from.

1. Students get their objects.
2. They prepare what they are going to say about the object.
 1. If they are using their own project, they can talk about:
 1. What memories they have of the object such as
 1. where they first got it

2. things they have done with it
2. What they feel about it
3. What they like or don't like about it
4. Why they are getting rid of it
5. What they want to commemorate about it

Once everyone has talked, we bring out the art supplies and the students can go wild making their art project.

Can you make the art project show something about how you feel about the object?

Can you make the art project make other people feel something about the object?

Later, during show and tell, they can talk about their feelings again, and about their art project.

Alternative art project:

Making Cardboard Masks with Kids - So Colorful and Creative!

<https://artfulparent.com/making-cardboard-masks-kids/>

Found Art: Found Art - Describe I spy art

Summary: We describe all the items in our I spy art, and tell why our art object was meaningful to us.

Time Slot: 7 Presentations