# A Practical Algorithm for Topic Modling with Provable Guarantees

Sanjeev Arora Rong Ge Yoni Halpern David Mimno Ankur Moitra David Sontag Yihcen Wu Michael Zhu

Presented by: Vanush Vaswani and Kristy Hughes



- Introduction
- 2 Topic Modelling
- Algorithm
- Efficiently Finding Anchor Words
- 6 Topic Recovery via Bayes' Rule
- 6 Experimental Results
- Conclusion

# Information Overload

SYDNEY



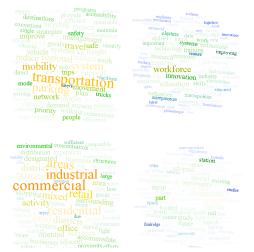
# Effective Organisation



# Topics

THE UNIVERSITY OF

SYDNEY



- Topic Models

- Introduction
- 2 Topic Modelling
- Algorithm
- Efficiently Finding Anchor Words
- 6 Topic Recovery via Bayes' Rule
- 6 Experimental Results
- Conclusion

# Topics

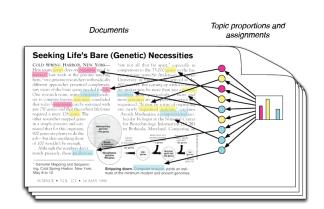
#### Topics

```
gene
         0.04
dna
         0.02
genetic
         0.01
life
         0.02
evolve
         0.01
organism 0.01
brain
         0.04
         0.02
neuron
nerve
         0.01
data
         0.02
number
         0.02
```

computer 0.01

Topics are distributions over words

Documents have distribution of topics



# THE UNIVERSITY OF SYDNEY

# Topic Modelling

#### Topics

١	#0D0	0.04
	gene	0.04
	dna	0.02
	genetic	0.01
	***	

life	0.02
evolve	0.01
organism	0.01
	_

brain	0.04
neuron	0.02
nerve	0.01

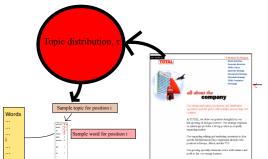
data	0.02
number	0.02
computer	0.01

#### Topic proportions and **Documents** assignments Seeking Life's Bare (Genetic) Necessities COLD SPRING HARBOR, NEW YORK-"are not all that far apart," especially in How many genes does an organism need to survive! Last week at the genome meeting comparison to the 75,000 penes anome, notes Siv Ander here," two genome researchers with radically different approaches presented complementary views of the basic genes needed for life ses to compare known genomes, concluded that today's organisms can be sustained with just 250 genes, and that the earliest life forms any newly sequenced genome," explains required a mere 128 genes. The other researcher mapped genes lecular biologist at the National Center for Biotechnology Information (NCBI) in a simple parasite and estimated that for this organism. in Bethesda, Maryland, Comparing genome 1765 gares 800 genes are plenty to do the of 100 wouldn't be enough. Although the numbers don't match precisely, those predictions \* Genome Mapping and Sequencing, Cold Spring Harbor, New York, Stripping down. Computer analysis yields an esti-May 8 to 12. mate of the minimum modern and ancient genomes SCIENCE • VOL. 272 • 24 MAY 1996

## Task

THE UNIVERSITY OF

- Assume documents are generated by probabilistic model with unknown variables
- Infer hidden structure onto document
- Situate new document into model

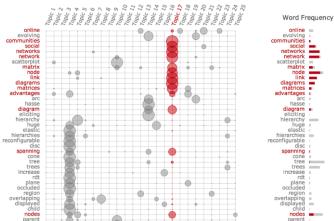


TODO: Redo pic

# Word-topic Matrix

THE UNIVERSITY OF

#### Extracted: Word-topic matrix

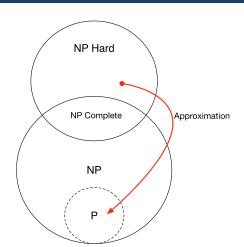


Aim: Find document-topic matrix

- Word-topic distributions are separable
- There is a word unique to each topic
- Indicates document is partially about that topic
- Can learn parameters in polynomial time provided there is a large enough number of documents

#### Approximate Inference & Provable Guarantees

- Document-topic inference:
  - NP-hard
- Approximate techniques
- Provably polynomial-time?



Introduction

THE UNIVERSITY OF

- 2 Topic Modelling
- 3 Algorithm
- Efficiently Finding Anchor Words
- 6 Topic Recovery via Bayes' Rule
- 6 Experimental Results
- Conclusion

THE UNIVERSITY OF

Input: Corpus  $\mathcal{D}$ , Number of topics K

Output: Word-topic matrix A, topic-topic matrix R

- 1 Compute word-word co-occurrence matrix
- Normalize the matrix
- **3** Find anchor words
- 4 Recover topics

#### Assumptions:

- Topics may be correlated
- Word-topic distributions are separable

THE UNIVERSITY OF

- Combinatorial rather than ILP
- Stable in the presence of noise
- polynomial sample complexity
- 2 Recovery step
  - Previous matrix-inversion approach sensitive to noise
  - Replaced with Gradient-based inference
- 3 Empirical comparison of algorithms

- Introduction
- 2 Topic Modelling
- Algorithm
- 4 Efficiently Finding Anchor Words
- 6 Topic Recovery via Bayes' Rule
- 6 Experimental Results
- Conclusion

#### Words as vertices

THE UNIVERSITY OF

TODO: Explain model of words as vertices. Lead into anchor words being words on the convex hull

# Convex Hull

TODO: Explain how convex hull is computed. give time complexity for higher dimensions. Explain how convex hull "encloses" all the words within. Link aspects of problem to visual aspects

#### Previous method

TODO: ILP approach

THE UNIVERSITY OF

TODO: Iterative approach

- Introduction
- 2 Topic Modelling
- Algorithm
- Efficiently Finding Anchor Words
- 5 Topic Recovery via Bayes' Rule
- 6 Experimental Results
- Conclusion

THE UNIVERSITY OF SYDNEY

TODO: What is topic recovery

#### Previous method

TODO: Overview of approach

# Matrix Inversion

TODO: How matrix inversion works TODO: How this recovered topics

00000



#### New method

TODO: Overview of approach

THE UNIVERSITY OF

# Bayes' Rule

TODO: Bayes rule and how it relates to new method

00000

- THE UNIVERSITY OF SYDNEY

2 Topic Modelling

• Introduction

- 3 Algorithm
- Efficiently Finding Anchor Words
- 6 Topic Recovery via Bayes' Rule
- **6** Experimental Results
- Conclusion

# Experiments

TODO: overview of the experiments run

## Metrics

SYDNEY

**TODO:** Metrics

#### Documents

THE UNIVERSITY OF

TODO: Talk about semi-synthetic documents, real documents and the need for both



#### Results

TODO: describe results. Iterate through each experiment, and each document type, reporting the computed metrics for each. This may need to be split up into more slides by either experiment or document type

- Introduction
- 2 Topic Modelling
- Algorithm
- Efficiently Finding Anchor Words
- 6 Topic Recovery via Bayes' Rule
- 6 Experimental Results
- Conclusion

### Summary

TODO: Put the paper's conclusion into dot point form

#### Comments

TODO: Do we need to comment on the paper? Are there things that we wish they had reported but didn't? Are there things that we really liked that they reported? Check the marking guidelines about what exactly we need here

#### Future Work

TODO: They didn't have a future work section but they really should have. We can make one up and maybe comment that they didn't put a future work section

# Thanks!

Any questions please email either of us:

Vanush Vaswani

vvas\*\*\*\*@uni.sydney.edu.au

Kristy Hughes

khug2372@uni.sydney.edu.au