

Requirement Elicitation

Chapter 4.4-4.7



© Scott Adams, Inc./Dist. by UFS, Inc.

Topics

- 1) What is the requirements engineering processes?
- 2) How do we elicit and analyze requirements?
- 3) How do use cases record requirements?
- 4) How do we manage changes to requirements?

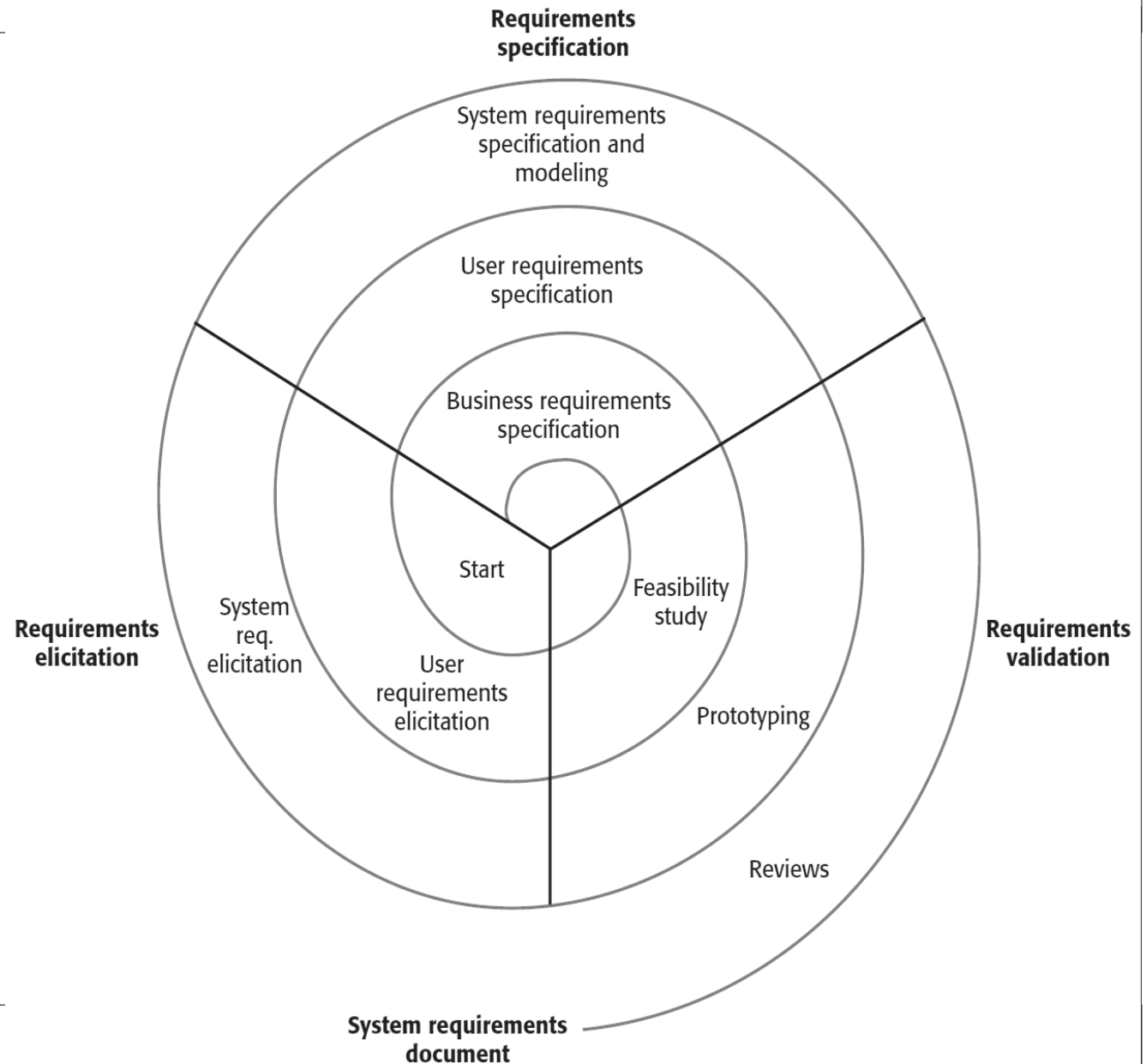
Requirements Engineering (RE) Process

- RE processes vary widely depending on:
 - .. **application domain**
 - people and organization
- Generic activities common to all RE processes:
 - Requirements elicitation **-find em**
 - Requirements analysis **-understand em**
 - Requirements validation **-verify em**
 - Requirements management **-control em**

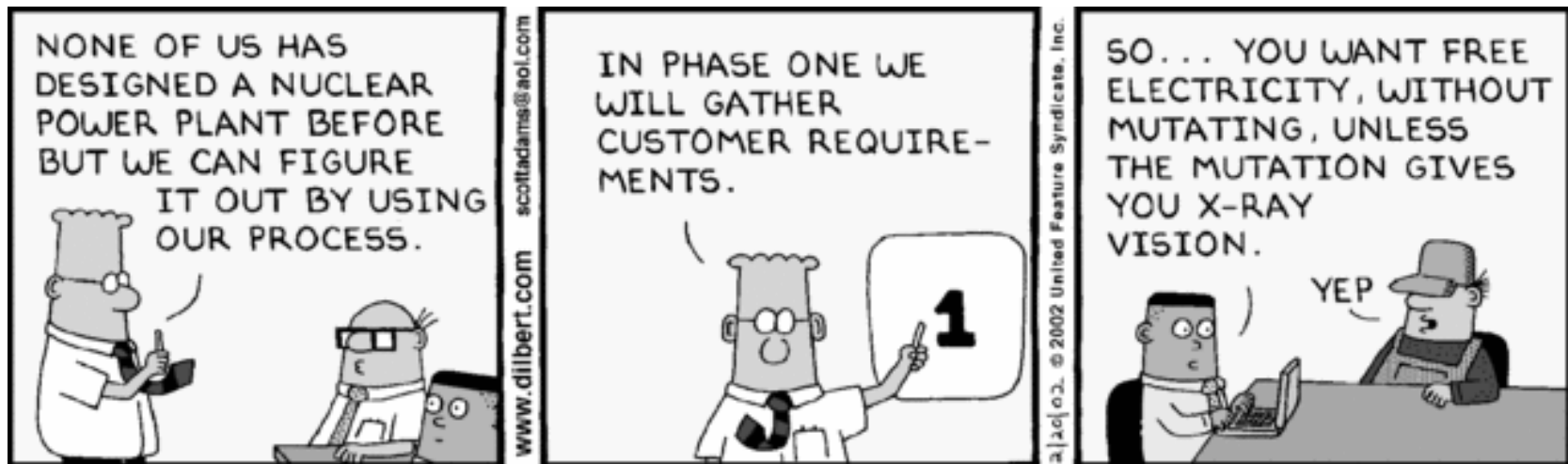
Spiral view of RE process

In practice,
RE is an iterative
activity in which...

**these processes
are interleaved**



Requirements elicitation and analysis



Requirements elicitation and analysis

(find, construct and understand requirements of the system)

- Software developers work with..
range of stakeholders to find out about:
 - application domain;
 - services that the system should provide;
 - required system performance; (non-functional requirements)
 - hardware constraints; (e.g nintendo switch)
- Requirements Discovery:
 - Gathering information about the system and...
extracting user and system requirements

Problems of requirements elicitation

- Stakeholders... **don't know what they really want**
- Stakeholders express requirements in their own terms.
- The requirements change during the analysis process.
- Different stakeholders may have... **conflicting requirements**
- How can you get the information from the customer?

RD: Interviewing

- Stakeholder interviews common in RE process.
- Types of interview
 - **closed interviews** (adv: answer to specific questions, large populations based on predetermined list of questions)
 - **open-ended interviews** (adv: never considered idea of stakeholder) explore various issues with stakeholders.
 - Both are often used together.
- Effective interviewing
 - **Be open-minded:** listen & learn customer's needs.
 - Get discussions going using some questions, or working together on a prototype system.

Exercise: Course Reg Survey

- Consider this questionnaire for SFU students, generated by Acme Coding Inc related to course registration:
 - 1) Would you like to be able to configure the registration system to automatically enroll you in into a set of courses at your registration appointment?
 - 2) If your selected classes are full, would you like it to automatically enroll you in another class?
 - 3) Should the auto-enroller allow you to enroll in two classes which have conflicting schedules?
- What's good vs bad? What does the survey miss?

misses waitlist prereqs

RD: Interviews in practice

- Interviews good at..
getting an overall understanding of how users might use the system
- Interviews poor at understanding domain requirements:
 - Developer's don't understand domain terminology;
 - Some domain knowledge is so familiar that people find it hard to articulate or...**think it isn't worth mentioning**
- You have to be tenacious about working to truly understand system.

Implicit

- Implicitness problem
 - Domain specialists understand the area so well that they do not think of.. **making the domain requirements explicit**
 - Examples
 - Change oil in car:
 - **car must be off**
 - Source current from an electric vehicle's high-power battery:
 - **use a pre-charge register**
 - Test nuclear power plant:
 - **your guess is as good as mine**

Ethnography

- People are generally not very good at...
describing exactly what they do.
- Ethnography:
 - Analyst immerses him/herself in work environment where system will be used.
 - Analyst observes current workflow; people don't explain it to him/her.
- Good/Bad:
 - Good for documenting what people really do, and finding.. requirements which users forgot to mention
 - Bad at.. finding new features beyond current practice

Recording Requirements

User Stories

- Scrum User Stories.. **capture product requirements**

- Use template:

As _____ **, I want** _____ **so that** _____
(user role) (what) (why?)

- Example

As a TA, I want to download all student submissions as a ZIP file so that I don't have to individually download each student's work.

- User stories

- .. **keep the focus on what the user wants to do**

not how the software lets them do it.

Epic stories

- Epic
 - .. **A story that is too big for a single iteration**
 - Epics are coarse-grained, very high level
 - Team breaks down epic into smaller, more detailed and specific, stories
- Example
 - *As a student, I want to submit my assignment so that I can get credit for my work.*
 - Break down into smaller use cases addressing:
 - Submitting parts of my assignment.
 - See history
 - Resubmit, etc.

Exercise: User Stories

- Write an epic related to course registration:
- Break it down into 2+ user stories:

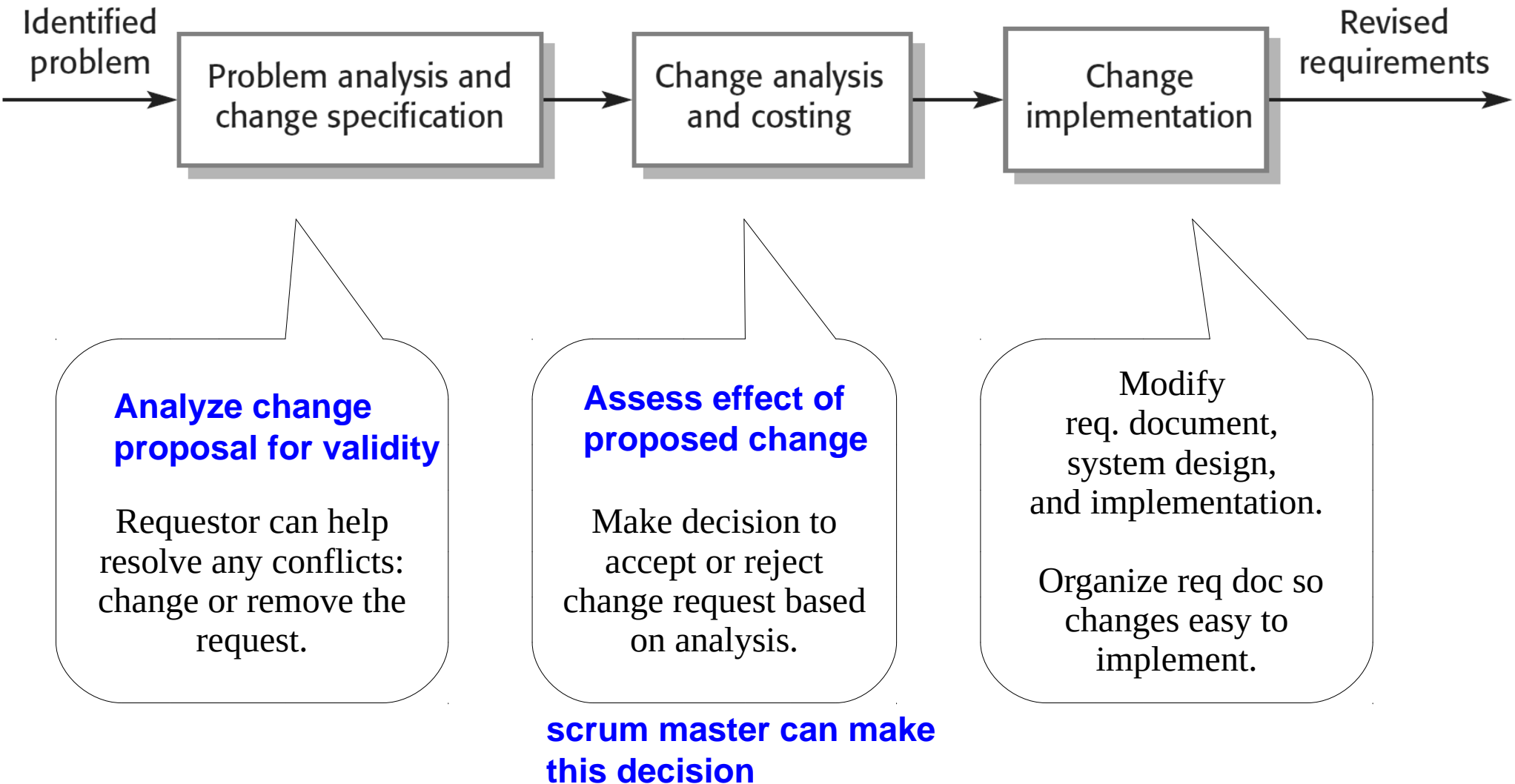
Requirements management



Requirements management

- Requirements management:
 - **process of managing changing requirements**
during the requirements engineering process and system development.
- Reasons for changing requirements:
 - Business and technical environment of the system always changes after installation.
 - Adding new hardware and systems.
 - New legislation and regulations apply to the system.

Requirements doc. change management



Changing requirements in Agile

- .. **Scrum has no formal requirements document**
so it's simpler to record requested change.
- Example process for recording change in Scrum
 - Discuss with PO (or as a team)
 - Create user story
 - Customer assigns priority in backlog
 - Team estimates its size
 - Team selects it for an iteration.

Summary

- Requirements engineering – a spiral or iterative process:
 - Requirements elicitation and analysis:
iterative process.
 - Requirements Discovery:
Using interviews, use cases, ethnography
 - Requirements management – process of managing
and controlling changing system requirements.