Self & Peer Evaluation

Your Name: **CZARINA JULIA S. SELGAS**

Course: **BSCS**, 1st Year

Semester: **SECOND**

I. Name of your group members. Each letter corresponds to the student's name.

- A. JUNALYN DIZON
- B. KOBE GARCIA
- C. ALFRED LU

Performance in the Laboratory Activity no. _5_

II. Rate each member with a 5, 4, 3, 2, 1 (5 = highest, 0 = lowest)

- 1. Reliable for meetings
- A. 5 B. 5 C. 5 Self: 5
- 2. Exert much effort to her/him for her/his assigned task
- A. <u>5</u> B. <u>5</u> C. <u>5</u> Self. <u>5</u>
- 3. Contributes ideas to the group
- A. 5 B. 5 C. 5 Self. 5
- 4. Knowledgeable about assignments and her/his role and fulfills that role
- A. 5 B. 5 C. 5 Self. 5
- 5. Respects each group member's opinions
- A. <u>5</u> B. <u>5</u> C. <u>5</u> Self. <u>5</u>
- 6. Over-all rating
- A. 5 B. 5 C. 5 Self. 5

III. In one sentence, what is your overall impression of each member's performance?

A. <u>Her adeptness in design is a great contribution to the group.</u> She is also very reliable and gets things done on time.

B. He is usually our speaker of sorts, able to get things done through organization and leadership.

C. Though notably the quietest of us all, he is able to complete the tasks given to him on time and with quality.

Self. <u>I don't know exactly what my performances' standing is in their eyes, but I believe I have contributed as much as I can to this group.</u>