

# Cryptography and Security

Cunsheng DING
HKUST, Hong Kong

Version 3

### Lecture 02: One-Key Block Ciphers

### Outline of this Lecture

- One-key block ciphers and their security
- Simple substitution ciphers and their security
- The one-time pad

### Ciphers and Their Classifications

**Definition:** A cipher is an encryption-and-decryption system for hiding information. The Julius Caesar cipher covered in Lecture 1 is an example.

### Classifications:

- Ciphers are classified into two types: "one-key ciphers" and "two-key ciphers".
- One-key ciphers are further classified into another two subtypes: "one-key block ciphers" and "one-key stream ciphers".

We will introduce and study them later.

# One-Key Block Ciphers

### One-key Block Ciphers

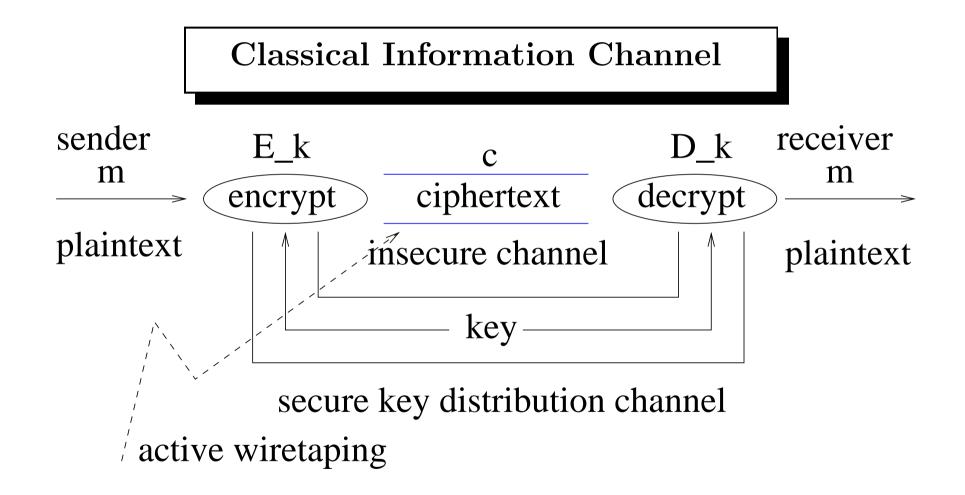
A 5-tuple  $(\mathcal{M}, \mathcal{C}, \mathcal{K}, E_k, D_k)$ , where

- $\mathcal{M}$ ,  $\mathcal{C}$ ,  $\mathcal{K}$  are respectively the plaintext space, ciphertext space, and key space;
- Any  $k \in \mathcal{K}$  could be the encryption and decryption key;
- $E_k$  and  $D_k$  are encryption and decryption transformations with  $D_k(E_k(m)) = m$  for each  $m \in \mathcal{M}$ .
- Encryption:  $c = E_k(m)$ , where  $E_k$  is usually applied to blocks or characters of the plaintext m.
- Decryption:  $m = D_k(c)$ , where  $D_k$  is usually applied to blocks or characters of the ciphertext c.

The ciphertext  $c = E_k(m)$  depends only on k and m, is time-independent.

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### Attacks on One-Key Block Ciphers

Ciphertext-only attack: A cryptanalyst determines the decryption transformation  $D_k$  or key k, or the plaintext from intercepted ciphertext c.

**Known-plaintext attack:** A cryptanalyst determines the decryption transformation  $D_k$  or key k, from a ciphertext-plaintext pair (c, m).

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### Security Requirements for One-key Block Ciphers

- The security should depend on the confidentiality of the key, so it is usually assumed that the algorithms  $E_k$  and  $D_k$  are known to a cryptanalyst.
- It should be computationally infeasible for a cryptanalyst to determine the plaintext m, given a ciphertext c.
- It should be computationally infeasible for a cryptanalyst to systematically determine the decryption transformation  $D_k$  or key k from intercepted ciphertext c, even if the corresponding plaintext m is known.

**Question:** How do you design a one-key block cipher meeting these requirements?



# Simple Substitution Ciphers

A Special Type of One-Key Block Ciphers

### Description of Simple Substitution Ciphers

Let f be a 1-to-1 mapping from alphabet A to alphabet B. It is a 5-tuple  $(\mathcal{M}, \mathcal{C}, \mathcal{K}, E_k, D_k)$ , where

- $\mathcal{M} = A^*$  and  $\mathcal{C} = B^*$ , i.e., all finite strings of characters.
- $\mathcal{K}$  is the set of all possible f.
- $k = f \in \mathcal{K}$  is the encryption and decryption key;
- For a message  $m = m_0 m_1 m_2 \cdots$ ,

$$E_k(m) = f(m_0)f(m_1)f(m_2)\cdots$$

• For a ciphertext  $c = c_0 c_1 c_2 \cdots$ ,

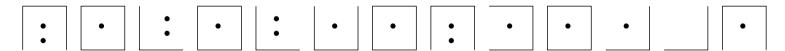
$$D_k(c) = f^{-1}(c_0)f^{-1}(c_1)f^{-1}(c_2)\cdots$$

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# First Example of Simple Substitution Ciphers

**Example:** Let A be the English alphabet and B the set of the 26 characters given in the following figure. The following mapping f defines a simple substitution cipher, i.e., the churchyard cipher:



a •	b •	c •
d •	e •	f •
g ·	h •	i ·

t	u	V
W	X	y
Z	j	

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### Second Example of Simple Substitution Ciphers

Let A = B be the English alphabet. We identify letters with digits:

Take any  $(k_0, k_1)$  with  $gcd(k_0, 26) = 1$  and  $0 \le k_0 \le 25$ , define the 1-to-1 mapping f by

$$f(a) = (ak_0 + k_1) \bmod 26.$$

It is called the **affine cipher**, where the key  $k = (k_0, k_1)$  or k = f.

If  $(k_0, k_1) = (1, 3)$ , it is the **Caesar cipher**. RENAISSANCE is encrypted as UHQDLVVDQFH.

**Question:** Why should  $gcd(k_0, 26) = 1$ ?

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### The Security of Simple Substitution Ciphers

Claim 1: A simple substitution cipher is **not** secure with respect to known-plaintext attacks.

Claim 2: A simple substitution cipher is insecure with respect to ciphertext-only attacks!

Question: Why a simple substitution cipher is insecure with respect to ciphertext-only attacks?

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### Frequency Distribution of Single English Letters

**Remark:** In the table, 8.0 means 8.0%. E appears the most, and Z the least. The uneven distribution of letters makes it easy to break simple substitution ciphers.

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### Frequency Distribution of Digraphs & Trigraphs

**Definition:** A digraph (also called bigram) is a sequence of two English letter, e.g., th

A trigraph is a sequence of three English letters, e.g., the

The most frequent digraphs: th, he, in, er, an, re, on, at, en, nd, ed, or, es, ti, te, it, is, st, to, ar, of, ng, ha, al

The most frequent trigraphs: the, and, tha, hat, ent, ion, for, tio, has, edt, tis, ers, res, ter, con, ing, men, tho

**Remark:** Some digraphs and trigraphs do not appear at all.

**Question:** What do the uneven distributions (of single letters, digraphs and trigraphs) mean to the security of simple substitution ciphers?

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### Redundancy in Human Languages

Language redundancy: E.g., in "hwever", "hoever" and "howeer", you can easily determine the missing letters.

**Comment:** Shannon information theory can be used to give a rigorous measure of redundancy in a human language.

See, Denning, Cryptography and Data Security, 1982.

Why redundancy in human languages?

**Comment:** The uneven distributions of single English letters and digraphs are due to the redundancy in a human language.

**Comment:** The amount of redundancy in a human language affects the security of a one-key block cipher.

**Remark:** Chinese has less redundancy than English!

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## Security of Simple Substitution Ciphers

Claim: Simple substitution ciphers are not secure with respect to ciphertext-only attacks. Why?

Claim: For English, about 28 letters in a piece of ciphertext are needed to "break" a simple substitution cipher.

See, Denning, Cryptography and Data Security, 1982.

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### **Breaking Simple Substitution Ciphers**

**Ciphertext-only attack:** Given a piece of ciphertext c encrypted with a simple substitution cipher, we want to determine the key k = f that is a 1-to-1 mapping from the English alphabet A to another set B of characters.

**Cryptanalysis:** For the given piece of ciphertext c, we compute the frequency distributions of letters and digraphs in B, and then compare them with those of the English letters, and try to match them. If the number of characters in c is long enough (in theory, 28 characters should work), the key is uniquely determined.

**Exercise:** On the course web page there are ten pieces of ciphertext.

Page 17 Version 3 The One-Time Pad: A Special Cipher

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### The One-Time Pad

Question: Is there any unbreakable cipher?

### One-time pad:

- Each message is encoded into a binary string (e.g., using the ASCII code).
- Generate a secret key, which is a "random binary string" with the same length as the message.
- The ciphertext is the bitwise exclusive-or of the message with the secret key (the encryption process).
- The message is the bitwise exclusive-or of the ciphertext with the secret key (the decryption process).
- A secret key is used only for one message and is then discarded (a special key usage policy).

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## Questions Regarding the One-Time Pad

**Question:** How do you prove that it is unbreakable?

Let  $m = m_{\ell} m_{\ell-1} \cdots m_2 m_1$  be the message, and let  $k = k_{\ell} k_{\ell-1} \cdots k_2 k_1$  be the secret key. Then the ciphertext

$$c = m \oplus k = (m_{\ell} \oplus k_{\ell})(m_{\ell-1} \oplus m_{\ell-1}) \cdots (m_2 \oplus k_2)(m_1 \oplus k_1).$$

**Intuitive Proof:** Let x be a random bit and let y be a message bit. Define  $z = x \oplus y$ . Knowing z does not give you any information about y, as y = 0 and y = 1 are equally likely (due to the fact x is a random bit).

**Question:** Is this a practical cipher?

- How to generate a long random binary string?
- How to distribute the secret key to the other party?

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### Summary

- We defined one-key block ciphers and talked about their security issues in general.
- We discussed simple substitution ciphers, and realized that a cipher may be insecure if it is not well designed.
- We learnt a secure cipher (the one-time pad), which is not practical.

Question: Is there any secure and practical cipher?

This is a very hard question!

We will spend three more lectures on one-key ciphers.

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Appendix: Transposition Ciphers

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### Permutations of $\mathbf{Z}_d$ for Transposition Ciphers

Let  $\mathbf{Z}_d$  denote the set of integers 0 through d-1. A **permutation** f of  $\mathbf{Z}_d$  is a one-to-one function from  $\mathbf{Z}_d$  to itself.

**Question:** What is the total number of permutations on  $\mathbb{Z}_d$ ?

**Example:** Let d = 4 and define f by

i: 0 1 2 3

f(i): 2 0 3 1

Then f is a permutation of  $\mathbb{Z}_4$ .

**Question:** What is the inverse permutation  $f^{-1}$ ?

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### Description of Transposition Ciphers

Let f be a permutation of  $\mathbf{Z}_d$ . It is a 5-tuple  $(\mathcal{M}, \mathcal{C}, \mathcal{K}, E_k, D_k)$ , where

- $\mathcal{M} = \mathcal{C} = \text{set of all finite strings of English letters.}$
- $\mathcal{K}$  is the set of all possible pairs (d, f).
- $k = (d, f) \in \mathcal{K}$  is the secret key; and
- A message is divided into blocks of length d. For each message block  $m = m_0 \cdots m_{d-1}$ ,

$$E_k(m) = m_{f(0)} \cdots m_{f(d-1)}$$

• For each ciphertext block  $c = c_0 \cdots c_{d-1}$ ,

$$D_k(c) = c_{f^{-1}(0)} \cdots c_{f^{-1}(d-1)}$$

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## An Example of Transposition Ciphers

**Example:** Let d = 4 and define f by

i: 0 1 2 3

f(i): 2 0 3 1

The message RENAISSANCES is broken into groups of 4 letters and encrypted into

 $E_k(m) = \text{NRAE SIAS ENSC.}$ 

Exercise: Decrypt the ciphertext NRAESIASENSC.

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# The Security of Transposition Ciphers

**Question:** How do you detect a cipher as a transposition cipher?

**Question:** Is a transposition cipher secure with respect to known-plaintext attacks?

**Question:** Is a transposition cipher secure with respect to ciphertext-only attacks? If yes, justify your conclusion. If no, demonstrate how to **break** it.

**Remark:** These are left to students as exercises.

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