Concept Learning

Learning

Inductive Learning Hypothesis:

- Any hypothesis found to approximate the target function well over the training examples, will also approximate the target function well over the unobserved examples
- ➤ Goal of learning: induce general function from specific examples CENTRAL TO LEARNING
- Concept learning search through hypothesis space for THE "best fit" hypothesis

A Concept

Examples of Concepts

birds", "car", "situations" in which I should study more in order to pass the exam"

Concept

- Some *subset* of objects or events defined over a larger set, or
- A boolean-valued function defined over this larger set.
- Concept "birds" is the subset of animals that constitute birds.

Concept Learning

Learning

Inducing general functions from specific training examples

Concept learning

- Acquiring the definition of a general category given a sample of positive and negative training examples of the category
- Inferring a boolean-valued function from training examples of its input and output.

Representing Hypothesis

Hypothesis h is a conjunction of constraints on attributes

Each constraint can be:

- A specific value : e.g. Water=Warm
- A don't care value : e.g. *Water=?*
- No value allowed (null hypothesis): e.g. $Water=\emptyset$

Example: hypothesis h

Sky Temp Humid Wind Water Forecast

< Sunny ? ? Strong ? Same >

Task: Learn a Hypothesis from dataset

		Target					
Case	Sky	Air temp.	Humidity	Wind	Water	Forecast	Enjoy sport
1	sunny	warm	normal	strong	warm	same	yes
2	sunny	warm	high	strong	warm	same	yes
3	rainy	cold	high	strong	warm	change	no
4	sunny	warm	high	strong	cool	change	yes

Hypothesis space: $\{\langle s, w, h, wi, wa, f \rangle\}$

Extra states: ? - any state, ∅ - no state.

For example:

Example Concept Function

INPUT

"Days on which my friend Aldo enjoys his favorite water sport"

Sky	Temp	Humid	Wind	Water	Forecast	C(x)			
sunny	warm	normal	strong	warm	same	1			
sunny	warm	high	strong	warm	same	1			
rainy	cold	high	strong	warm	change	0			
sunny	warm	high	strong	cool	change	1			

The Concept Learning

► Given:

- Hypotheses space H: conjunction of constraints on attributes.
 E.g. conjunction of literals: < Sunny ? ? Strong ? Same >
- ightharpoonup Target concept c: E.g., EnjoySport X → {0,1}
- ► Instances X: set of items over which the concept is defined.

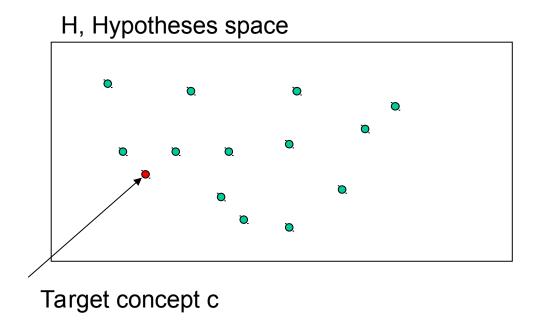
 E.g., days decribed by attributes: Sky, Temp, Humidity, Wind, Water, Forecast
 - Training examples (positive/negative): <x, C (X) >
 - Training set D: positive, negative examples of the target function:
 <x₁,c(x₁)>,..., <x_n,c(x_n)>

Determine:

A hypothesis h in H such that h(x) = c(x), for all x in X

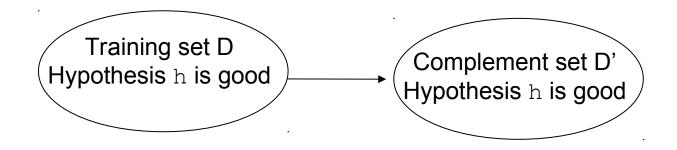
Assumption 1

- We will explore the space of all conjunctions.
- We assume the target concept falls within this space.



Assumption 2

A hypothesis close to target concept c obtained after seeing many training examples will result in high accuracy on the set of unobserved examples.



→ Inductive learning hypothesis

Inductive Learning Hypothesis

- Learning task is to determine h identical to c over the entire set of instances X.
- ▶But the only information about c is its value over D (training set).
- ➤ Inductive learning algorithms can at best guarantee that the induced h fits c over D.
- >Inductive learning hypothesis
 - Any good hypothesis over a sufficiently large set of training examples will also approximate the target function well over unseen examples.

Concept Learning as Search Space

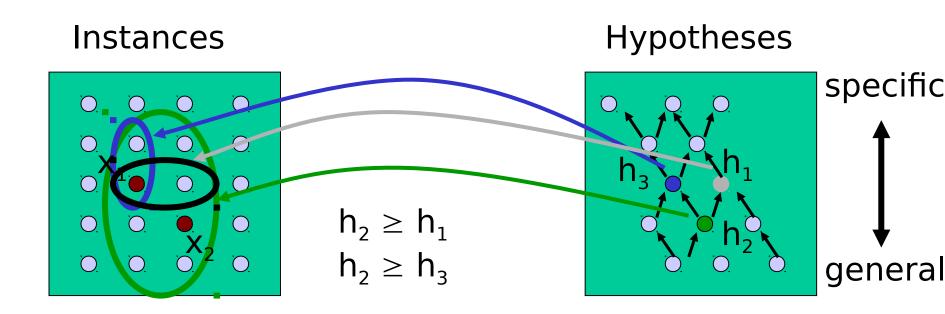
- Search
 - Find a hypothesis that best fits training examples
 - Efficient search in hypothesis space (finite/infinite)
- Search space in *EnjoySport* <Sky AirTemp Humid Wind Water Forecst> Sky has 3 (Sunny, Cloudy, and Rainy)
 Temp has 2 (Warm and Cold)
 - Humidity has 2 (Normal and High)
 - Wind has 2 (Strong and Weak)
 - Water has 2 (Warm and Cool)
 - Forecast has 2 (Same and Change)
 - > 3x2x2x2x2x2 = 96 distinct instances
 - > 5x4x4x4x4x4 = 5120 syntactically distinct hypotheses within H (considering Φ and ? in addition)

General to Specific Order

- Consider two hypotheses:
 - \rightarrow h₁=< Sunny,?,?,Strong,?,?>
 - $h_2 = < Sunny,?,?,?,?,?>$
- \triangleright Set of instances covered by h_1 and h_2 :
 - h_2 imposes fewer constraints than h_1 and therefore classifies more instances x as positive h(x)=1.

Definition: A concept h_1 is more general than or equal to another concept h_2 iff the set of instances represented by h_1 includes the set of instances represented by h_2 .

Instance, Hypotheses and "more general"



 $x_1 = <$ Sunny, Warm, High, Strong, Cool, Same >

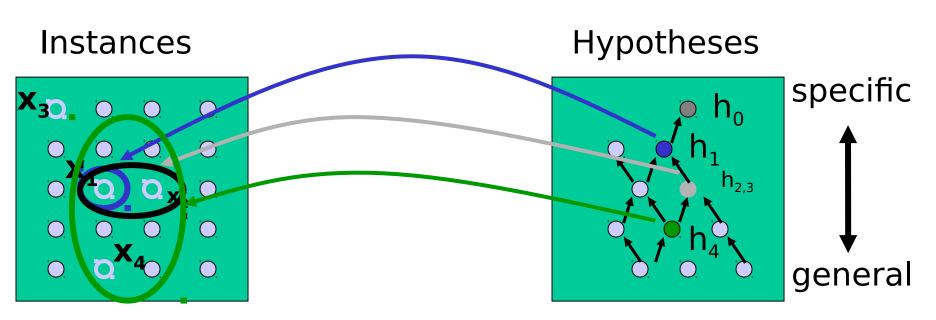
x₂=< Sunny,Warm,High,Light,Warm,Same>

h₁=< Sunny,?,?,Strong,?,?>

h₂=< Sunny,?,?,?,?>

h₃=< Sunny,?,?,?,Cool,?>

Hypothesis Space Search by Find-S



x₁=<Sunny,Warm,Normal,Strong,Warm,Same>+
x₂=<Sunny,Warm,High,Strong,Warm,Same>+
x₃=<Rainy,Cold,High,Strong,Warm,Change> x₄=<Sunny,Warm,High,Strong,Cool,Change> +

Properties of Find-S

- Hypothesis space described by conjunctions of attributes
- Find-S will output the most specific hypothesis within H that is consistent with the positve training examples
- The output hypothesis will also be consistent with the negative examples, provided the target concept is contained in H.

Complaints about Find-S

- Can't tell if the learner has converged to the target concept, in the sense that it is unable to determine whether it has found the *only* hypothesis consistent with the training examples.
- Can't tell when training data is inconsistent, as it ignores negative training examples.
- ➤ Why prefer the most specific hypothesis?
- ➤ What if there are multiple maximally specific hypothesis?

Version Spaces

- A hypothesis h is **consistent** with a set of training examples D of target concept if and only if h(x)=c(x) for each training example $\langle x,c(x)\rangle$ in D.
 - \triangleright Consistent(h,D) := $\forall \langle x,c(x)\rangle \in D$ h(x)=c(x)
- The **version space**, $VS_{H,D}$, with respect to hypothesis space H, and training set D, is the subset of hypotheses from H consistent with all training examples:
 - \triangleright VS_{H,D} = {h \in H | Consistent(h,D) }

List-Then Eliminate Algorithm

- VersionSpace ← a list containing every hypothesis in H
- 2. For each training example $\langle x,c(x)\rangle$ remove from *VersionSpace* any hypothesis that is inconsistent with the training example $h(x) \neq c(x)$
- 3. Output the list of hypotheses in VersionSpace

Example Version Space

```
S: { < Sunny, Warm, ?, Strong, ?, ?> }
<Sunny,?,?,Strong,?,?> <Sunny,Warm,?,?,?,?><?,Warm,?,Strong,?,?>
          G: {<Sunny,?,?,?,?>, <?,Warm,?,?,?>, }
      x_1 = \langle Sunny Warm Normal Strong Warm Same \rangle +
      x_2 = \langle Sunny Warm High \rangle
                                    Strong Warm Same> +
      x_3 = \langle Rainy Cold High \rangle
                                     Strong Warm Change> -
      x_4 = \langle Sunny Warm High \rangle
                                    Strong Cool Change> +
```

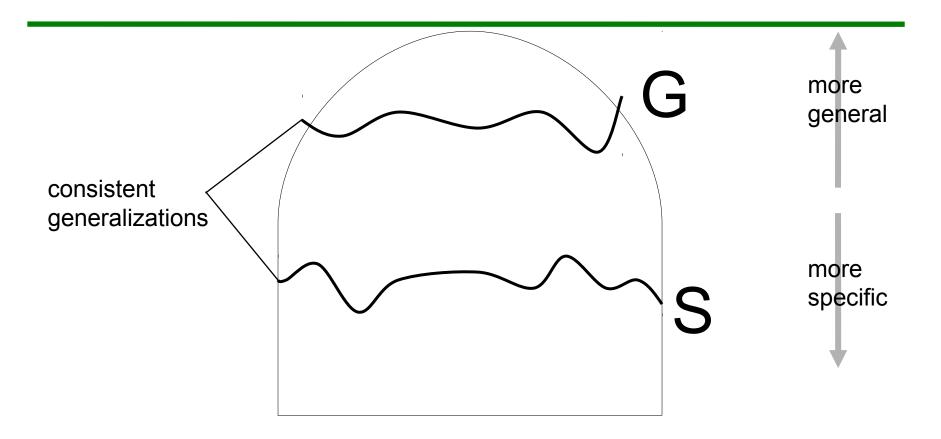
Representing Version Spaces

- The **general boundary**, G, of version space $VS_{H,D}$ is the set of maximally general members.
- The **specific boundary**, S, of version space VS_{H,D} is the set of maximally specific members.
- Every member of the version space lies between these boundaries

$$VS_{H,D} = \{h \in H | (\exists s \in S) (\exists g \in G) (g \ge h \ge s)\}$$

where $x \ge y$ means x is more general or equal than y

Version Space



- + examples move S up
- examples move G down

Candidate Elimination Algorithm

 $G \leftarrow$ maximally general hypotheses in H

S ← maximally specific hypotheses in H

For each training example $d=\langle x,c(x)\rangle$

If d is a positive example

Remove from G any hypothesis that is inconsistent with d For each hypothesis s in S that is not consistent with d remove s from S.

Add to S all minimal generalizations h of s such that

- h consistent with d
- Some member of G is more general than h

Remove from S any hypothesis that is more general than another hypothesis in S

Candidate Elimination Algorithm

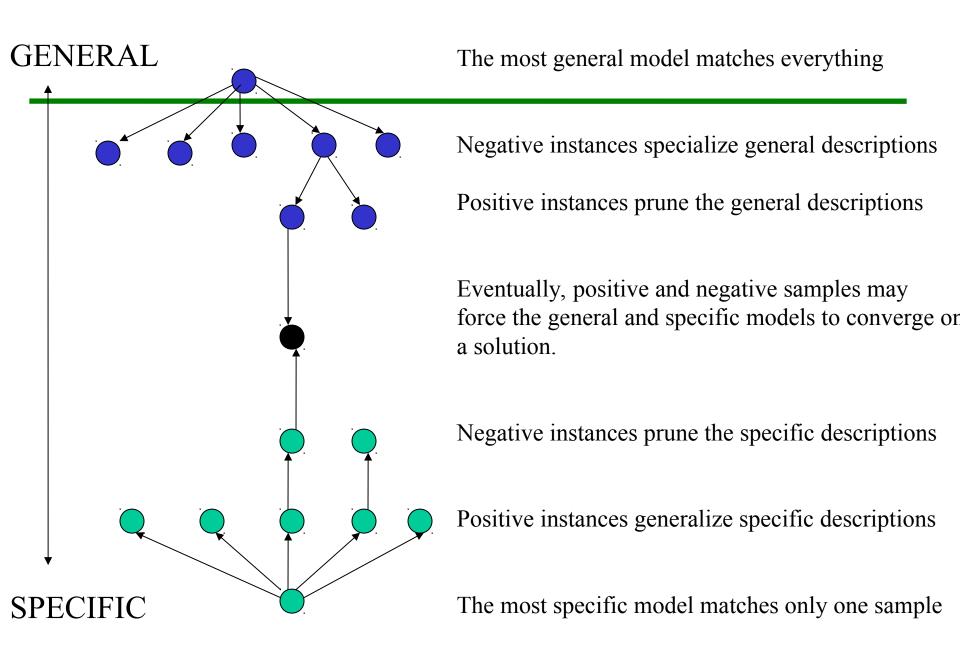
If d is a negative example

Remove from S any hypothesis that is inconsistent with d For each hypothesis g in G that is not consistent with d remove g from G.

Add to G all minimal specializations h of g such that

- h consistent with d
- Some member of S is more specific than h

Remove from G any hypothesis that is less general than another hypothesis in G



Example Candidate Elimination

S:
$$\{<\emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset, \emptyset > \}$$
 $G: \{,?,?,?,?,?\}</math
 $X_1 = <$ Sunny Warm Normal Strong Warm Same> +

 $S: \{< Sunny Warm Normal Strong Warm Same > \}$
 $G: \{,?,?,?,?,?\}</math
 $X_2 = <$ Sunny Warm High Strong Warm Same> +

 $S: \{< Sunny Warm ? Strong Warm Same> \}$
 $G: \{,?,?,?,?,?,?\}</math$$$

Example Candidate Elimination

```
S { < Sunny Warm ? Strong Warm Same > }
       G: {<?,?,?,?,?>}
x_3 = \langle Rainy Cold High Strong Warm Change \rangle -
    S { < Sunny Warm? Strong Warm Same > }
x_4 = \langle Sunny Warm High Strong Cool Change \rangle
  + S: {< Sunny Warm ? Strong ? ? > }
    G { < Sunny,?,?,?,?>, <?, Warm,?,?,?> }
```

Classification of New Data

```
S: {<Sunny,Warm,?,Strong,?,?>}

<Sunny,?,?,Strong,?,?> <Sunny,Warm,?,?,?,?><?,Warm,?,Strong,?,?>

G: {<Sunny,?,?,?,?,?,,?>, <?,Warm,?,?,?>, }
```

```
x_5 = <Sunny Warm Normal Strong Cool Change>6/0

x_6 = <Rainy Cold Normal Light Warm Same> 0/6

x_7 = <Sunny Warm Normal Light Warm Same> 3/3

x_8 = <Sunny Cold Normal Strong Warm Same>
```

Learning the concept of "Japanese Economy car"

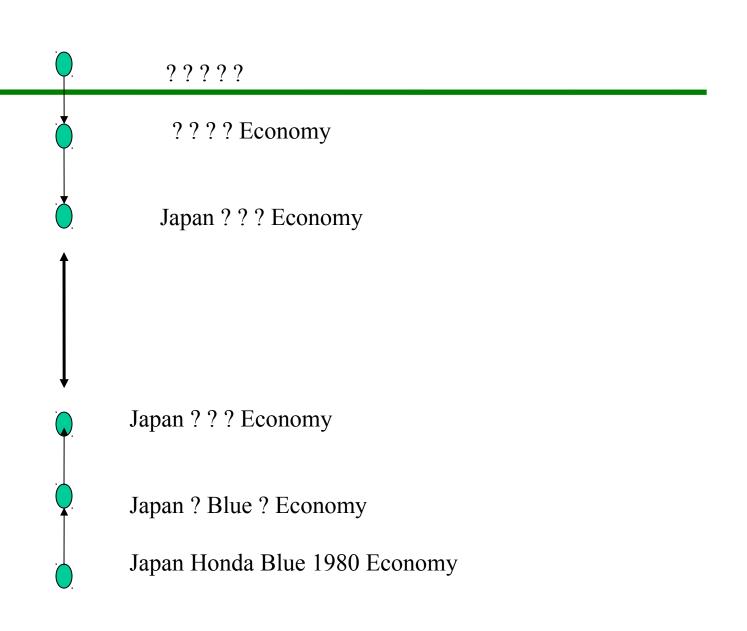
Features: Country of origin, Manufacturer, Color, Decade, Type

```
1. Positive example: <Japan, Honda, Blue, 1980, Economy>
G: {<? ? ? ? ?>} S: {<Japan, Honda, Blue, 1980, Economy>}
2: Negative example: <Japan, Toyota, Green, 1970, Sports>
G: {<? Honda, ???>, <?? Blue??>, <???1980?>, <???? Economy>}
S: {<Japan, Honda, Blue, 1980, Economy>}
3. Positive example: <Japan, Toyota, Blue, 1980, Economy>
G: {<? ? Blue ? ?>, <? ? ? ? Economy>}
S: {<Japan? Blue? Economy>}
4. Negative example: <USA Chyrsler Red 1980 Economy>
G: {<? ? Blue ? ?>, <Japan ? ? ? Economy>}
S: {<japan? Blue? Economy>}
```

5. Positive example: <Japan, Honda, White 1980 Economy>

G: <Japan??? Economy>

S: / Innan 2 2 2 Egonomy



```
? (version-space example1)
Example: (+ (BIG RED CIRCLE))
S= ((BIG RED CIRCLE))
G = ((????))
Example: (- (SMALL RED SQUARE))
S= ((BIG RED CIRCLE))
G= ((? ? CIRCLE) (BIG ? ?))
Example: (+ (SMALL RED CIRCLE))
S= ((? RED CIRCLE))
G= ((? ? CIRCLE))
Example: (- (BIG BLUE CIRCLE))
S= ((? RED CIRCLE))
G= ((? RED CIRCLE))
Convergence. Concept must be: (? RED CIRCLE)
```

```
? (version-space example2)
Example: (+ (BIG RED CIRCLE))
S= ((BIG RED CIRCLE))
G = ((????))
Example: (- (SMALL BLUE TRIANGLE))
S= ((BIG RED CIRCLE))
G= ((? ? CIRCLE) (? RED ?) (BIG ? ?))
Example: (+ (SMALL RED CIRCLE))
S= ((? RED CIRCLE))
G= ((? ? CIRCLE) (? RED ?))
Example: (- (MEDIUM GREEN SQUARE))
S= ((? RED CIRCLE))
G= ((? ? CIRCLE) (? RED ?))
Did not converge
S= ((? RED CIRCLE))
G= ((? ? CIRCLE) (? RED ?))
```

```
? (version-space example5)
Example: (+ (BIG RED CIRCLE))
S= ((BIG RED CIRCLE))
G = ((???))
Example: (- (BIG BLUE CIRCLE))
S= ((BIG RED CIRCLE))
G= ((? RED ?))
Example: (+ (SMALL BLUE SQUARE))
S= NIL
G= NIL
Langauage is insufficient to describe the concept
```