Lab 3 Rubric

Activity: Lab 3) Prototype Model Phase 1

Course: ECE 298 - Spring 2021

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| Document | Yes 3 points | Mostly 2 points | Marginally 1 point | No O points | Criterion Score |
|---|---|---|---|---|-----------------|
| Part 1: Coverage of MCU Pin Mappings | Present, clear, and exhaustive | One MCU Pin, or Pin Mode, or Functional Description missing, incorrect, or confusing | More than one MCU Pin, or Pin Mode, or Functional Description missing, incorrect, or confusing | Too many errors or omissions | 3 / 3 |
| Part 2: Coverage of MCU Resources | Present, clear, and exhaustive | One MCU resource or Functional Description missing, incorrect, or confusing | More than one MCU resource or Functional Description missing, incorrect, or confusing | Too many errors or omissions | 3 / 3 |
| Part 3a: Presence of prototype schematic circuits (including MCU connectivity and interfacing) | All prototype schematic circuits are presented and described | Some prototype schematic circuits are not presented, or their descriptions are confusing or missing | Many prototype schematic circuits are not presented, or their descriptions are confusing or missing | Too many errors or omissions | 3 / 3 |
| Part 3b: Correctness of prototype schematic circuits (including MCU connectivity and interfacing) | All prototype schematic circuits have correct electrical design details and include correct MCU I/O considerations OR any errors or weaknesses are identified in the text | Some prototype schematic circuits have electrical design errors or weaknesses AND such errors or weaknesses are not identified in the text | Many prototype schematic circuits have electrical design errors or weaknesses AND such errors or weaknesses are not identified in the text | Too many errors or omissions | 3 / 3 |
| Part 3c: Comprehensive Project Test Cases | Tests are performed to exercise all project operational modes necessary to meet the project requirements | Some project test cases appear to be absent, missing some project requirements | Many project test cases appear to be absent, missing many project requirements | Too many errors or omissions | 3 / 3 |
| Part 3d: Project Test Case Coverage | All project tests properly exercise the system OR any errors or weaknesses are identified in the text | Some project tests have errors or weaknesses AND such errors or weaknesses are not identified in the text | Many project tests have errors or weaknesses AND such errors or weaknesses are not identified in the text | Too many errors or omissions | 3 / 3 |
| Overall: Document quality | Formatting of the document is professional and includes appropriate use of paragraph and font styles, and appropriate formatting of tables and figures | Formatting of the document is generally consistent and adequate, and mostly includes appropriate use of paragraph and font styles, and appropriate formatting of tables and figures | Formatting of thedocument is inconsistent and inadequate, and marginally includes the use of paragraph and font styles, and marginal formatting of tables and figures | Document is formatted poorly and lacksappropriate use of paragraph and font styles, or appropriate formatting of tables and figures | 3 / 3 |

| Basics | Yes 1 point | No 0 points | Criterion Score |
|---|----------------|-----------------------|-----------------|
| The schematic simulates without error | ✓ | | 1/1 |
| The schematic no longer contains Proteus Generators | ✓ | | 1/1 |

| Basics | Yes 1 point | No 0 points | Criterion Score |
|---|-----------------------|-----------------------|-----------------|
| A working .HEX file is included in the submission | ✓ | | 1/1 |
| | | | |

| Details | Yes 3 points | Mostly 2 points | Marginally 1 point | No 0 points | Criterion Score |
|---|--|--|--|--|-----------------|
| The schematic is "reader friendly" • Busses to group signals • Don't make the reader hunt for net connection endpoints • Nets are neat and tidy | The schematic is reader-friendly | The schematic is mostly reader-friendly, but with some clear areas for improvement | The schematic is messy and difficult to follow | The schematic is too messy and extremely difficult to follow | 3 / 3 |
| Schematic follows best practices • No floating inputs • No four-way inputs (use T instead) • Appropriate use of net labels to form connections | The schematic follows all best practices | The schematic mostly follows best practices, but with some clear areas for improvement | The schematic does not follow many best practices | The schematic follows no best practices | 3 / 3 |
| MCU software readability | The code is exceptionally well organized and very easy to follow | The code is fairly easy to read | The code is readable only by someone who knows what it is supposed to be doing | The code is poorly organized and very difficult to read | 3 / 3 |

Total 33 / 33

Overall Score

Exceeds
19 points minimum

Meets
15 points minimum

Marginal
13 points minimum

0 points minimum