

KATHERIN SOLIS

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EDUCATION

Stony Brook University	2019 – 2022
Geneseo University/Columbia University	2018 – 2019
Brooklyn Technical High School	2014 – 2018

- **Coursework:** AP Computer Science A, Database Design, Interpersonal Communication, Web-Design

PROFESSIONAL EXPERIENCE

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| UX Fellow, Microsoft | New York Summer 2019 |
| <ul style="list-style-type: none">• Selected from NYOT alumni as a peer mentor for the UX/UI Design course offered at Microsoft.• Completed the General Assembly UX design coursework and developed lessons to be taught to NYOT students. | |

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| Co-Founder, Concourse | New York 2018 - Present |
| <ul style="list-style-type: none">• Worked alongside a fellow intern to create a one-day event to connect NYC interns with each other.• Created a panel of tech professionals to speak on the event and coordinated sold-out event. | |

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| Summer Intern, Codecademy | New York Summer 2018 |
| <ul style="list-style-type: none">• Developed a lesson on the Javascript language that was published on the Codecademy site.• Worked in languages including JavaScript, HTML, CSS and #C.• Participated in mentorship and was exposed to the company culture through weekly meetings and events. | |

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| Tech Flex Leader, New York On Tech, Inc. | New York 2017 - 2018 |
| <ul style="list-style-type: none">• 1 of 50 students selected in NYC to participate in a year-long computer science fellowship program• Participated in weekly technology classes taught by software engineers at leading technology companies• Received 160 hours of coding using HTML, CSS, JavaScript, Cloud9, Github, and Bootstrap | |

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| Innovation and Engineering of Smart Cities, New York University, Tandon | New York Summer 2017 |
| <ul style="list-style-type: none">• 5 weeks of intensive STEM instruction and mentoring on the NYU Tandon School of Engineering's campus• Worked with graduate student-experts in sophisticated hands-on programming and engineering end of the program project.• Created a project that uses sensors; programming; data collection, analysis, and reporting; and, wireless communication technologies and protocols | |

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| Tech360 Student, New York On Tech, Inc | New York 2016 - 2017 |
| <ul style="list-style-type: none">• 10 weeks of extensive instruction on the fundamentals of web development• Received lessons taught by tech professionals in HTML, CSS, Cloud9.• Developed a portfolio of technology projects that illustrated an understanding of web development | |

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| Girls Who Code, JPMorgan Chase & Co. | New York Summer 2014 |
| <ul style="list-style-type: none">• 300+ hours of immersive instruction in web development and design, robotics, and mobile development• Worked in languages including Python, HTML, CSS, and C++• Participated in mentorship and was exposed to top female engineers and entrepreneurs | |

AWARDS & ACHIEVEMENTS

Rewrite The Code Fellow	Built By Girls Ambassador	MongoDB Scholarship recipient
AP Scholar	Grace Hopper Scholarship recipient	Social Good Hackathon 3rd place
Honor Roll	Girls Who Code advocate	HackMIT Winner
Ruby Engineer recognition	TechCrunch BuiltByGirls Invitee	John Hopkins Gifted & Talented

SKILLS

Technical Skills: HTML, CSS, Javascript, Python, C++, Github, Cloud 9, Sublime, Bootstrap
Other skills: Communication, Flexible Team Player, Problem Solver, Web development, Public speaking