Course: ENGL 335: Ancient Literature

Semester: Spring 2023

Time: ONLINE—fully asynchronous

Prerequisite: ENGL 200

Materials:

All texts for this course are available through the Canvas course shell.

Professor: Dr. Kevin Andrew Spicer, Associate Professor

Office: Tower Hall, S-306

Office Hours: MTWR 9-12 (if those do not work, as always, just e-mail and we'll

figure out a better time!) Phone:~815.740.3852

Email: kspicer@stfrancis.edu

USF Mission Statement: As a Catholic university rooted in the liberal arts, we are a welcoming community of learners challenged by Franciscan values and charism, engaged in a continuous pursuit of knowledge, faith, wisdom, and justice, and ever mindful of a tradition that emphasizes reverence for creation, compassion, and peacemaking. We strive for academic excellence in all programs, preparing women and men to contribute to the world through service and leadership.

Course Description: ENGL 335 "[s]urveys a selection of works from classical Greek and Roman antiquity whose themes, myths, theories, forms, genres, and characters are fundamental to understanding English literature. This course will cover the main literary genres of antiquity, including the epic, tragedy, comedy, romance and/or the ancient novel, lyric poetry, and books of the Bible."

Course Objectives/Outcomes: By the end of this course the student will be able to:

- 1. Demonstrate an awareness of a somewhat smallish scope of canonical/foundational texts from the ancient period.
- 2. Learn to closely read and analyze texts from a a couple of number of different time periods, countries, authors, etc. in ways that clearly go beyond merely summarizing or paraphrasing the works under discussion.
- 3. engage in cogent and reasoned argumentation about the texts both in written discussion.

Course Requirements:

Students will be expected to:

- 1. Read the assigned texts;
- 2. Complete weekly discussion board assignments;
- 3. Produce a "Proposal for Final Project" (all details are available on the Canvas

course shell);

4. Complete the Final Project (once more—full information is available on Canvas).

Course Schedule/Outline:

Week	Reading Assignment	Weekly Discussion Board	Assignment Due Date
1	Genesis 1:10	Week 1 Discussion Board Post	Sunday, January 15
2	Genesis~11:20	Week 2 Discussion Board Post	Sunday, January 22
3	Genesis~21-30	Week 3 Discussion Board Post	Sunday, January 29
4	Genesis~31-40	Week 4 Discussion Board Post	Sunday, February 05
5	Genesis~41-50	Week 5 Discussion Board Post	Sunday, February 12
6	Exodus Chapters 1-20	Week 6 Discussion Board Post	Sunday, February 19
7	Exodus Chapters 21-40	Week 7 Discussion Board Post	Sunday, February 26
8	Homer, The Iliad, Books I-VI	FINAL PROJECT PROPOSALS DUE	Sunday, March 05
9	Homer, The Iliad Books VII-XII	Week 9 Discussion Board Post	Sunday, March 12
10	Homer, The Iliad XIII-XXIV	Week 10 Discussion Board Post	Sunday, March 19
11	Finish The Iliad	Week 11 Discussion Board Post	Sunday, March 26
12	Vergil, The Aeneid, Books I-IV	Week 12 Discussion Board Post	Sunday, April 02
13	Vergil, The Aeneid, Books V-VIII	Week 13 Discussion Board Post	Sunday, April 09
14	Vergil, The Aeneid, Books IX-XII	Week 14 Discussion Board Post	Sunday, April 16
15	FINAL PROJECTS WORK-WEEK 1	Week 15 Discussion Board Post	Sunday, April 23
16	FINAL PROJECTS WORK-WEEK 2	Week 16 Discussion Board Post	Sunday, April 30
17	Finals Week	FINAL PROJECTS DUE	Thursday, May 04

Methods of Evaluation: See "Course Requirements" Section supra.

Grading Scale: Standard USF grading scale.

Course Evaluations/Surveys: Information gleaned from course evaluations is an important part of maintaining quality and continuous improvement in courses. The University's expects students to thoughtfully participate in this anonymous evaluation process.

COURSE POLICIES: Attendance Policy: Attendance policy is at the discretion of the instructor.

The instructor reserves the right to adjust the syllabus and class schedule as circumstances may warrant during the semester.

Students are expected to follow all policies in the USF Catalog and Student Handbook, both of which can be found in the student portal.

Policies not covered in this document will be handled in accordance with the USF Catalog and/or Student Handbook.

INSTITUTIONAL POLICIES: The student should use the USF portal as the first resource for guidance and support on items such as student complaints, safety, security and transportation questions, contact information for various USF departments, student support services such as counseling and academic resources. Information on these resources can be found in the "For Students" section of the USF portal.

A complete listing of university policies and procedures can be found in the University of St. Francis Course Catalog and Student Handbook. For the most current version of the catalog, please visit here.

Students are expected to be familiar with and follow the various procedures and guidelines regarding USF's COVID-19 Response, including the USF Preparedness Plan and other materials incorporated in the Saints United resource hub.

Academic Integrity: Academic integrity requires that all academic work be wholly the product of an identified individual or individuals. Collaboration is only acceptable when it is explicitly acknowledged. Ethical conduct is the obligation of every member of the University community, and breaches of academic integrity constitute serious offenses. Since a lack of integrity hinders the student's academic development, it cannot be tolerated under any circumstances. Violations include but are not limited to: cheating, fabrication, facilitating academic dishonesty, plagiarism, and denying others access to information or material. See the USF Catalog for further clarification and information on grievance procedures.

Services and Accommodations for Students with Disabilities (Americans with Disabilities Act): The University strives to be in compliance with the Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA). A student who requires special accommodations or arrangements due to a disability should contact the Office of Disability Services. This contact

preferably should occur no later than the first week of classes. Early contact before the semester starts is encouraged to allow sufficient time to provide accommodations. Extra time is needed for some types of accommodations such as sign language interpreters or special text formatting. Should a need arrive after the start of a semester; the student is encouraged to contact the Office of Disability Services as soon as possible. Note that accommodations are not retroactive. Each case will be reviewed on an individual basis to determine reasonable and appropriate accommodations.

USF is committed to ensuring the full participation of all students in its programs, regardless of the course format. If you have a documented disability and need a reasonable accommodation to participate in a course, complete course requirements, or benefit from the University's programs or services, please contact the Office of Disability Services at 815-740-3631 or ODS@stfrancis.edu. The Office of Disability Services is in the Academic Resource Center (ARC) and is located on the second floor of the LaVerne and Dorothy Brown Library in room L214. Consultations are welcome, please contact the Office of Disability Services for an appointment.

Academic Support Services: The Academic Resource Center (ARC) located in Room L214 in the Library (815-740-5060) offers various types of academic services. Online and distance learning students can contact ARC for appropriate resources. ARC serves students who need tutoring in many areas of study including writing and math. Library services include a number of online services and full text databases. Call the Library at 815-740-5041 for additional information. If you need academic-related resources or assistance, please contact the Academic Resource Center.

Technology Support: 1. The Department of Academic Technology (DAT) administers the learning management system Canvas. If you are experiencing any difficulty using Canvas or need technical assistance, you have several options to receive support, including: a. 24x7 Live Canvas Support. If you experience technical difficulties or have a question about Canvas, you can receive support 24 hours a day 7 days a week through the Canvas help menu. From the help menu, select Chat with Canvas Support for a "live" text-based click-to-chat session, b. select Report a Problem to send an email support request, or speak to someone directly by using the toll-free number listed under the Canvas Support Hotline. NOTE: Responses to Canvas' email-based Report a Problem request system will go to your USF stfrancis.edu email account, NOT your personal email. 2. Online Self-Service Help Resources. A student user guide and other resources for solving issues related to Canvas can be found at http://learnitnow.stfrancis.edu 3. Telephone Support from DAT. You can also phone the Department of Academic Technology for personal help at (815) 740-5080 or (866) 337-1497 (toll-free) between 8 a.m. and 4 p.m. Central Standard Time, Monday through Friday.

For any technical support issues that are not related to Canvas, please contact the USF Technology Support Center (TSC). You can reach them via: * Phone: 1-815-768-TECH (8324) * Email: techsupport@stfrancis.edu * Web: http://

 ${\it tech support.stfrancis.edu} * {\it Or visit them on the first floor of Marian Hall}$