**CURRENT ENGLISH PROGRAM OUTCOMES:**

1. Reading:
   1. Close, nuanced reading: the practice of close, nuanced reading;
   2. Reasoned response to texts while respecting their integrity and imaginative possibilities.
2. Critical Thinking:
   1. Contexts: advanced competence in analyzing and interpreting texts in various contexts (social, historical, political, with regard to gender, race, class, etc.);
   2. Critical Traditions: within different critical traditions;
   3. Theoretical Awareness: and with an awareness of their own theoretical stances.
3. Writing: advanced competence in thinking and writing abilities and will be able to:
   1. Argument: craft a clear and complex argument and support it with textual evidence;
   2. Organization: write coherently at all levels (essay, paragraph, and sentence-to-sentence);
   3. Rhetorical Sensitivity and Style: determine what genre and type of language best fits the rhetorical situation; writes clearly and concisely using appropriate diction;
   4. Conventions and Mechanics: write in grammatically correct Standard English, using appropriate punctuation, diction, sentence structure, and voice. Able to document sources correctly;
   5. Process: approach writing as a process: drafting, revising, editing, and polishing before submitting or publishing a piece of writing; using a variety of modes and a range of media, both old and new.
4. Research:
   1. Information Literacy: the ability to conduct research;
   2. Source Assessment: assess the value of sources, and access them using the full range of resources, including professional and academic databases and inter-library loan;
   3. Theoretical Framing: research is used to shape a frame of reference for the study conducted.