

November 12, 2023

KRISTIN STEPHENS-MARTINEZ

Duke University
Department of Computer Science
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EDUCATION

Doctor of Philosophy, Computer Science (Advisor: Armando Fox)
University of California, Berkeley December 2017
Thesis: *Serving CS Formative Feedback on Assessments Using Simple and Practical Teacher-Bootstrapped Error Models*

Master of Science, Computer Science (Advisor: Vern Paxson)
University of California, Berkeley December 2013
Report: *Towards Sound HTTP Request Causation Inference*

Bachelor of Science, Computer Science
University of Maryland, College Park May 2009
Summa Cum Laude

PROFESSIONAL APPOINTMENTS

Assistant Professor of the Practice (Duke University) Dec 2017 - Now

Associate Director of Undergraduate Studies (Duke University) Jul 2021 - Jun 2022

Co-Instructor
CS194-25 with Dawn Song (University of California, Berkeley) Fall 2012

Head/Graduate/Undergraduate Teaching Assistant
See Teaching section for details

Graduate Student Researcher

Wrong answers and Hints with Armando Fox May - Aug 2016, Jan - May 2017
(University of California, Berkeley)
KnowMap with Dawn Song (University of California, Berkeley) May - Dec 2012
Work with Vern Paxson (University of California, Berkeley)

- *BGP Parser* Jan - Aug 2011
- *HTTP Request Causation* Jan - May 2012

Hoodnets with Bobby Bhattacharjee (University of Maryland, College Park) Aug 2009 - May 2010

Undergraduate Student Researcher

FindBugs with Bill Pugh (University of Maryland, College Park) May - Aug 2006, Jan - May 2007

Software Engineer Intern

Coursera, *Quiz Statistics Visualization* (Mountain View, CA) May - Aug 2014
Stanford edX, *Instructor Dashboard* (Stanford, CA) May - Aug 2013
Google, *Google Doc Team* (New York, NY) Jun - Aug 2010
Google, *Internationalization Team* (Mountain View, CA) Jun - Aug 2009
Microsoft, *Excel Developer Team* (Redmond, WA) May - Aug 2008
Oil Price Information Services (OPIS), *Developer Team* (Rockville, MD) May - Aug 2008

HONORS AND AWARDS**University of California, Berkeley**

| | |
|--|-----------|
| Outstanding Graduate Student Instructor | 2012-2013 |
| National Science Foundation Graduate Research Fellowship | 2010 |
| University of California, Berkeley Chancellor's Fellowship | 2010 |

University of Maryland, College Park

| | |
|---|------|
| Outstanding Undergraduate for The College of Computational, Mathematical, and Physical Sciences | 2009 |
| CS Teaching Excellence Award for an Undergraduate Teaching Assistant | 2009 |

PUBLICATIONS*Conferences*

Shao-Heng Ko and **Kristin Stephens-Martinez**. 2023. *What Drives Students to Office Hours: Individual Differences and Similarities*. In Proceedings of the 54nd ACM Technical Symposium on Computer Science Education. SIGCSE '23. (35% acceptance)

Anshul Shah, Jonathan Liu, **Kristin Stephens-Martinez**, and Susan H. Rodger. 2021. *The CS1 Reviewer App: Choose Your Own Adventure or Choose for Me!*. In Proceedings of the 26th ACM Conference on Innovation and Technology in Computer Science Education. (pp 331-337) ITiCSE '21. (30.5% acceptance)

Kristin Stephens-Martinez. 2021. *A Study of the Relationship Between a CS1 Student's Gender and Performance Versus Gauging Understanding and Study Tactics*. In Proceedings of the 52nd ACM Technical Symposium on Computer Science Education. (pp 679-685) SIGCSE '21. (31% acceptance)

Kristin Stephens-Martinez and Armando Fox. 2018. *Giving Hints is Complicated: Understanding the Challenges of an Automated Hint System Based on Frequent Wrong Answers*. ACM Conference on Innovation and Technology in Computer Science Education. (pp. 45-50) ITiCSE '18.

Kristin Stephens-Martinez, An Ju, Krishna Parashar, Regina Ongowarsito, Nikunj Jain, Sreesha Venkat, Armando Fox. 2017. *Taking Advantage of Scale by Analyzing Frequent Constructed-Response, Code Tracing Wrong Answers*. ACM International Computing Education Research. (pp. 56-64) ICER '17.

Kristin Stephens-Martinez, Marti A. Hearst, and Armando Fox. 2014. *Monitoring MOOCs: Which information sources do instructors value?*. ACM Learning At Scale. (pp. 79-88) ACM L@S '14.

Posters

Sadhana Suryadevara and **Kristin Stephens-Martinez**. 2022. *UPIC a Problem-Solving Framework: Understand, Plan, Implement, and Correctness/Debugging*. Extended Abstract at ACM Conference on International Computing Education Research. ICER '22.

Amogh Mannekote, Mehmet Celepkolu, Aisha Chung Galdo, Kristy Elizabeth Boyer, Maya Israel, Sarah Heckman, **Kristin Stephens-Martinez**. 2022. *Don't Just Paste Your Stacktrace: Shaping Discussion Forums in Introductory CS Courses*. Extended Abstract at ACM SIGCSE Technical Symposium on Computer Science Education. SIGCSE '22. (64% acceptance)

Kristin Stephens-Martinez, An Ju, Colin Schoen, John DeNero, Armando Fox. 2016. *Identifying Student Misunderstandings using Constructed Responses*. Extended Abstract at ACM Learning At Scale. (pp. 153-156) L@S '16.

Kristin Stephens, Shaddi Hasan, and Yahel Ben-David. 2012. *MultiWAN: WAN Aggregation for Developing Regions*. ACM Symposium on Computing for Development. DEV '12.

Brian Cole, Dan Hakim, Dave Hovemeyer, Reuven Lazarus, William Pugh, and **Kristin Stephens**. 2006. *Improving your software using static analysis to find bugs*. In Companion to the 21st ACM SIGPLAN Symposium on Object-Oriented Programming Systems, Languages, and Applications. OOPSLA '06.

Articles

Kristin Stephens-Martinez. 2021. *The CS-Ed Podcast Season 2*. ACM SIGCSE Bulletin, Vol. 53, No. 1, page 6, January 2021.

Kristin Stephens-Martinez. 2020. *The CS-Ed Podcast*. ACM SIGCSE Bulletin, Vol. 52, No. 1, page 12, January 2020.

Panels

Brett Wortzman , **Kristin Stephens-Martinez**, Mia Minnes, Oluwakemi Ola, Adam Blank. 2023. *Who's Cheating Whom? Changing the Narrative Around Academic Misconduct*. SIGCSE Technical Symposium on Computer Science Education. SIGCSE '23. (39% acceptance)

Dan Garcia , Jim Huggins, Lauren Bricker, Adam Gaweda, David J. Malan, Joël Porquet-Lupine, **Kristin Stephens-Martinez**. 2023. *It Seemed Like a Good Idea at the Time ("Let Me Help You with That" edition)*. SIGCSE Technical Symposium on Computer Science Education. SIGCSE '23. (39% acceptance)

Dan Garcia, Zelda Allison, Abigail Joseph, David Malan, **Kristin Stephens-Martinez**. 2022. *Technology We Can't Live Without! (COVID-19 edition)*. SIGCSE Technical Symposium on Computer Science Education. SIGCSE '22. (58% acceptance)

Kristin Stephens-Martinez, Manuel A. Pérez-Quinones, Nicki Washington, and Leigh Ann DeLyser. 2021. *Where Should We Go From Here? Eliminating Inequities In CS Education, Featuring Guests From The CS-Ed Podcast*. SIGCSE Technical Symposium on Computer Science Education. SIGCSE '21. (56% acceptance)

Demos

Yihao Hu, Zhengjie Miao, Zhiming Leong, Haechan Lim, Zachary Zheng, Sudeepa Roy, **Kristin Stephens-Martinez**, and Jun Yang. 2022. *I-Rex: An Interactive Relational Query Debugger for SQL*. Abstract at ACM SIGCSE Technical Symposium on Computer Science Education. SIGCSE '22. (48% acceptance)

Birds of a Feathers

Kevin Lin, Brian Railing, and **Kristin Stephens-Martinez**. 2021. *How can we make office hours better?*. SIGCSE Technical Symposium on Computer Science Education. SIGCSE '21. (88% acceptance)

Kristin Stephens-Martinez and Brian Railing. 2019. *How can we make office hours better?* SIGCSE Technical Symposium on Computer Science Education. Feb 28, 2019. SIGCSE '19.

Artifacts

Kristin Stephens-Martinez. 2022. *The CS-Ed Podcast*. Season 3. Duke University. A podcast where I talk about teaching computer science with computer science educators. Theme: "What's Next?" Episodes are 30-45 minute long. 1,742 listens across 12 episodes as of 11/3/23 from Spotify, Apple Podcasts, and Google Podcasts. <https://csedpodcast.org/>

Kristin Stephens-Martinez. 2021. *The CS-Ed Podcast*. Season 2. Duke University. A podcast where I talk about teaching computer science with computer science educators. Theme: "Where should we go from here?" 6 episode series of 30-45 minute episodes. 1,540 listens across 6 episodes as of 11/3/23 from Spotify, Apple Podcasts, and Google Podcasts. <https://csedpodcast.org/>

Kristin Stephens-Martinez. 2019-2020. *The CS-Ed Podcast*. Season 1. Duke University. A podcast where I talk about teaching computer science with computer science educators. 6 episode series of 30-45 minute episodes. 2 released in 2019 and 4 released in 2020. 2,476 listens as of 11/3/23 from Spotify, Apple Podcasts, and Google Podcasts. <https://csedpodcast.org/>

Kristin Stephens-Martinez. 2018. *Learning Innovation Blog: "Planning a Course Calendar"*. <https://learninginnovation.duke.edu/blog/2018/08/planning-a-course-calendar/>

Blog

<https://ksm-cs.blogspot.com/> OR <https://ksm-csed.medium.com/>

| Year Posted | # Posts | Total Views* | Topics |
|-------------|---------|--------------|---|
| 2019 | 9 | 5,907 | Conference reflection, grant writing reflection, how I stay organized, and teaching |
| 2020 | 8 | 2,739 | My webinar "How to Create and Use Formative Assessments at Scale", conference reflection, how I organize the teaching staff of my 200+ student class, getting organized |
| 2021 | 8 | 790 | Semester theme, conference reflections, teaching reflections, teaching techniques, ITiCSE paper, other podcasts |
| 2022 | 9 | 1,126 | Grad school application advice, teaching reflection, reflections as conference's hybrid chair, teaching practices |
| 2023 | 5 | 336 | Teaching practices, research lab practices, reflections as a conference's hybrid chair, time management |

* For all posts from that year for all time as of 11/3/23.

TEACHING

Duke University

| Date | Number | Title | Enrolled | TAs/UTAs |
|-------------|-------------------------------|----------------------------------|----------|----------|
| 2023 Fall | CompSci 216 | Everything Data | 82 | 2/10 |
| 2023 Spring | CompSci 216 | Everything Data | 234 | 3/21 |
| 2022 Fall | CompSci 216 | Everything Data | 208 | 2/10 |
| 2022 Fall | CompSci 290 | Computing Education Research | 15 | 0 |
| 2022 Spring | CompSci 216 | Everything Data | 208 | 2.5/10 |
| 2022 Spring | CompSci 290 | Computing Education Research | 14 | 0 |
| 2021 Fall | CompSci 116 | Foundations of Data Science | 38 | 1/2 |
| 2021 Fall | CompSci 216 | Everything Data | 198 | 2/10 |
| 2021 Spring | CompSci 201 | Data Structures and Algorithms | 276 | 2/31 |
| | (Co-taught with Brandon Fain) | | | |
| 2021 Spring | CompSci 216 | Everything Data | 217 | 2/9 |
| | (Co-taught with Brandon Fain) | | | |
| 2020 Spring | CompSci 249 | CompSci Ed Research | 10 | 0 |
| | (Co-taught with Susan Rodger) | | | |
| 2020 Spring | CompSci 101 | Introduction to Computer Science | 170 | 2/20 |

Notes:

Fall 2020: Parental leave

TA - Graduate Teaching Assistant, UTA - Undergraduate Teaching Assistant

| Date | | Number | Title | Enrolled | TAs/UTAs |
|------|--------|------------------|---|----------|----------|
| 2019 | Fall | Compsci 249 | Compsci Ed Research (Co-taught with Susan Rodger and Robert Duvall) | 10 | 0 |
| 2019 | Fall | Compsci 116 | Foundations of Data Science | 32 | 1/3 |
| 2019 | Fall | Compsci 101 | Introduction to Computer Science | 254 | 2/30 |
| 2019 | Spring | Compsci 101 Sec1 | Introduction to Computer Science | 130 | 2/28 |
| | Spring | Compsci 101 Sec2 | Introduction to Computer Science | 94 | - |
| 2018 | Fall | Compsci 101 Sec1 | Introduction to Computer Science | 182 | 2/34 |
| | Fall | Compsci 101 Sec2 | Introduction to Computer Science | 109 | - |
| 2018 | Spring | Compsci 101 Sec2 | Introduction to Computer Science (Co-taught with Owen Astrachan (Sec 1)) | 104 | 2/29 |

Notes:

TA - Graduate Teaching Assistant, UTA - Undergraduate Teaching Assistant

University of California, Berkeley (Co-Instructor)

| Date | | Number | Title | Enrolled | UTAs |
|------|------|----------|--|----------|------|
| 2012 | Fall | CS194-25 | Special Topics: Build Your Next Gen Education Technology (Co-taught with Dawn Song) | 13 | 0 |

University of California, Berkeley (Graduate Teaching Assistant)

| Date | | Number | Title |
|------|--------|--------|--|
| 2016 | Fall | CS169 | Software Engineering (Armando Fox, Head Grad TA of 5 Undergrad TAs) |
| | Spring | CS61A | The Structure and Interpretation of Computer Programs (Paul Hilfinger) |
| 2015 | Fall | CS61A | The Structure and Interpretation of Computer Programs (John DeNero) |
| 2011 | Fall | EE122 | Introduction to Communication Networks (Scott Shenker) |

University of Maryland, College Park (Graduate Teaching Assistant)

| Date | | Number | Title |
|------|------|----------|--|
| 2009 | Fall | CMSC198K | The Science Behind Computing (Bobby Bhattacharjee & Samir Khuller) |

University of Maryland, College Park (Undergraduate Teaching Assistant)

| Date | | Number | Title |
|------|--------|---------|---|
| 2008 | Spring | CMSC131 | Object Oriented Programming I (Jan Plane) |
| 2007 | Fall | CMSC106 | Intro to C Programming (Jan Plane) |

Course and Curriculum Development

Robert Duvall, Susan Rodger, and **Kristin Stephens-Martinez** (alphabetical order). *Curriculum for Undergraduate Teaching Assistant Training*. 2019. Compsci249. Duke University.

Ji Yeon Kim, Yesenia Velasco, and **Kristin Stephens-Martinez**. *Auto-grader Unittests for Compsci101 Assignments*. 2018. Compsci101. Duke University.

Kristin Stephens-Martinez. *Curriculum for "Build Your Next Gen Education Technology"*. 2012. CS194-25. University of California, Berkeley.

GRANTS

REU Supplement to "CUE: Collaborative Research: Effective Peer Teaching Across Computing Pathways," #1934965, National Science Foundation: Improving Undergraduate STEM Education: Computing in Undergraduate Education (IUSE: CUE), \$5,000, Summer 2021.

REU Supplement to "CUE: Collaborative Research: Effective Peer Teaching Across Computing Pathways," #1934965, National Science Foundation: Improving Undergraduate STEM Education: Computing in Undergraduate Education (IUSE: CUE), \$10,000, Summer 2020.

“III: Small:HNRQ: Helping Novices Learn and Debug Relational Queries,” #2008107, National Science Foundation: IIS, \$500,000, October 2020 - September 2023 (with Jun Yang and Sudeepa Roy).

“CUE: Collaborative Research: Effective Peer Teaching Across Computing Pathways,” #1934965, National Science Foundation: Improving Undergraduate STEM Education: Computing in Undergraduate Education (IUSE: CUE), \$300,000, January 2020 - June 2023 (with Sarah Heckman, Lina Battestilli, Anna Howard, Kristy Boyer, Maya Israel, Ketan Mayer-Patel, David Gotz, and Karen Murphy). **Stephens-Martinez part \$76,055.**

“The CS-Ed Podcast,” SIGCSE Special Projects Grants, \$5,000, Year of 2019. (acceptance rate 15%)

STUDENTS

Duke University

PhD's

1. Shao-Heng Ko Aug 2022 - Current

Master's

1. Ji Yeon Kim - “Student Paths in CS1: Case Studies of Initial Poor Performers” Aug 2018 - May 2019

Post Bachelor's

1. Jonathan Liu, “CS101 Reviewer App” Fall 2020, Spring 2021

Undergrad

1. Divya Nataraj, “Diversity in Undergraduate Computing”
 - (Independent Study, UR2PhD Program) Fall 2023
2. Janet Jiang
 - “Diversity in Undergraduate Computing” (Independent Study, UR2PhD Program) Fall 2023
 - “Effectiveness of Hybrid Classes” (CS+ Program) Summer 2023
3. Jerry He, “Effectiveness of Hybrid Classes” (CS+ Program) Summer 2023
4. Salma El Otmani, “Effectiveness of Hybrid Classes” (CS+ Program) Summer 2023
5. Rhea Tejwani, “Understanding the Efficacy of Office Hours in CS1”
 - (Thesis, Graduate with Distinction) Spring 2023
6. Sara Mehta, “Factors that Influence Attitudes Toward Group Work in CS Classrooms”
 - (Independent Study, Thesis, Graduate with Distinction) Fall 2022, Spring 2023
7. Belle Xu
 - “Understanding the Association between Student Behavior on Formative Assessments and Performance on Summative Assessments” (Independent Study, Thesis, Graduate with Distinction) Fall 2022, Spring 2023
 - “CS101 Reviewer App” (CS+ Program, Independent Study) Summer 2021, Spring 2022
8. Bianca Saputra, “What CS1 Formative Assessments Tell Us”
 - (Thesis, Graduate with Distinction) Fall 2021, Spring 2022
9. Sona Suryadevara
 - “Analyzing Office Hours Through the Lens of Gender and the Problem-Solving Process” (Thesis, Graduate with Distinction) Fall 2021, Spring 2022
 - “CS101 Reviewer App” (CS+ Program) Summer 2021
10. Brian Janger, “CS101 Reviewer App” (CS+ Program) Summer 2021
11. Manith Luthria, “CS101 Reviewer App” (CS+ Program) Summer 2021
12. Eric Young
 - Duke Innovation & Entrepreneurship Certificate Program Summer 2021
 - “WWPD: What Will Python Do?” (CS+ Program) Summer 2020
13. Andrew Elcock, “CS101 Reviewer App” (Independent Study) Spring 2021
14. Anshul Shah, “CS101 Reviewer App” (Independent Study) Spring 2020, Fall 2020, Spring 2021
15. Benjamin Stewart, “WWPD: What Will Python Do?” (CS+ Program) Summer 2020
16. Frank Tang, “WWPD: What Will Python Do?” (CS+ Program) Summer 2020

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| 17. Jaylyn Barbee, “Breadcrumbs: Analyzing Classroom Data” (CS+ Program) | Summer 2019 |
| 18. Lucian Li, “Breadcrumbs: Analyzing Classroom Data” (CS+ Program) | Summer 2019 |
| 19. Man-Lin Hsiao, “Breadcrumbs: Analyzing Classroom Data” | Summer 2018 |
| 20. Liam Pulsifer, “Breadcrumbs: Analyzing Classroom Data” | Summer 2018 |

PhD, Preliminary Exam Committee Member

- | | |
|---|-------------|
| 1. Yihao Hu (advisor: Jun Yang) | Spring 2023 |
| 2. Zhengjie Miao (advisor: Sudeepa Roy) | Spring 2020 |

PhD, Research Initial Project Committee Member

- | | |
|---|-------------|
| 1. Yihao Hu (advisor: Jun Yang) | Spring 2021 |
| 2. Zhengjie Miao (advisor: Sudeepa Roy) | Spring 2018 |

Master’s Committee Member

- | | |
|---------------------------------------|-------------|
| 1. Tiangang Chen (advisor: Jun Yang) | Spring 2020 |
| 2. Yuxi Yang (advisor: Mary Cummings) | Fall 2019 |

University of California, Berkeley (All Undergrad)

- | | |
|---|---------------------------|
| 1. Anwar Baroudi, “Do students like and remember hints?” | Spring 2018 |
| 2. Maia Rosengarten, “Do students like and remember hints?” | Spring 2018 |
| 3. Kavi Gupta, “Delivering Hints to Students Based on Wrong Answers” | Spring 2018 |
| 4. Nikunj Jain | Fall 2016 - Summer 2017 |
| • “Quantitative Analysis of Code-Tracing Wrong Answers” | |
| • “Delivering Hints to Students Based on Wrong Answers” | |
| 5. Sreesha Venkat | Fall 2016, Spring 2017 |
| • “Qualitative Analysis of Code-Tracing Wrong Answers” | |
| • “Delivering Hints to Students Based on Wrong Answers” | |
| 6. Regina Ongowarsito | Summer 2016 - Spring 2017 |
| • “Qualitative Analysis of Code-Tracing Wrong Answers” | |
| • “Delivering Hints to Students Based on Wrong Answers” | |
| 7. Krishna Parashar | Summer 2016 - Spring 2017 |
| • “Qualitative Analysis of Code-Tracing Wrong Answers” | |
| • “Delivering Hints to Students Based on Wrong Answers” | |
| 8. Steven Chi, “Predicting Struggling Students from Student Answers” | Spring 2016, Summer 2016 |
| 9. Spenser Chiang, “OK.py Feature: Hints” | Spring 2016 |
| 10. Hayden Sheung, “OK.py Feature: Hints” | Spring 2016 |
| 11. Kelly Liu, “Qualitative Analysis of Code-Tracing Wrong Answers” | Spring 2016 |
| 12. Hannah Huang, “Qualitative Analysis of Code-Tracing Wrong Answers” | Fall 2015, Spring 2016 |
| 13. Michelle Tian, “Qualitative Analysis of Code-Tracing Wrong Answers” | Fall 2015 |

ACADEMIC SERVICE**Duke University**

- | | |
|---|--------------------|
| • Computer Science Dept. Assessment Liaison | Aug 2023 - Present |
| • Computer Science Advisor | Aug 2018 - Present |
| – 2022-2023 year: 19 students | |
| – 2021-2022 year: 20? students | |
| – 2020-2021 year: 38 students | |
| – 2019-2020 year: 31 students | |
| – 2018-2019 year: 27 students | |
| • College Advisor | Aug 2018 - Present |
| – 2022-2023 year: 6 students | |
| – 2021-2022 year: 7 students | |
| – 2020-2021 year: 7 students | |
| – 2019-2020 year: 6 students | |

– 2018-2019 year: 3 students

- Computer Science Dept. Undergraduate Affairs Committee Aug 2022 - May 2023
- Computer Science Dept. Faculty Search Committee Lecturer Aug 2022 - Dec 2022
- Computer Science Dept. DUS Assistant Hiring Committee Jan 2022 - May 2022
- Computer Science Dept. Undergraduate Coordinator Hiring Committee Jan 2022 - May 2022
- Computer Science Dept. Space Committee July 2020 - May 2021
- Computer Science Dept. Faculty Search Committee PoP Aug 2019 - May 2020
- Computer Science Dept. Communications Committee Dec 2018 - May 2020

Conference

- SIGCSE Technical Symposium Hybrid Experience Chair 2022, 2023, 2024*
- 2024* - Advisory role
 - 2023 - Attendees: 200 online, 1,354 in-person, 1,554 total
 - 2022 - Attendees: 632 online, 788 in-person, 1,544 total
- SIGCSE Technical Symposium Reviewer 2019, 2020, 2021, 2022
- ICER Code of Conduct/Ethics Facilitator 2021, 2022
- ICER Reviewer 2021
- Learning@Scale Reviewer 2017, 2020

Grant Proposal Reviewer

- National Science Foundation Panelist for CISE 2018, 2021

External

- Online Social Gathering Coordinator for CS Teacher Group April 2021 - Now
- CRA-WP Table Mentor for Teaching Track Faculty Workshop March 2021

University of California, Berkeley

- EECS Peers
 - Member Aug 2015 - May 2017
 - CS-Coordinator and Founder Aug 2013 - May 2015
- Graduate and Undergraduate Mentoring Jan 2010 - May 2017
 - 10 graduate and 13 undergraduate students
- Teaching Conference for First-Time GSIs, Session Facilitator Jan 13, 2017
- Admissions Committee, Education Area Reader 2016, 2017
- Admissions Committee, Diversity Reader 2013, 2014
- Women In Computer Science and Electrical engineering (WICSE), Co-President Aug 2012 - May 2013

University of Maryland, College Park

- Association for Women in Computing (AWC)
 - Co-Chair Aug 2008 - May 2009
 - Treasurer Aug 2007 - May 2008
- CS Ambassador Aug 2008 - May 2009
- PRIME Scholar Aug 2006 - Dec 2007

TALKS

- Presented 2 peer instructions at “Spiffy Peer Instruction Questions.” SIGCSE TS, Toronto, Canada, March 17, 2023.
- Jupyter Notebooks at NCShare, Online, Feb 21, 2023.
- “How I got to where I am today,” guest speaker for Women in Tech seminar at Georgia Tech’s OMSCS program, Online, Sep 19, 2022.
- “Women in Tech,” guest speaker for Duke Association for Business Oriented Women (BOW), Online, Sep 9, 2022.

- “Using Data Science in CS Education & What is a Teaching Professor?,” University of Illinois Computer Science, Online, March 29, 2022.
- “Teaching Data Science in a Flipped Classroom by Using Data Science,” Berkeley EECS, Online, Mar 9, 2022.
- “A Scaled Class is a Rich Class: How to approach large class data sets to drive class improvements,” CS Colloquium Series, Northwestern McCormick School of Engineering, Online, May 26, 2021.
- “A Study of the Relationship Between a CS1 Student’s Gender and Performance Versus Gauging Understanding and Study Tactics,” ACM Technical Symposium on Computer Science Education (SIGCSE), Online, Mar 18, 2021.
- “Learning at Scale with Kristin Stephens-Martinez,” #CSK8 Podcast with Jared O’Leary, Internet, Sept 28, 2020, <https://jaredoleary.com/ck8feed/51>
- “How to Create and Use Formative Assessments at Scale,” Codio Webinar, Internet, Jul 14, 2020. <https://www.codio.com/webinar-how-to-create-and-use-formative-assessments-at-scale>
- “Insights from Having Students Predict their Exam Grades,” Behavioral Research Informing Teaching Excellence (BRITE), Duke University, Durham, NC, Mar 4, 2020.
- “It’s a Marathon, Not a Sprint: Balancing Work and Life in Grad School and Beyond,” with James Mickens by CRA-WP, Grace Hopper Celebration, Orlando, FL, Oct 2, 2019.
- “Giving Hints is Complicated: Understanding the Challenges of an Automated Hint System Based on Frequent Wrong Answers,” Project Search Pre-Orientation undergraduate program, Duke University, Durham, NC, Aug 7, 2019.
- “How Can Data from Large Classrooms Improve Learning?,” Behavioral Research Informing Teaching Excellence (BRITE), Duke University, Durham, NC, Dec 4, 2018.
- “Teaching as a Career,” Compsci 701: Introduction to Graduate Study, Duke University, Durham, NC, Nov 9, 2018.
- “Giving Hints is Complicated: Understanding the Challenges of an Automated Hint System Based on Frequent Wrong Answers,” Project Search Pre-Orientation undergraduate program, Duke University, Durham, NC, Aug 13, 2018.
- “Giving Hints is Complicated: Understanding the Challenges of an Automated Hint System Based on Frequent Wrong Answers,” ACM Conference on Innovation and Technology in Computer Science Education (ITiCSE), Larnaca, Cyprus, Jul 2, 2018.
- “Taking Advantage of Scale by Analyzing Frequent Constructed-Response, Code Tracing Wrong Answers,” ACM International Computing Education Research (ICER), Tacoma, WA, USA, Aug 18, 2017.
- “Monitoring MOOCs: Which information sources do instructors value?” ACM Learning At Scale (L@S), Atlanta, GA, USA, Mar 4, 2014.

PANELS

- “Who’s Cheating Whom? Changing the Narrative Around Academic Misconduct.” (Moderator) SIGCSE TS, Toronto, Canada, March, 17, 2023.
- “It Seemed Like a Good Idea at the Time (“Let Me Help You with That” edition).” SIGCSE TS, Toronto, Canada, March, 16, 2023.
- “Technology We Can’t Live Without! (COVID-19 edition).” SIGCSE TS, Providence, RI, March 4, 2022.
- “Where Should We Go From Here? Eliminating Inequities In CS Education, Featuring Guests From The CS-Ed Podcast.” (Moderator) SIGCSE TS, Online, March 16, 2021.
- “CS Instruction Post-Quarantine,” Emerging Trends in Computer Science, Online, June 28, 2021.
- “David M. Rubenstein Scholars Spotlight Series,” Duke University, July 3, 2019.

ADDITIONAL BROADENING PARTICIPATION IN COMPUTING

- Undergraduate Teaching Assistant (UTA) Diversity Initiative Fall 2020
- Computer Science Education Research Reading Group Summer 2020
- Mentor female Ph.D. student from University of Florida 2020-2021
- Events Attended
 - Grace Hopper 2009, 2012, 2018, 2019, 2020, 2021
 - Duke CS Discussion Panel on “Picture a Scientist” Movie November 2020
 - Tapia 2014
- Faculty Lunches (flunch) with students
 - 2022: 4
 - 2021: 1 (Covid-19)
 - 2020: 4 (Covid-19, parental leave)
 - 2019: 7
 - 2018: 8

MEMBERSHIPS

- | | |
|---|----------------|
| Special Interest Group on Computer Science Education (SIGCSE) | 2018 - Present |
| Association for Computing Machinery (ACM) | 2008 - Present |