

8 Subsequent-Journal, Thursday, July 1, 1965



ARNOLD W. HARRIS  
Head of Marin District

## New Marine Corps Official To Live In Corte Madera

Col. Arnold W. Harris took over today as director of the 12th Marine Corps District, with headquarters in San Francisco, and announced he will make his home in Corte Madera during his tour of duty in the office. Harris succeeded Col. Maurice W. Fletcher, who retired after completing 30 years' Marine Corps service. Fletcher had been district director since August, 1962.

Captain Harris reported to San Francisco from San Diego, where he was commanding officer of the communications and electronics school battalion at the Marine Corps recruit depot there December, 1961.

A native of Salt Lake City, he was graduated from University of Utah and commissioned as a Marine second lieutenant in May, 1941. During World War II, he participated in operations and occupation of Guam and southern Palau. His decorations include the Bronze Star with combat "V", presidential citation, and Navy and Marine Corps commendation with one star.

He and his wife, Marion, have three children.

### Airline Skids

KANSAS CITY, Mo. (AP) — A Continental Airlines jet skidded off a runway at Municipal Airport on landing today, injuring two persons. The jet was landing during a thunderstorm.

## Sausalito School Committee Asks Immediate Integration Program

Sausalito School District's three primary schools, including the predominantly-Negro Marinella School in Marin City, should be "immediately desegregated" and a "vigorous program" should be started to integrate Richardson Bay School, which contains fifth through eighth graders.

The district should seek to eliminate its racial imbalance by attempting an early merger with the Mill Valley School District. These are two of 18 recommendations made to the Sausalito School District board Tuesday night by a citizen advisory committee. The trustees, five of whom left office today on expiration of their terms, postponed discussion of the report.

"The committee has had to face the reality that racial imbalance and racial segregation are the focal problems out of which all many specific problems," the report reads. "Eradication of these unbecomingly and destructive circumstances must be pursued with force, vigor and sacrifice."

The committee cited a statement in the Leonard report of 1961 that "Marin City is a challenge in practical democratic action to the Sausalito School District."

"Fifteen years later the challenge remains in some respects only partially met and in others intensified," it wrote.

The Board committee, headed by Robert E. Rogers, said it fully endorses unification but this has failed twice at the polls.

"We have every confidence that racial balance could be achieved through unification (merger)," the committee said, adding this could be achieved in 12 months.

Cost of the merger would be more expensive for Sausalito district, which has a small bonded indebtedness compared to Mill Valley.

The reporter noted that Sausalito, with about 4,000 people, has only 296 pupils in the school district, mainly Caucasian. Marin City, with 2,500 people, has 487, mainly Negro. Fort Barry, Baker and Cranshaw have 1,400 population and 175 pupils, mainly Caucasian.

An immediate first step to alleviate the racial imbalance, the report suggested, would be integrating empty Sausalito classrooms into Mill Valley School District. (Such a program was approved by Mill Valley School District trustees Monday and its pupils are to be bused to Richardson Bay School in September.)

Two other short-range remedies which should get immediate attention, the committee said, were redistribution of primary grade children and possibly conversion of Richardson Bay School facilities into an "educational park" (an educational center for the entire Sausalito district).

The 18 recommendations to the Sausalito board, in brief, are:

1. A professional study of the major educational problems, procedures, administrative, curriculum, student and material, personnel qualifications and community relations.
2. A professional legal and fiscal appraisal of properties and liabilities of the district.
3. An appraisal of possible revenue sources and the prospects for their expansion.
4. A professional study of the district's financial status, and to the extent necessary, a program for improvement of the district's financial position.
5. Cooperative effort with the Mill Valley School District and other neighboring school districts to achieve a more equitable distribution and ultimate unification of administrative support for the Sausalito school system. As a step to the unification, an interim plan of the present schools of the district are particularly recommended.
6. Development of effective communication with the community.
7. Development of a system of community relations, including a liaison committee to coordinate the district's relations with the community, including the business, administrative and community.
8. Establishment of a permanent citizen advisory committee.
9. Cooperative efforts with the district's neighboring school districts to achieve a more equitable distribution and ultimate unification of administrative support for the Sausalito school system.
10. Development of an educational program for out-of-district children.
11. The Internal Revenue Service says businesses did well during the 1964-65 reporting year. A 6 per cent increase in profits was reported. Business receipts amounted to \$1,100,000,000.

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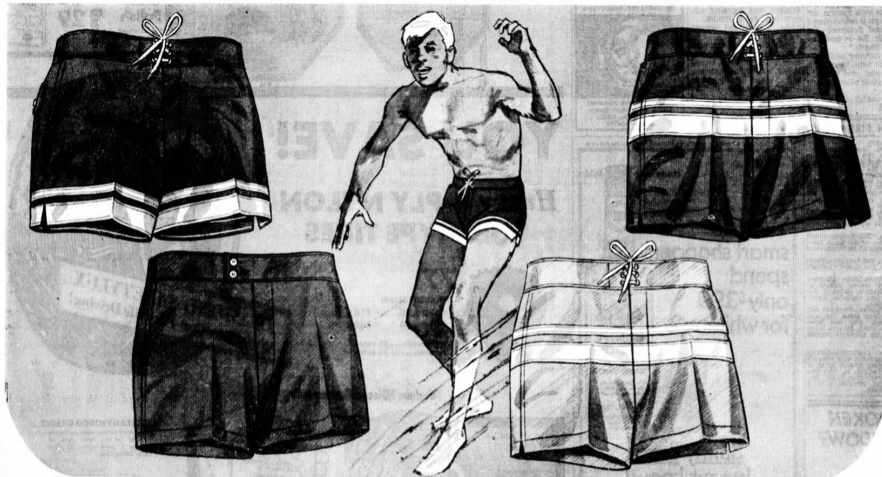
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