# Usage and Refactoring Studies Of Python Regular Expressions

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Regex Usage Studies

- Regex Usage Studies
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  - Behavioral Clustering
  - Developer Survey
- Regex Refactoring Studies
  - Equivalence Model
  - Community Support
  - Understandability
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#### feature usage statistics

What features are more important when... building an analysis tool? developing test regexes? creating a toy language for a research project?

#### feature set summaries for variants and tools

What features does each language and tool support... so I can port my regex code? so I can choose the best fitting language? so I can choose the best analysis tool?

## Why Python?

back of envelope feature set comparision, seems like a good balance

## **Project Selection**

Regex Usage Studies

- picture of the 32 starting points
- impl. issues limited size of dataset obtained

#### **Utilization Defined**

utl. image

### re module insights

two tables

## PCRE Parsing Patterns

that image

#### Ranked features: Languages

• ranked features, eight languages combined, red circle around n guys, if possible

#### Ranked features: Analysis Tools

• ranked features, four tools combined, red circle around n guys, if possible

#### What Are Regexes Used For?

want to know to support use cases

Regex Usage Studies

#### How to Categorize Regex Usages

- thorough inspection of 55K utilizations
- unguided manual categorization of 13.5k regexes, without objective basis
- Ocluster by syntactic similarity like Jaccard or longest substring
- formal analytical subsumption, using brics (30% or less)

## Measuring Behavioral Similarity

that m100A stuff

## MCL example

very small example, use pdfs

Conclusion

#### Six Categories Of Clusters

Table: Cluster categories and sizes, ordered by number of projects containing at least one pattern in the category.

Category	Clusters	Patterns	Projects	% Projects
Multi Matches	21	237	295	40%
Specific Char	17	103	184	25%
Anchored Patterns	20	85	141	19%
Two or More Chars	16	40	120	16%
Content of Parens	10	46	111	15%
Code Search	15	27	92	13%

- confirm or deny parts 1 and 2:...
- investigate some topics: usage freq., pain points, testing, html parsing, ephem vs pers. comparision

# Confirming PT1

idk

## Confirming PT2

idk

#### Regex Testing

• image of regex101

Conclusion

#### Parsing HTML

• idk, maybe some regexes that parse html

## Usage Frequency

idk

## Ephemeral vs Persistent Users

#### Pain Points

•00000000000000000

Regex Usage Studies

#### hard to compose (11)

...very difficult to write them since I've never read up on them.

...trickiness to getting the expression right

#### hard to read (7)

long ones can be hard to read

Readability. Edge cases.

It is terrible to read (especially later after initial development)

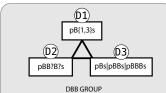
#### inconsistency across implementations (3)

Differences in implementation across languages

Some regexes work differently (or don't work) in some languages.

#### Regex Equivalence Classes

Regex Usage Studies



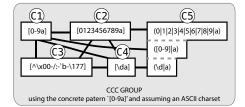
using the abstract `pB{1,3}s' where B is any pattern, p and s are any (possibly empty) prefix, suffix

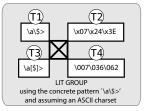


using the abstract `S{3}' where S is any pattern



using the abstract `A{2.}' where A is any pattern





Conclusion

### Example Equivalences

 $\mathsf{LIT} : \mathsf{x} \equiv \mathsf{y}$ 

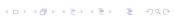
DBB: another one

CCC : a = b

LWB: another one

SNG : a = b

#### Table



References

#### **Imagetest**

Regex Usage Studies

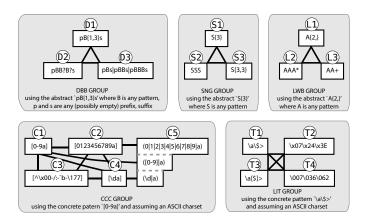


Figure: Equivalence classes with various representations of semantically equivalent representations within each class. DBB = Double-Bounded, SNG = Single Bounded, LWB = Lower Bounded, CCC = CustomCharacter Class and LIT = Literal

#### Citation

An example of the \cite command to cite within the presentation:

This statement requires citation Smith (2012).

Conclusion

0.0

#### Example (Theorem Slide Code)

```
\begin{frame}
\frametitle{Theorem}
\begin{theorem}[Mass--energy equivalence]
$E = mc^2$
\end{theorem}
\end{frame}
```

## regex formatting test

ab\*c

#### References

John Smith (2012) Title of the publication Journal Name 12(3), 45 - 678.