Reading Set 5

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Due by 10pm ET on Monday

Reading Set Information

A more thorough reading and light practice of the textbook reading prior to class allows us to jump into things more quickly in class and dive deeper into topics. As you actively read the textbook, you will work through the Reading Sets to help you engage with the new concepts and skills, often by replicating on your own the examples covered in the book.

These should be completed on your own without help from your peers. While most of our work in this class will be collaborative, it is important each individual completes the active readings. The problems should be straightforward based on the textbook readings, but if you have any questions, feel free to ask me!

GitHub Workflow

- 1. Before editing this file, verify you are working on the copy saved in *your* repo for the course (check the filepath and the project name in the top right corner).
- 2. Before editing this file, make an initial commit of the file to your repo to add your copy of the problem set.
- 3. Change your name at the top of the file and get started!
- 4. You should save, knit, and commit the .Rmd file each time you've finished a question, if not more often.
- 5. You should occasionally *push* the updated version of the .Rmd file back onto GitHub. When you are ready to push, you can click on the Git pane and then click **Push**. You can also do this after each commit in RStudio by clicking **Push** in the top right of the *Commit* pop-up window.
- 6. When you think you are done with the assignment, save the pdf as "Name_thisfilename_date.pdf" (it's okay to leave out the date if you don't need it) before committing and pushing (this is generally good practice but also helps me in those times where I need to download all student homework files).

Gradescope Upload

For each question (e.g., 3.1), allocate all pages associated with the specific question. If your work for a question runs onto a page that you did not select, you may not get credit for the work. If you do not allocate *any* pages when you upload your pdf, you may get a zero for the assignment.

You can resubmit your work as many times as you want before the deadline, so you should not wait until the last minute to submit some version of your work. Unexpected delays/crises that occur on the day the assignment is due do not warrant extensions (please submit whatever you have done to receive partial credit).

- Problem 1 **Ethics in practice** Last week we emphasized the importance of verifying with the website that scraping is allowed by checking the website's "robots.txt" file using the paths_allowed() function from the **robotstxt** package.
- 1.1 The first url in section 19.1.1 is copied below. Are robots allowed to scrape that page?

No, they are currently not allowed, the function returns "FALSE."

```
macbeth_url <- "http://www.gutenberg.org/cache/epub/1129/pg1129.txt"

#Check
paths_allowed(macbeth_url)</pre>
```

[1] FALSE

1.2 Read this page on web scraping from the Gender Novels Project (some links are broken). Then read Project Gutenberg's policy about robot access to their pages. Reflect on the situation we are in. What do you think are the appropriate steps to proceed if you are interested in scraping texts from Project Gutenberg? Is it okay to ignore the "robots.txt" file in this situation?

One reason websites don't allow scraping is that it can drain a host server. Another reason would be impinging on fair-use conditions. The situation we are in is bad because it goes against ethical statistics, we may be plagiarizing someone's work or doing actions that affect the server's wellbeing. It is not okay to ignore this FALSE response. We should either check with the website's fair use policy or contact the house. The other option is to refer to a mirror website that was made for the intention of being scraped.

1.3 The **gutenburgr** package allows us to be more responsible in our datascraping by incorporating the site's recommendations for scraping (that is, the site allows us to download texts from a mirror site rather than scraping gutenberg.org directly). I have provided the code below to demonstrate how we can use this package to get a text-analysis-friendly version of the text. Run the code below just to explore how this package works.

```
# Find unique ID for Macbeth on Gutenberg.org
gutenberg_works(title == "Macbeth")
# Use the ID to download Macbeth using a site mirror
Macbeth <- gutenberg_download(1533)</pre>
```

1.4 While the **gutenbergr** package is a great package, we want to be able to follow along with the code in the text for this chapter! Thankfully, the **mdsr** package already contains the Macbeth dataset. Run the code below to make the dataset appear in your environment pain. The next code chunk in the text introduces str_split(). Follow along with that block of code in the chunk below. Verify that Macbeth_raw is a vector of length 1. What is the length of macbeth after using str_split()? Why are the lengths different?

Before we split the string, macbeth was a single vector, the entire play. But now we split each line with the identifier for the end of each line \r\n. That is why the length is now over 3,000.

```
data(Macbeth_raw)

#code from ch. 19 textbook
macbeth <- Macbeth_raw %>%
    str_split("\r\n") %>%
    pluck(1)
length(macbeth)
```

[1] 3194

- Problem 2 **Text as data** In Section 19.1.1, the str_subset(), str_detect(), and str_which() functions are introduced for detecting a pattern in a character vector (like finding a needle in a haystack). This section also introduces *regular expressions*.
- 2.1 Explain what the 6 returned records tell us about what each function does below:

str_subset() works like a needle in a haystack to find a specific character pattern in a vector.

str_which() return the number of instances those characters are in a vector. Thus it shows 6 different mentions of MACBETH with the two spaces beforehand (the format of the script).

str_detect() returns "a logical vector as long as the haystack" (19.1).

```
str_subset(macbeth, " MACBETH") %>% head()
```

- [1] " MACBETH, Thane of Glamis and Cawdor, a general in the King's"
- [2] " MACBETH. So foul and fair a day I have not seen."
- [3] " MACBETH. Speak, if you can. What are you?"
- [4] " MACBETH. Stay, you imperfect speakers, tell me more."
- [5] " MACBETH. Into the air, and what seem'd corporal melted"
- [6] " MACBETH. Your children shall be kings."

```
str_which(macbeth, " MACBETH") %>% head()
```

[1] 228 433 443 466 478 483

```
str_detect(macbeth, " MACBETH") %>% head()
```

- [1] FALSE FALSE FALSE FALSE FALSE
- 2.2 Why do the two lines below differ in their results?

. serves as a metacharacter for a regular expression. So this function will look for all characteristics that include "MACBETH". However, we need to include \\ to break the function as to only return the MACBETH lines we are looking for, not just every time the name is mentioned.

```
str_subset(macbeth, "MACBETH\\.") %>% head()
```

- [1] " MACBETH. So foul and fair a day I have not seen."
- [2] " MACBETH. Speak, if you can. What are you?"
- [3] " MACBETH. Stay, you imperfect speakers, tell me more."
- [4] " MACBETH. Into the air, and what seem'd corporal melted"
- [5] " MACBETH. Your children shall be kings."
- [6] " MACBETH. And Thane of Cawdor too. Went it not so?"

```
str_subset(macbeth, "MACBETH.") %>% head()
```

- [1] " MACBETH, Thane of Glamis and Cawdor, a general in the King's"
- [2] " LADY MACBETH, his wife"
- [3] " MACBETH. So foul and fair a day I have not seen."
- [4] " MACBETH. Speak, if you can. What are you?"
- [5] " MACBETH. Stay, you imperfect speakers, tell me more."
- [6] " MACBETH. Into the air, and what seem'd corporal melted"
- 2.3 The three commands below look similar, but return different results. In words, explain what overall pattern is being searched for in each of the three cases (i.e., what do the patterns MAC[B-Z], MAC[B|Z], and ^MAC[B-Z] indicate?)?

These are character sets. B-Z will match all characters that contain MAC followed by all letters excluding A ex. MACALESTER (19.1). I will simply return character strings specifically containing B or D after MAC. Finally ^ anchors the character to the beginning of the text, whereas \$ would anchor it to the end.

```
str_subset(macbeth, "MAC[B-Z]") %>% head()
```

- [1] "MACHINE READABLE COPIES MAY BE DISTRIBUTED SO LONG AS SUCH COPIES"
- [2] "MACHINE READABLE COPIES OF THIS ETEXT, SO LONG AS SUCH COPIES"
- [3] "WITH PERMISSION. ELECTRONIC AND MACHINE READABLE COPIES MAY BE"
- [4] "THE TRAGEDY OF MACBETH"
- [5] " MACBETH, Thane of Glamis and Cawdor, a general in the King's"
- [6] " LADY MACBETH, his wife"

```
str subset(macbeth, "MAC[B|Z]") %>% head()
```

- [1] "THE TRAGEDY OF MACBETH"
- [2] " MACBETH, Thane of Glamis and Cawdor, a general in the King's"
- [3] " LADY MACBETH, his wife"
- [4] " MACBETH. So foul and fair a day I have not seen."
- [5] " MACBETH. Speak, if you can. What are you?"
- [6] " MACBETH. Stay, you imperfect speakers, tell me more."

```
str_subset(macbeth, "^MAC[B-Z]") %>% head()
```

- [1] "MACHINE READABLE COPIES MAY BE DISTRIBUTED SO LONG AS SUCH COPIES"
- [2] "MACHINE READABLE COPIES OF THIS ETEXT, SO LONG AS SUCH COPIES"
- 2.4 **Optional** Explore these other patterns to figure out what they do.

```
#* indicates zero or more times
str_subset(macbeth, ".*MAC[B-Z]") %>% head()
```

- [1] "MACHINE READABLE COPIES MAY BE DISTRIBUTED SO LONG AS SUCH COPIES"
- [2] "MACHINE READABLE COPIES OF THIS ETEXT, SO LONG AS SUCH COPIES"

- [3] "WITH PERMISSION. ELECTRONIC AND MACHINE READABLE COPIES MAY BE"
- [4] "THE TRAGEDY OF MACBETH"
- [5] " MACBETH, Thane of Glamis and Cawdor, a general in the King's"
- [6] " LADY MACBETH, his wife"

#
str_subset(macbeth, ".MAC[B-Z]") %>% head()

- [1] "WITH PERMISSION. ELECTRONIC AND MACHINE READABLE COPIES MAY BE"
- [2] "THE TRAGEDY OF MACBETH"
- [3] " MACBETH, Thane of Glamis and Cawdor, a general in the King's"
- [4] " LADY MACBETH, his wife"
- [5] " MACDUFF, Thane of Fife, a nobleman of Scotland"
- [6] " LADY MACDUFF, his wife"

```
#makes sure "more" is at the end
str_subset(macbeth, "more$") %>% head()
```

- [1] " Who, almost dead for breath, had scarcely more"
- [2] " Hath left you unattended. [Knocking within.] Hark, more"
- [3] "more"

```
# Code below should return character(0) (i.e., nothing)
#Why can't you anchor an or subset at the front?
str_subset(macbeth, "^MAC[B|Z]") %>% head()
```

character(0)

Problem 3 **Optional** In section 19.2.2, the **wordcloud** package is used to create a word cloud based on text in abstracts from Data Science articles in arXiv, "a fast-growing electronic repository of preprints of scientific papers from many disciplines" with corresponding package aRxiv. I've provided some code below to get you started coding along with the extended example. What words are included in **tidytext** stop_words dataset? Do you think all of these words should be considered stop words (i.e. excluded from analysis) in all scenarios? Are there any that might be useful in some contexts? What does get_stopwords() do?

```
glimpse(DataSciencePapers)
DataSciencePapers <- DataSciencePapers %>%
  mutate(submitted = lubridate::ymd hms(submitted),
        updated = lubridate::ymd_hms(updated),
         field = str_extract(primary_category, "^[a-z,-]+"),
         compsci = ifelse(field == "cs",
                          "Computer Science",
                          "Other discipline"))
data(stop words)
arxiv_words <- DataSciencePapers %>%
  unnest_tokens(output = word, input = abstract, token = "words") %>%
  anti_join(get_stopwords(), by = "word") %>%
  select(word, id)
arxiv_word_freqs <- arxiv_words %>%
  count(id, word, sort = TRUE) %>%
  select(word, n, id)
arxiv_abstracts <- arxiv_words %>%
  group by(id) %>%
  summarize(abstract_clean = paste(word, collapse = " "))
arxiv_papers <- DataSciencePapers %>%
 left_join(arxiv_abstracts, by = "id")
```