TaRL Hausa Reading Content Manager: Nigeria

Teaching at the Right Level (TaRL) Africa seeks a Numeracy Content Manager to support the growth of TaRL in Nigeria. This role provides an excellent opportunity to improve the learning outcomes of primary school children in Nigeria and to be part of a leading evidence-based initiative tackling the learning crisis in Africa.

The position will likely be based in Kano and requires frequent travel within Nigeria, as well as flexibly to support policy outreach, scoping research and training events.

Responsibilities

1. Become an expert in TaRL instruction and support:

* Work with TaRL Africa team to develop a deep understanding of the TaRL approach and learn techniques for providing instructional support
* Practice the TaRL methodology in the classroom to build practical skillset
* Act as a reference on applicability of TaRL in a Nigerian context

1. Support the development of TaRL content for Hausa reading:

* Design and manage teaching and learning resources
* Track and document innovative teaching practices across the programme

1. Build the capacity of TaRL instructors and mentors:

* Support teachers and mentors to deliver effective maths instruction, including support with lesson planning and producing tailored teaching and learning resources
* Coach teachers and mentors on effective classroom practices
* Design, organise and support/lead TaRL training/workshops.

## Education/Qualifications

* Bachelors degree in Education in the subject applied for or related field. A PGDE and/or Masters degree preferred
* A minimum of four years experience working within the education space.
* Good command of written and spoken English
* Working knowledge of local curriculum, textbook analysis, instructional practices and assessment tools preferred
* Cultural and linguistic competence (native or near-native fluency) in Hausa required

## Advantageous

* Experience working in Northern Nigeria
* Strong preference for Kano State resident

**What is Teaching at the Right Level Africa?**

Teaching at the Right Level Africa is a new high-profile initiative jointly led by the Massachusetts Institute of Technology’s (MIT) Abdul Latif Jameel Poverty Action Lab (J-PAL) and the Indian Education NGO Pratham.

Teaching at the Right Level (TaRL) is an evidence-backed approach that helps children develop basic reading and mathematics skills, opening doors to a brighter future. Pioneered by Pratham, TaRL is based on several key elements at the classroom level:

1. Using a simple tool, children are assessed on their ability to read and do arithmetic.
2. Children are then grouped for instruction by ability, rather than by grade. For a dedicated time, each day the focus is on building foundational skills through activities and materials appropriate for each group.
3. As children progress, they move to the next learning group and continue to grow.

A TaRL pilot programme was implemented in North East Nigeria from September 2018 to April 2019 by the Borno State government with support from UNICEF, Plan International, DFID and TaRL Africa. Using the lessons learned and materials developed through this pilot, TaRL Africa aims to provide technical assistance to other governments in North West Nigeria to catalyse the creation of sustainable government owned TaRL models which improve children’s learning.