**TaRL Numeracy Content Manager: Nigeria**

Teaching at the Right Level Africa seeks a Hausa Reading Content Manager to support the growth of Teaching at the Right Level in Nigeria. This role provides an excellent opportunity to be part of a global community committed to improving the learning outcomes of children in Nigeria and to work on the forefront of evidence-based policy making and implementation.

The position will likely be based in Kano, and will require willingness to travel frequently and flexibly to support policy outreach, scoping research and training events.

## **Responsibilities**

* **Become an expert in TaRL instruction and support**
* Dedicate time to practicing the methodology in the classroom to build TaRL skills
* Work with TaRL Africa team to strengthen understanding of TaRL and useful techniques when providing instructional support.
* **Support the development of TaRL Mathematics instructional content**
* Design and manage the production of teaching and learning resources
* Track innovative teaching practices across the programme
* **Build the capacity of TaRL instructors and mentors**
* Support teachers and mentors to deliver effective maths instruction, including support with lesson planning and producing teaching and learning resources
* Coach teachers, and mentors on effective classroom practices
* Design, organise and support/lead TaRL training/workshops

## **Education/Qualifications**

* Bachelors degree in Mathematics, Mathematics Education, or a related field; Masters degree preferred
* A minimum of four years experience working within the education space.
* Working knowledge of local curriculum, textbook analysis, instructional practices and assessment tools preferred

## **Advantageous**

* Experience working in Northern Nigeria
* Strong preference for Kano State resident
* Language skills: Hausa

**What is Teaching at the Right Level Africa?**

Teaching at the Right Level Africa is a new high-profile initiative jointly led by the Massachusetts Institute of Technology’s (MIT) Abdul Latif Jameel Poverty Action Lab (J-PAL) and the Indian Education NGO Pratham.

Teaching at the Right Level (TaRL) is an evidence-backed approach that helps children develop basic reading and mathematics skills, opening doors to a brighter future. Pioneered by Pratham, TaRL is based on several key elements at the classroom level:

1. Using a simple tool, children are assessed on their ability to read and do arithmetic.
2. Children are then grouped for instruction by ability, rather than by grade. For a dedicated time, each day the focus is on building foundational skills through activities and materials appropriate for each group.
3. As children progress, they move to the next learning group and continue to grow.

A TaRL pilot programme was implemented in North East Nigeria from September 2018 to April 2019 with a focus on foundational skills in Hausa language and Mathematics.