TaRL Numeracy Content Manager: Nigeria

Teaching at the Right Level (TaRL) Africa seeks a Numeracy Content Manager to support the growth of TaRL in Nigeria. This role provides an excellent opportunity to improve the learning outcomes of primary school children in Nigeria and to be part of a leading evidence-based initiative tackling the learning crisis in Africa.

The position will likely be based in Kano and requires frequent travel within Nigeria, as well as flexibly to support policy outreach, scoping research and training events. Responsibilities

1. Become an expert in TaRL instruction and support:

* Work with TaRL Africa team to develop a deep understanding of the TaRL approach and learn techniques for providing instructional support
* Practice TaRL practical et
* Act as a reference on applicability of TaRL in a Nigerian context

1. Support the development of TaRL content for Hausa reading:

* Design and manage teaching and learning resources
* Track and document innovative teaching practices across the programme

1. Build the capacity of TaRL instructors and mentors:

* Support teachers and mentors to deliver effective maths instruction, including support with lesson planning and producing tailored teaching and learning resources
* Coach teachers and mentors on effective classroom practices
* Design, organise and support/lead TaRL training/workshops.

Education and Qualifications

* Bachelors degree in Mathematics, Mathematics Education, or a related field; Masters degree preferred
* A minimum of four years experience working within the education space.
* Working knowledge of local curriculum, textbook analysis, instructional practices and assessment tools preferred

Advantageous

* Experience working in Northern Nigeria
* Strong preference for Kano State resident
* Language skills: Hausa

How to Apply

Please fill in this short application form. Applications will be reviewed on a rolling basis. Due to the large volume of applications, we will only be able to respond to short-listed applicants.

About Teaching at the Right Level Africa

TaRL Africa is a new high-profile initiative jointly led by the Massachusetts Institute of Technology’s (MIT) Abdul Latif Jameel Poverty Action Lab (J-PAL) and the Indian Education NGO Pratham.

TaRL is an evidence-backed approach that helps children develop basic reading and mathematics skills, opening doors to a brighter future. Pioneered by Pratham, TaRL is based on several key elements at the classroom level:

Using a simple tool, children are assessed on their ability to read and do arithmetic.

Children are then grouped for instruction by ability, rather than by grade. For a dedicated time, each day the focus is on building foundational skills through activities and materials appropriate for each group.

As children progress, they move to the next learning group and continue to grow.

A TaRL pilot programme was implemented in North East Nigeria from September 2018 to April 2019 with a focus on foundational skills in Hausa language and Mathematics.