

Project



- Situations may get tense when working on a project as a team
- However, **be respectful towards your teammates and other teams**

It is the instructor's expectation that ALL students experience this classroom as a safe environment. (Syllabus)

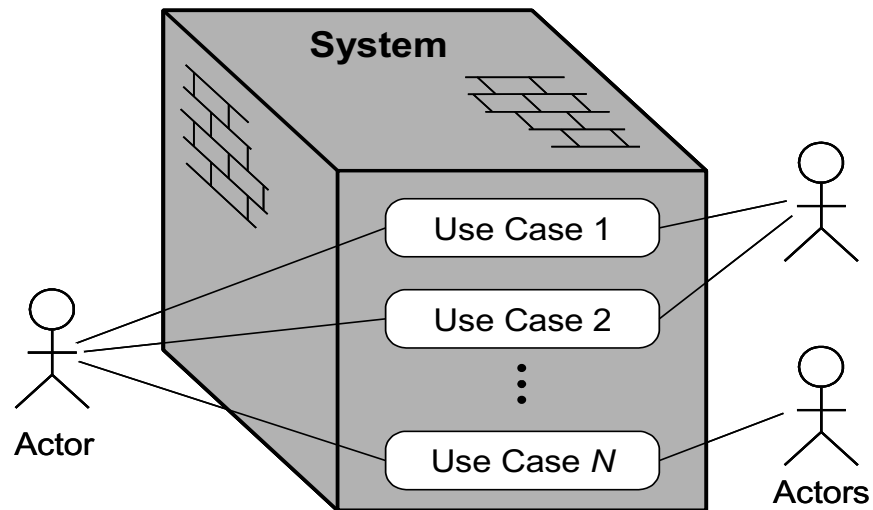
- “Everyone knew exactly what had to be done until someone wrote it down!” (Software Engineering: A Practitioner’s Approach, 8/e)
- **Use the *Development Artifacts* to keep track and sync your actions**
- Don’t create rival sub-teams within your team – nobody wins

Requirements Modeling: Domain Models

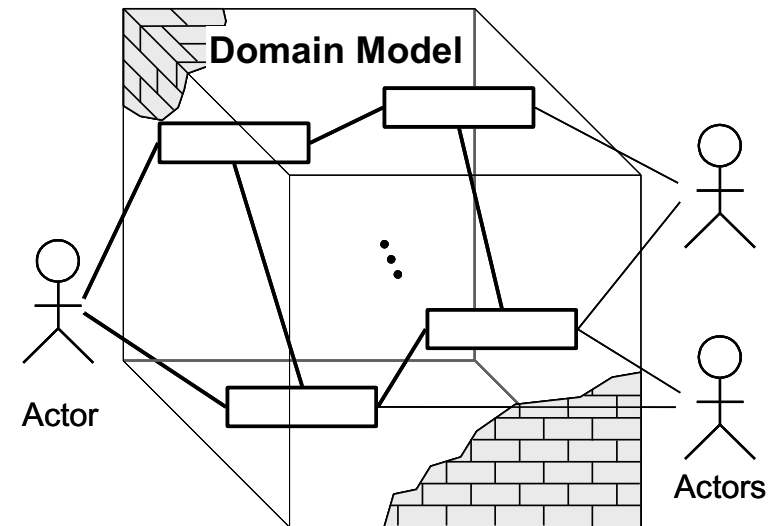
Prof. Alex Bardas

Shifting from Use-Case Modeling

- **Use Cases** focus on the system's environment and external behavior.



System is viewed as a "black box"



A domain model is used to understand the system as a "transparent box"

Domain Model

- A **domain model** is a conceptual framework of elements in the problem space
 - Uncovers **entities** and their **static relations** that make the black box behave as described by use cases
 - Starts from the “periphery” (or boundary) of the system
 - A boundary object translates information from an actor into a form that can be used by “internal” objects

Domain Model

- A domain model is conceptual, not a software artifact
- What's the difference?

Conceptual Class

Sale
amt
item

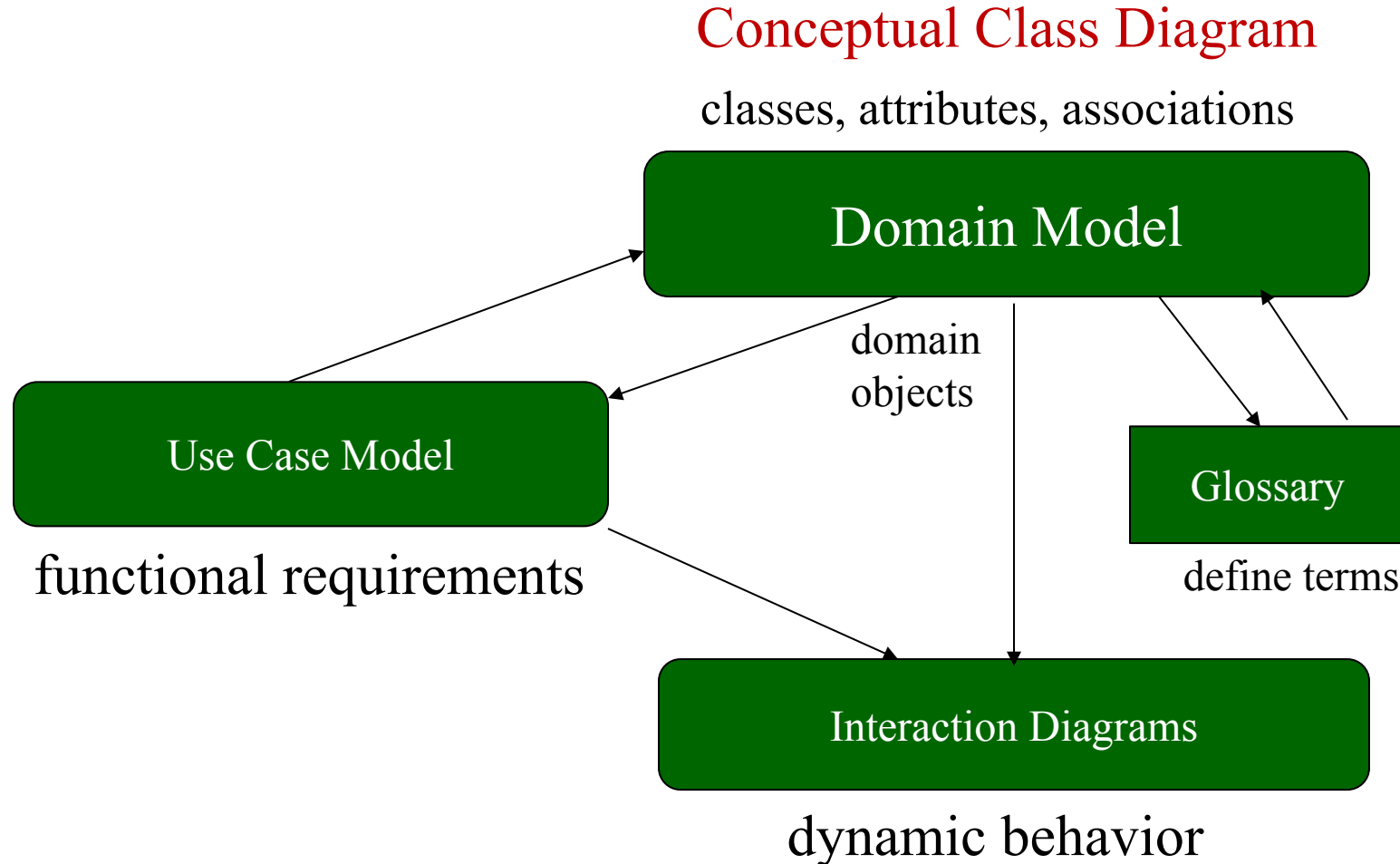
VS.

Software Artifacts

SalesDatabase

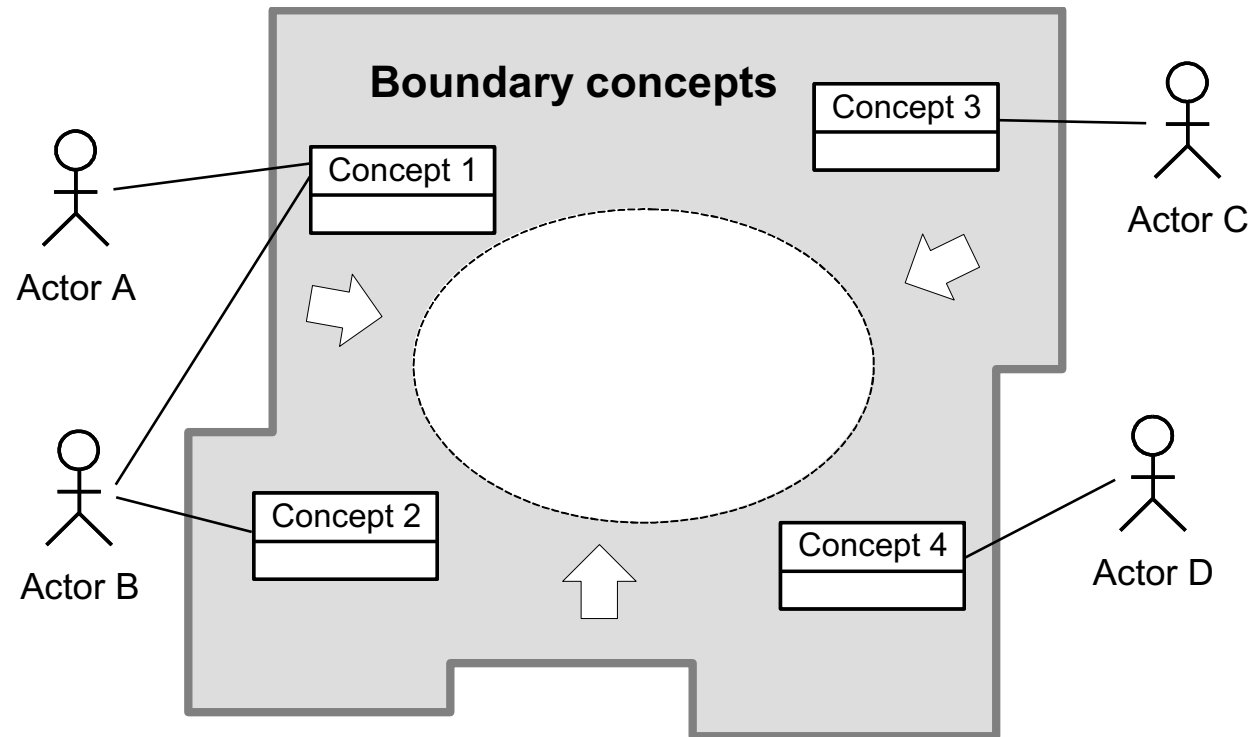
Sale
Double amt;
Item item;
void print()

Domain Model Relationships



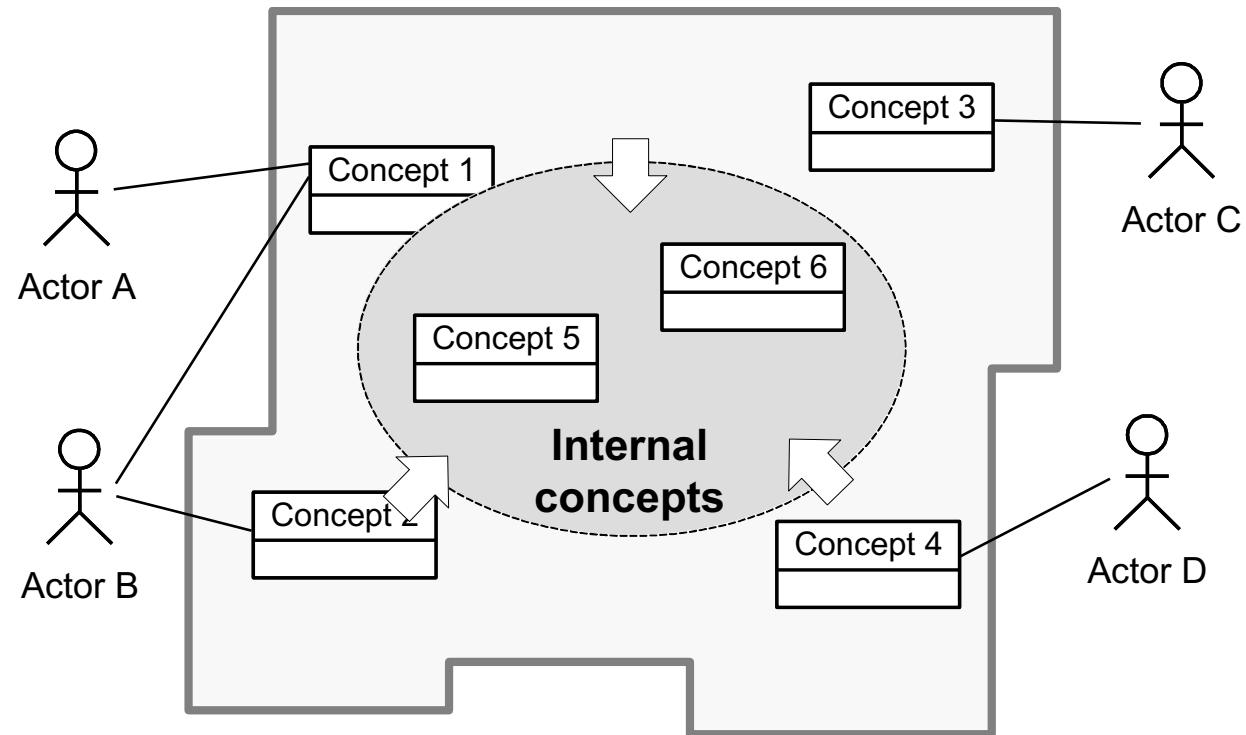
Building a Domain Model

- **Step 1:** Identify **boundary concepts**



Building a Domain Model

- **Step 2:** Identify **internal concepts**



Identifying Concepts (1/2)

- Identify conceptual classes from noun phrases
 - Linguistic analysis: vision and scope, glossary, use cases
 - However,
 - Words may be ambiguous or synonymous
 - Noun phrases may also be attributes or parameters rather than classes
- e.g.,
 - If it stores state information or it has multiple behaviors, then it's a class
 - If it's just a number or a string, then it's probably an attribute
- Responsibilities can also be studied

Identifying Concepts (2/2)

The ATM verifies whether the customer's card number and PIN are correct.

SC V OR OA OA
If it is, then the customer can check the account balance, deposit cash, and withdraw cash.

SR V OA V OA V OA
Checking the balance simply displays the account balance.

SM OA V OA
Depositing asks the customer to enter the amount, then updates the account balance.

SM V SR V OA V OA
Withdraw cash asks the customer for the amount to withdraw; if the account has enough cash,

SM OA V SR OA V SC V OA
the account balance is updated. The ATM prints the customer's account balance on a receipt.
OA V SC V OA O

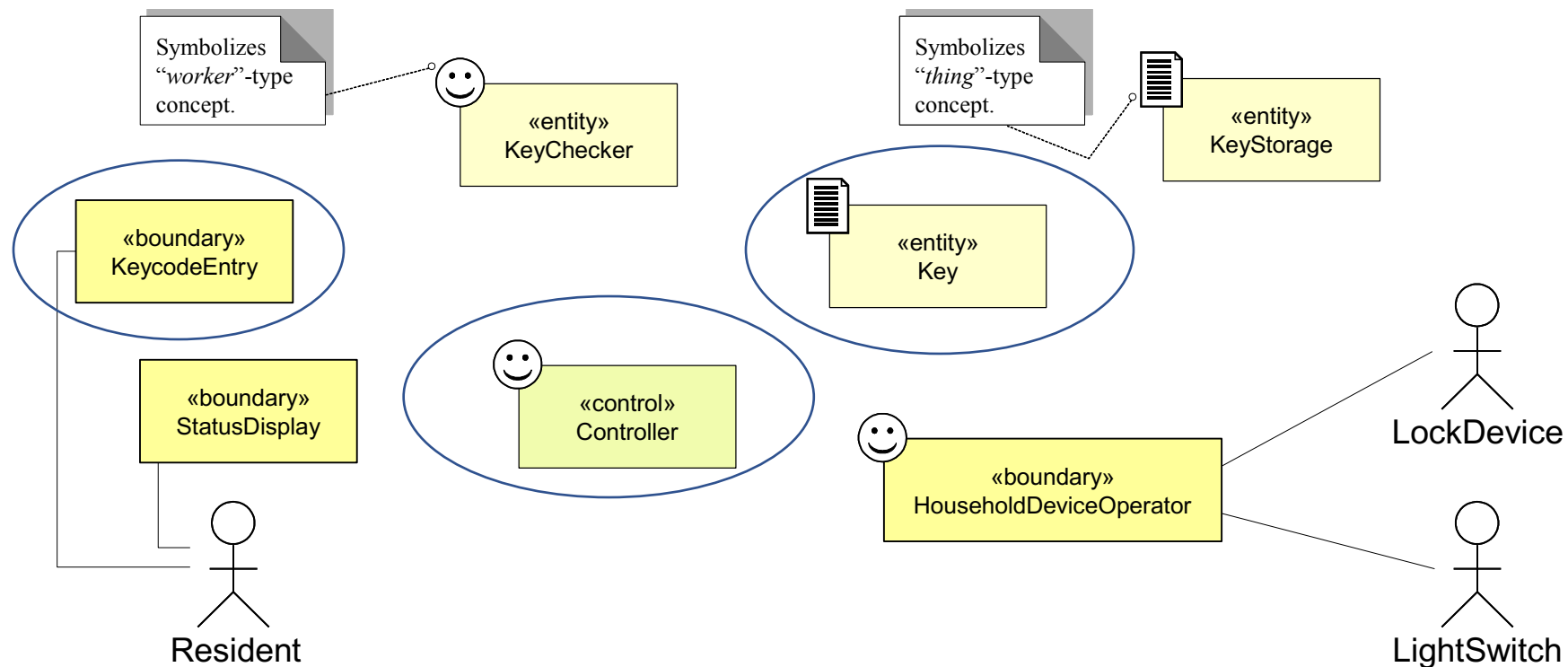
- Analyze each **subject** and **object**
- Identify actor, method, attribute, conceptual class (concept)
- Verbs can also be classes
 - e.g., Deposit is a class if it retains state information

Case Study: Secure Home Access

Use Case UC-1:	Unlock
Related Requirements:	REQ1, REQ2, REQ3 and REQ4
Primary Actor:	Any of: Tenant, Landlord
Actor's Goal:	To disarm the lock and get space lighted up automatically
Secondary Actors:	LockDevice, LightSwitch, Timer
Preconditions:	<ul style="list-style-type: none">• The set of valid keys stored in the system database is non-empty• The system displays the menu of available functions• At the door keypad the menu choices are "Lock" and "Unlock"
Post conditions:	The auto-lock timer has started count down from autoLockInterval
Flow of Events for Main Success Scenario:	
→	1. Tenant/Landlord arrives at the door and selects the menu item "Unlock"
	2. <u>include::AuthenticateUser (UC-7)</u>
←	3. System (a) signals to the Tenant/Landlord the lock status, e.g., "disarmed," (b) signals to LockDevice to disarm the lock, and (c) signals to LightSwitch to turn the light on
←	4. System signals to the Timer to start the auto-lock timer countdown
→	5. Tenant/Landlord opens the door, enters the home [and shuts the door and locks]

Domain Model

- Partial domain model for UC-1

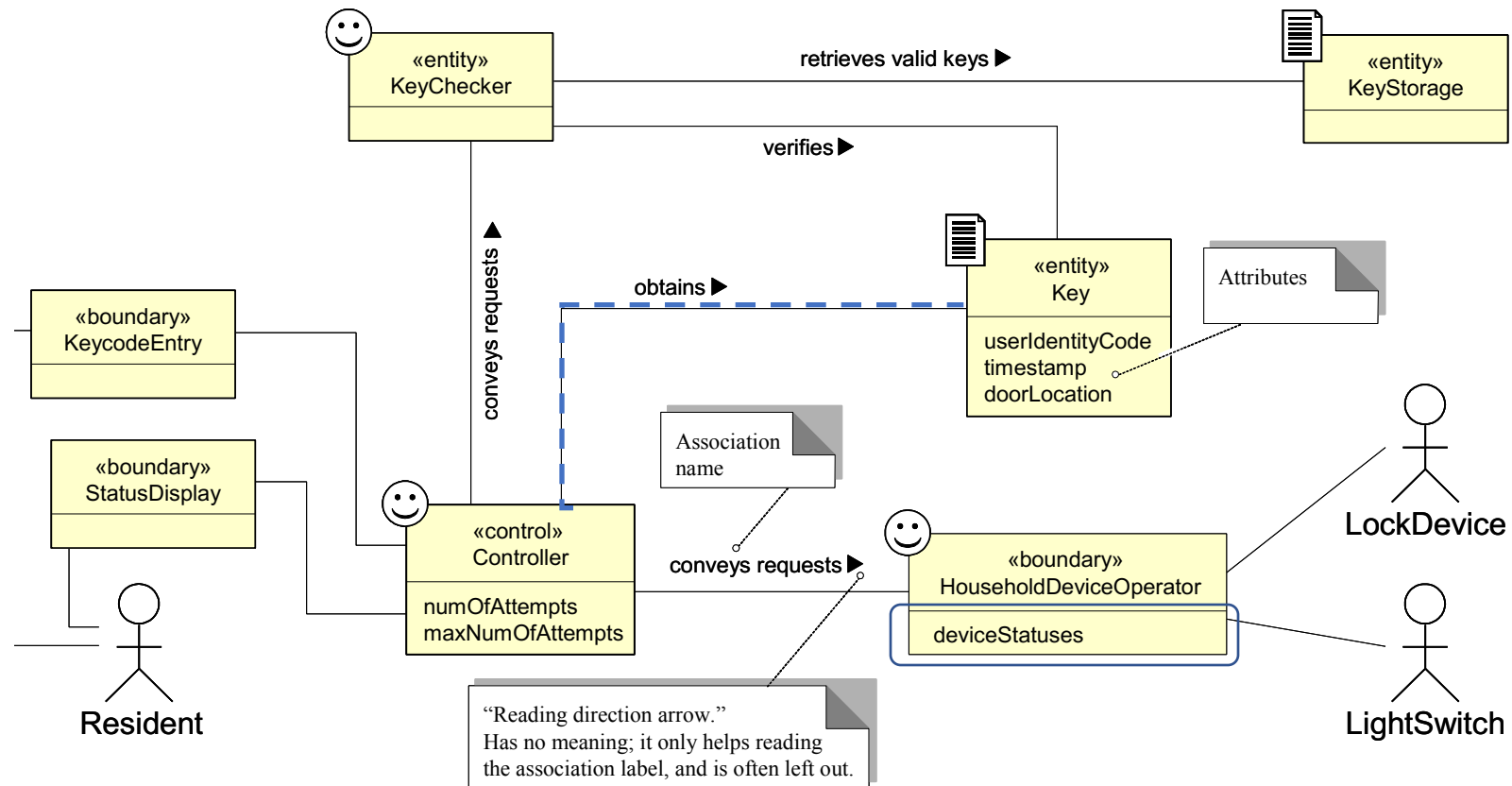


Concepts Association

- Concepts can be associated to describe
 - **Who needs to work together and why**
 - *Not how they work together*
- Concepts are linked by lines
 - Each line has a name
 - Indicate collaboration anticipated between the linked concepts
 - Optional “reading direction arrow” shown as ► (don’t consider this a function call)
 - Logically, associated objects belong to the same package

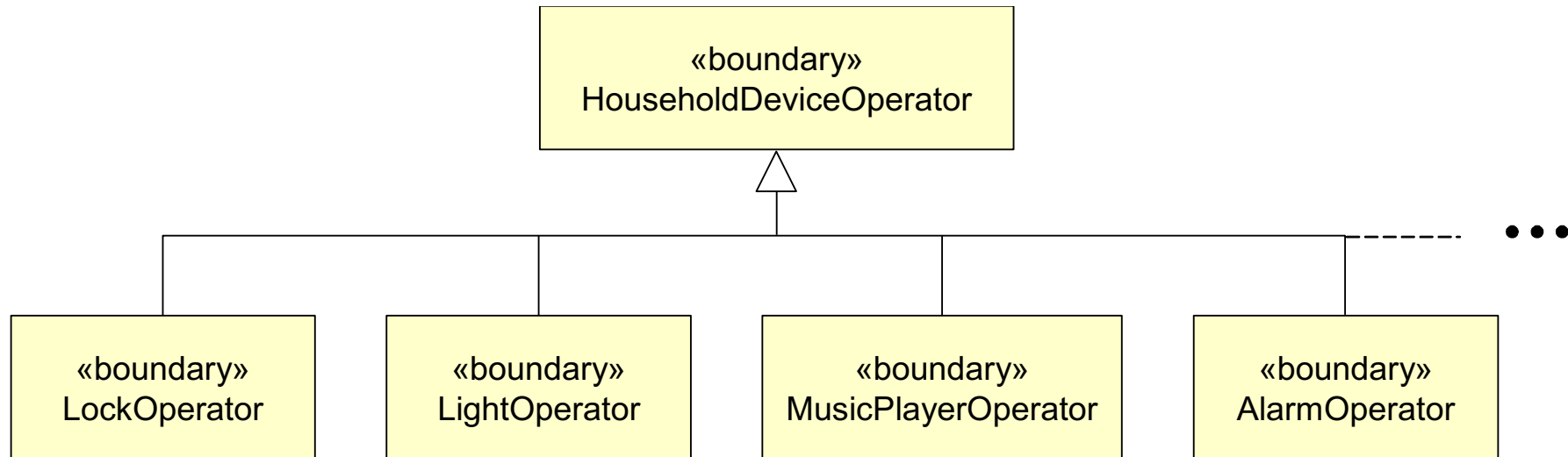
Concepts Association

- Concept association of UC-1

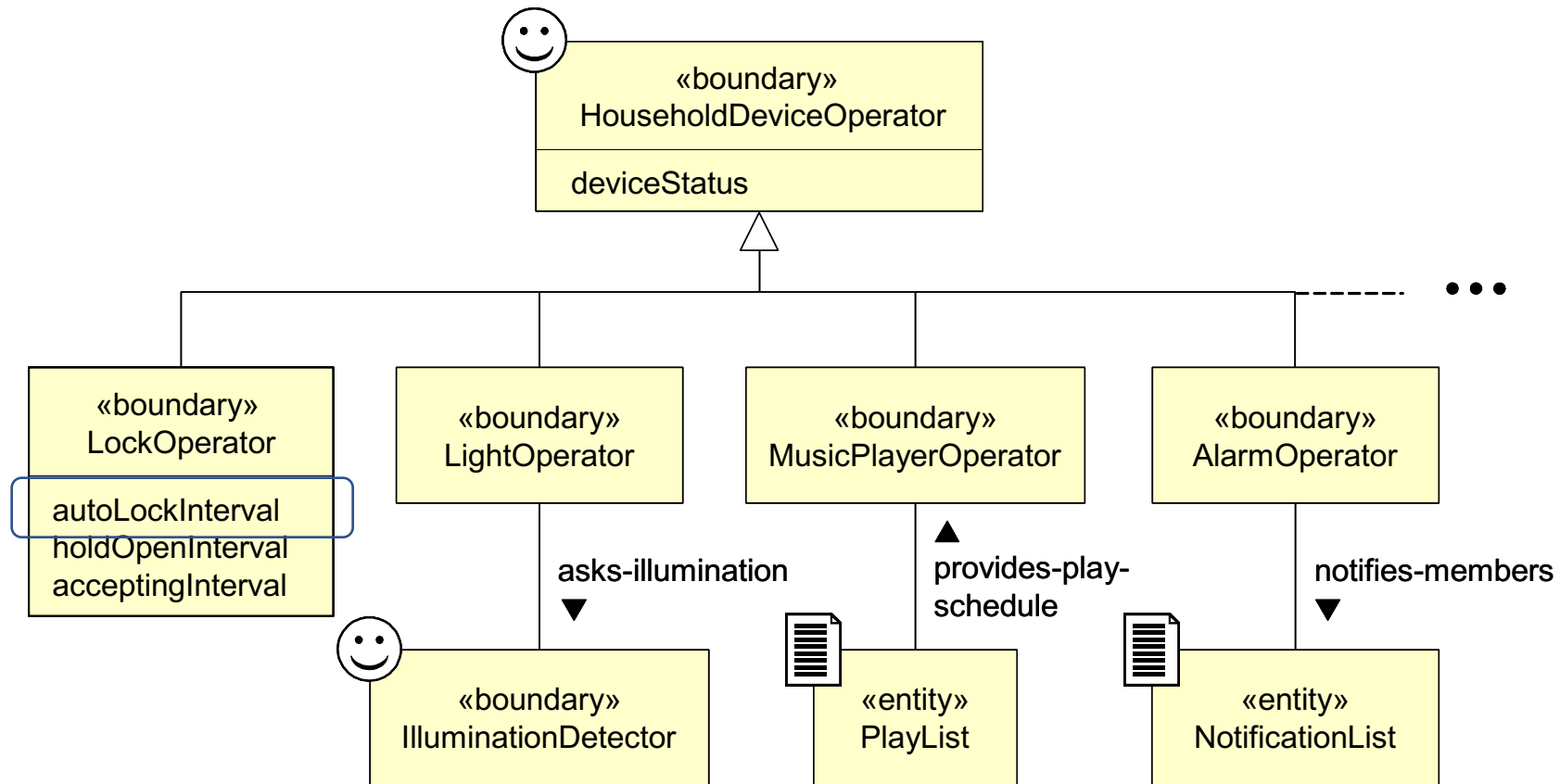


Generalization of Concept

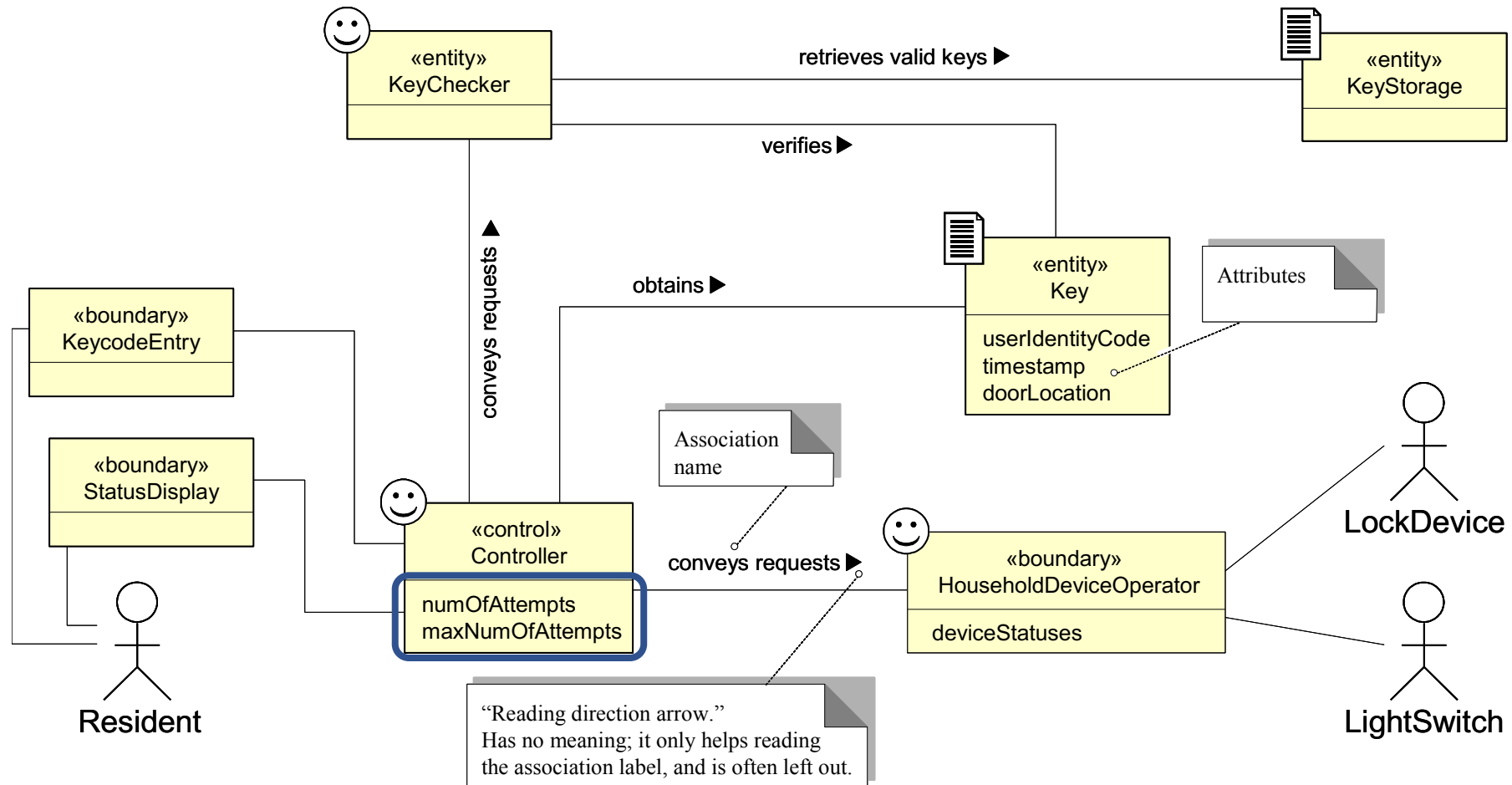
- Device operators may share common properties
- Different devices have specific needs



Need more concepts



Assigning Attributes Carefully



Assigning Attributes Carefully

- Consider how likely two users will input keys in two minutes
- Define a new concept: **maxAttemptPeriod**
- *Needs an attempts-counting worker* to check the number of attempts and take actions:
 - if **numOfAttempts** \geq **maxNumOfAttempts**, sound the alarm bell and reset **numOfAttempts** = 0
 - reset **numOfAttempts** = 0 after a specified amount of time (if the user discontinues the attempts before reaching **maxNumOfAttempts**)
 - reset **numOfAttempts** = 0 after a valid key is presented

References

- Prof. Fengjun Li's EECS 448 Fall 2015 slides
- This slide set has been extracted and updated from the slides designed to accompany *Software Engineering: A Practitioner's Approach, 8/e* (McGraw-Hill 2014) by Roger Pressman