Lecture 2 – Syntax and Semantics (1)

COSE212: Programming Languages

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Recall



- Before entering the world of PL, we learned the basics of Scala language in the previous lecture.
- In this course, you will learn how to:
 - design programming languages in a mathematical way.
 - implement their interpreters using Scala.
- We will grow a programming language from arithmetic expressions
 (AE) into a more complex language by adding more features.
- In this lecture, we will learn how to design a programming language in a mathematical way.

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2. Syntax

Concrete Syntax Abstract Syntax Concrete vs. Abstract Syntax

3. Operational Semantics

Inference Rules
Big-Step Operational (Natural) Semantics
Small-Step Operational (Reduction) Semantics

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Definition (Programming Language)

- Syntax: a grammar that defines the structure of programs
- Semantics: a set of rules that defines the meaning of programs



Definition (Programming Language)

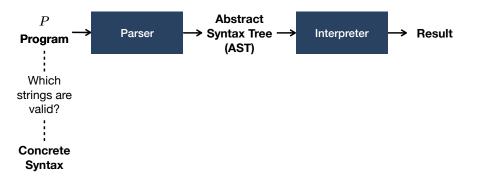
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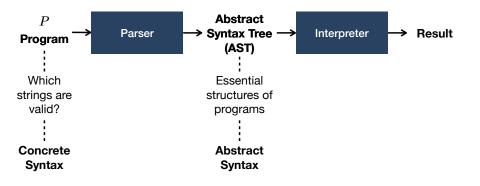
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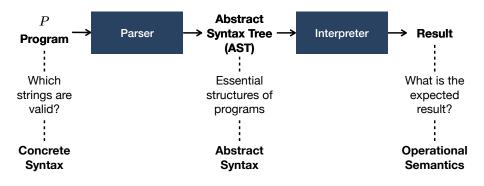
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Definition (Programming Language)

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Example – Arithmetic Expressions



For example, let's consider the arithmetic expressions (AE) supporting addition and multiplication of number (integer) values.

- \bullet 4 + 2
- 1 * 24
- -42 + 4 * 10
- \bullet (1 + 2) * (2 + 3)
- ...

There are **infinitely many** AEs.

Which strings are valid AEs? – (concrete syntax)

What does parsing result of each AE look like? - (abstract syntax)

What is the evaluation result of each AE? – (operational semantics)

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Extended Backus-Naur Form (EBNF)



We use a variant of the **extended Backus-Naur form (EBNF)** to define the concrete/abstract syntax of programming languages.

We use the different notation for concrete and abstract syntax:

Description	Concrete Syntax	Abstract Syntax
Terminal	"a"	a
Nonterminal	<expr></expr>	e
Optional	<expr>?</expr>	$e^{?}$
Zero or more repetition	<expr>*</expr>	e^*
One or more repetition	<expr>+</expr>	e^+

For example, we can define a concrete syntax of integers as follows:

```
<digit> ::= "0" | "1" | "2" | "3" | "4" | "5" | "6" | "7" | "8" | "9"
<number> ::= "-"? <digit>+
```

Concrete Syntax



Let's define the **concrete syntax** of AE in BNF:

It is the **surface-level** representation of programs with all the syntactic details to decide whether a given string is a valid AE or not.

For example, (1+2)*3 is a valid AE:

Concrete Syntax



Let's define the **concrete syntax** of AE in BNF:

We need **associativity** and **precedence** rules to remove ambiguity:

• "+" and "*" are left-associative.

```
"1 + 2 + 3" == "(1 + 2) + 3"
"1 * 2 * 3" == "(1 * 2) * 3"
```

• "*" has higher precedence than "+".

```
"1 + 2 * 3" == "1 + (2 * 3)"
```

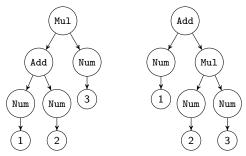
Abstract Syntax



Let's define the **abstract syntax** of AE in BNF:

It captures only the **essential structure** of AE rather than the details.

The abstract syntax trees (ASTs) of "(1+2)*3" and "1+2*3":



Concrete vs. Abstract Syntax



While **concrete syntax** is the **surface-level** representation of programs, **abstract syntax** captures the **essential structure** of programs.

There might be **multiple** concrete syntax for the **same** abstract syntax:

```
\begin{array}{ll} n \, \in \, \mathbb{Z} & (\texttt{BigInt}) \\ e ::= n & (\texttt{Num}) \\ \mid \, e + e & (\texttt{Add}) \\ \mid \, e * e & (\texttt{Mul}) \end{array}
```

Concrete vs. Abstract Syntax



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There might be multiple concrete syntax for the same abstract syntax:

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Semantics



There exist diverse ways to define **semantics** of programming languages.

 Axiomatic semantics defines the meaning of a program by specifying the properties that hold after its execution.

$$\{x=n \wedge y=m\} \quad z = x+y \quad \{z=n+m\}$$

 Denotational semantics defines the meaning of a program by mapping it to a mathematical object that represents its meaning.

$$[e_1 + e_2] = [e_1] + [e_2]$$

• **Operational semantics** defines the meaning of a program by specifying how it executes on a machine.

$$\frac{\vdash e_1 \Rightarrow n_1 \qquad \vdash e_2 \Rightarrow n_2}{\vdash e_1 + e_2 \Rightarrow n_1 + n_2}$$

• . . .

Operational Semantics



In this course, we will focus on **operational semantics**, and there are two different representative styles:

 Big-Step Operational (Natural) Semantics defines the meaning of a program by specifying how it executes on a machine in one big step.

$$\frac{\cdots}{\vdash e \Rightarrow n}$$

(The execution result of an expression e is n because of)

 Small-Step Operational (Reduction) Semantics defines the meaning of a program by specifying how it executes on a machine step-by-step.

$$e \to e' \to e'' \to \ldots \to n$$

(An expression e is reduced to e', then to e'', and so on until n.)

Inference Rules



Operational semantics is defined by inference rules.

An inference rule consists of multiple premises and one conclusion:

$$\frac{\textit{premise}_1 \quad \textit{premise}_2 \quad \dots \quad \textit{premise}_n}{\textit{conclusion}}$$

meaning that "if all the premises are true, then the conclusion is true":

$$\mathit{premise}_1 \land \mathit{premise}_2 \land \ldots \land \mathit{premise}_n \implies \mathit{conclusion}$$

For example,

$$\frac{A \Longrightarrow B \Longrightarrow C}{A \Longrightarrow C}$$

means that "if A implies B, and B implies C, then A implies C". (Syllogism — 삼단논법)

Big-Step Operational (Natural) Semantics



$$\vdash e \Rightarrow n$$

It means that "the expression e evaluates to the number n".

Let's define the big-step operational (natural) semantics of AE:

$$\frac{\text{Num}}{\vdash n \Rightarrow n}$$

$$\text{Add } \frac{\vdash e_1 \Rightarrow n_1 \qquad \vdash e_2 \Rightarrow n_2}{\vdash e_1 + e_2 \Rightarrow n_1 + n_2}$$

$$\text{MuL } \frac{\vdash e_1 \Rightarrow n_1 \qquad \vdash e_2 \Rightarrow n_2}{\vdash e_1 * e_2 \Rightarrow n_1 \times n_2}$$

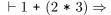
Big-Step Operational (Natural) Semantics



$$\text{Num} \ \frac{}{\vdash n \Rightarrow n} \quad \text{Add} \ \frac{\vdash e_1 \Rightarrow n_1 \qquad \vdash e_2 \Rightarrow n_2}{\vdash e_1 + e_2 \Rightarrow n_1 + n_2} \quad \text{Mul} \ \frac{\vdash e_1 \Rightarrow n_1 \qquad \vdash e_2 \Rightarrow n_2}{\vdash e_1 * e_2 \Rightarrow n_1 \times n_2}$$

Let's prove $\vdash (1 + 2) * 3 \Rightarrow 9$ by drawing a **derivation tree**:

Let's prove $\vdash 1 + (2 * 3) \Rightarrow 7$ by drawing a **derivation tree**:



Small-Step Operational (Reduction) Semantics



$$e_0 \rightarrow e_1$$

It means that " e_0 is reduced to e_1 as the result of one-step evaluation".

Let's define the small-step operational (reduction) semantics of AE:

Small-Step Operational (Reduction) Semantics



$$\frac{e_1 \to e_1'}{e_1 + e_2 \to e_1' + e_2}$$

$$\frac{e_2 \to e_2'}{n_1 + e_2 \to n_1 + e_2'}$$

$$\overline{n_1 + n_2 \rightarrow n_1 + n_2}$$

$$\frac{e_1 \to e_1'}{e_1 * e_2 \to e_1' * e_2}$$

$$\frac{e_2 \to e_2'}{n_1 * e_2 \to n_1 * e_2'}$$

$$n_1 * n_2 \rightarrow n_1 \times n_2$$

Let's prove $(1 + 2) * 3 \rightarrow^* 9$ by showing a **reduction sequence**:

(Note that \rightarrow^* denotes the reflexive-transitive closure of \rightarrow .)

$$(1+2)*3 \rightarrow 3*3 \rightarrow$$

$$\rightarrow$$

Let's prove $1 + (2 * 3) \rightarrow^* 7$ by showing a **reduction sequence**:

$$1 + 2 * 3 \rightarrow$$

$$\rightarrow$$

Summary



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(See the language specification of AE.1)

https://github.com/ku-plrg-classroom/docs/blob/main/cose212/ae/ae-spec.pdf

Next Lecture



• Syntax and Semantics (2)

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