

Lesson Plan Template

Use this template to create lesson plans for each session.

NAME OF APPRENTICESHIP: 齐一舟

NAME OF MENTOR:

Part 1: Preplanning

LESSON OBJECTIVES: What do we need to get done today?

By the end of the lesson, the students will

1. 拓宽艺术视野
2. 实践探索新的艺术形式
- 3.

LEARNING OBJECTIVES: What will the students learn today?

By the end of the lesson, the students will have learned

1. 一些著名画家和画派的特点与表现形式
- 2.
- 3.

VOCABULARY

What terms or concepts will you introduce in this session? Post these for the students to see.

莫奈、王希孟、乔治·修拉

MATERIALS AND EQUIPMENT

What resources do you need for this lesson?

色彩足够丰富的油画棒

AGENDA

Post it in the room for students to see.

1. Opening ritual (time: five minutes)
2. Review agenda and set context (time: five minutes)
3. Activity: 认识画家 (time: 10)
4. Activity: 自主创作 (time: 50)
5. Activity: 展示作品 (time: 10)
6. Closing and teach back (time: five minutes)
7. Cleanup (time: five minutes)

Part 2: The Plan

OPENING RITUAL

Time: five minutes

It should be tied to the focus of your apprenticeship and this session if possible.

»询问学生之前的美术学习状态

REVIEW AGENDA AND SET CONTEXT

Time: five minutes

Provide apprentices with a visual agenda. Write it on flip-chart paper that you display in the classroom.

»引入本节课可以选择的几种画风 (context)

»

ACTIVITIES

Time: fifty-five minutes

Include a demonstration, guided practice, and individual or group practice. Be sure to link to your learning objectives. Factor in a five-minute break in the middle of one activity or between two activities.

ACTIVITY

OBJECTIVE

DESCRIPTION

1.

Time:10

»

引导学生选择喜欢的表现形式

»

具体介绍几位画家和他们的艺术表现形式

2.

Time:50

»

学生自主创作

»

在教室里游走，答疑、帮助

3.

Time: 10

»

学生展示作品、复习

»

配合“你画我猜”的形式，引导学生复习各种艺术表现形式

CLOSING AND TEACH BACK

Time: five minutes

Review what you've covered in this session, and prep students about what's coming in the next session. Test the session's effectiveness by encouraging one or several students to teach back.

»

CLEANUP

Time: five minutes

What roles can you designate for each student to build team accountability?