

# Lesson Plan Template

Use this template to create lesson plans for each session.

NAME OF APPRENTICESHIP: 音乐课 - 合唱  
NAME OF MENTOR: 万紫衣

## Part 1: Preplanning

**LESSON OBJECTIVES:** What do we need to get done today?

By the end of the lesson, the students will

1. 学会《苔》，尝试
2. 对合唱有一定了解
3. 鉴赏不同音乐风格

**LEARNING OBJECTIVES:** What will the students learn today?

By the end of the lesson, the students will have learned

- 1.
- 2.
- 3.

## VOCABULARY

What terms or concepts will you introduce in this session? Post these for the students to see.

合唱, 声部, 同声, 混声, 齐唱,

## MATERIALS AND EQUIPMENT

What resources do you need for this lesson?

简谱.

## AGENDA

Post it in the room for students to see.

1. Opening ritual (time: five minutes)
2. Review agenda and set context (time: five minutes)
3. Activity: 介绍合唱 (time: 10 min )
4. Activity: 合唱鉴赏 (time: 20 min )
5. Activity: 学习《苔》并合唱 (time: 30 min. )
6. Closing and teach back (time: five minutes)
7. Cleanup (time: five minutes)

## Part 2: The Plan

### OPENING RITUAL

Time: five minutes

It should be tied to the focus of your apprenticeship and this session if possible.

» 自我介绍, 和合唱的渊源

### REVIEW AGENDA AND SET CONTEXT

Time: five minutes

Provide apprentices with a visual agenda. Write it on flip-chart paper that you display in the classroom.

» 简单讲述课程流程  
»

### ACTIVITIES

Time: fifty-five minutes

Include a demonstration, guided practice, and individual or group practice. Be sure to link to your learning objectives. Factor in a five-minute break in the middle of one activity or between two activities.

#### ACTIVITY

#### OBJECTIVE

#### DESCRIPTION

1.  
Time: 10 min

» 引入、介绍合唱

» 通过问题了解学生们的了解程度并逐步介绍合唱的历史、特点,

2.  
Time: 20 min

» 鉴赏合唱视频. » 和介绍混着来.

3.  
Time: 25 min

» 学唱《苔》, 如果可以, 和老师合唱.

» 每人打印一份简谱.

### CLOSING AND TEACH BACK

Time: five minutes

Review what you've covered in this session, and prep students about what's coming in the next session. Test the session's effectiveness by encouraging one or several students to teach back.

» 还有下一节课吗?

### CLEANUP

Time: five minutes

What roles can you designate for each student to build team accountability?

鼓励学生进一步了解, 表示随时可以来找老师