

# CS 35L

Week 10

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March-07-2016

[goo.gl/7k1Z6L](https://goo.gl/7k1Z6L)

Slides

# Announcements

- Student presentations today:

- HBM Memory
- Why Sarcasm is Such a Problem in AI
- Computers Can Tell If You're Bored

[web.cs.ucla.edu/classes/winter16/cs35L/assign/assign10.html](http://web.cs.ucla.edu/classes/winter16/cs35L/assign/assign10.html)

- Submit report [here](#)

- For reference on presentation, grading, please refer to this [rubric](#).

- Assignment 10 is due this Friday, 11:55pm

# **Announcements - Please Fill teaching evaluation survey**

**Students have until 8:00 AM Saturday, March 12 to log into MyUCLA to complete evaluations for your courses listed below:**

**COM SCI 35L section 6**

**You have the option to use class time for your students to complete their evaluations with smartphones, iPads, and tablets. Please note that not all classrooms are WI-FI enabled.**

**For more details about this process, please contact your departmental Evaluation Coordinator or visit our website at:**

**<http://www.oid.ucla.edu/assessment/eip>**

**Thank you!**

**Evaluation of Instruction Program**

**eip@oid.ucla.edu**

# Final Review

Week 10

# Notes about these review slides:

- Not comprehensive
  - Meant to give you a review of some of the concepts we covered in the course
- Conceptual understanding of concepts is more important than memorization
  - The final is open book/note, if you need something specific you'll have it in front of you!
    - **no electronic devices** though
- Questions are posed throughout the review slides
  - Strive to be able to confidently answer all these questions

# Final Information

- Tuesday, March 15, 2016, 11:30am-2:30pm
- Boelter 3760 (our regular room)
- Open book and open note
  - No calculators, smartphones, smartwatches, etc.
- 50% of course grade (from syllabus)

Week 1



# GNU/Linux

- Open-source operating system
  - **Kernel:** core of operating system
    - Allocates time and memory to programs
    - Handles file system and communication between software and hardware
  - **Shell:** interface between user and kernel
    - Interprets commands user types in
    - Takes necessary action to cause commands to be carried out
  - **Programs**

# Files and Processes

- Everything is either a **process** or a **file**:
  - **Process**: an executing program identified by PID
  - **File**: collection of data
    - A document
    - Text of program written in high-level language
    - Executable
    - Directory
    - Devices

# The Basics: Shell

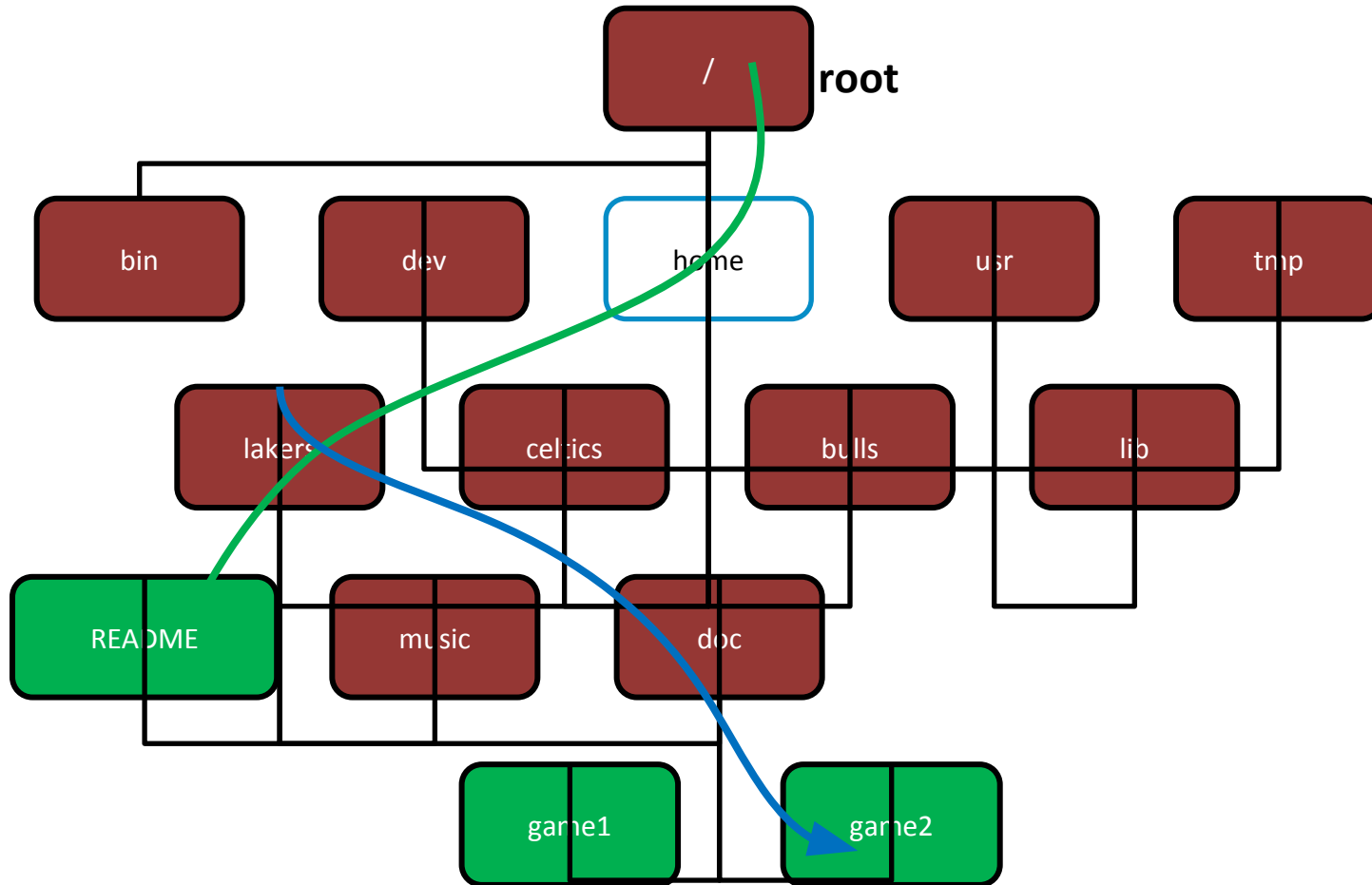
Some of the CLI utilities from you should be familiar with:

- pwd
- cd
- mv
- cp
- rm
- mkdir
- rmdir
- ls
- ln
- touch
- find
- which
- man
- ps
- kill
- diff
- wget
- tr
- wc
- grep
- and  
others...

# The Basics: Shell

- How do I find where files are on the system?
- How do I find out what options are available for a particular utility?
- When is a file a file and when is it a process?
- What types of links are there?

# Absolute Path vs. Relative Path



Current directory: home    What are the differences between absolute and relative paths?

# Linux File Permissions

- `chmod`
  - read (r), write (w), executable (x)
  - User, group, others
- Why do we have permissions at all?

Reference	Class	Description
u	user	the owner of the file
g	group	users who are members of the file's group
o	others	users who are not the owner of the file or members of the group
a	all	all three of the above, is the same as <i>ugo</i>

# The Basics: chmod (symbolic)

Operator	Description
+	adds the specified modes to the specified classes
-	removes the specified modes from the specified classes
=	the modes specified are to be made the exact modes for the specified classes

Mode	Name	Description
r	read	read a file or list a directory's contents
w	write	write to a file or directory
x	execute	execute a file or recurse a directory tree

# The Basics: chmod (numeric)

#	Permission
7	full
6	read and write
5	read and execute
4	read only
3	write and execute
2	write only
1	execute only
0	none

- Usage

– `chmod ["references"]["operator"]["modes"] "file1" ...`

Example: **chmod** ug+rw mydir, **chmod** a-w myfile,

Example: **chmod** ug=rx mydir, **chmod** 664 myfile



Week 2

# Locale

## A locale

- . Set of parameters that define a user's cultural preferences
  - .Language
  - .Country
  - .Other area-specific things
- . What else does the locale affect?

`locale` command

prints information about the current  
locale environment to standard

output

# Environment Variables

- Variables that can be accessed from any child process
- Why do we have these at all? What functions do they serve?

Common ones:

- **HOME**: path to user's home directory
- **PATH**: list of directories to search in for command to execute
- Change value:  
    `export VARIABLE=...`

# Locale Settings Can Affect Program Behavior!!

Default sort order for the `sort` command depends:

- `LC_COLLATE='C'`: sorting is in ASCII order
- `LC_COLLATE='en_US'`: sorting is case insensitive except when the two strings are otherwise equal and one has an uppercase letter earlier than the other.

Other locales have other sort orders!

# Compiled vs. Interpreted

## Compiled languages

- Programs are translated from their original source code into machine code that is executed by hardware
- Efficient and fast
- Require recompiling
- Work at low level, dealing with bytes, integers, floating points, etc.
- Ex: C/C++
- When would I want to use a compiled language?

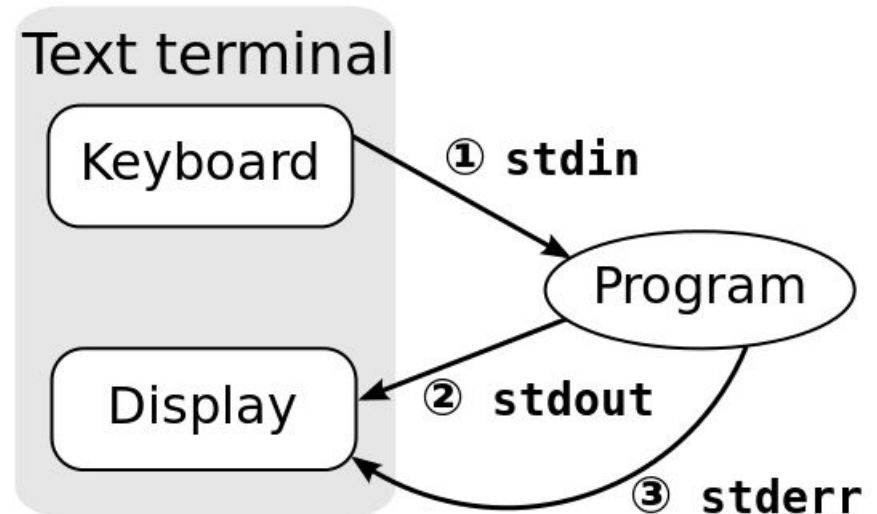
## Interpreted languages

- Interpreter program (the shell) reads commands, carries out actions commanded as it goes
- Much slower execution
- Portable
- High-level, easier to learn
- Ex: PHP, Ruby, bash
- When would I want to use an interpreted language?

Why do we have the notion of compiled and interpreted languages?  
Why not just have one type of language?

# Standard Streams

- Every program has these 3 streams to interact with the world
  - `stdin` (0): contains data going into a program
  - `stdout` (1): where a program writes its output data
  - `stderr` (2): where a program writes its error msgs



# Redirection and Pipelines

- *program* < *file* redirects *file* to *programs's* stdin:  
`cat <file`
- *program* > *file* redirects *program's* stdout to *file2*:  
`cat <file >file2`
- *program* 2> *file* redirects *program's* stderr to *file2*:  
`cat <file 2>file2`
- *program* >> *file* **appends** *program's* stdout to *file*
- *program1* | *program2* assigns stdout of *program1* as the stdin of *program2*; text 'flows' through the pipeline  
`cat <file | sort >file2`

Why would we want to redirect I/O? What are some examples of use cases for I/O redirection? How do we implement this in C?

# Regular Expressions

- Notation that lets you search for text with a particular pattern:
    - For example: starts with the letter a, ends with three uppercase letters, etc.
  - Why do these exist? Why not just program our own text searching? Are the expressions the same across languages? Platforms?
  - What's the difference between a basic and an extended regular expression? When would I use either?
  - How do I write a regular expression to accomplish x?
- 
- <http://regexpal.com/> to test your regex expressions
  - Simple regex tutorial [http://www.icewarp.com/support/online\\_help/203030104.htm](http://www.icewarp.com/support/online_help/203030104.htm)



# 4 Basic Concepts

- Quantification
  - How many times of previous expression?
  - Most common quantifiers: ?(0 or 1), \*(0 or more), +(1 or more)
- Grouping
  - Which subset of previous expression?
  - Grouping operator: ()
- Alternation
  - Which choices?
  - Operators: [] and |
    - Hello|World      [A B C]
- Anchors
  - Where?
  - Characters: ^ (beginning) and \$ (end)
- How do I use a combination of the above to accomplish tasks?

# Regular Expressions

Character	BRE / ERE	Meaning in a pattern
\	Both	Usually, turn off the special meaning of the following character. Occasionally, enable a special meaning for the following character, such as for <code>\(...\)</code> and <code>\{...\}</code> .
.	Both	Match any single character except NUL. Individual programs may also disallow matching newline.
*	Both	Match any number (or none) of the single character that immediately precedes it. For EREs, the preceding character can instead be a regular expression. For example, since . (dot) means any character, <code>.*</code> means "match any number of any character." For BREs, <code>*</code> is not special if it's the first character of a regular expression.
^	Both	Match the following regular expression at the beginning of the line or string. BRE: special only at the beginning of a regular expression. ERE: special everywhere.

# Regular Expressions (cont'd)

\$	Both	Match the preceding regular expression at the end of the line or string. BRE: special only at the end of a regular expression. ERE: special everywhere.
[...]	Both	Termed a bracket expression, this matches any one of the enclosed characters. A hyphen (-) indicates a range of consecutive characters. (Caution: ranges are locale-sensitive, and thus not portable.) A circumflex (^) as the first character in the brackets reverses the sense: it matches any one character not in the list. A hyphen or close bracket (]) as the first character is treated as a member of the list. All other metacharacters are treated as members of the list (i.e., literally). Bracket expressions may contain collating symbols, equivalence classes, and character classes (described shortly).
\{n,m\}	BRE	Termed an <i>interval expression</i> , this matches a range of occurrences of the single character that immediately precedes it. \{n\} matches exactly n occurrences, \{n,\} matches at least n occurrences, and \{n,m\} matches any number of occurrences between n and m. n and m must be between 0 and RE_DUP_MAX (minimum value: 255), inclusive.
\( \)	BRE	Save the pattern enclosed between \( and \) in a special <i>holding space</i> . Up to nine subpatterns can be saved on a single pattern. The text matched by the subpatterns can be reused later in the same pattern, by the escape sequences \1 to \9. For example, \(\b\).*\1 matches two occurrences of ab, with any number of characters in between.

# Regular Expressions (cont'd)

<code>\n</code>	BRE	Replay the nth subpattern enclosed in <code>\(</code> and <code>\)</code> into the pattern at this point. n is a number from 1 to 9, with 1 starting on the left.
<code>{n,m}</code>	ERE	Just like the BRE <code>\{n,m\}</code> earlier, but without the backslashes in front of the braces.
<code>+</code>	ERE	Match one or more instances of the preceding regular expression.
<code>?</code>	ERE	Match zero or one instances of the preceding regular expression.
<code> </code>	ERE	Match the regular expression specified before or after.
<code>()</code>	ERE	Apply a match to the enclosed group of regular expressions.

# Matching Multiple Characters with One Expression

<b>*</b>	Match zero or more of the preceding character
<b>\{n\}</b>	Exactly n occurrences of the preceding regular expression
<b>\{n,\}</b>	At least n occurrences of the preceding regular expression
<b>\{n,m\}</b>	Between n and m occurrences of the preceding regular expression

# Examples

Expression	Matches
<b>tolstoy</b>	The seven letters tolstoy, anywhere on a line
<b>^tolstoy</b>	The seven letters tolstoy, at the beginning of a line
<b>tolstoy\$</b>	The seven letters tolstoy, at the end of a line
<b>^tolstoy\$</b>	A line containing exactly the seven letters tolstoy, and nothing else
<b>[Tt]olstoy</b>	Either the seven letters Tolstoy, or the seven letters tolstoy, anywhere on a line
<b>tol.toy</b>	The three letters tol, any character, and the three letters toy, anywhere on a line
<b>tol.*toy</b>	The three letters tol, any sequence of zero or more characters, and the three letters toy, anywhere on a line (e.g., tolstoy, tolWHOf, and so on)

# Text Processing Tools

- You should be familiar with:
  - `wc`: outputs a one-line report of lines, words, and bytes
  - `head`: extract top of files
  - `tail`: extracts bottom of files
  - `tr`: translate or delete characters
  - `grep`: print lines matching a pattern
  - `sort`: sort lines of text files
  - `sed`: filtering and transforming text
- What are the differences between `tr`, `sed`, and `grep`?  
When would I use each one?
- How can I combine and use these tools together?

# sort, comm, and tr

**sort**: sorts **lines** of **text** files

- Usage: sort [OPTION]...[FILE]...
- Sort order depends on locale
- C locale: ASCII sorting

**comm**: compare two **sorted** files **line by line**

- Usage: comm [OPTION]...FILE1 FILE2
- Comparison depends on locale

**tr**: translate **or** delete characters

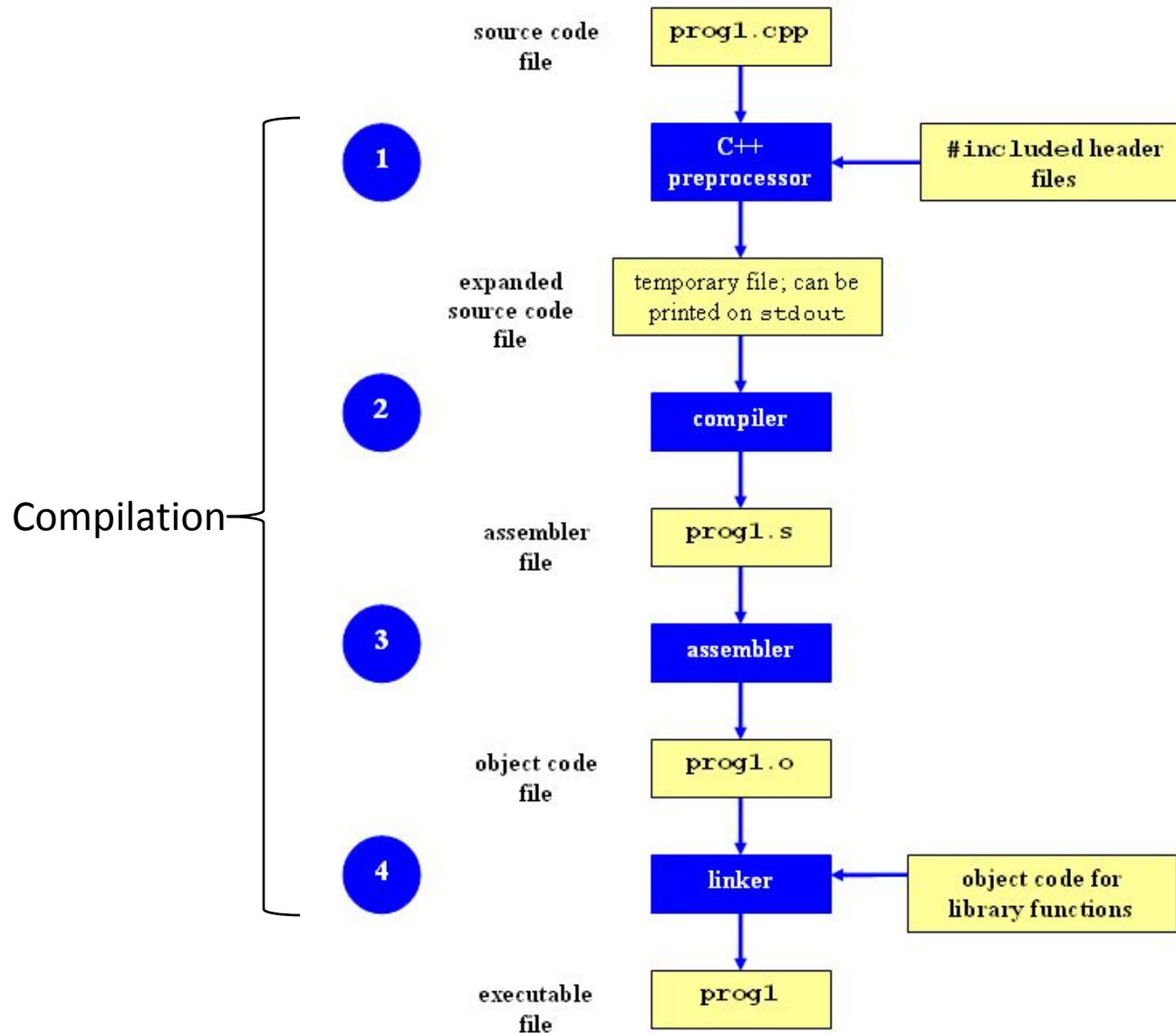
- Usage: tr [OPTION]...SET1 [SET2]

You've implemented comm and tr by hand, do you remember how you did that?



Week 3

# Compilation Process



# Compilation Process

- Why do we have this process?
- What are the different components of the process?
  - “I just typed gcc to compile my programs... does that mean gcc has all of the components within it?”
- Why can't I execute individual object code files?
- What are the differences between open source and closed source software? When would I want to use one or the other?

# Make

- Utility for managing large software projects
- Compiles files and keeps them up-to-date
- Efficient Compilation (only files that need to be recompiled)
- Why do we have make at all?
  - why don't we just run 'gcc ...' from the terminal

# Build Process

- **configure**
  - Script that checks details about the machine before installation
    - Dependency between packages
  - Creates 'Makefile'
- **make**
  - Requires 'Makefile' to run
  - Compiles all the program code and creates executables in current temporary directory
- **make install**
  - make utility searches for a label named install within the Makefile, and executes only that section of it
  - executables are copied into the final directories (system directories)

# Patching

- A patch is a piece of software designed to fix problems with or update a computer program
- It's a diff file that includes the changes made to a file
- A person who has the original (buggy) file can use the patch command with the diff file to add the changes to their original file
- Why not just change the original source code to fix it? Why do we have patches?

# Applying a Patch

Source Files



Original File

Modified File



Patch File



Original File



Patch File



Modified File

# diff Unified Format

- `diff -u original_file modified_file`
- `--- path/to/original_file`
- `+++ path/to/modified_file`
- `@@ -l,s +l,s @@`
  - `@@`: beginning of a hunk
  - `l`: beginning line number
  - `s`: number of lines the change hunk applies to for each file
  - A line with a:
    - `-` sign was deleted from the original
    - `+` sign was added to the original
    - stayed the same



# What is Python?

- Not just a scripting language
- Object-Oriented language
  - Classes
  - Member functions
- Compiled and interpreted
  - Python code is compiled to bytecode
  - Bytecode interpreted by Python interpreter
- Not as fast as C but easy to learn, read and use
- Why is python powerful? Why is it popular?
- You should know how to write basic programs in python

# Comm.py

- Support all options for `comm`
  - -1, -2, -3 and combinations
  - Extra option `-u` for comparing unsorted files
- Support all type of arguments
  - File names and `-` for stdin
- Be familiar with how the linux `comm` utility works
- You should be able to run the `comm` utility by hand

Week 4

# Software development process

- Involves making a lot of changes to code
  - \_ New features added Bugs
  - \_ fixed
  - Performance enhancements
- Software team has many people working on the same/different parts of code
- Many versions of software released
  - Ubuntu 10, Ubuntu 12, etc
  - Need to be able to fix bugs for Ubuntu 10 for customers using it, even though you have shipped Ubuntu 12.

Why do we have all of this?

# Source/Version Control

- Track changes to code and other files related to the software
  - What new files were added? What
  - changes made to files?
  - Which version had what changes?
  - Which user made the changes?
- Track entire history of the software
- Version control software
  - GIT, Subversion, Perforce

This seems complicated. Why bother with source control?

What are the strengths and weaknesses of source control?

When would I want to use it? How do I use it?

# Terms used

- **Repository**
  - Files and folder related to the software code
  - Full History of the software
- **Working copy**
  - Copy of software's files in the repository
- **Check-out**
  - To create a working copy of the repository
- **Check-in / Commit**
  - Write the changes made in the working copy to the repository
  - Commits are recorded by the VCS

# Terms used

- Head
  - Refers to a commit object
  - There can be many heads in a repository
- HEAD
  - Refers to the currently active head
- Detached HEAD
  - If a commit is not pointed to by a branch
  - This is okay if you want to just take a look at the code and if you don't commit any new changes
  - If the new commits have to be preserved then a new branch has to be created
    - `git checkout v3.0 -b BranchVersion3.1`
- Branch
  - Refers to a head and its entire set of ancestor commits
- Master
  - Default branch

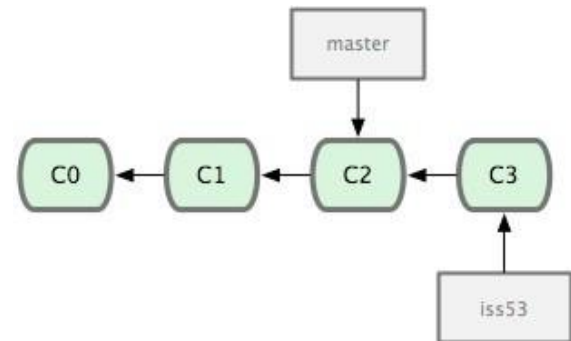


Image Source: [git-scm.com](https://git-scm.com)

# What Is a Branch?

- A pointer to one of the commits in the repo (head) + all ancestor commits
- When you first create a repo, are there any branches?
  - Default branch named 'master'
- The default master branch
  - points to last commit made
  - moves forward automatically, every time you commit

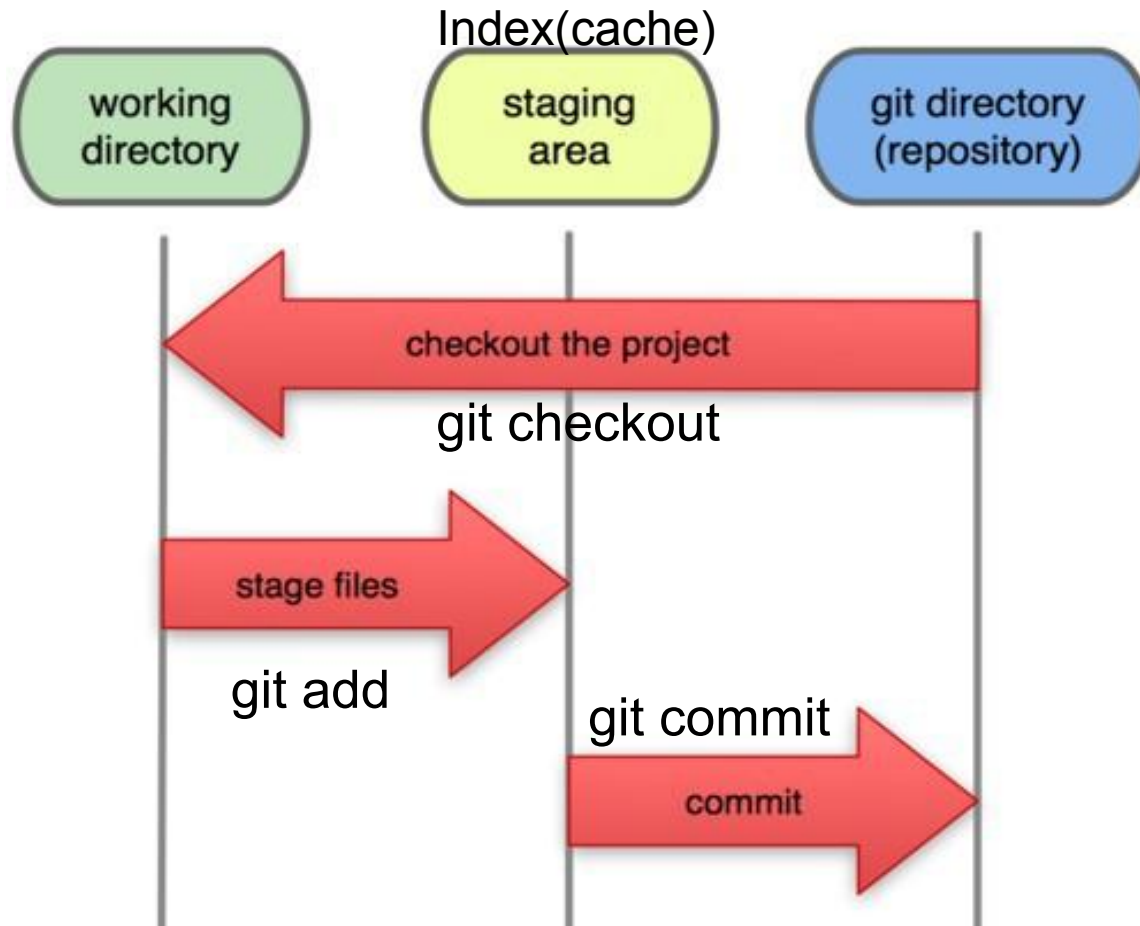


# Questions

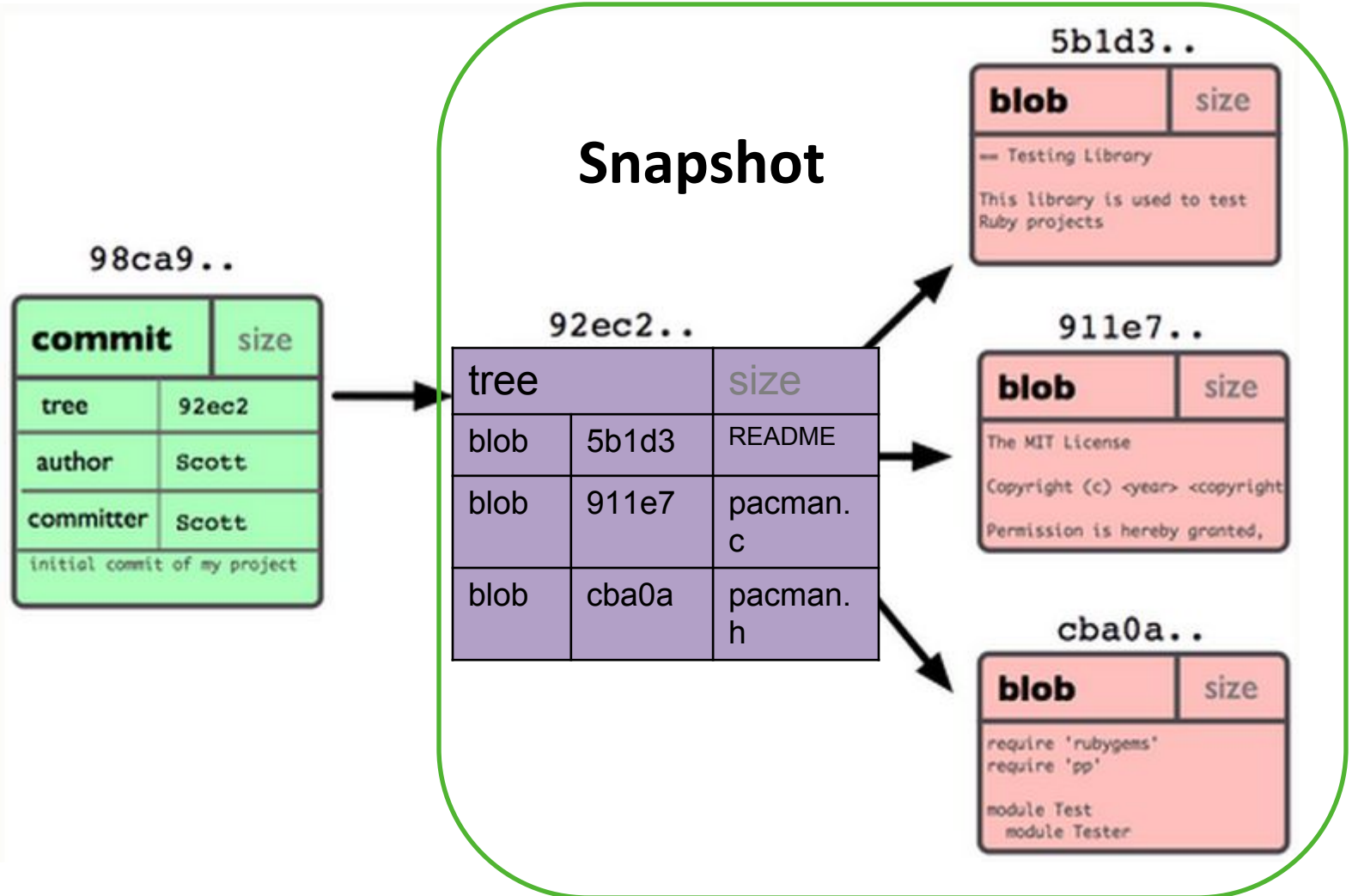
- What is the difference between a working copy and the repository?
- What is a commit? What should be in a commit? How many files should commits contain?
- Why bother having branches at all? Why can't we just all work on the same single master branch?
- What happens when we perform a merge? How does it work?

# Git States

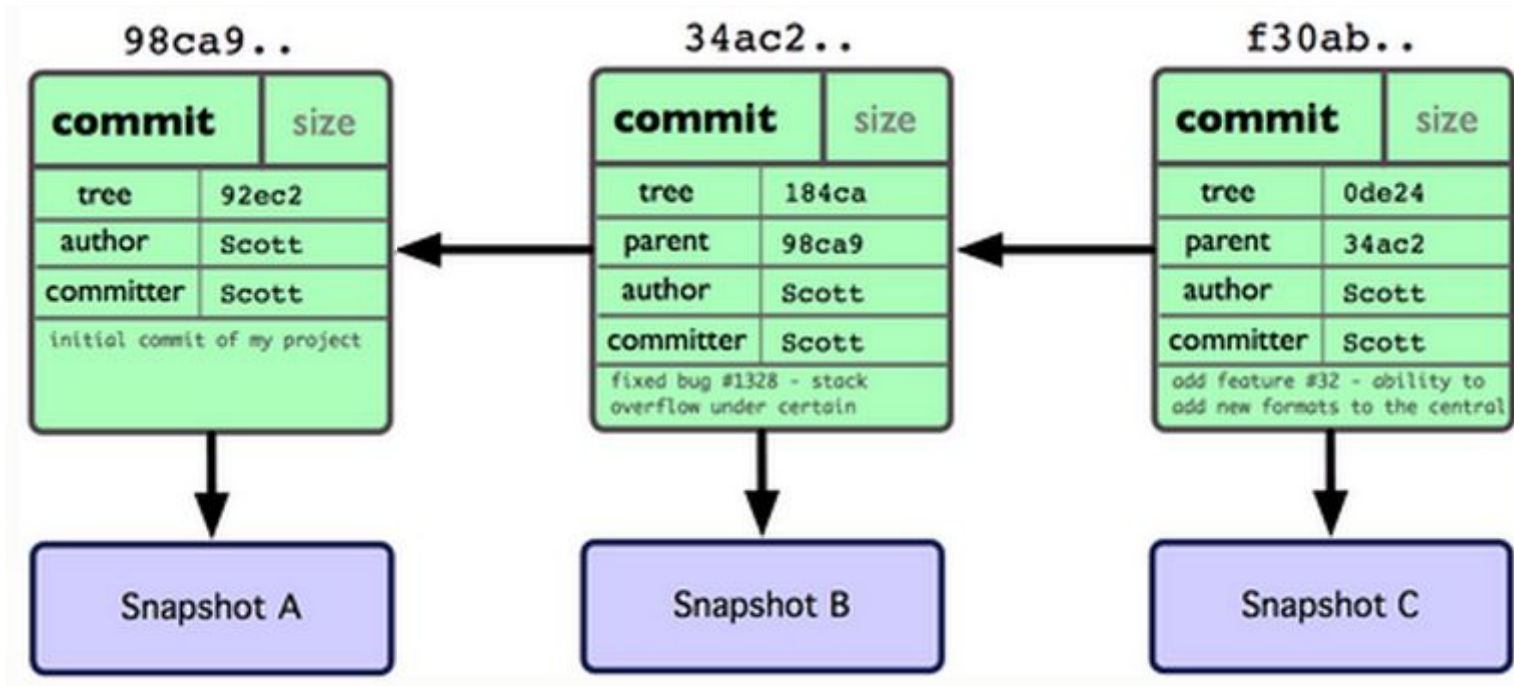
## Local Operations



# Git Repo Structure



# After 2 More Commits...



# Git commands

- Repository creation
    - `$ git init` (Start a new repository)
    - `$ git clone` (Create a copy of an existing repository)
  - Branching
    - `$ git checkout <tag/commit> -b <new_branch_name>` (creates a new branch)
  - Commits
    - `$ git add` (Stage modified/new files)
    - `$ git commit` (check-in the changes to the repository)
  - Getting info
    - `$ git status` (Shows modified files, new files, etc)
    - `$ git diff` (compares working copy with staged files)
    - `$ git log` (Shows history of commits)
    - `$ git show` (Show a certain object in the repository)
  - Getting help
    - `$ git help`
- You should be familiar with how these commands work and when to use them.

# More Git Commands

- Reverting
  - \$ git checkout HEAD main.cpp
    - Gets the HEAD revision for the working copy
  - \$ git checkout -- main.cpp
    - Reverts changes in the working directory
  - \$ git revert
    - Reverting commits (this creates new commits)
- Cleaning up untracked files
  - \$ git clean
- Tagging
  - Human readable pointers to specific commits
  - \$ git tag -a v1.0 -m 'Version 1.0'
    - This will name the HEAD commit as v1.0

You should be familiar with how these commands work and when to use them.

# Sample Final Review

Week 10

# Sample Final

Available here: [goo.gl/kSdbH2](https://goo.gl/kSdbH2)