使える英語

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（著作権を考慮して、一般的な言い回しの部分だけを抜き出しました。）

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【目的】部分の表現

研究の目的を述べる

In this article, we suggest that...

In this paper, we suggest one explanation for...

The current studies explore an additional possible antecedent of...

The purpose of the three studies presented here is to examine whether XXXX factors are an additional determinant of XXXX...

The purpose of this study was to test the divergent predictions of our XXXX account.

There were two primary purpose of Study 2. One major purpose was to test...

The present research asked...

In the present studies, we examined the often implied but largely untested idea that...

Thus, the first goal of the current research was to ...

A more central purpose of our study was to address a limitation of the Smith's (2000) study that...

▲

自説を述べる

We propose that XXX are not determined exclusively by XXX but instead might also be the result of XXX.

We propose that when...

We suspect that...

Our proposal is that...

It is our contention that...

▲

理論的根拠を述べる

In the present article, we draw on this emerging theme from recent theorizing in...

Our theoretical analysis is based on the notion that...

The literature has provided persuasive theoretical reasons for proposing....

If one applies the logic of the XXX model, ...

Support for this XXXX derives in part from Smith's (2000) work demonstrating...

Support has also come from several studies in which...

According to our model, ...

On the basis of this evidence, ...

An underlying assumption of our perspective is that...

▲

先行研究の紹介

Smith's (2000) XXXX model, for example, proposes that...

For example, Smith (2000) demonstrated that...

Smith (2000) found that...

Research by Smith (2000) showed that...

In the Smith et al. (2000) studies, ...

Smith (2000) recently proposed that...

Recent XXX research, however, has suggested...

We agree with previous explanations of XXX as XXX, though we feel it useful to follow Smith's (2000) suggestion of...

There is, of course, considerable agreement that...

In the case of XXXX, it has been postulated that...

The XXXX accounts of XXXX (Smith, 2000) posit...

We believe that much of what has been found in previous research is consistent with our XXXX account. First, ...

The literature indicates that...

Recent research has shown that...

A growing literature has demonstrated that...

The importance of XXXX has long been noted, especially in the area of XXXX research.

Guided by Smith's (2000) account of XXXX, researchers have ...

Proponents of ... (e.g., Smith, 2000; Adams, 2001) assert that...

As the foregoing review illustrates, ...

Research in the XXX model framework has attempted to ...

▲

引用

As Smith (2000) noted, "[citation]" (p. 111).

Smith's (2000) famous dictum "[citation]" is often cited as evidence that...

（斜体や傍点が原文のままの場合) "[citation]" (emphasis in original)

（斜体や傍点を追加した場合) "[citation]" (emphasis added)

▲

先行研究に基づく議論

In Study 3, we extended the previous studies by...

Two features of the XXX account are especially critical for the present studies. First, ...
The second critical feature is ...

Consistent with work by psychologists and philosophers (e.g., XXX), ...

Previous research has indicated that... On the basis of this research, ...

In a way similar to the well-known XXXX argument, ...

The most suggestive demonstration that ... comes from a set of studies by Smith (2000).

The current study expands on prior work by ...

Inspired by earlier research by Smith (2000), ...

The model by Smith (2000) offers straightforward suggestions for our present concern: ...

▲

先行研究に対抗する議論

Although there is a separate literature on XXX (e.g., Smith, 2000; Johnson, 2005), ...

Our XXXX account differs from the XXXX accounts that are most often evoked in
explaining XXX.

It is important to note that as far as we are aware, no study has...

Whereas typical studies in this literature have tended to ..., our approach suggests that ...

However, it is unclear that ...

Although research has established that..., it remains unclear ...

Although previous research has investigated ..., the current work addresses a related,
though distinct issue.

It seems to yield little in the way of unique predictions.

The empirical evidence cited in its support seems open to alternative interpretations.

XXX leave several questions for consideration.

Their XXX seems inconsistent with the notion that...

However, it is questionable that ...

▲

問題を提起する

Given that..., what is the nature of XXX?

Although there is support for some of the basic assumptions of this account, the question we take up is whether...

There is a need, however, to test more directly whether...

Thus far, studies on XXXX have not explicitly been designed to test for the potential role of XXXX in XXXX predicted by the XXXX perspective.

We ask, however, what if...

The present research addressed two critical, unanswered questions about XXXX: (a)..., and (b)...

There may be reason to question this assumption.

Work in social psychology has tended to overlook the importance of ...

▲

仮説を述べる

Our analysis predicts that...

Specifically, we hypothesize that...

We investigated the possibility that...

We predicted that...

Our prediction is that...

To test these hypotheses, we conducted three experiments in which ...

We investigate this proposal by testing the hypothesis that...

▲

独自性の強調

To our knowledge, these experiments represent the first systematic examination of ...

To date, neither aspect of XXXX has received critical attention in the XXXX domain.

The suggestion that .... has not been addressed in any published study of XXXX.

As far as we can determine, research has yet to study ....

No studies have addressed this issue in the context of ...

To our knowledge, the present study provide the first support for ....

▲

【方法】部分の表現

参加者

Seventy-one participants from XXXX University agreed to participate in a one-session, half-hour experiment in exchange for $5.

A total of 123 respondents participated in the study. The participants included...

Sixty-four XXX University students (XX males and XX females) completed a XXXX task as a part of a general battery.

Eighty-five XXX University students were paid for their participation.

Participants were recruited through the use of flyers advertising the study.

All participants indicated that English was their native language.

Participants were paid $8 for their participation.

There were no significant differences between male and female participants in any of the results reported below.

Gender had no main effect or interactions for any dependent variable in this or subsequent studies, so it is not discussed further.

Participants were randomly assigned to either the A condition or the B condition...

Participants gave informed consent and participated for extra course credit.

▲

デザイン

The single independent variable was priming condition (A prime, B prime, no-prime control), and the dependent variable was XXXX.

▲

手続き全般

The paradigm used to test these predictions replicated the Smith (2000) Experiment 3 design.

Participants completed the experiment individually in a small room with a table and two sound proof booths.

The first session involved, in the following order, XXX measures, a XXX measure...

We tested this idea by using the same stimulus set as in Experiment 1.

Participants' task was to indicate...

We adapted an established paradigm that ...

We tested this perspective in a series of experiments.

The design of Study 1 allowed us to explore ...

In the first test of the XXX model, ...

▲

ディセプション

A male confederate was ostensibly filling out questionnaires at the table, with his back to

the door, when participants entered.

They were told they would complete two unrelated studies that had been combined to save time and money, the first investigating "XXXX" and the second testing "XXXX".

To help conceal the true nature of the study and the relation between the two sessions, we informed participants that...

No participant expressed any disbelief in our cover story.

In an ostensibly unrelated experiment, ...

To ensure that participants were not aware of ...

Previous studies have shown that the paradigm used here provides sufficient safeguards fo prevent participants from becoming aware of ...

The ratings were made ostensively for the purpose of ...

▲

教示

Participants were told they would be asked to judge, as quickly and accurately as possible, whether...

Participants were instructed to...

It was emphasized that the experimenter was not interested in participants' personal views but was interested in XXXX.

▲

尺度測定

Participants filled out the following measures in order.

Participants rated, on 9-point scales from 1 = *strongly disagree* to 9 = *strongly agree*, their agreement with a variety of questions concerning XXXX (e.g, "[a questionnaire item]").

Higher scores indicate more positive attitudes toward XXXX.

We designed this measure, modeled after Smith's (2000) XXXX task, to assess participants' XXXX.

The measure asks participants to rate their degree of agreement-disagreement with items such as "..."

Participants were asked for their evaluations of XXXX on a scale of 1 (*very negative*) to 10 (*very positive*).

▲

PC課題

Our measure of implicit attitudes toward "XXX" was modeled after Smith's (2000) XXX task.

Thirty-two trials proceeded as follows: fixation point ("*") for ### ms, XXXXXX forward mask for ###ms; category prime for ###ms; XXXXXX backward mask for ###ms; target adjective until participants registered a response; and an intertrial interval of **** ms.

Participants performed a computerized XXXX task.

The computer presented a randomized sequence of ...

The computer measured response latency.

Participants were presented with a randomized list of ...

Participants completed a task designed to measure ...

A fixation point consisting of one X was presented continually in the center of the screen.

Each Trial consisted of an object presented in the center of the screen for ###ms, followed by a blank screen for ###ms, followed by the target adjective.

The target remained on the screen until the participant classified it as XXX or XXX by pressing one of the correspondingly labeled keys.

▲

質問紙

Participants read a booklet containing a vignette about...

The stimuli were presented to participants in paper-and-pen format.

▲

デブリーフィング

After participants completed the measures, they were questioned about what they believed the purpose of the experiment was and whether they believed the cover story.

Then they were verbally debriefed.

Eleven participants expressed some form of disbelief about the cover story, and were therefore removed from analyses.

After completion of this task, participants were fully debriefed.

▲

予備実験・予備調査

In order to ensure that..., a total of 19 pilot participants were first run. ... Data from these participants are excluded.

To conduct Experiment 1, it was necessary to conduct pilot studies to generate a set of stimuli.

▲

【結果】部分の表現

データの下処理

Data from any participant who expressed thoughts about the two studies being related or who guessed that the experiment involved subliminal priming were excluded ($n = 2$), leaving a final sample size of 50.

Data from any participant who did not select XXX were excluded ($n = 8$).

Data from one female nonnative English speaker were removed.

We removed data from three male participants for excessive errors (> 30% of trials).

Any trials containing errors (** %) or latencies greater than **** ms (** %) were removed.

Participants' responses to the XXXX items were highly reliable (Cronback's α = .**).

Responses to the eight items were averaged, after reverse scoring were appropriate, to create an XXXX index for each participant.

Because there were no (main or interaction) effects of participants' gender on any of the measures in any of the studies reported here (Fs < 1), we collapsed analyses across gender.

An ANOVA showed no main or interaction effects of this order manipulation (Fs < 1). Therefore, we ignored this factor in subsequent analyses.

There was a #% error rate across the ## participants.

Prior to the statistical analysis, we performed a log transformation on the data.

For ease of interpretation, however, the untransformed means are reported in Figure #.

All results remained similar when analyses were conducted controlling for participants' gender.

Analyses were conducted on correct responses only.

The response time was log transformed to reduce skewness.

Each response time was log transformed to correct the skewed distributions that are typical of response times.

▲

分散分析

Average XXXX ratings for each participant served as the primary dependent variable in an analysis of variance, with prime condition (A, B, control) as the independent vaiable..

Results showed a near-significant effect of prime condition.

Planned contrasts revealed that A and B conditions did not differ from each other.

We conducted a 2 (XXX: A vs B) X 2 (YYY: C vs D) X 2 (ZZZ: E vs F) analysis of variance with repeated measures on the last two factors.

This analysis revealed main effects for XXX, F(*,*)=***, p <.**; YYY, F(*,*)=***, p <.**.

The analysis found the predicted interaction for YYY X ZZZ, F(*,*)=***, p <.**.

[DV] was submitted to a 2 (XXX: A vs B) X 2 (YYY: C vs D) X 2 (ZZZ: E vs F) ANOVA.

This analysis revealed a significant YYY X ZZZ interaction, F(*,*)=***, p <.**, that was qualified by the predicted three-way interaction, F(*,*)=***, p <.**.

▲

相関分析

XXX scores were not significantly correlated with XXX ratings in the A (r = .**), B (r = .**), or C conditions (r = .**); all ps > .**

重回帰分析

We conducted a multiple regression predicting [Dependent Variable] with [Independent Variables].

Each of [IV] served as an independent variable in a multiple regression predicting [DV].

Figure 1 displays the predicted regression lines for each [IV].

[DV] was not determined simply by [IV(1)] but was more completely explained by [IV(2)].

Tests of the simple slopes for each [IV] within the XXX condition were significant in the predicted direction.

図表

Figure 1 displays the predicted regression lines for each [IV].

The mean ratings of XXX are reported in Table 1.

As depicted in Table 1, ...

【考察】部分の表現

仮説の検証

The predictions of Study 1 were confirmed.

In terms of predictions in the XXX condition, ...

These results are in line with our hypothesis that ...

To support the claim that ...

結果の解釈

Study 1 demonstrated...

This result may be interpreted as...

Study 1 provides evidence consistent with our XXXX account...

It is possible for XXXX to be interpreted as evidence that...

It need not be considered strictly a consequence of...

It could be understood as...

It might seem at first that... However, it is reasonable to suppose that...

One explanation for XXXX is that...

Results indicated that...

This can be taken as evidence that...

One potential explanation for this pattern is that ...

Another possible contributor is that...

Rather than assuming that these findings attest to ..., it is possible that...

This might explain why...

▲

結論づける

With these experiments, we intended to draw a detailed portrait of ...

▲

論議対象を限定する

Explicating this line of thinking, however, is beyond the scope of the current article.

▲

制約と課題

One limitation of Study 1 was that...

Although we found..., it would be useful to show that... Study 2 addressed this issue by...

Indeed, it is likely that there are conditions under which each account better explains XXXX, and further research is needed to elucidate these conditions.

As with any new program of research, there are limitations in the present studies.

There is obviously a need for further replication of these findings.

There is a clear need for additional research to address this limitation.

There are possible alternative accounts for the findings of our studies.

One direction for future research might be ...

It is unclear that ...

▲

便利な表現

接続詞

Thus, ...

First, ... Next, ... Finally, ...

Given that...

In contrast, ...

Specifically, ...

Namely, ...

Recall that ...

In other words, ...

Despite...

Additionally, ...

In line with...

Presumably, ...

Moreover, ...

In this respect, ...

In the realm of...

▲

🟩 段落間のつなぎ

We turn now to a discussion of this perspective.

..., a point to which we return below.

As noted above, ...

As noted earlier, ...

The same applies to...

▲

🟩 まとめ

In summary, ...

In sum, ...

To summarize...

Taken together, ...

Collectively, ...

▲

🟩 強調

To demonstrate the utility of this account, it is important for us to distinguish them clearly.

It is worth noting that...

It is important to note that...

An important point to consider concerns...

It is notable that...

Of importance is that...

Note that...

It is crucial to note that...

If so, this would have noteworthy implications for XXXX research.

The finding that ... has important implications for research on XXXX.

This finding has noteworthy implications for the XXXX literature because...

Of primary interest was ...

▲

推論する

It therefore may be the case that...

It is likely that...

According to our XXXX account, XXXX should...

A XXXX account should predict that...

Our analysis predicts that...

We suggest that...

If XXXX were due solely to the XXXX process, then participants should have ...

It could be that...

It is possible to argue that...

Building on these ideas, ...

To take these ideas one step further, ...

If it is truly the case that ..., then ...

There is reason to believe that...

This possibility seems only more likely given ...

▲

但し書き

We are not suggesting that our account replaces XXX accounts.

▲

その他

We conducted a follow-up study with a different sample of 43 participants from the same population as the participants in the above study.

The boundary conditions for ...

This work has delineated the manner in which...

A consideration of XXXX may provide a useful clue as to why ...

To broaden our examination of this issue still further, an additional XXXX task was also included that ...

▲