imbalanced data

Supervised learning

Classification Regression

Passification Regression

Passification

Journal of Journal Variable (3)

Linary Classification

Sugar level (f1)	Cholestrol (12)	d (diabetic/not)
250	102	L
300	106	T
400	200	0
→	_	_

diabetic (Non diabetic

{ 90% → Non diabetic

imbalanced class

im + balanced

Von diabetic

Assuming diabetic is & (class)

non diabetic - 0 (class)

٨

non diabetic - 0 (clesso)

When one class has very high percentage as compared to other class, this is class imbalance.

qo'l. Class 0 -> majority (bss (non-diabetic)

10:1. Class 1 -> minority class (diabetic)

for less 14 | the mondiabetic of the diabetic of th

Class imbalance

Voders ampling

Oversampling

-> Smote

* class imbalance > when the difference in the counts | Percentage of the both the class is luge.

(lassimple) 80% -> Class 0 (hon diabetic)
20% -> Class 1 (diabetic)
90-10%

95-5%

* Undersampling (Down sample)

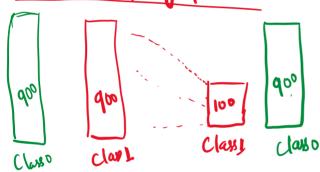
disadvantage

> loss of

data

Class I Class o class Class L
Original dataset
(Uass imbalance)

* Oversampling Upsample



minority class is Upsampled

-> repeat the minority

disadventage

No fatten

Noise

Clay 1 \Rightarrow 100 d? $\Rightarrow 100 \times 9 = 900$ $\downarrow 1 \qquad \downarrow 3$ $\downarrow 1 \qquad \downarrow 2 \qquad \downarrow 4$ $\downarrow 1 \qquad \downarrow 2 \qquad \downarrow 4$ $\downarrow 1 \qquad \downarrow 2 \qquad \downarrow 4$ $\downarrow 1 \qquad \downarrow 2 \qquad \downarrow 4$

SMOTE Synthetic Minority Oversampling technique * used in judustry How 600 with without with replacement replaced

with without replant $S_1 (1,2)$ $S_2 (2,3)$ $S_3 (1,3)$ $S_3 = \{5\}$ $S_4 (4,2)$