

Pre-Cursive A – Pace of Progress

| Term 1 | |
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| September | <ul style="list-style-type: none"> • Develop children's fine motor skills. • Central to the pre-writing programme, use activities like cutting, threading, lacing, scribbling, taking a line for a walk. • The pre-writing pattern section of Edco Handwriting, along with these activities will help to bring the children to a stage of writing readiness. • Online activities - warm up videos, letter formation animations and practice activities. • Encourage correct posture and pencil grip. Refer to the instructions given on the inside flap of the book. Time spent on these areas in the early stages will benefit the children going forward. |
| October | <ul style="list-style-type: none"> • Online activities for all handwriting lessons. • Encourage correct posture and pencil grip. Refer to the instructions given on the inside flap of the book. • Formal introduction to the letters c, o, a, d. • Trace the letter with the index finger. • Trace the pattern with a crayon or pencil. • Practise and write the letters c, o, a, d. • Name words with the initial sounds c, o, a, d. |
| November | <ul style="list-style-type: none"> • Online activities for all handwriting lessons. • Encourage correct posture and pencil grip. Refer to the instructions given on the inside flap of the book. • Formal introduction to the letters g, q. • Trace the letter with the index finger. • Trace the pattern with a crayon or pencil. • Practise and write the letters g, q. • Name words with the initial sounds g, q. • Revise the letters c, o, a, d, g, q. • Practise and write CVC words using the letters learnt. • Practise the lower-case letters through word families -og, -od. |
| December | <ul style="list-style-type: none"> • Online activities for all handwriting lessons. • Encourage correct posture and pencil grip. Refer to the instructions given on the inside flap of the book. • Formal introduction to the letters j, i, r. • Trace the letter with the index finger. • Trace the pattern with a crayon or pencil. • Practise and write the letters j, i, r. • Name words with the initial sounds j, i, r. |

| Term 2 | |
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| January | <ul style="list-style-type: none"> • Online activities for all handwriting lessons. • Encourage correct posture and pencil grip. Refer to the instructions given on the inside flap of the book. • Formal introduction to the letters n, m, h. • Trace the letter with the index finger. • Trace the pattern with a crayon or pencil. • Practise and write the letters n, m, h. • Name words with the initial sounds n, m, h. • Practise and write CVC words using the letters learnt. |
| February | <ul style="list-style-type: none"> • Online activities for all handwriting lessons. • Encourage correct posture and pencil grip. Refer to the instructions given on the inside flap of the book. • Formal introduction to the letters b, p. • Trace the letter with the index finger. • Trace the pattern with a crayon or pencil. • Practise and write the letters b, p. • Name words with the initial sounds b, p. • Practise and write CVC words using the letters learnt. • Revise the letters j, i, r, n, m, h, b, p. • Practise the lower-case letters through word families -ap, -ad. |
| March | <ul style="list-style-type: none"> • Online activities for all handwriting lessons. • Encourage correct posture and pencil grip. Refer to the instructions given on the inside flap of the book. • Formal introduction to the letters l, t, f, k. • Trace the letter with the index finger. • Trace the pattern with a crayon or pencil. • Practise and write the letters l, t, f, k. • Name words with the initial sounds l, t, f, k. • Practise and write words using the letters learnt. |

| Term 3 | |
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| April | <ul style="list-style-type: none"> • Online activities for all handwriting lessons. • Encourage correct posture and pencil grip. Refer to the instructions given on the inside flap of the book. • Formal introduction to the letters s, e. • Trace the letter with the index finger. • Trace the pattern with a crayon or pencil. • Practise and write the letters s, e. • Name words with the initial sounds s, e. • Practise and write words using the letters learnt. • Revise the letters l, t, f, k, s, e. • Practise the lower-case letters through word families -en, -ip. |
| May | <ul style="list-style-type: none"> • Online activities for all handwriting lessons • Encourage correct posture and pencil grip. Refer to the instructions given on the inside flap of the book. • Formal introduction to the letters u, y, v, w. • Trace the letter with the index finger. • Trace the pattern with a crayon or pencil. • Practise and write the letters u, y, v, w. • Name words with the initial sounds u, y, v, w. • Practise and write words using the letters learnt. |
| June | <ul style="list-style-type: none"> • Online activities for all handwriting lessons. • Encourage correct posture and pencil grip. Refer to the instructions given on the inside flap of the book. • Formal introduction to the letters x, z. • Trace the letter with the index finger. • Trace the pattern with a crayon or pencil. • Practise and write the letters x, z. • Name words with the initial sounds x, z. • Practise and write phrases using the letters learnt. • Free Writing: Pages designed to help the children to write independently with differentiation in mind. Some children will write sentences while others may write words, depending on their ability. |