

## Cursive B – Pace of Progress

Term 1	
<b>September</b>	<ul style="list-style-type: none"> <li>• Use activities like cutting, threading, lacing to improve fine motor skills, along with the pre-writing patterns in <b>Edco Handwriting</b>.</li> <li>• Online activities for all handwriting lessons.</li> <li>• Encourage correct posture and pencil grip. Refer to the instructions given on the inside flap of the book. Time spent on these areas will benefit the children going forward.</li> <li>• Revise lower-case letters c, o, a, d, g, q, e, l, h, b.</li> <li>• Practise and write the letters c, o, a, d, g, q, e, l, h, b.</li> <li>• Name words with the initial sounds c, o, a, d, g, q, e, l, h, b.</li> <li>• Allow children the opportunity to see words written in cursive script by match writing words (CVC) with pictures and reading words. (Word families -at, -ar).</li> </ul>
<b>October</b>	<ul style="list-style-type: none"> <li>• Online activities for all handwriting lessons.</li> <li>• Encourage correct posture and pencil grip. Refer to the instructions given on the inside flap of the book.</li> <li>• Revise lower-case letters f, k, i, t, j, n, m, p, r, s.</li> <li>• Practise and write the letters f, k, i, t, j, n, m, p, r, s.</li> <li>• Name words with the initial sounds f, k, i, t, j, n, m, p, r, s.</li> <li>• Allow children the opportunity to see words written in cursive script by match writing words (CVC) with pictures and reading words. (Word families -op, -ot, -ig, -in).</li> </ul>
<b>November</b>	<ul style="list-style-type: none"> <li>• Online activities for all handwriting lessons.</li> <li>• Encourage correct posture and pencil grip. Refer to the instructions given on the inside flap of the book.</li> <li>• Revise lower-case letters z, v, u, w, y, x.</li> <li>• Practise and write the letters z, v, u, w, y, x.</li> <li>• Name words with the initial sounds z, v, u, w, y, x.</li> <li>• Revise all 26 lower-case letters.</li> <li>• Allow children the opportunity to see words written in cursive script by match writing words (CVC) with pictures and reading words. (Word families -un, -ug).</li> </ul>
<b>December</b>	<ul style="list-style-type: none"> <li>• Online activities for all handwriting lessons.</li> <li>• Encourage correct posture and pencil grip. Refer to the instructions given on the inside flap of the book.</li> <li>• Formal introduction to capital letters C, A, O, Q, D.</li> <li>• Practise and write the letters C, A, O, Q, D.</li> <li>• Read sentences with the capital letters C, A, O, Q, D.</li> <li>• Revise capital letters C, A, O, Q, D.</li> <li>• Allow children the opportunity to see words written in cursive script by match writing words (CVC) with pictures and reading words. (Word families -ap, -en).</li> <li>• Read the 'oa' words</li> </ul>

<b>Term 2</b>	
<b>January</b>	<ul style="list-style-type: none"> <li>• Online activities for all handwriting lessons.</li> <li>• Encourage correct posture and pencil grip. Refer to the instructions given on the inside flap of the book.</li> <li>• Practise two and three letter-joins.</li> <li>• Formal introduction to capital letters P, B, R.</li> <li>• Practise and write the letters P, B, R.</li> <li>• Read sentences with the capital letters P, B, R.</li> <li>• Allow children the opportunity to see words written in cursive script by match writing words (CVC) with pictures and reading words. (Word families -ed, -et).</li> </ul>
<b>February</b>	<ul style="list-style-type: none"> <li>• Online activities for all handwriting lessons.</li> <li>• Encourage correct posture and pencil grip. Refer to the instructions given on the inside flap of the book.</li> <li>• Formal introduction to capital letters E, L, S, G.</li> <li>• Practise and write the letters E, L, S, G.</li> <li>• Read sentences with the capital letters E, L, S, G.</li> <li>• Revise capital letters P, B, R, E, L.</li> <li>• Read the 'ai' words.</li> <li>• Practise two and three letter-joins.</li> </ul>
<b>March</b>	<ul style="list-style-type: none"> <li>• Online activities for all handwriting lessons.</li> <li>• Encourage correct posture and pencil grip. Refer to the instructions given on the inside flap of the book.</li> <li>• Formal introduction to capital letters N, M, H, K.</li> <li>• Practise and write the letters N, M, H, K.</li> <li>• Read sentences with the capital letters N, M, H, K.</li> <li>• Practise two and three letter-joins.</li> <li>• Revise capital letters S, G, N, M, H, K.</li> <li>• Read the 'oo' words.</li> </ul>

Term 3	
<b>April</b>	<ul style="list-style-type: none"> <li>• Online activities for all handwriting lessons.</li> <li>• Encourage correct posture and pencil grip. Refer to the instructions given on the inside flap of the book.</li> <li>• Formal introduction to capital letters I, J, T, F, Z.</li> <li>• Practise and write the letters I, J, T, F, Z.</li> <li>• Read sentences with the capital letters I, J, T, F, Z.</li> <li>• Practise two and three letter-joins.</li> </ul>
<b>May</b>	<ul style="list-style-type: none"> <li>• Online activities for all handwriting lessons.</li> <li>• Encourage correct posture and pencil grip. Refer to the instructions given on the inside flap of the book.</li> <li>• Revise capital letters I, J, T, F, Z.</li> <li>• Formal introduction to capital letters X, V, U, W, Y.</li> <li>• Practise and write the letters X, V, U, W, Y.</li> <li>• Read sentences with the capital letters X, V, U, W, Y.</li> </ul>
<b>June</b>	<ul style="list-style-type: none"> <li>• Online activities for all handwriting lessons.</li> <li>• Encourage correct posture and pencil grip. Refer to the instructions given on the inside flap of the book.</li> <li>• Revise all 26 capital letters.</li> <li>• Trace and write words relating to <i>The Shop</i> and <i>My Toys</i>.</li> <li>• Free Writing: Pages designed to help the children to write independently with differentiation in mind. Some children will write sentences while others may write words, depending on their ability.</li> </ul> <p>Themes: <i>dog, toy, house, myself</i></p>