

## Cursive A – Pace of Progress

Term 1	
<b>September</b>	<ul style="list-style-type: none"> <li>• Develop children's fine motor skills.</li> <li>• Central to the pre-writing programme, use activities like cutting, threading, lacing, scribbling, taking a line for a walk.</li> <li>• The pre-writing pattern section of <i>Edco Handwriting</i>, along with these activities will help to bring the children to a stage of <b>writing readiness</b>.</li> <li>• Online activities - warm up videos, letter formation animations and practice activities.</li> <li>• Encourage correct posture and pencil grip. Refer to the instructions given on the inside flap of the book.</li> </ul> <p>Time spent on these areas in the early stages will benefit the children going forward.</p>
<b>October</b>	<ul style="list-style-type: none"> <li>• Online activities for all handwriting lessons.</li> <li>• Encourage correct posture and pencil grip. Refer to the instructions given on the inside flap of the book.</li> <li>• Formal introduction to the letters c, o, a, d.</li> <li>• Trace the letter with the index finger.</li> <li>• Trace the pattern with a crayon or pencil.</li> <li>• Practise and write the letters c, o, a, d.</li> <li>• Name words with the initial sounds c, o, a, d.</li> </ul>
<b>November</b>	<ul style="list-style-type: none"> <li>• Online activities for all handwriting lessons.</li> <li>• Encourage correct posture and pencil grip. Refer to the instructions given on the inside flap of the book.</li> <li>• Formal introduction to the letters g, q.</li> <li>• Trace the letter with the index finger.</li> <li>• Trace the pattern with a crayon or pencil.</li> <li>• Practise and write the letters g, q.</li> <li>• Name words with the initial sounds g, q.</li> <li>• Revise the letters c, o, a, d, g, q.</li> <li>• Match writing letters with reading letters.</li> <li>• Allow children the opportunity to see words written in cursive script by match writing words (CVC) with pictures and reading words.</li> </ul>
<b>December</b>	<ul style="list-style-type: none"> <li>• Online activities for all handwriting lessons.</li> <li>• Encourage correct posture and pencil grip. Refer to the instructions given on the inside flap of the book.</li> <li>• Formal introduction to the letters e, l, h.</li> </ul>

- Trace the letter with the index finger.
- Trace the pattern with a crayon or pencil.
- Practise and write the letters e, l, h.
- Name words with the initial sounds e, l, h.

Term 2
<p><b>January</b></p> <ul style="list-style-type: none"> <li>• Online activities for all handwriting lessons.</li> <li>• Encourage correct posture and pencil grip. Refer to the instructions given on the inside flap of the book.</li> <li>• Formal introduction to the letters b, f, k.</li> <li>• Trace the letter with the index finger.</li> <li>• Trace the pattern with a crayon or pencil.</li> <li>• Practise and write the letters b, f, k.</li> <li>• Name words with the initial sounds b, f, k.</li> </ul>
<p><b>February</b></p> <ul style="list-style-type: none"> <li>• Online activities for all handwriting lessons.</li> <li>• Encourage correct posture and pencil grip. Refer to the instructions given on the inside flap of the book.</li> <li>• Revise the letters e, l, h, b, f, k.</li> <li>• Allow children the opportunity to see words written in cursive script by match writing words (CVC) with pictures and reading words.</li> <li>• Formal introduction to the letters i, t.</li> <li>• Trace the letter with the index finger.</li> <li>• Trace the pattern with a crayon or pencil.</li> <li>• Practise and write the letters i, t.</li> <li>• Name words with the initial sounds i, t.</li> </ul>
<p><b>March</b></p> <ul style="list-style-type: none"> <li>• Online activities for all handwriting lessons.</li> <li>• Encourage correct posture and pencil grip. Refer to the instructions given on the inside flap of the book.</li> <li>• Formal introduction to the letters j, n, m, p.</li> <li>• Trace the letter with the index finger.</li> <li>• Trace the pattern with a crayon or pencil.</li> <li>• Practise and write the letters j, n, m, p.</li> <li>• Name words with the initial sounds j, n, m, p.</li> </ul>

Term 3	
<b>April</b>	<ul style="list-style-type: none"> <li>• Online activities for all handwriting lessons.</li> <li>• Encourage correct posture and pencil grip. Refer to the instructions given on the inside flap of the book.</li> <li>• Revise the letters i, t, j, n, m, p.</li> <li>• Allow children the opportunity to see words written in cursive script by match writing words (CVC) with pictures and reading words.</li> <li>• Formal introduction to the letters r, s.</li> <li>• Trace the letter with the index finger.</li> <li>• Trace the pattern with a crayon or pencil.</li> <li>• Practise and write the letters r, s.</li> <li>• Name words with the initial sounds r, s.</li> </ul>
<b>May</b>	<ul style="list-style-type: none"> <li>• Online activities for all handwriting lessons.</li> <li>• Encourage correct posture and pencil grip. Refer to the instructions given on the inside flap of the book.</li> <li>• Formal introduction to the letters z, v, u, w.</li> <li>• Trace the letter with the index finger.</li> <li>• Trace the pattern with a crayon or pencil.</li> <li>• Practise and write the letters z, v, u, w.</li> <li>• Name words with the initial sounds z, v, u, w.</li> </ul>
<b>June</b>	<ul style="list-style-type: none"> <li>• Online activities for all handwriting lessons.</li> <li>• Encourage correct posture and pencil grip. Refer to the instructions given on the inside flap of the book.</li> <li>• Formal introduction to the letters y, x.</li> <li>• Trace the letter with the index finger.</li> <li>• Trace the pattern with a crayon or pencil.</li> <li>• Practise and write the letters y, x.</li> <li>• Name words with the initial sounds y, x.</li> <li>• Free Writing: Page designed to help the children to write cursive letters independently.</li> </ul>