**SRIDEVI KANKIPATI**

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**Objective:**

Teacher with excellent communication skills. Organized and driven with the innate ability to stay on task. Uses effective and efficient methods of teaching while focusing on the individual needs of each student. An educator that is familiar using data to drive instruction and intervention with students.

**Academic Profile:**

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| --- | --- | --- | --- |
| **Course Of Study** | **Branch** | **University** | **year** |
| **Bachelors** | **CSE** | **Jawaharlal Nehru Technology University** | **2008** |
| **Intermediate** | **M.P.C** | **Chaitnaya Junior College** | **2003** |
| **10th Grade** | **SSC** | **Gowtham High School** | **2001** |

**Highlights:**

* Behavioral disorders knowledge
* Standardized testing
* Self-contained classrooms
* Tutoring experience
* Schedule creation and maintenance

**Work Experience:**

**Ravindra Bharathi School Vijayawada**

**Role:** **Assistant Teacher**

* Instructed through lectures, discussions and demonstrations in math, language arts, history and science.
* Assigned lessons and corrected homework. Attended a variety of professional development workshops centered on learning goals, classroom management, student motivation and engaging learning activities.
* Served on various committees and projects including Elementary Math Curriculum Team. Facilitated activities that developed students' physical, emotional and social growth.
* Encouraged students to be understanding with others. Used the positive reinforcement method to redirect poor behavior.
* Conducted small group and individual classroom activities with students based on differentiated learning needs.
* Worked with an average of 25 students per class. Participated in ongoing staff training sessions.
* Observed and assessed student performance and kept thorough records of progress.
* Established clear objectives for all lessons, units and projects. Encouraged students to persevere with challenging tasks.
* Set and communicated ground rules for the classroom based on respect and personal responsibility. Identified early signs of emotional, developmental and health problems in students and followed up with parents.
* Established positive relationships with students, parents, fellow teachers and school administrators. Collaborated with other staff members to plan and schedule lessons promoting learning and student engagement.

**Strengths:**

* Positive nature
* Adaptability
* Quick learner.
* Learning from mistakes

**Declaration:**

I certify that the information furnished above is true, complete and correct, to the best of my knowledge and belief.