

# Practical 4

← [Icons] 1 of 1 < >

## Acceptance of Offer – AI/ML Intern Position



**Kunal Kumar** <kunalkr42011@gmail.com>  
to harshall.vaishnav@runga.org

Fri, Nov 14, 10:22 AM ☆ 😊 ↶ ⋮

Dear Hiring Manager,

I hope you are doing well. My name is **Kunal Kumar**, and I would like to express my sincere gratitude for selecting me for the **AI/ML Intern** position at your esteemed organization. Thank you very much for offering me this opportunity.

I am pleased to **formally accept the offer** for the AI/ML Intern role. As a B.Tech CSE (AI & ML) student, I have built a strong foundation in Python, NumPy, Pandas, problem-solving, and basic machine learning concepts. I am excited to contribute these skills to your team and learn further under industry guidance.

I have attached my resume for your records with the standardized file name:  
**kunal-kumar-resume.pdf**

Kindly let me know if any additional documents, verification details, or onboarding requirements are needed prior to my joining. I will be happy to provide them at the earliest.

Thank you once again for this valuable opportunity. I genuinely look forward to working with your team and contributing positively.

Regards,  
**Kunal Kumar**

← [Icons] 1 of 1 < >

I thank you once again for this valuable opportunity. I genuinely look forward to working with your team and contributing positively.



Regards,  
**Kunal Kumar**  
Phone: +91 9955008447  
Email: [kunalkr42011@gmail.com](mailto:kunalkr42011@gmail.com)  
LinkedIn: [www.linkedin.com/in/kunal-kumar-822383372](https://www.linkedin.com/in/kunal-kumar-822383372)



One attachment • Scanned by Gmail ⓘ Add to Drive





↶ Reply ↷ Forward 😊

# Practical 6





**Kunal Kumar**  He/Him

 B.Tech (AI & ML) | Python Programmer | Data Science Learner | Aspiring ML Engineer | Open to Internships & Projects

Hajipur, Bihar, India · [Contact info](#)


500+ connections


Open to

Add profile section


Enhance profile

Resources

 UNLOX®

 Laxmi Narayan College,  
Bhagwanpur, Vaishali

**Activity**  
1,087 followers

Create a post 

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Images



Documents

Kunal Kumar posted this • 16h

 Proud to Share My Latest Achievement!  
I'm excited to announce that I have successfully completed the "Artificial Intelligence on Microsoft Azure" course ...show more


 Microsoft Intelligence on Microsoft Azure


 1 page


  12


2 comments

Kunal Kumar posted this • 3d

 Thrilled to Share My New Achievement!  
I'm excited to announce that I have successfully completed the "Crash Course on Python" offered by Google ...show more

 Crash Course on Python

 1 page

 25

1 comment • 1 repost

# Practical 8

## 1. What type of cybercrime is happening here?

The cybercrime happening here is **phishing**, specifically **job-offer phishing** or **employment scam**.

The scammer is pretending to be from Google and is trying to trick the student into paying a fake “verification fee,” which makes it a clear case of **phishing to steal money and personal information**.

## 2. List 3 red flags that show it is a scam?

### 1. Asking for Money (Verification Fee)

Legitimate companies like Google **never** ask candidates to pay any fee for interviews, verification, or hiring.

### 2. Unrealistic/Too-Good-to-Be-True Offer

A high salary (₹18 LPA) for a student with no interview or process is **unrealistic**, which is a common trick used by scammers.

### 3. Sense of Urgency ("Limited seats. Pay now")

Scammers create urgency to pressure victims into paying quickly **without thinking or verifying**.

## 3. What should he do to verify if a job offer is real?

- **Check the official website and careers page**

Visit the company’s official site (e.g., Google Careers) to see if the job position actually exists.

- **Verify the sender’s email or profile**

Legitimate companies use official domains (like *@google.com*). Suspicious or generic emails indicate a scam.

- **Contact the company directly**

Reach out to the company’s HR or support through official contact details, not the ones provided in the message.

- **Search online for similar scam reports**

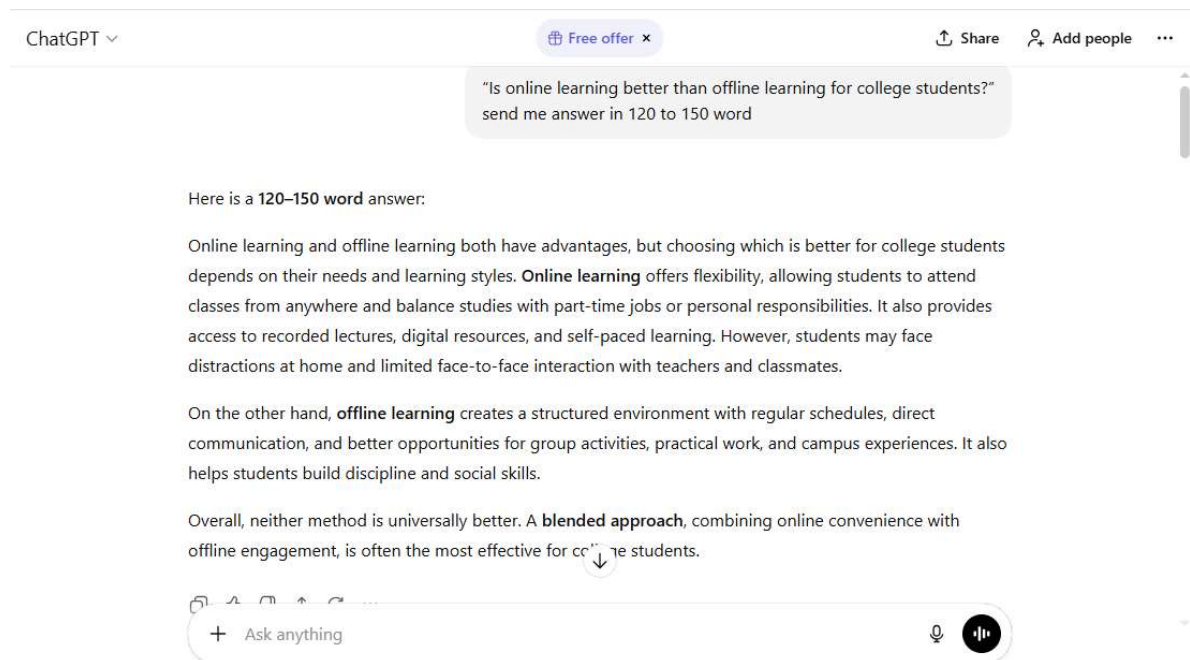
Look up the message or offer wording—many fake job scams are reported online.

- **Check if they ask for money**

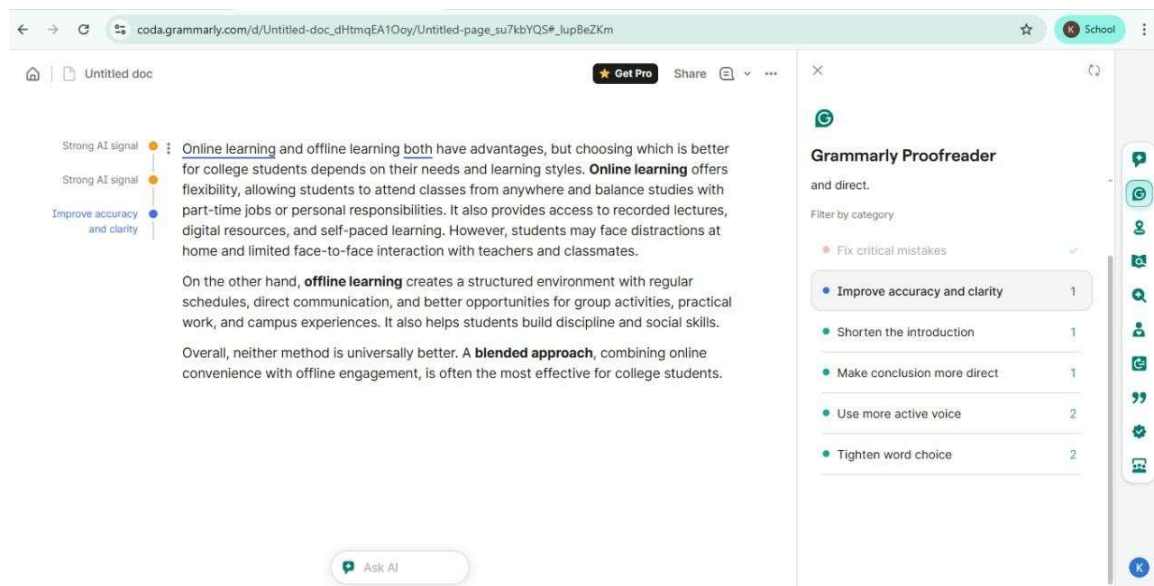
No real company asks for fees for interviews, verification, or registration. If they ask for payment, it’s fake.

# Practical 10

## ChatGPT



## Grammarly



# Practical 10

## Before Plagiarism

The screenshot shows the JustDone plagiarism checker interface. At the top, the navigation bar includes the JustDone logo, links to Plagiarism Checker, AI Humanizer, AI Detector, AI Tools, and Pricing, along with Log In and Try JustDone buttons. The main content area features a red banner with a checkmark icon and the text "High plagiarism level". Below this, a paragraph of text is displayed. To the left, a section titled "86% Average plagiarism level" shows a progress bar with 40% in yellow (Minor changes) and 8% in blue (Identical). To the right, a blue button labeled "Remove Plagiarism" is present, followed by two green checkmarks: "Get 100% plagiarism-free text" and "Keep your original meaning".

justdone Plagiarism Checker AI Humanizer AI Detector AI Tools Pricing Log In Try JustDone

High plagiarism level

Online learning and offline learning both have advantages, but choosing which is better for college students depends on their needs and learning styles. Online learning offers flexibility, allowing students to attend classes from anywhere and balance studies with part-time jobs or personal responsibilities. It also provides access to recorded lectures, digital resources, and self-paced learning. However, students may face distractions at home and limited face-to-face interaction with teachers and classmates. On the other hand, offline learning creates a structured environment with regular schedules, direct communication, and better opportunities for group activities, practical work, and campus experiences. It also helps students build discipline and social skills. Overall, neither method is universally

86%  
Average plagiarism level

40% Minor changes 8% Identical

Double checked by

Remove plagiarism from your text "Online and offline learning"

Remove Plagiarism

- ✓ Get 100% plagiarism-free text
- ✓ Keep your original meaning

## After Plagiarism

The screenshot shows the JustDone plagiarism checker interface after the plagiarism removal process. The navigation bar remains the same. The red banner still displays "High plagiarism level". The paragraph of text has been revised. The "86% Average plagiarism level" section now shows "63% Average plagiarism level" with a progress bar indicating 30% in yellow (Minor changes) and 16% in blue (Identical). The "Remove Plagiarism" button is still present, and the list of benefits now includes a third item: "We don't store your texts".

justdone Plagiarism Checker AI Humanizer AI Detector AI Tools Pricing Log In Try JustDone

High plagiarism level

Nowadays, college students can study in the classroom or take their classes online. Both options work in their own way, and the choice mostly depends on what the student feels comfortable with and how they like to learn things. Online classes are good for students who need time flexibility. They can sit at home, in a café, or anywhere and still attend lectures. It helps a lot when someone has a part-time job or some family work. Also, recorded videos and notes make it easier to revise whenever they get time. But online study has its problems too. Many students get distracted at home, and since they don't meet teachers or friends directly, it sometimes becomes boring. Because of this, staying focused and completing work on time can be a bit difficult.

63%  
Average plagiarism level

30% Minor changes 16% Identical

Double checked by

Remove plagiarism from your text "Online classes"

Remove Plagiarism

- ✓ Get 100% plagiarism-free text
- ✓ Keep your original meaning
- ✓ We don't store your texts

Originality.ai Scribbr GPTZero

# Practical 11

## Written By Student:

Artificial intelligence will not completely replace jobs, but it will change the way many jobs are done. In the future, AI can handle repetitive and time-consuming tasks such as data entry, calculations, and basic customer service. This may cause some jobs to disappear, especially those that do not require creativity or human judgment. However, AI will also create new job opportunities in areas like technology, healthcare, and education. People will need to learn new skills to work alongside AI, such as problem-solving and critical thinking. Instead of replacing humans, AI can help workers become more efficient and productive. Overall, AI is more likely to change jobs rather than replace them completely, and humans will still play an important role in the workplace.

## Ask By ChatGPT:

Artificial intelligence is changing the world of work, but it is unlikely to replace all human jobs. Many tasks that are repetitive or simple can be done faster by AI, which may reduce the need for certain types of jobs. However, this does not mean humans will become useless. Instead, jobs will evolve, and new roles will be created that require human creativity, emotions, and decision-making skills. Fields like medicine, education, and technology will continue to need people to guide and manage AI systems. Workers will have to learn new skills and adapt to new ways of working. AI can support humans by making work easier and more efficient. Therefore, AI will mainly change jobs rather than completely replace them.

## Comparison Table:

Human-Generated Content	AI-Generated Content
Created using human thinking, emotions, and experiences	Created using algorithms and data
Shows personal opinions and creativity	Based on patterns and existing information
May include emotions and personal tone	Usually neutral and factual
Can make mistakes due to human bias	Can make mistakes due to incorrect data
Takes more time and effort	Can be created quickly and efficiently



# Practical 12

## NotebookLM

The screenshot shows the NotebookLM web interface. The notebook is titled "New Age Life Skills: Digital Literacy and LinkedIn Mastery". On the left, the "Sources" panel lists several documents, including "LECTURE 8.docx" and various "Unit3\_Lect" files. The central "Chat" panel displays a synthesized study guide with the heading "I. Internet Basics and Professional Communication" and sub-section "A. Core Internet Concepts". It includes a definition of the Internet and a prompt to "Describe two tactics to avoid online scams." The right "Studio" panel offers various output options like "Audio Overview", "Video Overview", "Mind Map", "Reports", "Flashcards", "Quiz", "Infographic", and "Slide Deck". At the bottom, there are buttons for "Good content" and "Bad content", and a volume control slider.

## Flash Card

This screenshot shows a "Digital Literacy Flashcards" interface. It features a dark card with the question: "What is the term for the global system of interconnected computer networks that uses standard communication protocols (TCP/IP)?" Below the question is a "See answer" button. Navigation controls at the bottom include left and right arrows, a "1 / 55" indicator, and a "Press 'Space' to flip, '+ / -' to navigate" instruction.

This screenshot shows the same "Digital Literacy Flashcards" interface, but with the answer revealed. The card displays "The Internet." Below the answer is an "Explain" button. The navigation controls at the bottom remain the same, showing "1 / 55" and navigation arrows.

# Practical 12

## Mind Map

