SVKM'S NMIMS

SCHOOL OF TECHNOLOGY MANAGEMENT& ENGINEERING, NAVI-MUMBAI

Academic Year: 2022-2023

Stream: CSBS Program: BTech

Subject: Usability Design for Software Applications

Date: 03 / 10 /2022

Marks: 20

No. of Pages: 01

Year: BE Semester: VII

Time: 45 mins (11.50 am to 12.50 pm)

Mid-Term Examination SET 2

Instructions: Candidates should read carefully the instructions printed on the question paper and on the cover of the Answer Book, which is provided for their use.

1) Question No. 1 is compulsory.

2) Solve any two from the remaining.

3) Answer to each new question to be started on a new page.

4) Figures in brackets on the right-hand side indicate full marks.

5) Assume Suitable data if necessary.

Q.N o.	Statement of the question	C O/ SO / BL	Mar ks
Q.1	How are contextual inquiries different from interviews.	BL 1	(2)
(a) Q.1 (b)	Apply the "compare" face of cubing technique to the problem of poorly designed UI of a fitness app.	BL 1	(2)
Q.1 (c)	List out any two valid reasons why businesses go in for redesigning their product or service.	BL 2	(2)
Q.1 d)	Differentiate between questionnaires and interviews.	BL 1	(2)
	We all know IKEA is one of the largest furniture companies in the world. This Swedish company has a variety of products with simple designs and it's very useful. However, why don't they have a simple and useful app like their products? The discoverability of items in the IKEA application is questionable and what can be done so that it is easier for users to search for items based on what they want. Create a mind map that will help you in identifying solutions to the problem.	BL 3	(06)

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	Perform user research to identify the painpoints that users face while accessing this page of Wikipedia and create a user persona for readers of the website.	1	(6)
2.4	page of Wikipedia and create a user persona for readers of the website.	ВІ	. (6)
0.4		1	(6)

Abbreviations: Course Outcomes (CO), Students Outcomes (SO) (Refer to course policy for the details)

Guidelines for Blooms Level (BL):

	I recover	Difficulty level	Question verbs		
Blooms Level	el Type	The state of the s	Define, Identify, Compare, etc. Solve, Illustrate, Relate, etc.		
LP Lo A	Remember or Understand	Moderate			
BL2	Apply or Analyze	IVIOGETATE	Evaluate, Create, Reframe, et		
BL3	Evaluate or Create	High	Evaluate, estate,		