#### **Mental addition**

#### **Complete one hundred (missing addend)**

**10 a.** 90 + \_\_\_\_ = 100 **10 b.** \_\_\_\_ + 9 = 100

#### Add two 2-digit numbers - one addend is a whole ten

**10 a.** 70 + 26 = \_\_\_\_\_

**10 b.** 90 + 31 = \_\_\_\_\_

# Add two 2-digit numbers - one addend is a whole ten - missing addend Solve.

**10 a.** \_\_\_\_\_ + 49 = 89

**10 b.** 36 + \_\_\_\_ = 46

#### Add a 1-digit number to a 2-digit number

Solve.

1 a.

8 + 86 = \_\_\_\_\_

1 b.

64 + 7 = \_\_\_\_\_

2 a.

6 + 45 = \_\_\_\_

2 b.

3 + 75 = \_\_\_\_\_

3 a.

84 + 4 = \_\_\_\_\_

3 b.

82 + 8 = \_\_\_\_\_

4 a.

7 + 64 = \_\_\_\_\_

4 b.

31 + 6 = \_\_\_\_\_

5 a.

13 + 6 = \_\_\_\_\_

5 b.

5 + 24 = \_\_\_\_\_

6 a.

98 + 2 = \_\_\_\_

6 b.

5 + 80 = \_\_\_\_\_

7 a.

91 + 4 = \_\_\_\_\_

7 b.

2 + 37 = \_\_\_\_\_

8 a.

93 + 6 = \_\_\_\_

8 b.

58 + 9 = \_\_\_\_\_

### Add a 1-digit number and a 2-digit number - missing addend

#### Add a 2-digit number and two 1-digit numbers

**10 a.** 85 + 8 + 6 = **10 b.** 43 + 9 + 5 =

#### Add a 3-digit number and a 1-digit number

**10 a.** 674 + 2 = \_\_\_\_\_ **10 b.** 336 + 3 = \_\_\_\_\_

#### Add two whole tens and two 1-digit numbers (print in landscape)

5 a. 
$$7 + 50 + 2 + 30 =$$

#### Add two whole tens and two 1-digit numbers - missing addend (print in landscape)

**1 a.** 
$$20 + 50 + 9 + = 83$$

#### Adding whole tens (3 addends)

Solve.

**1 a.** 70 + 10 + 20 = \_\_\_\_\_

1 b.

20 + 10 + 40 = \_\_\_\_\_

2 a.

40 + 10 + 30 = \_\_\_\_\_

2 b.

30 + 20 + 20 = \_\_\_\_\_

3 a.

50 + 10 + 70 = \_\_\_\_\_

3 b.

30 + 60 + 90 = \_\_\_\_\_

4 a.

20 + 10 + 10 = \_\_\_\_\_

4 b.

40 + 70 + 70 = \_\_\_\_\_

5 a.

60 + 90 + 20 =

5 b.

40 + 30 + 80 = \_\_\_\_\_

6 a.

10 + 20 + 70 = \_\_\_\_\_

6 b.

40 + 50 + 10 = \_\_\_\_\_

7 a.

60 + 90 + 50 = \_\_\_\_\_

7 b.

10 + 20 + 50 = \_\_\_\_\_

8 a.

20 + 30 + 40 = \_\_\_\_\_

8 b.

70 + 80 + 60 = \_\_\_\_\_

9 a.

90 + 50 + 20 = \_\_\_\_\_

9 b.

30 + 50 + 40 = \_\_\_\_\_

10 a.

30 + 80 + 30 =

10 b.

20 + 30 + 50 = \_\_\_\_\_

#### Adding whole tens (3 addends) - missing addend (print in landscape)

#### Adding whole tens (4 addends) (print in landscape)

#### Adding whole tens (4 addends) - missing addend (print in landscape)

$$30 + 60 + 30 + = 140$$

$$30 + 40 + 40 + = 150$$

#### Adding whole hundreds (2 addends)

**10 a.** 800 + 600 = \_\_\_\_\_ **10 b.** 900 + 600 = \_\_\_\_\_

#### Adding whole hundreds (3 addends) (print in landscape)

#### Add whole hundreds - missing addend (print in landscape)

#### Completing a whole thousand (whole hundreds are missing) (print in landscape)

#### Adding two numbers with thousands and whole hundreds (print in landscape)

#### Adding whole thousands to another number (print in landscape)

#### Add in columns

### **Adding two 2-digit numbers**

Solve.

1 a.

1 b.

1 c.

+ 7 3

+ 5 1

2 a.

6 6

2 b.

5 9

2 c.

6 6

+ 4 9

+ 2 5

3 a.

6 1

3 b.

2 9

3 c.

8 4

+ 6 2

+ 7 3

4 a.

2 3

4 b.

6 3

4 c.

3 6

+ 6 3

+ 1 1

5 a.

1 8

**5 b.** 6 3

**5 c.** 5 1

+ 2 4 + 4 5

+ 6 0

#### **Adding two 3-digit numbers**

Solve.

2 6 8

+ 3 1 7

8 6 9

2 b.

2 c.

7 4 6

**3 b.** 5 8 8

3 c.

+ 1 1 0

+ 6 7 2

4 7 2

4 b.

5 1 3

4 c.

+ 1 5 3

**5 a.** 2 0 1

**5 b.** 1 2 9

**5 c.** 7 9 4

+ 5 6 0 + 3 4 9 + 5 3 0

#### **Adding three 3-digit numbers**

Solve.

1 b. 1 9 5

2 3 3

8

+ 8 2 2

2 b.

9 6 4

2 c.

7 8 4

6 4

3

9 2 1

+

+ 2 5 7

4 8 2

3 b.

7 8 8

3 c.

8 9 4

3 4 6

4 2 0

+ 9 0 4

+ 9 2 3

#### 4 a.

9 1 8

4 b.

3 9 4

4 c.

7 9 1

1 4 9

6 0 3

+ 6 0 5

+ 4 1 7

## Add three 3-digit numbers in columns- write the numbers under each other yourself

Add, writing the numbers carefully under each other.

1 a. 835 + 693 + 620	<b>1 b.</b> 293 + 835 + 288			
2 a. 223 + 595 + 613	<b>2 b.</b> 612 + 445 + 199			
3 a. 134 + 555 + 404	3 b. 435 + 953 + 656			

4 a.	216 + 584 + 258	4 b.	5 + 785 + 380

#### **Adding four 3-digit numbers**

Solve.

1 a.

1 b.

9 0 8

1 c.

4 4 6

2 6 9

8 8 9

+ 5 9 8

4 2 3

+ 8 1 9

2 a.

4 4 9

2 b.

4 7 1

2 c.

5 1 9

1 0

1 6 0

3 2 8

8 0 6

5 6

7 4 4

1 0 2

+ 9 6 7

+ 1 2 3

3 a.

6 8 5

3 b.

1 5 7

3 c.

8 1 3

4 3 5

9 9 4

3 9 8

2 4

9 6 1

5 5 3

+ 9 8 7

+ 5 3 6

+ 5 8 7

 4 a.
 6 1 4
 4 b.
 5 8 8
 4 c.
 6 7 2

 7 4 3
 9 9 7
 8 9 0

 5 4 4
 8 9 4
 3 0 3

 + 8 0 9
 + 8 1 0
 + 7 4 7

# Add four 3-digit numbers in columns- write the numbers under each other yourself

Add, writing the numbers carefully under each other.

1 a. 733 + 412 + 818 + 412	<b>1 b.</b> 243 + 702 + 94 + 491
2 a. 701 + 611 + 681 + 27	<b>2 b.</b> 597 + 317 + 205 + 800
3 a. 312 + 365 + 533 + 606	<b>3 b.</b> 890 + 391 + 719 + 435

#### **Adding two 4-digit numbers**

Solve.

#### **Adding three 4-digit numbers**

Solve.

1 c.

5 0 2 6

+ 3 9 1 4

**2 b.** 4 1 0 4

2 c. 9 4 9 9

7 5 1 9

6 2 8 3

+ 6 4 3 5

3 b. 4 9 1 4

3 c.

8 3 1 7

7 0 2 2

+ 3 1 0 5

+ 5 8 0 9

5 6 1 7

4 b. 7 0 3 5 4 c.

5 6 0 2

8 8 9 9

6 8 9 6

+ 3 2 5 2

+ 2 4 8 0

			_

# Add three 4-digit numbers in columns- write the numbers under each other yourself

Add, writing the numbers carefully under each other.

1 a.	1749 + 1909 + 7715	1 b.	9368 + 2358 + 697
2 a.	5040 + 4710 + 1243	2 b.	7703 + 7795 + 47
3 a.	2911 + 1572 + 9105	3 b.	3767 + 7174 + 2027

#### **Adding four 4-digit numbers**

Solve.

**1 a.** 9 4 2 4

1 b.

4 0 6 1

1 c. 4 0 5 4

9 0 4 7

3 3 6 6

6 6 7 2

8 2 4 4

7 4 2 4

4 1 4 7

+ 5 5 6 1

+ 1 3 8 8

+ 3 2 4 5

**2 a.** 6 8 2 5

2 b.

2 4 1 8

**2 c.** 1 7 3 4

3 8 7 9

3 4 5 2

2 9 7 6

6 2 1 8

3 1 3 1

1 3 3 6

+ 6 5 4 2

+ 5 8 4 0

+ 2 8 1 8

**3 a.** 3 2 3 5

**3 b.** 7 5 5 0

3 c.

9 3 9 9

7 2 3 1

8 9 9 6

2 8 7 3

3 0 4 0

6 1 6 9

1 2 8

+ 4 6 3 7

+ 7 8 1 3

+ 7 1 5 8

 4 a.
 1 6 9 0
 4 b.
 3 4 0 9
 4 c.
 3 7 3 7

 9 4 9 0
 8 2 5 0
 6 3 8 3

 6 3 3 7 5 9 9

 + 2 4 8 7
 2 3 1 5
 + 4 5 5 2

#### **Mental Subtraction**

### Subtract a single-digit number from a two-digit number

## Subtract a single-digit number from a two-digit number - missing minuend or subtrahend

#### Subtract a whole ten from a two-digit number

#### Subtract a whole ten from a two-digit number - missing minuend or subtrahend

#### Subtract a whole ten from a three-digit number

## Subtract a whole ten from a three-digit number - missing minuend or subtrahend

#### Subtract a whole hundred from a three-digit number

### Subtract whole tens or whole hundreds from a 3-digit number - missing minuend or subtrahend

**6 a.** 
$$-40 = 507$$

#### Subtract a 2-digit number from whole hundreds

#### **Subtract whole hundreds**

#### **Subtract whole hundreds from 4-digit numbers**

#### **Subtract 4-digit numbers with whole hundreds**

#### Missing minuend / subtrahend problems, whole hundreds, within 10,0000

#### **Subtract in columns**

### **Subtract 3-digit numbers**

1

6 0 3

1

2 2 7

1

8 3 6

a.

- 4 8 4

b.

- 1 1 4

C.

- 4 6 1

2

7 4 3

2

7 7 1

2

1 9 6

a.

- 3 2 4

b.

- 3 2 1

C.

- 1 3 7

3

9 3 0

3

7 7 7

3

6 0 5

a.

- 5 1 5

b.

- 6 9 3

c.

- 2 2 8

4

6 4 2

4

8 3 8

4

5 2 6

a.

- 1 7 6

b.

- 1 3 0

C.

- 1 0 6

5

5 3 1

5

2 7 3

5 c. 4 5 6

a.

- 4 5 1

b.

- 1 8 6

\_

4 3 6

### Subtract 3-digit numbers - write the numbers under each other yourself

1 751 - 365 = \_\_\_\_

a.

1 989 - 194 = \_\_\_\_\_

b.

**2** 980 - 707 = \_\_\_\_\_

a.

**2** 526 - 507 = \_\_\_\_\_\_b.

**3** 929 - 245 = \_\_\_\_\_

a.

**3** 860 - 110 = \_\_\_\_\_

b.

4 773 - 441 = \_\_\_\_\_

a.

**4** 707 - 336 = \_\_\_\_\_

b.

#### **Subtract 4-digit numbers**

9 5 2 6 **1** 

- 2 1 9 4 **c.** 

$$-$$
 4 2 7 8

2 9 1 4

### Subtract 4-digit numbers - write the numbers under each other yourself

1 5453 - 5106 = \_\_\_\_\_

a.

**1** 2772 - 1565 = \_\_\_\_\_

b.

**2** 4203 - 1464 = \_\_\_\_\_

a.

**2** 5667 - 4178 = \_\_\_\_\_

b.

**3** 3822 - 3653 = \_\_\_\_\_

a.

**3** 7010 - 3050 = \_\_\_\_\_

b

**4** 9758 - 3492 = \_\_\_\_\_

a.

**4** 2742 - 2108 = \_\_\_\_\_

b.

### **Subtract 4-digit numbers; regrouping in all problems**

5 4 2 **1** 1

4 6 2 1 **1** 

7 3 2 4

- 1 1 1 6 **b.** a.

3 9 7 8 **c.** 

- 3 8 9 4

6 4 7 6 **2** 2

7 7 3 3 **2** 

5 4 4 5

a. - 1 6 6 5 **b.** 

- 2 5 8

4 2 5 2

6 8 3 5 **3** 3

3 **3** 2 3 3

6 8 4 8

- 1 8 1 7 **b.** a.

9 **c.** 9 8

- 1 5 5 6

4

9 8 6 4

8 2 9 5 4 1 3 1 7

a.

- 2 7 7 8 **b.** 

4 3 6 4 **c.** 

- 1 2 8 7

5

1 2 9 9 5 9

5 8 2 9 **5**  8 0 4 7

a.

3 7 4 **b.** 4

5 6 3 8 **c.** 

4 1 3 4

#### Regroup with two zeros, within 1,000

a. 2 5  b. 2 8

C.

4 1

9 0   0 0

a.

1 9 0

b.

4 8

C.

8 5

2 0 0

0 0

a.

 b.

 C.

7 1 

 0 0

a.

3 5  b.

4 3 6

C.

- 6 1 4

3 0 0

0 0

a.

b.

1 6  C.

#### Regroup with two zeros, within 10,000

1

3 4 0 0 **1** 6 4 0 0 **1** 5 8 0 0

- 1 3 9 1 **b.** a.

- 4 9 9 8 **c.** 

- 2 8 0 6

2

1 9 0 0 **2** 

9 1 0 0 2

5 8 0 0

- 1 2 9 5 **b.** a.

9 **C.** - 2 1 8

4 2 9 3

3

1 3 0 0 **3** 

1 3 0 0 3

8 2 0 0

a.

- 1 0 3 8 **b.** 

- 1 0 6 8 **c.** 

- 5 9 8 2

4

0 0 4 8 8

9 3 0 0 4

4 9 0 0

a.

- 8 6 0 8 **b.** 

4 4 2 8 **c.** 

- 1 8 8 5

5

1 6 0 0 **5** 

4 4 0 0 5

4 2 0 0

a.

- 1 5 8 0 **b.** 

3 2 7 2 **c.** 

3 4 3 6

#### Regroup with three zeros

4 0 0 0 1 1

4 0 0 0 1 2 0 0 0

- 3 0 0 1 **b.** a.

- 2 3 3 8 **c.** 

- 1 7 6 9

5 0 0 0 **2** 2

9 0 0 0 2

8 0 0 0

- 1 9 1 1 **b.** a.

- 1 8 3 2 **c.** 

- 2 8 8 1

3 2 0 0 0 3 2 0 0 0 3

 $4 \quad 0 \quad 0 \quad 0$ 

a. - 1 6 5 3 **b**.

- 1 4 4 8 **c.** 

- 3 8 6 8

4 9 0 0 0 4 5 0 0 0 4

7 0 0 0

- 5 3 3 1 **b.** a.

- 2 1 0 3 **c.** 

- 2 2 1 3

2 0 0 0 5 5

4 0 0 0 5

9 0 0 0

- 1 7 3 6 **b.** a.

- 3 8 0 4 **c.** 

- 2 4 4 3

### Missing minuend / subtrahend problems within 1,000

Solve.

a.

b.

a.

b.

a.

b.

a.

b.

## Order of operations

### Order of operations: add/subtract/parenthesis, with three numbers

$$5 a.$$
  $18 - (2 + 7)$ 

$$6 a. (14 - 8) + 10$$

**7 a.** 14 + (13 + 12) **7 b.** 15 + (3 + 14)

#### Order of operations: add/subtract/parenthesis, with four numbers

**2 a.** 
$$17 + 4 + (18 - 9)$$

**2 a.** 
$$17 + 4 + (18 - 9)$$
 **2 b.**  $24 + 21 + (29 - 11)$ 

**3 a.** 
$$19 + (30 - 20) - 15$$
 **3 b.**  $14 + (36 + 6 + 32)$ 

4 a. 
$$23 + 29 - (31 - 15)$$

$$6a$$
 24 + 10 + (24 + 12)

**7 a.** (14 - 1) + 9 + 1 **7 b.** 13 + (37 + 10) - 30

Order of operations: add/subtract/parenthesis, with three 3-digit numbers, write numbers under each other

1 a.	234	+ 515	- 625
ı a.	207	T 010	- 023

**1 b.** (462 - 427) + 864

**2 b.** 742 + 339 - 793

**3 b.** 771 + (635 + 669)

### Order of operations: add/subtract/multiply, four numbers

1 a. 
$$1 \times 3 \times 2 + 1$$

**1 b.** 
$$5 \times 5 \times 4 - 9$$

3 a. 
$$2 \times 6 - 4 - 3$$

4 a. 
$$3 + 7 - 5 \times 1$$

**4 b.** 
$$2 \times 2 + 8 + 4$$

**5 a.** 
$$3 \times 4 - 8 + 2$$

**5 b.** 
$$6 \times 4 + 1 \times 6$$

6 a. 
$$6 + 1 \times 3 + 5$$

6 b. 
$$3 \times 5 \times 5 \times 5$$

7 a. 
$$2 + 6 - 1 - 6$$
 7 b.  $7 + 2 + 6 - 2$ 

### Order of operations: add/subtract/multiply/parenthesis, four numbers

1 a. 
$$(6 \times 3) + 5 + 3$$

**1 b.** 
$$6 \times (5 + 2 + 2)$$

**2 a.** 
$$10 + (9 + 9 \times 1)$$

**2 b.** 
$$1 + (8 \times 6 - 6)$$

3 a. 
$$3 + 6 + 1 \times 3$$

4 a. 
$$3 \times (5 + 1 - 1)$$

**4 b.** 
$$(5 \times 1 + 9) + 9$$

**5 a.** 
$$5 \times (2 + 2 - 3)$$

6 a. 
$$6 \times 5 + (5 \times 6)$$

**7 a.**  $10 + 10 \times 1 + 9$  **7 b.**  $(5 \times 6 - 2) + 6$ 

#### **Place Value**

#### Build a three-digit number from the parts (print in landscape)

Solve.

#### Find the missing part from a 3-digit number (print in landscape)

Solve.

#### Build a four-digit number from the parts (print in landscape)

Solve.

#### Find the missing part from a 4-digit number (print in landscape)

Solve.

1 400 + 30 + 6000 + \_\_\_\_ = **b** 6432

**2** 8 + \_\_\_\_\_ + 700 + 7000 = **b** 7718

**3** \_\_\_\_\_ + 6 + 0 + 4000 = 4016 b.

**4** 5 + 10 + \_\_\_\_\_ + 7000 =

**b** 7315

**6** \_\_\_\_\_ + 70 + 800 + 6000 = **a** 6870

**6** 8 + 700 + \_\_\_\_\_ + 40 = 6748 b.

**7** 60 + 7 + \_\_\_\_\_ + 7000 =

**7** \_\_\_\_\_ + 1 + 900 + 4000 = **b** 4961

a 7867

**8** 700 + \_\_\_\_\_ + 7000 + 7 =

**8** 800 + 50 + 7000 + =

**a** 7737

**b** 7850

## Skip-count by 100 starting from 1200

Starting at 1,200, skip-count by 100, and fill in the missing numbers.

σου τη <u>σου</u> σου τησου σου του του του του του του του του του τ			
1,900	2,000		
		2,700	
			,
	5,000		

# Skip-count by 200 starting from 600

Starting at 600, skip-count by 200, and fill in the missing numbers.

200	3,400		3,8
	4,600		
	5,800		
		7,200	
000			

## Skip-count by 200 starting from 2,500

Starting at 2,500, skip-count by 200, and fill in the missing numbers.

	5,500	
8,900	9,100	

## Skip-count by 300 starting from 300

Starting at 300, skip-count by 300, and fill in the missing numbers.

			1,5
	2,700		3,3
	4,500		
		6,600	
600		10,200	
		12,000	

### Skip-count by 400 starting from 400

Starting at 400, skip-count by 400, and fill in the missing numbers.

800		
		3,600
	9,200	

## Skip-count by 400 starting from 1,700

Starting at 1,700, skip-count by 400, and fill in the missing numbers.

### Skip-count by 500 starting from 500

Starting at 500, skip-count by 500, and fill in the missing numbers.

7,500

## Skip-count by 150 starting from 0

Starting at 0, skip-count by 150, and fill in the missing numbers.

300			
	2,850	3,000	
5,100	5,250		
		6,600	
		7,800	

## Skip-count by 250 starting from 0

Starting at 0, skip-count by 250, and fill in the missing numbers.

	750		
		5,000	
			9,250
	10,750		
12,500			

#### Round to the nearest ten, within 0-1,000

Round the following numbers to the nearest ten.

1 a.	5 4 8	<b>1 b.</b> 6 9	4 1 c.
	0 1 0		

6 1 8

#### Round to the nearest hundred, within 0-1000

Round the following numbers to the nearest hundred.

**1 a.** 6 5 7

**1 b.** 7 1 2

1 c. 4 5 5

**2 a.** 9 6 6

**2 b.** 7 4 1

**2 c.** 6 4 3

**3 a.** 8 9 4

**3 b.** 8 7 9

**3 c.** 4 1

**4 a.** 3 0 3

**4 b.** 2 4 7

**4 c.** 2 5 5

**5 a.** 8 8 4

**5 b.** 3 0

**5 c.** 4 7 8

**6 a.** 117

**6 b.** 7 0 1

**6 c.** 9 6

**7 a.** 2 2 6

**7 b.** 1 2 4

**7 c.** 6 3 4

#### Round to the nearest hundred, within 0-10,000

Round the following numbers to the nearest hundred.

**1 a.** 4 3 5 8

**1 b.** 9 6 1 9

1 c.

9576

2 a.	3 1 4 7	2 b.	8 1 5 4	2 c.	1126
3 a.	8698	3 b.	3 1 3 6	3 c.	6501
4 a.	1 4 6 2	4 b.	2981	4 c.	9983
5 a.	5 4 5 0	5 b.	7638	5 c.	3 4 6 7
6 a.	9858	6 b.	6 6 4	6 c.	4614
7 a.	4 1 6 6	7 b.	7511	7 c.	5616

#### **Roman Numerals**

#### **Write numbers with Roman Numerals**

Write the numbers as Roman numerals.

**1 a.** 1 **1 b.** 5

**2 a.** 15 **2 b.** 12

**3 a.** 17 **3 b.** 13

**4 a.** 49 **4 b.** 41

**5 a.** 18 **5 b.** 41

**6 a.** 20 **6 b.** 41

**7 a.** 40 **7 b.** 11

**8 a.** 11

**8 b.** 41

**9 a.** 49

**9 b.** 5

**10 a.** 13

**10 b.** 16

#### **Write Roman Numerals with normal numbers**

Write the Roman numerals as normal numbers.

1 a. I

**1 b.** XXXVI

**2 a.** XXIX

**2 b.** V

3 a. XLIV

3 b.

XXV

**4 a.** XXXII **4 b.** I

**5 a.** XXXIX **5 b.** V

**6 a.** XLIX **6 b.** X

**7 a.** XXXIV **7 b.** XXVIII

**8 a.** II **8 b.** XXII

**9 a.** XIX **9 b.** XXXIV

**10 a.** III **10 b.** XLVI

### **Addition and subtraction problems with Roman Numerals**

Do the calculations with Roman numerals. Give your answer as a Roman numeral.

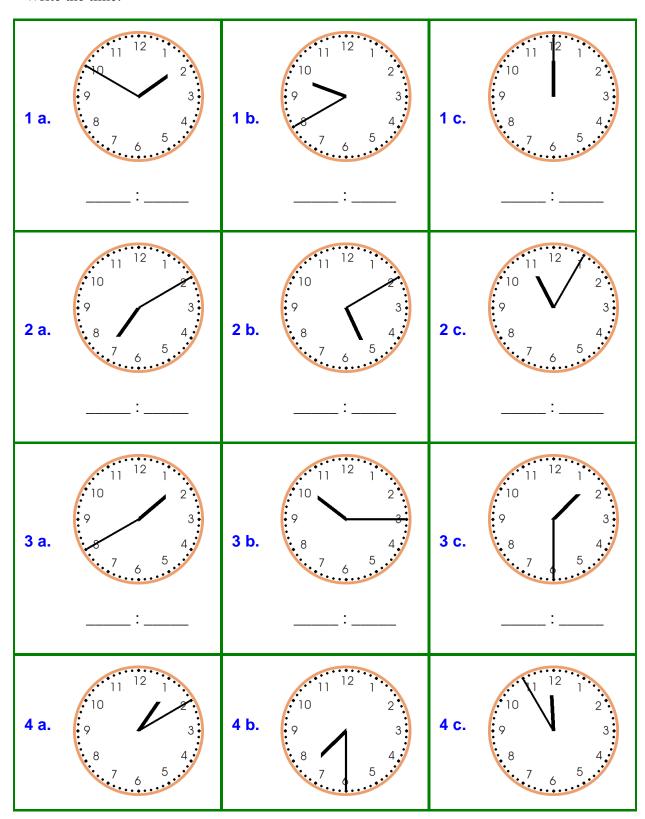
1 a.	XXXV – VII =	1 b.	XXII – XIV =
2 a.	XXXVI – XIV =	2 b.	XXXIII – XXII + XV =
3 a.	XXXVIII – XXX =	3 b.	XLVII – XL =
4 a.	III + IV + XX =	4 b.	XXXI – XVII =
5 a.	XXI + XXIII =	5 b.	XXVIII + X =

6 a. VIII + XI + III =	6 b. XXIII + XI + XII =

### Clock

### Tell time from an analog clock (to the five minute)

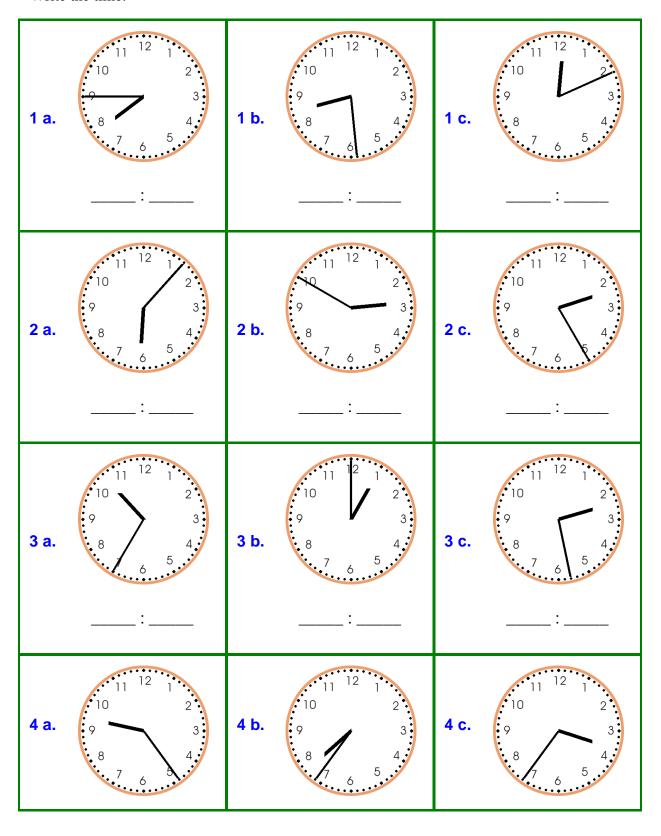
Write the time.



|--|

## Tell time from an analog clock (to the minute)

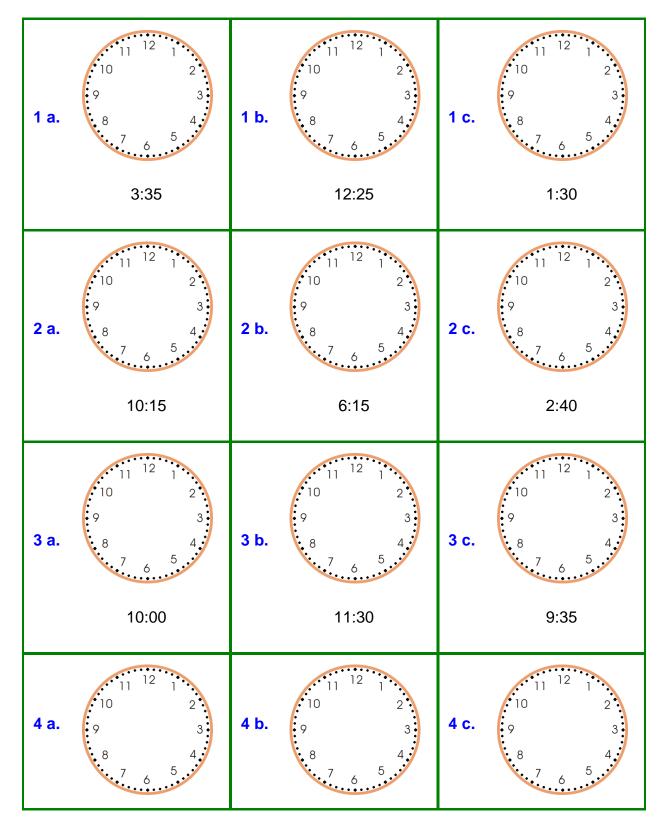
Write the time.



|--|

### Draw hands on the clock (to the five-minute)

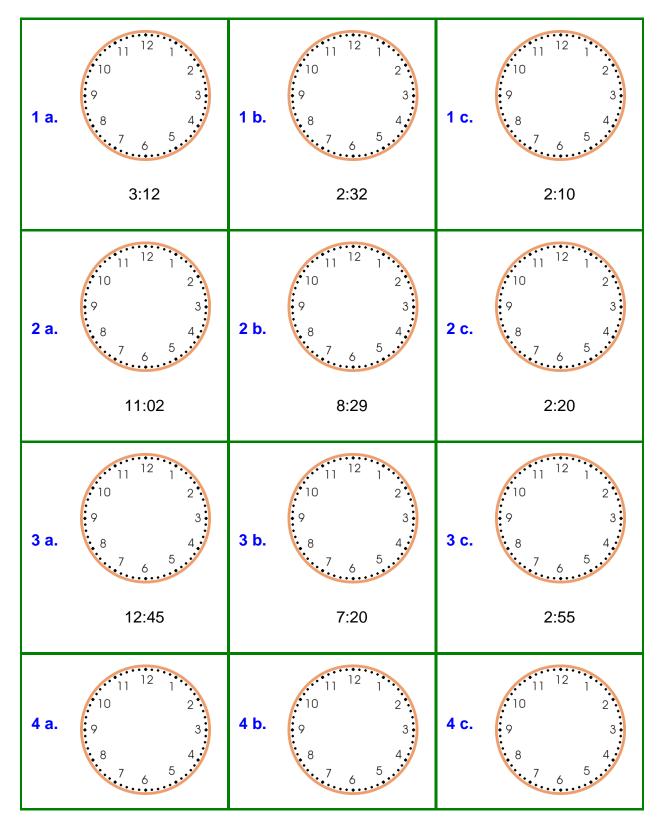
Draw the hands on the clock.



4:40	5:50	4:10

### Draw hands on the clock (to the minute)

Draw the hands on the clock.



7:59	10:03	5:34

#### **Mental multiplication**

I believe in a method I call **structured drilling** of the multiplication tables. It is not random at first, but students practice the tables based on the patterns in the tables — and (VERY IMPORTANT) they practice the tables "backwards" also. Worksheets can be used for random drilling after the initial stage of structured drilling.

## Skip-count by 2, starting from 2

Starting at 2, skip-count by 2, and fill in the missing numbers.

	8,	 
		 26

## Skip-count by 3, starting from 3

Starting at 3, skip-count by 3, and fill in the missing numbers.

		12,	
	30,		
8,			

# Skip-count by 4, starting from 4

Starting at 4, skip-count by 4	4, and fill in the missing num	bers.	
	44,		

# Skip-count by 5, starting from 5

Starting at 5, skip-count by 5, and fill in the missing numbers.				
				-
5,				
0,			95,	_
15,				_

	Skip-count by 6, starting from					
	Starting at 6, skip-count by	6, and fill in the missing numl	bers.			
_			·			
_	102,			1 2		
_						

## 6Skip-count by 7, starting from 7

Starting at 7, skip-count by 7, and fill in the missing numbers.

126, 133,	
182,	

# Skip-count by 8, starting from 8

	Starting at 8, skip-count by 8, and fill in the missing numbers.				
-					
				1 6	
-					

### Skip-count by 9, starting from 9

	Starting at 9, skip-count by 9, and fill in the missing numbers.				
			108,		
ι,					

#### Multiplication tables of 2 and 3

#### Multiplication tables of 5 and 10

**9 b.** 
$$5 \times 5 =$$
\_\_\_\_\_

## **Multiplication tables of 5 and 10**

### Multiplication tables of 7 and 8

**9 a.** 
$$7 \times 5 =$$

### Multiplication tables of 9 and 3

## Multiplication tables of 7, 8, and 9

**5 a.** 
$$7 \times 4 =$$

**9 a.** 
$$7 \times 3 =$$

## **Tables 2-5 practice**

### **Tables 6-9 practice**

### **Tables 2-10 practice**

### **Tables 2-12 practice**

### Multiplication tables 2-10, missing factor

**9 a.** \_\_\_\_ × 2 = 12

**9 b.** 9 × \_\_\_\_ = 90

**10 a.**  $\times$  7 = 63

**10 b.**\_\_\_\_ **x** 10 = 100

### Multiplication tables 2-12, missing factor

**9 a.** \_\_\_\_ × 3 = 36

**9 b.** \_\_\_\_ × 12 = 96

**10 a.**\_\_\_ × 5 = 15

**10 b.**\_\_\_ x 3 = 15

# Multiply whole tens by single-digit numbers

### Multiply by whole tens, missing factor

**9 a.** 
$$\times$$
 5 = 200

**5 b.** 
$$\times$$
 5 = 250

**6 b.** 
$$\times$$
 70 = 280

**9 b.** 
$$\times$$
 2 = 60

**10 b.** 
$$\times$$
 5 = 350

#### **Mental division**

## Division by 2 or 3

9 a. 
$$4 \div 2 =$$
\_\_\_\_\_

### Division by 4 or 5

**5 a.** 
$$40 \div 4 =$$

**9 b.** 
$$35 \div 5 =$$

### Division by 6 or 7

**9 b.** 
$$6 \div 6 =$$
 \_\_\_\_\_

## Division by 8 or 9

### **Division facts practice (tables 1-10)**

**9 a.** 
$$5 \div 5 =$$
 \_\_\_\_\_

### **Division facts practice (tables 1-12)**

**5 b.** 
$$4 \div 1 =$$

**6 a.** 
$$6 \div 3 =$$

**8 b.** 
$$63 \div 9 =$$

## Missing dividend or divisor (basic facts)

**2 a.** 
$$= 5$$

**2 b.** 
$$=$$
  $=$  3

**5 a.** 
$$=$$
  $=$  10

**6 b.** 
$$\pm 4 = 7$$

**9 a.** 
$$= 7$$

**9 b.** 
$$=$$
  $=$  2

**10 a.** 
$$\div$$
 8 = 10

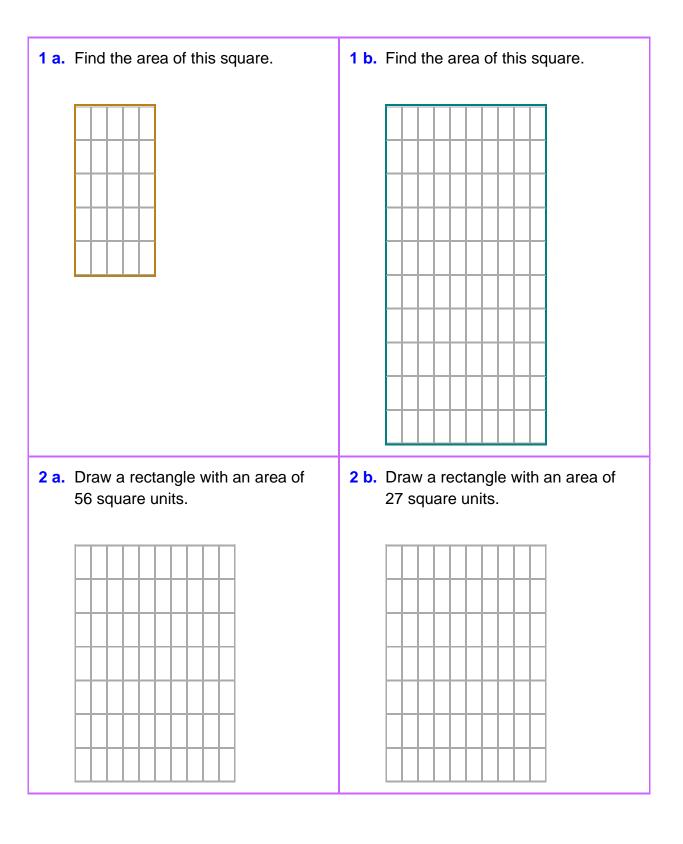
**10 b.** 
$$\div$$
 5 = 4

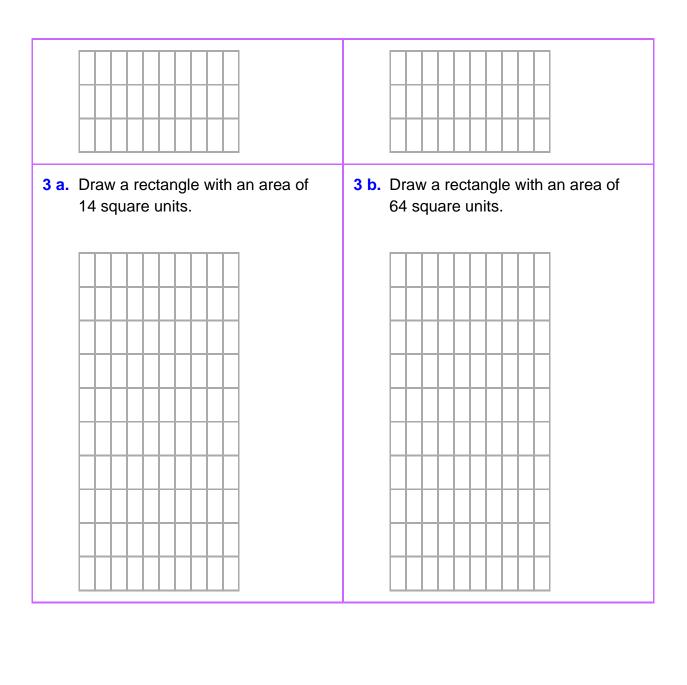
**11 a.** 
$$\div$$
 10 = 4

Division with remainder within 1-100, based on basic facts.

# Geometry

# Draw a rectangle with given area, or find the area of a given rectangle (grid image)

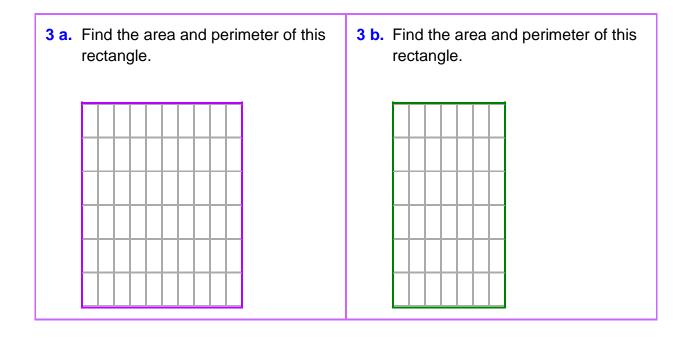




# Find the area and perimeter of the given rectangle (grid image)

# **Area / Perimeter Worksheet**

1 a. Find the area and perimeter of this rectangle.	1 b. Find the area and perimeter of this rectangle.
2 a. Find the area and perimeter of this rectangle.	2 b. Find the area and perimeter of this rectangle.



# Find the area, perimeter, or the missing side length (rectangle image)

1 a. Find the missing side length, when the area is 18 square units.

2

?

A = 18 square units **1 b.** Find the perimeter of the rectangle.

2

9

2 a. Find the missing side length, when the area is 81 square units.

?

A = 81 square units

2 b. Find the area of the rectangle.

10

2

**3 a.** Find the missing side length, when the area is 64 square units.

?

A = 64 square units

**3 b.** Find the missing side length, when the area is 16 square units.

8

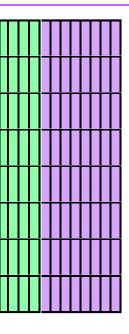
? A = 16 square units

# Find the area, perimeter, or the missing side length (word problem or rectangle image)

1 a. Find the area of the square.	1 b. Find the area of the square.
4	8
4	8
2 a. The sides of a rectangle are 9 and 7. Find its area.	2 b. Find the area of the square.  9 9
3 a. The area of a rectangle is 30 square units, and one of its sides is 10. Find its perimeter.	3 b. The perimeter of a rectangle is 16, and one of its sides is 6. Find its area.

Fill in a number sentence for the two-part rectangle, thinking of one rectangle or two (distributive property) (in your browser options, make sure background colors get printed)

**1 a.** Write a number sentence for the total area, thinking of one rectangle or two.

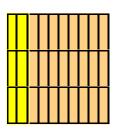


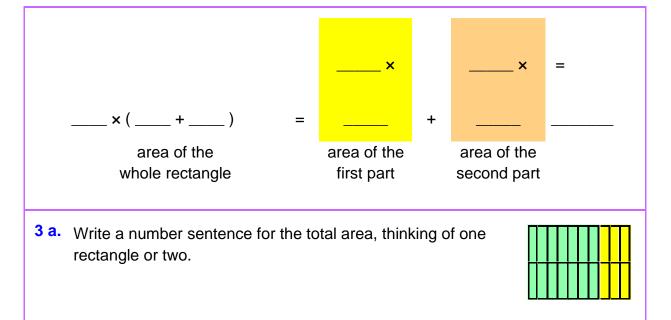
\_\_\_\_×(\_\_\_+\_\_\_)
area of the
whole rectangle

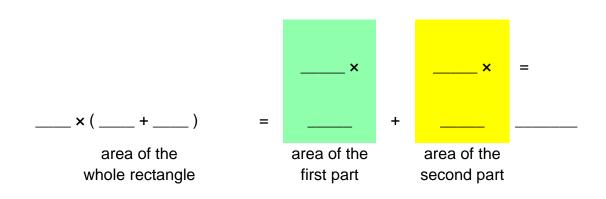
area of the

area of the second part

**2 a.** Write a number sentence for the total area, thinking of one rectangle or two.







Draw a two-part rectangle to match the given number sentence for its total area (distributive property) (in your browser options, make sure background colors get printed)

1 a. Draw a two-part rectangle whose area matches the number sentence.

**2 a.** Draw a two-part rectangle whose area matches the number sentence.

$$6 \times (5 + 2)$$
 =  $x$  +  $x$  =  $x$  =  $x$  area of the whole rectangle first part second part

3 a. Draw a two-part rectangle whose area matches the number sentence.

=

area of the whole rectangle

\_ × ( \_\_\_\_ + \_\_\_ )

3 x 7 +

area of
the
first part

area of the second part

 $3 \times 6$ 

## Draw a rectangle OR write its area using distributive property (mixed practice)

1 a. Draw a two-part rectangle whose area matches the number sentence.

**2 a.** Draw a two-part rectangle whose area matches the number sentence.

area of the whole rectangle

area of the first part area of the second part

# **Measuring units**

Converting between measuring units is not included in the Common Core Standards for 3rd grade, so these are completely optional.

#### Convert between whole feet and inches

## Convert between whole yards & feet

## Convert between whole feet & inches, and whole yards & feet

#### Convert between ounces & whole pounds

## Convert between cups & whole pints

## **Convert between cups and whole quarts**

## Convert between quarts and whole gallons

## Convert between cups, pints, and quarts

## Convert between cups, pints, quarts, and gallons

**9 b.** 
$$3 \text{ qt} =$$
\_\_\_\_\_C

## All customary units mentioned above - mixed practice

# **Metric units**

#### Convert between millimeters & whole centimeters

**7 b.** 
$$60 \text{ mm} = \_\_\_ \text{ cm}$$

### Convert between centimeters & whole meters

7 a. 
$$5 \text{ m} = \underline{\qquad} \text{ cm}$$

### Convert between meters and whole kilometers

$$5 a.$$
 10,000 m = \_\_\_\_ km

## Mixed practice of millimeters, centimeters, and meters

**9 b.** 
$$1000 \text{ cm} = \underline{\qquad} \text{ m}$$

# Mixed practice of all of those above (mm, cm, m, and km)

**4 b.** 
$$4 \text{ m} = \underline{\hspace{1cm}} \text{cm}$$

$$6 a. 8 m = ___ cm$$

**7 b.** 
$$4,000 \text{ m} = \underline{\hspace{1cm}} \text{km}$$

#### Convert between milliliters and whole liters

# Convert between grams and whole kilograms

1 a. 
$$9 \text{ kg} =$$
\_\_\_\_\_g

**1 b.** 
$$5,000 g =$$
 kg

**3 b.** 
$$4,000 g =$$
 kg

**4 b.** 
$$3,000 g =$$
 kg

**5 b.** 
$$8,000 g =$$
 kg

6 a. 
$$3,000 g =$$
 kg

**7 a.** 
$$6 \text{ kg} =$$

**7 b.** 
$$2,000 g =$$
 kg

8 a. 
$$3,000 g =$$
 kg

$$9 \, h$$
 7 kg = \_\_\_\_\_ g

**10 a.** 
$$3{,}000 g =$$
\_\_\_\_kg

**10 b.** 
$$5{,}000 g =$$
\_\_\_\_kg

# Mixed practice - ml & I and g & kg

1 a. 
$$8,000 g =$$
 kg

3 a. 
$$1,000 g =$$
 kg

**10 b.** 
$$5{,}000 g =$$
\_\_\_\_ kg

### All metric units mentioned above - mixed practice

1 b. 
$$2 \text{ kg} =$$
\_\_\_\_g

**10 b.** 
$$2 \text{ m} = \underline{\qquad} \text{ cm}$$

## **Fractions**

The worksheets for changing mixed numbers to fractions or vice versa are optional, as it is not required the student be able to do these in 3rd grade without a visual model.

# **Mixed numbers to fractions**

Write these mixed numbers as fractions.

1 b. 
$$\frac{8}{2}$$

$$\frac{3}{6}$$

$$\frac{7}{3}$$
 a.  $\frac{7}{8}$ 

4 b. 
$$3\frac{4}{8}$$

$$\frac{8}{2}$$
 5 a.  $\frac{2}{12}$ 

## **Fractions to mixed numbers**

Write these fractions as mixed numbers.

7 a. 8

**7 b.** 2

22