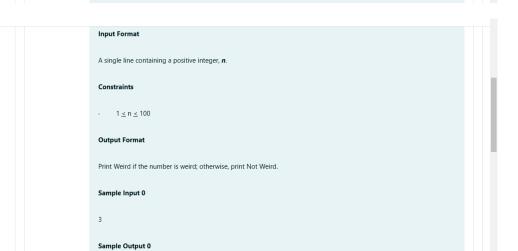
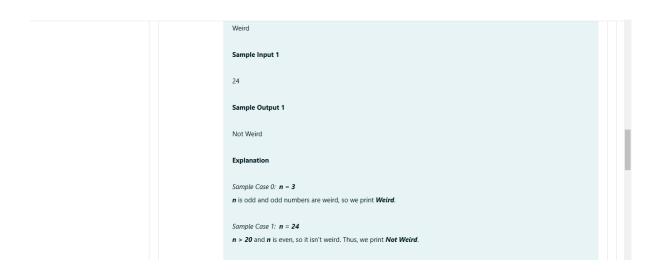


Complete the stub code provided in your editor to print whether or not  ${\it n}$  is weird.



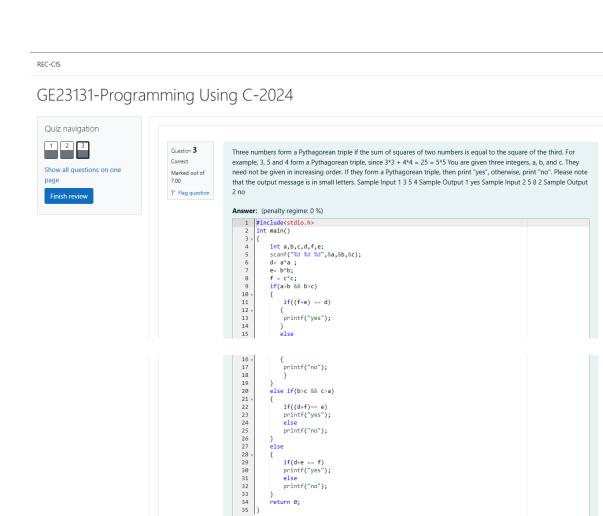


```
Answer: (penalty regime: 0 %)
                                                                                                                                             int name
int nam
                                                                                                                                                  print( ....
}
else if(n>=6 && n<=20)
{
    printf("Weird");
}</pre>
                                                                                                                                                                     printf("Weird");
}
else
{
    printf("Not Weird");
}
return 0;
```



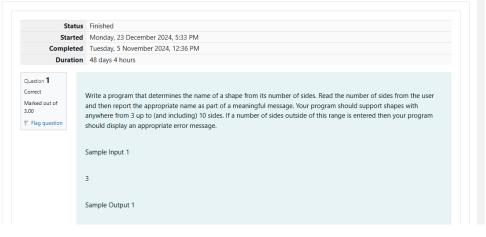
→ Previous page

Next page -









```
Triangle

Sample Input 2

7

Sample Output 2

Heptagon

Sample Input 3

11

Sample Output 3

The number of sides is not supported.
```

	Input	Expected	Got	
,	3	Triangle	Triangle	~
~	7	Heptagon	Heptagon	~
~	11	The number of sides is not supported.	The number of sides is not supported.	V





CEC-CIN

```
2010 Tiger
2011 Hare

Write a program that reads a year from the user and displays the animal associated with that year. Your program should work correctly for any year greater than or equal to zero, not just the ones listed in the table.

Sample Input 1

2004

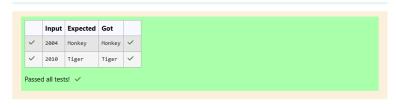
Sample Output 1

Monkey

Sample Input 2

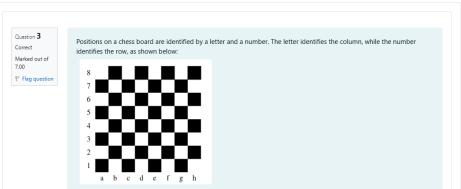
2010

Sample Output 2
```



→ Previous page Next page ►





Write a program that reads a position from the user. Use an if statement to determine if the column begins with a black square or a white square. Then use modular arithmetic to report the color of the square in that row. For example, if the user enters at then your program should report that the square is black. If the user enters d5 then your program should report that the square is white. Your program may assume that a valid position will always be entered. It does not need to perform any error

```
checking.

Sample Input 1

a 1

Sample Output 1

The square is black.

Sample Input 2

d 5

Sample Output 2

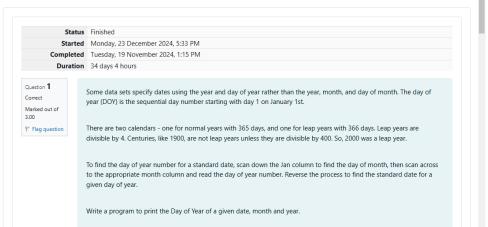
The square is white.
```



→ Previous page

Finish review





```
Sample Input 1

18
6
2020

Sample Output 1
```

```
}
else if(i==4)
{
    day_of_y += 30;
  }
else if(i==5)
                     {
    day_of_y += 31;
                      day_or_y += 31;
}
else if(i==6)
{
    day_of_y += 30;
}
                     }
else if(i==7)
{
   day_of_y += 31;
                      logy_of_y += 31;
}
else if(i==8)
{
    day_of_y += 31;
                     day_of_y += 31;
}
else if(i==9)
{
    day_of_y += 30;
}
else if(i==10)
{
                     {
    day_of_y += 31;
}
else if(i==11)
                  {
day_of_y += 30;
                  }
else
{
   day_of_y += 31;
}
  65
66
67 v
68
69
70
71
72
73 }
              }
}
printf("%d",(day_of_y+d));
return 0;
    Input Expected Got
✓ 18 170 170 ✓
6 2020
Passed all tests! 🗸
                                                                                                                                                     Next page ►
```



Question 2
Correct
Marked out of 5.00

Flag question

Suppandi is trying to take part in the local village math quiz. In the first round, he is asked about shapes and areas. Suppandi, is confused, he was never any good at math. And also, he is bad at remembering the names of shapes. Instead, you will be helping him calculate the area of shapes.

- · When he says rectangle he is actually referring to a square.
- When he says square, he is actually referring to a triangle.
- $\cdot$  When he says triangle he is referring to a rectangle
- And when he is confused, he just says something random. At this point, all you can do is say 0.

Help Suppandi by printing the correct answer in an integer.

Input Format

- · Name of shape (always in upper case R à Rectangle, S à Square, T à Triangle)
- Length of 1 side

REC-CIS

· Length of other side

Note: In case of triangle, you can consider the sides as height and length of base

Output Format

· Print the area of the shape.

Sample Input 1

T

20

Sample Output 1

200

Sample Input 2

600

Sample Input 3

R

10

Sample Output 3

100

Sample Input 4

G

```
Sample Output 4
 0
 Sample Input
 С
 10
 Sample Output 4
 0
Explanation:
```

#### REC-CIS

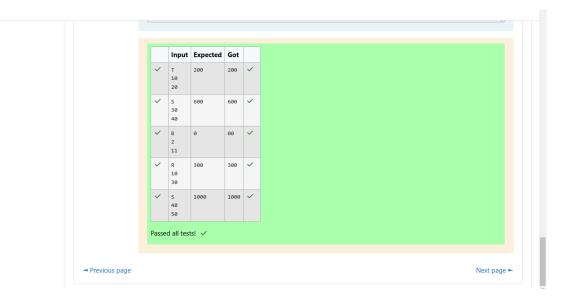
#### Explanation:

- · First is output of area of rectangle

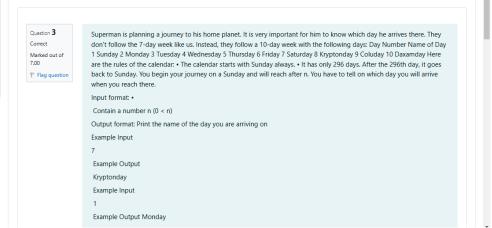
- Then, output of area of triangle
  Then output of area square
  Finally, something random, so we print 0

#### REC-CIS

```
Answer: (penalty regime: 0 %)
                        it main()
int a,b,area;
char c;
ccanf("%c\n%d\n%d",&c,&a,&b);
switch (c)
{
    case 'R':
    {
        area-a*b;
        break;
    }
    case 'S':
    {
        area-(0.5)*a*b;
        break;
}
    case 'T':
                             break;
}
case 'T':
{
    area=a*b;break;
}
default :
{
    printf("0");
}
printf("%d",area);
```







ALC-CIS

```
33
34
35
35
36
37
38
39
else if(n%10==7)
{
    printf("kryptonday");
    38
39
else if(n%10==8)
40
40
41
    printf("Coluday");
42
    }
43
else if(n%10==9)
44
45
    printf("Daxamday");
46
47
48
}
```

