

CAREER GUIDANCE
(Community Service Project Report)

Submitted in accordance with the requirement for the degree of

BACHELOR OF TECHNOLOGY
in
COMPUTER SCIENCE & ENGINEERING (DATA SCIENCE)

Submitted
By

SANGADALA NAGA VENKATA	
SUBRAMANIAN	(23A91A4453)
GUDE SURRENDRA KUMAR	(24A95A4403)
RAJAPANTULA SAI SATISH	(24A95A4405)
KUNTELLA BHANU SURYA VEERA SANKAR	(24A95A4406)

Under the esteemed guidance of

Sophia Alamanda
M.Tech, (Ph.D), Assistant Professor



DEPARTMENT OF
COMPUTER SCIENCE & ENGINEERING (DATA SCIENCE)
ADITYA UNIVERSITY

(Formerly Aditya Engineering College (A))

2023-2027

ADITYA UNIVERSITY

(Formerly Aditya Engineering College(A))

**DEPARTMENT
OF
COMPUTER SCIENCE & ENGINEERING (DATA SCIENCE)**



CERTIFICATE

This is to certify that the project work entitled **“CAREER GUIDANCE”** is being submitted by **SANGADALA NAGA VENKATA SUBRAMANIAN (23A91A4453)** In partial fulfillment of the requirements for award of the B.Tech degree in Computer Science & Engineering (Data Science)

Project Guide

Sophia Alamanda, M.tech,(Ph.D)
Assistant Professor

Head of Department

Dr. K. Swaroopa, M.tech,Ph.D
Associate Professor

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This is to certify that the project work entitled **“CAREER GUIDANCE”** is being submitted by **RAJAPANTULA SAI SATISH** (24A95A4405) In partial fulfillment of the requirements for award of the B.Tech degree in Computer Science & Engineering (Data Science)

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This is to certify that the project work entitled **“CAREER GUIDANCE”** is being submitted by **KUNTELLA BHANU SURYA VEERA SANKAR (24A95A4406)** In partial fulfillment of the requirements for award of the B.Tech degree in Computer Science & Engineering (Data Science)

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Student's Declaration

I, , **KUNTELLA BHANU SURYA VEERA SANKAR** and my teammates **RAJAPANTULA SAI SATISH , GUDE SURRENDRA KUMAR, SANGADALA NAGA VENKATA SUBRAMANIAN** , students **B.Tech CSE-Data Science** Program, with Roll No.(**24A95A4406 , 24A95A4405, 24A95A4403, 21A91A4453**) of the Department **Computer Science & Engineering (Data Science)**, **ADITYA UNIVERSITY**, do hereby declare that I have completed the mandatory community service from **24/10/2023** to **03/12/2023** in **CAREER GUIDANCE** under the Faculty Guideship , Department of **Computer Science & Engineering (Data Science)** , **ADITYA UNIVERSITY**.

By

KUNTELLA BHANU SURYA VEERA SANKAR - (24A95A4406)
RAJAPANTULA SAI SATISH - (24A95A4405)
GUDE SURRENDRA KUMAR – (24A95A4403)
SANGADALA NAGA VENKATA SUBRAMANIAN – (23A91A4453)

Faculty Guide

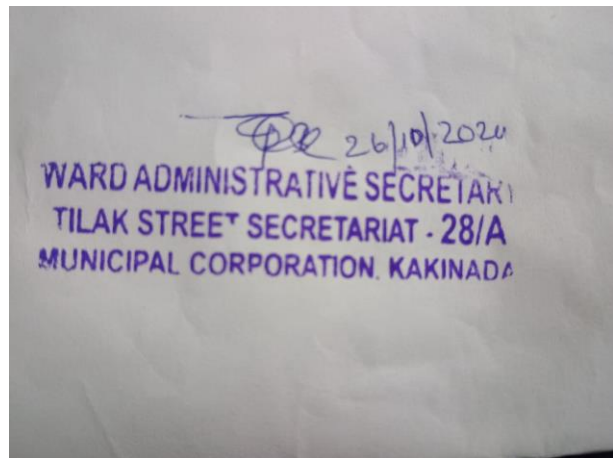
Sophia Alamanda, M.tech, (Ph.D)
Assistant Professor

Head of the Department

Dr. K. Swaroopa, M.tech, Ph.D
Associate Professor

Certificate from Official of the Community

This is to certify that underwent community **KUNTELLA BHANU SURYA VEERA SANKAR , RAJAPANTULA SAI SATISH GUDE SURRENDRA KUMAR, SANGADALA NAGA VENKATA SUBRAMANIAN** WITH Reg. No 24A95A4406, 24A95A4405, 24A95A4403, 23A95A4406 service in (JAGANIKPUR, KAKINADA) from to. The overall performance of the Community Service Volunteer during his/her community service is found to be Satisfactory.



Authorized Signatory with Date and Seal

Acknowledgements

We, the students of the DS department, would like to express our heartfelt gratitude to all those who have guided and supported us in undertaking the community service project titled "CAREER GUIDANCE."

First and foremost, we would like to extend our sincere thanks to our institution for granting us the esteemed permission to carry out this meaningful initiative aimed at a feeding program for street dogs in our community. Without the approval and encouragement from the administration, this project would not have been possible.

It is with immense pleasure that we would like to express our indebted gratitude to our internship coordinator **Sophia Alamanda, M.tech, (Ph.D), Assistant Professor**, who has guided us a lot and encouraged us in every step of the intern project work, **her** valuable moral support and guidance throughout the Intern project helped us to a greater extent.

I am grateful to **Dr. K. Swaroopa, Ph.D, Associate Professor and HOD** for inspiring us all the way and for arranging all the facilities and resources needed for my intern project work.

I wish to thank our **Dr. M.V. Rajesh, Associate Dean** and **Dr. Dola Sanjay, Dean School of Engineering** for their encouragement and support during the course of my intern project work.

I would like to extend my sincere thanks to **Dr. G. Suresh, Registrar, Dr. S. Rama Sree, Pro Vice-Chancellor, Dr. M.B. Srinivas, Vice-Chancellor, Dr. M. Sreenivasa Reddy, Deputy Pro Chancellor and Management**, Aditya University for unconditional support for providing me the best infrastructural facilities and state of the art laboratories during my intern project work.

Not to forget, **Faculty, Lab Technicians, Non-Teaching Staff and our Friends** who have directly or helped and supported us in completing my intern project work in time.

We are committed to continuing this effort and hope to inspire others to advocate for animal welfare in their communities. Thank you for believing in us and supporting the "CAREER GUIDANCE"

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CHAPTER 1: EXECUTIVE SUMMARY

The students of today are gearing up to become adult citizens of tomorrow. The growth is parallel to the future of our country, reflected through quality of the present education system. A college must stimulate curiosity in the young, impressionable minds and equip them with tools to be better human beings.

It is widely accepted that the learning process is instrumental in shaping one's personality and the way he/she deals with situations of life. The shift of thoughts from bookish knowledge to knowledge of life, in schools, has brought forth a sea of change. People have warmed up to the idea of education being the key to a well-rounded development instead of just a mean to acquire degree and monetary success in life. Education must facilitate the cultivation of a healthy thought process and groom our cognitive abilities. In the present competitive world, education is a basic necessity for human beings after food, clothes and shelter.

In this community service project, we provided some basic knowledge about importance of education and awareness on personality and leadership development for students in my locality (JAGANNAICKPURAM) and we also prepared some charts about career guidance which is very important to each and every tenth student to know that how many ways will students have after 10 TH CLASS.

CHAPTER 2: OVERVIEW OF THE COMMUNITY

We conducted this community service project in my CITY (JAGANNAICKPURAM KAKINADA). We got information about the students who had completed tenth class and also who are studying tenth at present. And also consulted Head mistress to get information regarding tenth completed students and upcoming students to tenth, with the help of the teachers.

In the first week of community service project. We have surveyed the GOVT MSN CHARTIES college in that we came to know that students should have some basic knowledge about how education is importance in this 21st century. We observed most common course known by the students after 10 TH CLASS in b-tech . So, that we decided to do project on gender ratio in college – level observation & career guidance to the students about various courses available to them according to our knowledge.

From this project we came to know that there are various courses available to the students after 10 TH CLASS like (INTERMEDIATE, B-TECH COURSES, PARAMEDICAL COURSES, ITI COURSES, VOCATIONAL COURSES).

The main aim of the students is regularly came to school, phasing many issues in school, to provide any help in govt school & study is to evaluate the level of knowledge about the importance of education and other courses available to the students after tenth class and to create awareness among them. Model question list is in the next page.

CHAPTER 3: COMMUNITY SERVICE PART

To reveal the key education issues and challenges which exists at the local government levels at a given point of time, and there by contribute to more informed and focus discussion in the joint annual education sector review working sections.

Specifically:

To review the status of implementation in primary and secondary schools focusing on the following areas.

- Teaching and learning process;
- Teaching and learning environment;
- Assessment of pupils/students;
- Teacher's establishment, performance and Professionals development; and
- School and financial management.

ACTIVITY LOG FOR THE FIRST WEEK

Day& Date	Brief description of the Daily activity	Learning Outcome	Person In- Charge Signature
Day – 1 (15-7-23)	We talked to that school Head Master. We gave our self details and discussed about facilities in that school for each and every class.	When it was done, We knew that every thing was fine in that school.	
Day – 2 (17-7-23)	Taking necessary Permission regarding project	Taking necessary Permission regarding project	
Day – 3 (18-07-23)	Visited the community of konthamuru and had a guide members to walk through	Visited the community of konthamuru and had a guide members to walk through	
Day – 4 (19-07-23)	Know and understand ethnicity of the school and try to select the target	Know and understand ethnicity of the school and try to select the target	
Day – 5 (20-07-23)	Frame out the project and meet the committee people and try to make a rough abstract	Abstract would help us develop the idea of what exactly could be root of the problems	
Day – 6 (21-07-23)	By analyzing the abstract prepare set of questions to be asked in survey	We came across that people are suffering from diabetes	

WEEKLY REPORT

WEEK – 1 (From Dt 15/07/2023 to Dt 21/07/2023)

Objective of the Activity Done:Detailed**Report:**

We talked to that collage staff & faculty. We gave our self- details and discussed about facilities in that collage for each and every class. The planning of the survey was done by the team numbers and we gathered the information about the conditions of the city the field we decided on was gender ratio in college level and one of our teammates actually is from the same village and so we visited the area visited the community of kakinada and had a guide members to walk Through we planned that our major focus would be in collages that have more strength in members and observed the situation there we took permission from the collage principle & dean.

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day – 1 (22-07-23)	Explored total no. of collage in the locality of lankada vari peta jagannaickpur ,kakinada	Analysis and Evaluation	
Day – 2 (24-07-23)	Visited MSN CHARTIES college locality	Analysis and Evaluation	
Day – 3 (25-07-23)	Taken permission from the MSN CHARTIES college	Work organization	
Day – 4 (26-07-23)	Surveyed about total no of boys and girls in the school	Knowing exactly the ratio of students	
Day – 5 (27-07-23)	Creating awareness among the students	Students are not up to the mark about gender ratio	
Day – 6 (28-07-23)	Drawing a summary report about the survey and draw conclusion	Statistically analyzed the outcome of a survey	

WEEKLY REPORT

WEEK – 2 (From Dt 22/07/2023 to Dt 28/07/2022)

Objective of the Activity Done:**Detailed Report**

Survey was conducted on Wednesday and we explained everything about our project in detail to the dean of the selected college and discussed the situation of the gender ratio in their college some of them are mostly couldn't understand the topic but they have supported us we even asked questions to students and asked their opinions on it.

We conducted the survey on the ratio of boys and girls in that schools as and we observed every class is mostly average with less number of students we started giving awareness on education and its importance to the students and the equal participation of students was not up to the mark.

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day – 1 (28-07-23)	Visited nearby locality	Learning all the necessary Formalities to organize a social task	
Day – 2 (29-07-23)	Discussed the problems of gender ratio with the village committee	Taking initiative	
Day – 3 (31-07-23)	Survey the parents about their children's education	Many children were not attending the college	
Day – 4 (01-08-23)	Analysis of survey report	Clear look at the survey report	
Day – 5 (02-08-23)	Visited slum area in jagannaickpuram	Water is dirty and people were dumping waste all over the tank.	
Day –6 (03-08-23)	Asked people about their health	Most of the people are no taking care of their health.	

WEEKLY REPORT

WEEK – 3 (From Dt 28/07/2023 to Dt 03/08/2023)

Objective of the Activity**Done:***Detailed Report*

We went to nearby local village and conducted a survey on our project. We came to know that some parents are not interested to give education to children even to government schools which are giving free education we surveyed the parents about the education of their Children .All of them had issue whether to educate boy or girl which was a not good sign we took the opinions of local people and some official people and we went to sachivalayam of that village to ask the details of the ratio of boys and girls that are going to college we are provided with some information of the present situation of the village by the Sachivalayam. We have noted our observations and major problems.

ACTIVITY LOG FOR THE FOURTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day – 1 (04-08-23)	We gathered and discussed about the problems and how to solve them	Analysis and learning skills.	
Day – 2 (05-08-23)	We went to one of the slum in	People were not at all interested to discuss things with me and Ignored.	
Day – 3 (06-08-23)	We organized the order of our planning and planned according to it.	Getting before progress then from the start	
Day – 4 (07-08-23)	Visited some of the officials in konthamuru to get some expected solutions to our problems	We have advised with their own opinions	
Day – 5 (08-08-23)	We went to Govt High school in konthamuru to the same class .And gave awareness on the present gender ratio in schooling level	At first they have no knowledge on it. But now they understanding our concept.	
Day –6 (09-08-23)	Observed participation ratio of boys and girls in School.	The ratio of boys and girls participation is good at college	

WEEKLY REPORT

WEEK – 4 (From Dt 04/08/2023 to Dt 09/08/2023)

Objective of the Activity Done:*Detailed Report*

On first day of week we Visited a Govt High School in konthamuru. We observed that Students are not up to the mark of understanding of gender ratio. On our second day we visited a slum area in konthamuru . We observed that People were not interested in educating their children and to spent money on their education which causes the difference in ratio of boys and girls. On Our fourth day we met the officials of the konthamuru and talked to them about our observations. And we went to the Govt High school to the same class and took class on awareness of gender ratio in schooling level and we made to participate actively we observed that the area of this locality is not known of the difference of boys and girls ratio.

ACTIVITY LOG FOR THE FIFTH WEEK

DAY & DATE	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day – 1 (10-08-23)	Updated our report	Recorded everything that we have observed till now	
Day – 2 (11-08-23)	We have taken some solutions to major issues	Analyzing the situation and taking necessary actions to it	
Day – 3 (12-08-23)	Visited the village community and told us our observation.	Every one of them are considered it and told us that they have done some campaign or awareness on it and educate people on it.	
Day – 4 (14-08-23)	Attending Local school	We let them participate in some games to not to bore them	
Day-5 (15-08-23)	Meeting the dean of Govt MSN CHARTIES college of jagannaickpuram	We reported our project that we have done up to now and requests the sir to take some classes on awareness of gender ratio.	
Day –6 (16-08-23)	Meeting with local people	We talked to them about the current situation in gender ratio in schooling level and counter measures to overcome them	

WEEKLY REPORT

WEEK – 5 (From Dt 10/08/2023 to Dt 16/08/2023)

Objective of the Activity Done:*Detailed Report*

On our first day of week all of our members held meeting and discussed about things to do. We learned about the some solution to deal on our third day we Visited jagannaickpuram community and explained our report that are done till then. The members of the committee are helped us in their way and we requested them to give some awareness on the gender ratio to the people of the village. On our fourth day we did a local survey and we observed that some interest is progressing in the people. On our fifth day we visited the dean of the Govt MSN CHARTIES college jagannaickpuram and on the last day we met with the local people and talked to them.

ACTIVITY LOG FOR THE SIXTH WEEK

Day& Date	Brief description of the daily activity	Learning Outcome	Person In- Charge Signature
Day-1 (17-08-23)	Visited the MSN CHARTIES college jagannaickpuram	The college is actively participating	
Day-2 (18-08-23)	A part of this we have conducted a quiz which enhances the interest on English also build enthusiasm towards the language.	The students over their participated with lots of interest .This positivity has given me more energy to move forward.	
Day-3 (19-08-23)	Visited nearby locality .	They have been busy all day some of the people are getting angry on us.	
Day-4 (20-08-23)	Visited Sachivalayam.	We reported our observation and some of ours solutions regarding the keen issues to solve.	
Day-5 (21-08-23)	All of our team members joined and discussed about the report that we made till now.	Every one of us explained their observations.	

WEEKLY REPORT

WEEK – 6 (From Dt 17/08/2023 to Dt 21/08/2023)

Objective of the Activity Done:

Detailed Report

On the first day of the week we went to the Govt MSN CHARTIES and we made the Students to have knowledge on the gender ratio in schooling level. On our second day we visited the local people and we made them know the growing difference in boys and girls ratio in college level. On our third day we visited our college to discuss the report and to solve issues on our project. On our fourth day we visited the sachivalayam and explained our project to them and our solutions to some of the solution to the keen issues and on our fifth day our team members held meeting and reported each of their own opinions on our observations. On the last day of the week we submitted our project to assigned faculty.

We have completed community service project in 180 hours.

CHAPTER 5: QUESTIONNAIRES

QUESTIONNAIRE FOR STUDENTS

1. What do you want to study after 10 TH CLASS?
2. Do you know the career opportunities after 10 TH CLASS?
3. What are your short term and long term goals?
4. Do you think education is important for both girls and boys ?
5. • What skill or hobby would you most like to learn in the future?
6. Do you have any questions about your career?
7. What do you want to do for a job when you grow up?
8. • Did you do anything brave or kind in past?
9. How many siblings do you have? Do they study?
10. Are you doing any part time jobs during your holidays ?
11. Do you think you are incapable of studying and why do you think so ?
12. What's something you're looking forward to?
13. Do you participate in any extra circular activities? if you do what are they?
14. How can you optimize your time while learning?
15. How is your school helping you in career advising?
16. Do you know about career opportunities after 10 TH CLASS?
17. Do you have any passion which you want to choose as a career ?
18. Do you set goals for your own career development?

CHAPTER 6: RECOMMENDATIONS AND CONCLUSIONS OF THE MINIPROJECT

Describe the problems you have identified in the community

The Effects of the Gender Ratio Issue in the Classroom

Most students know that the ratio of males to females is unbalanced. In fact, it is talked about so much that it has become a running joke among the students. But at what point does it become an issue in the classroom? Gender Equity in Education in India: Problems and Progress are Not Equal. Despite recent legal successes that indicate some progress, such as the supreme court decision that ruled that sex with an underaged wife is rape, the government has been slow to address the specific laws that support discrimination based on sex. True, the constitution grants equal rights to men and women, but the society is still male dominated. The list of traditions that put women at a disadvantage literally begins at birth and carries on through childhood, marriage, and adulthood. There is one area, however, where India has made strides in equality: education.

Gender Ratio

and How it Affects Classes

12%

of students experience lower academic confidence due to gender-related issues

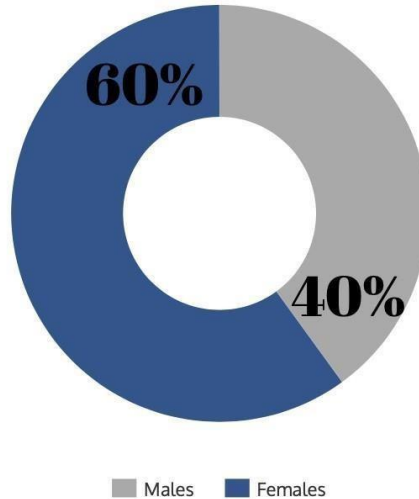
56%

of students believe that addressing gender-related issues in class is effective

76%

of students experience gender stereotyping or discriminatory comments on campus

Gender Ratio



96%

of students believe or strongly believe in gender equality

Short-term and long-term action plan for possible solutions for the problems identified and that could be recommended to the concerned authorities for implementation.

Personal hygiene is referred to as the act of maintaining cleanliness and grooming the body in order to ensure good health and overall well-being. Not only do good hygiene practices save you from the risk of infections and illness, but they are also important to keep up with your good looks and prevent the spread of diseases to other's around you.

1. Set realistic timelines:

Ensure that you are not overestimating and over-premising when it comes to setting goals. Setting goals that need you to over-extend yourself, and yet not achieve are not the kind of goals you should be setting. Set goals that you know you can achieve in the given time. This will add to your accomplishments and keep you motivated as time goes by setting feasible goals also involves specifying your ultimate goal. So take the time to establish what the big picture is for your career or your company. This will help you break down the long-term goals in order to set short-term ones. There is a difference between 'being successful' and 'reaching a designation'. Where the former is vague, the latter is specific. Once you have specified your final goal, it is easy to identify the smaller steps that need to be taken to move towards it. Setting and achieving short-term goals will keep you focused and on-track to achieve the next target, and then the next, and ultimately reach your long-term goals.

2. Set realistic goals:

Be sure to not only set goals that can be achieved in a given timeframe, but also set goals that you can achieve. This is especially true for short-term goals. While goals are meant to push you to do better, they should also complement your skills. If you need to achieve something that is not in your current skill set, then acquiring that skill should be your first short-term goal. You cannot cross the river if you don't know how to swim or ride a boat. If you set goals that do not complement your skills, you will find yourself struggling to achieve something you don't know how to achieve.

1. Be consistent:

Being consistent in working towards your short and long term goals for work is just as important as setting them. Life will always get in the way and procrastination will possibly prove to be the biggest enemy of your success. But being consistent will ensure you keep moving forward even strengthens your will to confidently move forward towards your goals.

2. Review and revise:

While it is very important to identify your **goals**, it is even more important to keep yourself updated on what needs to be done to achieve them. Circumstances, priorities, and more will continuously fluctuate and evolve, so your goals, whether short-term or long-term goals, need to evolve as well. So ensure that you regularly review your progress and revise your goals if required. Do what needs to be done to strengthen your pace to reach your goals.

Setting goals is subjective to your individual capabilities, dedication, and inner will. These points will help you short-term and long-term goals that will help you to keep moving forward so that the work you do today will give you the results you want in the future.

DATA REPORT:

The ratio between the number of girls and boys is referred to as the Gender Ratio.

<u>S.NO</u>	<u>CLASS(SEC)</u>	<u>NO.OF BOYS</u>	<u>NO.OF GIRLS</u>	<u>TOTAL</u>
<u>1.</u>	<u>6A</u>	<u>22</u>	<u>25</u>	<u>47</u>
<u>2.</u>	<u>6B</u>	<u>24</u>	<u>28</u>	<u>52</u>
<u>3.</u>	<u>7A</u>	<u>32</u>	<u>25</u>	<u>57</u>
<u>4.</u>	<u>7B</u>	<u>35</u>	<u>32</u>	<u>67</u>
<u>5.</u>	<u>8A</u>	<u>28</u>	<u>28</u>	<u>56</u>
<u>6.</u>	<u>8B</u>	<u>22</u>	<u>27</u>	<u>49</u>
<u>7.</u>	<u>8C</u>	<u>19</u>	<u>29</u>	<u>48</u>
<u>8.</u>	<u>9A</u>	<u>27</u>	<u>28</u>	<u>55</u>
<u>9.</u>	<u>9B</u>	<u>22</u>	<u>25</u>	<u>47</u>
<u>10.</u>	<u>9C</u>	<u>22</u>	<u>25</u>	<u>47</u>
<u>11.</u>	<u>10A</u>	<u>23</u>	<u>30</u>	<u>53</u>
<u>12.</u>	<u>10B</u>	<u>21</u>	<u>22</u>	<u>43</u>
<u>13.</u>	<u>10C</u>	<u>23</u>	<u>18</u>	<u>41</u>
	<u>TOTAL =</u>	<u>320</u>	<u>342</u>	<u>662</u>

And the number of girls is 342 & no. of boys is 320. After we calculated the number of girls and boys in a level college of MSN CHARTIES COLLEGE. We notified that Girls to Boys gender ratio is (G: B)

Girls: Boys = 342: 320

Ratio = [171: 160]

GRAPHICAL ANALYSIS

CAREER COUNSELLING FOR 10 TH CLASS STUDENTS

According to SBTET, nearly 15 lacks of students appeared for SBTET board exams. That's a huge number. But how many students are actually aware of what to do after 10th? Career counselling and career guidance for 10 TH CLASS is the need of the hour. Students who are confused about their stream selection can go for Career counselling. Career counselling for 10 TH CLASS students is extremely important as today's youth are tomorrow's future.

WHAT ARE THE CAREER OPTIONS AFTER 10 TH CLASS

- **Polytechnic** – After 10th class, students can do polytechnic courses like Mechanical, Civil, Chemicals, Computer, Automobile. Polytechnic colleges offer 10 TH CLASS courses for a duration of 3 years, 2 years and also 1 year.
- **ITI** (Industrial Training Institutes) – After 10th class, students can do ITI courses for employment like Mechanical, electrician, electrical.

SOME CAREER GUIDANCE/COUNSELLING APPS AVAILABLE IN PLAYSTORE

- * <https://play.google.com/store/apps/details?id=com.qismat.guide.career>
- * <https://play.google.com/store/apps/details?id=companion.businesstech.careerapplication>

Student Self-Evaluation for the Community Service Project*Please rate your performance in the following areas:***Rating Scale: Letter grade of CGPA calculation to be provided**

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:**Signature of the Student**

Evaluation by the Person in-charge in the Community / Habitation

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:

Name & Signature of the Supervisor

CAREER GUIDANCE FOR STUDENTS

PHOTOS & VIDEO LINK



FIGURE-1

Explain about the best carrier paths after finishing the 10th class which gives us a bright future

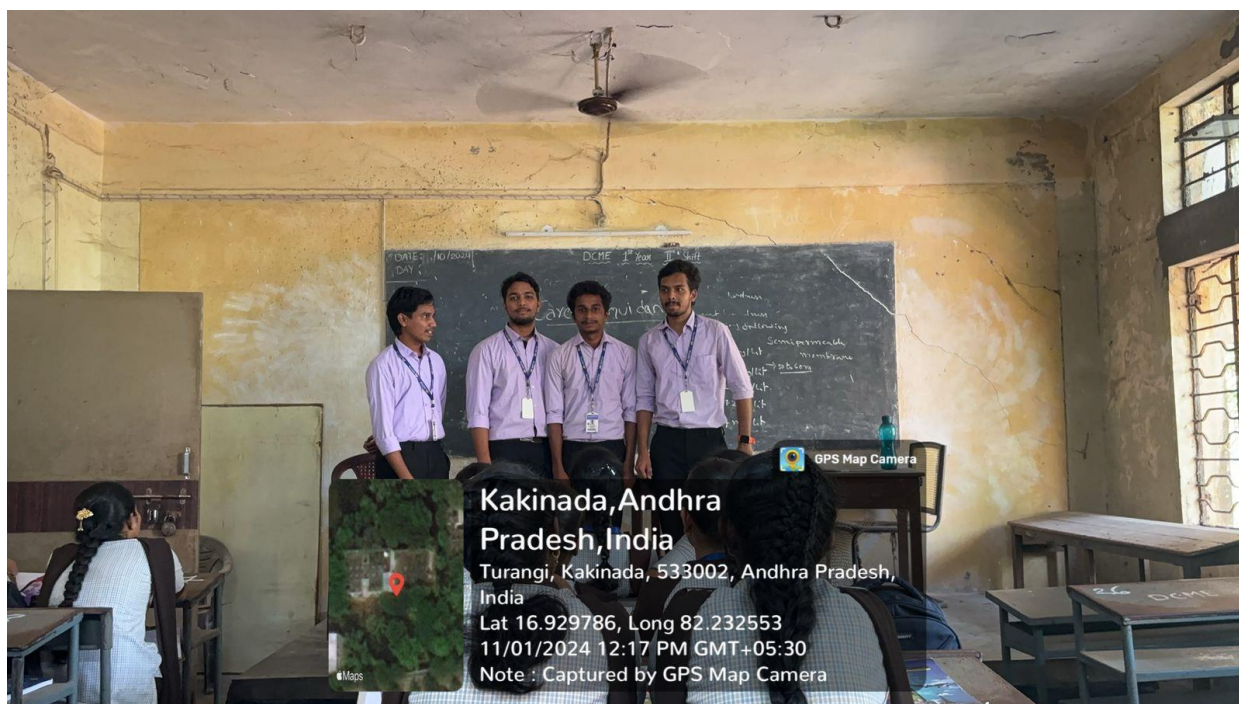


CAREER GUIDANCE FOR STUDENTS



FIGURE-2

Addressing questions regarding their career and outlining the distinctions between the Army, Navy, and police.



CAREER GUIDANCE FOR STUDENTS



CAREER GUIDANCE FOR STUDENTS





FIGURE-3

Questioning them about their goals and aspirations and querying them on what I have said in past lessons

