

# Ordinary Differential Equations

Lecture 7, Computational Astrophysics (ASTR660)

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# Announcements

- ▶ ***HW3 is due today.*** Late submission within one week will receive ***75%*** of the credit
- ▶ Schedule for the midterm presentation has been posted on eLearn. Please let me know ASAP if you have any question. ***Please put the title of your talk in the following spreadsheet:***  
<https://docs.google.com/spreadsheets/d/16zh4Xw3bOGANhSBlbKo6is6DRghPC3Nul8tmeOVIIl8c/edit?usp=sharing>
- ▶ ***Evaluation sheet*** for the midterm presentation has also been posted on eLearn. Please prepare your presentation accordingly.

Date	Time	Name	Title
11/3/22	14:25-14:40	李佳倫	
	14:40-14:55	石郡翰	
	14:55-15:10	凌志騰	
	15:30-15:45	張修瑜	
	15:45-16:00	簡嘉成	
	16:00-16:15	龔一桓	
11/10/22	14:25-14:40	劉一璠	
	14:40-14:55	郭奕翔	
	14:55-15:10	胡英祈	
	15:30-15:45	周育如	
	15:45-16:00	吳耕緯	
	16:00-16:15	鄭文淇	
	16:30-16:45	謝明學	
	16:45-17:00	考司圖巴	

# Evaluation sheet for the midterm presentations

**Name of Presenter:**

## Title of Presentation:

	Poor	Excellent			
<b>CONTENTS OF PROJECT PROPOSAL</b>	1	2	3	4	5
Were the scientific motivations of the project clearly described? .....	,	,	,	,	,
Was proper background information on the topic given? .....	,	,	,	,	,
Was the proposed method suitable for the scientific problem to be tackled? .....	,	,	,	,	,
Was the numerical method chosen for this project clearly explained? .....	,	,	,	,	,
Was the motivation for choosing the numerical method clearly described? .....	,	,	,	,	,
Did the presenter provide sufficient justification for the feasibility of the project? ...,	,	,	,	,	,
Did the presenter have a clear understanding of the material presented? .....	,	,	,	,	,
<b>PRESENTATION SKILLS</b>	1	2	3	4	5
Were the main ideas presented in an orderly and clear manner? .....	,	,	,	,	,
Did the presentation fill the time allotted? .....	,	,	,	,	,
Were the visual aids well prepared with clear and understandable figures/text? .....	,	,	,	,	,
Did the presentation appropriately cite relevant references? .....	,	,	,	,	,
Did the speaker make good eye contact and maintain the interest of the audience? ...,	,	,	,	,	,
How well did the presenter handle questions from the audience? .....	,	,	,	,	,

**COMMENTS/ENCOURAGEMENTS/CONSTRUCTIVE CRITICISMS/WHAT DO YOU LIKE ABOUT THIS PRESENTATION?**

## Previous lecture - linear systems

$$\mathbf{A} \cdot \mathbf{x} = \mathbf{b}$$

- ▶ In physics/astrophysics, we often need to solve equations that are **linear** in the unknown variables
- ▶ Express  $\mathbf{A}$  as a  $M \times N$  matrix, # solutions depend on values of  $M$  and  $N$ , and whether  $\mathbf{A}$  is singular or non-singular
- ▶ **Vector norms** ( $L_1$ -norm,  $L_2$ -norm,  $L_\infty$ -norm) can measure the magnitude of a vector and often are used for quantifying errors  
**Matrix norms** can measure magnitude of a matrix
- ▶ **Condition number** is used to see how **sensitive** the solutions are

$$\text{cond} = \frac{|[f(\hat{x}) - f(x)]/f(x)|}{|(\hat{x} - x)/x|} = \frac{|\Delta y/y|}{|\Delta x/x|}$$

$$\text{cond}(A) = \|A\| \cdot \|A^{-1}\|$$

## Previous lecture -- linear systems

$$A \cdot x = b$$

- ▶ Strategies for solving linear systems
  - ▶ Transform a general matrix to a triangular matrix: *Gaussian elimination* or *LU decomposition/factorization*
  - ▶ For lower triangular systems: *forward substitution*
  - ▶ For upper triangular systems: *back substitution*
- ▶ For research purposes, it is recommended to use industrial-strength matrix software

# This lecture...

- ▶ Introduction to ordinary differential equations (ODEs)
- ▶ Errors & stability of ODE solutions
- ▶ Algorithms for solving ODEs
- ▶ In-class exercises

# Intro to ordinary differential equations



# Ordinary differential equations (ODEs)

- ▶ Differential equations involve derivatives of unknown solution functions
- ▶ *Ordinary differential equations*: all derivatives are w.r.t *single independent variable* (e.g., time)
- ▶ *Order* is determined by the highest-order derivative, e.g.,  $k$ -th order ODE:

$$y^{(k)}(t) = f(t, y, y', \dots, y^{(k-1)})$$

- ▶ Solution functions ( $y$ ,  $y'$ ,  $y^{(k-1)}$ ) are continuous in  $t$ , but the *numerical* solutions are *approximate* solutions at *finite* points in  $t$

# Ordinary differential equations (ODEs)

- ▶ ODE with higher-order derivatives can be transformed into first-order systems
- ▶ **Example:**

$$y''' = f(t) \quad \rightarrow$$

$$\begin{bmatrix} y' = y_1 \\ y'_1 = y_2 \\ y'_2 = f(t) \end{bmatrix}$$

$$F = ma = mx'' \quad \rightarrow$$

$$\begin{bmatrix} x' = v \\ v' = a = F/m \end{bmatrix}$$

# Ordinary differential equations (ODEs)

- ▶ General 1<sup>st</sup>-order system of ODEs has the form:

$$\mathbf{y}'(t) = \mathbf{f}(t, \mathbf{y})$$
$$\begin{bmatrix} y'_1(t) \\ y'_2(t) \\ \dots \\ y'_n(t) \end{bmatrix} = \begin{bmatrix} dy_1(t)/dt \\ dy_2(t)/dt \\ \dots \\ dy_n(t)/dt \end{bmatrix} = \begin{bmatrix} f_1(t, \mathbf{y}) \\ f_2(t, \mathbf{y}) \\ \dots \\ f_n(t, \mathbf{y}) \end{bmatrix}$$

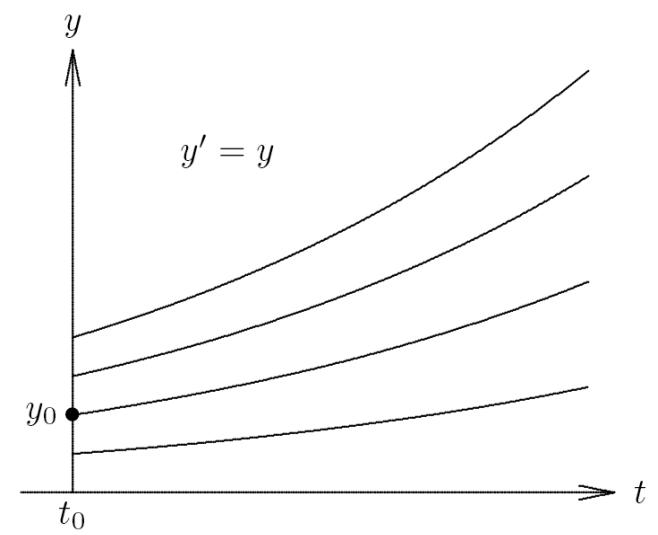
- ▶ Function  $f$  is given and we wish to find unknown solution functions  $y_1(t), y_2(t) \dots y_n(t)$
- ▶ We can use numerical methods for **1<sup>st</sup>-order ODEs** for solving this system

## Initial value problems

- ▶ The ODE  $y'(t) = f(t, y)$  does not determine a unique solution function because only the derivatives (slopes) are specified
- ▶ If  $y(t)$  is solution and  $c$  is any constant, then  $y(t) + c$  is also a solution
- ▶ Thus, an initial value is required to determine a unique solution, e.g.,  $y(t_0) = y_0$
- ▶ That is why we often call this “*initial value problems (IVPs)*”

## Initial value problems -- example

- ▶ Consider a 1<sup>st</sup>-order ODE:  $y' = y$
- ▶ Family of solutions if given by  $y(t) = ce^t$ , where  $c$  is a constant
- ▶ Imposing initial condition  $y(t_0) = y_0$  determines a unique solution
- ▶ For example if  $t_0 = 0$  then  $c = y_0 \Rightarrow y(t) = y_0 e^t$



## ODEs - example #1

- ▶ Simulating the *trajectories* of the angry bird (or a missile) given the initial position and initial velocity

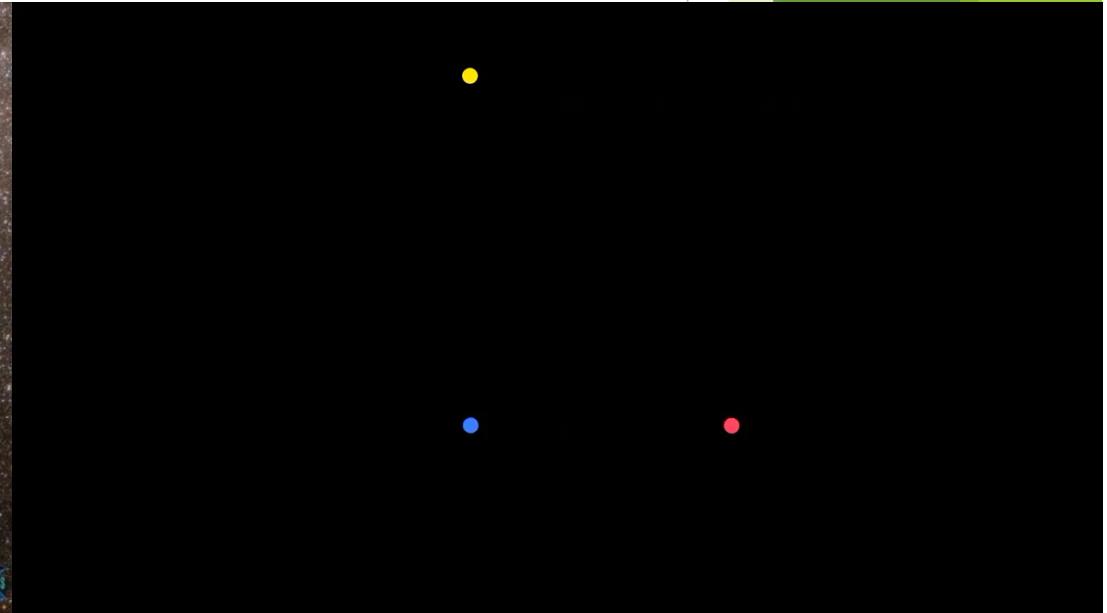
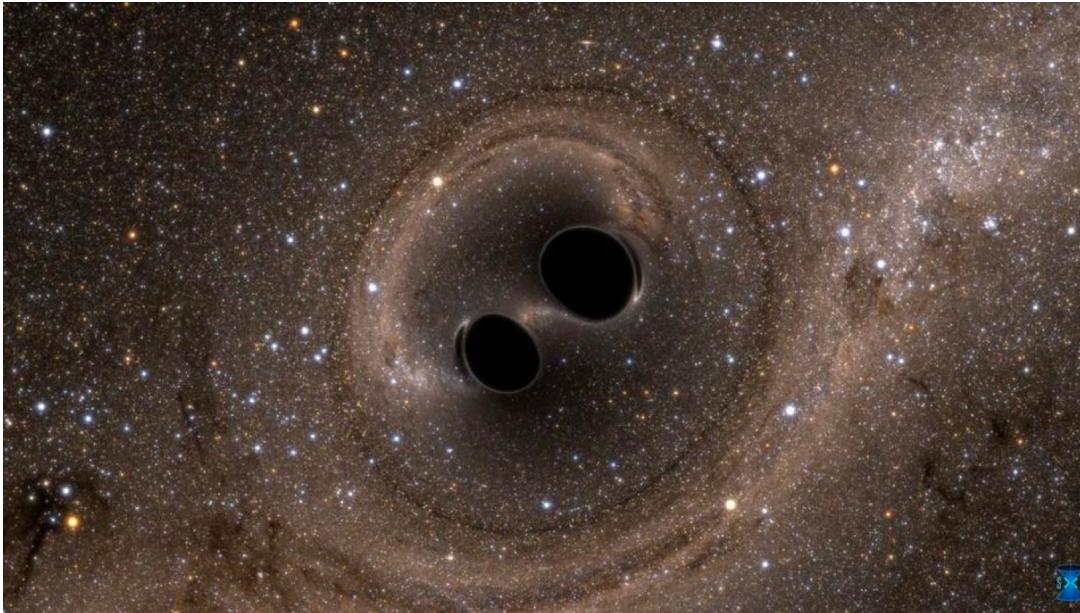
$$\begin{aligned}\ddot{x} &= a_x = 0 \\ \ddot{y} &= a_y = -g\end{aligned}$$



## ODEs - example #2

- ▶ ***N-body simulations*** of the orbits of celestial objects

$$\mathbf{f} = \frac{GMm}{r^2} \hat{\mathbf{r}} = m\ddot{\mathbf{x}}$$



Video link: <https://youtu.be/cev3g826iQ>

# Errors & stability of ODE solutions



## Numerical solutions of ODEs    $y'(t) = f(t, y)$

- ▶ Numerical solution of ODE is *approximate* values of the solution function at *discrete* set of points
- ▶ Starting from the *initial value*  $y_0(t_0)$ , we evaluate the slope  $f(t_0, y_0)$  to predict value  $y_1$  at  $t_1 = t_0 + h$  for some *suitably chosen step h*
- ▶ Step by step we can generate the approximate solution values

## Algorithm #1: Euler's method      $y'(t) = f(t, y)$

- ▶ Consider Taylor series:

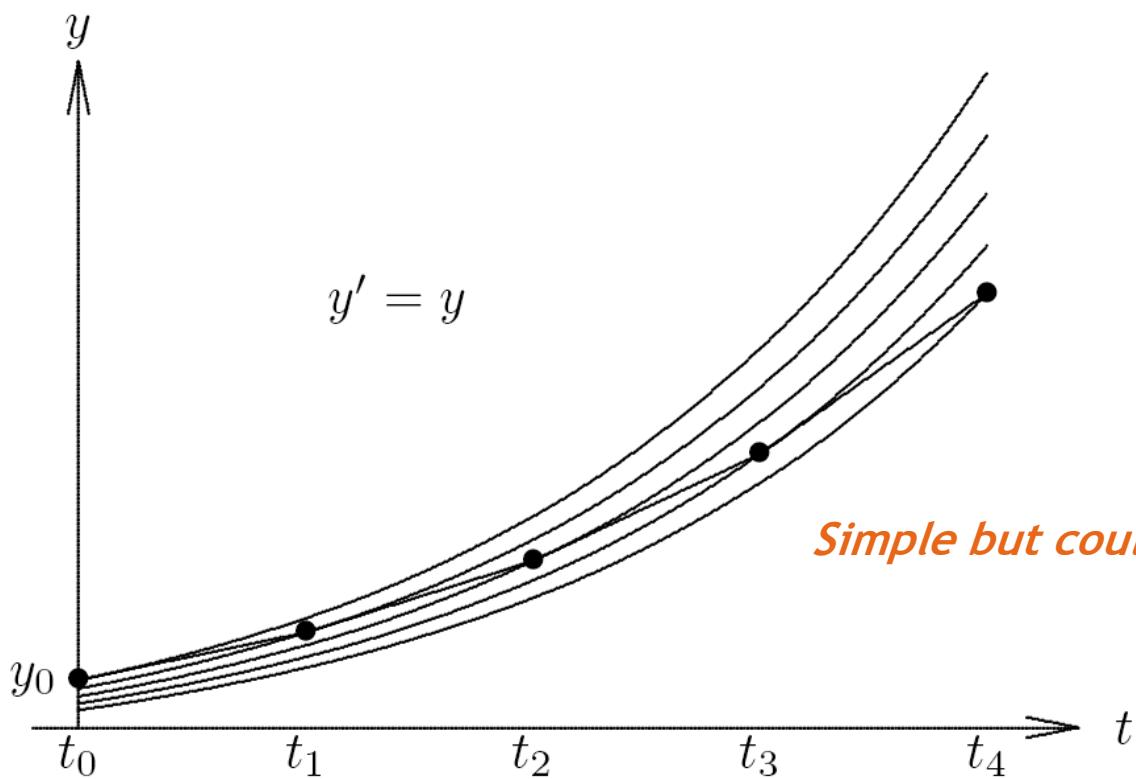
$$y(t + h) = y(t) + y'(t)h + \frac{y''(t)}{2}h^2 + \frac{y'''(t)}{6}h^3 + \dots$$

- ▶ **Euler's method** -- consider only the 1<sup>st</sup>-order term to obtain the next approximate solution value:

$$y_{k+1} = y_k + h_k f(t_k, y_k)$$

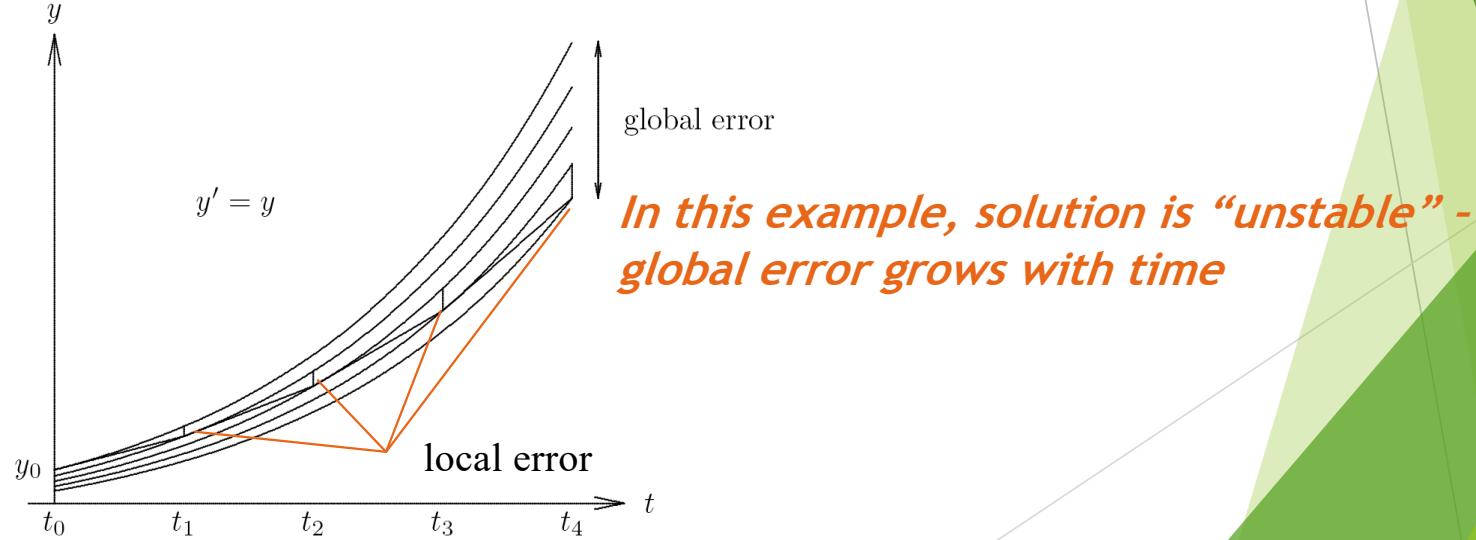
- ▶ It advances solution by extrapolating along straight lines whose slope is given by  $f(t_k, y_k)$
- ▶ It only requires info at one point in time to advance to next point

## Euler's method -- example



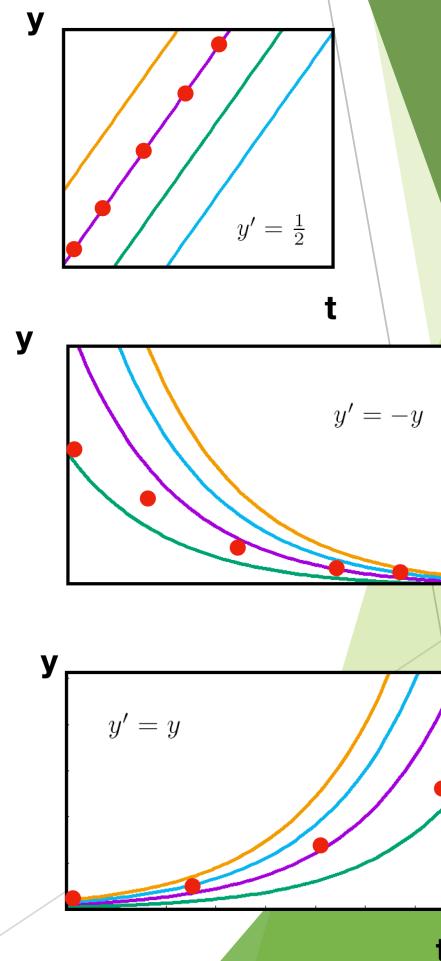
# Errors of ODE solutions

- ▶ The dominant error of ODE solutions is the *truncation error*
- ▶ *Local error*: error made in one step due to accuracy of numerical method
- ▶ *Global error*: difference between computed solution and true solution
- ▶ To reduce global errors, we have to control local errors by choosing adequate numerical methods
- ▶ Example:



# Stability of ODE solutions

- ▶ **Stable**: if solutions resulting from perturbations of initial value remain close to original solution
- ▶ **Asymptotically stable**: if solutions due to perturbations converge back to original solution
- ▶ **Unstable**: if solutions due to perturbations diverge away from original solution without bound



# Stability and accuracy of numerical method

- ▶ Example: solving  $y' = \lambda y$  using Euler's method with fixed step size  $h$

$$y_{k+1} = y_k + h\lambda y_k = (1 + h\lambda)y_k$$

$$y_k = (1 + h\lambda)^k y_0$$

- ▶ For  $\lambda < 0$ , exact solution  $\rightarrow 0$  as  $t$  increases, so numerical solution converges only if

$$|1 + h\lambda| < 1 \quad \text{or} \quad h \leq -\frac{2}{\lambda}$$

*Stability criterion for  
the Euler's method*

- ▶ **Growth factor**  $1 + h\lambda$  agrees with exact solution  $e^{h\lambda} = 1 + h\lambda + \frac{(h\lambda)^2}{2} + \frac{(h\lambda)^3}{6} + \dots$  through terms of 1<sup>st</sup> order in  $h$ , so *Euler's method is 1<sup>st</sup>-order accurate*

# Stability of ODE solutions

- ▶ In general, growth factor and thus the stability of ODE solutions depends on
  - ▶ numerical method, which determines the form of growth factor
  - ▶ properties of the ODE itself (i.e., whether it is sensitive or not)
  - ▶ step size  $h$

## Stiff ODEs

- ▶ ***Stiff ODEs*** are those systems where the step size is severely limited by the stability criterion
- ▶ This often occurs when
  - ▶ the solution damps over time very quickly (e.g., damping of oscillation of a very “stiff” string)
  - ▶ the solution oscillates rapidly
  - ▶ a system in which physical processes have very different timescales
- ▶ Euler’s method is extremely inefficient for solving stiff ODEs due to severe stability criterion, but other numerical methods (e.g., implicit methods) are needed



# Key considerations involved in solving ODEs

- ▶ **Accuracy** -- choose a numerical method with desired accuracy to minimize local errors
- ▶ **Stability** - choose a step size  $h$  that obeys the stability criterion of the chosen method
- ▶ **Cost** - enlarge  $h$  as much as allowed by the stability criterion to save computational cost

# Algorithms for solving ODEs



## Explicit and implicit methods

$$y'(t) = f(t, y)$$

- ▶ (Forward) Euler's method is an *explicit method (顯式法)* - it uses info at time  $t_k$  to advance solution to time  $t_{k+1}$
- ▶ Larger stability region can be obtained by using info at  $t_{k+1}$ , which makes the method *implicit (隱式法)*
- ▶ Example: Backward Euler's method

$$y_{k+1} = y_k + h_k f(t_{k+1}, y_{k+1})$$

- ▶ This is a nonlinear equation in the unknown  $y_{k+1}$ , which can be solved using iterative methods like Newton's method
- ▶ Good initial guess can be obtained from explicit method or from solution at previous time step

# Implicit methods

- ▶ Requires extra work/time for solving  $y_{k+1}$
- ▶ But generally have much ***larger stability region*** than explicit methods
- ▶ Greatly relieves step size constraints so suitable for solving stiff ODEs
- ▶ Example: Backward Euler's method for ODE  $y' = \lambda y$

$$y_{k+1} = y_k + h_k f(t_{k+1}, y_{k+1})$$

$$(1 - h\lambda)y_{k+1} = y_k$$

$$y_k = \left( \frac{1}{1 - h\lambda} \right)^k y_0 \quad | \frac{1}{1 - h\lambda} | \leq 1$$

***Solution is stable for any  $h$  when  $\lambda < 0$  - “unconditionally stable”***

- ▶ Backward Euler's method still has only 1<sup>st</sup>-order ***accuracy*** though

## Higher-order methods #1

- ▶ Higher-order accuracy can be achieved by averaging forward and backward Euler's methods, i.e., *implicit trapezoid method*:

$$y_{k+1} = y_k + h_k(f(t_k, y_k) + f(t_{k+1}, y_{k+1}))/2$$

- ▶ This method is also *unconditionally stable*
- ▶ And it has *2<sup>nd</sup>-order accuracy*

## Higher-order methods #2

- ▶ *Taylor series method:*

$$f(x + h) = f(x) + f'(x)h + \frac{f''(x)}{2}h^2 + \frac{f'''(x)}{6}h^3 + \dots$$

- ▶ Higher-order accuracy can be achieved by retaining more terms
- ▶ **Example:**

$$y_{k+1} = y_k + h_k y'_k + \frac{h_k^2}{2} y''_k$$

**Difficult**

## Higher-order methods #3

- ▶ **Runge-Kutta methods** - motivation similar to Taylor series method, but does not require computation of higher derivatives
- ▶ Instead, Runge-Kutta methods simulate effects of higher derivatives by evaluating  $f$  several times between  $t_k$  and  $t_{k+1}$
- ▶ Commonly used algorithms are **RK2** and **RK4** methods

## RK2 (Runge-Kutta 2 or Heun's method)

$$y_{k+1} = y_k + \frac{h_k}{2}(k_1 + k_2)$$

$$\begin{aligned}k_1 &= f(t_k, y_k) \\k_2 &= f(t_k + h_k, \underline{y_k + h_k k_1})\end{aligned}$$

- ▶ Similar to implicit trapezoid method, but remains *explicit*
- ▶ It has *2<sup>nd</sup>-order accuracy*

## RK4 (4<sup>th</sup>-order Runge-Kutta method)

$$y_{k+1} = y_k + \frac{h_k}{6}(k_1 + 2k_2 + 2k_3 + k_4)$$

$$k_1 = f(t_k, y_k)$$

$$k_2 = f(t_k + h_k/2, y_k + (h_k/2)k_1)$$

$$k_3 = f(t_k + h_k/2, y_k + (h_k/2)k_2)$$

$$k_4 = f(t_k + h_k, y_k + h_k k_3)$$

- Analogous to Simpson's rule, but again remains *explicit*

# RK4 (4<sup>th</sup>-order Runge-Kutta method)

## Pros

- ▶ Does not require solutions prior to  $t_k$  (self-starting)
- ▶ Easy to change step size during integration
- ▶ Easy to program

## Cons

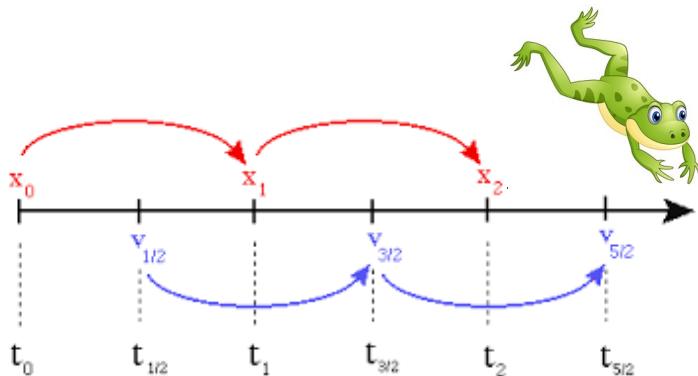
- ▶ No error estimate for choosing optimal step size
- ▶ Inefficient for stiff ODEs

## Higher-order methods #4

- ▶ **Leapfrog method** - algorithm designed for solving this type of ODE:

$$\dot{x} = v, \quad \dot{v} = a$$

- ▶ Commonly used in physics/astrophysics for dynamical systems
- ▶ It is simple but has ***2<sup>nd</sup>-order accuracy***

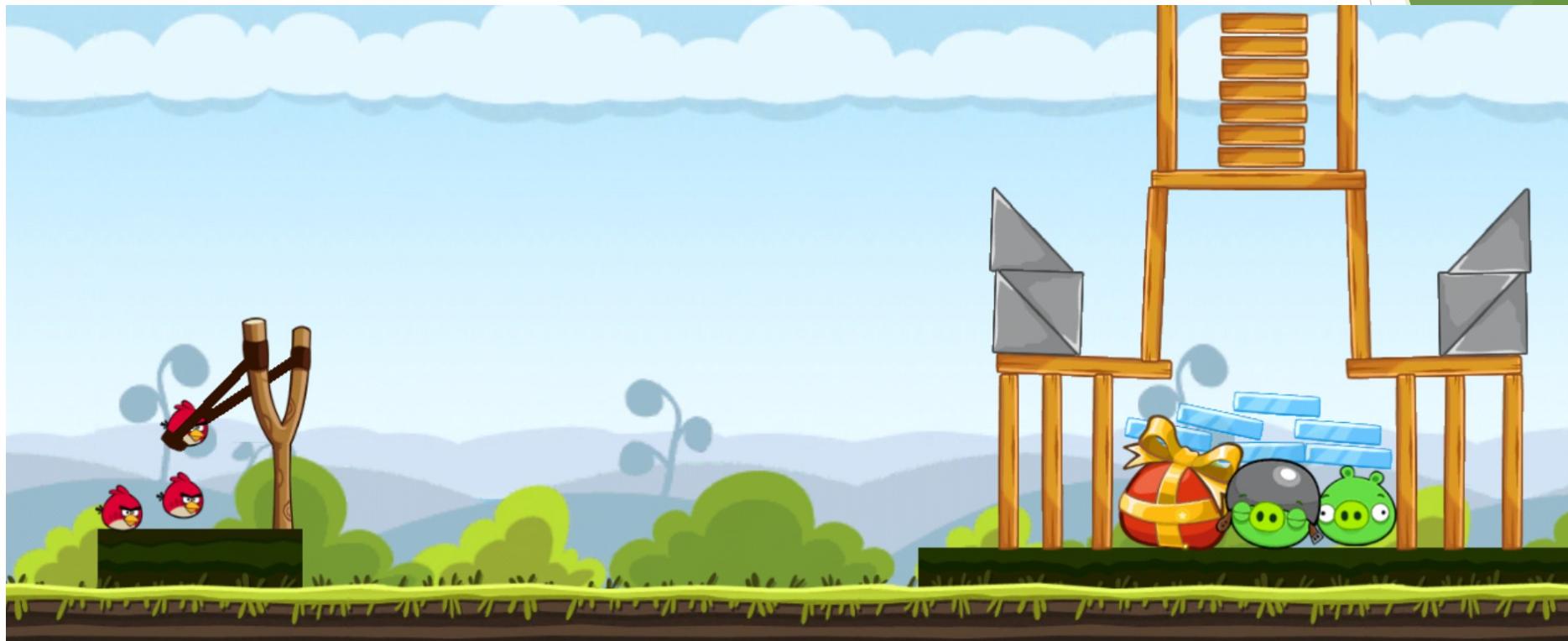


$$v_{i+1/2} = v_{i-1/2} + a_i \Delta t,$$
$$x_{i+1} = x_i + v_{i+1/2} \Delta t,$$

## In-class exercises



# Exercise #1 - angry bird simulations



## Exercise #1 - angry bird simulations

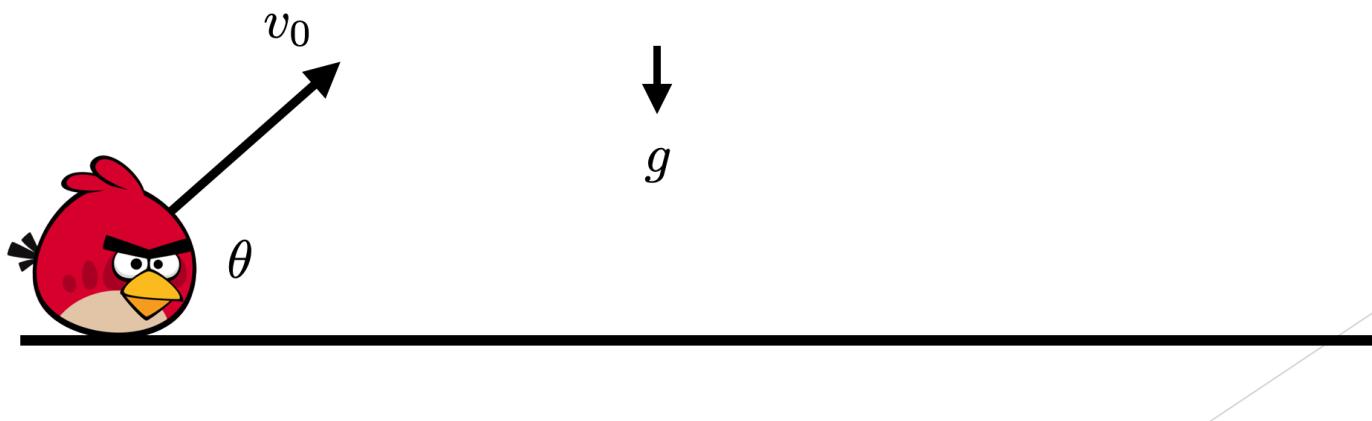
- ▶ First, convert the problem into four 1<sup>st</sup>-order ODEs

$$\begin{cases} \ddot{x} = a_x = 0 \\ \ddot{y} = a_y = -g \end{cases}$$



$$\begin{cases} \dot{x} = v_x \\ \dot{y} = v_y \\ \dot{v}_x = a_x = 0 \\ \dot{v}_y = a_y = -g \end{cases}$$

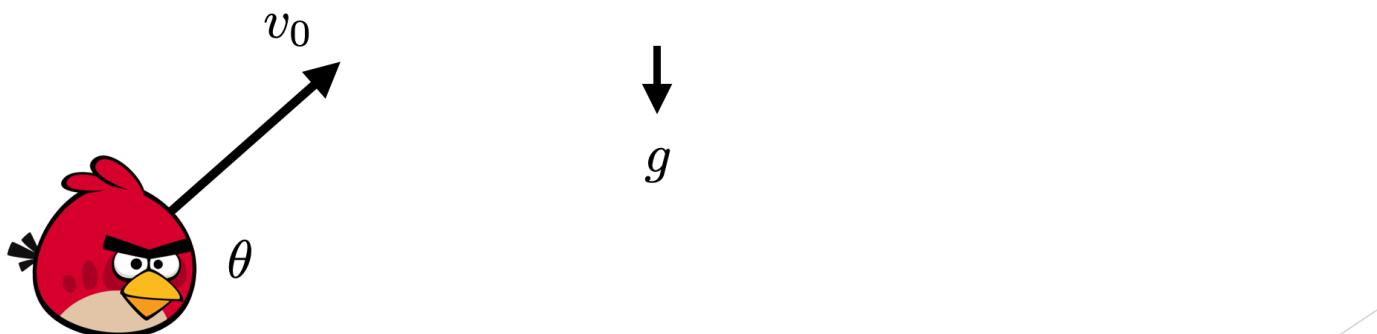
$$\mathbf{y}'(t) = \mathbf{f}(t, \mathbf{y})$$



## Exercise #1 - angry bird simulations

- Given the initial positions and velocities, use the Euler's method with a fixed time step  $\Delta t$  to advance the solution

$$\begin{aligned}x_{k+1} &= x_k + v_{x,k} \Delta t \\y_{k+1} &= y_k + v_{y,k} \Delta t \\v_{x,k+1} &= v_{x,k} + a_{x,k} \Delta t \\v_{y,k+1} &= v_{y,k} + a_{y,k} \Delta t\end{aligned}$$



# Exercise #1 - angry bird simulations

Initialize time,  $x_0, y_0, v_{x0}, v_{y0}, a_{x0}, a_{y0}$

Do while ( $y \geq 0$ )

    update x and y

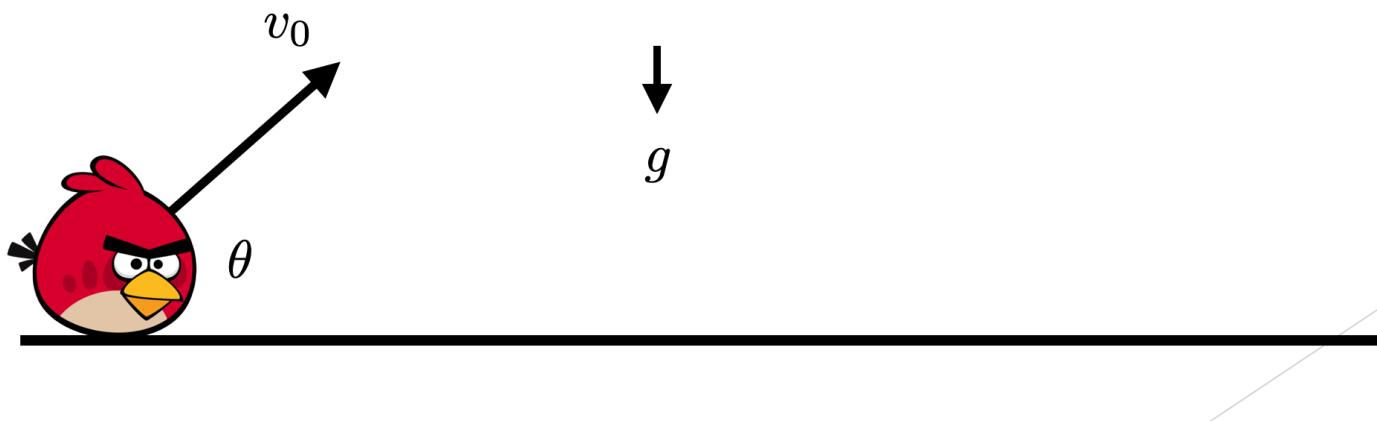
    update vx and vy

    update ax and ay (if necessary)

    update time

    record trajectory

Enddo

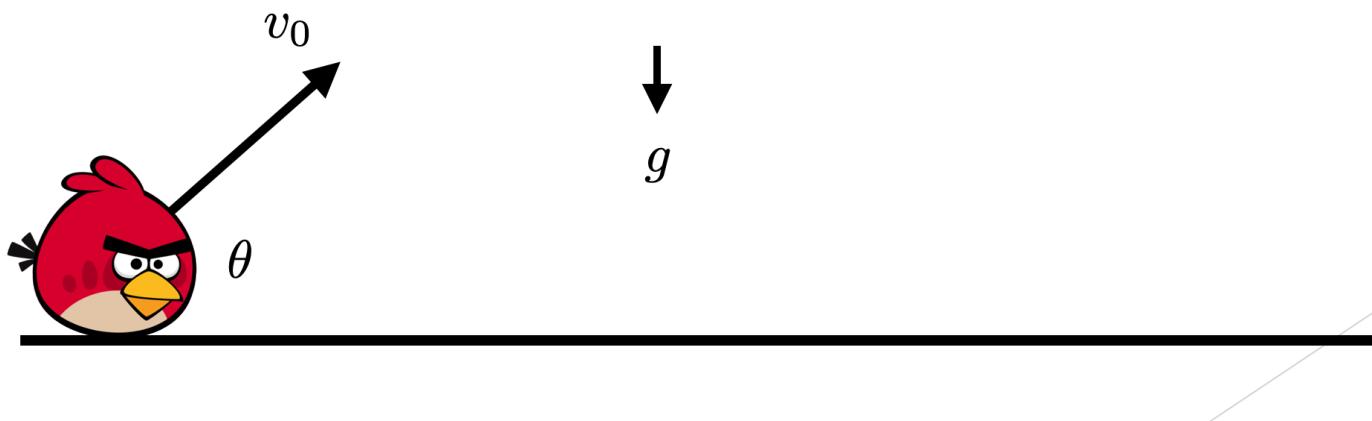


## Exercise #1 - angry bird simulations

- ▶ Compare with the analytical solution:

$$x = (v_0 \cos \theta)t$$

$$y = (v_0 \sin \theta)t - \frac{1}{2}gt^2$$



# Exercise #1 - implement the Euler's method for simulating the angry bird trajectories

- ▶ Connect to CICA and load the Fortran compiler:

```
module load pgi
```

- ▶ Go to your exercise directory on CICA:

```
cd astr660/exercise
```

- ▶ Copy the template Fortran files to the current directory:

```
cp -r /data/hyang/shared/astro660CompAstro/L7exercise ./
```

- ▶ Enter the **angry\_bird** directory and see what files are there:

```
cd L7exercise/angry_bird
```

```
ls
```

## angry.f90 - where the main program and initial conditions are set

```
program angry_bird
    use constants, only : show constants, g ,pi, c
    use physics, only : update
    implicit none
    real :: angle, velocity
    real :: dt, time, velx, vely, posx, posy
    real :: anal_y, vy0

    !call show_constants()

    angle    = 60.0          ! degree
    angle    = angle * pi / 180.0 ! change to rad

    velocity = 30 ! m/s

    if (velocity .gt. c) then
        print *, "Error: the velocity cannot be faster than the speed of the light"
        stop
    endif

    velx = velocity * cos(angle)
    vely = velocity * sin(angle)

    dt   = 1.0 ! sec          → timestep used to advance the solution
    time = 0.0 ! initial time = 0.0

    posx = 0.0
    posy = 0.0

    anal_y = 0.0
    vy0    = vely

    print *, "# time, posx, posy, velx, vely, anal_y, err_y"
    print *, time, posx, posy, velx, vely, anal_y, 0.0

    do while (posy .ge. 0.0)
        call update(time, dt, posx, posy, velx, vely, posx, posy, velx, vely)
        time = time + dt
        anal_y = vy0*time - 0.5*g*time**2
        print *, time, posx, posy, velx, vely, anal_y, abs((anal_y-posy)/anal_y)
    end do

end program angry_bird
```

*only use the subroutine "update" in the "physics" module*

*timestep used to advance the solution*

*while loop where the solutions are advanced*

## physics.f90 - where the module "physics" and the *ODE* is defined

*This defines the four ODE equations we are solving, i.e.,  $y'(t) = f(t, y)$*

*Pack the variables into a subroutine so that we could change methods more easily*

*Direct implementation of the Euler's method*

```
module physics
    use solver
    implicit none
    contains
        subroutine update(time,dt,x0,y0,vx0,vy0,x,y,vx,vy)
            implicit none
            real, intent(in) :: time, dt, x0, y0, vx0, vy0
            real, intent(out) :: x, y, vx, vy
            integer, parameter :: n = 4
            real, dimension(n) :: yin, ynext

            !x = x0 + vx0*dt
            !y = y0 + vy0*dt
            !vx = vx0 + 0.0*dt
            !vy = vy0 - g*dt

            ! pack yin
            yin(1) = x0
            yin(2) = y0
            yin(3) = vx0
            yin(4) = vy0

            call euler(4,yin,ynext,time,dt, my_func)
            !call rk2(4,yin,ynext,time,dt, my_func)
            !call rk4(4,yin,ynext,time,dt, my_func)

            ! unpack ynext
            x = ynext(1)
            y = ynext(2)
            vx = ynext(3)
            vy = ynext(4)

            return
        end subroutine update

        subroutine my_func(n,t,yin,k)
            use constants, only : g
            implicit none
            integer, intent(in) :: n      ! number of ODEs
            real, intent(in)   :: t      ! not used here because dydt is constant
            real, dimension(n), intent(in) :: yin   ! y
            real, dimension(n), intent(out) :: k      ! dydt

            ! n = 4 for the angry bird problem
            k(1) = ! vx
            k(2) = ! vy
            k(3) = ! ax
            k(4) = ! ay

            return
        end subroutine my_func
    end module physics
```

*where the solvers (euler, rk2, rk4) are defined*

## solvers.f90 - where the solvers (ODE algorithms) are defined

```
module Solver

implicit none
contains

subroutine euler(n, yin, ynext, t, h, func)
    implicit none
    integer, intent(in) :: n      ! number of ODEs
    real, intent(in)   :: t, h
    real, dimension(n), intent(in) :: yin
    real, dimension(n), intent(out) :: ynext
    external       :: func
    integer          :: i
    real, dimension(n) :: k1

    ! call func to obtain the values of dydt

    ! compute ynext using the Euler's method

end subroutine euler

subroutine rk2(n, yin, ynext, t, h, func)
    implicit none
    integer, intent(in) :: n      ! number of ODEs
    real, intent(in)   :: t, h
    real, dimension(n), intent(in) :: yin
    real, dimension(n), intent(out) :: ynext
    external       :: func
    integer          :: i
    real, dimension(n) :: k1, k2
    real, dimension(n) :: y2

    ! compute k1 = func(t, yin)

    ! compute y2 = yin + h*k1

    ! compute k2 = func(t+h, y2)

    ! compute ynext

end subroutine rk2
```

# Exercise #1 - implement the Euler's method for simulating the angry bird trajectories

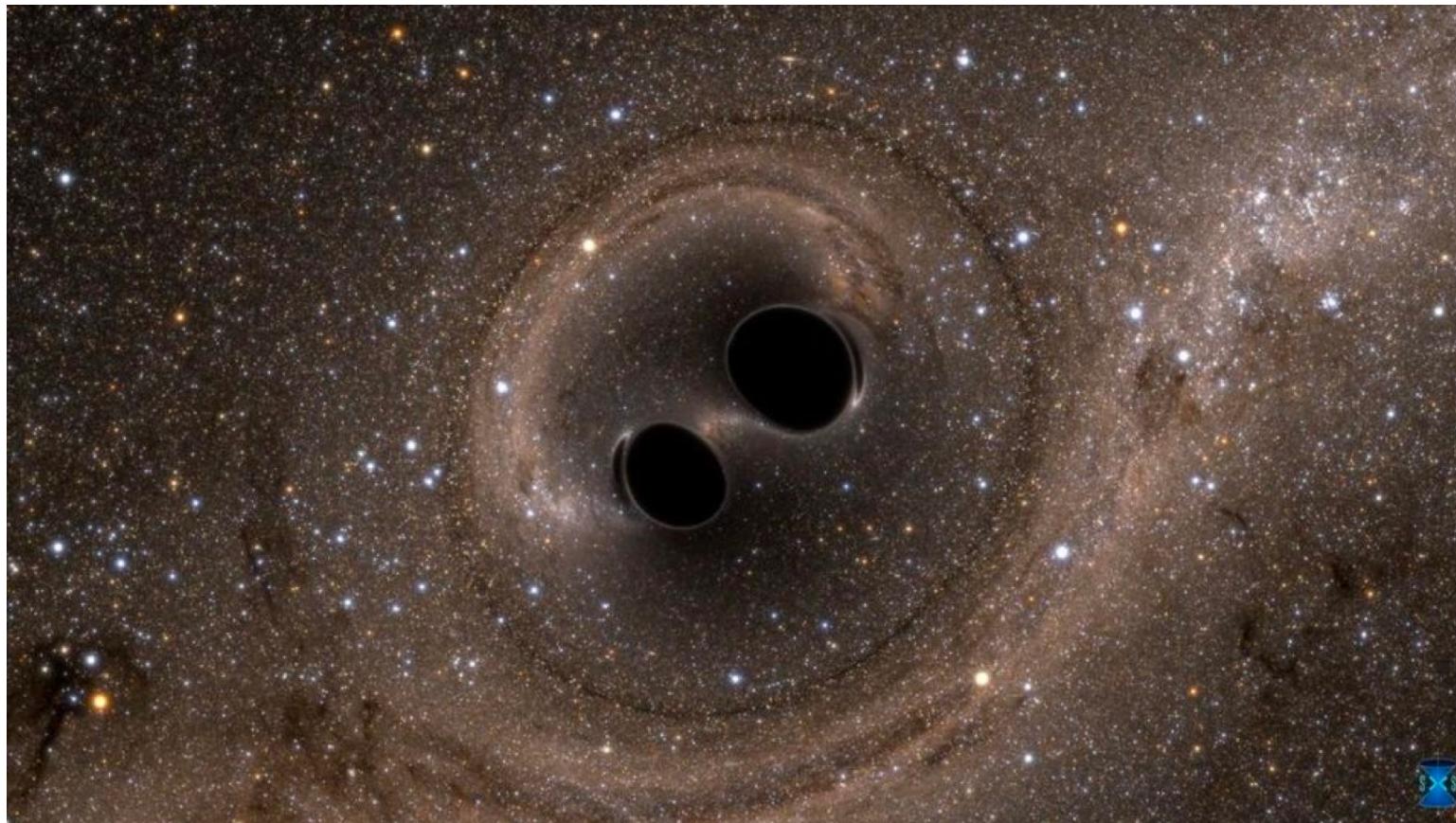
- ▶ Take a look at the files and make sure you understand how they work
- ▶ Fill in subroutine `my_func` in `physics.f90`
- ▶ Implement the Euler's method in subroutine `euler` in `solvers.f90`
- ▶ Modify the main program to *print the results to a file* using formatted output
- ▶ Compile and run the codes by
  - `make`
  - `./angry`
- ▶ Use your favorite plotting program to plot the trajectory of the angry bird.  
Overplot the analytical solution and compare

## Exercise #1b - implement the RK2 method for simulating the angry bird trajectories

- ▶ Modify your code to implement the 2<sup>nd</sup>-order Runge-Kutta method (RK2) instead
- ▶ Fill in subroutine `rk2` in `solvers.f90` (algorithm shown on the right)
- ▶ Compile and run the codes by
  - `make`
  - `./angry`
- ▶ Plot the trajectory of the angry bird and compare with the analytical solution
- ▶ To get the bonus credit, please submit your code and the plots for both the Euler's & RK2 methods to the TAs by end of today (10/27/2022)

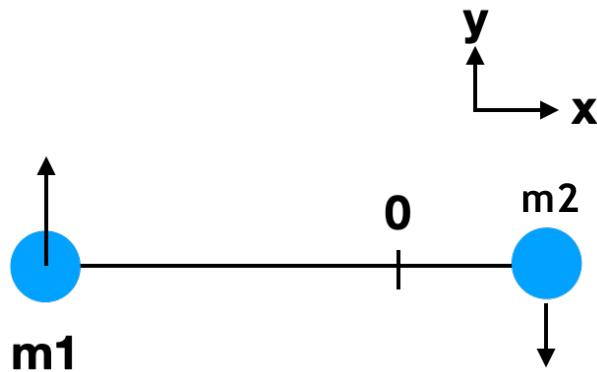
$$\begin{aligned}k_1 &= f(t_k, y_k) \\k_2 &= f(t_k + h_k, y_k + h_k k_1) \\y_{k+1} &= y_k + \frac{h_k}{2}(k_1 + k_2)\end{aligned}$$

## Exercise #2 - orbits of binary systems



## Exercise #2 - orbits of binary systems

- ▶ Let's write a program to simulate the orbits of binary systems
- ▶ Assume 2D Newtonian gravity
- ▶ Assume zero initial eccentricity (i.e., circular orbits)
- ▶ Use Cartesian coordinates with C.M. at origin
- ▶ Initial conditions:  $M_1 = 1 M_{\text{sun}}$ ,  $M_2 = 2 M_{\text{sun}}$ ,  $a = 3 \text{AU}$ ,  $y_1 = y_2 = 0$



$$P^2 = \frac{4\pi^2}{G(M_1 + M_2)} a^3$$

## Exercise #2 - implement the Euler's method for simulating binary orbits

- ▶ Go to the `binary` directory and see what files are there:

```
cd ~/astr660/exercise/L7exercise/binary
```

```
ls
```

- ▶ Take a look at the files and make sure you understand how they work
  - ▶ `binary.f90` - main program
  - ▶ `physics.f90` - where the initial conditions are set up and subroutine `update` is implemented
  - ▶ `constants.f90` - where the constants are defined
  - ▶ `Simulation_data.f90` - where the type “`Star`” and other variables are defined
  - ▶ `output.f90` - where the subroutine `record` is defined
  - ▶ `Makefile`

**Simulation\_data.f90** - where the type “Star” and other variables are defined

*declare a user-defined “type” which includes 8 attributes for each star*

*declare an array “stars” to store variables for two stars*

*Example -- to assign vx for star 1:*

*stars(1)%vx = ...*

```
module Simulation_data

    implicit none

    integer, parameter :: nstars=2 ! number of stars

    type Star
        integer :: id
        real :: mass
        real :: x ! x position
        real :: y ! y position
        real :: vx ! x velocity
        real :: vy ! y velocity
        real :: ax ! x acce
        real :: ay
    end type Star

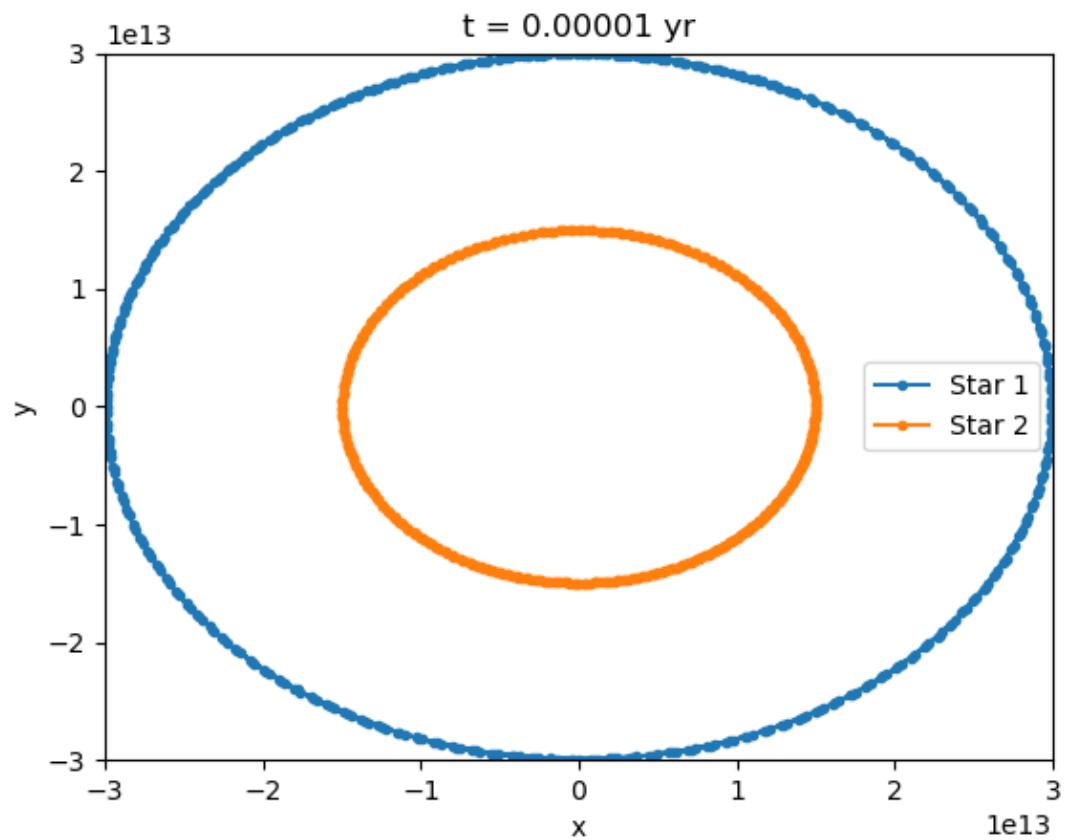
    type(Star), dimension(nstars) :: stars
    real :: separation
    real :: period
    real :: time

end module Simulation_data
```

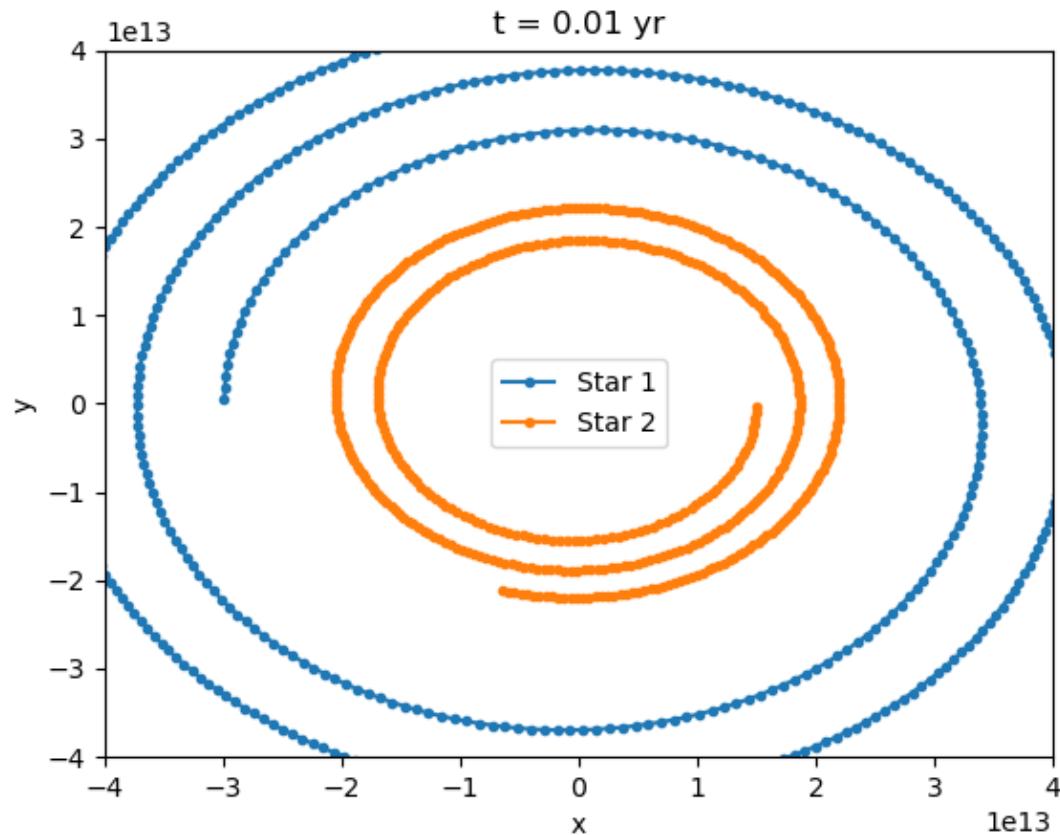
## Exercise #2 - implement the Euler's method for simulating binary orbits

- ▶ Set up the initial conditions in subroutine `initial` in `physics.f90`
- ▶ Update the positions, velocities and *accelerations* of the stars using Euler's method in subroutine `update` in `physics.f90`
- ▶ Compile and run the codes by
  - `make`
  - `./binary`
- ▶ Use your favorite plotting program to plot the trajectory of the two stars
- ▶ Try using different timesteps,  $t = 0.001$  and  $0.01$  yr, and see how the results change

## Exercise #2 - implement the Euler's method for simulating binary orbits



## Exercise #2 - implement the Euler's method for simulating binary orbits



*Typical integrators do not explicitly conserve energy and angular momentum!!*

# Symplectic integrators

- ▶ *Symplectic (偶對的) integrators* are designed for solving Hamiltonian systems:

$$\dot{p} = -\frac{\partial H}{\partial q} \quad \text{and} \quad \dot{q} = \frac{\partial H}{\partial p},$$

- ▶ The set of position and momentum coordinates  $(q, p)$  are called *canonical coordinates*
- ▶ Effectively, they conserve the area  $dpdq$  in phase space during integration
- ▶ Could *conserve total energy* to much higher precision than typical ODE integrators  
=> widely used in dynamical systems
- ▶ For details, see [https://en.wikipedia.org/wiki/Symplectic\\_integrator](https://en.wikipedia.org/wiki/Symplectic_integrator)

# Ordinary differential equations -- summary

$$y^{(k)}(t) = f(t, y, y', \dots, y^{(k-1)})$$

- ▶ **Ordinary differential equations (ODEs)** are differential equations that involve only one independent variable (e.g., time) and can be solved by broken down to a system of 1<sup>st</sup>-order ODEs
- ▶ Errors occur mainly due to **truncation errors**. When solving ODEs, one has to care about
  - ▶ **accuracy** - choosing a numerical method with desired accuracy to reduce local errors per step
  - ▶ **stability** - choosing a step size that satisfies the stability criterion for the numerical method
  - ▶ **cost** - choosing a step size as large as allowed to save computational time
- ▶ **Stiff ODEs** - systems in which the step size is severely limited by the stability criterion

# Ordinary differential equations -- summary

$$y^{(k)}(t) = f(t, y, y', \dots, y^{(k-1)})$$

- ▶ Algorithms for solving ODEs: Euler's (x), backward Euler's, Taylor series, Runge-Kutta methods (RK2, RK4), leapfrog...
- ▶ ***Order of accuracy for an ODE algorithm:*** to what order of  $h$  does the approximation agrees with the exact function
- ▶ ***Explicit*** methods: use info only at  $t_k$ , easier to compute, smaller stability region (requiring smaller step sizes), inefficient for stiff ODEs
- ▶ ***Implicit*** methods: use info also at  $t_{k+1}$ , require solving nonlinear equations to obtain next solution, larger stability region (sometimes unconditionally stable), suitable for solving stiff ODEs
- ▶ ***Symplectic integrators:*** algorithm for solving Hamiltonian systems, nearly energy conserving, useful for simulating celestial movements

## References & acknowledgements

- ▶ Course materials of Computational Astrophysics from Prof. Kuo-Chuan Pan (NTHU)
- ▶ Course materials of Computational Astrophysics from Prof. Hsi-Yu Schive (NTU)
- ▶ Course materials of Computational Astrophysics and Cosmology from Prof. Paul Ricker (UIUC)
- ▶ “Computational Physics” by Rubin H. Landau, Manuel Jose Paez and Cristian C. Bordeianu
- ▶ “Scientific Computing - An Introductory Survey” by Michael T. Heath