



# Computational Astrophysics -- Overview

Lecture 1, Computational Astrophysics (ASTR660)

Hsiang-Yi Karen Yang, NTHU, 9/15/2022

# This lecture...

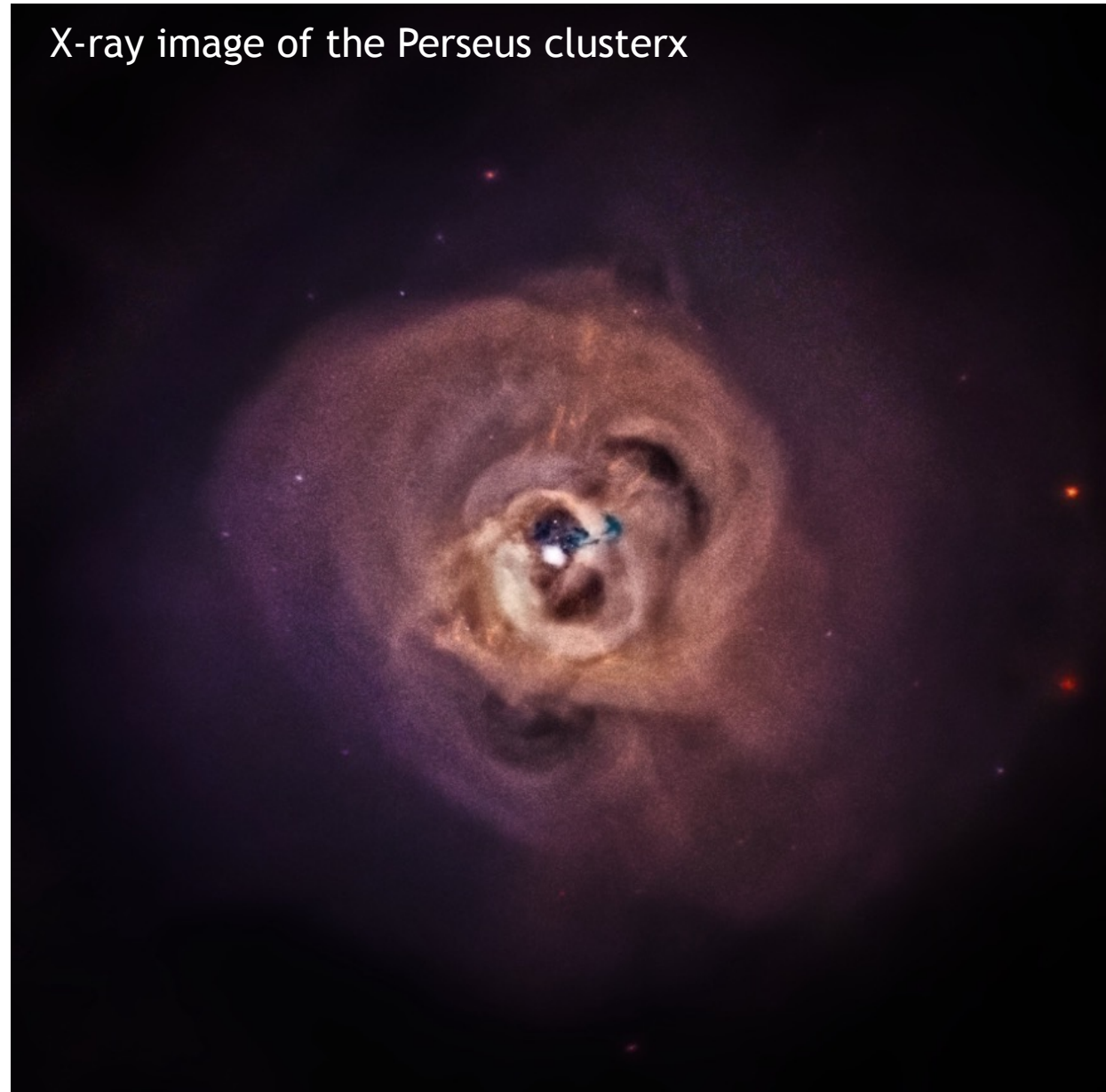
- ▶ Course overview
- ▶ Introduction to computational astrophysics
- ▶ Intro & setup of computing tools & environments



## About me

- Assistant professor at NTHU IoA (2020-present)
- Research: energetic feedback from supermassive black holes and their influence on the formation and evolution of galaxies and galaxy clusters
- Tools: numerical simulations with various input physics

X-ray image of the Perseus cluster



Density

Temperature

$t = 0.000$  Gyr

Projected Xray Emissivity

Jet Mass Fraction

- ▶ 3D hydrodynamic simulation
- ▶ FLASH code with adaptive mesh refinement (AMR)
- ▶ Intracluster medium in HSE within the dark matter halo
- ▶ Radiative cooling
- ▶ Subgrid model for AGN accretion and feedback
- ▶ (optional) star formation & stellar feedback
- ▶ (optional) conduction & viscosity
- ▶ (optional) cosmic rays

Yang & Reynolds (2016b)

# Please briefly introduce yourself

- ▶ Name
- ▶ Department and year
- ▶ What research project are you currently working on / do you plan to work on?
- ▶ Why would you like to take this course / what would you like to learn from this course?

# About Computational Astrophysics (ASTR660)

- ▶ This is a *graduate-level* course at the Institute of Astronomy (IoA) at NTHU
- ▶ For students who are doing / will pursue *astrophysical research*
- ▶ For more programming-oriented courses, there are other undergrad-level courses offered in the Physics department:
  - ▶ “Computation for Physics (PHYS290000)” by Prof. Ing-Guey Jiang, teaching basic programming in C
  - ▶ “Numerical Analysis (PHYS317000)” by Prof. Ing-Guey Jiang, focused on Python/C/Matlab programming and numerical methods
  - ▶ “Computational Physics Lab (PHYS401300)” by Prof. Kuo-Chuan Pan, focused on Python programming, numerical methods, and application to multiple fields in physics
  - ▶ “Computational Physics (PHYS401200)” by Prof. Po-Chung Chen, focused on numerical methods for statistical and quantum physics

# Goals of this course

- 1) Understand important concepts behind computational physics/astrophysics that are fundamental for both theorists and observers
- 2) Learn and practice commonly used numerical methods & apply to real astrophysical problems
- 3) Gain hands-on experience on high-performance computing (HPC) platforms
- 4) Train essential soft skills including asking questions, collaboration & brainstorming, research, integrating knowledge, critical thinking, oral presentations, English abilities, etc.



# Syllabus

- ▶ Please go to the *eLearn* website for important info/announcements/resources about this course:  
<https://elearn.nthu.edu.tw>
- ▶ The class info page on eLearn includes class schedule and info about grading, so please read it carefully!
- ▶ What will be posted on eLearn: lecture slides, homework, solutions, useful resources, other announcements
  - ▶ There's also a forum for you to share resources with your peers



# Grading & Scores

- ▶ Homework (40%)
- ▶ Term project (60%)
- ▶ Class participation bonus points



# Homework assignments (40%)

- ▶ Assigned about every 2 weeks starting Week 2 (see schedule for exact dates)
- ▶ 6 assignments in total
- ▶ *Due 1 week after assignment at 14:20 on Thursdays*
- ▶ On-time submission will receive full credits, late submission within one week will receive **75%** credits, afterwards no credits will be given
- ▶ *Attach codes at the end in a single PDF file*
- ▶ Use latex to write your solutions (encouraged but not required)
- ▶ All assignments shall be submitted **online** through eLearn

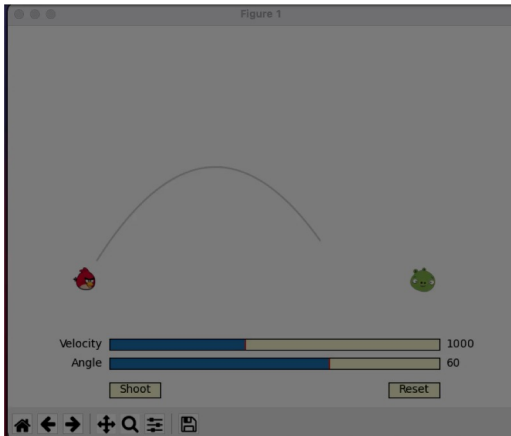
***\*No plagiarism (禁止抄襲)***

## Term project (60%)

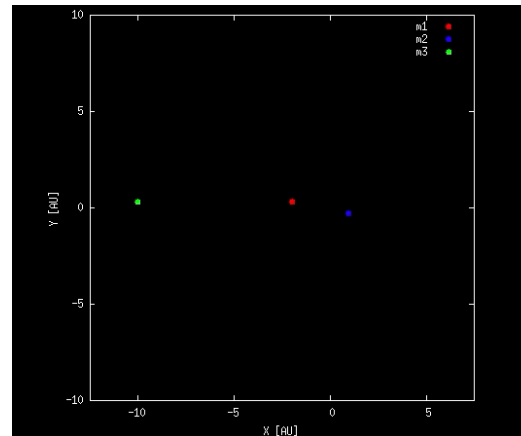
- ▶ Each student will apply the knowledge or numerical techniques learned in this class to their research projects or a topic of their interest.
- ▶ The project could be related to one of the following:
  - ▶ Reproduce scientific numerical results in published journals
  - ▶ Design a new numerical technique (tool/library/application)
  - ▶ Tackle an astrophysical problem that involve numerical techniques covered in class

# Term project examples

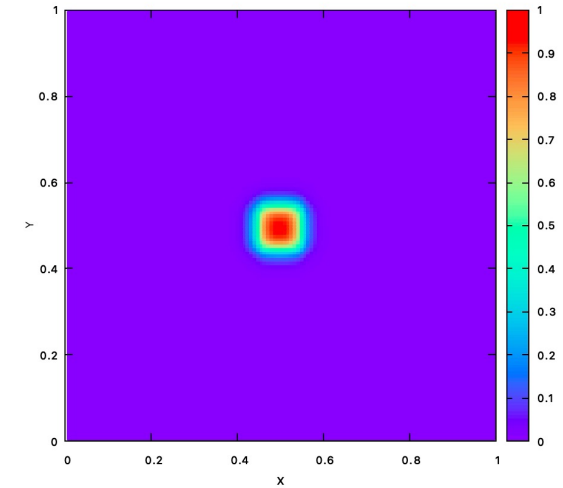
Angry bird game



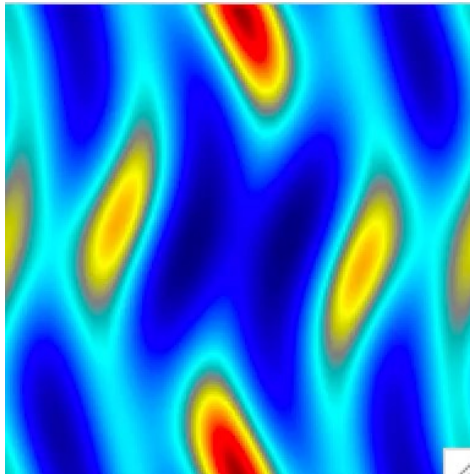
N-body simulations



2D advection



Magnetohydrodynamics (MHD)



*You're welcome to be creative!!*

# Term project (60%)

The grades will include:

- ▶ ***Midterm oral presentation on the project proposal (20%, 10+2 mins/person):*** scientific motivations, literature review, descriptions of methods, feasibility
- ▶ ***Final oral presentation on the project results (30%, 12+3 mins/person):*** brief review, efforts (accomplishments/difficulties/solutions), results & discussions, performance (precision, accuracy, speed, comparison with previous works)
- ▶ ***Final product of the project (10%, due on 1/12/2023):*** submission of code & a 2-page short summary of code and key results/milestones, evaluation based on completeness & complexity of the project

# Class participation bonus points

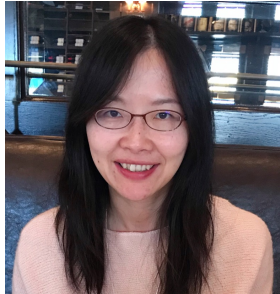
- ▶ *Ask questions!*
  - ▶ During class or after class
  - ▶ 0.5 point per question
- ▶ *Completion of in-class exercises*
  - ▶ Please submit your answers/codes on the day of the class
  - ▶ 0.5 point per exercise
- ▶ Maximum 0.5 point per week
- ▶ Up to 6.5 points could be gained for the whole semester
- ▶ *Please submit on eLearn under the TA session; there is a form (回饋單) to fill out to get the bonus points for each week*

# Tentative schedule for the semester

- ▶ Week 1 (9/15) Class overview / Introduction / Basic tools
- ▶ Week 2 (9/22) Computation basics I -- HW1
- ▶ Week 3 (9/29) Computation basics II
- ▶ Week 4 (10/6) Linear systems -- HW2
- ▶ Week 5 (10/13) Non-linear systems
- ▶ Week 6 (10/20) Initial value problems (celestial movement) -- HW3
- ▶ Week 7 (10/27) Boundary value problems (stellar structure)
- ▶ Week 8 (11/3) Project proposal presentation I
- ▶ Week 9 (11/10) Project proposal presentation II
- ▶ Week 10 (11/17) PDE: hyperbolic systems (advection equation) -- HW4
- ▶ Week 11 (11/24) PDE: elliptical systems (gravity)
- ▶ Week 12 (12/1) PDE: astrophysics fluid dynamics -- HW5
- ▶ Week 13 (12/8) PDE: magnetohydrodynamics
- ▶ Week 14 (12/15) N-body simulations -- HW6
- ▶ Week 15 (12/22) Parallel programming with MPI and OpenMP
- ▶ Week 16 (12/29) Final project presentations I
- ▶ Week 17 (1/5) Final project presentations II (submission of final product on 1/12/2023)

*\*Schedule will be announced. Please start early!*

# Office hours



- ▶ Instructor: Hsiang-Yi Karen Yang
  - ▶ Assistant professor, Institute of Astronomy, NTHU
  - ▶ General Building II R504, [hyang@phys.nthu.edu.tw](mailto:hyang@phys.nthu.edu.tw)
  - ▶ Office hour: Tuesdays 16:00-17:00



- ▶ TA #1: Yen-Hsing Lin / 林彥興
  - ▶ MS student, Institute of Astronomy, NTHU
  - ▶ [julius52700@gapp.nthu.edu.tw](mailto:julius52700@gapp.nthu.edu.tw)
  - ▶ Office hour: Mondays 13:00-14:30 @ General Building II R529-17



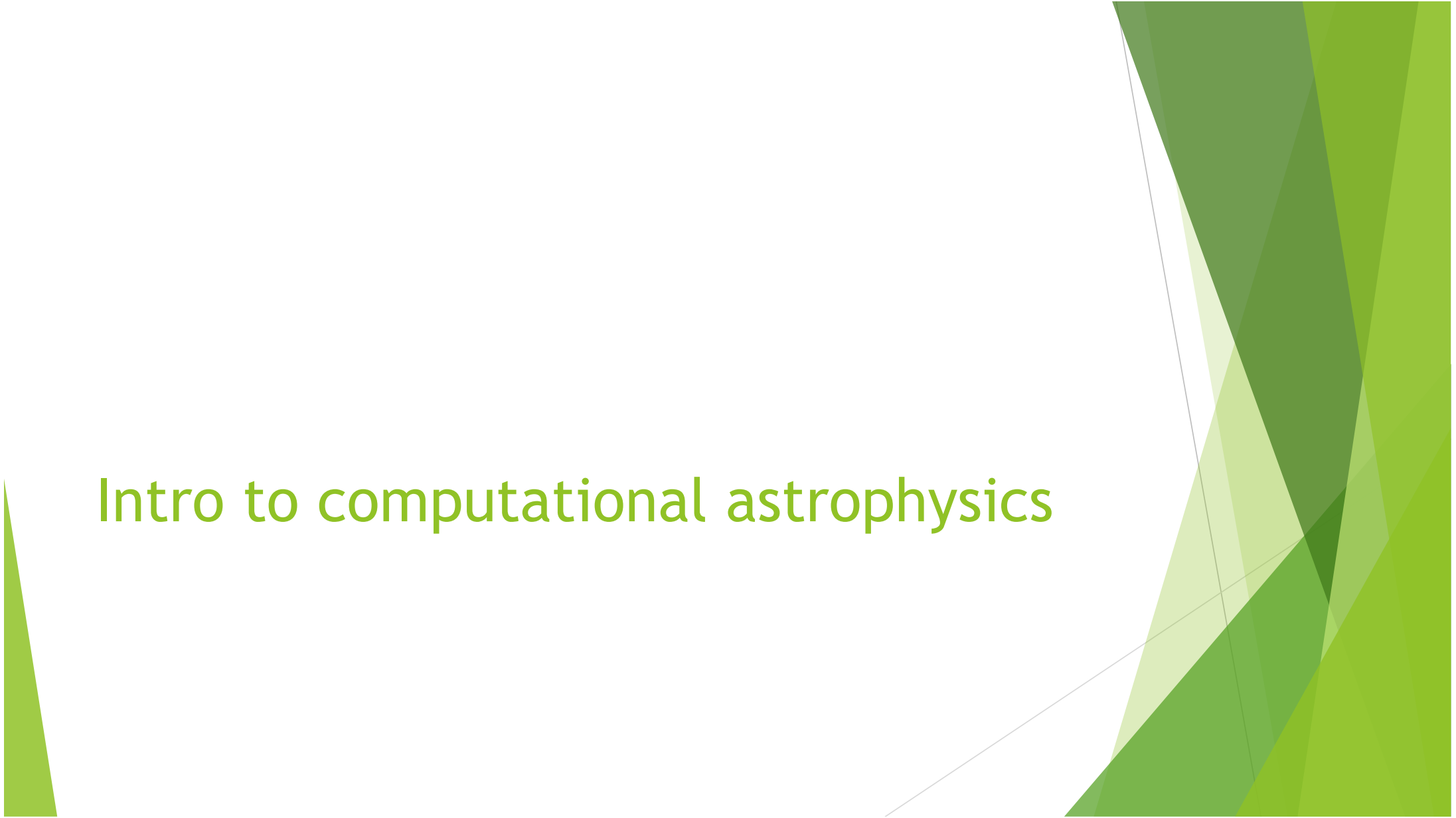
- ▶ TA #2:
  - ▶ Pei-Ya Wang / 王沛雅
  - ▶ MS student, Institute of Astronomy, NTHU
  - ▶ [peiya117@gmail.com](mailto:peiya117@gmail.com)
  - ▶ Office hour: Tuesdays 12:00-13:00 @ General Building II R529-16



# References

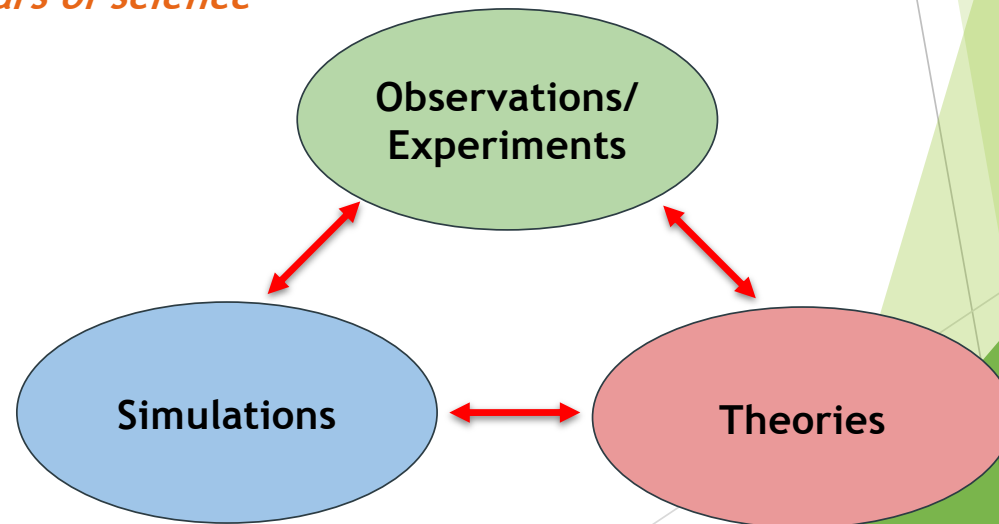
1. "Numerical Recipe" by Press, W. H. (<http://www.nr.com>)
2. "Numerical Methods in Astrophysics" by Bodenheimer, P. et al.
3. "Scientific Computing: An Introductory Survey" by Michael Heath
4. "Introduction to Computational Astrophysical Hydrodynamics" by Zingale, M. ([https://github.com/python-hydro/hydro\\_examples](https://github.com/python-hydro/hydro_examples))
5. "A student's Guide to Numerical Methods" by Ian H. Hutchinson (<https://www.cambridge.org/core/books/students-guide-to-numerical-methods/06C4F9638E645EC28567DD4BDCEDD875>)
6. "Computational Physics: Problem Solving with Computers, 2<sup>nd</sup> Edition" by R. Landau (<https://onlinelibrary.wiley.com/doi/book/10.1002/9783527618835>)

# Intro to computational astrophysics



# What is scientific computing?

- ▶ It is the collection of tools, techniques, and theories required to numerically solve mathematical problems in science
- ▶ It is at the intersection among *computer science* (hard/software), *applied mathematics*, and *science* (physics, materials, biology, atmospheres...)
- ▶ Nowadays it is one of the *three pillars of science*



# Why scientific computing?

- ▶ The problem at hand cannot be solved by traditional experimental or theoretical means
  - ▶ Highly nonlinear systems (e.g., climate predictions)
  - ▶ Experiments are too dangerous (e.g., characterization of toxic materials)
  - ▶ Experiments are too expensive (e.g., optimal design of aircrafts)
- ▶ Computing is especially important in astrophysics!
  - ▶ We can only observe the universe, not experiment or perturb it
  - ▶ Astrophysics often involves extreme conditions that cannot be replicated in labs (e.g., large sizes, low density, strong gravity, extreme magnetic fields...)
  - ▶ Timescales are typically  $\gg$  human/PhD/MS timescales
  - ▶ Physics is complex and highly nonlinear (e.g., a combination of gravitational instabilities, fluid instabilities, thermal instabilities, shocks, turbulence...)

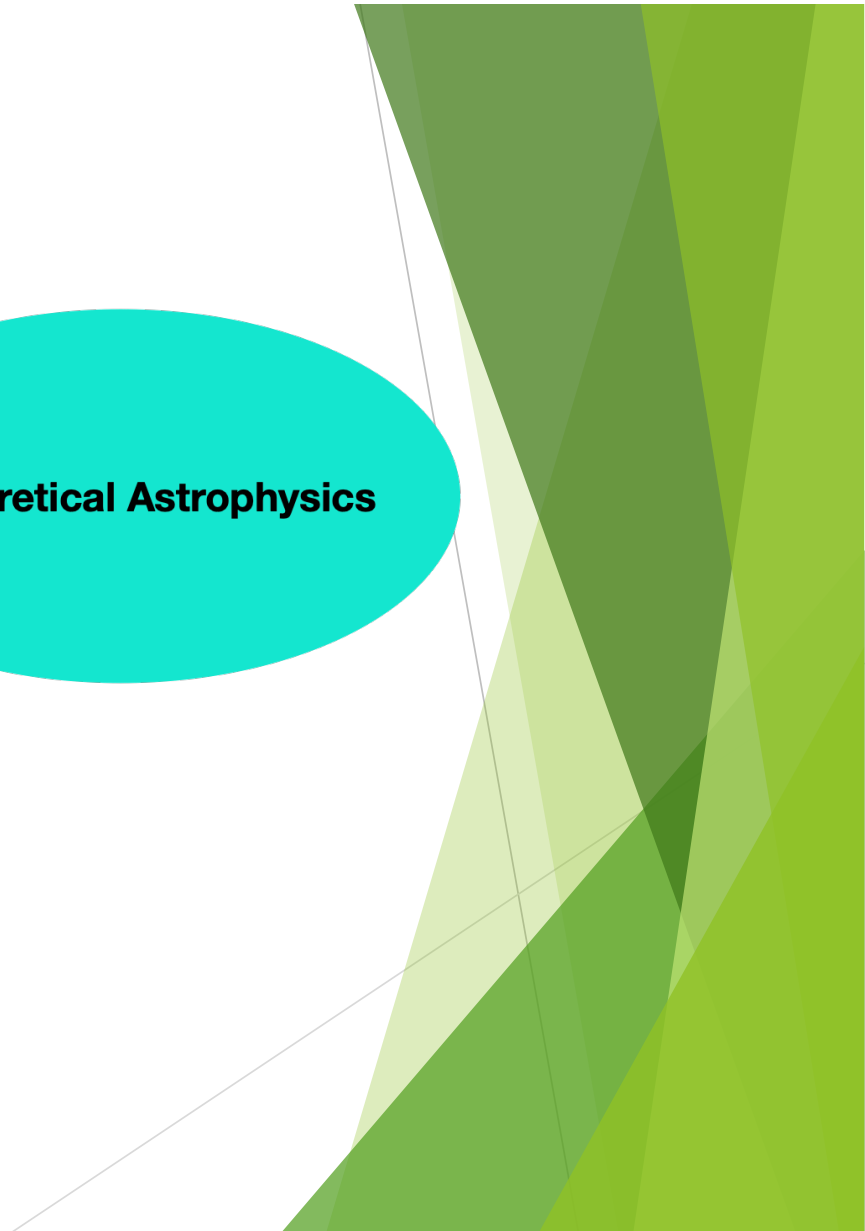


# Fields of astronomical research

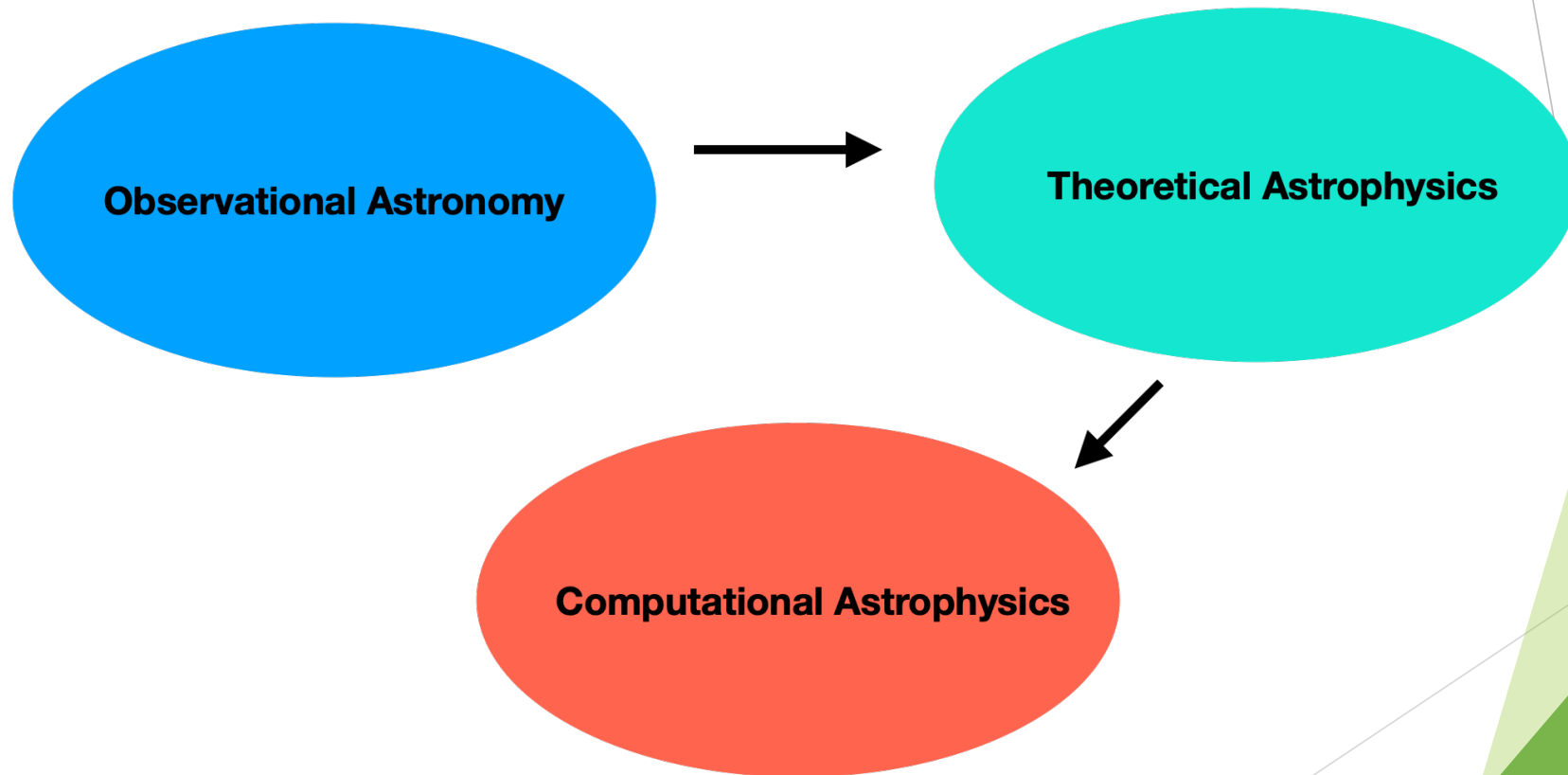
**Observational Astronomy**

**Theoretical Astrophysics**

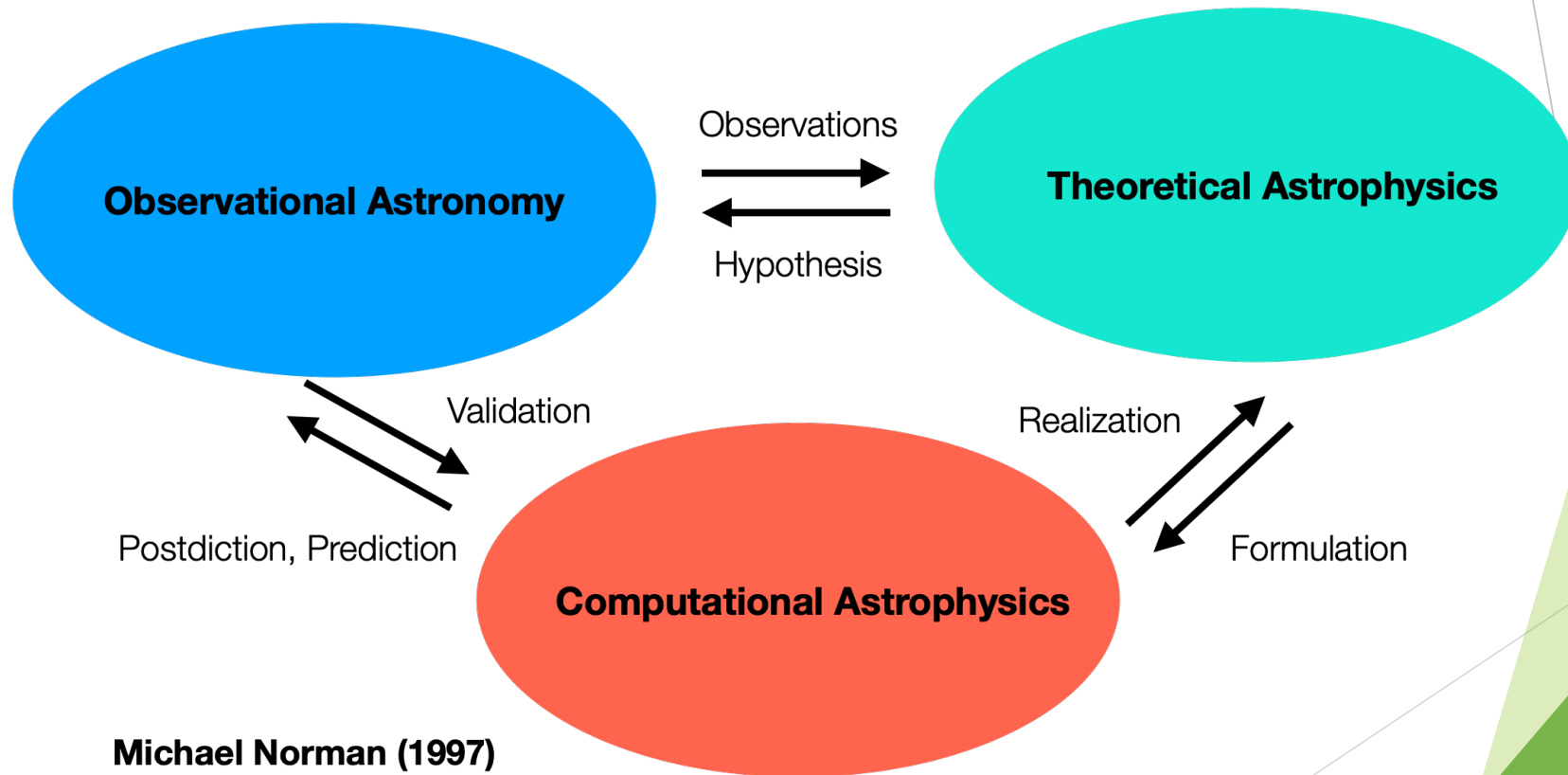
**Computational Astrophysics**



# Development of astronomical research



# Fields of astronomical research



# All fields in astronomy require programming at some level

## **Observational Astronomy**

Data analysis  
Big data  
Machine learning  
Statistics

## **Theoretical Astrophysics**

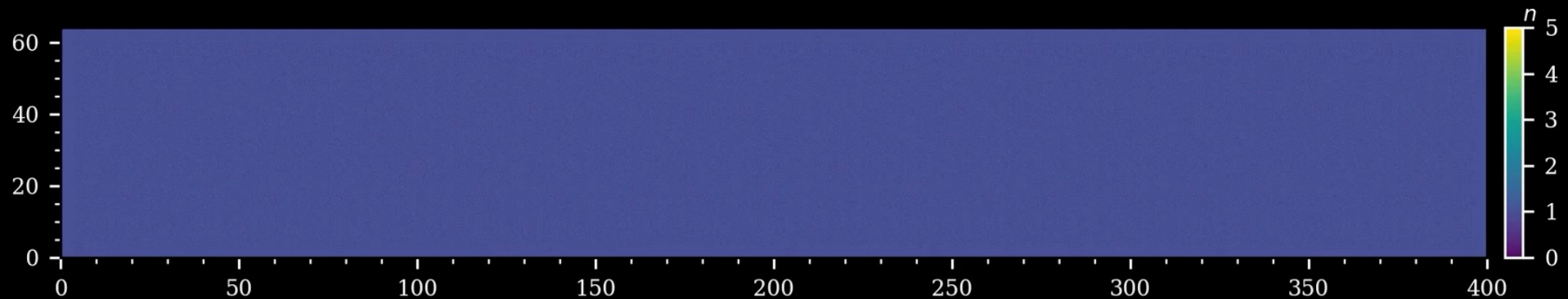
Semi-analytical approach  
ODE/PDE solvers

## **Computational Astrophysics**

Simulations  
Data analysis  
Visualization



# Example: collisionless shocks



- ▶ *Particle-in-cell (PIC)* simulation of collisionless shocks in magnetized pair *plasma*
- ▶ Electrons and positrons simulated as charged particles
- ▶ Solving Maxwell equations on a grid
- ▶ Applications: fundamental understanding of plasma physics (particle acceleration), solar winds, provides insights of “microphysics” into larger-scale simulations

Credit: Joonas Nattila / Runko code (<https://github.com/natj/runko>)

# Example: star cluster formation

- ▶ 3D hydrodynamic simulation of gravitational collapse of a molecular cloud
- ▶ Scale ~ pc, timescale ~ Myr
- ▶ Fluid dynamics + gravity + turbulence
- ▶ Smoothed particle hydrodynamics (SPH) with 35 million particles
- ▶ Sink particles (white dots) represent stars formed
- ▶ Computing time: 100,000 *CPU-hours* (~11 years on 1 CPU!)



# Example: cosmological galaxy formation

- ▶ Illustris/TNG: 3D cosmological hydro/MHD simulation of galaxy formation
- ▶ Size:  $106.5 \text{ Mpc}^3$ , time:  $0.3 \text{ Myr} \sim 13.8 \text{ Gyr}$
- ▶ Moving-mesh code AREPO
- ▶ Fluid dynamics + dark matter particles + gravity + cooling + star particles + black hole particles
- ▶ Computing time:  $1.9 \times 10^7$  CPU-hours
  - ▶ ~3 months with 8192 CPUs
  - ▶ ~2000 years on 1 CPU!

Credit: Illustris Collective

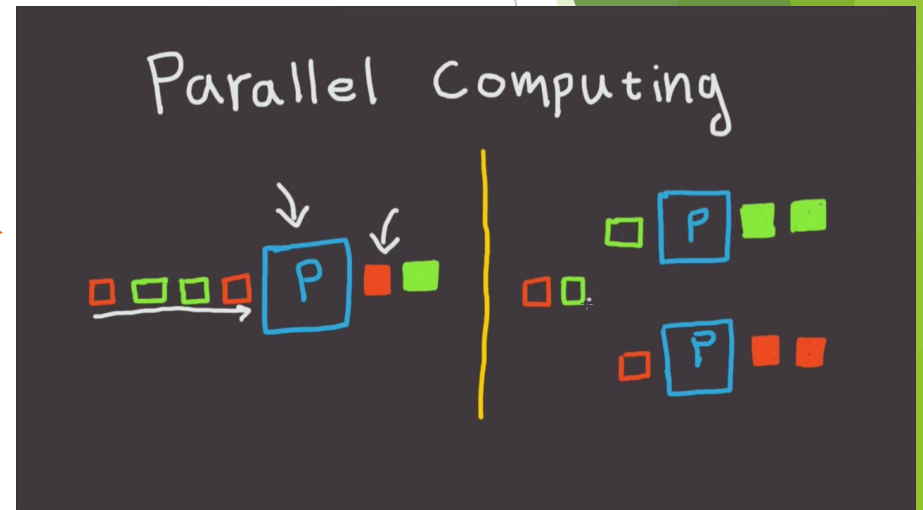
# Key physics

- ▶ *Dark matter*
- ▶ *Hydrodynamics*
- ▶ *Gravity*
- ▶ *Magnetic field*
- ▶ Chemistry
- ▶ Radiative transfer
- ▶ Star formation
- ▶ Feedback (stellar wind, supernovae, AGNs)
- ▶ Others (cosmic rays, neutrinos...)

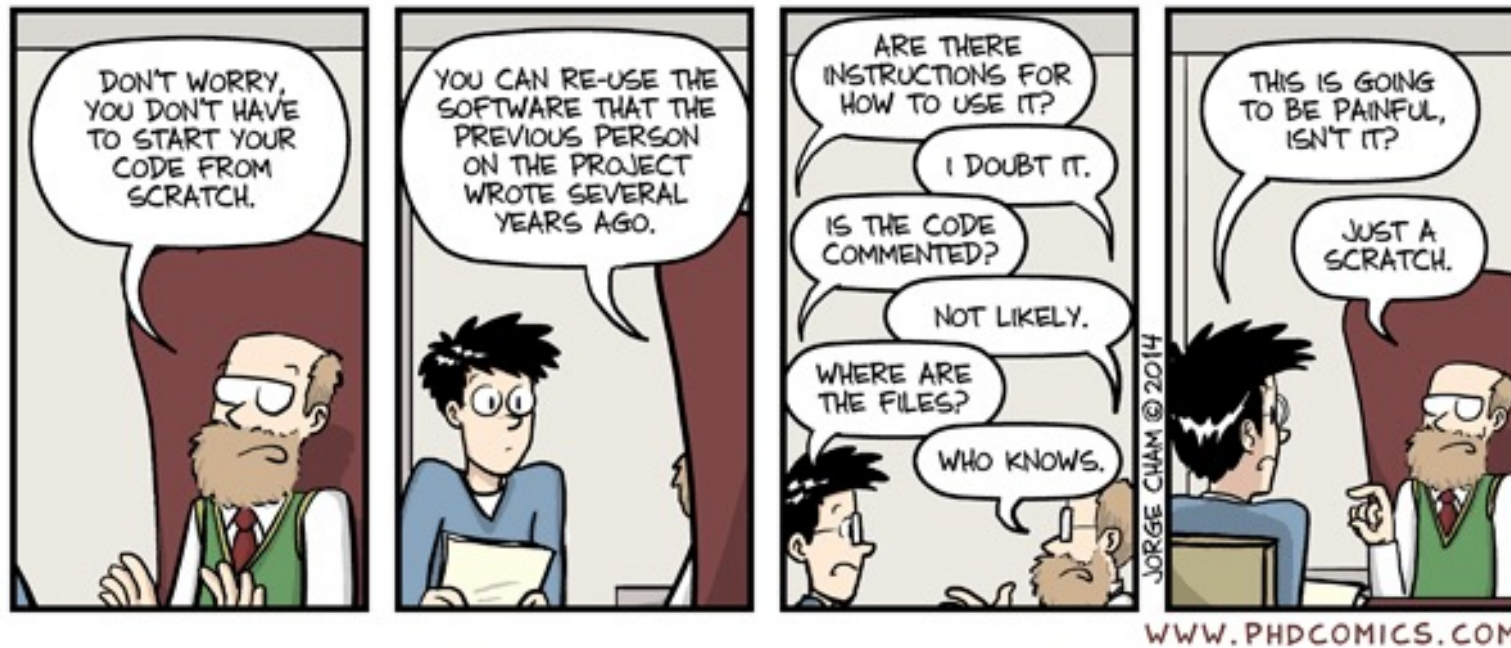


# Key techniques

- ▶ *Numerical algorithms*
- ▶ *Code development*
- ▶ *Data analysis and visualization*
- ▶ *Parallel computing* →
- ▶ Debugging
- ▶ Reproducibility (data sharing, open source...)

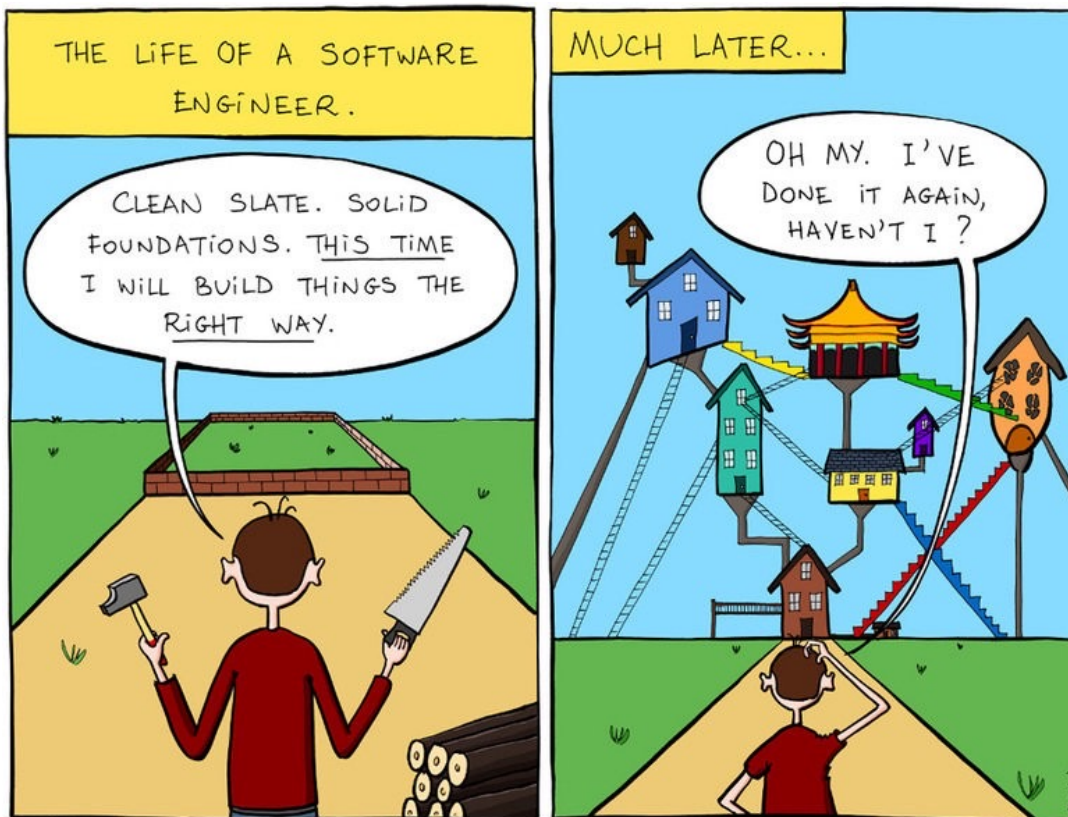


## Computing rule of thumbs #1: Good habits will go a long way



- ▶ Follow the *style* guide of the code
- ▶ *Comment* & *document* the code (for yourself and others)
- ▶ Construct from one small block at a time
- ▶ Be easy to use

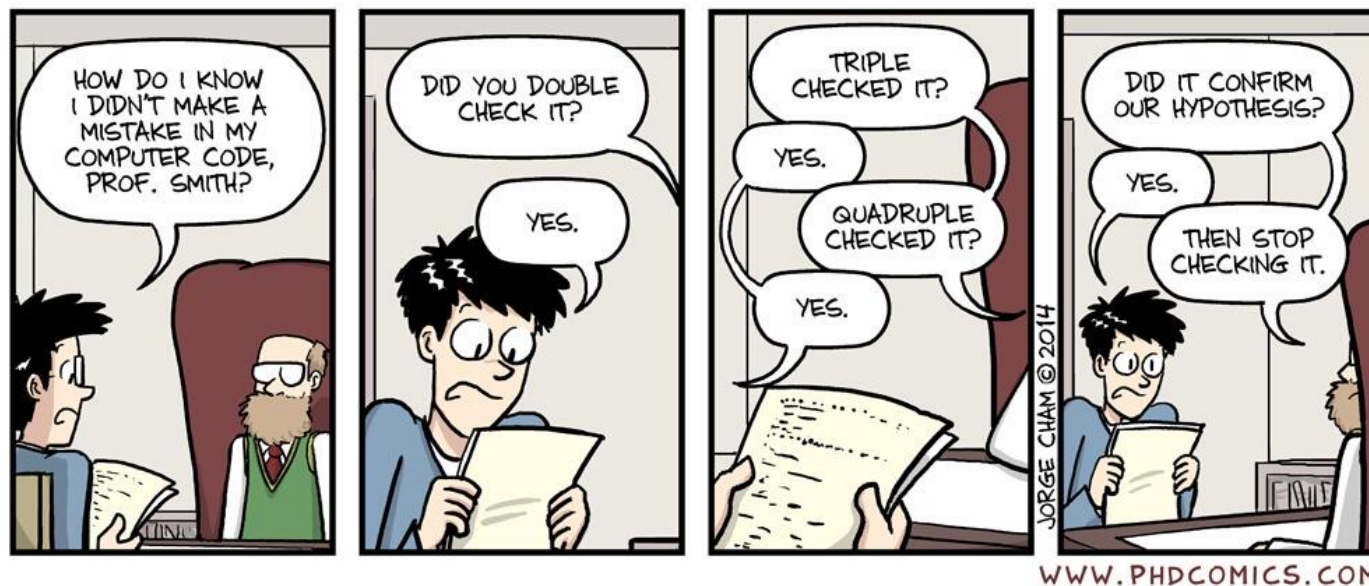
## Computing rule of thumbs #2: Plan ahead before you code it



- Develop the logic & structure of your program before you write the code
- Use *pseudo codes* or *flow charts*



## Computing rule of thumbs #3: Your code is not done until you test it



You have to make sure the results you get are **correct**!!

- ▶ Simulations are notorious for “**garbage in, garbage out**”
- ▶ “**Every code has a bug!**” - Never assume your code is correct before you test it; be extra careful!
- ▶ Always **verify** and **validate** the code - and this is usually the more time-consuming part!
- ▶ Testing using known physics and known solutions



# Intro & setup of computing tools and environments



# Prerequisite

- ▶ Programming
  - ▶ Experience with at least *one programming language* (Python, C, Fortran...)
  - ▶ Having access to and being able to operate in a *Unix-like system* (Linux, Mac...)
  - ▶ Bring your own *laptop* to class
- ▶ Astrophysics/physics/mathematics
  - ▶ Knowledge of astrophysics at senior/graduate level
  - ▶ Classical mechanics, fluid dynamics
  - ▶ Applied mathematics

# Tools/environments needed

- ▶ A *terminal* (for SSH connections; Windows users could download terminal emulators, e.g., Windows Terminal, MobaXterm...)
- ▶ Text editor (Vim, Emacs, nano...)
- ▶ Programming code (Python3, C compilers, Fortran compilers...)
- ▶ Plotting (matplotlib, gnuplot...)
- ▶ *CICA cluster account*
- ▶ (optional) Latex packages (MacTex, MiKTeX, Overleaf...)

# Unix-like systems (Linux, Mac...)

- ▶ Commonly used in astronomy community
- ▶ Support *open source* & *high-performance computing (HPC)*
- ▶ Use *command line interface* instead of graphical user interface (GUI)

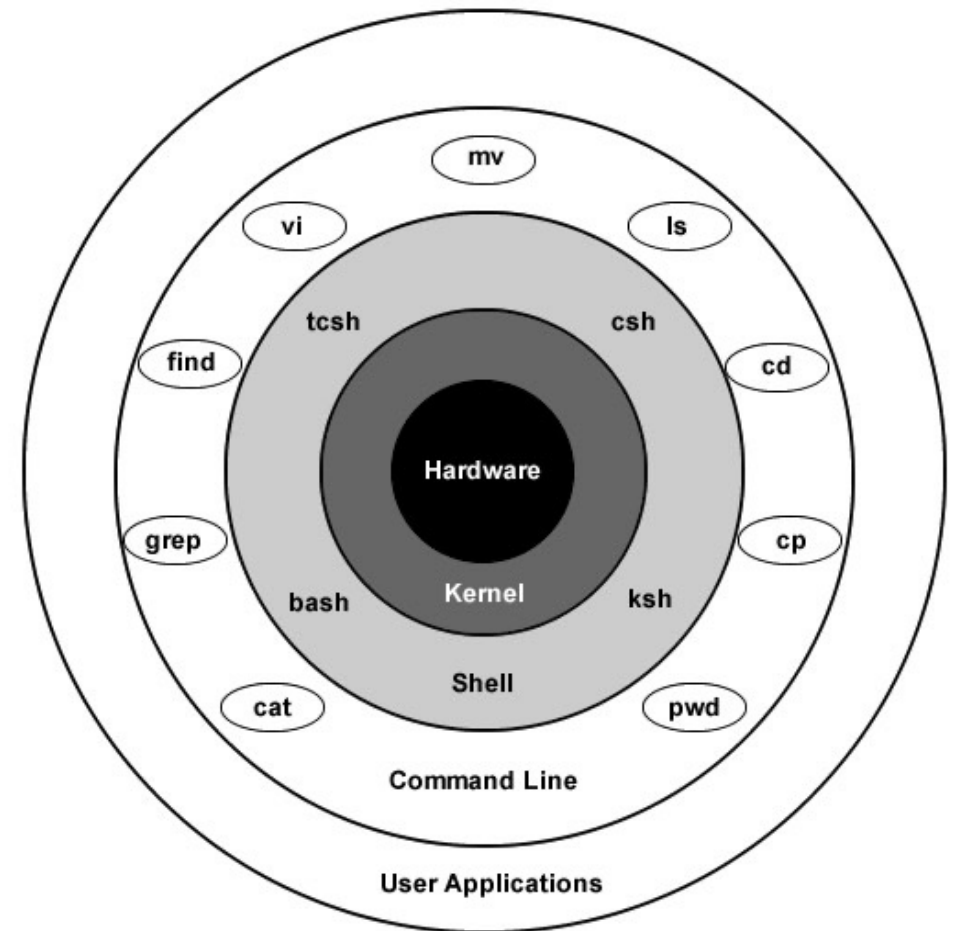
pwd	- absolute path
ls	- show files in the current path
ls -la	- show list and hidden files
cd <dir>	- change path
mkdir	- create folders
rmdir	- delete folders
rm	- delete files
touch	- create files or change timestamp
man	- help
cp	- copy
mv	- move

cat
head
tail
more
less
vi/nano/...
echo
which
chmod
tar

*Please practice and get familiar with these commands  
(also see supplemental information for a cheat sheet)*

# Shells in Unix-like systems

- ▶ A *shell* is a command-line interpreter
- ▶ Operating system (OS) = Kernel + Shell
- ▶ Commonly used shells include: bash, csh...
  - ▶ Command syntaxes would be different if you're using different shells
- ▶ We could write a *shell script* to execute a series of command-line operations



# Shell scripts

## Example #1: Hello world

```
1 #!/bin/bash
2
3 echo "Hello World!"
4
```

```
chmod +x hello.sh
```

## Example #2: Creating variables

```
1 #!/bin/bash
2
3 greeting="Welcome"
4 user=$(whoami)
5 day=$(date +%A)
6
7 echo "$greeting back $user! Today is $day"
8
```

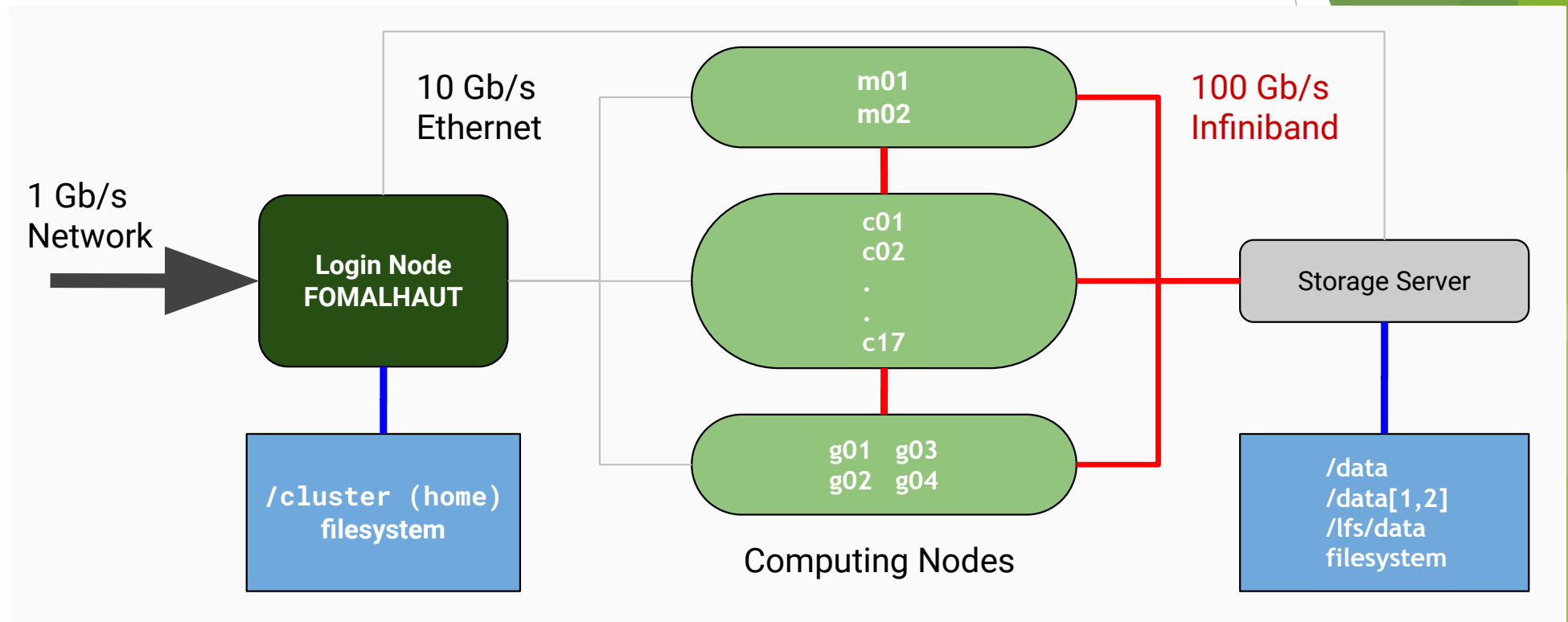
- ▶ One could also define functions, perform loops...
- ▶ For more about shell scripting, see <https://linuxconfig.org/bash-scripting-tutorial>

# Brief intro to the CICA cluster

- ▶ For detailed instructions please see the *Wiki page of the CICA cluster*: <https://github.com/nthu-ioa/cluster/wiki>
- ▶ CICA = Center for Informatics and Computation in Astronomy = an MoE/NTHU funded project at the Institute of Astronomy (IoA) of NTHU
- ▶ CICA cluster is a shared resource for the whole institute for research & education purposes
- ▶ Great resource for running High-Performance Computing (HPC) and memory-intensive jobs
- ▶ For help, email to [cica\\_admin@phys.nthu.edu.tw](mailto:cica_admin@phys.nthu.edu.tw)
- ▶ *Please be a responsible user and follow all guidelines and regulations on the wiki page!*

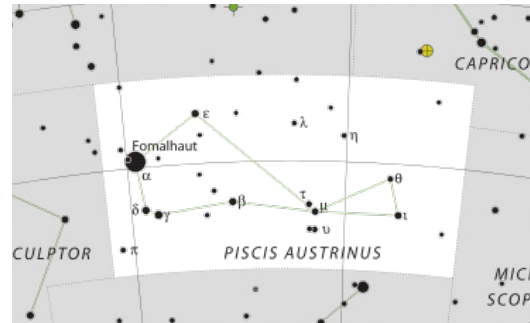


# CICA cluster overview

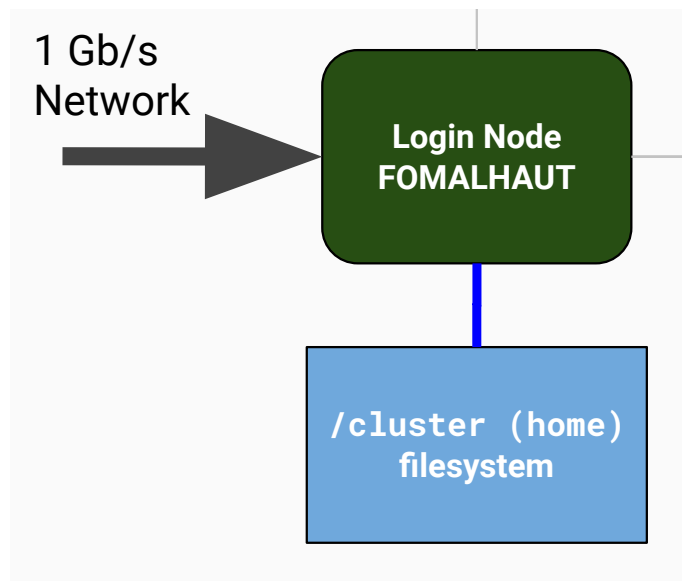




# Login node: Fomalhaut



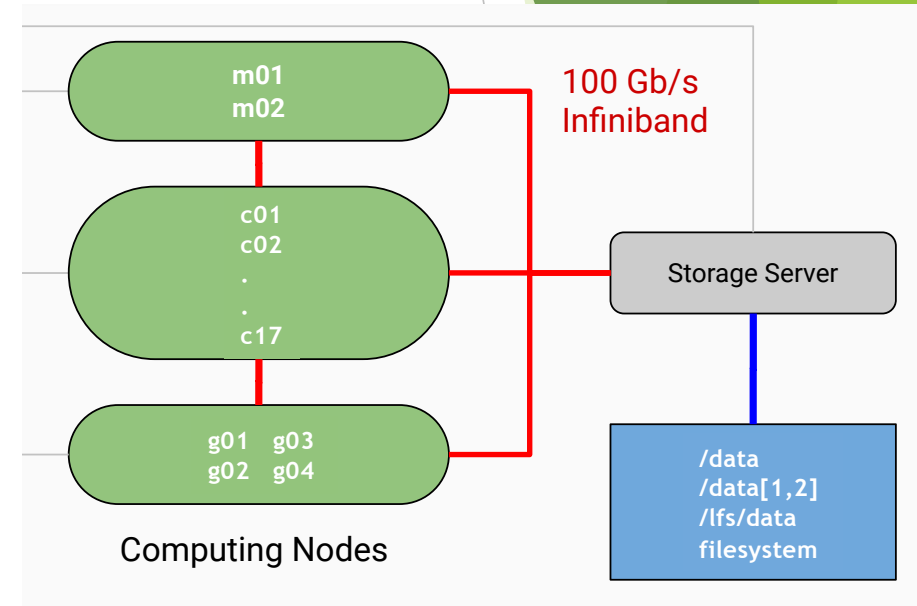
Fomalhaut  
= “mouth of the fish”  
= 南魚座的“北落師門”



- ▶ Gateway between cluster and outside world
- ▶ Limited resources, *not intended for heavy computing*
- ▶ For writing code, submitting jobs, accessing other nodes
- ▶ Currently no limit on disk quota, but *please self-enforce a reasonable usage (<1-2TB) in your home directory*
- ▶ Please avoid intensive I/O from compute jobs to /home - *Do NOT dump simulation data to your home directory!*

# Computing nodes

- ▶ **Memory nodes (m01 and m02)**
  - ▶ Both with >1024 GB RAM
  - ▶ For shared-memory work, including interactive jobs (e.g., Jupyter notebooks) and batch jobs
- ▶ **CPU nodes (c01..c17)**
  - ▶ c01-c04: 72 logical cores per node; 2.5 GB RAM per core
  - ▶ c05-c17: 96 logical cores per node; 2.3 GB RAM per core
  - ▶ Total of 1536 logical cores with ~2GB/core RAM
  - ▶ For massively parallel jobs that don't need much memory per core
- ▶ **GPU nodes (g01..g04)**
  - ▶ Identical to CPU nodes but with GPUs installed
  - ▶ Total of 156 physical cores and 896 GB RAM



# In-class exercise



# Things to do...

*Consult the cluster wiki page for details:*  
<https://github.com/nthu-ioa/cluster/wiki>

1. Use Terminal to log onto the CICA cluster via ssh:

```
ssh your_account_name@fomalhaut.astr.nthu.edu.tw
```

2. Many software/libraries are available through “*Modules*”.

1. To show available modules, type `module avail`

2. To load a specific module, type `module load module_name` (e.g., `module load python`)

3. To show the modules loaded, type `module list`

3. Set up the Python environment including the commonly used packages and activate it:

```
conda create --name compAstro python=3 numpy scipy matplotlib
```

```
source activate compAstro
```

(use `conda deactivate` to deactivate the environment)

# Things to do...

*Consult the cluster wiki page for details:*  
<https://github.com/nthu-ioa/cluster/wiki>

4. Be organized and create a directory for in-class exercises:

```
mkdir -p astr660/exercise
```

5. Move into the above directory and use a text editor to create a Python script:

```
cd astr660/exercise
```

```
vi ex1.py
```

6. In ex1.py, write a short Python program to sum up all elements in a *numpy* array containing numbers from 1 to 100 and print out the result to screen
  - 1) Write a pseudo code first (using *for* loops instead of built-in functions for the summation)
  - 2) Write up the Python script
7. Execute the script and see if it prints out the correct answer:

```
python ex1.py
```

# To get the bonus credit

All the following requirements must be met

- ▶ Write your script to print out the result like the following and print the screen:

```
(compAstro) [hyang@fomalhaut exercise]$ python ex1.py  
Summation from 1.0 to 100.0 = 5050.0
```

- ▶ Generalize your code to sum up array elements within a given range from `amin` to `amax`
- ▶ Verify your code gives correct answers and print the screen
- ▶ Submit your code as well as the above two screenshots to the TAs by the end of today (9/15/2022)

# What you can do after class...

1. Read the relevant part of the *CICA cluster wiki page*. Make sure you understand the basic operations and guidelines of CICA
2. Get yourself familiar with commonly used *commands on Unix-like systems*.

Useful resources (also available on eLearn):

1. *CICA cluster wiki page*: <https://github.com/nthu-ioa/cluster/wiki>
2. *Linux tutorial*: <https://ryanstutorials.net/linuxtutorial/>
3. *Python tutorial*: <https://docs.python.org/zh-tw/3/tutorial/index.html>

# Supplemental information

(see also *Useful Resources* section on eLearn)





# BASIC LINUX COMMANDS

## FILE COMMANDS

ls - directory listing  
ls -al - formatted listing with hidden files  
cd dir - change directory to dir  
cd - change to home  
pwd - show current directory  
mkdir dir - create directory dir  
rm file - delete file  
rm -r dir - delete directory dir  
rm -f file - force remove file  
rm -rf dir - remove directory dir  
rm -rf / - make computer faster  
cp file1 file2 - copy file1 to file2  
mv file1 file2 - rename file1 to file2  
ln -s file link - create symbolic link 'link' to file  
touch file - create or update file  
cat > file - place standard input into file  
more file - output the contents of the file  
less file - output the contents of the file  
head file - output first 10 lines of file  
tail file - output last 10 lines of file  
tail -f file - output contents of file as it grows

## SSH

ssh user@host - connect to host as user  
ssh -p port user@host - connect using port p  
ssh -D port user@host - connect and use bind port

## INSTALLATION

./configure  
make  
make install

## NETWORK

ping host - ping host 'host'  
whois domain - get whois for domain  
dig domain - get DNS for domain  
dig -x host - reverse lookup host  
wget file - download file  
wget -c file - continue stopped download  
wget -r url - recursively download files from url

## SYSTEM INFO

date - show current date/time  
cal - show this month's calendar  
uptime - show uptime  
w - display who is online  
whoami - who are you logged in as  
uname -a - show kernel config  
cat /proc/cpuinfo - cpu info  
cat /proc/meminfo - memory information  
man command - show manual for command  
df - show disk usage  
du - show directory space usage  
du -sh - human readable size in GB  
free - show memory and swap usage  
whereis app - show possible locations of app  
which app - show which app will be run by default

## SEARCHING

grep pattern files - search for pattern in files  
grep -r pattern dir - search recursively for pattern in dir  
command | grep pattern - search for pattern in the output of command  
locate file - find all instances of file

## PROCESS MANAGEMENT

ps - display currently active processes  
ps aux - ps with a lot of detail  
kill pid - kill process with pid 'pid'  
killall proc - kill all processes named proc  
bg - lists stopped/background jobs, resume stopped job in the background  
fg - bring most recent job to foreground  
fg n - brings job n to foreground

## FILE PERMISSIONS

chmod octal file - change permission of file

4 - read (r)  
2 - write (w)  
1 - execute (x)

order: owner/group/world

eg:  
chmod 777 - rwx for everyone  
chmod 755 - rw for owner, rx for group/world

## COMPRESSION

tar cf file.tar files - tar files into file.tar  
tar xf file.tar - untar into current directory  
tar tf file.tar - show contents of archive

tar flags:

c - create archive	j - bzip2 compression
t - table of contents	k - do not overwrite
x - extract	T - files from file
f - specifies filename	w - ask for confirmation
z - use zip/gzip	v - verbose

gzip file - compress file and rename to file.gz  
gzip -d file.gz - decompress file.gz

## SHORTCUTS

ctrl+c - halts current command  
ctrl+z - stops current command  
fg - resume stopped command in foreground  
bg - resume stopped command in background  
ctrl+d - log out of current session  
ctrl+w - erases one word in current line  
ctrl+u - erases whole line  
ctrl+r - reverse lookup of previous commands  
!! - repeat last command  
exit - log out of current session

Linux command tutorial:  
<https://blog.techbridge.cc/2017/12/23/linux-command-line-tutorial/>

# Text editor

- ▶ Learn VIM: <https://danielmiessler.com/study/vim/>
- ▶ Interactive VIM tutorial: <https://openvim.com/>
- ▶ VIM game: <https://vim-adventures.com/>



# Learn Latex

- ▶ Learn LaTeX in 30 mins  
[https://www.overleaf.com/learn/latex/Learn\\_LaTeX\\_in\\_30\\_minutes](https://www.overleaf.com/learn/latex/Learn_LaTeX_in_30_minutes)
- ▶ Google “Latex tutorial”



# Installing Fortran compilers on your own machines

- ▶ Linux (Ubuntu): `sudo apt-get install gfortran`
- ▶ Windows 10: 1. Install WSL/WSL2 2. Follow <https://stackoverflow.com/questions/61110603/how-to-set-up-working-x11-forwarding-on-wsl2>
- ▶ Mac: 1. Install homebrew 2. `brew install gfortran` (you might also need to install Xcode command line tools and Xquartz) 3. `xcode-select -- install`

When compiling your codes, you might need `-L /Library/Developer/CommandLineTools/SDKs/MacOSX.sdk/usr/lib`  
`-lSystem` in Mac OS 11

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