Name:	:14ec	Math 127 – Test 2A – Fall 2015	
Oath:	"I will not discuss	the exam contents with anyone until it is returned to me by my instructor".	•
Sign N	Name:	ry	
Then	enalty for cheating	on this even is a grade of 0% for Math 127 Even 2	

Testing Center Staff Instructions

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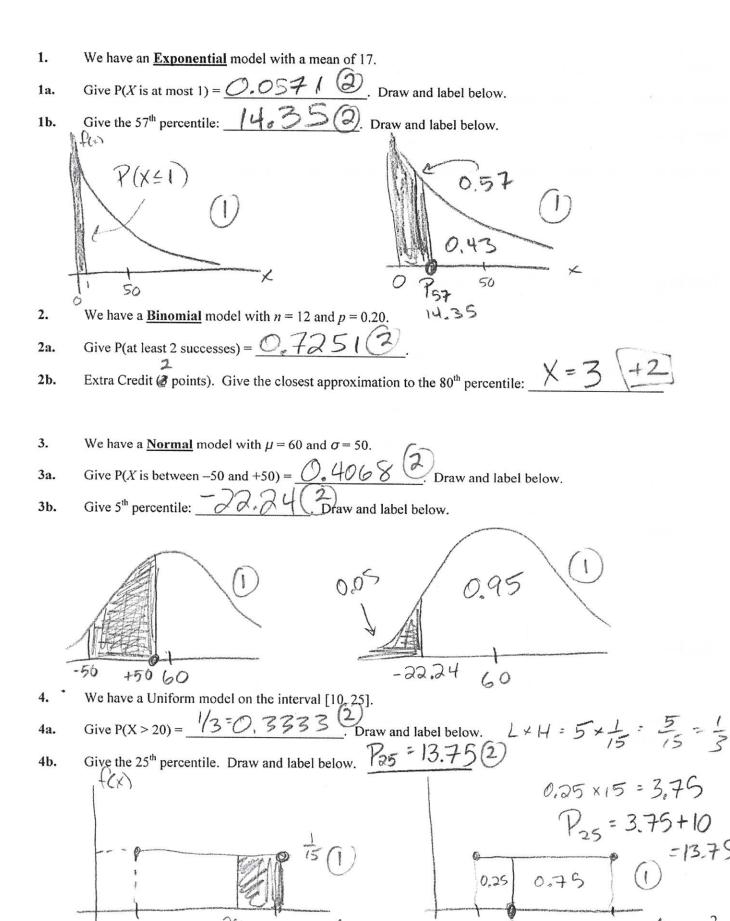
1. One sheet of handwritten or typed notes is OK.

Students may <u>not</u> use the "pink sheet" or any copied or scanned answer keys or Math 127 department documents.

- 2. Collect the sheet of notes and staple it to the test when submitted.
- 3. Any calculator is OK. No cell phone calculators.
- 4. www.statcrunch.com is required. All other webpages are prohibited.
- 5. Test must be completed in one sitting, but it is untimed. Very short bathroom breaks are permitted.

Student Instructions

- 1. This test is graded out of 100 points and counts for 20% of your Math 127 grade.
- 2. Show work or points will be deducted. If you only report an answer and it is wrong, you will receive no credit.



5. An actuary for an insurance company created the following probability table for a certain home insurance policy for a home in Minneapolis, MN.

Event	Payout to Policy Holder	Probability
No claim	\$0	0.9218
Minor claim	\$5000	0.0644
Medium claim	\$25,000	0.0092
Major Claim	\$400,000	0.0046

5a. Presuming years are independent, determine the probability that over the course of 30 years, the policy holder is paid some money at least once. Show calculation.

5b. Determine the expected payout each year. Show calculation.

$$M = \{ \times P(4) = O(0.9218) + 5000(0.0644)$$

$$+25000(0.0097) + 400,000(0.0046)$$

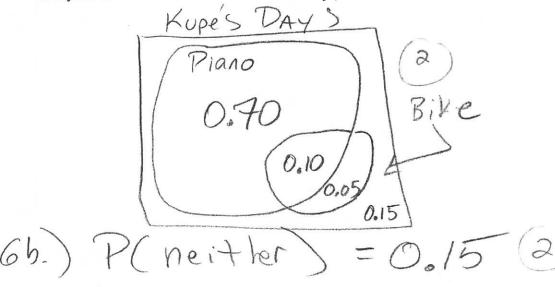
$$= $2392 (2)$$

5c. Show calculation. P(Medium claim two years in a row) =

$$P(2 \text{ for 2 medium}) = (0.0092)^2$$

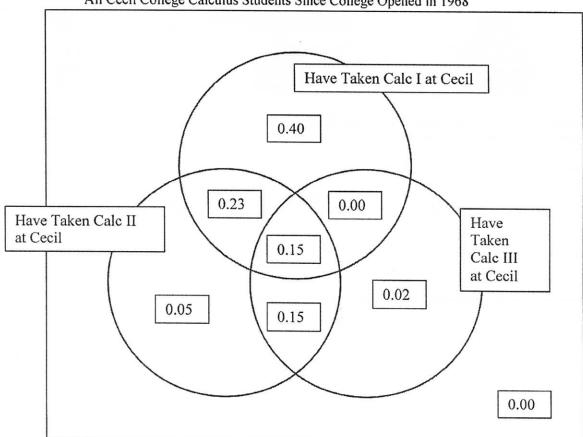
= 8.464×10⁻⁵
= 0.00008464²

6.Q Draw the Venn diagram and label everything properly. On 80% of days, Professor Kupe plays piano. On 15% of days he rides his mountain bike. On 10% of days, he does both.



7. Use the Venn Diagram to answer questions 7a - 7c.

All Cecil College Calculus Students Since College Opened in 1968



7a. Determine the probability that three random students have all taken Calc II at Cecil. Show calculation.

$$P(\text{Calc }\Pi) = 0.05 + 0.23 + 0.15 + 0.15 = 0.58$$

 $P(3\text{ for }3\text{ taken }(\text{ak }\Pi) = (0.58)^3 = 0.1951$

7b. Determine the probability that a student has taken Calc II and Calc III.

7c.
$$P(Calc II | Calc I) = P(Both Calc I and II)$$

$$= \frac{0.23 + 0.15}{0.23 + 0.15 + 0.40 + 0.00} = \frac{0.38}{0.78} = 0.78$$

8. *Midnight White* paint has blue dye added to it by the Home Depot associate. The amount of blue dye follows a N(5 ml, 0.03 ml) model.

You buy 10 cans to paint your solarium. What's the probability that all 10 cans fall within two standard deviations of the mean of 5 ml of blue? Show calculation.

#25D is 4.94 to 5.00 P(4.94 = x = 5.06) = 0.9545

P(10 for 10 in here) = (0.9545) = 0.6277

9. For a typical Math 127 class with n = 30 students, suppose each student has a p = 0.95 probability of attending

on any random day. 9a. P(Perfect attendance) = P(X=30) = 0.21462

- 9b. P(At least 28 students show up) = P(X728) = 0.81222
- 9c. Explain why it is inappropriate to use the Normal approximation for the Binomial model for this problem:

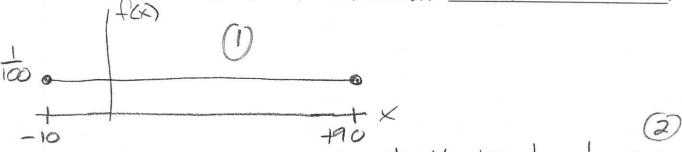
Explain why it is mappropriate to use the Normal approximation for the Binomial model for this problem:

(1) \(\text{(1-p)} = 30(0.05) = 1.5 \) does not exceed 100

(2) Shape of Binomial model not Symmetric.

We will program a computer to spit out completely random numbers on the real number line from -10 to +90. Since all real numbers are equally likely, a Uniform model is appropriate.

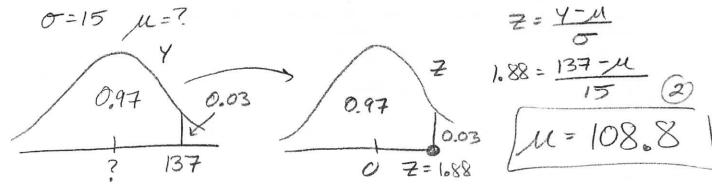
10a. Draw the model, label entirely, and give the probability function f(x) = 100, $-10 \pm x \pm 90$



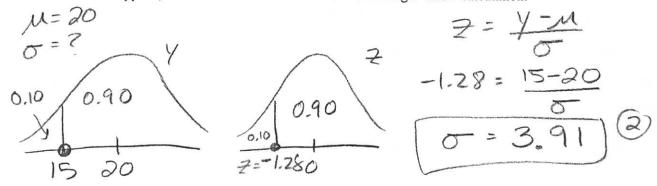
- 10b. Determine the P(computer spits out a negative number) = $L \times H = 10 \times \frac{1}{100} = \frac{1}{100} = 0.10$
- 10c. Calculate the mean for this probability model. Show calculation.

 $M = \frac{a+b}{3} = \frac{-10+90}{3} = \frac{80}{3} = 40(2)$

11. We will model IQ scores for Harvard students with a Normal model. We will assume the standard deviation is 15 but don't know the mean. From some actual IQ tests we found, it is learned that 3% of the test takers had an IQ score of 137 or above. Determine the mean IQ score at Harvard. Show calculation.



12. A jogger feels confident he averages 20 miles each week but hasn't a clue on the standard deviation for his miles. He checks his records and determines that for 10% of the weeks, he jogged 15 miles or less. Assuming a Normal model applies, calculate his standard deviation for mileage. Show calculation.



13. Use the contingency table generated from our "Calendar Year 2015 Large Survey" to answer question 13.

Contingency table results:

	All the time	Never	Rarely	Sometimes	Total
All the time	17.82%	5.14%	6.65%	8.76%	38.37%
Never	7.85%	10.27%	7.55%	6.34%	32.02%
Rarely	3.63%	1.21%	0.91%	3.32%	9.06%
Sometimes	5.44%	3.63%	3.93%	7.55%	20.54%
Total	34.74%	20.24%	19.03%	25.98%	100%

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13a. P(Rarely Use Instagram | Rarely Use Facebook) =

13b. P(Three random students all use Facebook all the time) = 0.04 19 (2)

"ZZZ - Retired"

14.

14.	The big regression problem. Use the "Calendar Year 2015 Grocery Prices" dataset. We will be predicting the "Supermarket Price" based on $x =$ "Wal-Mart Price".
l4a.	First things first. Check the scatterplot. The 2 Liter of Coker and the Snickers bar have to come out, clearly those were typos. Remove them for this entire problem. Once they're out, you should have $n = 124$ data points with a mean "Wal-Mart Price" of \$3.34 and a mean "Supermarket Price" of \$3.94.
l4b.	Pretend we work for Food Lion, so all we care about are the Food Lion data points. There are 40 of them left after removing the Coker and the Snickers.
14c.	Create your scatterplot for Food Lion only, using the Where Box, Where Supermarket = "Food Lion".
l4d.	Run your linear regression <u>for Food Lion only</u> , using the Where Box, Where Supermarket = "Food Lion". Save your residuals, Studentized residuals, and Cook's. If you did this correctly, the <i>y</i> -intercept should be 0.73264531.
	Alright, answer the following questions. Everything is for Food Lion data only!
14e.	Form: Linear (1) Direction: Positive Measure of Strength: \(\subseteq 0.848 \)
14f.	Interpret the slope with a sentence in the context of the problem. Include all units. Based on our data, for every extra one dollar Wal-Mort increases prices, we expect Food Lion to raise them by \$0.95
14g.	Why is the y-intercept of \$0.73 not an interpretable value? There are two reasons. Give them both. 1. No data by X = \$0.00 For Walmart (2) 2. X = \$0 at Walmart is nonsense. Nothing is fred.
14h.	A product for \$3.39 at Wal-Mart is predicted to cost \$ 3.94 at Food Lion.
14i.	"Naked Mighty Mango" has a residual of \$0.75. Interpret the residual with a sentence in context. This product was \$0.75 Cheaper + Man Predicted at Food Lion based on its \$4.77 Wal-Mort Price -

14j.	Interpret the value of S_e with a sentence in the context of the problem: Our predicted Food Lian prices are off by \$0.67 when using $X = Ual-Mat$ (4) Price-
14k.	Interpret the value of R2 with a sentence in the context of the problem: R2 = 71.84% of the variation in Food Lion Prices Can be explained by knowing the Wal-Mart price. (4)
141.	Only one product has an unusually large positive or negative Studentized residual. Which product? Snack Pack Chocolate Pudding O Actual residual: 3,000 ()
14m.	Two products have unusually large Cook's distances: Product 1: Snack Pack 0 Cook's: 0.1260 Product 2: 30 07 Maxwell House 0 Cook's: 0.5050
14n.	The Cheerios in row 19 have a residual of \$0.43. Verify below the calculation to arrive at this residual. $C = Y - Y$ = Actual Food Lion Price - Predicted Food Lion Price $= 3.98 - 3.55 = $0.43 (4)$
40.	Clark Facing for