

# Articulation Agreement by Major

Effective during the 2022-2023 Academic Year

To: University of California, Riverside  
2022-2023 General Catalog, Quarter

From: De Anza College  
2022-2023 General Catalog, Quarter

## Education, Society, and Human Development, B.A.

### GENERAL REQUIREMENTS

Admission to majors housed in the School of Education is selective based on GPA in all transferrable coursework, with a minimum GPA of 2.40 (this is a baseline GPA for consideration and not a guarantee of admission). Applicants with 80 semester/120 quarter units or more (e.g. a combination of 4-year and community college course work) are subject to additional screening. Although completion of the course work listed below is not mandatory prior to admission, students are advised to complete as much lower division course preparation as possible prior to transfer. Completion of lower division course work prepares students for upper division work at UCR and helps students move more efficiently towards graduation.

Within the Education, Society, and Human Development major, students choose from among three concentrations:

- 1) Community Leadership, Policy, and Social Justice
- 2) Learning and Behavioral Studies
- 3) Student-designed Comparative

For additional information about the African American Studies major, please visit [Education, Society, and Human Development](#).

For information about the UC Transfer Admissions Guarantee (TAG) program, please visit [Transfer Admission Guarantee](#).

#### IGETC and General Education/Breadth Information

In addition to the lower division requirements listed below, students are also encouraged to complete the Intersegmental General Education Transfer Curriculum, "IGETC", while attending community college. Although completion of the IGETC is not a UCR admission requirement, it is a good program for students planning to transfer into majors housed in the Graduate School of Education. Information about completing IGETC is available at each community college. Students also have the option of completing the UCR CHASS breadth pattern, you may view the breadth requirements by visiting the [2021-22 Catalog](#), pages 80-81.

### STRONGLY RECOMMENDED COURSES

#### Recommended

<b>EDUC 5</b> - Introduction to Education Studies (4.00)	←	No Course Articulated
<b>EDUC 10</b> - Principles of Learning Strategies (4.00)	←	No Course Articulated

#### Select 3 Course(s) from the following

<b>EDUC 1</b> - Imagining Teaching (2.00)	←	<b>EDUC 1</b> - Introduction to Elementary Education in a Diverse Society (3.00)
<b>EDUC 2</b> - Looking in Classrooms (3.00)	←	No Course Articulated
<b>EDUC 10</b> - Principles of Learning Strategies (4.00)	←	No Course Articulated
<b>EDUC 19</b> - Topics in Education (4.00)	←	No Course Articulated
<b>EDUC 32A</b> - Introduction to Children with Special Needs (4.00)	←	No Course Articulated
<b>EDUC 32B</b> - Children Stress and Trauma (4.00)	←	No Course Articulated
<b>EDUC 32C</b> - Children with Challenging Behavior (4.00)	←	No Course Articulated
<b>EDUC 41</b> - Culture, Power, and School Knowledge (4.00)	←	No Course Articulated
<b>EDUC 42</b> - Education for Critical Consciousness (4.00)	←	No Course Articulated
<b>EDUC 50</b> - Intercollegiate Athletics and American Higher Education (4.00)	←	No Course Articulated
<b>EDUC 51</b> - Introduction to Higher Education: Current Issues and Debates (4.00)	←	No Course Articulated
<b>EDUC 52</b> - Black Brilliance Matters (4.00)	←	No Course Articulated
<b>EDUC 60</b> - Development of Performance Excellence (4.00)	←	No Course Articulated
<b>EDUC 61</b> - Introduction to Human Development (4.00)	←	No Course Articulated

### END OF AGREEMENT